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Admissions for Summer Programs inside back cover

*These programs offer graduate credit.

Cover: Student dressed in traditional Amazigh garb photographed in Morocco.
Photos courtesy of SIT Study Abroad students, alumni, and staff.

About SIT Study Abroad
SIT offers more than 70 semester and summer programs for undergraduate students in Africa, Asia and the Pacific, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations through the International Honors Program.
SIT Study Abroad is the pioneer in experiential, field-based programs that focus on the most critical issues facing contemporary society. When you join an SIT Study Abroad program, you become part of a network of long-established relationships in locations across the world.

Locally Sourced Study Abroad

Local staff and faculty deeply rooted in our host communities support and enrich the student experience.

Extensive in-country networks of partner organizations and institutions offer access to internship and research opportunities.

Homestays create cultural immersion in a family setting.

Language immersion enriches daily interactions and the academic experience.
What are your academic areas of interest?

Climate | Environment
- Indonesia: Community Nature Conservation in Bali
- Nepal: Geoscience in the Himalaya
- Panama: Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

Development | Economy | Inequality
- India: Food Innovation Lab
- Jordan: Water Innovation Lab
- South Africa: Shelter Innovation Lab

Global Health
- China: Community Health and Traditional Chinese Medicine
- India: Traditional Medicine and Healthcare Practices
- Madagascar: Traditional Medicine and Healthcare Systems
- Switzerland: Food Security and Nutrition

Media | Arts | Social Change
- Argentina: Art, Memory, and Social Transformation
- India: Himalayan Buddhist Art and Architecture
- South Korea: Digital Futures (New)

Migration | Identity | Resilience
- Jordan: Intensive Arabic Language Studies
- Morocco: Arabic Language and Community Service

Peace | Human Rights | Social Movements
- South Africa: Education and Social Change
- Switzerland: International Studies and Multilateral Diplomacy
- Uganda and Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

While program themes provide a central focus for classroom and field study, all SIT programs are interdisciplinary in nature. Many programs are appropriate for a wide variety of majors.
Live and Learn Locally

As an SIT student, you will live within a host community and explore issues from the perspectives of those around you.

Learn from academics, scientists, activists, artists, entrepreneurs, indigenous leaders, NGO directors, business leaders, and other community members.

Advance your language skills through SIT instructors and experienced teachers at language institutes and local universities.

Experienced Local Faculty and Staff

Each SIT program is led by an accomplished, experienced academic director who typically lives full time in the country of study. Local staff members—including a program assistant and homestay coordinator—also provide academic, logistic, and cross-cultural support.

An Opportunity to Give Back

Just as you benefit from the expertise of individuals in your host country, you also have the opportunity to give back. Past students have written bilingual children’s books celebrating local cultures and conducted important research for their host communities.
Each summer, students representing different colleges, universities, and majors study abroad with SIT. Students select among programs of varying durations, formats, and locations to fit their interests, schedules, and objectives.

We are SIT alumni.

“I wasn’t just studying Arabic ... in Jordan; I was living it.”

Name and program: Shane Evans | Jordan: Intensive Arabic Language Studies
Undergraduate major: Accounting, Colorado State University
Current position: Accounting Intern, PricewaterhouseCoopers
Job location: Ramallah, Palestine

“The SIT Madagascar program and academic director changed my life!”

Name and program: Rebecca Darin Goldberg
Madagascar: Traditional Medicine and Healthcare Systems
Undergraduate majors: Public Health and American Studies, Tufts University
Current position: New York City Urban Fellow, City of New York, Department of Citywide Administrative Services
Job location: New York, NY

“SIT really shaped the rest of my academic career and path after college.”

Name and program: Jordan Ashwood | South Africa: Education and Social Change
Undergraduate major: Sociology, Harvard College
Current position: Program and Curriculum Developer, EF Education First
Job location: Boston, MA, and internationally
Think. 
Witness. 
Create. 
Innovate.

Summer Innovation Labs

Poverty. Housing. Water shortages. These are some of the biggest challenges the world is facing. But big problems don’t necessarily require big, top-down solutions.

Innovative ideas often start with the people facing life’s most critical challenges. The small farmer in India working to preserve heirloom seeds to protect a micronutrient-rich diet. The township resident outside Cape Town who converts a shipping container into a house. The Syrian refugee in Jordan who designs ingenious techniques to reuse scarce water. All of these are small projects that have led to big results.

Join an SIT Summer Innovation Lab to search for creative, innovative solutions. You’ll visit projects that are creating change, talk to community members who are thinking strategically, and bring your own perspectives to find solutions.

India: Food Innovation Lab
Jordan: Water Innovation Lab
South Africa: Shelter Innovation Lab
Art, Memory, and Social Transformation

Discover how artistic work has allowed people of multiple generations to work through Argentina’s troubled past and to advocate for social change in an inclusive manner. Explore Buenos Aires to examine the role of art in remembering, moving forward, and working toward social transformation. Consider ways NGOs have employed art to create a nonviolent culture in some of Buenos Aires’ more challenged spaces. Partner with an NGO in a service project.

Return from the program with an awareness of the ways art can offer diverse means of voicing discontent and working for a more just future. Understand the potential relationship between art and nonviolence and the use of art as an expression of both resilience and resistance.

For more information, visit us online at www.sit.edu/ARA.
Key features

➤ Learn about Argentina’s experiences of state terrorism from 1976 to 1983.
➤ Visit art museums, trauma and memory centers, and areas with socially and politically significant street murals and graffiti.
➤ Study artwork and art movements in Buenos Aires and learn about the city’s well-known artists.
➤ Interact with a range of emerging and established artists and community leaders.
➤ Participate in art projects that work toward social transformation with migrant populations and feminist organizations and toward reintegration for the formerly incarcerated.
➤ Go on a weeklong excursion to Córdoba, the second largest city in the country, see visual archives from the dictatorship, and learn about the city’s social movements during the 1960s from local artists and filmmakers.
➤ Participate in a weeklong workshop on the use of photography in Argentina and create a short photo essay on a topic of your choice.
➤ Discover how artists are using new technologies and new mediums to develop and extend their messages and to bring Buenos Aires’ concerns into dialogue with global issues.
➤ Live with a local family and develop your Spanish-language skills.

