

Advanced Chinese

CHIN 3002-3502 (2 credits/ 30 hours)

SIT Study Abroad Program:
China: Community Health and Traditional Chinese Medicine

PLEASE NOTE: This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

Course Description

This advanced level language course is designed to develop students' advanced communicative skills in speaking, listening, reading and writing standard Chinese. With intensive drills and practice in real life situations, students will gradually build up their communicative competency in Chinese. Moreover, the course will integrate Chinese culture to promote students' cross-cultural awareness and understanding. Due to the great differences in Chinese and English, students will also be introduced strategies and skills in learning Chinese as a foreign language.

Classes and field-based language activities are taught by experienced, professionally trained, native-speaking teachers of Chinese as a foreign language using oral proficiency-based methods. Students are placed into the appropriate level based on in-country ACTFL oral proficiency interviews. These placements may not directly correspond to the student's level at the home institution as SIT courses focus on communicative competence and linguistic functional ability.

Instruction consists of 30hours of formal classes spread over a 3-week period. Various teaching methods are employed, including in-class discussions on Chinese and American subjects (in Chinese), recitations for aural comprehension, and intensive grammar exercises. This Chinese course emphasizes oral expression and listening comprehension, but also includes advanced-level instruction in Chinese characters. Students are placed in small groups for language instruction and exercises. In addition, TCM-related vocabulary supplements daily lessons. Five (5) additional hours of guided practice in Chinese are provided during the educational excursion period.

Learning Outcomes

At the end of this course, students will be expected to:

- Speak the language with sufficient accuracy to participate effectively in most formal and informal conversations on practical, social, professional, and abstract topics;
- Master culturally appropriate language skills;
- Understand the main ideas of most speech in a standard dialect;
- Discuss special fields of competence and interest with ease;
- Support opinions and hypothesize on a broad range of concrete and abstract topics;
- Distinguish main ideas from supporting information through syntactic, lexical and supra-segmental features;

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- Read Chinese newspapers and some academic publications;
- Read about 300 and write about 150 new simplified Chinese characters;
- Write compositions in Chinese at the advanced proficiency level.

Course Requirements

Reinforcement exercises, both oral and written, are assigned. On average, students are required to complete at least 1 hour of homework daily. Class attendance is also required; preparedness and participation are highly emphasized. Active engagement and meaningful involvement in class activities are expected. Students should complete their assignments individually in time and with full efforts. Late assignment will result in a lower grade.

Required Texts

The textbook used for this course is *New Practical Chinese Reader 5 and 6, a Project of NOCFL of the People's Republic of China* (Liu Xun, Beijing Language and Culture University, 2008). The textbook focuses on exclusive use of Chinese script, introduction of idioms and comprehensively teaches grammatical structures with commonly used vocabulary by means of structural drills. Liu Xun's communicative and structurally based approach is well suited to the needs of foreign students living in a Chinese-speaking environment wishing to acquire a solid foundation of Chinese grammar. In addition, computer software for practicing Chinese characters will be provided to students.

Recommended Materials

The Way We Communicate, Volume I & II

Concise English-Chinese/Chinese-English Dictionary, Oxford University Press

Other on-line dictionaries and resources provided below:

Chinese Language Learning

<http://echineselanguagelearning.com/>

English-Chinese Dictionary

<http://www.nciku.com/>

<http://www.chinese-tools.com/tools/dictionary.html>

CCTVLearnChinese

This site is the English language version of the Chinese CCTV channel. The website contains a wide range of multimedia materials for Chinese learners from beginner to advanced levels. Incorporating a number of Mandarin learning programs such as 'Easy Chinese', 'Survival Chinese', 'Growing up with Chinese', 'Happy Chinese' etc. it also includes a section where learners can learn Chinese through news.

Course Content

***Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.**

Course Topics

- Some structures used in complex sentences

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- Coordinative relation (you...you) 又。。。又
- Successive relation(...jiu) 就
- Progressive relation (budan...erqie) 不但。。。而且
- Adversative relation (suiran...dan) 虽然。。。但
- Causative relation (yinwei...suoyi) 因为。。。所以
- Suppositive relation (yaoshi...jiu) 要是。。。就
- Conditional relation (zhiyao...jiu) 只要。。。就
- The conjunctions
- Various adverbial modifiers, complements and attributives
- Adverbs of degree
- Complements of degree
- Formal and informal phrases
- Contrary sentences
- Nominal suffixes
- Declarative sentences with an interrogative pronoun
- More formal nouns, verbs, adjectives and adverbs
- More complex vocabulary
- More flexible sentences structures
- More idioms and useful slang

Model Linguistic Targets

- Exchanging viewpoints
- Telling a story in details
- Talking about entertainment, festivals, costumes, cooking and clothing
- Describing feelings, events and things
- Compare differences
- Appropriately using expressions to indicate respect
- Reading important signs
- Writing a composition in Chinese
- Expressing praise and admiration
- Expressing surprise, regret, doubt and uncertainty
- Giving suggestions and advice
- Consulting a doctor
- Discussing a book
- Discussing an art exhibition
- Making jokes
- Adding emphasize and making exaggerations
- Interviewing people in a formal and appropriate way
- Talking about politics, the economy, art, religion, culture, etc.

Daily Language Class Schedule (*minimum of 2 contact hours M-F, except during excursions*):

- Classes are scheduled from 8:50 to 10:20.
- There will be a short quiz every day.
- There will be one written and one oral final exam.

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Classes start at 8:00 AM

8:00 - 8:30 Taiji exercise

8:50 - 10:20 Chinese language study

Evaluation and Grading Criteria

Instructors evaluate student performance based on observation, written exercises, and exams given throughout the course. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of the instructors' evaluations and the Academic Director's observations of the students' participation in classes and their efforts to use the language outside of the classroom.

The program's Academic Director and language faculty have obtained ACTFL OPI Tester Certification. ACTFL oral proficiency interviews will be conducted at the beginning and end of the program to provide a measurement of students' overall linguistic progress. Course grades provide an assessment of students' performance in meeting the requirements of the language class while ACTFL scores provide an assessment of students' linguistic competence in the host language.

Description of Assignments

Daily Quizzes/Written Homework/Oral Work

A brief quiz (approximately 10 minutes) will be held daily. The quiz will cover recent grammar, phrases and new vocabulary terms. Daily written homework assignments reinforce the material taught through classroom drills.

Final Oral and Written Examinations, averaged together

A group of language teachers will evaluate each student's oral proficiency level. The written exam will be a comprehensive test covering grammar, sentence structure and vocabulary.

Assessment

Daily Quizzes/Written Homework/Oral Work **50%**

Final Oral and Written Examinations, averaged together **50%**

Grading Scale: The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

Expectations and Policies

Show up prepared. Be on time and have your homework completed as instructed. This will help ensure that your assignments are returned in a timely manner.

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Participation in class refers to attendance, punctuality, attentive listening and active engagement in all lectures, discussions, educational excursions, assignments and other activities. It also means polite and respectful behavior. An absent student is responsible for contacting the instructor, the tutor, and/or fellow students to be prepared for the assignments s/he missed and the ones scheduled for the next class.

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