

## Intermediate Bahasa Indonesia

INDO 2006-2506 (6 Credits / 90 hours)

SIT Study Abroad Program:  
Indonesia: Arts, Religion and Social Change

### Course Description

This intermediate level language course is designed to further develop students' basic level proficiency and communication in Indonesian. Primary emphasis is placed on developing listening and speaking skills. However, integrating reading and writing skills is highlighted to reinforce students' oral comprehension and conversation. The *Intermediate Bahasa Indonesia* course begins immediately after students' arrival in Indonesia, and throughout the semester students are encouraged to apply their language skills in all facets of the program, especially during the urban homestays, both in Bedulu, Bali and Yogyakarta, Java, and in rural homestays, countryside excursions and the Independent Study Project period. This is a component of the semester program that requires commitment from the learner. The more enthusiastic language learner you are, the easier and better your learning outcomes and the more successful your integration into the language program.

**PLEASE NOTE: This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.**

The Indonesian language is an Austronesian language and displays the typical features of vowel harmony and agglutination that means single or multiple prefixes or suffixes are added to modify meaning and achieve inflection. The enrichment of Indonesian language vocabulary is mostly adopted from the rich ethnic languages in Indonesia, although some of the Indonesian vocabulary was originally from other languages such Sanskrit, Arabic and Dutch or English.

The Academic Director in cooperation with the Language Program Coordinator facilitates the language program, monitors language classes, and conducts discussions of student progress with instructors. The AD is also the person of record with SIT who assigns the final grades for language classes.

### Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

### Learning Outcomes

The *Intermediate Bahasa Indonesia* course comprises 90 hours of instruction (6 credits). Upon completion of the course, students will be able to:

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

- Acquire primary grammatical structures necessary for participating in semi-complicated conversation;
- Successfully communicate information about daily functions in both urban and rural settings;
- Ask and answer questions about personal history and interests;
- Negotiate semi-complicated transactions in the homestay, in the market, in public transport, etc;
- Tell some facts about themselves, their families and friends and also to ask for information from others;
- Write short letters and notes with straightforward information using formal Indonesian language;
- Describe goals and methods of their ISP in a simple narration.

## Course Requirements

### Methodology

Trained Indonesian language instructors, who are native speakers of the language and who use an oral-proficiency based approach, will conduct all language classes. The classes will be taught in small groups with up to 5 students per group. Language groups may rotate on thematic seminar weeks during your stay in Bedulu, Bali and Yogyakarta, Central Java. In comparison to Thematic Seminar periods in Bedulu and Yogyakarta, during the rural homestay at the agricultural village, students will be immersed in a more informal environment for language classes and enjoy more time interacting village community members. Students will also have opportunities throughout the semester to speak with local students from Udayana University and other universities in Bali.

The core language textbook is the Indonesian language manual, *Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah* or “Indonesia Language for Intermediate Students of SIT Study Abroad Bali Program” developed by the SIT Indonesia team. The topics and functions covered in the manual are general introductions; everyday activities; describing memorable events; discussing social and public events; discussing environmental issues; describing objects and people; asking for clarifications; asking for help; making complaints; and problem solving. The book also presents new structures that are highlighted and practiced through free and controlled exercises.

At this level, language teachers also integrate current issues and events in Indonesia through articles from the Jakarta Post, Jakarta Globe or other mass media.

### Textbooks

*Bahasa Indonesia Untuk Mahasiswa SIT Study Abroad Tingkat Menengah* or *Indonesia Language for Intermediate Students of SIT Study Abroad Bali Program* in progress.

Shadily, Hasan and Echols, John M. (2005). *English-Indonesian Indonesian-English Dictionary*. Gramedia Pustaka Utama, Jakarta, Jakarta Post.

**Daily Class Schedule** (*minimum of 3 hours, except during orientation (5 hours) and excursions in the village (2 hours)*):

- Classes are scheduled from 08:00-10:45.
- Every class will begin with a warming-up exercise and discuss homework of five basic sentences of common expression for daily uses.
- Students are responsible for one short quiz a week on Fridays.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

- Students are expected to meet teachers one-on-one for 30 minutes/student every Wednesday to practice their speaking skills and to correct and improve their pronunciations.
- There will be one written mid-term exam. There will be one oral final exam before ISP and one oral exam post-ISP period.

