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IN PERSON	ONLINE—SYNCHRONOUS*	ONLINE—ASYNCHRONOUS**
Assessment		Convert your paper assessment to an online assessment in Moodle
Assignments / Reflective Journals		Create assignments in Moodle
Discussion	WebEx Zoom (Help Guide) Create a chat activity module in Moodle.	Post a prompt and create a discussion board forum in Moodle
In-class Lecture	WebEx Zoom (Help Guide)	Record a lecture using WebEx
Peer Review		Create a workshop activity in Moodle
Student Presentations	WebEx Zoom (Help Guide)	Students record themselves giving a presentation and upload the file to Moodle. They can use screencast-o-matic or Snagit
Assign Readings, articles, etc.		Moodle offers a variety of ways to present resources: <ul style="list-style-type: none"> • Book—Multi-page resources with a book-like format. <i>Teachers can export their Books as IMS CP</i> (admin must allow teacher role to export IMS) • File—A picture, a pdf document, a spreadsheet, a sound file, a video file • Folder—For helping organize files and one folder may contain other folders • IMS content package—Add static material from other sources in the standard IMS content package format • Label—Can be a few displayed words or an image used to separate resources and activities in a topic section, or can be a lengthy description or instructions • Page—The student sees a single, scrollable screen that a teacher creates with the robust HTML editor • URL—You can send the student to any place they can reach on their web browser, for example Wikipedia

*Synchronous refers to activities occurring at the same time. For example, students logged into a WebEx meeting room at a scheduled day/time with their professor.

**Asynchronous refers to activities occurring independently without requiring participation at the same time. For example, creating an assignment with a due date, but students can work on the assignment off-line at a time convenient for them.