

## Undergraduate Assessment: Critical Inquiry & Reflection

<b>Institutional Outcome Assessed:</b> Critical Inquiry & Reflection: Ask and propose answers to thought-provoking questions through inquiry and analysis.					
<b>Division Level Outcome Assessed:</b> Inquiry & Analysis: Conduct ethical inquiry, research, and analysis that contributes to existing knowledge on a topic of significance.					
CGI: Identity & Human Resilience, Fall 2019 ISP					
Number = 139 (64 first reads, 64 second reads, 11 third reads)					
<b>CRITERIA:</b> Undergraduate Ethical Inquiry & Analysis Rubric, adapted from AAC&U VALUE Rubric Inquiry & Analysis Rubric	<b>AVERAGE</b> 4-PT SCALE	<b>DISTRIBUTION OF SCORES BY %</b>			
		<b>4</b> EXCEEDS	<b>3</b> MEETS	<b>2</b> PARTLY MEETS	<b>1</b> DOES NOT MEET
<b>Topic Selection:</b> Identifies a topic that is specific, manageable, realistic, and timely.	3.266	35.3%	55.4%	8.6%	0.7%
<b>Source Selection:</b> * Organizes information from relevant and appropriate primary and/or secondary sources representing various points of view/approaches to knowing and being.	3.208	33.8%	54.7%	10.1%	1.4%
<b>Citation &amp; Attribution:</b> ** Citation practices indicate a functional knowledge of when to cite, what to cite, and how to cite primary and secondary sources.	3.179	30.2%	60.4%	6.5%	2.9%
<b>Design Process:</b> All components of the research design and methods are appropriately developed.	3.071	28.1%	52.5%	18%	1.4%
<b>Analysis:</b> Analyzes inquiry findings to provide an adequate answer to the research question(s).	3.172	36.7%	46%	15.1%	2.3%
<b>Conclusions:</b> States a conclusion supported by the inquiry findings.	3.086	30.2%	49.6%	18.7%	1.4%
<b>Limitations &amp; Implications:</b> Discusses relevant and supported limitations and/or implications.	2.848	18%	56.1%	18.7%	7.2%
<b>Ethical Considerations and Application:</b> Addresses positionality within an ethical framework in designing, conducting, and writing an independent research project.	2.827	15.1%	56.1%	24.5%	4.3%
<b>AVERAGE SCORES</b>	<b>3.082</b>	<b>28.4%</b>	<b>53.9%</b>	<b>15.02%</b>	<b>2.7%</b>
* Category used to assess Information Literacy for undergraduates ** Category used to assess Information Literacy for undergraduates					