

Portuguese Intermediate I

PORT 2003 (3 credits / 45 hours)

SIT Study Abroad Program:
Portugal: Sustainability and Environmental Justice

PLEASE NOTE: Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

Portuguese Intermediate course is designed to expand and reinforce student knowledge of more complex linguistic structures at progressive levels of difficulty. Student learning is enhanced and reinforced through the utilization of media such as newspapers, academic articles, and magazines. The course incorporates field experience and students are encouraged to research and report on topics related to development and sustainability. By the end of the course, students demonstrate ability to interact with native speakers who are professionals in the field of development and sustainability.

Language of Instruction

Portuguese

Learning Outcomes

The *Portuguese Intermediate* course comprises 45 class hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Use Portuguese language to communicate in culturally complex situations;
- Demonstrate a level of proficiency permitting involvement in Portuguese culture, including acquisition of information from primary sources for their independent project;
- Use appropriate vocabulary related to development and sustainability and show reasonable fluency in interacting with host families, NGO's, and development professionals through interviews, informal conversations, visits, presentations, or informal discussions;
- Demonstrate ability to use intermediate level vocabulary and lexicon related to the fields of development and sustainability.

Requirements

Students are required to complete approximately one hour of homework assignments daily. The assignments consist of written and oral exercises from textbooks. Class attendance, participation, and preparedness are required.

Course Texts

Compilation of materials specifically designed to meet students' needs.

Course Schedule

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Module 1:

- Presentation of the course
- Contextual and family vocabulary
- Language of contrast, comparison, superlative
- Review of Indicative Mood: present, present continuous, past, and future
 - Field Trip Activities
 - Interviewing Activity
 - Video Assignment and Feedback
- Evaluations

Module 2:

- Indicative Mood: utilization of present tenses – field trips – interviews
- Recognition of the area/surroundings near the college using the grammar points learned in class.
- Places, time, space.
- Vocabulary concerning city, places in a city, streets, blocks
- Passive Voice: field trip to Central Market to reinforce use of passive voice
 - Field Trip Activities
 - Interviewing Activity
 - Video Assignment (Verb Tenses) and Feedback
- Evaluations

Module 3:

- Review of the vocabulary, present and past tenses: students present activities related to the subject matter learned in class
- Indicative Mood: current newspapers - recognition of textual grammar by reading authentic materials.
- Vocabulary Expansion: field trip (downtown)
- Indicative Mood: future
- Evaluations

Module 4:

- Subjunctive Mood - present
- Subjunctive Mood - Past 1
- Subjunctive: Compound Tenses: Present (have + past participle)
- Subjunctive Mood - Past 2

- Subjunctive Mood: current newspapers - recognition of textual grammar by reading authentic materials.
- Evaluations

Module 5:

- Review of Subjunctive Mood: present and past (students present activities related to the subject learned in class)
- Subjunctive Mood: Future
- Vocabulary Expansion: field trip
- Infinitive (personal)
- Infinitive (impersonal)
- Evaluations

Module 6:

- Vocabulary expansion: Presentations of articles
- Coordinate clauses: cohesion of written texts – field trip
- Subordinate clauses: coherence of written and oral productions – field trip
- Vocabulary in use: Class presentations
- Verb tenses and vocabulary in use: Class presentations
- Evaluations

Evaluation and Grading Criteria

Description of Assignments:

Homework and Quizzes (10%)

Students are assessed on their use of vocabulary, organization of coordinate and subordinate clauses, verb agreement, and textual coherence and cohesion. Homework assessment usually encompasses not only language content taught but also interactivity with host family members on topics of the program, culture, and day-to-day issues. Quizzes may be in the form of paragraphs and compositions in which verb agreement, use of language, vocabulary expansion, and use of noun group are assessed.

Mid-term Written Exam (10%)

Students are assessed on use of language, adequate use of the grammar points such as verbs, adverbs, conjunctions, subordinate, and coordinate clauses.

Mid-term Oral Exam (20%)

Students are asked to present a talk based on topic of their choice and facilitate a short open discussion about their presentation with the class.

Final Oral Exam (30%)

Students are encouraged to do one of the following tasks or a combination of them.

- Make a short presentation about an aspect of sustainability and environmental justice in Portugal
- Answer questions based on language content; engage in a conversation or group discussion guided by the teacher;
- Role-play determined situations that reflect their daily activities in the host country;

Final Written Exam (20%)

Students are asked to interpret a text, answer questions, write short paragraphs, create dialogues, provide fill-in the blanks answers, complete sentences, write task-based answers, and write a one-page composition.

Participation (10%)

All students are expected to prepare for classes, attend and participate in all lectures, class discussions, field activities, and carry out all assignments and other activities prepared in the context of the Portuguese course.

Assessment:

Homework and Quizzes	10%
Mid-term Oral Exam	20%
Mid-term Written Exam	10%
Final Oral Exam	30%
Final Written Exam	20%
Participation	10%

Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

Expectations and Policies

For the successful completion of the course, participants will be requested to:

- Attend classes regularly and avoid leaving the room frequently. Full attendance is expected.
- Be punctual both at the start of the class and when returning from short coffee-breaks.
- Hand in homework assignments in a timely fashion. Late papers will not be graded in full.
- Engage actively in classroom and out-of-the-classroom activities. Individual effort in oral production is key to effective learning and an integral part of the evaluation by the instructor.
- Display a respectful attitude while listening to peers and/or interacting with native speakers of any social or ethnic nomination. Prejudice and demeaning comments of any nature will not be tolerated.

Please refer to the SIT Study Abroad Student Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.