

Intermediate Bahasa Indonesia

INDO-2006-2506 (6 credits)

Indonesia: Arts, Religion, and Social Change

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This intermediate level language course is designed to further develop students' basic level proficiency and communication in Indonesian. Primary emphasis is placed on developing listening and speaking skills. However, integrating reading and writing skills is highlighted to reinforce students' oral comprehension and conversation. The *Intermediate Bahasa Indonesia* course begins immediately after students' arrival in Indonesia, and throughout the semester students are encouraged to apply their language skills in all facets of the program, especially during the urban homestays, both in Bedulu, Bali and Yogyakarta, Java, and in rural homestays, countryside excursions and the Independent Study Project period. This is a component of the semester program that requires commitment from the learner. The more enthusiastic language learner you are, the easier and better your learning outcomes and the more successful your integration into the host community. Finally, it has been attested by long-term experience that the better your language proficiency, the deeper the richness of your Independent Study Project research.

The Indonesian language is an Austronesian language and displays the typical features of vowel harmony and agglutination that means single or multiple prefixes or suffixes are added to modify meaning and achieve inflection. The enrichment of Indonesian language vocabulary is mostly adopted from the rich ethnic languages in Indonesia, although some of the Indonesian vocabulary was originally from other languages such as Sanskrit, Arabic and Dutch or English.

The Academic Director in cooperation with the Language Program Coordinator facilitates the language program, monitors language classes, and conducts discussions of student progress with instructors. The AD is also the person of record with SIT who assigns the final grades for language classes.

Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

Learning Outcomes

Upon completion of the course, students will be able to:

- Acquire primary grammatical structures necessary for participating in semi-complicated conversation;
- Successfully communicate information about daily functions in both urban and rural settings;
- Ask and answer questions about personal history and interests;
- Negotiate semi-complicated transactions in the homestay, in the market, in public transport, etc;
- Tell some facts about themselves, their families and friends and also to ask for information from others;
- Write short letters and notes with straightforward information using formal Indonesian language;
- Describe goals and methods of their ISP in a simple narration.

Instructional Methods

Trained Indonesian language instructors, who are native speakers of the language and who use an oral-proficiency based approach, will conduct all language classes. The classes will be taught in small groups with up to 5 students per group. Language groups may rotate on thematic seminar weeks during your stay in Bedulu, Bali and Yogyakarta, Central Java. In comparison to Thematic Seminar periods in Bedulu and Yogyakarta, during the rural homestay at the agricultural village, students will be immersed in a more informal environment for language classes and enjoy more time interacting village community members. Students will also have opportunities throughout the semester to speak with local students from Udayana University and other universities in Bali.

Required Texts

The core language textbook is the Indonesian language manual, *Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah* or “Indonesia Language for Intermediate Students of SIT Study Abroad Bali Program” developed by the SIT Indonesia team. The topics and functions covered in the manual are general introductions; everyday activities; describing memorable events; discussing social and public events; discussing environmental issues; describing objects and people; asking for clarifications; asking for help; making complaints; and problem solving. The book also presents new structures that are highlighted and practiced through free and controlled exercises.

At this level, language teachers also integrate current issues and events in Indonesia through articles from the Jakarta Post, Jakarta Globe or other mass media.

Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah or *Indonesia Language for Intermediate Students of SIT Study Abroad Bali Program* in progress.

Shadily, Hasan and Echols, John M. (2005). English-Indonesian Indonesian-English Dictionary. Gramedia Pustaka Utama, Jakarta, Jakarta Post.

Assignments and Evaluation

It is our responsibility to arrange a learning experience for you, but learning a language requires active engagement from the learner's side. The language course focuses on communicative competence and linguistically functional ability. Teachers on a daily basis evaluate your performance. At the end of the course, teachers collectively compose a final evaluation for each student, taking into account both classroom performance and the use and development of language skills in the host community. You are graded in each of the following areas: grammar, vocabulary, oral and reading comprehension, fluency, pronunciation, motivation, attendance, progress and usage outside of the classroom.

Additional Information

Homestays

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools which they can use with their host families, neighbors and Indonesian on the street.

Field Exercises

Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

Office Hours

Office hours are from 3-5 pm each day. The teacher may also have additional office hours for students who need further support.

Evaluation and Grading Criteria

Instructors evaluate students' performance based on observation, written exercises, quizzes and exams given throughout the course. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of the instructors' evaluation, the students' own self-evaluation, and the Academic Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

Assignment Descriptions and Grading Criteria

1) Quizzes (10%)

You will be given ongoing tests and quizzes; and the language instructors will grade your progress comparing all their records for each student throughout the semester.

2) Written Mid-Term Exam (30%)

By the end of our excursion to Yogyakarta, Central Java, the students must take written mid-term in Bali where the materials of the exam based on the previous lessons both in Bali and Yogyakarta.

