

## Undergraduate Assessment: Information Literacy

INFORMATION LITERACY ASSESSMENT DECEMBER 2020: UNDERGRADUATE					
CGI: Identity & Human Resilience, Fall 2019 ISP					
Number = 139 (64 first reads, 64 second reads, 11 third reads)					
<b>CRITERIA:</b> Undergraduate Ethical Inquiry & Analysis Rubric, adapted from AAC&U VALUE Rubric Inquiry & Analysis Rubric	<b>AVERAGE</b> 4-PT SCALE	<b>DISTRIBUTION OF SCORES (%)</b>			
		<b>4</b> <b>EXCEEDS</b>	<b>3</b> MEETS	<b>2</b> <b>PARTLY</b> <b>MEETS</b>	<b>1</b> DOES <b>NOT</b> <b>MEET</b>
<b>Source Selection:</b> * Organizes information from relevant and appropriate primary and/or secondary sources representing various points of view/approaches to knowing and being.	3.208	33.8	54.7	10.1	1.4
<b>Citation &amp; Attribution:**</b> Citation practices indicate a functional knowledge of when to cite, what to cite, and how to cite primary and secondary sources.	3.179	30.2	60.4	6.5	2.9
<b>Average for SLO</b>	<b>3.193</b>	<b>32%</b>	<b>57.55%</b>	<b>8.3%</b>	<b>2.15%</b>