

Advanced Bahasa Indonesia

INDO-3006-3506 (6 credits)

Indonesia: Arts, Religion, and Social Change

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This advanced level language course is designed to further expand and strengthen students' proficiency in Indonesian. This course utilizes integrated skills approach in the teaching, though primary emphasis is placed on strengthening listening and speaking skills. Reading and writing skills are also highly integrated to reinforce students' comprehension both in oral and written form. Throughout the course, students are exposed to advanced grammatical and sentence structure, use of complex sentences and extensive vocabulary integration. Students will improve their literary and colloquial language skills as well as their ability to compose writing and engage in deep discussion to express a range of ideas from casual topics to more in-depth themes like development, environment, politics, economics, etc.

Students are encouraged to apply their language skills in all facet of the programs to allow for meaningful and informative interactions with native speakers and to create deep connections with the local, especially during their field excursions and ISP (Independent Study Project). At advanced level, a more tailored topics and discussions are applied and students are responsible for engaging in independent and self-driven learning to expand their vocabulary and expressions through the use of dictionaries, media texts, or personal interviews.

Language Levels and Placement

Students are placed into appropriate language course level based on oral proficiency interviews or placement test conducted during orientation period.

Learning Outcomes

The *Advanced Bahasa Indonesia* course comprises 90 hours of instruction (6 credits). Upon completion of the course, students will be able to:

- Successfully communicate requirements of daily routines or engage in discussion on various topics
- Utilize more complex vocabularies and grammatical structures necessary for participating in complicated discussions on more elaborate themes
- Confidently negotiate complicated inquiries in different social situations, i.e. negotiating prices, apologizing, complaining, etc.

- Compose writings with essential vocabulary and advanced grammar
- Describe goals and methods of their ISP in detail with a comprehensive narration
- Complete important communication for their field work, internship and ISP without the use of a translator
- Demonstrate ability to conduct most interviews in Indonesian during ISP and to explain the findings in presentation using Indonesian language

Course Requirements

Methodology

All language classes will be conducted by trained Indonesian language instructors who are native speakers of the language. With an oral-proficiency based approach, students are expected to learn more examples and have more speaking practices in the class. Language groups and instructors may rotate following the course components of the program and therefore students will have various learning environments that may be beneficial for their learning process. In addition to the class time, students will be immersed in a more informal learning through interacting with the homestay and other community members. Students will also have opportunities to speak with local university students throughout the semester.

Textbook and Course Supplements

At this level, language teachers integrate any source to support students' learning tailored to the course components and themes of the program as well as students' study goal and ISP or internship topics.

Important references are listed below.

Sneddon, James (1996). Indonesian: A Comprehensive Grammar. London: Routledge

Djenar, Dwi Noverini (2003). A Student's Guide to Indonesian Grammar. Melbourne: Oxford University Press

Shadily, Hasan and Echols, John M. (2005). English-Indonesian and Indonesian-English Dictionary. Gramedia Pustaka Utama, Jakarta, Jakarta Post.

Daily Class Schedule

- Classes are scheduled around 2 hours every day with more class hours during orientation time.
- Each class begins with a review session, including a warming-up exercise, homework discussion, or simple conversation in Indonesian that every student is invited to participate actively.
- There is a language tutorial where students are expected to meet the instructors in one-on-one format once a week. Students are asked to answer questions orally to practice their speaking skills and to correct or improve their pronunciations.
- Quiz is conducted after completion of some learning chapters/themes for assessment on students' understanding.
- Students are given assignments in various forms such as getting new vocabulary from their homestay, recording themselves practising the language on the field, or write simple essay of their chosen topic.

- Students take a written mid-term exam and two final oral exams before and after ISP period

Office Hours by appointment

The language instructors may have additional office hours by appointment for students who need further support.

Exercises and Assignments

Many exercises integrating language and FME (Field Method and Ethics) are carried out throughout the semester. After learning the thematic course and the language parts to use for the specific setting, students will be sent out to the field to engage with the locals and put their classroom instructions into practice. This way they can enrich their classroom learning experience, assimilate real-life language situations and eventually immerse in the host cultural situations. Students are also tasked to conduct informal interview with the homestay families and so providing more opportunity for students to practice their Indonesian language. As a complement to the language classes, homestay conversations encourage students to utilize their language skills continuously.

Evaluation and Grading Criteria

Instructors evaluate students' performance based on observation, assignments, quizzes and exams given throughout the course. Final grades are assigned by the Director in consultation with the language instructors based on the instructors' evaluation, the students' own self-evaluation, and the Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

Methods of Evaluation

Quizzes and Assignments (20%)

Quizzes are conducted for constant assessment of students' understanding of the lessons and used to plan and structure subsequent classes accordingly. Assignment in any forms are assessed to understand how the students put their language knowledge into context.

Written exam (20%)

Students take one written exam in the middle of the semester that includes short answers, understanding elaborate text and write answers in full sentences.

Oral exam (30%)

Two oral exams: pre-ISP and post-ISP oral exams are used to assess students' language ability before and after being in the field for the ISP period. The format is identical to the one-on-one language tutorial conducted in weekly basis with the difference on the duration and number of questions asked. Students may choose the instructor with whom they are most comfortable to speak to, and the instructor will evaluate their communication skills, including pronunciations, grammar as well as their fluency and accuracy in the conversation.

Language Use Outside Class (10%)

Students are expected to be positive and enthusiastic towards the language learning and therefore the active and creative motivation to use the language beyond classroom are highly appreciated. The language instructors observe and keep track of the students' use of language in various settings outside the class, e.g. during homestays, conversation on the car drives or during site visits, or the students' interactions with other community members, lecturers, and friends. These notes are taken into consideration for the final evaluation of the student's progress.

Attendance and Classroom Participation (10%)

Regular attendance and active participation in all classes and other language activities is vital to language learning. Participation should be positive, consistent and productive. If students get sick or have other important appointment, they need to inform the instructor, and additional class can be provided based on appointment.

Motivation (10%)

Students should demonstrate continuing interest and keep their motivation by asking questions, initiating consultations with language teachers when required as well as constantly extending their Indonesian vocabulary beyond classroom. Students are responsible for completing all assignments and making up any missed graded items in their absence.

Grading Scale: The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

Expectations and Policies

Class attendance is mandatory and students must inform absences to the language instructor beforehand

Show up prepared. Be on time, have your assignments completed and points in mind for clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.

Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).

Respect differences of opinion (classmates', instructors'). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Accessibility Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.