



## Portuguese Introductory I

PORT 1003 (3 credits / 45 hours)

SIT Study Abroad Program:  
Portugal: Sustainability and Environmental Justice

PLEASE NOTE: Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

### Course Description

This 45-hour Portuguese Introductory I language course is designed to meet the needs of SIT students with minimal or no Portuguese language proficiency. The course focuses on oral expression, comprehension, structure, and grammar and integrates the four language skills (listening, speaking, reading, and writing) and adopts a student-centered learning approach. Students engage in class activities and are encouraged to speak Portuguese to their language competence. Student's learning is enhanced and reinforced through the utilization of audio and visual aids, regular field visits, and weekly tutorials. Course content focuses on grammatical structure, greetings, verb conjugation and tenses, regular and irregular verbs, prepositions, possessives, definite and indefinite articles, demonstrative pronouns, object pronouns, adverbs, indefinite pronouns, and negative, affirmative, and interrogative forms.

### Language of Instruction

Portuguese

### Learning Outcomes

The *Portuguese Introductory I* course comprises 45 class hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Build basic language skills through listening speaking, reading, and writing at the introductory level;
- Use the most common verb tenses of Portuguese;
- Demonstrate basic understanding of short texts in Portuguese;
- Develop basic vocabulary and specialized terms used in everyday life in Portugal.

### Course Requirements

Students are required to complete approximately one hour of homework assignments daily. The assignments consist of written and oral exercises from textbooks. Class attendance, participation, and preparedness are required.

## Course Texts

Textbook and compilation of materials specially designed to meet the students' needs.

## Course Schedule

\*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

### Module 1:

Greetings, Nationalities and Professions  
Gender and plural of nouns  
Uses of verbs *SER* and *ESTAR*  
Question Words  
Alphabet and Numbers  
Demonstrative Pronouns

### Module 2:

Present Tense of Regular and Irregular Verbs  
Days of the Week, Months, Seasons.  
Expressions with verb *ESTAR*  
Time Expressions  
Use of *A GENTE* vs *NÓS*  
*TER QUE*+infinitive form  
*IR*+Infinitive (going to - future form)

### Module 3:

*PRETÉRITO PERFEITO* (Past Tense)  
Imperfect vs Perfect tense  
Comparisons - Adjectives - Opposites  
Prepositions of place  
Telling Time

### Module 4:

Imperative form  
Superlative form  
*PRETÉRITO COMPOSTO DO INDICATIVO* (compound past tense)  
Past Participles – (regular and irregular forms)

### Module 5:

Difference *TRAZER* vs *LEVAR*  
Simple Future  
Present Subjunctive  
Expressions that require Present Subjunctive  
Indefinite pronouns

## Evaluation and Grading Criteria

### Description of Assignments:

Homework and Quizzes (10%)

Homework usually encompasses not only language content taught but also interactivity with host family members. Students are also given regular quizzes on the content taught: verb tenses, language structure, and vocabulary

#### Mid-term Written Exam (10%)

The mid-term is applied in the first half of the course. Students are asked to answer questions, provide fill-in the blanks answers, complete sentences, and write task-based answers.

#### Mid-term Oral Exam (20%)

Students meet individually with the teacher to answer questions based on the language structure covered in the first half of the course.

#### Final Oral Exam (30%)

Students are encouraged to do one of the following tasks or a combination of them:

- A. Give an individual short presentation about their experience in Portugal;
- B. Role-play determined situations that reflect their daily activities in the host country;

#### Final Written Exam (20%)

Students are asked to answer questions, write short paragraphs, create dialogues, provide fill-in the blanks answers, complete sentences, and write task-based answers.

#### Participation (10%)

All students are expected to prepare for classes, attend and participate in all lectures, class discussions, field activities, and carry out all assignments and other activities prepared in the context of the Portuguese course.

#### Assessment:

Homework and Quizzes	10%
Mid-term Oral Exam	20%
Mid-term Written Exam	10%
Final Oral Exam	30%
Final Written Exam	20%
Participation	10%

#### Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

#### **Expectations and Policies**

For the successful completion of the course, participants will be requested to:

- Attend classes regularly and avoid leaving the room frequently. Full attendance is expected.
- Be punctual to class.
- Hand in homework assignments in a timely fashion. Late papers will not be graded in full.
- Engage actively in classroom and out-of-the-classroom activities. Individual effort in oral production is key to effective learning and an integral part of the evaluation by the instructor.
- Display a respectful attitude while listening to peers and/or interacting with native speakers of any social or ethnic nomination. Prejudice and demeaning comments of any nature will not be tolerated

**Please refer to the SIT Study Abroad Student Handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.