Refugees and Displaced Populations in the Context of Jordan
MDES 3000 (3 credits)

Jordan: Refugees, Health, and Humanitarian Action

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Description
This seminar provides students with the opportunity to analyze and appraise the refugee crisis in the context of Jordan. In particular, this seminar is focused on the factors behind the flux of refugees to Jordan and the social and economic impact of refugees on the host country, including the strain on housing, water, education, municipal services and health, and the rising tensions between refugees and host communities due to competition for overstretched resources. The seminar also grapples with the issues of refugee social identity and gender and displaced populations in the context of Jordan. During the program’s excursion to Geneva, Switzerland, students will have the opportunity to analyze the challenges facing refugee integration and social inclusion in a different socio-economic and cultural context. The seminar uses an experiential learning model that integrates theory and field-based learning to refugee camps, refugees living in host communities, public institutions, NGOs, UN agencies, and international relief organizations. The lecturers are drawn from national universities, UN agencies, local and international organizations, and research centers such as the Refugees, Displaced Persons and Forced Migration Studies Center and Women's Center at Yarmouk University.

Learning Outcomes
Upon completion of the course, students will be able to:

- Demonstrate knowledge of the political and socio-political factors leading to the creation of a refugee crisis in the Middle East;
- Show awareness of the socioeconomic effects of the influx of refugees on local host communities;
- Demonstrate understanding of gender-related risks facing refugee/displaced women and girls in refugee camps and host communities;
- Demonstrate knowledge of theories of social identity formation and models of identity reformation and reconstruction in refugees and displaced populations;
- Produce critical papers analyzing the impact of displacement on refugee identity formation and reconstruction.

Language of Instruction
This course is taught in English. Students will be exposed to vocabulary related to course content as well as the nuances of health, environmental issues, and community change and development through in-country expert lectures and field visits in a wide range of venues and regional locales.

Course Schedule
*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Module 1: Status of Refugees and Displaced Populations in the MENA Region
This module will examine the root causes of exodus and displacement in the MENA region including regional conflicts, political instability, and the post-Arab Spring uprisings. The module will also explore the legal status of refugees and potential long-term solutions to the crises of refugees and displaced populations.

Session 1: Causes of Refugees and Displaced Populations in the Middle East and Jordan
This session will explore the history, causes, and status of refugees in the Middle East, with special focus on Jordan.

Required Readings:

Session 2: Refugee Protection
This session grapples with the definition, guidelines, and laws related to refugee status, treatment, and protection and the legal obligation of states. The session also focuses on the legal standards and principles that guide protection of refugees and outlines the different roles, responsibilities, and commitments of states and other actors, including UNHCR and other UN agencies.

Required Readings:

Session 3: The Dynamics and Implications of the Protracted Palestinian Refugee Situation in Jordan
This lecture will provide a historical background of the Palestinian refugee population in Jordan, their legal status, and the search for a durable solution to their plight.
Session 4: Refugees: The Ethics and Politics of Asylum
This session will examine the international cooperation on the refugee regime, the rights of asylum seekers, challenges faced by asylum seekers, and policies as challenges of refugee integration.

Required Readings:

Module 2: Social Impact of Refugees on Jordan's Economy
This module provides insight into the socio-economic effects of refugees on local host communities, including the strain on housing, water, education, municipal services and health, and the rising tensions between refugees and host communities due to competition for overstretched resources. The module also addresses potential impact on the stability and security of host countries, including radicalization of refugees and local groups.

Session 1: The Challenges of Hosting Syrian Refugees in Jordan
This session will address the impact of Syrian refugees on local host communities, especially in the North of Jordan, including the strain on local resources and services such as housing, water, education, municipal services, and health.

Required Reading:

Session 2: The Challenges of Hosting Syrian Refugees—Field Visit
This session consists of a field visit to a community-based organization providing services and assistance to Syrian refugees living with host communities in the governorate of Irbid in Northern Jordan. We will visit health care facilities providing health care to Syrian refugees in addition to housing projects hosting Syrian refugee single-women households, orphans, and unaccompanied children.

Required Reading:

Session 3: Syrian Refugee Crisis and Jordanian Vulnerable Host Communities
This session consists of a field visit to a community development project aimed to help both refugee and host communities to cope with the refugee crises in the North of Jordan. During the session, students will have the opportunity to interact with aid workers, host communities benefitting from the community development project, and refugees living in host communities.

Required Reading:

Session 4: The Socio-Economic Impact of Hosting Refugees in Jordan
This session will address the social and economic impact of hosting Palestinian refugees in Jordan.

Required Readings:

Module 3: Refugees and Social Identity: The Challenges of Relocation
This module examines the theories of social identity formation and models of identity reformation and reconstruction in refugee populations settling in host communities. The module also explores social identity issues for refugees and displaced populations in Jordan as they seek to establish new lives, including the potential impact of the cultural-contextual change and the new social structure and policies of Jordanian society on their healthy adaptation.

Session 1: Social Identity Formation in Refugee Populations
This session will address the theories of social identity reformation and reconstruction in refugee populations in host communities.

Required Readings:

Session 2: Social Identity Challenges of Syrian Refugees in Jordan
This session will address the impact of the cultural-contextual new social structure and policies of the Jordanian society on the healthy adaptation of Syrian refugees.