At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 6
Language of Instruction: Spanish
Program Base: Buenos Aires
Homestay: Buenos Aires, approximately 5 weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: Three semesters of Spanish or equivalent, as assessed by SIT

Coursework

Spanish in the Arts Context
SPAN 2003–3003 / 3 credits / 45 hours
Emphasis on speaking and comprehension skills and vocabulary related to the program’s theme

Art, Memory, and Social Transformation Seminar
LACB 3000 / 3 credits / 45 hours
An interdisciplinary course examining how Argentine artists have employed creative means to document, remember, and work through traumatic events of the past and looking at the ways in which art is being employed to promote social transformation and social inclusion

For more information, visit us online at www.sit.edu/ARA.
Examine community health issues in China while shadowing Traditional Chinese Medicine (TCM) practitioners and other health professionals in urban and rural areas. See firsthand what integrated healthcare looks like today in China, where TCM and Western medicine coexist. Also learn about critical health issues in China, including HIV/AIDS, reproductive policy, and the reform of China’s healthcare system.

At the end of the program, you will receive a certificate issued by the Yunnan Provincial Traditional Chinese Medicine Hospital. You will have an understanding of fundamental theories and techniques of TCM, indigenous ethnic minority healing systems, and methods for addressing critical health issues in China and beyond.
At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 8
Language of Instruction: English
Program Base: Kunming
Housing: Housing is provided close to the TCM hospital and in small hotels and guest houses on excursions.
Prerequisites: Previous college-level coursework or other significant preparation in the health sciences or a related field is recommended.

Coursework

Community Health and Traditional Chinese Medicine
IPBH 3000 / 6 credits / 90 hours
Classroom-based introduction to the program theme with structured activities alongside Traditional Chinese Medicine professionals, in both community and clinical settings

Chinese
CHIN 1002–3502 / 2 credits / 30 hours
Emphasis on speaking and comprehension skills, as well as reading and writing, through classroom and field instruction related to program content

Key features

- Learn alongside Chinese medical doctors, students, and staff in community and clinical settings and compare western and Traditional Chinese Medicine (TCM) philosophies.
- Earn two Chinese language credits from the program’s highly skilled language instructors, who have completed ACTFL Oral Proficiency Interview training and have obtained ACTFL OPI tester certificates.
- Explore the concepts of yin and yang, the organs, the meridians, and the basic underpinnings of TCM philosophies.
- Study the pharmacopoeia of TCM herbal medicine and learn about the major TCM techniques of massage, acupuncture, moxibustion, and cupping.
- Explore Chinese traditional healing practices such as Qigong, medicinal food, tea, foot massage, hot springs, music therapy, and the Five Animal Movements.
- Go on field excursions to the Daoist mountain Weibaoshan, the ancient city of Dali, the town Shaxi on the ancient Tea and Horse Caravan Route, Lijiang World Heritage site, and Zhongdian Tibetan area.
- Discover the vast difference between daily life and medical care in urban and rural settings.
- Learn about indigenous ethnic minority healing systems, including Bai traditional herbal medicine, Naxi Dongba shamanism, and Tibetan medicine.
- Learn 24–form Taiji through daily Taiji exercises.

“Studying Traditional Chinese Medicine through SIT gave me an expanded yet integrated framework for how health is contingent not just on pathogens but on cultural practices, lifestyle, the environment, and natural forces. I hope to build on this foundation by completing a doctor of naturopathy program and put to use what I have learned to improve the human condition.”

—Matthew Brooks, Ithaca College
Iceland

Renewable Energy, Technology, and Resource Economics

Explore energy use and related technologies in Iceland, a world leader in renewable energy. Examine multiple aspects of renewable energy, from its sources in nature, to its technological utilization, to its social and environmental impacts. Consider the role of government policy in designing and implementing sustainable practices and the sociocultural, economic, and environmental contexts that inform and are impacted by decisions about energy use.

Return with an understanding of alternative energy technologies, new professional connections with Iceland’s energy sector, and a strong foundation in basic Icelandic. You will also know what is needed to create a sustainable society and discover ways to apply renewable energy strategies in other contexts.
Renewable Energy, Technology, and Resource Economics Seminar
ENGR 3000 / 3 credits / 45 hours
A course focused on developing a holistic understanding of renewable energy issues and competence in critical analysis of sustainability systems through an interdisciplinary approach

Icelandic
ICEL 1003 / 3 credits / 45 hours
Classroom and field instruction in the basics of the Icelandic language and the ways in which it reflects the sociocultural identity of the nation

Renewable Energy, Technology, and Resource Economics Project
ENGR 3060 / 3 credits / 45 hours
Individual project with a field-based component, culminating in an original paper

Key features
➤ Examine hydroelectric and geothermal power; wind, solar, tidal, and biomass energy; and alternative fuels.
➤ Study sustainable energy design and implementation within larger sociocultural, economic, and environmental contexts.
➤ Live with an Icelandic family for two weeks.
➤ Learn introductory Icelandic.
➤ Experience applied renewable energy technologies by visiting a wide variety of working examples.
➤ Explore Iceland’s varied landscapes—glaciers, volcanoes, fjords, geothermal fields, highlands, lava flows, rugged coastlines, and infinite waterfalls—to understand the geology beneath energy usage and the importance of its sustainable utilization.
➤ Visit many of Iceland’s proudest cultural and historical sites, including downtown Reykjavik, Geysir, and the UNESCO World Heritage site at Thingvellir.

“At the program gave us a unique opportunity to learn about renewable energy and sustainability through our coursework while simultaneously exposing us to an environment where our knowledge was overwhelmingly applicable. There is nowhere else in the world that allows for such open exploration of renewable energy practices both in and outside of the classroom.”