### **Classes start promptly at 8:00 AM**

8:00 – 9:30	Warming-up for grammar class
9:30 – 9:45	Tea/Coffee Break
9:45 - 10:45	Exercises in the workbook and improving their speaking skills

### **Office Hours by appointment**

*Office hours are by appointments and the teachers may have additional office hours for students who need further support.*

### **Overview of Course Content**

**\*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.**

### **Course Topics**

- Greetings
- Introducing oneself and others
- Identifying objects and their owners
- Talking about past and present actions
- Numbers, times and seasons
- Expressing feelings
- Likes and dislikes
- Describing and asking families/herds
- Following commands
- Asking questions
- Colors/Clothes
- Physical conditions
- Making suggestions
- Describing needs
- Asking and giving directions

### **Language Structures**

- Vowel agreement
- Personal pronouns
- Possessive pronouns
- Question endings
- "Wh" questions, question words and particles
- Yes/No questions
- Compound number suffix
- Reflexive ending
- Ordinal and Cardinal Numbers
- Postpositions
- Word order in sentences

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

- Superlative and comparative adjectives
- Complex sentences

## **Additional Information**

### **Homestays**

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools which they can use with their host families, neighbors and Indonesian on the street.

### **Field Exercises**

Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

### **Office Hours**

Office hours are from 3-5 pm each day. The teacher may also have additional office hours for students who need further support.

## **Evaluation and Grading Criteria**

It is our responsibility to arrange a learning experience for you, but learning a language requires active engagement from the learner's side. The language course focuses on communicative competence and linguistically functional ability. Teachers on a daily basis evaluate your performance. At the end of the course, teachers collectively compose a final evaluation for each student, taking into account both classroom performance and the use and development of language skills in the host community. You are graded in each of the following areas: grammar, vocabulary, oral and reading comprehension, fluency, pronunciation, motivation, attendance, progress and usage outside of the classroom.

A weighted letter grade will be assigned according to the following criteria:

<b>Use Outside Class</b>	<b>10%</b>
<b>Active Attendance</b>	<b>10%</b>
<b>Motivation</b>	<b>10%</b>
<b>Quizzes</b>	<b>10%</b>
<b>Mid-Term (written)</b>	<b>30%</b>
<b>Final Exam (Oral)</b>	<b>30% (Pre-ISP 20%, Post-ISP 10%)</b>

### ***Use Outside Class***

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during the country homestays, during long hour car drives, museum visits, train or air travels etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

### ***Active Attendance***

Regular attendance and active participation in all classes and other language activities is vital to your language learning. Your participation should be positive, consistent and productive.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

### **Motivation**

In addition to attending class, students should demonstrate active participation in all in-class and out-of-class language activities. Students should demonstrate continuing interest and keep their motivation by asking questions, initiating interactions with Indonesians (in Indonesian), timely submission of assignments/homework, initiating consultations with language teachers when required, constantly extending Indonesian vocabulary beyond the SIT language manual etc. Motivation makes up 10% of the final grade, and it is at your language instructors' discretion. Students are responsible for making up any missed work (quizzes, however, cannot be made up) and for retrieving any graded items returned in their absence.

### **Quizzes**

You will be given ongoing tests and quizzes; and the language instructors will grade your progress comparing all their records for each student throughout the semester.

### **Mid-Term (Written)**

By the end of our excursion to Yogyakarta, Central Java, the students must take written mid-term in Bali where the materials of the exam based on the previous lessons both in Bali and Yogyakarta.

**Final Exam** – SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator who graduated from the Udayana University gives the final oral exam and make the evaluations. The oral exam is given by each teacher for 30 minutes long to assess their communication skills, which include pronunciation, grammar and the appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in the conversation. The AD, based on the language instructors' final evaluations, and your demonstrated effort to apply the language skills learned in the classroom, determines the final semester grade.

**Grading Scale:** The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

### **Expectations and Policies**

Show up prepared. Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.

Examinations. They are given examinations covering the major content of these lectures, field trips and readings.

Attendance. All students are required to attend all lectures and to participate in all bi-weekly discussion and analysis sessions. All excursions are mandatory and students must discuss absences with the Academic Director before the planned departure.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

Participation. Participation is not the same as attendance. All students are expected to participate fully in all aspects of the course. This means asking pertinent questions to the course's guest lecturers, engaging in discussion and analysis during lectures, group discussions and on excursions. Students are expected to complete the required reading in a timely fashion, and to demonstrate their understanding of texts through reflection, writing, and discussion.

**Please refer to the SIT Study Abroad handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** For information about and support from Disability Services (DS) to facilitate an accessible educational experience, please contact Disability Services for SIT at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) or +1-802-258-3390. Additional information regarding SIT Disability Services can be found on the DS website at: <http://studyabroad.sit.edu/disabilityservices>.

\*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.