

# Not Your Ordinary Study Abroad



SIT Study Abroad  
School for International Training



2016 Summer Catalog



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\* These programs offer graduate credit.

**Cover:** Photo taken during a visit to a traditional *churrascaria* in Brazil. Photo by Xi Gong.

Photos courtesy of Jeff Woodward and SIT Study Abroad students, alumni, and staff.



## About SIT Study Abroad

SIT offers more than 70 semester and summer programs for undergraduate students in Africa, Asia and the Pacific, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations through the International Honors Program.



SIT is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433, 781 271-0022, [cihe@neasc.org](mailto:cihe@neasc.org).

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# SUMMER

**Exhilarating. Experiential. Unforgettable.**

*SIT has the program for you.*

## ***Make Your Summer Extraordinary***

- Focus on a **critical global issue**.
- Earn significant academic **credit**.
- Master a new **language**.
- Advance your **career** trajectory.
- Complete intensive **fieldwork**.
- Learn field **study methods**.
- Complete a **practicum** or **workshop**.
- Get international **volunteer experience**.



## What are your academic areas of interest?



### **Climate | Environment**

Iceland: *Renewable Energy, Technology, and Resource Economics*

Indonesia: *Community Nature Conservation in Bali (NEW)*

Nepal: *Geoscience in the Himalaya*

Panama: *Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean (NEW)*



### **Development | Economy | Inequality**

Food: *Sikkim (Summer Innovation Lab)*

Water: *Amman (Summer Innovation Lab)*

Shelter: *Cape Town (Summer Innovation Lab)*



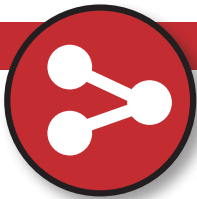
### **Global Health**

China: *Community Health and Traditional Chinese Medicine*

India: *Traditional Medicine and Healthcare Practices*

Madagascar: *Traditional Medicine and Healthcare Systems*

Switzerland: *Food Security and Nutrition (NEW)*



### **Media | Arts | Social Change**

Argentina: *Art, Memory, and Social Transformation (NEW)*

India: *Himalayan Buddhist Art and Architecture*



### **Migration | Identity | Resilience**

Jordan: *Intensive Arabic Language Studies*

Morocco: *Arabic Language and Community Service*



### **Peace | Human Rights | Social Movements**

Brazil: *Sports, Youth, and Social Justice (NEW)*

South Africa: *Education and Social Change*

Switzerland: *International Studies and Multilateral Diplomacy*

Uganda and Rwanda: *Peace and Conflict Studies in the Lake Victoria Basin*

While program themes provide a central focus for classroom and field study, all SIT programs are interdisciplinary in nature. Many programs are appropriate for a wide variety of majors.



## Learn from Local Experts

SIT programs are led by an **academic director**—an accomplished academic and experienced program manager who typically lives full time in the country of study. You also benefit from the efforts of numerous local staff who provide vital academic, logistical, and cross-cultural support. On most programs, the administrative staff includes a program assistant and homestay coordinator.

As an SIT student, you are deeply integrated within **host communities** and explore issues from the perspectives of the people who live there. You gain extraordinary access to an array of **experts, leaders, and community members** engaged with the issues you are examining.

You learn from **academics, scientists, activists, artists, entrepreneurs, indigenous leaders, NGO directors, business leaders**, and others who live and work within your host community.

You can advance your **language skills** or learn a new language through SIT instructors and/or experienced faculty at **language institutes** and **local universities**.

*Detailed faculty and staff biographies are available on each program's web page.*



# We are SIT alumni.

Each summer, a diversity of students representing different colleges, universities, and majors study abroad with SIT. Students select among programs of varying durations, formats, and locations to fit their interests, schedules, and objectives.



“SIT really shaped the rest of my academic career and path after college.”

**Alumna** Jordan Ashwood

**SIT program** South Africa: Education and Social Change

**Undergraduate major** Sociology

**Graduated from** Harvard College

**Current position and affiliation** Program and Curriculum Developer, EF Education First

**Job location** Boston, Massachusetts, and internationally

**Alumnus** Steve Peterson

**SIT program** Iceland: Renewable Energy, Technology, and Resource Economics

**Undergraduate major** Civil Engineering

**Graduated from** Rice University

**Current position and affiliation** Structural Engineer, CB&I

**Job location** Plainfield, Illinois



“The SIT experience my academic director built for my group and the research I conducted during the program were the **starting points for my Fulbright project** and generally a huge influence on who I am.”

**Alumnus** Jacob Eichengreen

**SIT program** Uganda and Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

**Undergraduate major** College of Social Studies (an interdisciplinary history, government, economics, and social theory program)

**Graduated from** Wesleyan University

**Current position and affiliation** Fulbright Student, Fulbright US Student Program

**Job location** Kampala, Uganda, and elsewhere in Uganda

“I wasn’t just studying Arabic this past summer in Jordan; I was living it.”



**Alumnus** Shane Evans

**SIT program** Jordan: Intensive Arabic Language Studies

**Undergraduate major** Accounting

**Home school** Colorado State University (anticipated graduation, May 2016)

**Current position and affiliation** Accounting Intern, PricewaterhouseCoopers

**Job location** Ramallah, Palestine

*When Shane returned home from his SIT program in Jordan, he started Bedouin Coffee, a small business inspired by his time abroad.*



“The SIT Madagascar program and academic director changed my life!”

**Alumna** Rebecca Darin Goldberg

**SIT program** Madagascar: Traditional Medicine and Healthcare Systems

**Undergraduate majors** Public Health and American Studies

**Graduated from** Tufts University

**Current position and affiliation** New York City Urban Fellow, City of New York, Department of Citywide Administrative Services

**Job location** New York, New York

**Alumnus** George Le

**SIT program** China: Community Health and Traditional Chinese Medicine

**Undergraduate major** Biology

**Graduated from** Yale University

**Current position and affiliation** Process Architect, Oscar Health

**Job location** New York, New York







# India

**FOOD:** Sikkim

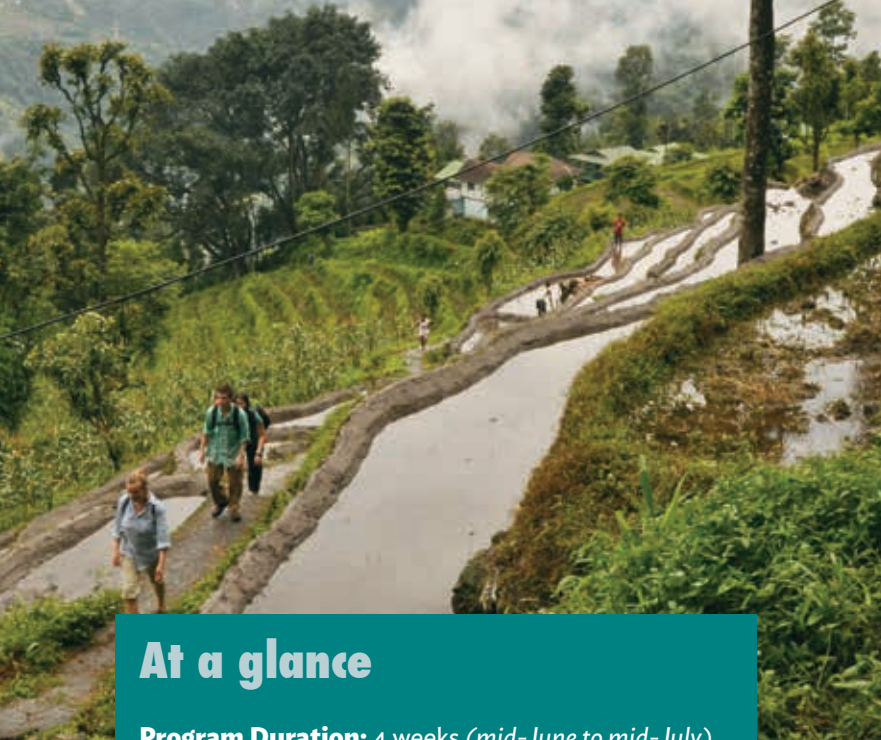
## Summer Innovation Lab

**Analyze current trends and long-term prospects for local food production** and nutritional security in the eastern Himalaya, one of the most fragile, important, and biodiverse ecological systems in the world. Examine how education systems, climate change, globalization, and government policies impact local food production and nutritional security in mountain communities. With local community members, design and participate in a collaborative group project related to food.

**By the end of the program, you will have developed diverse perspectives** necessary for analyzing the sustainability of food production and nutritional security within rapidly changing agricultural systems. You will also have acquired new skills in implementing innovative techniques to promote sustainable food production in other contexts.







## Key features

- ▶ Get firsthand exposure to agricultural systems, agro-biodiversity conservation, and food culture.
- ▶ Develop a collaborative project relevant to local farming communities and focused on various aspects of food and agriculture systems.
- ▶ Analyze conservation and management of food production systems through the lenses of society and gender.
- ▶ Study the role and impact of education systems, globalization, and government policies on food production, diversity, and nutritional security in Sikkim.
- ▶ Engage in hands-on activities such as working on farms, making agro-based products, and processing ethnic food varieties.
- ▶ Participate in discussions with local experts and community members on sustainability in relation to local food and nutrition security.
- ▶ Engage with experts and practitioners with unique perspectives—local faculty, homestay families, youth, academics and independent scholars, community activists, and professionals—to gain a more nuanced understanding of issues relating to food.

## At a glance

**Program Duration:** 4 weeks (*mid-June to mid-July*)

**Credits:** 4

**Language of Instruction:** English

**Program Sites:** Primarily Lingee-Payong, with short stays in Gangtok and Sumbuk/Kitam in Sikkim. The program begins and concludes in New Delhi.

**Homestay:** Lingee-Payong village (approximately 2 weeks)

**Prerequisites:** None. Previous college-level coursework or other significant preparation in environmental studies, agriculture, policy studies, or related fields recommended.

## Coursework

### Food

ILAB 3010 / 4 credits / 60 class hours

An interdisciplinary course focused on integrated Himalayan agricultural systems and nutritional security in the context of education systems, globalization, climate change, and government policies in local communities. The course emphasizes the practical aspects of local agro-biodiversity, food production, and food culture as students engage in hands-on agricultural community practices and develop a collaborative, food-focused project.







# Jordan

## **WATER:** Amman Summer Innovation Lab



**Explore innovative approaches to water supply in Jordan**, one of the world’s driest countries and a location facing increased water needs due to climate change and a growing population that includes Syrian refugees. Learn from local engineers, community groups, and policy-makers about emerging resilient practices and ideas for long-term stability. Work collaboratively with a community organization on a hands-on project to explore innovative responses to water needs.

**Return with an understanding of water supply and delivery** and firsthand experience of innovative responses—at local and regional levels—to water shortage. The knowledge and experience you acquire on this program can be applied to water needs at home and around the world.







