

## Advanced Bahasa Indonesia

INDO 3006-3506 (6 Credits / 90 hours)

SIT Study Abroad Program:  
Indonesia: Arts, Religion and Social Change

**PLEASE NOTE:** This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

### Course Description

This advanced level language course is designed to further expand and strengthen students' proficiency and communication in Indonesian. This course utilizes an integrated skills approach in teaching, though primary emphasis is placed on developing listening and speaking skills. However, reading and writing skills are highlighted to reinforce students' oral comprehension and conversation. The *Advanced Bahasa Indonesia* course begins immediately after students' arrival in Indonesia, and throughout the semester students are encouraged to apply their language skills in all facets of the program, especially during the urban homestays both in Java and Bali, rural homestays during the village excursion, countryside excursions in north Bali and the Independent Study Project period. This is a component of the semester program that requires commitment from the learner. The more enthusiastic language learner you are, the easier and better your learning outcomes and the more successful your integration into the host community. Finally, it has been attested by long-term experience that even the better your language proficiency, the deeper the richness of your Independent Study Project research.

The Indonesian language is an Austronesian language and displays the typical features of vowel harmony and agglutination that means single or multiple prefixes or suffixes are added to modify meaning and achieve inflection. The enrichment of Indonesian language vocabulary is mostly adopted from the rich ethnic languages in Indonesia, although some of the Indonesian vocabulary was originally from other languages such Sanskrit, Arabic and Dutch or English.

The Academic Director in cooperation with the Language Program Coordinator facilitates the language program, monitors language classes, and conducts discussions of student progress with instructors. The AD is also the person of record with SIT who assigns the final grades for language classes.

### Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

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## Learning Outcomes

The *Advanced Bahasa Indonesia* course comprises 90 hours of instruction (6 credits). Upon completion of the course, students will be able to:

- Successfully communicate requirements of everyday home and school routines in both urban and rural settings;
- Confidently negotiate complicated tasks and social situations, i.e. apologizing, negotiating prices, complaining, etc;
- Support casual conversations about personal interests;
- Write letters and notes in Indonesian using essential vocabulary;
- Describe in detail goals and methods of their ISP in a comprehensive narration;
- Acquire essential grammatical structures necessary for participating in complicated conversation;
- Acquire essential vocabulary consolidated including phrasal verbs;
- Demonstrate ability to conduct most interviews in Indonesian during ISP;
- Presentation in Indonesian language.

## Course Requirements

### Methodology

Trained Indonesian language instructors, who are native speakers of the language and who use an oral-proficiency based approach, will conduct all language classes. The classes will be taught in small groups with up to 4 students per group. Language groups may rotate during the homestay period for eight weeks while in Bedulu, Bali and Yogyakarta, Java. In comparison to Thematic Seminar periods in Bali, during the rural homestay students will have more informal environment for language classes and enjoy more time in the afternoon to interact with native Indonesian speakers and develop their language skills.

The core language textbook is the Indonesian language manual *Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Mahir* or *Indonesia Language for Advanced Students of SIT Study Abroad Bali Program* developed by the SIT Indonesia team. The topics and functions covered in the manual are general introductions, everyday activities, describing memorable events, discussing social and public events, discussing environmental issues; describing objects and people; asking for clarifications, asking for help, making complaints, problem solving. The book also presents new structures that are highlighted and practiced through free and controlled exercises.

At this level language teachers integrate a greater amount of current events and issues including articles from the Jakarta Post, Jakarta Globe, or other mass media. The students will be asked to choose readings from any newspaper, magazines or other social media and give presentations on the articles in the Indonesian language. Discussion and a question-and-answer session follow each presentation.

### Textbooks

*Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Mahir* or *Indonesia Language for Advanced Students of SIT Study Abroad Bali Program* in progress.

Shadily, Hasan and Echols, John M. (2005). *English-Indonesian Indonesian-English Dictionary*. Gramedia Pustaka Utama, Jakarta, Jakarta Post.

**Daily Class Schedule** (*minimum of 3 hours, except during orientation (5 hours) and excursions in the village (2 hours)*):

- Classes are scheduled from 08:00-10:45.

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- Every class will begin with a warming-up exercise and discuss homework of five basic sentences of common expression for daily uses.
- Students are responsible for one short quiz a week on Fridays.
- Students are expected to meet teachers one-on-one for 30 minutes/student every Wednesday to practice their speaking skills and to correct and improve their pronunciations.
- There will be one written mid-term exam. There will be one oral final exam before ISP and one oral exam post-ISP period.

