

Intermediate Hindi HIND 2003-2503 (3 credits)

India: Public Health, Gender, and Sexuality

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

Students will acquire a solid foundation in standard *khari boli* Hindi to enable interaction with speakers of Hindi in North India and all over the world. It is expected that students will make rapid progress in both speaking and listening comprehension by using Hindi outside of class as much as possible, particularly with Homestay family members. Although dedicated students will acquire a strong, functional ability to communicate in Hindi, students wishing to interact substantively with Hindi speakers should nevertheless expect extensive collaboration with a translator for their Independent Study Project (ISP)/ Internship.

This course is designed to develop student proficiency and communication in Hindi. While emphasis is placed primarily upon oral comprehension and conversational skills (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Thus, the course is designed not only to help students acquire Hindi, but also to grasp cultural practices in India. Cultural context is built into the course and introduced through experiential activities accompanying the textbook. Intermediate Hindi provides students with a more in-depth background in daily life issues, enabling them to master the critical language skills necessary for performing everyday activities.

Intermediate Hindi covers grammar and syntactic structures to teach students how to create correct sentences, enabling them to both discuss and write about various topics of study. The main focus, however, is on vocabulary related to themes of culture, public health, and authentic everyday situations. Students participate in field exercises and other activities to gain confidence in interacting with Indians and immersing in society. Students are responsible for finding new vocabulary words and expressions matching the assigned field exercises — by using dictionaries, additional texts including newspapers and magazines, and by conducting interviews.

Learning Outcomes

Upon completion of the course, students will be able to:

- acquire intermediate grammatical structures necessary for conversation

- read basic newspapers in Hindi
- discuss research, politics, weather on an intermediate level
- negotiate social/commercial transactions (doctor, shopping, ordering a meal)
- read short stories and poetry with simple grammar
- become proficient with a Hindi dictionary
- gain cultural insight based on language usage

Language of Instruction

This course is taught in English and Hindi.

Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in India.

Instructional Methods

Every day, class begins promptly at 9:30 AM with a brief 15-minute quiz. Hindi instructors conduct classes in small groups of 4-5 students. Material appearing on written examinations is solely drawn from the Rupert Snell text. Students' abilities in written Hindi are tested daily and nightly via quizzes and brief homework assignments. Generally, one grammatical topic will be taught each day in first period and the topic will be reviewed in the second period by using drill exercises. Further practice is then provided via the daily homework assignment.

Students are responsible for all the required readings and should be prepared to bring them to bear on discussions in class. The readings will help place the classes in their context, to challenge and engage lecturers, to generate questions for class discussions and to deepen one's knowledge of topics discussed in class.

Throughout the semester, but particularly while on excursion, students are expected to collect rough material for their Hindi Final Project (see below). Students should also frequently meet with the Hindi Instructors to verify points of spelling and usage before transferring rough material to their Hindi Final Project. In addition to this, students should prepare for written and oral examinations, which will follow each major excursion, by doing self-drills and attending optional review and drill classes.

Students are expected to take responsibility for learning the material. In addition to completing written assignments, students must scan the next day's material the night before. Since SIT semester curriculum includes extended travel outside of Delhi, classroom hours are important because they provide grammatical explanation of each topic and introduction to relevant drills.

Students are expected to interact frequently with their homestay families and to immerse themselves in the surrounding Hindi speaking environment. Likewise, students should reinforce classroom lessons with drills from all the textbook chapters conducted alone or with

classmates while on excursion. Students are expected to continue drill sessions while in the field.

Required Texts

Snell, R. and Weightman, S. (2010). *Teach Yourself Complete Hindi*. Hodder Education.

The main textbook used for this course adopts an approach shared by many institutes teaching East- and South-East Asian languages which (like Hindi) use a unique script and are largely non-cognate to English. This book focuses on exclusive use of Hindi script, limited introduction of idioms and comprehensively teach grammatical structures with limited vocabulary by means of structural drills. Snell's communicative and structurally based approach is well suited to the needs of intermediate students living in a Hindi-speaking environment wishing to acquire a solid university level foundation of Hindi grammar. In addition, a practical "survival" Hindi text will be given to support understanding newspapers and films. Intermediate students will learn how to use a Hindi-English dictionary.

Assignments and Evaluation

In this 3-credit course, students cover material equivalent to a semester long, non-intensive course in Intermediate Hindi. There are approximately 27 days of Hindi classes, in addition to two oral and two written examination days. Attendance at classes is a minimum requirement. Attendance at daily office hours is mandatory if teachers request a student's presence.

Throughout the semester, students are expected to collect vocabulary and useful phrases for their Hindi Final Project. Students should frequently meet with the Hindi Instructors to verify spelling and usage before transferring rough material to a Hindi Final Project notebook.

Please note:

1. All written assignments are to be completed in pencil. Materials written in pen (after the pre-program assignment) will not be accepted and will have to be rewritten. The Hindi Final Project is expected to be written in pencil in this case students need to consult with Hindi teachers on the spelling of material to be added.
2. All components of the course must be completed satisfactorily to receive a passing grade.