## Key features

- ▶ Study with experts from premier institutions such as the Royal Scientific Society's National Energy Research Centre and the Hashemite Fund for Development of Jordan Badia.
- ▶ Learn about the challenges of agriculture in arid lands and gain firsthand knowledge about appropriate technologies for sustainable water use and treated waste water reuse.
- ▶ Study the impact of refugees on water use and availability.
- ▶ Participate in a small-scale innovative project that addresses a water shortage problem and is designed collaboratively by students, water engineers, and local communities.
- ▶ Consider ambitious and large-scale aquifer projects alongside new and old appropriate technologies of rainwater catchments and greywater treatment systems.
- ▶ Gain insights to water challenges through excursions and site visits to refugee camps, the Valley of Jordan, the Dead Sea, water treatment plants, sustainable agriculture sites, and Bedouin communities.
- ▶ Experience very different perspectives on water shortage and resource management during two homestays: in Amman and with a Bedouin family in the desert.

## At a glance

**Program Duration:** 4 weeks (*mid-June to mid-July*)

**Credits:** 4

**Language of Instruction:** English

**Program Base:** Amman, Jordan

**Homestays:** Amman, 3 weeks; rural Bedouin community, 3 days

**Prerequisites:** None. Students with an interest in engineering, economics, development, and/or environmental studies are especially encouraged to apply.

## Coursework

### Water

ILAB 3030 / 4 credits / 60 class hours

An interdisciplinary course that introduces students to the basic principles of water supply, delivery, and shortage in Jordan, with a focus on innovative responses at grassroots and regional levels. Students will engage in a hands-on project with a community organization to explore innovative responses to water needs, which could include domestic needs for health and hygiene, urban gardening, or education in water management.







# South Africa

**SHELTER:** Cape Town

**Summer Innovation Lab**



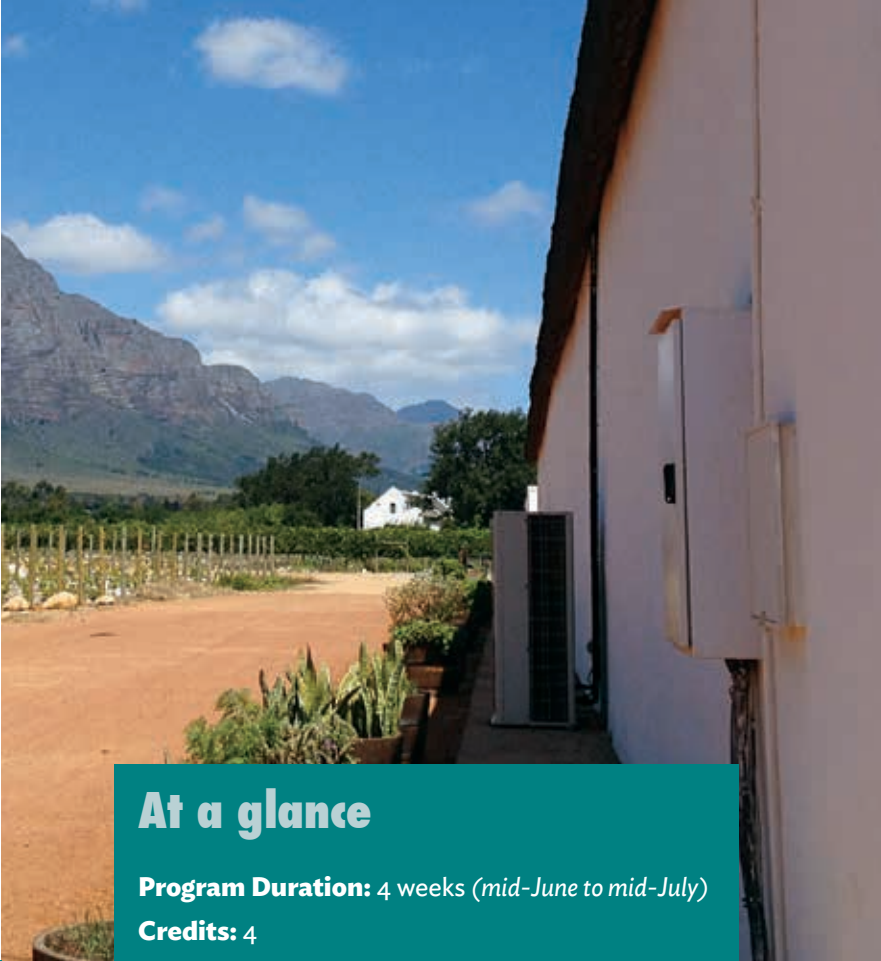
**Examine challenges and innovations related to shelter**

in Cape Town, a World Design Capital and site of contrasts and contestations focused on housing and urban design. Experience Cape Town's built environment, where apartheid's legacies and burgeoning inequalities have combined to create acute housing challenges, and explore innovative approaches in urban architecture and design happening currently within the city. With community members, develop a collaborative, hands-on project focused on a practical aspect of shelter and urban design.

**Return with a greater understanding of housing inequities** and the social and political dimensions that affect them. Understand innovative approaches to addressing challenges related to this basic human need.







## Key features

- ▶ Live primarily in Langa, one of many areas designated for black South Africans during apartheid and one of the oldest townships in the country.
- ▶ Witness the legacy of apartheid as it is manifested in the nation's townships and urban development.
- ▶ Engage with Capetonians who are passionate about design and its role in creating livable, just cities.
- ▶ Analyze the “right to the city” through an examination of identity, access, belonging, and urban space.
- ▶ Learn from the everyday experiences of Cape Town's residents through contrasting homestays in a township and the city center.
- ▶ Go on day-long excursions to museums, historical sites, self-help schemes, and community organizations in and around Cape Town.
- ▶ Undertake brief fieldwork investigations with local NGOs.

## At a glance

**Program Duration:** 4 weeks (*mid-June to mid-July*)

**Credits:** 4

**Language of Instruction:** English

**Program Base:** Cape Town, South Africa

**Homestays:** Langa, 2 weeks; Bo-Kaap, 1 week

**Prerequisites:** None. Students with interests in architecture, design, engineering, geography, and development are particularly encouraged to apply.

## Coursework

### Shelter

ILAB 3020 / 4 credits / 60 class hours

An interdisciplinary course on urban developments in Cape Town, with an opportunity to engage in a hands-on, collaborative design project in the city. The course focuses on the history and legacies of Cape Town's racialized spaces, the current dynamics that contribute to its role as a site of sobering urban challenges, and the ways in which communities of architects, designers, and residents are working together to create promising design solutions.





# Argentina

## Art, Memory, and Social Transformation

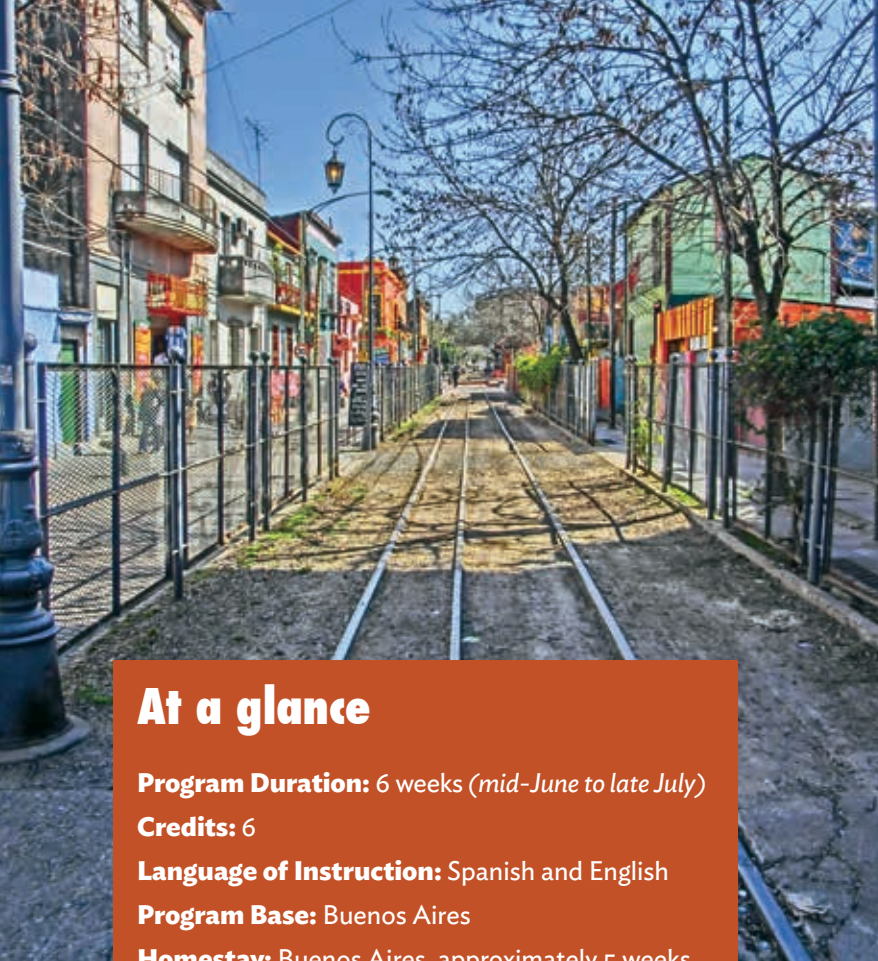


**Discover how artistic work has allowed people of multiple generations** in Argentina to work through its troubled past and to advocate for social change in an inclusive manner. Explore Buenos Aires to examine the role of art in remembering, moving forward, and working toward social transformation. Consider ways NGOs have employed art to create a nonviolent culture in some of Buenos Aires' more challenged spaces and partner with an NGO in a service project.

**Return from the program with an awareness of the ways art can offer** diverse means of voicing discontent and working for a more just future. Understand the potential relationship between art and nonviolence and the use of art as an expression of both resilience and resistance.







