

Beginning Bahasa Indonesia

INDO-1006-1506 (6 credits)

Indonesia: Arts, Religion, and Social Change

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This course is designed to develop student proficiency and communication in Indonesian language. While emphasis is placed primarily upon oral comprehension and conversational skills (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Thus, the course is designed not only to help students acquire Indonesian, but also to grasp cultural practices in Indonesia. Cultural context is built into the course and introduced through experiential activities accompanying the textbook. Beginning Indonesian introduces students to pronunciation and writing systems of basic grammar, basic vocabulary and sentence structure. Emphasis is placed on the functional use of the language to enable students to participate in basic conversational exchanges, understand native speakers of Indonesian accustomed to dealing with non-native Indonesian speakers, complete written compositions describing daily events or personal experiences, and to read basic texts on familiar topics such as weather, seasons, food, family, studies and friends.

Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

Learning Outcomes

Upon completion of the course, students will be able to:

- Acquire basic grammatical structures necessary for rudimentary conversation;
- Communicate information about daily functions;
- Ask for directions including how to get around using *bemo*, public transports;
- Negotiate simple transactions in the homestay, at the chemist, in the market, etc.;
- Tell some facts about themselves and also to ask for information from others.

Instructional Methods

Trained Indonesian language instructors, who are native speakers of the language and who use an oral-proficiency based approach, will conduct all language classes. The classes will be taught in small groups with up to 5 students per group. Language groups may rotate on thematic seminar weeks during your stay in Bedulu, Bali and Yogyakarta, Central Java. In comparison to Thematic Seminar periods in Bedulu and Yogyakarta, during the rural homestay at the agricultural village, students will be immersed in a more informal environment for language classes and enjoy more time interacting village community members. Students will also have opportunities throughout the semester to speak with local students from Udayana University and other universities in Bali.

Required Texts

The textbook used for this course is *Bahasa Indonesia untuk Mahasiswa SIT Study Abroad Indonesia* (2010), an introduction to Indonesian language specially written for SIT Study Abroad by the program's language instructors (Made Yudiana, Gede Primahadi Wijaya, Mirah Septiarini and Aries Pratiwi) edited by the Academic Director (Dr. Wayan Ariati). This textbook focuses on intensive use of the Indonesian language both informal and formal, in and outside the classroom. The textbook is supplemented with a student workbook where the students can practice their writing skills with a series of exercises.

Assignments and Evaluation

For the most effective ways of learning the Indonesian language, we carry out many exercises that integrate language and thematic course content by sending the students to the field to enhance and practice the subject they've learned in the classroom. For example: after learning their numbers and colors in the Indonesian language in the classroom, we send the students to the local market to purchase some cultural items to be brought back to the classroom for a discussion and debriefing.

While staying with the homestay families, we ask the students to conduct informal interviews with the homestay family members in order that the students get familiar with their homestay family members.

During the excursion, we sing Indonesian songs in the bus and play some Indonesian games like "I spy with my little eye....," the students must answer in Indonesian language.

The students are also assigned to conduct cultural observations focusing more on social and natural environments in Bali. The outcome of the observation, the students must write a short essay based on the topic that interests them most. There will be a discussion in the class about students' observation in the field so that all students can gain a variety of knowledge from their peers.

Additional Information

Homestay

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools that they can use with their host families, neighbors and Indonesians on the street or in other public spaces.

Field Exercises

Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

Evaluation and Grading Criteria

Instructors evaluate students' performance based on observation, written exercises, quizzes and exams given throughout the course. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of the instructors' evaluation, the students' own self-evaluation, and the Academic Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

Assignment Descriptions and Grading Criteria

1) Homework and Quizzes (25%)

Quizzes and daily homework exercises are part of each class. This includes a short essay and five basic sentences checked daily in the classroom.

2) Written Exam (20%)

At the end of the term, students take a written exam based on written work to date.

3) Oral Exam (30%)

SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator graduated from the Udayana University give the final oral exam and make the evaluations. The oral exam is given by each teacher for 30 minutes long to assess their communication skills, which include the pronunciation, grammar and the appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in the conversation.

4) Language Use Outside Class (15%)

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during homestays, during long hour car drives, interaction with

community members and professional staff at study sites, etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

5) Participation (10%)

This includes active involvement in lectures, readings, discussions and excursions using the following criteria:

- Attendance - promptness to class and positive presence in class.
- Active Listening - paying attention in class and during field excursions, asking appropriate questions, showing interest and enthusiasm (this includes body language), entertaining contradictory perspectives, taking notes.
- Involvement in Class Discussions - either in small or large groups, sharing knowledge. This means challenging yourself to speak up if you usually don't, and also means allowing others to speak if you are a person who tends to dominate class discussions.
- Group Accountability – positive participation in the group during field excursions and classes; not keeping others waiting.
- Displaying Respect – culturally appropriate interaction with hosts, SIT program staff, SIT lecturers and communities.

Assessment

Quizzes/Written Homework	25%
Written Exam	20%
Oral Exam	30%
Language Use Outside Class	15%
Attendance and Classroom Participation	10%

Attendance and Participation

Due to the nature of SIT Study Abroad programs, and the importance of student and instructor contributions in each and every class session, attendance at all classes and for all program excursions is required. Criteria for evaluation of student performance include attendance and participation in program activities. Students must fully participate in all program components and courses. Students may not voluntarily opt out of required program activities. Valid reasons for absence – such as illness – must be discussed with the academic director or other designated staff person. Absences impact academic performance, may impact grades, and could result in dismissal from the program.

Late Assignments

SIT Study Abroad programs integrate traditional classroom lectures and discussion with field-based experiences, site visits and debriefs. The curriculum is designed to build on itself and progress to the culmination (projects, ISP, case studies, internship, etc.). It is critical that students complete assignments in a timely manner to continue to benefit from the sequences in assignments, reflections and experiences throughout the program.

Example: Students may request a justified extension for one paper/assignment during the semester. Requests must be made in writing and at least 12 hours before the posted due date and time. If reason for request is accepted, an extension of up to one week may be granted at

that time. Any further requests for extensions will not be granted. Students who fail to submit the assignment within the extension period will receive an 'F' for the assignment.

Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

Program Expectations

- Show up prepared. Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class. Engage the lecturer. These are often very busy professionals who are doing us an honor by coming to speak.
- Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).
- Respect differences of opinion (classmates', lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.
- Personal Technology Use: Cell phones and other personal electronics can be used for taking notes and other class activities. Off-task usage is not acceptable. You may be marked as absent for habitually using them for something other than classroom activities. Your work should be your own, not generated by translation apps or generative AI.
- Classroom recording policy: To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.

SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Accessibility Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.

Course Schedule

**Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs*

Daily Class Schedule (*minimum of 3 contact hours, except during orientation (5 hours) and excursions in the village (2 hours)*):

- Classes are scheduled from 08:00-10:45.
- Every class will begin with a warming-up exercise and discuss homework of five basic sentences of common expression for daily uses.
- Students are responsible for one short quiz a week on Fridays.
- Students are expected to meet teachers one-on-one for 30 minutes/student every Wednesday to practice their speaking skills and to correct and improve their pronunciations.
- There will be one written mid-term exam. There will be one oral final exam before ISP and one oral exam post-ISP period.

Classes start promptly at 8:00 AM

8:00 – 9:30 Warming-up for grammar class

9:30 – 9:45 Tea/Coffee Break

9:45 - 10:45 Exercises in the workbook and improving their speaking skills

Office Hours by appointment

Office hours are by appointments and the teachers may have additional office hours for students who need further support.