

Beginning Bahasa Indonesia

INDO-1003-1503 (3 credits)

Indonesia: Arts, Religion, and Social Change

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

Beginning Bahasa Indonesia is designed to introduce Indonesian language to new learners with primary emphasis placed upon oral comprehension and conversational skills (i.e., listening and speaking). This will allow the students to converse the language to the people in all regions of Indonesia, particularly because the nation is known for its various vernacular languages and cultures. Thus, the course is designed not only to help students acquire Indonesian, but also to grasp cultural practices in Indonesia. This course introduces students to pronunciation and writing systems of basic grammar, vocabulary and sentence structure. The functional use of the language is highlighted to enable students to understand native speaker of Indonesian and participate in basic conversational exchanges, like telling personal informations and daily events. Through a combination of small classes with different language instructors and various assignments on the fields, this course aims to prepare students to put their language skills to practical use during their study abroad in Indonesia.

Language Levels and Placement

Students are placed into appropriate language course level based on oral proficiency interviews or placement test conducted during orientation period.

Learning Outcomes

The *Beginning Bahasa Indonesia* course comprises 45 hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Converse in elementary Bahasa Indonesia and communicate information about daily functions;
- Acquire basic grammatical structures necessary for rudimentary conversation, such as expressing simple inquiry in the homestay or negotiating simple transaction in the pharmacy or market;
- Employ Indonesian language in appropriate cultural context, for example in telling some facts about themselves and asking information from others.

Course Requirements

Methodology

All language classes will be conducted by trained Indonesian language instructors who are native speakers of the language. After learning together in one class on grammar and other principal concepts of Indonesian language, the classes will then be taught in smaller groups of students. With an oral-proficiency based approach, students are expected to learn more examples and have more speaking practices with their smaller group peers. Language groups and instructors may rotate following the course components of the program and therefore students will have various learning environments that may be beneficial for their learning process. In addition to the class time, students will be immersed in a more informal learning through interacting with the homestay and other community members. Students will also have opportunities to speak with local university students throughout the semester.

Textbook and Course Supplements

The textbook used for this course is *Bahasa Indonesia untuk Mahasiswa SIT Study Abroad Indonesia* (2012), an introduction to Indonesian language specially written for SIT Study Abroad Indonesia students by the program's language instructors. The book focuses on the use of Indonesian language, both formal and informal forms, that corresponds with the course components of the program. The aligned theme and focus is believed to enable students to learn precisely faster. The textbook is supplemented with a student workbook where the students can practice their writing skills with a series of exercises.

Daily Class Schedule

- Classes are scheduled around 2 hours every day with more class hours during orientation time.
- Each class begins with a review session, including a warming-up exercise, homework discussion, or simple conversation in Indonesian that every student is invited to participate actively.
- There is a language tutorial where students are expected to meet the instructors in one-on-one format once a week. Students are asked to answer questions orally to practice their speaking skills and to correct or improve their pronunciations.
- Quiz is conducted after completion of some learning chapters/themes for assessment on students' understanding.
- Students are given assignments in various forms such as getting new vocabulary from their homestay or recording themselves practising the language on the field, where they can enrich their vocabularies and put them into use.
- Students take a written mid-term exam and two final oral exams before and after ISP period

Office Hours by appointment

The language instructors may have additional office hours by appointment for students who need further support.

Exercises and Assignments

Many exercises integrating language and FME (Field Method and Ethics) are carried out throughout the semester. After learning the thematic course and the language parts to use for the specific setting, students will be sent out to the field to engage with the locals and put their classroom instructions into practice. This way they can enrich their classroom learning experience, assimilate real-life language situations and eventually immerse in the host cultural situations. Students are also tasked to conduct informal interview with the homestay families and so providing more opportunity for students to practice their Indonesian language. As a complement to the language classes, homestay conversations encourage students to utilize their language skills continuously.

Evaluation and Grading Criteria

Instructors evaluate students' performance based on observation, assignments, quizzes and exams given throughout the course. Final grades are assigned by the Director in consultation with the language instructors based on the instructors' evaluation, the students' own self-evaluation, and the Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

Methods of Evaluation

Quizzes and Assignments (25%)

Quizzes are conducted for constant assessment of students' understanding of the lessons and used to plan and structure subsequent classes accordingly. Assignment in any forms are assessed to understand how the students put their language knowledge into context.

Written exam (20%)

Students take one written exam in the middle of the semester that includes short answers

Oral exam (30%)

Two oral exams: pre-ISP and post-ISP oral exams are used to assess students' language ability before and after being in the field for the ISP period. The format is identical to the one-on-one language tutorial conducted in weekly basis with the difference on the duration and number of questions asked. Students may choose the instructor with whom they are most comfortable to speak to, and the instructor will evaluate their communication skills, including pronunciations, grammar as well as their fluency and accuracy in the conversation.

Language Use Outside Class (15%)

Students are expected to be positive and enthusiastic towards the language learning and therefore the active and creative motivation to use the language beyond classroom are highly appreciated. The language instructors observe and keep track of the students' use of language in various settings outside the class, e.g. during homestays, conversation on the car drives or during site visits, or the students' interactions with other community members, lecturers, and friends. These notes are taken into consideration for the final evaluation of the student's progress.

Attendance and Classroom Participation (10%)

Regular attendance and active participation in all classes and other language activities is vital to language learning. Participation should be positive, consistent and productive. If students get sick or have other important appointment, they need to inform the instructor, and additional class can be provided based on appointment.

Grading Scale: The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

Expectations and Policies

Class attendance is mandatory and students must inform absences to the language instructor beforehand

Show up prepared. Be on time, have your assignments completed and points in mind for clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.

Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).

Respect differences of opinion (classmates', instructors'). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Accessibility Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.