



World Learning
EDUCATION | DEVELOPMENT | EXCHANGE



SIT SCHOOL FOR
INTERNATIONAL
TRAINING

COFFEE & CONVERSATION

NAFSA 2023 Annual Conference & Expo

Washington, DC

HISTORY OF WORLD LEARNING & SIT

A history rooted in peace, social justice, and community-based partnership



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“My dad never tired of speaking about the impact that his trip with the experiment in international living had on his entire life, on his view of the urgency of peace as an alternative to war, on his views that governed the founding of the peace corps’ commitment to an inculturation model of solidarity and relationship development, on his work to promote economic opportunity and fight against the systems and structures that keep people in the united states and around the world in poverty.

”

“It all started when you gave him a chance as a young man to see the world through the eyes of another and to know that by seeing through those eyes he could see more deeply and more accurately the truth.”

Timothy Shriver
August 2022

HISTORY OF WORLD LEARNING & SIT

“People learn to live together by living together; the home is the greatest educational institution in the world.”

- Donald Watt, founder of The Experiment in International Living

“Just to travel is rather boring, but to travel with a purpose is educational and exciting.”

- Sargent Shriver, Experimenter, Experimenter group leader, and first director of the Peace Corps



World Learning

Education, Development & Exchange

- People-to-People Exchanges
- Global Education
- Institutional Strengthening
- Youth Workforce and Entrepreneurship
- Civic Engagement
- TESOL and English Teacher Training

High School Summer Program

- The Experiment in International Living

School for International Training

Undergraduate Study Abroad

- SIT Study Abroad
- International Honors Program (IHP)
- SIT First Year
- Custom & Faculty-Led Programs

Graduate Degrees and Certificates

- SIT Graduate Institute
- Forum Professional Certification

Professional Development

- Professional Engagement Programs
- Annual Group Site Visits
- Return to Study Abroad Alumni Programs

SCHOOL FOR INTERNATIONAL TRAINING

About SIT

For 60 years, School for International Training has prepared students to be engaged global citizens through experiential education and intercultural exchange.

Mission

SIT educates future scholars and professionals in diverse settings to address the most critical global issues in pursuit of a more sustainable, peaceful, and just world.

Vision

SIT aspires to be a global research-professional university offering values-driven, high-impact programs and practitioner-oriented degrees through collaborative, learner-centered, experiences based on reciprocal and meaningful engagement with diverse communities.

Critical Global Issues



Climate & Environment



Development & Inequality



Education & Social Change



Geopolitics & Power



Global Health & Well-Being



Identity & Human Resilience



Peace & Justice

Why SIT?

- Global campus
- Experiential, field-based approach
- Focus on critical global issues
- Non-traditional locations
- Research and career-oriented internship experiences
- Local networks and connections
- Global faculty, with deep roots in their institutions and communities
- Decolonized curricula
- Deep student support and faculty engagement



Undergraduate Study Abroad

SIT Study Abroad

- Immersive semester & summer programs
- Rigorous undergraduate research
- Internships
- International Honors Program (IHP)

Custom & Faculty-Led Programs

- Faculty-led
- Virtual
- Internships
- SIT First Year
- Professional Engagement Programs



SIT Graduate Institute

Part-time Hybrid Master's Degrees

- Humanitarian Assistance & Crisis Management
- Intercultural Service, Leadership & Management
- International Education
- Sustainable Development Practice
- TESOL

Full-time Global Master's Degrees

- Climate Change & Global Sustainability
- Sustainable Development Practice
- Diplomacy & International Relations
- Global Health
- Humanitarian Assistance & Crisis Management
- International Education
- Social Justice & Advocacy

Doctoral Degree

- EdD in Global Education

WORLD LEARNING

*IDEAS Program, SHERR Program, Global UGRAD Program, and the
Fulbright Specialist Program*



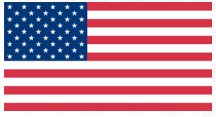
IDEAS Program

(Increase and Diversify Education Abroad for U.S. Students)

The IDEAS Program is designed to increase and diversify American student mobility in support of U.S. foreign policy goals through a grant competition and workshops.

The IDEAS grant competition annually awards approximately 20 grants of up to \$35,000 each to accredited U.S. colleges and universities physically based in the United States or its territories.

The grants support institutions with a broad range of capacity to create, expand, and/or diversify their study abroad programs, including institutions that currently have limited or no experience administering study abroad programs as well as those with established programs.



IDEAS Program

(Increase and Diversify Education Abroad for U.S. Students)

From 2019 to 2021, IDEAS provided grants to 72 U.S. higher education institutions to help build and strengthen their capacity to send more – and more diverse – American students overseas to destinations across all world regions.