## At a glance

**Program Duration:** 6 weeks (*mid-June to late July*)

**Credits:** 6

**Language of Instruction:** Spanish and English

**Program Base:** Buenos Aires

**Homestay:** Buenos Aires, approximately 5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** Three semesters of Spanish or equivalent, as assessed by SIT

## Coursework

### Spanish in the Arts Context

SPAN 2000–3000 / 3 credits / 45 class hours

Emphasis on speaking and comprehension skills and vocabulary related to the program's theme

### Art, Memory, and Social Transformation Seminar

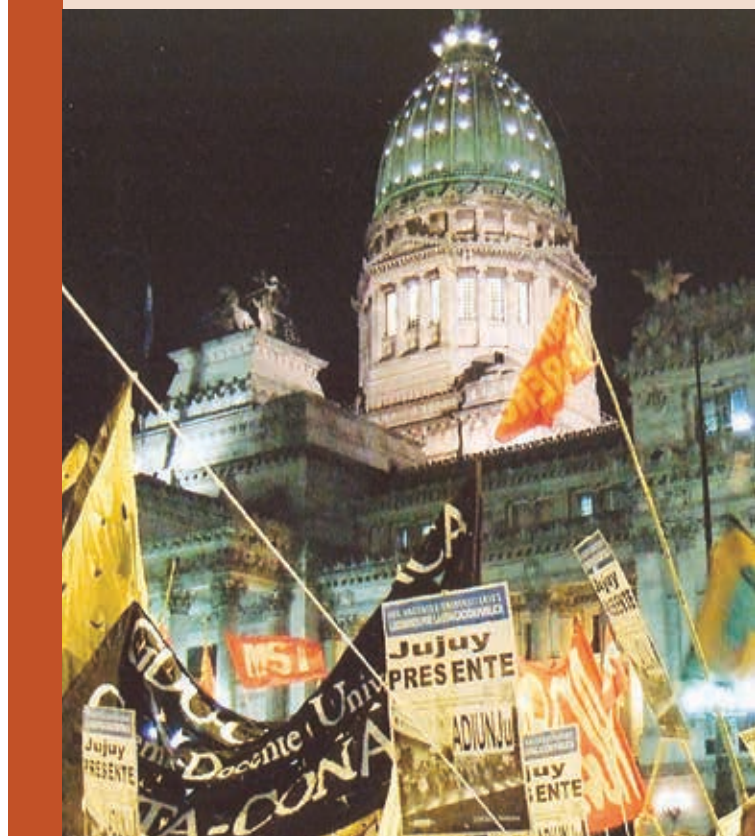
LACB 3000 / 3 credits / 45 class hours

An interdisciplinary course examining how Argentine artists have employed creative means to document, remember, and work through traumatic events of the past and looking at the ways in which art is being employed to promote social transformation and social inclusion

## Key features



- ▶ Learn about Argentina's experiences of state terrorism from 1976 to 1983.
- ▶ Learn about Buenos Aires' most well-known artists.
- ▶ Visit art museums, trauma and memory centers, and areas with socially and politically significant street murals and graffiti.
- ▶ Study artwork and art movements in Buenos Aires.
- ▶ Interact with a range of emerging and established artists and community leaders.
- ▶ Engage in a short, collaborative service project in the *villas miserias*, marginalized barrios designed to accommodate migrant populations.
- ▶ Participate in a weeklong workshop on the use of photography in Argentina and create a short photo essay on a topic of your choice.
- ▶ Discover how artists are using new technologies and new mediums to develop and extend their messages and to bring Buenos Aires' concerns into dialogue with global issues.
- ▶ Live with a local family and develop your Spanish language skills.





# Brazil

## Sports, Youth, and Social Justice

**Learn how sports have provided a key strategy for engaging young people** in social justice movements in Brazil. With Brazil's preparations for the 2016 Olympic Games as a backdrop, study how sports fit into Brazilian culture and popular imagination and how large sporting events intersect with racial, gender, and other forms of social exclusion. Interact with soccer clubs, NGOs, and social justice groups as you consider the transformative potential of young people's engagement in sports.

**Come away from the program with a greater awareness** of Brazil's struggles for social equity and the ways in which sports are being used to create social change. You will also see the potential of employing sports to elicit engagement in other contexts.







## Key features

- ▶ Learn about social movements in Brazil's past and present.
- ▶ Consider how civil society and governmental organizations develop sports policy and practice as an instrument of human development and social justice.
- ▶ Visit Arena Castelão (part of a massive investment in sports stadiums to host the 2014 World Cup) and the recently constructed Olympic Development Centre in Fortaleza (providing facilities for training and competition for 26 Olympic sports) and consider the effects of mega sporting events in Brazil.
- ▶ Volunteer with NGOs engaging youth in different sports such as soccer, volleyball, futsal, and capoeira.
- ▶ Learn how capoeira is being used to offer at-risk youth opportunities to develop self-confidence and self-esteem.
- ▶ Visit local television and radio stations to explore the role of the media in sports.
- ▶ Study how race, gender, and sexuality have affected access to sports participation, have influenced media portrayals of players, and currently inform new sports initiatives.
- ▶ Interact with local soccer clubs and youth players from diverse backgrounds.
- ▶ Participate in panel discussions with former professional footballers working with youth from communities most impacted by poverty and social exclusion.

*Please note: The program will occur before the Olympic Games and will not include any attendance of events.*



## At a glance

**Program Duration:** 6 weeks (mid-June to late July)

**Credits:** 8

**Language of Instruction:** English

**Program Base:** Fortaleza

**Homestay:** Fortaleza, approximately 5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

## Coursework

### Portuguese for Social and Development Studies

PORT 1000–2000 / 3 credits / 45 class hours

Emphasis on speaking and comprehension skills through classroom and field instruction related to program content

### Sports, Youth, and Social Justice

LACB 3000 / 3 credits / 45 class hours

An interdisciplinary course examining the relationships between sports, youth, and social justice in Brazil as well as Brazil's struggles for social equity





# China

## Community Health and Traditional Chinese Medicine



**Examine community health issues in China** while shadowing Traditional Chinese Medicine (TCM) practitioners and other health professionals in urban and rural areas. See firsthand what integrated healthcare looks like today in China, where TCM and Western medicine coexist. Also learn about critical health issues in China, including HIV/AIDS, reproductive policy, and the reform of China's healthcare system.

**At the end of the program, you will receive a certificate** issued by the Yunnan Provincial Traditional Chinese Medicine Hospital. You will have an understanding of fundamental theories and techniques of TCM, indigenous ethnic minority healing systems, and methods for addressing critical health issues in China and beyond.







## Key features

- ▶ Learn alongside Chinese medical doctors, students, and staff in community and clinical settings and compare Western and Traditional Chinese Medicine philosophies.
- ▶ Earn two Chinese language credits from the program's highly skilled language instructors, who have completed ACTFL Oral Proficiency Interview training.
- ▶ Explore the concepts of yin and yang, the organs, meridians, and the basic underpinnings of Eastern philosophies.
- ▶ Study the pharmacopoeia of TCM herbal medicine and learn about the major TCM techniques of massage, acupuncture, moxibustion, and cupping.
- ▶ Explore Chinese traditional healing practices such as Qigong, medicinal food, tea, foot massage, hot spring, and music therapies and the Five Animal Movements.
- ▶ Go on field excursions to the Daoist mountain Weibaoshan, the ancient city of Dali, the town Shaxi on the ancient Tea and Horse Caravan Route, Lijiang World Heritage site, and Shangri-La Tibetan area.
- ▶ Discover the vast difference between daily life and medical care in urban and rural settings.
- ▶ Learn about indigenous ethnic minority healing systems, including Bai traditional herbal medicine, Naxi Dongba shamanism, and Tibetan medicine.
- ▶ Learn the 24 forms of Taiji through daily Taiji exercise.

## At a glance

**Program Duration:** 6 weeks (mid-June to late July)

**Credits:** 8

**Language of Instruction:** English

**Program Base:** Kunming

**Housing:** Housing is provided close to the TCM hospital and in small hotels and guest houses on excursions.

**Prerequisites:** Previous college-level coursework or other significant preparation in the health sciences or a related field is recommended.

## Coursework

### Community Health and Traditional Chinese Medicine

IPBH 3000 / 6 credits / 90 class hours

Classroom-based introduction to the program theme with structured activities alongside Traditional Chinese Medicine professionals, in both community and clinical settings

### Chinese

CHIN 1000-3000 / 2 credits / 30 class hours

Emphasis on speaking and comprehension skills, as well as reading and writing skills, through classroom and field instruction related to program content

*“Studying Traditional Chinese Medicine through SIT gave me an expanded yet integrated framework for how health is contingent not just on pathogens, but on cultural practices, lifestyle, the environment, and natural forces. I hope to build on this foundation by completing a doctor of naturopathy program and put to use what I have learned to improve the human condition.”*

—Matthew Brooks, Ithaca College



# Iceland

## Renewable Energy, Technology, and Resource Economics

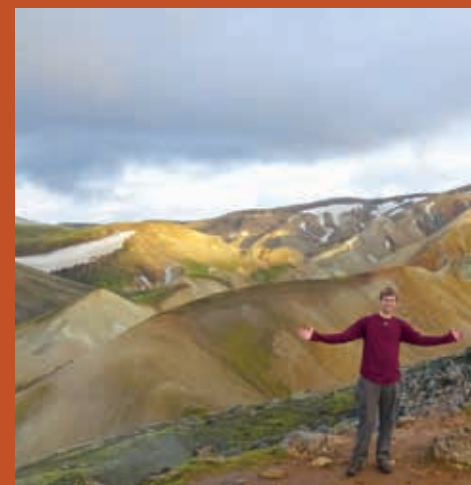


### **Explore energy use and related technologies in Iceland,**

a world leader in renewable energy. Examine multiple aspects of renewable energy: from its sources in nature, to its technological utilization, to its social and environmental impacts. Consider the role of government policy in designing and implementing sustainable practices and the sociocultural, economic, and environmental contexts that inform and are impacted by decisions about energy use.

### **Return with an understanding of alternative energy**

technologies, new professional connections with Iceland's energy sector, and a strong foundation in basic Icelandic. You will also be equipped with knowledge about what is needed to create a sustainable society and ways to apply renewable energy strategies in other contexts.







## Key features

- ▶ Examine hydroelectric and geothermal power; wind, solar, tidal, and biomass energy; and alternative fuels.
- ▶ Study sustainable energy design and implementation within larger sociocultural, economic, and environmental contexts.
- ▶ Live with an Icelandic family for two weeks.
- ▶ Learn introductory Icelandic at the University Centre of the Westfjords.
- ▶ Explore Iceland's varied landscapes—glaciers, volcanoes, fjords, geothermal fields, highlands, lava flows, rugged coastline, and infinite waterfalls—to understand the geology beneath energy usage and the importance of its sustainable utilization.
- ▶ Experience applied renewable energy technologies by visiting a wide variety of working examples.
- ▶ Visit many of Iceland's proudest cultural and historical sites, including downtown Reykjavik, Geysir, and the UNESCO World Heritage site at Thingvellir.

