Advanced Modern Standard Arabic
ARAB 3006 (6 Credits)

Jordan: Arabic Language (Beginning, Intermediate, and Advanced)

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description
This course will be delivered through 3 weeks of online language learning complimented with 3 weeks in-country immersion. It presents a survey of major concepts in Arabic language and culture, and aims to develop students’ knowledge of Modern Standard Arabic: both colloquial spoken language and the written script. This course aims to have students critically examine both the language they’re using on a daily basis and the way this language interacts with local culture. To become familiar with Arabic, students will learn grammatical rules, vocabulary, structure, and methods of forming sentences.

These linguistic rules will be tied to local cultural norms to give students a broader understanding of their everyday lives in Jordan and Jordanian society as a whole. Thus, not only does the course aim to have students use Arabic to express themselves in daily life, but also to develop students’ understanding of Arabic culture through different applications of the language. Classes will meet five days per week, three hours a day.

Jordanian Arabic
Immediately after arriving in Amman and during the first week of orientation, students participate in a 10-hour introduction to Jordanian Colloquial Arabic that ranges from basic vocabulary and sentence structure to easy dialogues and interactive exercises. The objective of these sessions is to provide students with an elementary background and early familiarity with Jordanian Colloquial Arabic in preparation for the homestay experience.

Language Levels and Placement
Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation online.

Learning Outcomes
By the end of the course, students should have mastered the following in Arabic:
• Understanding and processing information given over the telephone
• Speaking clearly to a group of native speakers on a professional subject
• Listening to, taking accurate notes on, and summarizing a speech or an informal discussion on their special interests
• Following discourses on non-technical subjects, e.g. a panel discussion
• Understanding and investigating attitudes towards culture

Course Requirements
Students are responsible for completing all required readings. Students should be prepared to discuss these in class. Readings enable students to challenge and engage lecturers, to generate questions for class discussions and to frame their daily experiences outside of class.

Required Readings:
ARAB 3000 - 3500 students will use the following books:
For Fusha (MSA):
Mahmoud Shafie, Noon wa Alqalam
Kristen Brustad, Mahmoud Al-Batal and Abbas Al-Tons, Al kitab fee ta allum al- Arabiyya, Part Two

Course Schedule
Three weeks of this course is provided online, and three weeks in country. Students will be provided a detailed course schedule during orientation on the course.

This Arabic language course is designed to give equal weight to developing four skills: reading, writing, listening and conversation. All of the skills will be covered in the Standard Arabic class, and dialect will be taught through the listening and the conversation class.

Online Module

Week 1
This week, students will:
• Students will learn how to distinguish between colloquial and standard Arabic pronunciation, how to introduce oneself and others, and how to talk about their majors
• General review for grammar, transitive and intransitive verbs, and verb conjugation

Week 1 schedule:
Sunday: Program orientation and written placement test
Monday: Oral placement test
Tuesday: Listening Activity
Speaking Activity
Reading Activity
Writing Activity
Grammar
Wednesday: Listening Activity
Speaking Activity
Reading Activity
Writing Activity
Grammar: الفعل المضفوع
Thursday:  Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar:  الكم+المنصوب

Week 2  
This week, students will:  
- Students will study the active and passive participles, the multiple meanings of verbs and their relation with the root system; verb forms 1-4  
- Talk about family relations, giving detailed directions, and describing their daily routines  
- Read selected passages from Noon wa Alqalam  
- Discuss a topic related to Jordanian culture

Week 2 schedule:  

Sunday:  Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar:  سقوط ن في الإضافة

Monday:  Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar:  اسم الفاعل و اسم المفعول

Tuesday:  Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar:  كان و اخواتها

Wednesday:  Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar:  جمع التكسر

Thursday:  Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar:  جمع التكسر

Week 3  
This week, students will:  
- Study the numbers and their relation to time and money  
- Learn about several types of subjects and predicates, as well as rules concerning expressing emotions (altajjob rules), verb forms 5-6
• Learn to express likes and dislikes
• Talk about their hobbies and use of their free time
• Read selected passages from newspapers
• Narrate past events and write a story using past tense

Week 3 Schedule:
Sunday: Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: إن و أخواتها

