

## Intermediate Bahasa Indonesia

INDO 2002-2502 (2 credits / 30 hours)

SIT Study Abroad Program:  
Indonesia: Biodiversity and Conservation in Bali and Borneo

**PLEASE NOTE:** This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

### Course Description

All SIT programs have an important language component as part of the overall cultural immersion experience. This intermediate level language course is designed to further develop students' basic level proficiency and communication in Indonesian, with an emphasis on vocabulary and dialogue most relevant to the program's content and design. While emphasis is placed primarily on oral comprehension and conversational skills (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Thus, the course is designed not only to help students acquire Indonesian, but also to grasp cultural practices in Indonesia. Cultural context is built into the course and introduced through experiential activities accompanying the textbook.

The Indonesian language is an Austronesian language and displays the typical features of vowel harmony and agglutination that means single or multiple prefixes or suffixes are added to modify meaning and achieve inflection. The enrichment of Indonesian language vocabulary is mostly adopted from the rich ethnic languages in Indonesia, although some of the Indonesian vocabulary was originally from other languages such as Sanskrit, Arabic and Dutch or English.

### Language Levels and Placement

Participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

### Learning Outcomes

The *Intermediate Bahasa Indonesia* course comprises 30 hours of instruction (2 credits). Upon completion of the course, students will be able to:

- Acquire primary grammatical structures necessary for participating in semi-complicated conversation;
- Successfully communicate information about daily functions in both urban and rural settings;
- Ask and answer questions about personal history and interests;
- Negotiate semi-complicated transactions in the homestay, in the market, in public transport, etc;

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

- Tell some facts about themselves, their families and friends and also to ask for information from others;
- Write short letters and notes with straightforward information using formal Indonesian language;
- Describe goals and methods of field study projects and assignments in a simple narration.

## Course Requirements

### Textbook and Electronic Media Resources

The core language textbook is the Indonesian language manual, *Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah* or “Indonesia Language for intermediate students developed by the SIT Indonesia team. The topics and functions covered in the manual are general introductions; everyday activities; describing memorable events; discussing social and public events; discussing environmental issues; describing objects and people; asking for clarifications; asking for help; making complaints; and problem solving. The book also presents new structures that are highlighted and practiced through free and controlled exercises. The textbook is supplemented with environment and conservation-related vocabulary that students will encounter on this program. The student workbook enforces writing skills with a series of exercises.

### Textbooks

*Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah* or *Indonesia Language for Intermediate Students of SIT Study Abroad Bali Program* in progress.

Shadily, Hasan and Echols, John M. (2005). English-Indonesian Indonesian-English Dictionary. Gramedia Pustaka Utama, Jakarta, Jakarta Post.

### Daily Class Schedule (minimum of 1.5 contact hours daily):

- Classes while at the program centre at Kerambitan are scheduled from 1:00-3:45p.m..
- Every class will begin with a warming-up exercise and discussion of homework of five basic sentences of common expression for daily use.
- Students are responsible for periodic quizzes.
- Students are expected to regularly meet teachers one-on-one to practice their speaking skills and to correct and improve their pronunciation.
- There will be one written exam. There will be one final oral exam.

### Overview of Course Content

**\*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.**

TOPIC	Assignment	vocabulary
Week one		
Getting to know each other and orientation site	Drop off	Selamat pagi/siang/sore/malam Kenalkan Nama saya Saya dari Umur saya Saya mahasiswa Samapi nanti

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

Food		Makanan, nasi, nasi goreng, sayur, buah, daging, tahu, tempe Minuman, air, teh, kopi
Keluarga	Mapping homestay family kinship	Bapak, ibu, saudara, adik, kakak
Week two		
Community conservation	Mapping banyan tree in Kerambitan	Dimana ada Berapa jumlah Berapa umur Ada berapa Desa, tua, pura, dilindungi, burung, ekosistem, habitat, burung, binatang
Week three		
National park excursion	Observing wildlife in national park	Taman nasional, pelestarian alam, Badan konservasi sumber daya alam, hutan, satwa, kementerian kehutanan, kebijaksanaan, melindungi, dilindungi, cagar alam, cagar marga satwa, berburu, kebakaran, sumber daya alam, populasi, polisi hutan, kantor, habitat asli, satwa endemik
Week four		
Nusa penida excursion	Mapping native plants of nusa penida	Yayasan, lingkungan, hidup, berkembang biak, pengembangbiakan, penangkaran, melepas liarkan, dana, memberi makan, merawat, memantau, alam liar, bebas, meneliti, penelitian, melestarikan,

### **Evaluation and Grading Criteria**

Instructors evaluate students' performance based on observation, written exercises, quizzes and exams given throughout the course. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of the instructors' evaluation, the students' own self-evaluation, and the Academic Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

### **Methods of Evaluation**

#### ***Quizzes/Written Homework***

Quizzes and daily homework exercises are part of each class. This includes a short essay and five basic sentences checked daily in the classroom.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

### **Written Exam**

At the end of the term, students take a written exam based on written work to date.

### **Oral Exam**

SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator who is a graduate of Udayana University give the final oral exam and make the evaluations. The oral exam is given by each teacher for 30 minutes to assess their communication skills, including pronunciation, grammar and appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in conversation.

### **Language Use Outside Class**

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during homestays, during long hour car drives, interaction with community members and professional staff at study sites, etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

### **Attendance and Classroom Participation**

Regular attendance and active participation in all classes and other language activities is vital to language learning. Participation should be positive, consistent and productive.

<b>Quizzes/Written Homework</b>	<b>25%</b>
<b>Written Exam</b>	<b>20%</b>
<b>Oral Exam</b>	<b>30%</b>
<b>Language Use Outside Class</b>	<b>15%</b>
<b>Attendance and Classroom Participation</b>	<b>10%</b>

**Grading Scale:** The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

## **Additional Information**

### **Homestay**

As a complement to the language classes, homestays provide students with the opportunity to learn from different sources, including community members, and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools that they can use with their host families, neighbors and Indonesians on the street or in other public spaces.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

## **Field Exercises**

Through regular field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

## **Office Hours by appointment**

Office hours are by appointment and the teachers may schedule additional office hours for students who need further support.

## **Grading Criteria**

An “A” grade for an assignment entails superior (not just “very good”) performance in terms of structure and organization of assignments, analysis, logical argumentation and consistency, and the provision of factual, numerical and/or historical evidence. In terms of class participation, an “A” grade refers to full attendance, punctuality, attentive listening and active engagement in all academic seminar lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of student participation will be monitored and taken into account.

## **Expectations and Policies**

Show up prepared - Be on time, have the readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, printed, and done according to the specified requirements  
This will help ensure that the assignments are returned in a timely manner.

Examinations - Students are given examinations covering the major content of these lectures, field trips and readings.

Attendance - All students are required to attend all lectures and to participate in all bi-weekly discussion and analysis sessions. All excursions are mandatory and students must discuss absences with the Academic Director before the planned departure.

Participation - Participation is not the same as attendance. All students are expected to participate fully in all aspects of the course. This means asking pertinent questions to the course’s guest lecturers, engaging in discussion and analysis during lectures, group discussions and on excursions. Students are expected to complete the required reading in a timely fashion, and to demonstrate their understanding of texts through reflection, writing, and discussion.

**Please refer to the SIT Study Abroad handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** For information about and support from Disability Services (DS) to facilitate an accessible educational experience, please contact [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) or +1-802-258-3390. Additional information regarding SIT Disability Services can be found on the DS website at:

<http://studyabroad.sit.edu/disabilityservices>.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.