## At a glance

**Program Duration:** 7 weeks (mid-June to late July)

**Credits:** 9

**Language of Instruction:** English

**Program Sites:** Sólheimar, Ísafjörður, Holt, and Reykjavík. The program starts and concludes in Reykjavík.

**Homestay:** Ísafjörður, 2 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** Previous college-level coursework or background in engineering, economics, environmental studies, or related fields

## Coursework

### Renewable Energy, Technology, and Resource Economics Seminar

ENGR 3000 / 3 credits / 45 class hours

A course focused on developing a holistic understanding of renewable energy issues and competence in critical analysis of sustainability systems through an interdisciplinary approach

### Icelandic

ICEL 1000 / 3 credits / 45 class hours

Classroom and field instruction in the basics of the Icelandic language and the ways in which it reflects the sociocultural identity of the nation

### Renewable Energy, Technology, and Resource Economics Project

ENGR 3060 / 3 credits / 45 class hours

Individual project with a field-based component, culminating in an original paper

*“The program gave us a unique opportunity to learn about renewable energy and sustainability through our coursework while simultaneously exposing us to an environment where our knowledge was overwhelmingly applicable. There is nowhere else in the world that allows for such open exploration of renewable energy practices both in and outside of the classroom.”*

—Evan Blom, Pacific Lutheran University



# India

## Himalayan Buddhist Art and Architecture

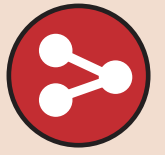
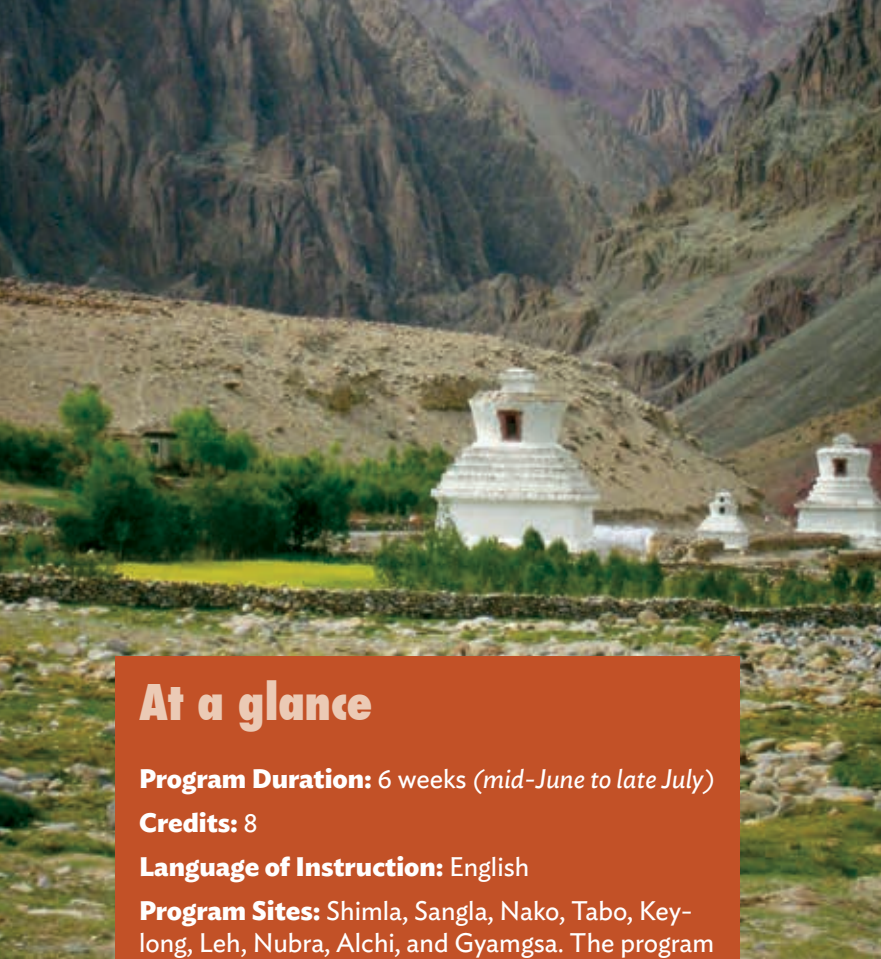


**Examine art history and Buddhism while traveling through the Indian Himalaya** and onto the Tibetan plateau in India. Experience Buddhist art and architecture as a living tradition in historical and contemporary contexts while learning on mountainsides and in classrooms, monasteries, temples, and meadows. As you travel, you'll see the stunning natural landscapes and unusual wildlife of the western Himalayan area, and you'll visit small traditional villages.

**Come away with a more sophisticated understanding of the art and architecture** of the Himalayan region in northern India. You will also have developed site survey skills by working in ancient monasteries, and you will better understand the political, social, and religious issues of historical and modern Himalayan India.







## Key features

- ▶ Study rare art and architecture in remote and beautiful areas of Indic Asia.
- ▶ Read and discuss primary Buddhist texts, including the Bodhicharyavatara.
- ▶ Examine Vajrayana Buddhist culture, which nourished a rich visual tradition in sculpture, painting, and architecture.
- ▶ Consider the ancient civilizations that thrived in the Himalaya.
- ▶ Travel through the valleys of Spiti, Ladakh, Nubra, and Zaskar on the Tibetan Plateau.
- ▶ Discover the symbolism and cultural and religious significance of ancient Indian art nestled in remote locations.
- ▶ Learn introductory Hindi, the national language of India.
- ▶ Take advantage of a short independent period to research and write a paper related to Himalayan Buddhist art and architecture.

*Students can expect to experience many of India's most remote and beautiful mountainous areas long considered sacred by both Hindus and Buddhists. Students should be prepared to spend extensive time at high altitudes and on rough roads en route to important historical and artistic sites.*

## At a glance

**Program Duration:** 6 weeks (mid-June to late July)

**Credits:** 8

**Language of Instruction:** English

**Program Sites:** Shimla, Sangla, Nako, Tabo, Key-long, Leh, Nubra, Alchi, and Gyamga. The program begins and concludes at the SIT center in New Delhi.

**Homestay:** Ladakh Valley, 4–5 days. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None required, but a background in history, Asian studies, religious studies, architecture, or art history is strongly recommended.

## Coursework

### Himalayan Buddhist Art and Architecture Seminar

ASIA 3000 / 8 credits / 120 hours

OR

### Himalayan Buddhist Art and Architecture Seminar—graduate level

ASIA 5000 / 8 credits / 120 hours

An interdisciplinary course examining various aspects of the arts, architecture, religion, literature, ancient and modern history, social and political issues, and geographical peculiarities of the Himalayan region. Himalayan Buddhist culture is also examined as the foundation for understanding the arts and architecture of the region.







# India

## Traditional Medicine and Healthcare Practices



**Explore India's vibrant traditional medicine systems** as India experiences rapid economic growth and health policy reform. Receive an introduction to traditional medicine systems of indigenous, tribal, and ethnic minority groups, including Ayurveda, traditional Tibetan medicine (Amchi), yoga, Unani, Siddha, and naturopathy. Examine the social, economic, cultural, and legal paradigms that provide a context for healthcare service delivery in India.

**Return from the program with an awareness of how policy** and practice support or hinder health systems and how uneven access to modern healthcare may affect the sustainability of traditional systems. You will also have an understanding of how globalization and development agendas affect the delivery of healthcare services.



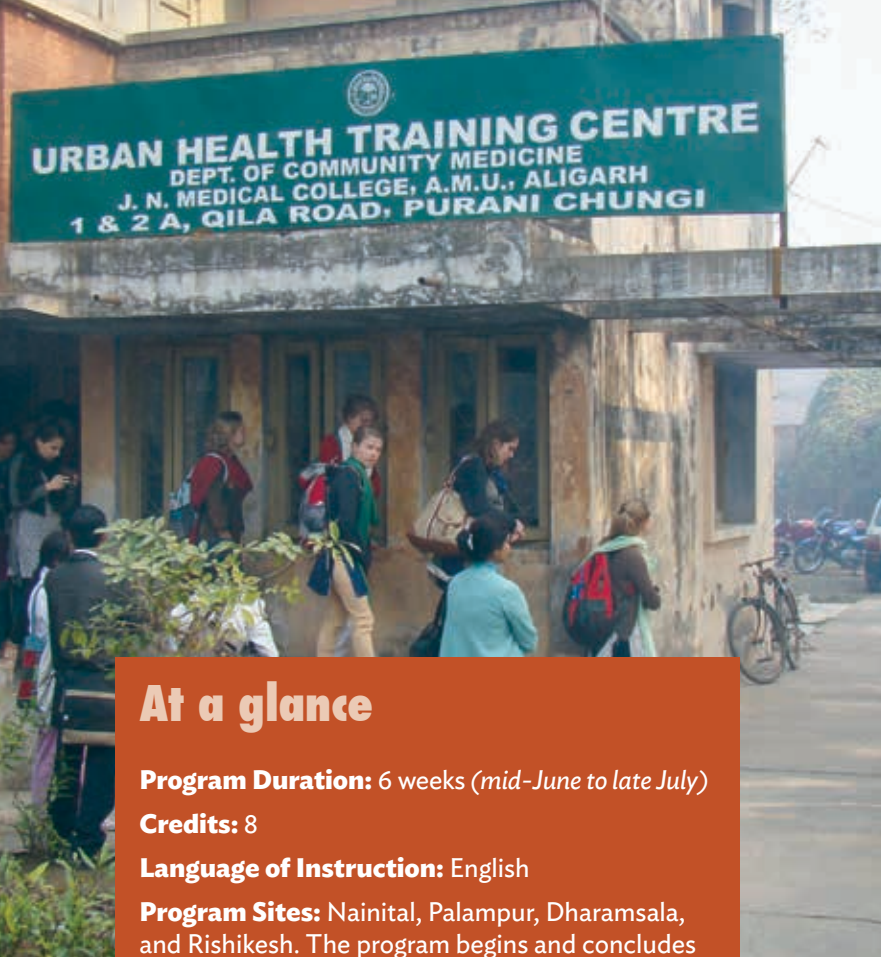




## Key features

- ▶ Learn about the institutions, methodologies, and practitioners of traditional medicine in India.
- ▶ Examine Ayurveda, yoga, Siddha, Amchi, folk medicine, and other traditional health systems.
- ▶ Visit centers of traditional medicine in Delhi and in rural and urban areas in the Indian Himalayas.
- ▶ Learn from a diversity of practitioners and healers, through lectures and site visits.
- ▶ Experience how marginalization affects the lives and health of India's indigent populations.
- ▶ Consider how issues such as climate change, globalization, and development may be impacting health services and healthcare access across India.
- ▶ Spend a week living with a carefully selected host family in rural Nainital, Uttarakhand.
- ▶ Learn to think critically and from multidimensional perspectives on healthcare and health delivery systems.
- ▶ Compare and contrast India's traditional and modern healthcare systems.

*The program is designed for undergraduates studying health sciences or liberal arts.*



## At a glance

**Program Duration:** 6 weeks (mid-June to late July)

**Credits:** 8

**Language of Instruction:** English

**Program Sites:** Nainital, Palampur, Dharamsala, and Rishikesh. The program begins and concludes in New Delhi.

**Homestay:** A homestay with traditional Himalayan communities in a rural village near Nainital. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

## Coursework

### **Traditional Indian Medicine: Theory and Context**

ASIA 3010 / 5 credits / 75 class hours

A course providing a framework for the investigation of several traditional healthcare systems in India, with a primary focus on the systems of Ayurveda, yoga, Unani, Siddha, Amchi, folk medicine, and ethnic-traditional healing, particularly in the states of Uttarakhand and Himachal Pradesh

### **Field Study of Traditional Indian Healthcare Practices**

ASIA 3020 / 3 credits / 45 class hours

A course emphasizing field study methods, giving students a foundation for engaging in basic ethnographic approaches to studying and understanding the practice of traditional medicine







# Indonesia

## Community Nature Conservation in Bali



**Experience nature conservation in Indonesia**—one of the world’s most biodiverse and heavily populated countries. On the beautiful island of Bali, examine how current resource use is threatening the future sustainability of Bali’s natural resources—especially its rain-forest and coral reef ecosystems—as well as its human communities.