—Evan Blom, Pacific Lutheran University

For more information, visit us online at www.sit.edu/ICE.
Analyze current trends and long-term prospects for local food production and nutritional security in the eastern Himalaya, one of the most fragile, important, and biodiverse ecological systems in the world. Examine how education systems, climate change, globalization, and government policies impact local food production and nutritional security in mountain communities. With local community members, design and participate in a collaborative group project related to food. By the end of the program, you will have developed diverse perspectives necessary for analyzing the sustainability of food production and nutrition security within rapidly changing agricultural systems. You will also have acquired new skills in implementing innovative techniques to promote sustainable food production in other contexts.

For more information, visit us online at www.sit.edu/ILF.
Coursework

Food
ILAB 3010 / 4 credits / 60 hours

An interdisciplinary course focused on integrated Himalayan agricultural systems and nutritional security in the context of education systems, globalization, climate change, and government policies in local communities. The course emphasizes the practical aspects of local agro-biodiversity, food production, and food culture as students engage in hands-on agricultural community practices and develop a collaborative, food-focused project.
Examine art history and Buddhism while traveling through the Indian Himalaya and onto the Tibetan plateau in India. Experience Buddhist art and architecture as a living tradition in historical and contemporary contexts while learning on mountainsides and in classrooms, monasteries, temples, and meadows. As you travel, you’ll see the stunning natural landscapes and unusual wildlife of the western Himalayan area and visit small, traditional villages.

Come away with a more sophisticated understanding of the art and architecture of the Himalayan region in northern India. You will also have developed site survey skills by working in ancient monasteries, and you will better understand the political, social, and religious issues of historical and modern Himalayan India.
Key features

➤ Study rare art and architecture in remote and beautiful areas of Indic Asia.
➤ Read and discuss primary Buddhist texts, including the *Bodhicharyavatara*.
➤ Examine Vajrayana Buddhist culture, which nourished a rich visual tradition in sculpture, painting, and architecture.
➤ Consider the ancient civilizations that thrived in the Himalaya.
➤ Travel through the valleys of Spiti, Ladakh, Nubra, and Zanskar on the Tibetan Plateau.
➤ Discover the symbolism and cultural and religious significance of ancient Indian art nestled in remote locations.
➤ Learn introductory Hindi, the national language of India.
➤ Take advantage of a short independent period to research and write a paper related to Himalayan Buddhist art and architecture.

Students can expect to experience many of India’s most remote and beautiful mountainous areas long considered sacred by both Hindus and Buddhists. Students should be prepared to spend extensive time at high altitudes and on rough roads en route to important historical and artistic sites.

At a glance

Program Duration: 6 weeks *(mid-June to late July)*
Credits: 8
Language of Instruction: English
Program Sites: Shimla, Sangla, Nako, Tabo, Keylong, Leh, Nubra, Alchi, and Gyamgsa. The program begins and concludes at the SIT center in New Delhi.
Homestay: Ladakh Valley, 4–5 days. Please visit the website for details on other accommodations during the program.
Prerequisites: None required, but a background in history, Asian studies, religious studies, architecture, or art history is strongly recommended.

Coursework

**Himalayan Buddhist Art and Architecture Seminar**
ASIA 3000 / 8 credits / 120 hours

OR

**Himalayan Buddhist Art and Architecture Seminar—graduate level**
ASIA 5000 / 8 credits / 120 hours

An interdisciplinary course examining various aspects of the arts, architecture, religion, literature, ancient and modern history, social and political issues, and geographical peculiarities of the Himalayan region. Himalayan Buddhist culture is also examined as the foundation for understanding the arts and architecture of the region.
Explore India’s vibrant traditional medicine systems as India experiences rapid economic growth and health policy reform. Receive an introduction to traditional medicine systems of indigenous, tribal, and ethnic minority groups, including Ayurveda, traditional Tibetan medicine (Amchi), yoga, Unani, and naturopathy. Examine the social, economic, cultural, and legal paradigms that provide a context for healthcare service delivery in India.

Return from the program with experience in some of the world’s most ancient and vibrant traditional medicine and healing systems. You will also have an understanding of holistic and spiritual approaches in present-day healthcare practices.
Key features

➤ Learn about the institutions, methodologies, and practitioners of traditional medicine in India.
➤ Examine Ayurveda, yoga, Amchi, folk medicine, and other traditional health systems.
➤ Visit centers of traditional medicine in Delhi and in rural and urban areas in the Indian Himalayas.
➤ Learn from a diversity of practitioners and healers, through lectures and site visits.
➤ Experience how marginalization affects the lives and health of India’s indigent populations.
➤ Consider how issues such as climate change, globalization, and development may be impacting health services and healthcare access across India.
➤ Live with a carefully selected host family in rural Nainital, Uttarakhand, for a week.
➤ Learn to think critically and from multidimensional perspectives about healthcare and health delivery systems.
➤ Compare and contrast India’s traditional and modern healthcare systems.

The program is designed for undergraduates studying health sciences or liberal arts.

At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 8
Language of Instruction: English
Program Sites: Nainital, Palampur, Dharamsala, and Rishikesh. The program begins and concludes in New Delhi.
Homestay: A homestay with traditional Himalayan communities in a rural village near Nainital. Please visit the website for details on other accommodations during the program.
Prerequisites: None

Coursework

Traditional Indian Medicine: Theory and Context
ASIA 3010 / 5 credits / 75 hours
A course providing a framework for the investigation of several traditional healthcare systems in India, with a primary focus on the systems of Ayurveda, yoga, Unani, Amchi, folk medicine, and ethnic-traditional healing, particularly in the states of Uttarakhand and Himachal Pradesh

Field Study of Traditional Indian Healthcare Practices
ASIA 3020 / 3 credits / 45 hours
A course emphasizing field study methods, giving students a foundation for engaging in basic ethnographic approaches to studying and understanding the practice of traditional medicine

For more information, visit us online at www.sit.edu/INM.
Experience nature conservation in Indonesia—one of the world’s most biodiverse and heavily populated countries. On the beautiful island of Bali, examine how current resource use is threatening the future sustainability of Bali’s natural resources—especially its rainforest and coral reef ecosystems—as well as its human communities.

Come away from the program with experience conducting field research in biological inventory and ecological monitoring. You will also have developed your field skills during extensive field excursions that include snorkeling, hiking in tropical forest reserves, and exploring human-dominated tropical ecosystems.
Key features

➤ Investigate the ecological context of conservation in a high-diversity tropical environment.