Assignment Descriptions and Grading Criteria

Daily Quizzes/Written Work/Attitude & Participation

A brief simple quiz (approximately 15 minutes) will be held daily. The quiz will cover recent grammar. Daily homework assignments reinforce the oral material taught through classroom drills. All written assignments are to be completed in pencil, so that mistakes may be cleanly

erased. A clean copy in a neat hand is expected. Illegible handwriting will be graded down. Evidence of daily study and engagement in class will be taken into account.

Two Oral Examinations averaged together.

Teachers will quiz students on oral competency on a one-on-one basis.

Hindi Final Project

Each student should put together a notebook with interesting and useful phrases and vocabulary. This can be creative and fun but should be a consistent daily effort to encourage creative independent language learning. Grades will take into account initiative, determination, vocabulary and grammar. It should relate to daily life in India.

Two Written Examinations, averaged together

Each cumulative exam will be two hours. Please see the semester schedule for details.

Assessment

Daily Quizzes/Written Work, Attitude & Participation (overall)	30%
Two Oral Examinations (averaged together)	20%
Hindi Final Project	20%
Two Written Examinations (averaged together)	30%

Attendance and Participation

Class attendance is mandatory, and absences are penalized by reducing the language grade, except for illness cases, when the student is expected to provide a medical certificate. In addition, two repeated and unjustified delays are also counted as an absence and may impact the student's participation grade.

In terms of class participation, an "A" grade refers to full attendance, punctuality, attentive listening and active engagement in lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of student participation will be monitored and considered.

Late Assignments

Language instructors may grant extensions for daily quizzes and other assignments pending documentation of a medical emergency. If make-up assignments are not completed within the

mutually negotiated time frame, a grade of zero will be recorded for that assignment. Unexcused late assignments will not be accepted.

While studying in India, students should be sure to allow extra time for unpredictable obstacles, such as extended power cuts or illness – they should not leave things for the last minute.

Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

Program Expectations

- Show up prepared. Be on time, have your assignments completed and points in mind for clarification. Complying with these elements raises the level of class discussion for everyone.
- Have assignments completed on schedule and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class. Engage the language teacher. Teachers are highly regarded in India; your polite behavior is expected.
- Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).
- Respect differences of opinion (classmates', lecturers, local constituents engaged with on visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Additional Information

Homestays

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning

environment. Our goal is to help students develop the necessary communication tools which they can use with their host families, neighbors, and Indians on the street.

Field Exercises

Through once-weekly field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse themselves in the host culture. Field assignments are done both individually and in groups.

Office Hours

Mandatory Office hours are from 2 - 4 pm each day. The teacher may also have additional office hours for students who need further support.

SIT Policies and Resources

Please refer to the SIT Study Abroad Handbook and the Policies section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as Library resources and research support, Disability Services, Counseling Services, Title IX information, and Equity, Diversity, and Inclusion resources.

Course Schedule

**Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs*

Daily Class Schedule (*minimum of 1.5 contact hours Monday-Friday, except during excursions*):

- Classes are scheduled from 9:30-11:00.
- Every class will begin with a short quiz of vocabulary words and translation of sentences.
- There will be one written and one oral mid-term exam. There will be one written and one oral final exam.

Classes start promptly at 9:30 AM

09:30 - 10:00 Quiz and grammar class
10:00 - 10:15 Chai/Coffee Break
10:15 - 11:00 Drills

Course Topics

- Introduction to Hindi – Script and Sound
- Personal Pronouns and To be form (Present and Past)
- Nouns and Adjectives
- Question framing –Yes/No, “Wh” words = “K” words. Where is....?
- Verb: Instruction, Commands and Request (polite commands)
- Case – Post Position, Oblique (Nouns), Oblique (Adjectives) Singular and Plural
- Possession: to have something / to have someone
- Tenses: Present and Past: Habitual, Progressive, Future, Subjunctive and Simple Past
- Special Verbs: Can, Like, Want, Need, To Know, To Find, To Get
- Comparative and Superlatives, *Hi* and *Bhi*.
- *Apna*- one’s own
- Verb- *Padana*- able to, *Chukana* - already done, *Hona* – have to
- Suffix – *wala* with nouns, pronouns and adjectives, *Kar* form of verb –having done e.g. *Jakar*, *Khakar*
- Co-relative actions – *Jab – Tab*, *Jahan – Wahan*, *Jaisa – Waisa*
- Connectives – Either – Or, Neither – Nor, Whether – Or, If – Then.
- Causative - *Koi* – someone, *Kuch* – something, *Kahin* – somewhere.
- Intensifier – *Karana*, *Hona*, *Jana*, *Lena*, *Dena*
- *Aur*, *Lekin*, *Kyonki*, *Par*
- Letter writing – to family and friends
- Story writing – writing stories with the help of pictures
- Essay writing – festival, sports

Conversational Practice

- Introduction and Greetings
- Asking for directions and taking Auto Rickshaw/Taxi
- Bargaining and shopping
- Ordering food at restaurant
- Time, date and numbers
- Taking appointments by phone – Doctors, NGO heads, etc.
- Changing money, adding minutes in cell phones
- Public health related vocabulary
- Talking about the weather, clothes, food, entertainment – films, books, women’s issues, and health issues in the community
- Describing - an incident happened, festival, marriage attended (if any)