**Come away from the program with experience** conducting field research in biological inventory and ecological monitoring. You will also have developed your field skills during extensive field excursions that include snorkeling, hiking in tropical forest reserves, and exploring human-dominated tropical ecosystems.







## Key features

- ▶ Investigate the ecological context of conservation in a high-diversity tropical environment.
- ▶ Experience and scrutinize grassroots conservation activities focused on habitat restoration, food security, and endangered species management underway within Bali.
- ▶ Study the social and cultural contexts of natural resource management in Bali.
- ▶ Construct a framework for assessing environmental impacts of human activities.
- ▶ Compare ecotourism with other forms of natural resource use in terms of economic and educational values, social costs and benefits, and environmental impacts.
- ▶ Analyze linkages between public, private, and community-based approaches to conservation and development.
- ▶ Assess conservation strategies, discuss principles of sustainability, and learn about practices of conservation biology, with a particular focus on habitat fragmentation and management of threatened species and populations.

## At a glance

**Program Duration:** 6 weeks (*mid-June to late July*)

**Credits:** 8

**Language of Instruction:** English

**Program Base:** Bedulu, central southern Bali

**Homestay:** Bedulu village, 3–4 days. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None. Previous college-level coursework or other significant preparation in conservation biology, environmental studies, agriculture, policy studies, or related fields recommended.

## Coursework

### **Biodiversity and Natural Resource Conservation**

ENVI 3010 / 3 credits / 45 class hours

A course on biodiversity conservation in the ecological context of tropical Asian reef and rainforest systems

### **Bahasa Indonesia**

INDO 1000–3000 / 2 credits / 30 class hours

Designed to develop student proficiency and communication in Indonesian language; includes a component on cultural practices in Indonesia

### **Biodiversity and Conservation Study Project**

ENVI 3060 / 3 credits / 45 class hours

Independent project with a field-based component, culminating in an original paper



The Bali starling—Examine current preservation and rehabilitation efforts surrounding this and other indigenous species.





# Jordan

## Intensive Arabic Language Studies



**Learn Arabic through full immersion in an Arabic-only environment** in Jordan. Take advantage of unique opportunities to practice your language skills in different contexts: in the classroom, in homestays, and in interactions with local residents. Excursions outside of Amman—to Petra, the Dead Sea, Aqaba, and other historic locations—allow you to discover Jordan’s rich heritage, culture, and geography and to practice your language skills in unique and varied settings.

**Return from this intensive language study program with an ability** to speak and understand Modern Standard Arabic and Jordanian Colloquial Arabic. You will also have developed the tools necessary to continue your language learning and increase your proficiency in Arabic independently.







## Key features

- ▶ Develop and expand competencies in speaking, listening, reading, and writing Arabic.
- ▶ Learn in highly interactive classroom, homestay, and field-based settings.
- ▶ Receive customized Arabic lessons focused on the sites and communities visited and learn to communicate in a variety of situations with native Arabic speakers, incorporating culturally appropriate gestures.
- ▶ Live with a host family in Amman, one of the oldest continuously inhabited cities in the world.
- ▶ Experience the daily life, culture, and traditions of a Bedouin community during the Bedouin homestay.
- ▶ Visit Petra, the Dead Sea, Aqaba, Ajloun, Wadi Rum, and the Dana Nature Reserve.
- ▶ Read, listen to, and analyze stories from the local Jordanian press and other Arab media outlets (ARAB 3000 students only).

## At a glance

**Program Duration:** 7 weeks (*mid-June to late July*)

**Credits:** 9

**Language of Instruction:** English and Arabic

**Program Base:** Amman

**Homestays:** West Amman, 5–6 weeks; Bedouin homestay in the Badia desert area, 2–4 days. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

## Coursework

### Beginning Arabic

ARAB 1000 / 9 credits / 135 class hours

OR

### Intermediate Arabic

ARAB 2000 / 9 credits / 135 class hours

OR

### Advanced Arabic and Media Arabic

ARAB 3000 / 9 credits / 135 class hours

At all course levels, the emphasis is on Modern Standard Arabic (MSA) with additional instruction in Jordanian Colloquial Arabic built into the curriculum. Students gain an understanding of Arabic diglossia and proper usage of MSA versus colloquial. ARAB 3000 has a media component.

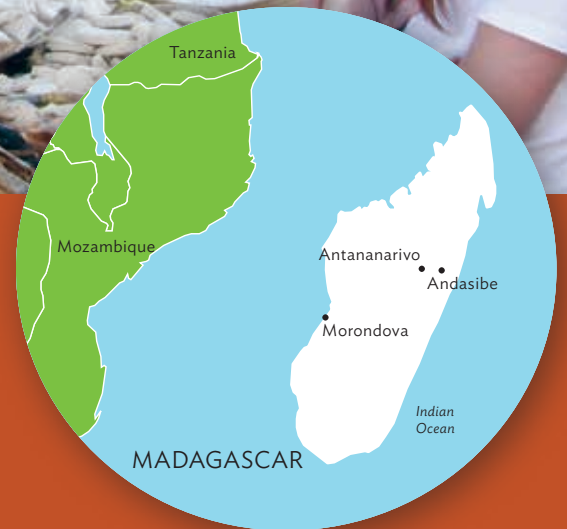






# Madagascar

## Traditional Medicine and Healthcare Systems



**Examine current healthcare models in Madagascar** and debate the social and political dimensions of healthcare delivery. Learn first-hand about forms of treatment, methods of diagnosis, questions of access, and the education and training of healthcare professionals in urban and rural areas. Explore how historical circumstances, geography, and demographics shape and inform the delivery of traditional and allopathic healthcare systems in Madagascar.

**Come away from the program better equipped** to understand and address healthcare delivery as a transnational policy issue. You will also be better able to understand and address the complexity of current debates over alternative and allopathic healthcare practices, not only in Madagascar, but globally.







## Key features

- ▶ Learn from leading academics and allopathic doctors at the University of Antananarivo Faculty of Science's Pharmacology Department and the School of Medicine.
- ▶ Engage with healers and herbalists at local markets.
- ▶ Spend time with Malagasy postgraduate students in pharmacology.
- ▶ Examine postcolonial history and contemporary Malagasy politics as applied to healthcare policy and delivery.
- ▶ Experience the varied facets of Malagasy society and culture through multiple site visits and excursions both inside and outside the capital.
- ▶ Learn about ethnobotany, home and folk remedies, and the ways in which health beliefs are grounded in the cultural and religious practices of local communities.
- ▶ Receive intensive language instruction in Malagasy.
- ▶ Live with host families in Antananarivo, the capital, and rural Andasibe.

## At a glance

**Program Duration:** 7 weeks (mid-June to late July)

**Credits:** 9

**Language of Instruction:** English

**Program Base:** Antananarivo

**Homestays:** Antananarivo, 3½ weeks; Andasibe, 10 days. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None, although students with a background in French will have many opportunities to use their French language skills.

## Coursework

### Social and Political Dimensions of Health

IPBH 3000 / 3 credits / 45 class hours

Provides an introduction to the cultural, political, and socioeconomic contexts of healthcare in Madagascar

### Healthcare Practice in Madagascar

IPBH 3500 / 3 credits / 45 class hours

Examines healthcare practices in urban and rural settings, giving students an understanding of both traditional and allopathic healthcare approaches

### Malagasy

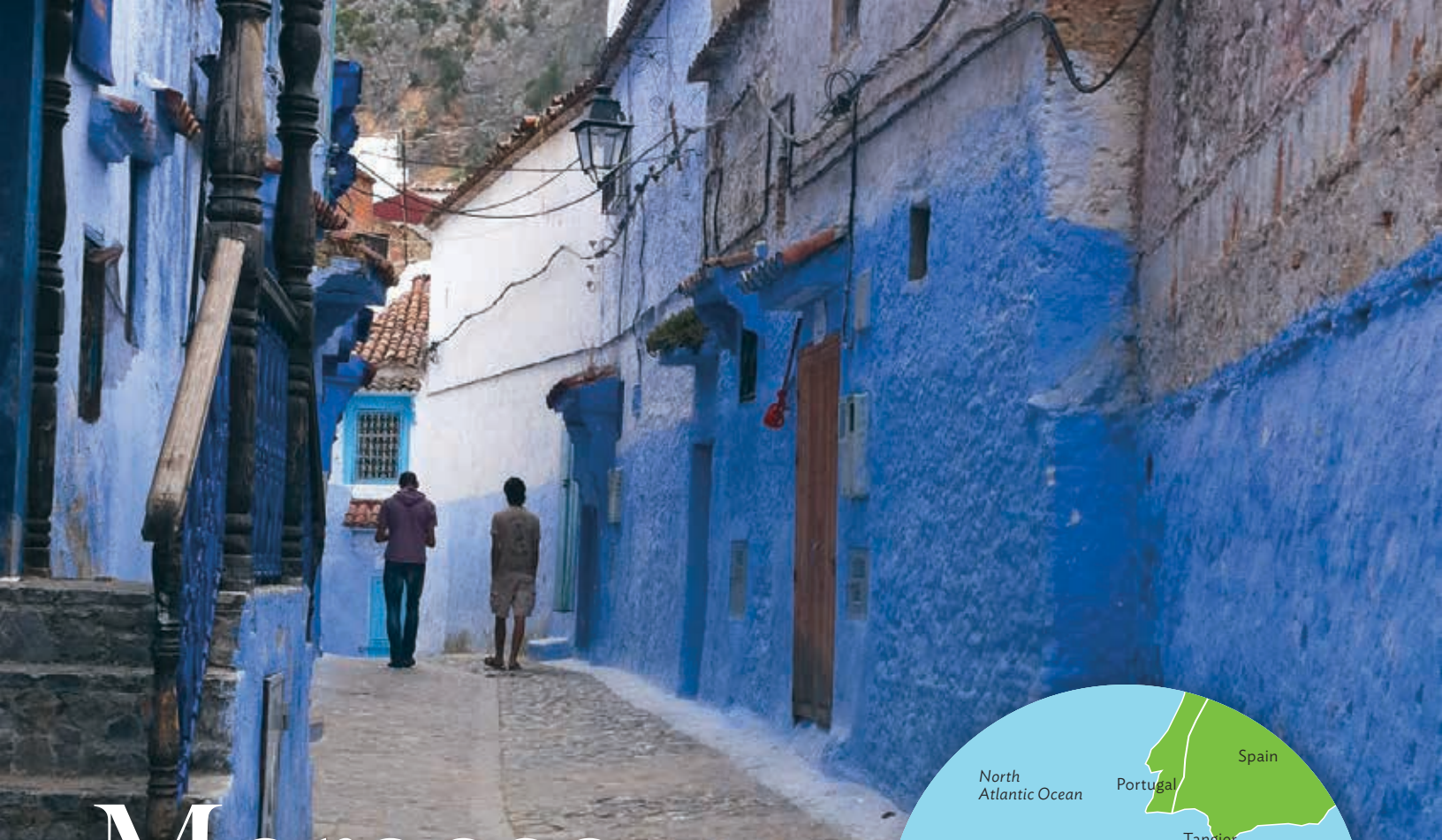
MALA 1000 / 3 credits / 45 class hours

Emphasis on beginning speaking and comprehension skills through classroom and field-based instruction

*"I have learned so much about traditional healing methods, healthcare systems in Madagascar, medicinal plants, and myself. My journey to Madagascar has greatly deepened my understanding of the difference between the theories I've learned in classroom lectures and the actual implementation of such theories here in Madagascar."*

—Hannah Grill, George Washington University





# Morocco

## Arabic Language and Community Service



### **Rapidly learn or advance your spoken and written**

**Arabic language skills** through immersion in Morocco. Much of your learning will take place outside the classroom to facilitate both your language acquisition and your immersion in Moroccan culture. Intensive classroom instruction will include writing assignments, conversations with peers, and lectures in Arabic on different aspects of Moroccan life. Practice your language skills during the program's Community Service Project.

