

Undergraduate Assessment: Critical Inquiry & Reflection

Institutional Outcome Assessed: Critical Inquiry & Reflection: Ask and propose answers to thought-provoking questions through inquiry and analysis.

Division Level Outcome Assessed: Inquiry & Analysis: Conduct ethical inquiry, research, and analysis that contributes to existing knowledge on a topic of significance.

CGI: Identity & Human Resilience, Fall 2019 ISP

Number = 139 (64 first reads, 64 second reads, 11 third reads)

CRITERIA: Undergraduate Ethical Inquiry & Analysis Rubric, adapted from AAC&U VALUE Rubric Inquiry & Analysis Rubric	AVERAGE 4-PT SCALE	DISTRIBUTION OF SCORES BY %			
		4 EXCEEDS	3 MEETS	2 PARTLY MEETS	1 DOES NOT MEET
Topic Selection: Identifies a topic that is specific, manageable, realistic, and timely.	3.266	35.3%	55.4%	8.6%	0.7%
Source Selection:* Organizes information from relevant and appropriate primary and/or secondary sources representing various points of view/approaches to knowing and being.	3.208	33.8%	54.7%	10.1%	1.4%
Citation & Attribution:** Citation practices indicate a functional knowledge of when to cite, what to cite, and how to cite primary and secondary sources.	3.179	30.2%	60.4%	6.5%	2.9%

Design Process: All components of the research design and methods are appropriately developed.	3.071	28.1%	52.5%	18%	1.4%
Analysis: Analyzes inquiry findings to provide an adequate answer to the research question(s).	3.172	36.7%	46%	15.1%	2.3%
Conclusions: States a conclusion supported by the inquiry findings.	3.086	30.2%	49.6%	18.7%	1.4%
Limitations & Implications: Discusses relevant and supported limitations and/or implications.	2.848	18%	56.1%	18.7%	7.2%
Ethical Considerations and Application: Addresses positionality within an ethical framework in designing, conducting, and writing an independent research project.	2.827	15.1%	56.1%	24.5%	4.3%
AVERAGE SCORES	3.082	28.4%	53.9%	15.02%	2.7%
* Category used to assess Information Literacy for undergraduates					
** Category used to assess Information Literacy for undergraduates					