Geopolitics, International Relations, and the Future of the Middle East

MDES 3000 (3 Credits)

Jordan: Geopolitics, International Relations, and the Future of the Middle East

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Description
Over the last two decades, the Middle East has been the stage of some mega events that continue to reshape the geopolitical map of the region. As a peace broker in the region, Jordan provides an excellent site for the study of ways in which geography shapes politics, shifts power configurations, and impacts international relations. Issues of relevance to the theme of the seminar include territorial conflict and state sovereignty, international intervention and dominant paradigm of international relations, geopolitical imagining and refugee crisis, and the impact of political crises on social organization, economy, and human ecology. Students study the nature of dominant International Relations paradigm in the Middle East and geopolitical discourse. This seminar includes classroom activities (lectures and reading assignments) and incorporates educational excursions, visits to organizations, agencies, critical thinking exercises, voluntary work, and field-based assignments.

Learning Outcomes
Upon completion of the course, students will be able to:

- Identify historical and contemporary factors influencing International Relations, Politics, and future trends of the Middle East;
- Summarize and synthesize the local, regional, and International-specific issues shaping the political map of the Middle East, regional and international relations, and the future of the Middle East;
- Contrast Jordan’s geopolitical status and stand, its international relations’ philosophy, and Jordan’s future to those in neighboring countries;
- Formulate a clear conceptualization of the geopolitics, International Relations, and the future of the Middle East from hands-on experiential learning approach;

Language of Instruction
This course is taught in English. Students are exposed to vocabulary related to course content through in-country expert lectures and field visits.
Course Schedule
Students will be provided a detailed course schedule during orientation on the program. Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Module 1: Jordan’s and Middle East Structure, Politics, and International Relations
This module provides an analytical overview of Jordan’s and Middle east political structure, international relations philosophy and approach, and the geopolitical factors impacting the country’s relations with its neighbors and the international community.

Session 1: Jordan: Governing System, Political Structure, and Contributing Factors
This session provides an overview of Jordan’s governing body, the political structure of Jordan, and Jordan’s Political, Economic, Social, Technological, Environmental, and Legal (PESTEL) Analysis.

Required Readings:

Session 2: Geopolitics of Jordan and Middle East International Relations
This session addresses Jordanian and ME international relations and regional politics. Students will learn factors affecting Jordanian and ME geopolitics and Jordan’s international relations philosophy and approach. Recent internal developments in Jordan and in the surrounding environment that affects Jordan’s and ME’s geopolitics will be analyzed.

Required Readings

Module 2: Major Actors in a Changing Middle East: Iran, Saudi Arabia, and External Influences
This module focuses on geopolitics and international relations in the Middle East. Sessions address contemporary regional and external factors which shape geopolitics and inform Middle Eastern international relations.

**Session 1: Middle East Regional Power Dynamics and Shifts: Saudi Arabia and Iran**
This session analyzes the current regional power of the Middle East focusing on Iran and Saudi Arabia. The focus is on the factors shaping contemporary Middle Eastern patterns in international relations.

**Required Readings:**

**Session 2: Regional and External Actors in Middle Eastern Geopolitics (USA, Russia, Turkey ...etc.)**
In this session, students will learn about major actors in the Middle East as well as key events that impact geopolitics in the region.

**Required Readings**
Module 3: Regional Conflicts in the Middle East
This module addresses the main regional conflicts which shape geopolitics in the Middle East. The focus is on the Palestinian-Israeli conflict, the upheavals of the Arab Spring, and the role of political Islam. The module will also discuss the impact of the Sunni/Shia’a conflict and Daesh on international geopolitics and the future of the region.

Session 1: Jerusalem: Past, Present and Future in the Context of Shifting American Foreign Policy.
In this session, students will learn about and analyze the history, dynamics, and present contributors to the Israeli-Palestinian/Arab conflict. This session is positioned in the context of recent US Administration decision to move the US Embassy to Jerusalem.

Required Readings:

Session 2: Political Islam and Geopolitics: Sunni, Shiaa, and Daesh (ISIS/ISL) Conflicts
This session focuses the role of political Islam in the Middle East. Students will learn about the history, the buildup, and the current reflections of the conflicts between Sunnis and Shia’as, Sunni/Shia’a and sectarian and terrorist acts in the Middle East, and the impact of Daesh (ISIS/ISL) in the Middle East.

Required Readings:
This module is focused on the impact of the refugee crisis on Jordan and on the geopolitical configuration in the Middle East. Students learn about the roots and causes of the successive refugee crises in the region and analyze their impact on Jordan and the future of the Middle East.

Session 1: Palestine and Jordan: Jordan’s Refugee Experience
This session will analyze the roots of the Palestinian refugees in Jordan. Students will discuss the Palestinian refugees’ current status in Jordan and analyze their future.

Required Readings:
UNRWA. (2007). The United nations and Palestinian Refugees. UN Publication

Session 2: Syrian, Iraqi, and Other Refugees in Jordan
This session will analyze the causes of the Syrian, Iraqi and other refugees in Jordan. Students examine the refugees’ current status and analyze their future in Jordan.