3) Final Oral Exam (30%)

SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator who graduated from the Udayana University gives the final oral exam and make the evaluations. The oral exam is given by each teacher for 30 minutes long to assess their communication skills, which include pronunciation, grammar and the appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in the conversation. The AD, based on the language instructors' final evaluations, and your demonstrated effort to apply the language skills learned in the classroom, determines the final semester grade.

4) Language Use Outside Class (10%)

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during homestays, during long hour car drives, interaction with community members and professional staff at study sites, etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

5) Participation (10%)

This includes active involvement in lectures, readings, discussions and excursions using the following criteria:

- Attendance - promptness to class and positive presence in class.
- Active Listening - paying attention in class and during field excursions, asking appropriate questions, showing interest and enthusiasm (this includes body language), entertaining contradictory perspectives, taking notes.
- Involvement in Class Discussions - either in small or large groups, sharing knowledge. This means challenging yourself to speak up if you usually don't, and also means allowing others to speak if you are a person who tends to dominate class discussions.
- Group Accountability – positive participation in the group during field excursions and classes; not keeping others waiting.
- Displaying Respect – culturally appropriate interaction with hosts, SIT program staff, SIT lecturers and communities.

Assessment

A weighted letter grade will be assigned according to the following criteria:

Use Outside Class	10%
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Participation	10%
Motivation	10%
Quizzes	10%
Mid-Term (written)	30%
Final Exam (Oral)	30% (Pre-ISP 20%, Post-ISP 10%)

Attendance and Participation

Due to the nature of SIT Study Abroad programs, and the importance of student and instructor contributions in each and every class session, attendance at all classes and for all program excursions is required. Criteria for evaluation of student performance include attendance and participation in program activities. Students must fully participate in all program components and courses. Students may not voluntarily opt out of required program activities. Valid reasons for absence – such as illness – must be discussed with the academic director or other designated staff person. Absences impact academic performance, may impact grades, and could result in dismissal from the program.

Late Assignments

SIT Study Abroad programs integrate traditional classroom lectures and discussion with field-based experiences, site visits and debriefs. The curriculum is designed to build on itself and progress to the culmination (projects, ISP, case studies, internship, etc.). It is critical that students complete assignments in a timely manner to continue to benefit from the sequences in assignments, reflections and experiences throughout the program.

Example: Students may request a justified extension for one paper/assignment during the semester. Requests must be made in writing and at least 12 hours before the posted due date and time. If reason for request is accepted, an extension of up to one week may be granted at that time. Any further requests for extensions will not be granted. Students who fail to submit the assignment within the extension period will receive an 'F' for the assignment.

Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

Program Expectations

- Show up prepared. Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class. Engage the lecturer. These are often very busy professionals who are doing us an honor by coming to speak.
- Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).
- Respect differences of opinion (classmates', lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.
- Personal Technology Use: Cell phones and other personal electronics can be used for taking notes and other class activities. Off-task usage is not acceptable. You may be marked as absent for habitually using them for something other than classroom activities. Your work should be your own, not generated by translation apps or generative AI.
- Classroom recording policy: To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.

SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Accessibility Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.

Course Schedule

**Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs*

Daily Class Schedule (*minimum of 3 contact hours, except during orientation (5 hours) and excursions in the village (2 hours)*):

- Classes are scheduled from 08:00-10:45.
- Every class will begin with a warming-up exercise and discuss homework of five basic sentences of common expression for daily uses.
- Students are responsible for one short quiz a week on Fridays.
- Students are expected to meet teachers one-on-one for 30 minutes/student every Wednesday to practice their speaking skills and to correct and improve their pronunciations.
- There will be one written mid-term exam. There will be one oral final exam before ISP and one oral exam post-ISP period.

Classes start promptly at 8:00 AM

8:00 – 9:30 Warming-up for grammar class

9:30 – 9:45 Tea/Coffee Break

9:45 - 10:45 Exercises in the workbook and improving their speaking skills

Office Hours by appointment

Office hours are by appointment and the teachers may have additional office hours for students who need further support.

Course Topics

- Greetings
- Introducing oneself and others
- Identifying objects and their owners
- Talking about past and present actions
- Numbers, times and seasons
- Expressing feelings
- Likes and dislikes
- Describing and asking families/herds
- Following commands
- Asking questions
- Colors/Clothes
- Physical conditions
- Making suggestions
- Describing needs
- Asking and giving directions

Language Structures

- Vowel agreement
- Personal pronouns
- Possessive pronouns
- Question endings
- “Wh” questions, question words and particles
- Yes/No questions
- Compound number suffix
- Reflexive ending

- Ordinal and Cardinal Numbers
- Postpositions
- Word order in sentences
- Superlative and comparative adjectives
- Complex sentences