➤ Experience and scrutinize grassroots conservation activities focused on habitat restoration, food security, and endangered species management underway within Bali.

➤ Study the social and cultural contexts of natural resource management in Bali.

➤ Construct a framework for assessing environmental impacts of human activities.

➤ Compare ecotourism with other forms of natural resource use in terms of economic and educational values, social costs and benefits, and environmental impacts.

➤ Analyze linkages between public, private, and community-based approaches to conservation and development.

➤ Assess conservation strategies, discuss principles of sustainability, and learn about practices of conservation biology, with a particular focus on habitat fragmentation and management of threatened species and populations.

At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 8
Language of Instruction: English
Program Base: Kerambitan, central southern Bali
Homestay: Kerambitan village, 3–4 days. Please visit the website for details on other accommodations during the program.
Prerequisites: None. Previous college-level coursework or other significant preparation in conservation biology, environmental studies, agriculture, policy studies, or related fields recommended.

Coursework

Biodiversity and Natural Resource Conservation
ENVI 3010 / 3 credits / 45 hours
A course on biodiversity conservation in the ecological context of tropical Asian reef and rainforest systems

Bahasa Indonesia
INDO 1002–3502 / 2 credits / 30 hours
Designed to develop student proficiency and communication in Indonesian language; includes a component on cultural practices in Indonesia

Biodiversity and Conservation Study Project
ENVI 3060 / 3 credits / 45 hours
Independent project with a field-based component, culminating in an original paper and presentation

For more information, visit us online at www.sit.edu/ABE.
Learn Arabic through full immersion in an Arabic-only environment in Jordan. Take advantage of unique opportunities to practice your language skills in different contexts: in the classroom, in homestays, and in interactions with local residents. Excursions outside of Amman—to Petra, the Dead Sea, Aqaba, and other historic locations—allow you to discover Jordan’s rich heritage, culture, and geography and to practice your language skills in unique and varied settings.

Return from this intensive language study program with an ability to speak and understand Modern Standard Arabic and Jordanian colloquial Arabic. You will also have developed the tools necessary to continue your language learning and increase your proficiency in Arabic independently.
Coursework

**Beginning Arabic**
ARAB 1009 / 9 credits / 135 hours
OR

**Intermediate Arabic**
ARAB 2009 / 9 credits / 135 hours
OR

**Advanced Arabic and Media Arabic**
ARAB 3009 / 9 credits / 135 hours

At all course levels, the emphasis is on Modern Standard Arabic (MSA) with additional instruction in Jordanian colloquial Arabic built into the curriculum. Students gain an understanding of Arabic diglossia and proper usage of MSA versus colloquial. ARAB 3009 has a media component.

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Key features

- Develop and expand competencies in speaking, listening, reading, and writing Arabic.
- Learn in highly interactive classroom, homestay, and field-based settings.
- Receive customized Arabic lessons focused on the sites and communities visited and learn to communicate in a variety of situations with native Arabic speakers, incorporating culturally appropriate gestures.
- Live with a host family in Amman, one of the oldest continuously inhabited cities in the world.
- Experience the daily life, culture, and traditions of a Bedouin community during a homestay in the Badia desert.
- Visit Petra, the Dead Sea, Aqaba, Ajloun, Wadi Rum, and the Dana Nature Reserve.
- Read, listen to, and analyze stories from the local Jordanian press and other Arab media outlets (ARAB 3009 students only).

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At a glance

**Program Duration:** 7 weeks (early June to late July)
**Credits:** 9
**Language of Instruction:** English and Arabic
**Program Base:** Amman
**Homestays:** West Amman, 5–6 weeks; Bedouin homestay in the Badia desert area, 2–4 days. Please visit the website for details on other accommodations during the program.
**Prerequisites:** None
Explore innovative approaches to water supply in Jordan, one of the world’s driest countries and a location facing increased water needs due to climate change and a growing population that includes Syrian refugees. Learn from local engineers, community groups, and policy makers about emerging resilient practices and ideas for long-term stability. Visit refugee camps and explore innovative responses to water scarcity and distribution.

Return with an understanding of water supply and delivery in refugee camps and firsthand experience of innovative responses—at local and regional levels—to water shortage. The knowledge and experience you acquire on this program can be applied to water needs at home and around the world.
Coursework

Water
ILAB 3030 / 4 credits / 60 hours

An interdisciplinary course that introduces students to the basic principles of water supply, delivery, and shortage in Jordan, with a focus on water scarcity in refugee camps. Students will visit and work with organizations trying to address water needs for refugees and will engage in a hands-on project with a community organization to explore innovative responses to water needs, water quality, or water management.
Examine current healthcare models and the social and political dimensions of healthcare delivery in Madagascar. Learn firsthand about forms of treatment, methods of diagnosis, questions of access, and the education and training of healthcare professionals in urban and rural areas. Explore how historical circumstances, geography, and demographics shape and inform the delivery of traditional and allopathic healthcare systems.

Come away from the program better equipped to understand and address healthcare delivery as a transnational policy issue. You will also be better able to understand and address the complexity of current debates over alternative and allopathic healthcare practices, not only in Madagascar, but globally.
**Key features**

➤ Learn from leading academics and allopathic doctors at the University of Antananarivo Faculty of Science’s Pharmacology Department and the School of Medicine.

➤ Engage with healers and herbalists at local markets.

➤ Spend time with Malagasy postgraduate students in pharmacology.

➤ Examine postcolonial history and contemporary Malagasy politics as applied to healthcare policy and delivery.

➤ Experience the varied facets of Malagasy society and culture through multiple site visits and excursions both inside and outside the capital.

➤ Learn about ethnobotany, home and folk remedies, and the ways in which health beliefs are grounded in the cultural and religious practices of local communities.

➤ Receive intensive language instruction in Malagasy.

➤ Live with host families in Antananarivo, the capital, and rural Andasibe.

