Advanced Modern Standard Arabic

ARAB 3007 (7 credits)

Jordan: Intensive Arabic Language Studies

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description
This summer program will focus exclusively on Modern Standard Arabic ﻓﺻﺢى. The course is designed to enable students to attain an advanced level of proficiency in all Arabic language skills, while refining and expanding their knowledge of grammar and sentence structures. Mass media is an integral element of this course. ARAB 3000 will focus on Arabic language media in the Middle East and, specifically, explore the intersections between various media, its practitioners, and local communities in Jordan. This focus will include local, mainstream and alternative media sources, through which students will be immersed in the conversations and concerns of Jordanian and regional daily life. At the end of the course, students will present a portfolio documenting how media contributed to their cross-cultural experiences. This portfolio will be built through daily classroom work, interviews, visits to local news outlets, and by collecting data on the effects of media on their host families and neighbors. This project promotes additional practice in Arabic, provides useful interactive skills in cross cultural communication, and offers students insight into the most meaningful issues, locally. The course is further designed to enable students to learn attendant cultural practices in Jordan. Cultural awareness is explored via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Language Levels and Placement
Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during first week online.

Learning Outcomes
Upon completion of the course, students will be able to:

- Demonstrate improved and more nuanced abilities to speak, understand, read, and write Arabic within a wider range of competencies and strategies;
- Show insight into topical debates and local/regional discussions of issues as presented in various media;
• Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
• Demonstrate improved capacity to function independently in Jordan and the wider region through expanded knowledge of Modern Standard Arabic.

Course Requirements
Course materials will be drawn primarily from *Al-Kitaab fii Ta'allum al-Arabiyya*, Part Two (second edition, with DVDs) and *Al-Kitab al-asasi Volume 2*. The work will be supplemented with material from outside sources provided by the instructor.


In addition, we will incorporate various media, including television, movies, newspapers, and the Internet.

**Prerequisite:** Equivalent of ARAB 2000 and 2500

Course Schedule
Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

**Online Week**
**Week 1:**
- **Tuesday:** Orientation: Introduction to program structure, levels, procedures, and content
- **Wednesday:** Testing and Orientation continued
- **Thursday:** Review of *Al-Kitaab* Part I, Last Chapter
  - Listening Activity
  - Speaking Activity
  - Reading Activity
  - Writing Activity
  - Grammar

**In-Country**
Week 2:
Sunday: *Al-Kitaab* Part II, Chapter 1, ابن بطوطة 1
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: الفعل المضلع

Monday: *Al-Kitaab* Part II, Chapter 1 continued, ابن بطوطة
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: كم + المنصوب

Tuesday: *Al-Kitaab* Part II, Chapter 2, أعياد و احتفالات 2
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: سقوط ن في الإضافة

Wednesday: *Al-Kitaab* Part II, Chapter 2 continued, أعياد و احتفالات
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: اسم الفاعل و اسم المفعول

Thursday: *Al- Kitaab* Part II, Chapter 3, مع الصحافة العربية 3
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: كان و أخواتها

Week 3:
Sunday: *Al-Kitaab* Part II, Chapter 3 continued, مع الصحافة العربية
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: الفعل المبني للمجهول

Monday: *Al-Kitaab* Part II, Chapter 4, مهمة الجامعة 4
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: 

Tuesday: *Al-Kitaab* Part II, Chapter 4 continued

Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar:

Wednesday: *Al-Kitaab* Part II, Chapter 5

Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: التفضيل
South Excursion Orientation

Thursday: South Excursion (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)
Friday: South Excursion Continues (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)
Saturday: South Excursion Debrief

**Week 4:**

**Sunday: *Al-Kitaab* Part II, Chapter 5 continued**

Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: التمييز

*Dead Sea Educational Visit & Badia Debriefing*

**Monday: *Al-Kitaab* Part II, Chapter 6**

من رائدات الحركة النسائية العربية

Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: اسم الإشارة

**Tuesday: *Al-Kitaab* Part II, Chapter 6 continued**

Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الحال

Wednesday: Al-Kitaab Part II, Chapter 6
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الحال

Thursday: Al-Kitaab Part II, Chapter 7
 Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: فعل الأمر

Mid-Term Exam Outline

Week 5:
Sunday: **Mid-Term Exam at 9:00 AM**
Al-Kitaab Part II, Chapter 7 continued
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: ما التعبية

Monday: Al-Kitaab Part II, Chapter 8
من التاريخ العربي الإسلامي
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: المماثلة

Tuesday: Al-Kitaab Part II, Chapter 8 continued
من التاريخ الاجتماعي العربي الإسلامي
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: أوزان الفعل

Wednesday: Al-Kitaab Part II, Chapter 9
الفصحي و العامية
Listening Activity
Speaking Activity: Oral Practice Session
Thursday: *Al-Kitaab* Part II, Chapter 9 continued.

**Reading Activity:** Story Telling Practice
**Writing Activity**
**Grammar:** لا النافية للجنسي

Week 6:

**Sunday:** *Al-Kitaab* Part II, Chapter 10.

**Reading Activity**
**Writing Activity**
**Grammar:** زواج الجيل الجديد.

**Monday:** *Al-Kitaab* Part II, Chapter 10 continued.

**Reading Activity**
**Writing Activity**
**Grammar:** زواج الجيل الجديد.

**Tuesday:** General review: *Al-Kitaab* Part II, Chapters 1-10

**Final Exam Outline**

**Wednesday:** General review: *Al-Kitaab* Part II, Chapters 1-10 continued

**Thursday:** **Final Exam at 2:00 PM**

**Evaluation and Grading Criteria**

**Assignments**
Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.
Seminars
In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society. A specific schedule of seminars will be provided at the start of the program.

Description of Assignments:
Quizzes: Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components

Oral presentations: Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom

Midterm exam

Final exam

Participation: Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, while preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

Assessment
Quizzes: 15%
Oral presentations: 20%
Mid-term exam: 25%
Final exam: 30%
Participation: 10%

Grading Scale
94-100% A
90-93% A-
87-89% B+
84-86% B
80-83% B-
77-79% C+
74-76% C
70-73% C-
67-69% D+
64-66% D
below 64% F

Evaluation
Students receive feedback from instructors throughout the course. The academic director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student’s proficiency, participation, engagement, and progress.

**Student Expectations**

**Academic Policies:** SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the [SIT Study Abroad Handbook](#) for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at [http://studyabroad.sit.edu/disabilityservices](http://studyabroad.sit.edu/disabilityservices).