

## Portuguese Introductory II

PORT 1503 (3 credits / 45 hours)

SIT Study Abroad Program:  
Portugal: Sustainability and Environmental Justice

PLEASE NOTE: Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

### Course Description

The Portuguese Introductory II course is focused on developing the student's communication skills in Portuguese. Special emphasis is dedicated to the understanding of spoken Portuguese both in formal and colloquial contexts, as participants will engage with a broad variety of native speakers including public officials. The course includes a variety of teaching strategies and approaches, such as lecturing, peer practice, in-class and outside-of-the-class interviews, field trips with pre-established assignments, songs, games, and videos of cultural and/or linguistic relevance. An effort is made to provide students with realistic situations where the language spoken is a tool, rather than an object in itself, encouraging its authentic and creative use. The field-based classes are carefully planned to provide students with the opportunity to interact with native speakers in a less controlled environment.

### Language of instruction

Portuguese

### Learning Outcomes

The *Portuguese Introductory II* course comprises 45 class hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Use Portuguese language skills to communicate in the Portuguese cultural context;
- Take part in communicative situations in Portuguese involving basic language functions;
- Demonstrate awareness of a range of language registers (formal; informal; colloquial);
- Demonstrate ability to work independently with an acceptable level of mutual understanding when addressing native speakers in Portuguese;
- Use a limited register of vocabulary and other specialized terms directly related to the field of sustainability and development.

### Course Requirements

Students are required to complete approximately one hour of homework assignments daily. The assignments consist of written and oral exercises from textbooks. Class attendance, participation, and preparedness are required.

### **Course Texts**

Textbook and compilation of materials specifically designed to meet students' needs.

### **Course Schedule**

\*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

#### **Module 1:**

Contextual Portuguese / Presente do Indicativo: V + Infinitive / introductions / subject pronouns + Verb SER / greetings / definite article + pronoun / nationalities / occupations / saying good-bye / reading / writing

Introducing a friend / demonstratives / telephone numbers / presente do indicativo: verbs precisar, ligar / talking about someone else / numbers / calendar / contractions of prepositions + articles/demonstratives / Portuguese holidays

- Field Trip Activities
- Interviewing Activity
- Video Assignment I & Feedback

#### **Module 2:**

Onde/de onde/masculine – feminine / professions/ há – daqui a / colors / adjectives / plurals / possessive pronouns and possessive adjectives / presente do indicativo: vender

Question words / family / routine / gerúndio / reading / ser - estar

Presente simples / short answers

- Field Trip Activities
- Interviewing Activity
- Video Assignment (Verb Tenses) and Feedback

#### **Module 3:**

Estar com (sede) / dias da semana / time markers / telling time / irregular verbs / listening practice / reading / writing / regular verbs – simple present

Reading / verbs ter / verb atender/ comprar / vender / presente do indicativo: verbos irregulares / futuro IR + infinitivo / making plans antes & depois / reading time / routines

Frequência / presente do subjuntivo/ preferir / reading / preterito perfeito do indicativo / short answer / irregular verbs in Preterito perfeito do indicativo / faz muito tempo que

- Journal – Part 1

#### **Module 4:**

A gente / preterito perfeito : abrir / ver /querer / poder / object pronouns / review /

Reading / descriptive words / health problems / future do presente / imperative / irregular forms – imperative / preterito imperfeito do indicativo

Preterito imperfeito: irregular verbs / past continuous / present subjunctive

- Journal – Part II

#### **Module 5:**

Review / reading / diminutive form / passive voice / participle forms  
Mais-que-perfeito composto / imperfeito do subjuntivo / future do pretérito / reading / conditional  
/Comparative / superlative / saber – conhecer / por - para

### **Module 6:**

Expressions with verb DAR / pronouns as indirect object / indefinite pronouns / prepositions to show location

Colloquial expressions / borrowed words / abbreviations & acronyms / Spanish false friends / glossary on social justice / MST

Useful sites / reading / pronunciation / similarities between Portuguese and English / phrases verbs tirar / ficar / reading / false friends / review of verbs / phrases

### **Evaluation and Grading Criteria**

#### Description of Assignments:

#### Homework and Quizzes (10%)

Homework usually encompasses not only language content taught but also interactivity with host family members. Students are also given regular quizzes on the content taught including themed topics of the program, culture, and day-to-day issues.

#### Mid-term Written Exam (10%)

The mid-term is applied in the first half of the course. Students are asked to interpret a text, answer questions, write short paragraphs, provide fill-in the blanks answers, complete sentences, write task-based answers, and write a one-page composition.

#### Mid-term Oral Exam (20%)

Students meet individually with the teacher to answer questions based on the language structure covered in the first half of the course.

#### Final Oral Exam (30%)

Students do one of the following tasks or a combination of them.

- A. Make a short presentation of their experience in Portugal
- B. Role-play determined situations that reflect their daily activities in the host country;

#### Final Written Exam (20%)

Students are asked to interpret a text, answer questions, write short paragraphs, create dialogues, provide fill-in the blanks answers, complete sentences, and write task-based answers.

#### Participation (10%)

All students are expected to prepare for classes, attend and participate in all lectures, class discussions, field activities, and carry out all assignments and other activities prepared in the context of the Portuguese course.

#### Assessment:

Homework and Quizzes	10%
Mid-term Oral Exam	20%
Mid-term Written Exam	10%

Final Oral Exam	30%
Final Written Exam	20%
Participation	10%

#### Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64	F

#### **Expectations and Policies**

For the successful completion of the course, participants will be requested to:

- Attend classes regularly and avoid leaving the room frequently. Full attendance is expected.
- Be punctual to class.
- Hand in homework assignments in a timely fashion. Late papers will not be graded in full.
- Engage actively in classroom and out-of-the-classroom activities. Individual effort in oral production is key to effective learning and an integral part of the evaluation by the instructor.
- Display a respectful attitude while listening to peers and/or interacting with native speakers of any social or ethnic nomination. Prejudice and demeaning comments of any nature will not be tolerated.

**Please refer to the SIT Study Abroad Student Handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.