Advanced Modern Standard Arabic and Media Arabic
ARAB 3009 (9 credits / 135 hours)

SIT Study Abroad Program:
Jordan: Intensive Arabic Language Studies

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description
This summer program will focus exclusively on Modern Standard Arabic ﻓﺹﺣﻰ. The course is designed to enable students to attain an advanced level of proficiency in all Arabic language skills, while refining and expanding their knowledge of grammar and sentence structures. Mass media is an integral element of this course. ARAB 3000 will focus on Arabic language media in the Middle East and, specifically, explore the intersections between various media, its practitioners, and local communities in Jordan. This focus will include local, mainstream and alternative media sources, through which students will be immersed in the conversations and concerns of Jordanian and regional daily life. At the end of the course, students will present a portfolio documenting how media contributed to their cross-cultural experiences. This portfolio will be built through daily classroom work, interviews, visits to local news outlets, and by collecting data on the effects of media on their host families and neighbors. This project promotes additional practice in Arabic, provides useful interactive skills in cross cultural communication, and offers students insight into the most meaningful issues, locally. The course is further designed to enable students to learn attendant cultural practices in Jordan. Cultural awareness is explored via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Learning Outcomes
Upon completion of the course, students will be able to:

- Demonstrate improved and more nuanced abilities to speak, understand, read, and write Arabic within a wider range of competencies and strategies;
- Show insight into topical debates and local/regional discussions of issues as presented in various media;
- Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
- Demonstrate improved capacity to function independently in Jordan and the wider region through expanded knowledge of Modern Standard Arabic.
Course Requirements
Course materials will be drawn primarily from *Al-Kitaab fii Ta’allum al-Arabiyya*, Part Two (second edition, with DVDs) and *Al-Kitab al-asasi Volume 2*. The work will be supplemented with material from outside sources provided by the instructor.


In addition, we will incorporate various media, including television, movies, newspapers, and the Internet.

**Prerequisite**: Equivalent of ARAB 2000 and 2500

**Course Schedule**

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<th>Week 1:</th>
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<tr>
<td>Tuesday: Orientation:</td>
<td>Introduction to Jordanian language</td>
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<td>Wednesday: Testing and</td>
<td>Orientation continued</td>
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<td>Thursday: Review of</td>
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<tr>
<td><em>Al-Kitaab</em> Part I,</td>
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<td>Last Chapter</td>
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<td><em>يَا اَللَّهُمَّ لَنِحْلِي الْقَدْسِ</em></td>
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<td>Listening Activity</td>
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<td>Grammar</td>
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<th>Week 2:</th>
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<tr>
<td>Sunday: <em>Al-Kitaab</em> Part</td>
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<td>1, Chapter 1</td>
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<td><em>اِبْن بَطَوطَة</em></td>
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<td>Writing Activity</td>
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<tr>
<td>Grammar: <em>الفَعْلُ المَضْعُف</em></td>
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| Monday: *Al-Kitaab* Part |                                       |
| II, Chapter 1 continued. |                                       |
| *اِبْن بَطَوطَة*          |                                       |
| Listening Activity      |                                       |
| Speaking Activity       |                                       |
| Reading Activity        |                                       |
| Writing Activity        |                                       |
| Grammar: *كَم + المَنْصُوب* |                                       |

| Tuesday: *Al-Kitaab* Part |                                       |
| II, Chapter 2            |                                       |
| *أعياد و احتفالات*        |                                       |
Listening Activity
Speaking Activity
Reading Activity
Writing Activity
Grammar: سقوط ن في الأضافة

Wednesday: Al-Kitaab Part II, Chapter 2 continued, أعياد و احتفالات
Listening Activity
Speaking Activity
Reading Activity
Writing Activity
Grammar: اسم الفاعل و اسم المفعول

Thursday: Al-Kitaab Part II, Chapter 3 مع الصحافة العربية
Listening Activity
Speaking Activity
Reading Activity
Writing Activity
Grammar: كان و أخواتها

Week 3:
Sunday: Al-Kitaab Part II, Chapter 3 continued, مع الصحافة العربية
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: الفعل المبني للمجهول

Monday: Al-Kitaab Part II, Chapter 4 مهمة الجامعة
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: جمع التكسر

Tuesday: Al-Kitaab Part II, Chapter 4 continued, مهمة الجامعة
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: ان و أخواتها

Wednesday: Al-Kitaab Part II, Chapter 5 شخصيات من الأدب العربي
Listening Activity
Speaking Activity: Oral Practice Session
Reading Activity
Writing Activity
Grammar: التفضيل

Thursday: Badia Educational Excursion Starts
Week 4:
Sunday: *Al-Kitaab* Part II, Chapter 5 continued
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity
- Writing Activity
- Grammar: التمييز

*Dead Sea Educational Visit & Badia Debriefing*

Monday: *Al-Kitaab* Part II, Chapter 6
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: اسم الإشارة

Tuesday: *Al-Kitaab* Part II, Chapter 6 continued
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: الحال

Wednesday: *Al-Kitaab* Part II, Chapter 6
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: الحال

Thursday: *Al-Kitaab* Part II, Chapter 7
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: فعل الأمر

*Mid-Term Exam Outline*

Week 5:
Sunday: **Mid-Term Exam at 9:00 AM**
- *Al-Kitaab* Part II, Chapter 7 continued
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: ما التحجبية

Monday: *Al-Kitaab* Part II, Chapter 8
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: المماثلة
Tuesday: *Al-Kitaab* Part II, Chapter 8 continued

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: أوزان الفعل

Wednesday: *Al-Kitaab* Part II, Chapter 9

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: لا النافية للجنس

Thursday: *Al-Kitaab* Part II, Chapter 9 continued

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: الفعل الأجواف

Week 6:

Sunday: *Al-Kitaab* Part II, Chapter 10

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity
- Grammar: كاد و أخواتها

Monday: *Al-Kitaab* Part II, Chapter 10 continued

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Grammar: الفعل الناقص

Tuesday: General review: *Al-Kitaab* Part II, Chapters 1-10

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- **Final Exam Outline**

Wednesday: General review: *Al-Kitaab* Part II, Chapters 1-10 continued

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*

Thursday: **Final Exam at 2:00 PM**

Week 6:

Saturday, Sunday, Monday, Tuesday, and Wednesday: *Excursion 2 - South Jordan Educational Tour: 12 contact hours*
Evaluation and Grading Criteria

Assignments
Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

Seminars
In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society. A specific schedule of seminars will be provided at the start of the program.

Description of Assignments:
Quizzes: Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components

Oral presentations: Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom

Midterm exam

Final exam

Participation: Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, while preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

Assessment
Quizzes: 15%
Oral presentations: 20%
Mid-term exam: 25%
Final exam: 30%
Participation: 10%

Grading Scale
94-100% A
90-93% A-
87-89% B+
84-86% B
80-83% B-
77-79% C+
74-76% C
70-73% C-
67-69% D+
64-66% D
below 64% F

Evaluation
Students receive feedback from instructors throughout the course. The academic director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student’s proficiency, participation, engagement, and progress.

**Student Expectations**

**Academic Policies:** SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.