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**At a glance**

**Program Duration:** 7 weeks (*mid-June to late July*)
**Credits:** 9
**Language of Instruction:** English
**Program Base:** Antananarivo
**Homestay:** Antananarivo, 3½ weeks; Andasibe, 10 days. Please visit the website for details on other accommodations during the program.
**Prerequisites:** None, although students with a background in French will have many opportunities to use their French language skills.

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**Coursework**

**Social and Political Dimensions of Health**
IPBH 3000 / 3 credits / 45 hours
Provides an introduction to the cultural, political, and socioeconomic contexts of healthcare in Madagascar

**Healthcare Practice in Madagascar**
IPBH 3500 / 3 credits / 45 hours
Examines healthcare practices in urban and rural settings, giving students an understanding of both traditional and allopathic healthcare approaches

**Malagasy**
MALA 1003 / 3 credits / 45 hours
Emphasis on beginning speaking and comprehension skills through classroom and field-based instruction

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“*I have learned so much about traditional healing methods, healthcare systems in Madagascar, medicinal plants, and myself. My journey to Madagascar has greatly deepened my understanding of the difference between the theories I’ve learned in classroom lectures and the actual implementation of such theories here in Madagascar.*”

—Hannah Grill, George Washington University

For more information, visit us online at [www.sit.edu/MGH](http://www.sit.edu/MGH).
Rapidly learn or advance your spoken and written Arabic language skills through immersion in Morocco. Much of your learning will take place outside the classroom to facilitate both your language acquisition and your immersion in Moroccan culture. Intensive classroom instruction will include writing assignments, conversations with peers, and lectures in Arabic on different aspects of Moroccan life. Practice your language skills during the program’s Community Service Project.

Come away from the program with improved skills in speaking, reading, and writing Modern Standard Arabic and Moroccan Arabic. The practical, cross-cultural work experience you gain during the Community Service Project can be applied in your academic and professional careers.
At a glance

**Program Duration:** 7 weeks *(mid-June to early August)*

**Credits:** 9

**Language of Instruction:** English and Arabic

**Program Base:** Rabat

**Homestay:** Rabat, 6 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

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**Coursework**

**Arabic**

ARAB 1003-3503 / 3 credits / 45 hours

At all levels—beginning, intermediate, and advanced—the course integrates instruction in reading, writing, listening, grammar, vocabulary, and conversation and is designed to equip students with a proficiency level in spoken Modern Standard Arabic. The course includes sessions on colloquial Moroccan Arabic (Darija).

**Arabic Writing Seminar**

ARAB 3050 / 3 credits / 45 hours

Introduces the writing skills necessary to produce a short paper and deliver an oral presentation in Arabic

**Community Service Project**

PRAC 3000 / 3 credits / 45 hours

An academic course that includes seminar classes and discussions as well as practical international work experience volunteering with a local organization

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"The SIT Morocco program constantly challenged me. Whether in class, at home with my family, exploring Rabat with new friends, or traveling throughout the country, I practiced my language skills while discovering Moroccan culture. Because my group was small, I received wonderful personal attention. By the end of the program, I confidently carried on lengthy conversations in Arabic on a variety of cultural topics."

—Elizabeth Williams, University of Florida

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**Key features**

➤ Gain practical experience related to cross-cultural interactions while working with a Moroccan NGO for the Community Service Project.

➤ Explore a specific academic or cultural interest on a topic related to Morocco for the Arabic Writing Seminar.

➤ Practice your language skills during field exercises and outings to souks, cafés, monuments, and museums.

➤ Experience Moroccan culture through hands-on activities such as cooking, calligraphy, and costuming.

➤ Live with a host family for six weeks in Rabat’s centuries-old historic medina.

➤ Engage in group discussions with Moroccan university students.

➤ Visit historical sites throughout Morocco, such as Meknes, Volubilis, and Fes.

➤ Explore small towns in the Rif Mountains, such as Chefchaouen and Ouezzane, and experience rural life in a nearby village.

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For more information, visit us online at www.sit.edu/MOI.
Conduct Earth science fieldwork in the spectacular setting of the Nepal Himalaya. While on extended mountain treks, you will explore extremely varied climate zones, learn to “read” the rocks and use maps and remote sensing images to better understand past and present Earth processes, and study aspects of hazards assessment and engineering geology.

You will come away from the program with new and developed skills in geologic fieldwork. You will also be able to critically analyze geological history and ongoing interactions between humans and Earth systems and to apply your knowledge of geosciences in the context of the environment and sustainable development.
Coursework

**Earth Science Field Methods**
GEOL 3500 / 3 credits / 45 hours
Designed to develop students’ geoscience field skills within the setting of Earth’s highest mountain range; incorporates extensive field observation and synthesis

**Geohazards in the Himalaya**
GEOL 3000 / 3 credits / 45 hours
Focuses on geohazards as a perspective through which to study the interactions between human and Earth systems in the Himalaya

**Geology Field Study Project**
GEOL 3060 / 3 credits / 45 hours
Independent geological field study project that must adhere to strict scientific and human ethics standards

Key features

➤ Conduct field research and gain experience with a variety of field observational methods.
➤ Travel across central Nepal and up the Kali Gandaki Valley while conducting structural geology and field mapping exercises.
➤ Examine how societal decisions affect the geohazard risks faced by human populations and analyze steps for risk reduction that align with sustainable development practices.
➤ Engage with Nepali faculty, professionals, students, and local residents.
➤ Witness a broad range of Earth processes and rock types while traversing the Himalayan range.
➤ Study how immense mountain ranges form and continuously transform.
➤ Consider how geological processes affect and are affected by human settlements.

At a glance

**Program Duration:** 7 weeks (mid-June to early August)
**Credits:** 9
**Language of Instruction:** English
**Program Sites:** Malekhu, Kali Gandaki, Kagbeni, and Pokhara. The program begins and concludes in Kathmandu.
**Housing:** Guest houses, small hostels (tea houses), and possibly dormitory-style housing during excursions. While in Kathmandu, small hotels near the SIT program office in the Boudha neighborhood.
**Prerequisites:** At least two upper-division (above the 100-level) geoscience, Earth science–oriented environmental science, or physical geography courses

For more information, visit us online at [www.sit.edu/NPG](http://www.sit.edu/NPG).
Conduct extensive fieldwork in the marine and coastal ecosystems of Panama, one of the world’s most biodiverse countries with 1,550 miles of coastline. Explore marine biodiversity in coral reefs and sea grass beds in two oceans. Study carbon sequestration in tropical mangroves and wetlands.