**Required Readings:**


**Session 3: Integration and Social Identity of Palestinian Refugees**
This session will explore the integration of Palestinian refugees in diaspora and the role of governmental policies in this integration. The role played by the cultural background and social norms of Palestinian refugees in facilitating their integration in Jordan will be addressed.

**Required Readings:**

**Module 4: Gender and Displaced Populations**
This module addresses gender specific vulnerabilities of refugee women and girls living in refugee camps and host communities, as well as protection measures and risk prevention and response to risks faced by refugee/displaced women and girls in Jordan.

**Session 1: The Impact of Displacement on Women and Girls**
This session examines human rights violations and risk factors facing displaced women and girls with particular attention to issues of safety and security problems exposing them to sexual and gender-based violence (SGBV) or other forms of violence, discrimination, and exploitation. The session will also look into the challenges and barriers women and girls confront in accessing and enjoying their rights during displacement.

**Required Readings:**
Session 2: Prevention and Response to Risks and Violations Faced by Palestinian Refugee Women
This session will examine the prevalence of gender-based violations and available protection initiatives and response to risk and violations faced by Palestinian refugee women and girls in Jordan.

Required Readings:

Session 3: Refugee Women Support and Empowerment—Field Visit
This session combines a lecture and a field visit to examine first-hand a sample UN women's project implemented in collaboration with Jordanian Women Union (JWU) to offer services to Syrian refugees in under-serviced areas. The project offers gender-based violence protection through the provision of psychosocial services and referrals, recreational and social interactions, and income-generating activities.

Required Reading:

Module 5: International Refugee Protection—Geneva Excursion
This module takes place during the excursion to Geneva, Switzerland, and will provide an opportunity to visit UN and other main international agencies and NGOs mandated with refugee protection and relief. Students will learn first-hand about their missions, mandates, roles, and activities. The session will also examine the politics and the challenges facing the agencies in fulfilling their mandates of refugee protection and assistance.

Session 1: Global Refugee Regime
This session will combine a lecture and a visit to the Office of the United Nations High Commissioner for Refugees (UNHCR) in Geneva. The session will explore the mandate, policies, and the role of UNHCR in providing refugee protection and as a guardian of the global refugee regime. The session will also explore how the organization has adapted to the changing circumstances of world politics and the changing nature of forced displacement since its creation over 65 years ago.

Required Reading:

Session 2: International Committee of the Red Cross
This session will examine the role and mandate and activities of the International Committee of the Red Cross (ICRC) and the International Red Cross and Red Crescent Movement. The
The session will also explore the activities conducted by ICRC to protect and assist victims of international and non-international armed conflict, including providing medical assistance. The session will also discuss ICRC's activities in spreading knowledge about Geneva conventions and International Humanitarian Law.

**Required Readings:**

**Session 3: Child Protection During Emergencies**
This session combines a lecture and a field visit to the Save the Children office. In Geneva, Save the Children is recognized as an authoritative voice for children, with extensive experience based on its decades of securing real change for children around the world. During the session, students will learn about Save the Children's child advocacy and recent humanitarian operations to improve child survival and health in emergencies.

**Required Reading:**
Save the Children. (2014). *A Devastating Toll: The Impact of Three Years of War on the Health of Syria’s Children*. Retrieved from: [http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/SAVE_THE_CHILDREN_A_DEVASTATING_TOLL.PDF](http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/SAVE_THE_CHILDREN_A_DEVASTATING_TOLL.PDF)

**Evaluation and Grading Criteria**
Timely completion of all assignments is expected. Late hand-ins will be penalized. All assignments are evaluated according to organization, analytical quality, depth of understanding, argumentation, and presentation of evidence.

**Description of Assignments:**
**Literature Review**
Students will be expected to respond to the question relating to social identity of refugees and hand in the assignment during the first week of the semester (first week is orientation).

**Critical Analysis**
During the semester, students will be required to write one critical analysis of a question based on lectures and readings assigned. The paper should be five pages long.

**Synthesis Session**
Students will also be required to lead one synthesis session. Leading a synthesis session requires that the student prepare a summary of the assigned lectures and readings, make comments, and prepare questions for class discussion.

**Field Visit Report**
Following a field site visit assigned by the AD, students will be expected to prepare a three- to four-page analytical paper focusing on observations made during the visit, issues raised by presentations given by health professionals during the visit, and answering the question(s) requested by the AD.

Class Attendance and Participation
Attendance during the thematic seminar is mandatory and your grade will reflect your involvement in class and during other activities and excursions.

Assessment:
Literature Review on Assigned Material 15%
Critical Analysis 30%
Synthesis Session 20%
Field Visit Report 25%
Class Attendance and Participation 10%

Grading Scale:
94-100%  A
90-93%  A-
87-89%  B+
84-86%  B
80-83%  B-
77-79%  C+
74-76%  C
70-73%  C-
67-69%  D+
64-66%  D
below 64%  F

Expectations and Policies
- **Show up prepared.** Be on time. Have your Reading completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- **Have assignments completed on schedule, printed, and done according to the specified requirements.** This will help ensure that your assignments are returned in a timely manner.
- **Ask questions in class. Engage the lecturer.** These are often very busy professionals who are doing us an honor by coming to speak.
- **Comply with academic integrity policies** (no plagiarism or cheating, nothing unethical).
- **Respect differences of opinion** (those of classmates, lecturers, local constituents engaged with on the visits, etc.). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.
Please refer to the SIT Study Abroad Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.