### **Classes start promptly at 8:00 AM**

8:00 – 9:30	Warming-up for grammar class
9:30 – 9:45	Tea/Coffee Break
9:45 - 10:45	Exercises in the workbook and improving their speaking skills

### **Office Hours by appointment**

*Office hours are by appointments and the teachers may have additional office hours for students who need further support.*

### **Overview of Course Content**

**\*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.**

### **Course Topics**

- Greetings
- Introducing oneself and others
- Talking about present and past actions
- Expressing feelings
- Describing memorable events
- Discussing environmental issues
- Asking for clarifications, for help
- Making complaints
- Problem solving
- Making suggestions
- Describing needs
- Asking for and giving directions
- Making appointments
- Negotiating with sellers and service providers (i.e., driver, translators)

### **Language Structures**

- Vowel agreement
- Personal and Possesive pronouns
- Question endings
- "Wh" questions, question words and particles
- Yes/No questions
- Compound number suffix
- Reflexive ending
- Postpositions
- Modal verbs

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- Superlative and comparative adjectives
- Intensifiers (adjective)
- Compound and complex sentences

## **Additional Information**

### **Homestays**

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools which they can use with their host families, neighbors and Indonesian on the street.

### **Field Exercises**

Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

### **Office Hours**

Office hours are from 3-5 pm each day. The teacher may also have additional office hours for students who need further support.

## **Evaluation and Grading Criteria**

It is our responsibility to arrange a learning experience, but learning a language requires active engagement from the learner's side. The language course focuses on communicative competence and linguistically functional ability.

Teachers on a daily basis evaluate your performance. At the end of the course, teachers collectively compose a final evaluation for each student, taking into account both classroom performance and the use and development of language skills in the host community. You are graded in each of the following areas: grammar, vocabulary, oral and reading comprehension, fluency, pronunciation, motivation, attendance, progress and usage outside of the classroom.

A weighted letter grade will be assigned according to the following criteria:

<b>Use Outside Class</b>	<b>10%</b>
<b>Active Attendance</b>	<b>10%</b>
<b>Motivation</b>	<b>10%</b>
<b>Quizzes</b>	<b>10%</b>
<b>Mid-Term (written)</b>	<b>30%</b>
<b>Final Exam (Oral)</b>	<b>30% (Pre-ISP 20%, Post-ISP 10%)</b>

### ***Use Outside Class***

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during the country homestays, during long hour car drives, museum visits, train or air travels etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

### ***Active Attendance***

Regular attendance and active participation in all classes and other language activities is vital to language learning. Participation should be positive, consistent and productive.

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### **Motivation**

In addition to attending class, students should demonstrate active participation in all in class and out of class language activities. Students should demonstrate continuing interest and keep their motivation on by asking questions, initiating interactions with Indonesians (in Indonesian), timely submission of assignments/homework, initiating consultations with language teachers when required, constantly extending Indonesian vocabulary beyond the SIT language manual etc. Motivation makes up 10% of the final grade, and it is at your language instructors' discretion. Students are responsible for making up any missed work (quizzes, however, cannot be made up) and for retrieving any graded items returned in their absence.

### **Quizzes**

There will be ongoing tests and quizzes; and the language instructors will grade the progress comparing all their records for each student throughout the semester.

### **Mid-Term (Written)**

By the end of our excursion to Yogyakarta, Central Java, the students must take written mid-term in Bali where the materials of the exam based on the previous lessons both in Bali and Yogyakarta.

### **Final Exam**

SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator graduated from the Udayana University give the final oral-exam and make the evaluations. The oral exam is given by each teacher for 30 minutes long to assess their communication skills, which include the pronunciation, grammar and the appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in the conversation. The AD, based on the language instructors' final evaluations, and your demonstrated effort to apply the language skills learned in the classroom, determines the final semester grade.

**Grading Scale:** The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

### **Expectations and Policies**

Show up prepared. Be on time, have readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that assignments are returned in a timely manner.

Examinations. They are given examinations covering the major content of these lectures, field trips and readings.

Attendance. All students are required to attend all lectures and to participate in all bi-weekly discussion and analysis sessions. All excursions are mandatory and students must discuss absences with the Academic Director before the planned departure.

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Participation. Participation is not the same as attendance. All students are expected to participate fully in all aspects of the course. This means asking pertinent questions to the course's guest lecturers, engaging in discussion and analysis during lectures, group discussions and on excursions. Students are expected to complete the required reading in a timely fashion, and to demonstrate their understanding of texts through reflection, writing, and discussion.

**Please refer to the SIT Study Abroad handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** For information about and support from Disability Services (DS) to facilitate an accessible educational experience, please contact Disability Services for SIT at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) or +1-802-258-3390. Additional information regarding SIT Disability Services can be found on the DS website at: <http://studyabroad.sit.edu/disabilityservices>.

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