Intensive Language Study: Quechua / Runasimi
QUEC-1003 (3 credits)
Peru: Indigenous Peoples and Globalization

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course description
This is an intensive language course of a theoretical-practical nature, and its purpose is that the student approaches the use of the Quechua language within the social sphere. This subject is considered important for fostering an understanding of the concepts within Andean worldview and for facilitating acceptance and immersion among Quechua speaking populations in Peru.

Course objectives
The course has the main purpose of providing the student with the basic building blocks of Quechua in order to facilitate immersion in the cultural and social environment of the Peruvian Andes through basic communication and showing an appreciation for indigenous language. The course aims to bring students to the ‘Novice High’ ACTFL Level, or A1 CEFR level.

Student Learning Outcomes:
By the end of the course, the student will able to:
- *Speak and understand* Quechua in basic everyday experiences and activities: Greeting, farewell, asking, describing, family and community activities.
- *Discuss* current cultural activities of the time such as festivals, the agricultural cycle, etc.
- *Analyze* with a cultural and historical perspectives cultural products of the area: stories, customs, song.

Prerequisites
No prerequisites are required for this program. Knowledge of Spanish is recommended but not required.

Methodology
Classes will be taught online, with learning focused on grammar, vocabulary and practicing dialogues through role play and song. Non class-based activities will include pairing up with other students for
conversation practice, watching cultural videos, reading relevant materials, and doing set homework assignments.

**Organization of the course:**
This intensive course is made up of a total 45 learning hours, divided into 15 classes, with an additional 90 non-class hours for readings, exercises and language practice.

**Course content**
- Pronouns
- Present Simple, Past Simple, Past Continuous
- Adverb of place
- Possessives
- Adjectives
- Interrogatives: -CHU, PI, MAY, Imayna, Hayk’a
- Verb KAY/KASHAY (are/is)
- Suffixes:
  - Locative –P.
  - Ablative –MANTA
  - Pluralizer –KUNA
  - Genitive –q / pa

**Evaluation criteria**
- Participation 10%
- Assignments 10%
- Oral Exam 40%
- Written Exam 40%

**Participation**
This criterion considers the attendance and punctuality of the student. The student must always arrive before class and any absence must be communicated in advance. In this case, it is the student’s responsibility to communicate with their classmates to find out what was taught in class and what assignments were set, and have them ready for the next class.

**Assignments**
This criterion considers the fulfillment of the assigned tasks in an appropriate way according to the teacher’s criteria and completed before the class. Homework grades are not recorded.

**Final Oral Exam**
The student will present their family, describe their daily life and describe their own childhood.

**Final Written Exam**
This exam will assess components of grammar, vocabulary, and descriptive skills.
Rating scale
The grades reflect the student's interest and effort in improving their performance according to their abilities and characteristics.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>94 – 100</td>
<td>Exceptional performance; balance between academic, attitudinal and sociocultural learning achievements.</td>
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<tr>
<td>A-</td>
<td>90 – 93</td>
<td>Methodical and hard work; includes solid foundations to keep moving forward.</td>
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<tr>
<td>B+</td>
<td>87 – 89</td>
<td>The result meets the requirements, but requires further study.</td>
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<tr>
<td>B</td>
<td>84 – 86</td>
<td>The work reflects deficiencies and errors that have not been corrected despite the exercises and indications.</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 83</td>
<td></td>
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<tr>
<td>C+</td>
<td>77 – 79</td>
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<tr>
<td>C</td>
<td>74 – 76</td>
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<tr>
<td>C-</td>
<td>70 – 73</td>
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<tr>
<td>D+</td>
<td>67 – 69</td>
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<td>D</td>
<td>64 – 66</td>
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<td>F</td>
<td>&lt; 64</td>
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Bibliography


SIT Policies and Resources

Please refer to the [SIT Study Abroad Handbook](#) and the [Policies](#) section of the SIT website for all academic and student affairs policies. Students are accountable for complying with all published policies. Of particular relevance to this course are the policies regarding: academic integrity, Family Educational Rights and Privacy Act (FERPA), research and ethics in field study and internships, late assignments, academic status, academic appeals, diversity and disability, sexual harassment and misconduct, and the student code of conduct.

Please refer to the SIT Study Abroad Handbook and SIT website for information on important resources and services provided through our central administration in Vermont, such as [Library resources and research support](#), [Disability Services](#), [Counseling Services](#), [Title IX information](#), and [Equity, Diversity, and Inclusion](#) resources.

Course Schedule and Content
<table>
<thead>
<tr>
<th>1-3</th>
<th>To understand the Quechua language in its current context; greeting others and presenting yourself.</th>
<th>Varieties of Quechua and current daily use</th>
<th>Readings regarding Quechua historical background</th>
<th>30</th>
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</thead>
<tbody>
<tr>
<td>4-6</td>
<td>Describing, presenting and asking questions about family</td>
<td>Family vocabulary</td>
<td>Videos showing Quechua current context</td>
<td>30</td>
</tr>
<tr>
<td>7-9</td>
<td>Describing activities in your community</td>
<td>Possessive suffixes, the ownership genitive</td>
<td>Exercises to practice basic present tense structures</td>
<td>30</td>
</tr>
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**TOTAL CLASS HOURS:** 45  **TOTAL NON-CLASS HOURS:** 90

*Please be aware that topics may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.*