Return from the program with a deeper understanding of the comparative ecologies of marine ecosystems in the Pacific and the Caribbean. You will also have gained further insight into the vital role complex coastal ecosystems and blue carbon play in carbon sequestration and climate change mitigation.
At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 6
Language of Instruction: English
Program Sites: Panama City, Bocas del Toro Island, Coiba Island UNESCO Biosphere Reserve, San San Pond Sak UNESCO Biosphere Reserve and International Ramsar site, and Guna Yala Comarca Indigenous Reserve. The program begins and concludes in Panama City.
Housing: Hostels, research stations, and/or small hotels
Prerequisites: Previous college-level coursework and/or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

Coursework

Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean
ENVI 3000 / 3 credits / 45 hours
A field course in which students study marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds and examine carbon accumulation and conservation in Pacific and Caribbean sites. Students learn to measure and quantify blue carbon stocks and biodiversity in marine ecosystems.

Marine Ecology and Blue Carbon Field Project
ENVI 3060 / 3 credits / 45 hours
A course in which students carry out field research for two weeks at one of the program study sites—Bocas del Toro, Coiba, or Guna Yala—on themes related to blue carbon, marine biodiversity, or issues pertinent to the specific ecosystems studied. Research project preparation, implementation, and presentation shape the course.

Key features

➤ Explore and compare marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds in the Pacific and the Caribbean.
➤ Conduct field research while in Bocas del Toro, where you will have access to an astounding variety of marine life in untouched forests, a coastal lagoon system, and multiple reefs and islands.
➤ Learn how to measure blue carbon in unique coastal ecosystems in the San San Pond Sak UNESCO Biosphere Reserve.
➤ Witness marine ecosystem connectivity and the relevance of marine organism interdependence in the context of climate change.
➤ Learn how blue carbon ecosystems not only provide key carbon reserves but also shelter coastal populations from floods and protect coastal waters from pollutants.
➤ Study Pacific mangroves and coral reefs on Coiba Island, a UNESCO World Heritage site and the largest island in Mesoamerica.
➤ Explore Caribbean coral reefs and sea grass beds in Guna Yala, Latin America’s first autonomous indigenous territory.
➤ Complete a two-week research project at one of the program sites and contribute to a larger body of ongoing research.

This program is field-based and extremely hands-on. Students should expect to spend extensive time in the water and must be able to swim well.
Examine the role of education in South Africa as the country continues to struggle with the legacy of apartheid. Spend time observing and teaching at primary and secondary schools and adult educational centers in urban and rural settings and compare educational approaches on excursions. Discuss educational policy with teachers, administrators, and activists and be exposed to diverse perspectives on education issues in South Africa.

Come away from the program with professional skills developed during the Education Practicum. You will also have a better understanding of the ways inequities affect access to education and the ways education and education policy affect development and social change.
Coursework

Education and Social Change Seminar
IEPD 3000 / 4 credits / 60 hours
An interdisciplinary seminar examining education in South Africa in historical and contemporary contexts; students have lectures, discussions, field study, and visits to schools, NGOs, local communities, and government offices.

Education Practicum
PRAC 3000 / 4 credits / 60 hours
A firsthand examination of educational issues through practicum experiences in both rural and urban KwaZulu-Natal; includes a one-week educational transformation and leadership workshop in both a township setting and in rural KwaZulu-Natal. The workshop aims to educate and inform students about issues around leadership and transformation while providing the chance to interact with learners in South African schools and enriching student understanding of South Africa through local transformative work in education.

Key features

➤ Learn through hands-on experiences, including observation and discussion sessions in urban primary schools in Durban and in a secondary school in rural KwaZulu-Natal.
➤ Participate in a weeklong educational transformation and leadership workshop with South African learners.
➤ Compare educational approaches within South Africa during an excursion to Cape Town.
➤ Gain a better understanding of education policy and the role of education in South Africa’s development.
➤ Visit nongovernmental organizations (NGOs) and government offices engaged in education policy and programs.
➤ Learn from faculty from the University of KwaZulu-Natal and other institutions.
➤ Visit sites of historical and cultural significance such as the Hector Pieterson Museum, the Apartheid Museum, Gandhi’s Phoenix Settlement, St. Lucia, and Hluhluwe/Umfolozi Game Reserve.
➤ Compare and contrast daily life experiences in rural and urban South Africa in two very different homestays.

At a glance

Program Duration: 6 weeks (early June to mid-July)
Credits: 8
Language of Instruction: English
Program Base: Durban*
Homestays: Cato Manor, 2–3 weeks; Amacambini, 1 week. Please visit the website for details on other accommodations during the program.
Prerequisites: None

*Please note that the program concludes in Cape Town.

For more information, visit us online at www.sit.edu/SFK.
Work in multi-disciplinary teams and collaborate with South African experts and communities to develop a hands-on project that addresses a practical aspect of shelter and urban design in Cape Town. Experience Cape Town’s built environment, where apartheid’s legacies and burgeoning inequalities have combined to create acute housing challenges, and explore current innovative approaches in urban architecture and design.

Return with a greater understanding of housing inequities, the social and political dimensions that affect them, and the innovative approaches to challenges related to this essential human need. Understand innovative approaches to addressing challenges related to this basic human need.
Coursework

Shelter
ILAB 3020 / 4 credits / 60 hours

An interdisciplinary course on urban developments in Cape Town, with an opportunity to engage in a hands-on, collaborative design project in the city. The course focuses on the history and legacies of Cape Town’s racialized spaces, the current dynamics that contribute to its role as a site of sobering urban challenges, and the ways in which communities of architects, designers, and residents are working together to create promising design solutions.
Experience South Korea’s exciting digital innovation and sharing economy linking public, private, and grassroots social entrepreneurship. From the program’s base in the dynamic center of Seoul, engage with open source and open data initiatives that are driving the next generation of digital and social innovation.