**Come away from the program with increased skills** in speaking, reading, and writing Modern Standard Arabic and Moroccan Arabic. The practical, cross-cultural work experience you gain during the Community Service Project can be applied in your academic and professional careers.







## Key features

- ▶ Gain practical experience related to cross-cultural interactions while working with a Moroccan NGO for the Community Service Project.
- ▶ Explore a specific academic or cultural interest on a topic related to Morocco for the Arabic Writing Seminar.
- ▶ Practice your language skills during field exercises and outings to souks, cafés, monuments, and museums.
- ▶ Experience Moroccan culture through hands-on activities such as cooking, calligraphy, and costuming.
- ▶ Live with a host family for six weeks in Rabat's centuries-old historic medina.
- ▶ Engage in group discussions with Moroccan university students.
- ▶ Visit historical sites throughout Morocco, such as Meknès, Volubilis, and Fès.
- ▶ Explore small towns in the Rif Mountains, such as Chefchaouen and Ouezzane, and experience rural life in a nearby village.

## At a glance

**Program Duration:** 7 weeks (mid-June to early August)

**Credits:** 9

**Language of Instruction:** English and Arabic

**Program Base:** Rabat

**Homestay:** Rabat, 6 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

## Coursework

### Arabic

ARAB 1000–3000 / 3 credits / 45 class hours

At all levels—beginning, intermediate, and advanced—the course integrates instruction in reading, writing, listening, grammar, vocabulary, and conversation and is designed to equip students with a proficiency level in spoken Modern Standard Arabic. The course includes sessions on colloquial Moroccan Arabic (Darija).

### Arabic Writing Seminar

ARAB 3050 / 3 credits / 45 class hours

Introduces the writing skills necessary to produce a short paper and deliver an oral presentation in Arabic

### Community Service Project

PRAC 3000 / 3 credits / 45 class hours

An academic course that includes seminar classes and discussions as well as practical international work experience volunteering with a local organization

*“The SIT Morocco program constantly challenged me. Whether in class, at home with my family, exploring Rabat with new friends, or traveling throughout the country, I practiced my language skills while discovering Moroccan culture. Because my group was small, I received wonderful personal attention. By the end of the program, I confidently carried on lengthy conversations in Arabic on a variety of cultural topics.”*

—Elizabeth Williams, University of Florida





# Nepal

## Geoscience in the Himalaya

**Conduct Earth science fieldwork in the spectacular setting** of the Nepal Himalaya. While on extended mountain treks, you will explore extremely varied climate zones, learn to “read” the rocks and use maps and remote sensing images to better understand past and present Earth processes, and study aspects of hazards assessment and engineering geology.

**You will come away from the program with new and developed skills** in geologic fieldwork. You will also be able to critically analyze geological history and ongoing interactions between humans and Earth systems and to apply your knowledge of geosciences in the context of the environment and sustainable development.

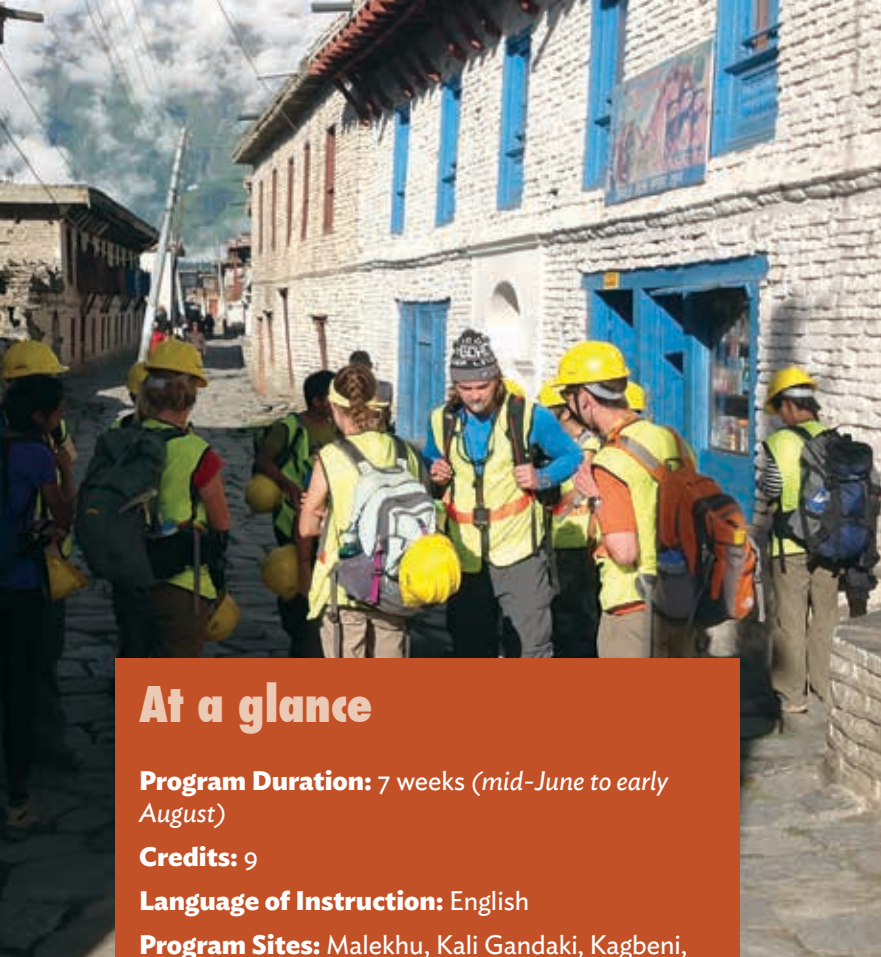






## Key features

- ▶ Conduct field research and gain experience with a variety of field observational methods.
- ▶ Travel across central Nepal and up the Kali Gandaki valley while conducting structural geology and field mapping exercises.
- ▶ Examine how societal decisions affect the geohazard risks faced by human populations and analyze steps for risk reduction that align with sustainable development practices.
- ▶ Engage with Nepali faculty, professionals, students, and local residents.
- ▶ Witness a broad range of Earth processes and rock types while traversing the Himalayan range.
- ▶ Study how immense mountain ranges form and continually transform.
- ▶ Consider how geological processes affect and are affected by human settlements.



## At a glance

**Program Duration:** 7 weeks (mid-June to early August)

**Credits:** 9

**Language of Instruction:** English

**Program Sites:** Malekhu, Kali Gandaki, Kagbeni, and Pokhara. The program begins and concludes in Kathmandu.

**Housing:** Guest houses, small hostels (tea houses), and possibly dormitory-style housing during excursions. While in Kathmandu, small hotels near the SIT program office in the Boudha neighborhood.

**Prerequisites:** At least two upper-division (above the 100-level) geoscience, Earth science-oriented environmental science, or physical geography courses

## Coursework

### Earth Science Field Methods

GEOL 3500 / 3 credits / 45 class hours

Designed to develop students' geoscience field skills within the setting of Earth's highest mountain range; incorporates extensive field observation and synthesis

### Geohazards in the Himalaya

GEOL 3000 / 3 credits / 45 class hours

Focuses on geohazards as a perspective through which to study the interactions between human and Earth systems in the Himalaya

### Geology Field Study Project

GEOL 3060 / 3 credits / 45 class hours

Independent geological field study project that must adhere to strict scientific and human ethics standards







# Panama

## Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

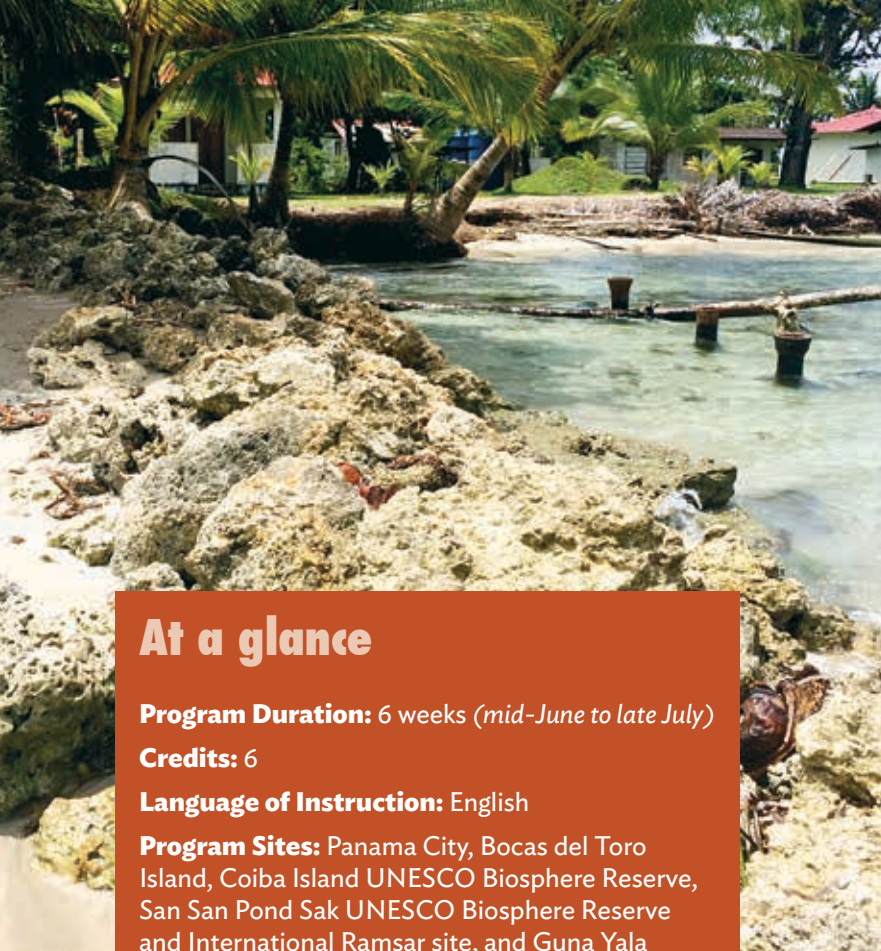


**Conduct extensive fieldwork in the marine and coastal ecosystems** of Panama, one of the world's most biodiverse countries, bordered by 1,550 miles of coastline. Explore marine biodiversity in coral reefs and sea grass beds in two oceans and study carbon sequestration in tropical mangroves and wetlands.