Required Readings:

Module 5: International Relations and the Future of the Middle East
This module maps possible geopolitical scenarios for the future of the Middle East. Students will analyze the role regional conflicts, civil wars, and the scope of the displaced populations will have mid and long-term impact on geopolitics in the Middle East and on international relations. The module will also analyze the impact of emerging future regional actors on international relations and Middle Eastern politics.

Session 1: Reformation: The Social and Political Future of Jordan and the Middle East
In this session, students will learn prospective and projected geopolitical structure of Jordan and study expected future changes in the Jordanian international relations’ philosophy. Students will also analyze the expected changes in the Middle Eastern geopolitics and future changes in the Middle Eastern international relations in the context of changing social, political, and economic structures.

Required Reading:


Session 2: Economics and International Relations in Jordan and the Middle East
In this session, students will examine future economic actors in the future of the Middle East and Jordan in the context of international relations.

*Required Readings:*


Module 6: Turkey and Middle East Geopolitics:
The program includes an excursion to Istanbul, Turkey, a city that offers a unique blend of East and West and rich geopolitical history as the last capital city of the Ottoman empire. In the past 20 years, Turkey has emerged as a leading political, economic, and cultural power in the region and as a main regional geopolitically influential player. In Istanbul, students will have a rich context to study a different perspective on international relations and the Turkish influence in shaping the future of the Middle East region. Students will also learn about sociopolitical minorities such as the Kurds, the Syrians, and International investors. During this excursion, students will meet with peers from Istanbul University and visit Old Istanbul, the Blue Mosque, Haga Sofia, Topkapi Palace, the Grand Bazaar, and Suleymaniyne Library and Mosque. They also have the opportunity to enjoy a boat cruise on the Bosphorous reaching close to the black sea. A sea where the surrounding countries have a rich and complex history of geopolitics and international relations.

Sessions may include:
- International relations and the Turkish influence in shaping the future of the Middle East region
- Sociopolitical minorities such as the Kurds, Syrians, and the Armenians.
- Political structure and governing system of Turkey
• Syrian refugees and comparative case study to Jordan
• Turkey's political intake on Middle Eastern conflicts such as the Israeli-Arab Conflict and the Syrian conflict
• Turkey's political role in the Middle East as a North Atlantic Treaty Organization (NATO) member, along with the Russian, Iranian, Egyptian, Saudi, and Israeli roles.
• Turkey's perspective on the future of the Middle East.

Required Readings:

Recommended Readings:

Evaluation and Grading Criteria
Timely completion of all assignments is expected. Late hand-ins will be penalized. All assignments are evaluated according to organization, analytical quality, depth of understanding, argumentation, and presentation of evidence.

Description of Assignments:
Students are responsible for the timely reading of materials assigned for each session. In addition to readings, it is also your responsibility to keep up to date with current events. At a minimum, you are required to read the Jordan Times newspaper (in hardcopy form or online http://www.jordantimes.com. It is also recommended that you read a daily newspaper available on-line in English (for example, Ammon News at http://en.ammonnews.net/)

Students will be assessed in this course through the following dimensions:

Group Work and Discussion (30%)
Student-led discussion of a pre-assigned lecture topic including emphasis on assigned readings, preparation of discussion questions, and presentation of supplemental materials on the topic (interviews, articles, discussions with lecturers, etc.). After the lecture, students will be divided into groups to discuss the thematic lecture and place emphasis on the readings and
the main points made during the lecture for 15 minutes. Each group will choose a presenter to present the work of the group. Each presenter has 3 minutes. The students led discussion will play the role of group facilitator and coordinator to lead the group discussion.

**Lecture Analysis Paper (30%)**
This assignment follows the student-led discussion and should not exceed 3 pages. Students must work individually and turn this assignment individually three days after the lecture they facilitated.

**Comparative Case Study (30%)**
In no more than 5 pages, present a comparative analysis of the various aspects of geopolitics, international relations, and the future of the Middle East in both Jordan and the UAE following your weeklong stay in the latter. In your analysis, cover three of the following areas:
1. Geopolitics in the Middle East
2. Middle Eastern international relations
3. Regional Conflicts in the Middle East
4. Refugee Crisis in the Middle East
5. The Future of the Middle East

**Participation and Attendance (10%)**
Attendance during the thematic seminar is mandatory, and your grade will reflect your involvement in class and outside class.

**Assessment:**
- Group Work and Discussion 30%
- Lecture Analysis Paper 30%
- Comparative Case Study 30%
- Participation and Attendance 10%

**Grading Scale**

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**Expectations and Policies**
• **Show up prepared.** Be on time. Have your Reading completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

• **Have assignments completed on schedule, printed, and done according to the specified requirements.** This will help ensure that your assignments are returned in a timely manner.

• **Ask questions in class.** Engage the lecturer. These are often very busy professionals who are doing us an honor by coming to speak.

• **Comply with academic integrity policies** (no plagiarism or cheating, nothing unethical).

• **Respect differences of opinion** (those of classmates, lecturers, local constituents engaged with on the visits, etc.). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Please refer to the SIT Study Abroad Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.