Come away from the program with experience developing a digital innovation project in collaboration with Korean peers. You will also have developed your intercultural and project-development skills during field excursions and interactive, project-based learning while living with homestay families in Seoul.
Key features

➤ Experience Korea’s tech development ecosystems that are leading digital innovation.
➤ Develop and assess a digital innovation project dedicated to promoting digital access and sharing economy goals with Korean student peers.
➤ Investigate grassroots- and institution-led tech innovation and entrepreneurship in Seoul and other locations in South Korea.
➤ Learn about the dynamic youth cultures of South Korea’s digital innovation and development by living with homestay families.
➤ Compare public, private, and community-based approaches to digital innovation and development.
➤ Construct a framework for assessing the ethical and social implications of digital technology.
➤ Analyze the impact of digital innovation on open-access and sharing-economy initiatives in Seoul.

At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 8
Language of Instruction: English
Program Base: Seoul
Homestay: Seoul, approximately 5 weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: None. Previous college-level coursework or other significant preparation in back-end, app development, design, and other tech interests or related fields recommended.

Coursework

Digital Technology and Social Innovation
SOCS 3060 / 3 credits / 45 hours
A course linking cutting-edge digital technology with South Korea’s growing sharing economy and broader forces of social change

Digital Innovation Project
COMP 3080 / 3 credits / 90 hours
A project-based course with design proposal and digital project development for an identified social good
Investigate how the international community addresses the challenges of meeting the nutrition, food security, and health needs of populations in the 21st century. Explore issues such as food sovereignty, global health, climate change, humanitarian emergencies, and forced migration. Get a second perspective on these issues during an excursion to the Croatian peninsula of Istria, where you will meet with experts and agencies specializing in development, agriculture, health, and food culture.

Return from the program with an understanding of global food security and nutrition challenges and their links to sustainable development, public health, and socio-political stability. You will also conduct independent research and produce an original paper on the program’s theme.
**Coursework**

**Food Security, Nutrition, and Sustainable Development**
IPBH 3000 / 3 credits / 45 hours

Examines food security, food culture, and nutrition from the perspectives of sustainable development, global health, and social stability.

**French**
FREN 1003–3003 / 3 credits / 45 hours

Emphasis on speaking and comprehension skills.

**Project on Food Security, Nutrition, and Sustainable Development**
IPBH 3060 / 3 credits / 45 hours

Independent project with a field-based component, culminating in an original paper.

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**Key features**

- Examine food security, nutrition, sustainable agriculture, genetically modified organisms (GMOs), and Slow Food culture in the contexts of Switzerland and Istria.
- Learn from experts at governmental, intergovernmental, and nongovernmental agencies specializing in food security and nutrition, including the UN Food and Agriculture Organization, the UN Development Program, the UN World Food Program, the World Health Organization, International Baby Food Action Network, UNICEF, FIAN International, WaterLex, and the Swiss Agency for Development Cooperation.
- Enjoy access to research and documentation centers such as the United Nations Library, the Graduate Institute of International and Development Studies, the International Institute for Sustainable Development, and the Swiss Federal Polytechnic Institute in Lausanne.
- Spend several days exploring Istria, located at the crossroads of the Germanic, Latin, and Slavic cultural spheres, and enjoy its high-quality olive oils and truffles.
- Develop networking skills and global contacts in the fields of food security, nutrition, and public health.
- Conduct an independent project in which you will examine in depth a topic of particular interest to you related to the program theme.
- Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

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**At a glance**

**Program Duration:** 6 weeks (early June to mid-July)

**Credits:** 9

**Language of Instruction:** English

**Program Base:** Geneva/Nyon

**Homestay:** Small city, town, or village outside Geneva, 4–5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** Coursework or majors in the following areas: environmental studies, ecology, agriculture, political science, policy studies, development studies, anthropology, biology, or public health.

For more information, visit us online at www.sit.edu/SZN.
Obtain a thorough background in multilateral diplomacy in the international hub of Geneva. Examine the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system. Discover the major challenges facing this system, including new security threats, application of international humanitarian law, and conflict resolution and prevention.

By the end of the program you will have engaged with leading experts and academics at a variety of international organizations and research centers. Through this interaction and the program’s research project, you will come away from the program with practical experience for your academic and professional development, enhanced French language skills, and the start of a solid professional network.
Key features

➤ Examine key topics including the evolution of contemporary multilateral diplomacy, international security, humanitarian diplomacy, geopolitics, and economic and environmental diplomacy.

➤ Examine the approaches of humanitarian, economic, and environmental diplomacy and the growing role of non-state actors in the international system.

➤ Learn from experts at diverse academic and research institutes, the UN, and other international agencies.

➤ Enjoy access to institutional libraries, documentation centers, and think tanks containing excellent research material and information.

➤ Build networking skills and global contacts in the fields of diplomacy and international studies.

➤ Conduct an independent project in which you will examine in depth a topic of particular interest to you related to the program theme.

➤ Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

At a glance

Program Duration: 6 weeks (early June to mid-July)
Credits: 9
Language of Instruction: English
Program Base: Geneva
Homestay: Small city, town, or village outside Geneva, 5½ weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: None required, but students with at least basic French proficiency will be at a linguistic advantage.

Coursework

International Studies and Multilateral Diplomacy Seminar
EURO 3000 / 3 credits / 45 hours
OR
International Studies and Multilateral Diplomacy Seminar—graduate level
EURO 5000 / 3 credits / 45 hours
Explores the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system in the context of globalization

French
FREN 1003-3003 / 3 credits / 45 hours
Emphasis on speaking and comprehension skills

International Studies and Multilateral Diplomacy Project
EURO 3060 / 3 credits / 45 hours
OR
International Studies and Multilateral Diplomacy Project—graduate level
EURO 5060 / 3 credits / 45 hours
Independent project with a field-based component, culminating in an original paper

For more information, visit us online at www.sit.edu/SZD.
Examine the causes of genocide and conflict in Rwanda and Uganda using the 1994 genocide in Rwanda and the conflict driven by Joseph Kony and the Lord’s Resistance Army in Uganda as primary case studies. Visit carefully selected field sites—including genocide memorials and rural villages—as you develop an understanding of the political and psychosocial processes that shaped conflict in the region and the measures that have been taken toward reconciliation, resettlement, and conflict prevention.