**By the end of the program, you will have a deeper understanding** of the comparative ecologies of marine ecosystems in the Pacific and the Caribbean and further insight into the vital role complex coastal ecosystems and blue carbon play in carbon sequestration and climate change mitigation.







## Key features

- ▶ Explore and compare marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds in the Pacific and the Caribbean.
- ▶ Conduct field research while based at the highly regarded Smithsonian Tropical Research Institute’s Bocas del Toro Research Station.
- ▶ Learn how to measure blue carbon in unique coastal ecosystems in the San San Pond Sak UNESCO Biosphere Reserve.
- ▶ Witness marine ecosystem connectivity and the relevance of marine organism interdependence in the context of climate change.
- ▶ Learn how blue carbon ecosystems not only provide key carbon reserves but also shelter coastal populations from floods and protect coastal waters from pollutants.
- ▶ Study Pacific mangroves and coral reefs on Coiba Island, a UNESCO World Heritage site and the largest island in Mesoamerica.
- ▶ Explore Caribbean coral reefs and sea grass beds in Guna Yala, Latin America’s first autonomous indigenous territory.
- ▶ Complete a two-week research project at one of the program sites and contribute to a larger body of ongoing research.

*This program is field-based and extremely hands-on. Students should expect to spend extensive time in the water and must be able to swim well.*



## At a glance

**Program Duration:** 6 weeks (*mid-June to late July*)  
**Credits:** 6  
**Language of Instruction:** English  
**Program Sites:** Panama City, Bocas del Toro Island, Coiba Island UNESCO Biosphere Reserve, San San Pond Sak UNESCO Biosphere Reserve and International Ramsar site, and Guna Yala Comarca Indigenous Reserve. The program begins and concludes in Panama City.  
**Housing:** Hostels, research stations, and/or small hotels  
**Prerequisites:** Previous college-level coursework and/or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

## Coursework

### Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

ENVI 3000 / 3 credits / 45 class hours

A field course in which students study marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds and examine carbon accumulation and conservation in Pacific and Caribbean sites. Students learn to measure and quantify blue carbon stocks and biodiversity in marine ecosystems.

### Marine Ecology and Blue Carbon Field Project

ENVI 3060 / 3 credits / 45 class hours

A course in which students carry out field research for two weeks at one of the program study sites—Bocas del Toro, Coiba, or Guna Yala—on themes related to blue carbon, marine biodiversity, or issues pertinent to the specific ecosystems studied. Research project preparation, implementation, and presentation shape the course.





# South Africa

## Education and Social Change



**Examine the role of education in South Africa** as the country continues to struggle with the legacy of apartheid. Spend time observing and teaching at primary and secondary schools and adult educational centers in urban and rural settings and compare educational approaches on excursions. Discuss educational policy with teachers, administrators, and activists and be exposed to diverse perspectives on education issues in South Africa.

**Come away from the program with professional skills** developed during the Education Practicum. You will also have a better understanding of the ways inequities affect access to education and the ways education and education policy affect development and social change.







## Key features

- ▶ Learn through hands-on experiences, including observation and discussion sessions in urban primary schools in Durban and in a secondary school in rural KwaZulu-Natal.
- ▶ Participate in a weeklong educational transformation and leadership workshop with South African learners.
- ▶ Compare educational approaches within South Africa during a four-day excursion to Cape Town.
- ▶ Gain a better understanding of education policy and the role of education in South Africa's development.
- ▶ Visit nongovernmental organizations (NGOs) and government offices engaged in education policy and programs.
- ▶ Learn from faculty from the University of KwaZulu-Natal (UKZN) and other institutions.
- ▶ Visit sites of historical and cultural significance such as the Hector Pieterse Museum, Apartheid Museum, Gandhi's Phoenix Settlement, St. Lucia, and Hluhluwe/Umfolozo Game Reserve.
- ▶ Compare and contrast daily life experiences in rural and urban South Africa in two very different homestays.

## At a glance

**Program Duration:** 6 weeks (early June to mid-July)

**Credits:** 8

**Language of Instruction:** English

**Program Base:** Durban\*

**Homestays:** Cato Manor, 2–3 weeks; Amacambini, 1 week. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None

\*Please note that the program concludes in Cape Town.

## Coursework

### Education and Social Change Seminar

IEDP 3000 / 4 credits / 60 class hours

An interdisciplinary seminar examining education in South Africa in historical and contemporary contexts; students have lectures, discussions, field study, and visits to schools, NGOs, local communities, and government offices.

### Education Practicum

PRAC 3000 / 4 credits / 60 class hours

A firsthand examination of educational issues through practicum experiences in both rural and urban KwaZulu-Natal; includes a one-week educational transformation and leadership workshop in both a township setting and in rural KwaZulu-Natal. The workshop aims to educate and inform students about issues around leadership and transformation, while providing the chance to interact with learners in South African schools and enriching student understanding of South Africa through local transformative work in education.







# Switzerland

## Food Security and Nutrition

**Investigate how the international community addresses the challenges** of meeting the nutrition, food security, and health needs of populations in the 21st century. Explore issues such as food sovereignty, global health, climate change, humanitarian emergencies, and forced migration. Get a second perspective on these issues during an excursion to the Croatian peninsula of Istria, where you will meet with experts and agencies specializing in development, agriculture, health, and food culture.

**Return from the program with an understanding of global food security** and nutrition challenges and their links to sustainable development, public health, and socio-political stability. You will also have conducted independent research and produced an original paper on the program's theme.







## Key features

- ▶ Examine food security, nutrition, sustainable agriculture, genetically modified organisms (GMOs), and Slow Food culture in the contexts of Switzerland and Istria.
- ▶ Learn from experts at governmental, inter-governmental, and nongovernmental agencies specializing in food security and nutrition, including the Food and Agricultural Organization, the United Nations, the World Health Organization, International Baby Food Action Network, UNICEF, and the Swiss Agency for Development Cooperation.
- ▶ Enjoy access to research and documentation centers such as the United Nations Library, the Graduate Institute of International and Development Studies, the International Institute for Sustainable Development, and the Swiss Federal Polytechnic Institute in Lausanne.
- ▶ Spend several days exploring Istria, set at the crossroads of the Germanic, Latin, and Slavic cultural spheres, and enjoy its high-quality olive oils and truffles.
- ▶ Develop networking skills and global contacts in the fields of food security, nutrition, and public health.
- ▶ Conduct an independent project in which you examine in depth a topic of particular interest to you related to the program theme.
- ▶ Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

## At a glance

**Program Duration:** 6 weeks (early June to mid-July)

**Credits:** 9

**Language of Instruction:** English

**Program Base:** Geneva/Nyon

**Homestay:** Small city, town, or village outside Geneva, 4–5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** Coursework or majors in the following areas: environmental studies, ecology, agriculture, sustainable development, political science, policy studies, sociology, or public health.

## Coursework

### Food Security, Nutrition, and Sustainable Development

IPBH 3000 / 3 credits / 45 class hours

Examines food security, food culture, and nutrition from the perspectives of sustainable development, global health, and social stability

### French

FREN 1000–3000 / 3 credits / 45 class hours

Emphasis on speaking and comprehension skills

### Project on Food Security, Nutrition, and Sustainable Development

IPBH 3060 / 3 credits / 45 class hours

Independent project with a field-based component, culminating in an original paper

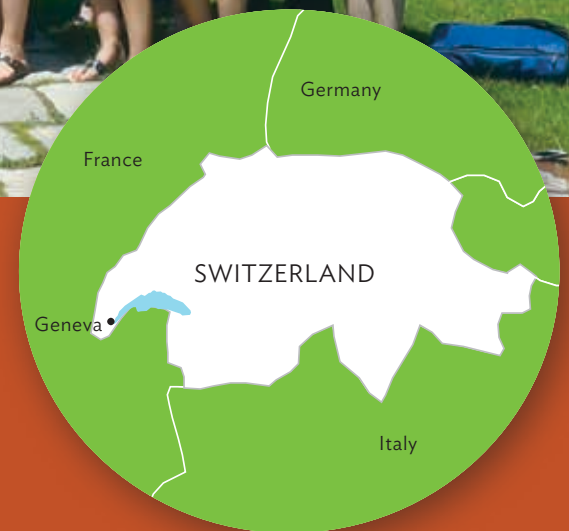






# Switzerland

## International Studies and Multilateral Diplomacy



**Obtain a thorough background in contemporary multilateral diplomacy** in the international hub of Geneva. Examine the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system. Discover the major challenges facing this system, including new security threats, application of international humanitarian law, and conflict resolution and prevention.

**By the end of the program you will have engaged with leading experts** and academics at a variety of international organizations and research centers. Through this interaction and the program's research project, you will come away from the program with practical experience for your academic and professional development, enhanced French language skills, and the start of a solid professional network.







## Key features

- ▶ Examine key topics including the UN system, humanitarian diplomacy, international security, geopolitics, the politics of the European Union, and environment, economic, and development diplomacy.
- ▶ Analyze the evolution of multilateral diplomacy in contemporary international relations.
- ▶ Examine the approaches of humanitarian, economic, and environmental diplomacy and the growing role of non-state actors in the international system.
- ▶ Learn from experts at diverse academic and research institutes, the UN, and other international agencies.
- ▶ Have access to institutional libraries, documentation centers, and think tanks containing excellent research material and information.
- ▶ Build networking skills and global contacts in the fields of diplomacy and international studies.
- ▶ Conduct an independent project in which you examine in depth a topic of particular interest to you related to the program theme.
- ▶ Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

## At a glance

**Program Duration:** 6 weeks (early June to mid-July)

**Credits:** 9

**Language of Instruction:** English

**Program Base:** Geneva

**Homestay:** Small city, town, or village outside Geneva, 5½ weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** None required, but students with at least basic French proficiency will be at a linguistic advantage.