Monday: Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: التفضيل

Tuesday: Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: التمييز

Wednesday: Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: اسم الإشارة

Thursday: Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الحال

In-Country Module

Week 1
This week, students will:
• Explain the different verb forms and their meanings
• Read selected passages from Almujaz
• Learn to talk about future plans
• Learn proper use of time adverbs
• Write an essay with at least 150 words

Week 1 Schedule:
Sunday: In country orientation
Monday: In country Orientation
Tuesday: 
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الحال

Wednesday: 
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: لا النافية للجنس

Thursday: 
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: اوزان الأفعال

Week 2
This week, students will:
• Study the five types of the verbs; verb forms 7-8
• Learn about shopping and bargaining, the dual and the plural, grammar, colors, and clothing
• Watch a documentary movie and have a discussion about it

Week 2 Schedule:
Sunday: Mid Term Exam
Monday: Excursion (Dead Sea, Petra, and Wadi Rum)
Tuesday: Excursion continues (Dead Sea, Petra, Wadi Rum)
Wednesday: Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: فعل الأمر
Thursday: Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: ما التعبجية

Week 3
This week, students will:
• Spend more time developing discussion skills on particular subjects of their ISP, focusing on the necessary grammar and vocabulary
• Practice with culture partners
• Learn the root system, verb forms 9-10
• Learn different types of adverbs and passive participles
• Learn colloquial vocabulary needed for the trip to the south of Jordan

Week 3 Schedule:
Sunday: Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: المماثلة

Monday: Speaking Activity: Oral Practice Session
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الفعل الأجوف

Tuesday: Final Exam and Final Projects’ Presentation Preparation
Wednesday: Final Exam
Thursday Final Projects’ Presentations

*If Students in this Level have Already Finished Alkitaab 2, Units 1-5, the lesson plan will be adjusted accordingly and lessons will be replaced by starting at Unit 6 of Alkitaab 2 instead of Lesson 1 of Book 2. The revised calendar follows:

**Week 1**
This week, students will:
- *Alkittab* 2, Unit 6
- Study of vocabulary
- Study of the text, “Pioneer Arab Women’s Movements Before the Revolution”

**Week 2**
This week, students will:
- Grammar *alisml almangoos*
- Learn the defective noun
- Learn *alhal*, the adverb

**Week 3**
This week, students will:
- *Alkitaab* 2, Unit 7: text *alf laila wa laila*
- Grammar: imperative, negation, *kan wa akhwatuha, ma altajubiyya*

**Week 4**
This week, students will:
- Complete grammar in Unit 7
- *Alkitaab* 2, Unit 8: a text from Islamic history

**Week 5**
This week, students will:
- Cover *Alkitaab* 2, Unit 8; Complete discussing the text in Unit 8
- Learn Grammar and verb form 8; different meanings of verb forms
- Learn “ma…min”
Week 6
This week, students will:

• Spend more time developing discussion skills on particular subjects of their ISP’s, focusing on the grammar and vocabulary needed to build expertise in this area.
• Practice with their culture partners
• Review the root system, forms 1-10
• Be exposed to colloquial vocabulary needed for the trip to the south of Jordan
• Take Final Exam

*At the end of the course, students will present their Arabic projects

Evaluation and Grading Criteria

Description of Assignments:
Timely completion of all Arabic assignments is expected. Late hand-ins will be penalized. In addition to this, students are required to attend class and will be graded on attendance and daily participation (absences must be cleared with the instructor ahead of time). Students are also expected to fully participate in all activities related to classroom themes. These include interacting with Arab language and culture partners and guest lecturers, including poets and advanced students of Arabic, who give students opportunities to practice their speaking outside the classroom.

Assessment:
Attendance and participation  20%
Final project     15%
Assignments    25%
Quizzes     10%
Exams     30%

Grading Scale
94-100%   A
90-93%  A-
87-89%   B+
84-86%   B
80-83%   B-
77-79%   C+
74-76%   C
70-73%   C-
67-69%   D+
64-66%   D
Below 64%  F

Grading Criteria
All grades assigned will take into account the students’ special circumstances and challenges they face as foreign students. An “A” grade for an assignment entails superior (not just “very good”) performance in terms of not only technical correctness, but also in structure and organization of assignments, analysis, logic of writing and consistency.

In terms of Class Participation, an “A” grade refers to full attendance, punctuality, attentive listening and active engagement in all lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of the students’ participation will be monitored and taken into account.

Student Expectations

**Academic Policies:** SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the SIT Study Abroad Handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.