

Beginning Bahasa Indonesia

INDO 1006 - 1506 (6 Credits / 90 hours)

SIT Study Abroad Program:
Indonesia: Arts, Religion, and Social Change

PLEASE NOTE: This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

Course Description

This course is designed to develop student proficiency and communication in Indonesian language. While emphasis is placed primarily upon oral comprehension and conversational skills (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Thus, the course is designed not only to help students acquire Indonesian, but also to grasp cultural practices in Indonesia. Cultural context is built into the course and introduced through experiential activities accompanying the textbook. Beginning Indonesian introduces students to pronunciation and writing systems of basic grammar, basic vocabulary and sentence structure. Emphasis is placed on the functional use of the language to enable students to participate in basic conversational exchanges, understand native speakers of Indonesian accustomed to dealing with non-native Indonesian speakers, complete written compositions describing daily events or personal experiences, and to read basic texts on familiar topics such as weather, seasons, food, family, studies and friends.

Language Levels and Placement

Non-beginning participants are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Bali.

Learning Outcomes

The *Beginning Bahasa Indonesia* course comprises 90 hours of instruction (6 credits). Upon completion of the course, students will be able to:

- Acquire basic grammatical structures necessary for rudimentary conversation;
- Communicate information about daily functions;
- Ask for directions including how to get around using *bemo*, public transports;
- Negotiate simple transactions in the homestay, at the chemist, in the market, etc.;
- Tell some facts about themselves and also to ask for information from others.

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Course Requirements

Methodology

Trained Indonesian language instructors, who are native speakers of the language and who use an oral-proficiency based approach, will conduct all language classes. The classes will be taught in small groups with up to 5 students per group. Language groups may rotate on thematic seminar weeks during your stay in Bedulu, Bali and Yogyakarta, Central Java. In comparison to Thematic Seminar periods in Bedulu and Yogyakarta, during the rural homestay at the agricultural village, students will be immersed in a more informal environment for language classes and enjoy more time interacting village community members. Students will also have opportunities throughout the semester to speak with local students from Udayana University and other universities in Bali.

Textbook

The textbook used for this course is *Bahasa Indonesia untuk Mahasiswa SIT Study Abroad Indonesia* (2010), an introduction to Indonesian language specially written for SIT Study Abroad by the program's language instructors (Made Yudiana, Gede Primahadi Wijaya, Mirah Septiarini and Aries Pratiwi) edited by the Academic Director (Dr. Wayan Ariati). This textbook focuses on intensive use of the Indonesian language both informal and formal, in and outside the classroom. The textbook is supplemented with a student workbook where the students can practice their writing skills with a series of exercises.

Daily Class Schedule (*minimum of 3 contact hours, except during orientation (5 hours) and excursions in the village (2 hours)*):

- Classes are scheduled from 08:00-10:45.
- Every class will begin with a warming-up exercise and discuss homework of five basic sentences of common expression for daily uses.
- Students are responsible for one short quiz a week on Fridays.
- Students are expected to meet teachers one-on-one for 30 minutes/student every Wednesday to practice their speaking skills and to correct and improve their pronunciations.
- There will be one written mid-term exam. There will be one oral final exam before ISP and one oral exam post-ISP period.

Classes start promptly at 8:00 AM

8:00 – 9:30	Warming-up for grammar class
9:30 – 9:45	Tea/Coffee Break
9:45 - 10:45	Exercises in the workbook and improving their speaking skills

Office Hours by appointment

Office hours are by appointments and the teachers may have additional office hours for students who need further support.

Exercises and Assignments

For the most effective ways of learning the Indonesian language, we carry out many exercises that integrate language and thematic course content by sending the students to the field to enhance and practice the subject they've learned in the classroom. For example: after learning their numbers and colors in the Indonesian language in the classroom, we send the students to the local market to purchase some cultural items to be brought back to the classroom for a discussion and debriefing.

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While staying with the homestay families, we ask the students to conduct informal interviews with the homestay family members in order that the students get familiar with their homestay family members.

During the excursion, we sing Indonesian songs in the bus and play some Indonesian games like "I spy with my little eye....," the students must answer in Indonesian language.

The students are also assigned to conduct cultural observations focusing more on social and natural environments in Bali. The outcome of the observation, the students must write a short essay based on the topic that interests them most. There will be a discussion in the class about students' observation in the field so that all students can gain a variety of knowledge from their peers.

Additional Information

Homestay

As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools that they can use with their host families, neighbors and Indonesians on the street or in other public spaces.

Field Exercises

Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

Evaluation and Grading Criteria

Instructors evaluate students' performance based on observation, written exercises, quizzes and exams given throughout the course. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of the instructors' evaluation, the students' own self-evaluation, and the Academic Director's observation of the students' participation in classes and their efforts to use the language outside of the classroom.

Methods of Evaluation

Quizzes/Written Homework

Quizzes and daily homework exercises are part of each class. This includes a short essay and five basic sentences checked daily in the classroom.

Written Exam

At the end of the term, students take a written exam based on written work to date.

Oral Exam

SIT Study Abroad–Indonesian language instructors and a certified Indonesian language coordinator graduated from the Udayana University give the final oral exam and make the evaluations. The oral exam is given by each teacher for 30 minutes long to assess their communication skills, which include the pronunciation, grammar and the appropriate cultural understanding. The students are also evaluated on their fluency and accuracy in the conversation.

Language Use Outside Class

Students have to be very active and creative in using the language in and out of class. The language instructors observe and keep track of the students' use of the language in various setting out of class (e.g. during homestays, during long hour car drives,

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interaction with community members and professional staff at study sites, etc.). These notes are taken into consideration for the final evaluation of the student's linguistic progress.

Attendance and Classroom Participation

Regular attendance and active participation in all classes and other language activities is vital to language learning. Participation should be positive, consistent and productive.

<i>Quizzes/Written Homework</i>	25%
<i>Written Exam</i>	20%
<i>Oral Exam</i>	30%
<i>Language Use Outside Class</i>	15%
<i>Attendance and Classroom Participation</i>	10%

Grading Scale: The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

Grading Criteria

An "A" grade for an assignment entails superior (not just "very good") performance in terms of structure and organization of assignments, analysis, logical argumentation and consistency, and the provision of factual, numerical and/or historical evidence. In terms of class participation, an "A" grade refers to full attendance, punctuality, attentive listening and active engagement in lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of student participation will be monitored and taken into account.

Expectations and Policies

Show up prepared. Be on time, have readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that the assignments are returned in a timely manner.

Examinations. They are given examinations covering the major content of these lectures, field trips and readings.

Attendance. All students are required to attend all lectures and to participate in all bi-weekly discussion and analysis sessions. All excursions are mandatory and students must discuss absences with the Academic Director before the planned departure.

Participation. Participation is not the same as attendance. All students are expected to participate fully in all aspects of the course. This means asking pertinent questions to the course's guest lecturers, engaging in discussion and analysis during lectures, group discussions and on

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excursions. Students are expected to complete the required reading in a timely fashion, and to demonstrate their understanding of texts through reflection, writing, and discussion.

Please refer to the SIT Study Abroad handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

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