

Intermediate Modern Standard Arabic

ARAB 2003-2503 (3 credits)

Jordan: Psychology, Wellbeing, and Mental Health

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Description

This course presents a survey of major concepts in Arabic language and culture and aims to develop students' knowledge of Modern Standard Arabic: both colloquial spoken language and the written script. To become familiar with Arabic, students will learn grammatical rules, vocabulary, structure, and methods of forming sentences. These linguistic rules will be tied to local cultural norms to give students a broader understanding of their everyday lives in Jordan and Jordanian society as a whole. Thus, not only does the course aim to have students use Arabic to express themselves in daily life, but also to develop students' understanding of Arabic culture through different applications of the language. The 3-credit course will be held over 45 academic hours.

Jordanian Arabic

Immediately after arriving in Amman and during the first week of orientation, students participate in a 15-hour introduction to Jordanian Colloquial Arabic that ranges from basic vocabulary and sentence structure to easy dialogues and interactive exercises. The objective of these sessions is to provide students with an elementary background and early familiarity with Jordanian Colloquial Arabic in preparation for the homestay experience.

Language Levels and Placement

Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Jordan.

Learning Outcomes

By the end of the course, students should be able to:

- Describe in Arabic their present or recent studies and/or activities in detail;
- Give a command or take a message over the phone;
- Speak in depth about themselves and their homestay families;
- Give a brief autobiography and describe personal plans and hopes;
- Describe the basic structure of their ISP project;
- Conduct a simple interview.

Course Requirements

Students are responsible for completing all required readings. Students should be prepared to discuss these in class. Readings enable students to challenge and engage lecturers, to generate questions for class discussions, and to frame their daily experiences outside of class.

Required Readings:

Kristen Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi (2011) *Al kitab fee ta allum al-Arabiyya, Part One*; starting from Unit 5 (3rd edition).

Course Schedule

This Arabic language course is designed to give equal weight to developing four skills: reading, writing, listening, and conversation. All of the skills will be covered in the Standard Arabic class, and dialect will be taught through the listening and the conversation class.

Week 1

This week, students will:

- Be introduced to different varieties of the Arabic language, including classical, standard, and colloquial Arabic;
- Learn more detailed greetings;
- Learn how to form sentences, questions, and answers;
- Review the first part of *Alkitaab, Part 1* (Units 1-4);
- Review verb conjugation, demonstrative nouns, the dual and plural forms;
- Review lists of vocabulary and colloquial expressions to prepare students for their stay in Jordan;
- Review lists of vocabulary and colloquial expressions to prepare students for health-related terms in Jordan.

Week 2

This week, students will:

- Cover *Alkitaab 1, Unit 5*;
- Learn adverbs, noun-adjective phrases, and demonstrative adjectives;
- Learn how to conjugate verbs in the imperative, the present simple, and the future tense;
- Learn about time and adverbs of time;
- Take final exam.

By the end of this week, students will be able to:

- Learn how to fix an appointment with someone (applicable to the ISP project).

Week 3

This week, students will:

- Learn from *Alkitaab, Part 1, Unit 6*;
- Learn verb conjugation for the imperative and present tenses;
- Learn the different endings for present tense;
- Study *Alidaafa*;
- Study the ordinal numbers;
- Learn how to give directions and more useful words regarding transportation;
- Begin to understand a rural Jordanian accent (in preparation for one-week stay in rural Jordan).

Week 4

This week, students will:

- Learn from *Alkitaab, Part 1, Unit 7*;
- Study the numbers and their relation to time and money;
- Learn adverbs of time;
- Take the midterm exam.

Week 5

This week, students will:

- Learn from *Alkitaab, Part 1, Unit 8*;
- Study sentence structure
- Study grammatical rules concerning: comparatives, adverbs, sentences with numbers, and active and passive participles.

*At the end of the semester, students will present their Arabic projects and take the final exam.

Evaluation and Grading Criteria

Description of Assignments:

Timely completion of all Arabic assignments is expected. Late hand-ins will be penalized. In addition to this, students are required to attend class and will be graded on attendance and daily participation (absences must be cleared with the instructor ahead of time). Students are also expected to fully participate in all activities related to classroom themes. These include interacting with Arab language and culture partners and guest lecturers, including poets and advanced students of Arabic, who give students opportunities to practice their speaking outside the classroom.

Assessment:

Attendance and participation	20%
Final project	15%
Assignments	25%
Quizzes	10%
Exams	30%

Grading Scale:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

Grading Criteria:

All grades assigned will take into account the students' special circumstances and challenges they face as foreign students. An "A" grade for an assignment entails superior (not just "very good") performance

in terms of not only technical correctness, but also in structure and organization of assignments, analysis, logic of writing, and consistency.

In terms of Class Participation, an “A” grade refers to full attendance, punctuality, attentive listening, and active engagement in all lectures, discussions, field trips, and other activities. It also means polite and respectful behavior. The level, frequency, and quality of the students’ participation will be monitored and taken into account.

Program Expectations

- Show up prepared. Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class. Engage the lecturer. These are often very busy professionals who are doing us an honor by coming to speak.
- Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).
- Respect differences of opinion (classmates’, lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.
- Storing Your Work: Keep several copies of your work as back up and keep one copy accessible to you through an online forum, such as an attachment in your email, the course learning management system, or cloud-based storage. This way your work will always be available to despite technical issues. Lost files, deleted drives, or computer crashes are not excuses for late, missing work.
- Personal Technology Use: Cell phones and other personal electronics can be used for taking notes and other class activities. Off-task usage is not acceptable. You may be marked as absent for habitually using them for something other than classroom activities.
- Course Communication: Course documents and assignments will be posted on the learning management system, Canvas. Although the course calendar provides a broad overview and the general sequence of work and assignments for the course, what we accomplish in class will vary, and revisions to the calendar will be posted at the course site. You will need to check the course site regularly. You are responsible for letting me know about any network-related problems that prevent you from accessing or submitting assignments.
- Content Considerations: Some texts and activities you will encounter in this course delve into sensitive topics that may be emotionally and intellectually challenging. Our classroom is a space where we can engage with challenging ideas, question assumptions, and navigate difficult topics with respect and maturity. As possible, I will flag content and activities that are especially graphic or intense, so we are prepared to address them soberly and sensitively. If you are struggling to keep up with the work or participate in the course because of the nature of the content and activities, you should speak with me and/or seek help from counseling services.

- Classroom recording policy: To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.

SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Disability Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.