## Coursework

### International Studies and Multilateral Diplomacy Seminar

EURO 3000 / 3 credits / 45 class hours

OR

### International Studies and Multilateral Diplomacy Seminar—graduate level

EURO 5000 / 3 credits / 45 class hours

Explores the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system in the context of globalization

### French

FREN 1000–3000 / 3 credits / 45 class hours

Emphasis on speaking and comprehension skills

### International Studies and Multilateral Diplomacy Project

EURO 3060 / 3 credits / 45 class hours

OR

### International Studies and Multilateral Diplomacy Project—graduate level

EURO 5060 / 3 credits / 45 class hours

Independent project with a field-based component, culminating in an original paper







# Uganda and Rwanda

## Peace and Conflict Studies in the Lake Victoria Basin

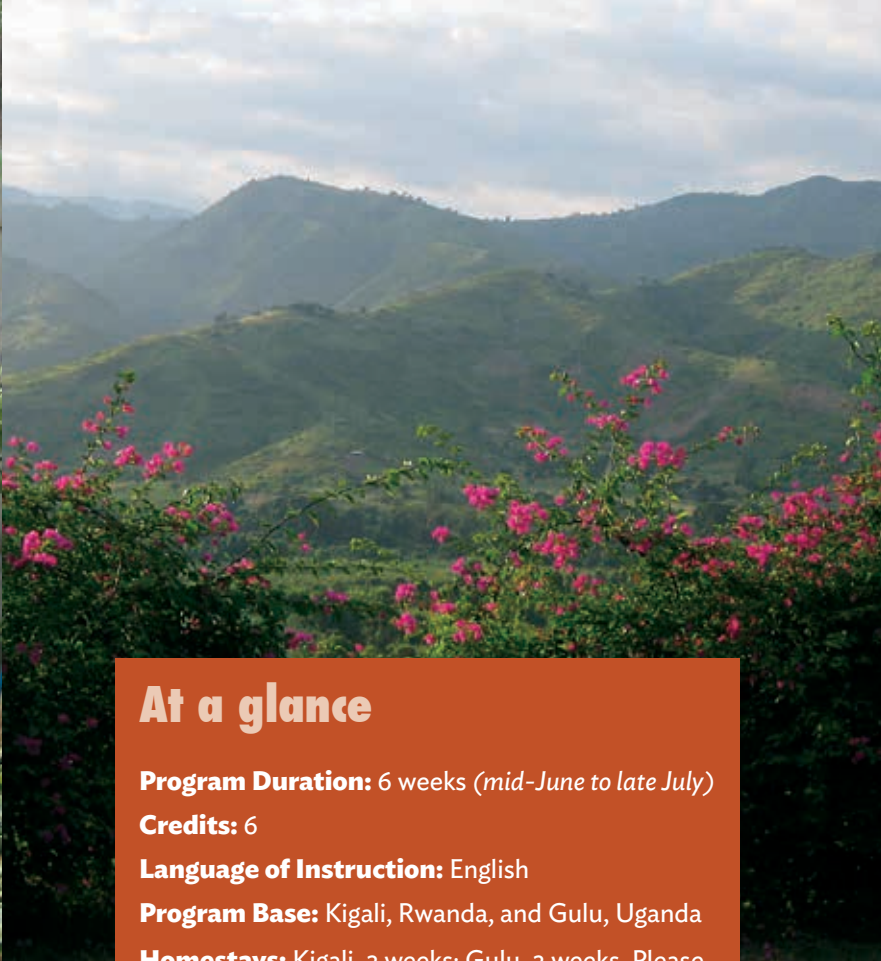


**Examine the root causes of conflict in Uganda and Rwanda**, using the 1994 genocide in Rwanda and the conflict driven by Joseph Kony and the Lord's Resistance Army in Uganda as primary case studies. Visit carefully selected field sites—including rural villages and genocide memorials—as you develop an understanding of the political and psychosocial contexts that shaped conflict in the region and the measures that have been taken toward reconciliation, resettlement, and conflict prevention.

**Return with a sense of the international and national forces** that threaten sustainable peace. You will also learn strategies for conflict mitigation and peacebuilding and ways to apply these lessons in different contexts.







## Key features

- ▶ Examine the complexities of the 1994 Rwandan genocide and the emergence of the Lord's Resistance Army in Uganda.
- ▶ Examine the history, contemporary politics, and role of the state in each conflict.
- ▶ Visit multiple field sites and communities in both urban and rural areas of Uganda and Rwanda, including refugee settlements in Uganda and genocide memorials in Rwanda.
- ▶ Experience ongoing resettlement and reconciliation efforts in the Lake Victoria Basin region.
- ▶ Critically analyze measures to prevent and mitigate conflict.
- ▶ Meet with leaders of civil society groups and nongovernmental organizations working in the fields of conflict mitigation, resolution, and prevention.
- ▶ Live with a host family in both Uganda and Rwanda.

## At a glance

**Program Duration:** 6 weeks (*mid-June to late July*)

**Credits:** 6

**Language of Instruction:** English

**Program Base:** Kigali, Rwanda, and Gulu, Uganda

**Homestays:** Kigali, 2 weeks; Gulu, 2 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites:** While there are no course prerequisites for the program, psychological stability and emotional maturity are required to enable students to engage effectively with these difficult subjects.

## Coursework

### Peace and Conflict Seminar

PEAC 3000 / 6 credits / 90 class hours

An interdisciplinary course examining the historical, political, and social dimensions of the conflicts in the Lake Victoria Basin, with a focus on northern Uganda and Rwanda. Major topics include the sources and root causes of conflict, political and social aspects of the genocide, migration and refugee issues, the UN Tribunal, and the Gacaca court system in Rwanda.





# Scholarships and Financial Aid

Each year, SIT awards **more than \$1 million in scholarships and grants** to SIT Study Abroad students. Summer scholarships range from \$500 to \$3,000.

**SIT Study Abroad scholarships and grants applicable for summer are:**

- **The Compton Fund.** For students enrolled in SIT programs with environmental, post-conflict transformation, or sustainable development themes.
- **The Experiment in International Living (EIL) Alumni Study Abroad Scholarship.** To recognize and support alumni of EIL summer high school programs who also participate in SIT Study Abroad programs.
- **HACU Scholarships.** For students enrolled at institutions belonging to the Hispanic Association of Colleges and Universities.
- **HBCU Scholarships.** For students enrolled at Historically Black Colleges and Universities (HBCUs).
- **The Middle East and Islamic Studies Scholarship.** For students participating in programs with significant Middle Eastern and/or Islamic studies content.
- **SIT Bonner Scholar Award.** To recognize students participating in this community service program.
- **SIT Study Abroad Alumni Scholarship.** This is an automatic scholarship to recognize and support students who participate in two or more SIT Study Abroad programs. The scholarship will be applied to a student's second term of study with SIT. The scholarship is \$1,000 for a semester program or \$500 for a summer program.

**Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.**

Students should contact the **financial aid office** at their home institution to learn if their institution's scholarships and grants, as well as federal and state aid programs, can be applied to their SIT summer program.

## Applying for an SIT Study Abroad scholarship is easy!

**1** When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships.

**2** Add SIT's school code (008860) to your FAFSA form.

**3** Confirm receipt of all required financial aid information with the SIT Study Abroad financial aid coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).

There is no separate SIT scholarship application.

### SIT Study Abroad financial aid coordinator

802 258-3503 | studyabroad.scholarships@sit.edu  
studyabroad.sit.edu/scholarships

## Student Affairs

The dean of students for SIT and office staff are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad. Students, family members, and college and university staff who need information or assistance can reach the **SIT Student Affairs Office** by calling **802 258-3212** or **888 272-7881** (toll-free in the US) or by emailing **studentaffairs@sit.edu**.



# Admissions for Summer Programs

SIT Study Abroad designs the admissions process to ensure the best possible match between a student's academic goals and program content. Students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

## Summer Program Prerequisites

We welcome applications from undergraduate students who have:

- completed at least one semester of college coursework.
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

## Graduate Credit Option

SIT offers the option of graduate credit on the following two summer programs:

- **India:** Himalayan Buddhist Art and Architecture
- **Switzerland:** International Studies and Multilateral Diplomacy

If you have already earned an undergraduate degree (or the equivalent) from a college or university and are interested in earning graduate level credit for one of these programs, please call SIT Study Abroad and speak to one of our admissions counselors.

## Rolling Admissions Dates

September 15–April 1

*The following program has an earlier closing date:*

- **Brazil:** Sports, Youth, and Social Justice

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

## How to Apply

Apply online at [studyabroad.sit.edu/apply](https://studyabroad.sit.edu/apply). For application and admissions requirements, please visit our website at [studyabroad.sit.edu/admissions](https://studyabroad.sit.edu/admissions).

For questions about our programs and the application process, please contact our admissions team at [studyabroad@sit.edu](mailto:studyabroad@sit.edu), 888 272-7881 (toll-free in the US), or 802 258-3212.

## Next Steps

SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education. Here's how to get started.

# 1

### Choose a program:

Visit [studyabroad.sit.edu](https://studyabroad.sit.edu) for complete summer program descriptions and course syllabi.

# 2

### Talk to your advisors:

Visit your home college's study abroad office and meet with your academic advisor.

# 3

### Apply:

Our application is online at [studyabroad.sit.edu/apply](https://studyabroad.sit.edu/apply). Questions about applying? Contact the SIT Study Abroad admissions office: [studyabroad@sit.edu](mailto:studyabroad@sit.edu), 888 272-7881 (toll-free in the US), or 802 258-3212.

# 4

### Investigate scholarship and financial aid options:

Visit [studyabroad.sit.edu/scholarships](https://studyabroad.sit.edu/scholarships) to learn about SIT scholarships and other funding opportunities. Also, talk to your home college's financial aid office.



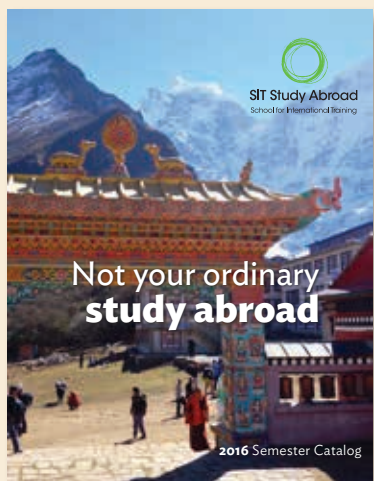
Morocco



Panama

## SIT Study Abroad semester programs

SIT offers nearly 60 semester study abroad programs in over 30 countries. Semester programs focus on critical global issues and offer either 16 or 17 credits. Students can combine two different SIT semester programs for a year abroad or participate in an SIT summer program prior to or after a semester program. For more information about SIT semester programs, including individual program prerequisites, credit, deadlines, and the admissions process, please visit the SIT Study Abroad website at [studyabroad.sit.edu](http://studyabroad.sit.edu) or call **888 272-7881** to request a course catalog.



## SIT Study Abroad

1 Kipling Road, PO Box 676  
Brattleboro, Vermont USA 05302-0676

Toll-free within the US **888 272-7881**

Phone **802 258-3212**

Fax **802 258-3296**

Email [studyabroad@sit.edu](mailto:studyabroad@sit.edu)

Apply online at [studyabroad.sit.edu/apply](http://studyabroad.sit.edu/apply).

**studyabroad.sit.edu**



SIT Study Abroad is a program of World Learning, a private, nonprofit international organization.

### Other World Learning programs:

**The Experiment in International Living**  
*High school summer abroad programs*  
[experiment.org](http://experiment.org)

**SIT Graduate Institute**  
*Master's degrees and professional development programs*  
[graduate.sit.edu](http://graduate.sit.edu)

**World Learning International Development Programs**  
*Preparing communities worldwide to effectively address critical issues*  
[worldlearning.org](http://worldlearning.org)

**World Learning International Exchange Programs**  
*Academic, professional, and cultural exchanges*  
[worldlearning.org](http://worldlearning.org)

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