Return with an understanding of the local and international processes that threaten peace in the Lake Victoria Basin and the complexities of implementing sustainable conflict prevention, reconciliation, and recovery.
Coursework

**Peace and Conflict Seminar**
PEAC 3000 / 6 credits / 90 hours

An interdisciplinary course examining the historical, political, and social dimensions of the conflicts in the Lake Victoria Basin, with a focus on northern Uganda and Rwanda. Major topics include the sources and root causes of conflict, political and social aspects of the genocide, migration and refugee issues, the UN Tribunal, and other transitional justice systems.

Key features

➤ Examine social and political processes that precipitated genocide in Rwanda and the emergence of the Lord’s Resistance Army in Uganda.

➤ Examine the history, contemporary politics, and role of the state in each conflict formation and mitigation.

➤ Visit multiple field sites and communities in both urban and rural areas of Uganda and Rwanda, including refugee settlements in Uganda and genocide memorials in Rwanda.

➤ Experience ongoing resettlement and reconciliation efforts in the Lake Victoria Basin region.

➤ Critically analyze measures that have been put in place to prevent conflict and mitigate its impact.

➤ Meet with leaders of civil society groups and nongovernmental organizations working in the fields of conflict mitigation, resolution, and prevention.

➤ Live with a host family in Kigali, Rwanda, and Gulu, Uganda.

➤ Go on a safari in Murchison Falls National Park.
Scholarships and Financial Aid

This year, SIT Study Abroad will award more than $1.5 million in scholarships and grants to SIT Study Abroad students. Summer scholarships range from $500 to $3,000.

SIT Study Abroad scholarships and grants applicable for summer are:

- **The Compton Fund.** For students enrolled in SIT programs with environmental, post-conflict transformation, or sustainable development themes.
- **The Experiment in International Living (EIL) Alumni Study Abroad Scholarship.** To recognize and support alumni of EIL summer high school programs.
- **HACU Scholarships.** For students enrolled at Hispanic Association of Colleges and Universities member institutions.
- **HBCU Scholarships.** For students enrolled at Historically Black Colleges and Universities.
- **Middle East and Islamic Studies Scholarship.** For students participating in programs with significant Middle Eastern and/or Islamic studies content.
- **SEO Scholars Award.** Students who are Sponsors for Educational Opportunity (SEO) Scholars will receive a $2,000 award.
- **SIT Bonner Scholar Award.** To recognize students participating in this community service program.
- **SIT Study Abroad Alumni Scholarship.** This is an automatic scholarship to recognize and support students who participate in two or more SIT Study Abroad programs. The scholarship will be applied to a student’s second term of study with SIT. The scholarship is $1,000 for a semester program or $500 for a summer program.

**Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.**

Applying for an SIT Study Abroad scholarship is easy!

1. **When submitting your program application to SIT, be sure to tick the scholarship box.**

2. **Add SIT’s school code (008860) to your FAFSA form.**

3. **Provide SIT with the contact information for a financial aid counselor at your school.**

4. **Confirm receipt of all required financial aid information with the SIT Study Abroad financial aid coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).**

There is no separate SIT scholarship application.

Students should contact the financial aid office at their home institution to learn if their institution’s scholarships and grants, as well as federal and state aid programs, can be applied to their SIT summer program.

Student Affairs

The dean of students for SIT and office staff are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the United States and abroad. Students, family members, and college and university staff who need information or assistance can reach the SIT Student Affairs Office 24 hours a day by calling 802 258-3212 or 888 272-7881 (toll-free in the United States) or by emailing studentaffairs@sit.edu.
Admissions for Summer Programs

SIT Study Abroad designs the admissions process to ensure the best possible match between a student’s academic goals and program content. Students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

**Summer Program Prerequisites**
We welcome applications from undergraduate students who have:
• completed at least one semester of college coursework.
• good standing at an accredited college or university.
• a cumulative grade point average of 2.5 or higher.
• met stated prerequisites for the program to which they are applying.

**Graduate Credit Option**
SIT offers the option of graduate credit on the following two summer programs:

• **India**: Himalayan Buddhist Art and Architecture
• **Switzerland**: International Studies and Multilateral Diplomacy

If you have already earned an undergraduate degree (or the equivalent) from a college or university and are interested in earning graduate level credit for one of these programs, please call SIT Study Abroad and speak to one of our admissions counselors.

**Rolling Admissions Dates**  
**September 15–April 1**
It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

**How to Apply**
Apply online at [studyabroad.sit.edu/apply](http://studyabroad.sit.edu/apply). For application and admissions requirements, please visit our website at [studyabroad.sit.edu/admissions](http://studyabroad.sit.edu/admissions).

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

**Next Steps**
SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education. Here’s how to get started.

1. **Choose a program:**
   Visit [studyabroad.sit.edu](http://studyabroad.sit.edu) for complete summer program descriptions and course syllabi.

2. **Talk to your advisors:**
   Visit your home college’s study abroad office and meet with your academic advisor.

3. **Apply:**
   Our application is online at [studyabroad.sit.edu/apply](http://studyabroad.sit.edu/apply). Questions about applying? Contact the SIT Study Abroad admissions office: studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

4. **Investigate scholarship and financial aid options:**
   Visit [studyabroad.sit.edu/scholarships](http://studyabroad.sit.edu/scholarships) to learn about SIT scholarships and other funding opportunities. Also, talk to your home college’s financial aid office.

FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use. As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.
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studyabroad.sit.edu

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worldlearning.org

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SIT Study Abroad semester programs

SIT offers nearly 60 semester study abroad programs in over 30 countries. Semester programs focus on critical global issues and offer either 16 or 17 credits. Students can combine two different SIT semester programs for a year abroad or participate in an SIT summer program prior to or after a semester program. For more information about SIT semester programs, including individual program prerequisites, credit, deadlines, and the admissions process, please visit the SIT Study Abroad website at studyabroad.sit.edu or call 888 272-7881 to request a semester catalog.