



<b>Sunday</b>						
<b>July 20</b>						
<b>Dakar</b>						
<p>Breakfast in Hotel</p> <p><i>No Formal Activities: Free time to pack &amp; prepare for departure</i></p> <p>Check-out of Hotel (12PM); Airport Drop-off</p> <p>Depart from <b>Dakar</b> <i>(recommended departure between 9AM-11PM)</i></p>						

Last title: Grounding Faculty-led Programs in Experiential Education Pedagogy and Decolonial Perspectives  
Maybe: Grounding Short-term Study Abroad Programs in Experiential Education Pedagogy and Decolonial Perspectives

### **PEP Senegal: Centering Decolonial Perspectives in Designing and Leading Experiential Learning Programs**

Welcome & Introductions

Orientation

Walking Tour and SIT Drop-off Activity

Site Visit

Homestay Briefing, mixer?

Survival Language and double debrief

Design Theory Lecture: Experiential Learning Pedagogy in Study

Praxis (1-3): The Experiential Learning Cycle in Action

Foundational Principles Lecture: Frameworks of Decoloniality, Ethics, and Reciprocity

Abroad Seminar Workshop 1: Preparing students for experiential learning abroad

Seminar Workshop 2: Designing High Impact Programs

Seminar Workshop 3: Navigating Common Challenges

**Activity with homestay, local students/university**

SIT Cornerstones:

- Experiential learning cycle
- Language Study
- ISP and Field Research, critical global issues
- Reciprocity

Overview example from Senegal:

Through this on-site, immersive skills-based seminar, participants will explore strategies for grounding global program design and delivery in the principles of experiential learning pedagogy and decolonial perspectives. Using Ghana as a case study, you'll gain a new perspective on Africa's cosmopolitanism, one that complicates and defies Eurocentric representations.

### **Overview Example from Senegal:**

Through this on-site, immersive skills-based seminar, participants will explore research methodology and practices in designing global programs. Using Senegal as a case study, they will delve into the potential and principles of experiential learning pedagogy from decolonial perspectives. This seminar aims to provide a comprehensive understanding of how to ground global program design and delivery in these innovative and inclusive educational approaches.

Through firsthand experience, participants will examine the common elements of SIT's field-based programs—e.g., guest lectures, organization and site visits, homestays—and consider how these types of activities can operate to teach core content while also modeling decolonial, ethical, and reciprocal strategies in international education. The Field Seminar will offer concrete examples about how to best integrate these concepts into short-term, faculty-led programming. We will incorporate ethical and practical considerations regarding operating programs in the Covid-19 context.

#### Seminar Themes

- **Foundational Principles: Meaningfully grounding the frameworks of decoloniality, ethics, and reciprocity in all aspects of design, programming, and leading.**
  - Decolonial frameworks from the U.S. and Senegalese, Global South perspectives
  - Ethical and reciprocal program design
  - Diversity, privilege & inclusion
    - Colleagues working together across contexts
    - The importance of reciprocity
    - Communicating to students the ethical and reciprocal actions of the program
- Perspectives to inform how students learn and live in the local context
- Developing an inclusive student learning community
  - Group agreements/norms, braver spaces, building trust relationships
  - Conflict resolution and facilitating group dynamics
- **Design Academic Theory: Experiential Learning Pedagogy in Study Abroad**
  - Experiential education theory
  - Learning cycles as iterative process
  - Individual and collective learning, reflection, and applications

- *Praxis: The Experiential Learning Cycle in Action*—using your experiences in Senegal as a case study, with pre-activity discussions, debriefing, and “double-debriefing”
  - Preparing students for experiential learning abroad
    - What faculty leaders and schools can and should be doing to prepare students for their own experiences, the variation of experiences among their cohort, and the programmatic ethics that underpin program design
    - The role of orientation in modeling decolonial practices to students, getting their buy-in and making them collaborators in decolonial practices
    - Ethical/reciprocal design with internships/service Learning
  - Learning Cycles
    - Choreographing the building blocks (classes, guest lectures, site visits & excursions, reflection and synthesis)
    - Balancing the schedule pacing, timing & flow
    - Debriefs, reflection, and discussion sessions (bringing it all together)
    - Preparation and navigating difficult program topics

#### Learning Outcomes

- Review and participate in Experiential Learning theories and principles
- Demonstrate an understanding of how to implement best practices and ethical considerations in short-term programming
- Become familiar with design principles for building robust experiential learning programs through lectures, hands-on experiences, and discussions
- Examine how frameworks of decoloniality can be incorporated in the experiential learning cycles
- Learn to identify and integrate various pedagogical resources to give a holistic perspective of the thematic topics
- Use Senegal as a case study to ground the frameworks of decoloniality, ethics and reciprocity

- Engage with Experiential Learning Theories and Principles: Participate in discussions and activities to deepen your understanding of these foundational concepts.
- Implement Best Practices and Ethical Considerations: Learn how to apply best practices and ethical guidelines effectively in short-term programming.
- Design Robust Experiential Learning Programs: Gain familiarity with design principles through lectures, hands-on experiences, and interactive discussions.
- Incorporate Decolonial Frameworks: Explore how decoloniality can be integrated into the experiential learning cycle to enhance educational practices.
- Integrate Pedagogical Resources: Identify and utilize a variety of pedagogical resources to provide a comprehensive perspective on thematic topics.
- Apply Case Studies: Use Senegal as a case study to contextualize frameworks of decoloniality, ethics, and reciprocity in practical scenarios.

**Senegal: Centering Decoloniality and Experiential Learning Pedagogy in Designing and Leading Study Abroad Programs**

**Designing and Leading Experiential Learning Programs in Senegal: A Decolonial ~~Perspectives~~**

Notes from Moriba:

***Research methodology after the Neocolonial Era***

- **Local Afro-feminist Trends**

- Global blackness, Pan-Africanism, and black struggles
- Environment, Climate change, Health, and Sustainability
- Election and Democracy: Governance in Africa
- Mobility, Migration: Borderless from African countries across the world
- African Languages vs globalization
- Youth - entrepreneurship - Employment Opportunities
- United States of Africa, the future of Regionalization
- Populism, Anti-system : anti French in West Africa.
- Culture , Fashion, designing: How the new generation define themselves.
- Religions and beliefs