

Intermediate French II

FREN 2503 (3 credits / 45 hours)

Switzerland: Banking, Finance, and Social Responsibility

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Description

This course seeks to provide students with a broader access to the host culture and enable them to participate in daily social life. Developing conversation and comprehension skills enhances students' interactive research throughout the semester. By the end of the course, students should be able to function easily in discussions relating to their personal interests.

This course focuses on communicative competence and linguistic functional ability. The lessons cover grammar, vocabulary, and pronunciation as well as skills in speaking, listening, reading, and writing. Teachers adapt the content of the courses to students' needs in order to achieve much greater fluency in a short period of time.

Teachers use a wide variety of materials and exercises including authentic recorded material, role-plays, and newspapers and magazines, in addition to a French grammar book proposed by the language school where classes take place.

Through a homestay in a French-speaking town or village, each student becomes a member of a family and shares in its daily life. This opportunity facilitates cultural immersion and helps develop language skills further.

The course is built on the knowledge students already have.

Learning Outcomes

By the end of the course, student should be able to:

- Deal with most situations likely to arise while traveling in an area where the language is spoken and to describe experiences and events.
- Give precise explanations for opinions or plans, or narrate a story.
- Understand the main point of slow and clear radio or TV programs on current affairs or topics of personal interest and to read simple press articles and reports concerned with contemporary problems.
- Write personal letters describing experiences and impressions, as well as small essays expressing a particular point of view.

Language of Instruction

This course is conducted entirely in French.

Course Schedule:

Students will attend French classes three afternoon sessions/week during the first eight weeks of the program. Classes are attended by SIT students only. Students will regularly be assigned homework to complement and practice what has been studied in class.

Bibliography:

Grammaire Progressive du Français, Niveau intermédiaire, CLE International, 978-209-038124-5

Objectif Diplomatie, Niveau A1 / A2, Hachette, 978-2-01-155800-8

Vocabulaire progressif du Français, Niveau avancé, CLE International, 9-782090-338768

Latitudes A1 / A2, Didier, 978-2-278-06249-2

Student Evaluation and Grading Criteria

Description of Assignments:

Written Exam (40%)

Grammar, listening and reading comprehension, written production. Questions are multiple choice, short answer, and open-ended.

Oral Exam (30%)

The Oral Exam is a 10-minute exam with two French teachers, assessing fluency, vocabulary, use of structures learned in class, ability to answer unprepared questions, and improvement.

Oral Presentation (10%)

The Oral Presentation will be graded on fluency, content, grammar, and vocabulary.

Homework (10%)

Homework assignments will be graded on fluency, content, grammar, and vocabulary.

Participation (10%)

Attendance, punctuality, active involvement in discussions, and completion of reading assignments.

Assessment

Written Exam	40%
Oral Exam	30%
Oral Presentation	10%
Homework	10%
Participation	10%

Grading Scale

The grading scale for all classes is as follows:

94-100% A

90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

Expectations and Policies

- Show up prepared. Be on time; have your homework completed and points in mind for discussion or clarification.
- Have assignments completed on schedule, printed, and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class.
- Comply with academic integrity policies as specified in the SIT Study Abroad Student Handbook: <http://studyabroad.sit.edu/documents/studyabroad/Student-Handbook.pdf>
- Respect differences of opinion (those of classmates, lecturers, local constituents engaged with on the visits, etc.). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Please note that the syllabus, course content, lecturers, and readings may be modified by the academic directors in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.