- 33% of grants support minority-serving institutions
- 18% of grants support community colleges
- 35 U.S. states + DC and Puerto Rico represented

As a result of 2019 and 2020 IDEAS grants:

- 412 faculty were engaged
- 60+ campus and virtual events were conducted
- 37 syllabi were developed
- 25 courses were developed

Supporting Higher Education in Refugee Resettlement (SHERR)

Program Objectives

- Expand and coordinate a network of higher education institutions across the U.S. committed to engagement in refugee resettlement
- Identify “pathways of engagement” for higher education institutions to directly support refugee resettlement, including working in partnership with the nation’s 10 resettlement agencies
- Design and coordinate toolkits, curricula, briefings, webinars, virtual trainings, and communities of practice to support those pathways of engagement
- Administer incentive grants to support collaborative initiatives that strengthen refugee resettlement

Funded by the Department of State’s Bureau of Population, Refugees, and Migration (PRM)

Supporting Higher Education in Refugee Resettlement (SHERR)

Key Program Activities

- Expand the Welcome Campus Network
A network of HEIs across the U.S. committed to engagement in refugee resettlement
- Conduct a stakeholder Needs Assessment
Identify engagement pathways and guide further work
- Build HEI capacity around identified pathways for engagement via:
 - Communities of Practice
 - Trainings, resources, toolkits (Higher Ed Immigration Portal)
- Pilot engagement pathways through Innovation Incentive Grants

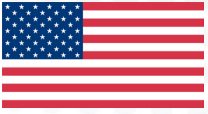
Supporting Higher Education in Refugee Resettlement (SHERR)

Needs Assessment Survey

The survey will aim to identify barriers and resource gaps faced by HEIs in their actual or aspirational work with refugees. Survey conclusions will also be shared with the broader community of organizations that support refugees, as a contribution to efforts toward greater coordination, collaboration, and impact.

We seek responses from:

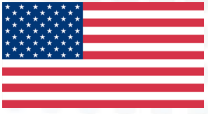
- A. HEI reps at any/all levels in the institution
- B. Refugee resettlement agency reps (and their branch/field offices and local affiliates)



Global Undergraduate Exchange Program (Global UGRAD)

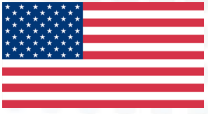
- Established in 2008
- Full scholarship for ~300 students each year
- ~60 countries represented
- ~80 U.S. host colleges and universities
- One-semester placement
- Community service requirement
- End of Program Workshop in Washington, DC
- One-semester virtual English language training available in the fall; students placed in spring





Global Undergraduate Exchange Program (Global UGRAD)

- Outstanding undergraduate students from around the world
- Students from countries underrepresented in international exchanges
- Students who are often from underrepresented regions or groups in their country
- Students who have a solid command of written and spoken English (English language training for some finalists is possible)
- Students who are selected by the local U.S. Embassy or Fulbright Commission



Global Undergraduate Exchange Program (Global UGRAD)

How to Host Students

- Apply: Annual host application opens November 1, and deadline to apply is January 31, 2024
- Offer: Cost share for tuition and/or housing
 - For example: Can be in the form of in-state tuition discount
- Host: 3 – 5 students per semester who require on-campus housing
- Students placed in either fall or spring
- Preference for hosts that have volunteer or community service activities available
- Assist with transport to/from airport

Fulbright Specialist Program

The Fulbright Specialist Program provides U.S. citizens who are well-established academics and professionals with opportunities to serve as expert consultants and engage in short-term, project-based exchanges at a range of institutions across the globe.

- 2-6 week projects focused on education, training, or capacity building in 24 disciplines
- 150+ eligible countries and other areas
- 400+ projects annually

“

Fulbright has been transformative for my career, research, and ability to establish international networks. It opened up possibilities for collaboration that I would not even have imagined when I first applied.

CHRISTINE LEUENBERGER
2011 FULBRIGHT SPECIALIST TO ISRAEL

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Fulbright Specialist Program

Example Project Activities



- Delivering **seminars, training or workshops**
- Consulting on **faculty or workforce development**
- Developing **academic or training curricula** and materials
- Giving **lectures** at the graduate or undergraduate level
- Conducting **needs assessments or evaluations** for a program or institution
- Supporting **accreditation** process for a university program
- Engaging in **strategic planning** activities

*Alexander Alexiades (2019 Fulbright Specialist to Colombia)
Associate Professor, Heritage University*

Fulbright Specialist Program

Program Structure

- Host-driven structure: overseas institutions develop and submit project proposals to their local Fulbright Commission or U.S. Embassy.
- U.S. individuals must apply for admission to the **Fulbright Specialist Roster** and be approved by peer review panel.
- If admitted, Roster candidates receive a three-year tenure during which they may be matched to projects.
 - Applying to an Open Project
 - Direct nomination by the host institution (i.e. Named Project)



*Joyce Maxwell (2022 Fulbright Specialist to Poland)
Associate Professor, Union County Community College*

Fulbright Specialist Program

Resources & Next Steps

- Visit fulbrightspecialist.worldlearning.org:
 - Find more information, including [eligibility criteria](#) and [bimonthly application deadlines](#), answers to [FAQs](#), and access to the online application
 - Register for an [information session](#) or schedule a one-on-one [virtual consultation](#)
 - Review [project examples](#) and an [alumni directory](#)
- Make sure your organization is on our listserv and stay in touch with us at fulbrightspecialist@worldlearning.org!

Program Contacts

SIT Study Abroad: admissions@sit.edu

SIT Graduate Institute: admissions@sit.edu

IDEAS: IDEAS@WorldLearning.org

SHERR: Klaudia.Gates@WorldLearning.org

Global UGRAD: Michelle.Bolourchi@WorldLearning.org

Fulbright Specialist: FulbrightSpecialist@WorldLearning.org

Q & A