Course Description
This summer program will focus exclusively on Modern Standard Arabic ﻓﺻﺢٍ by addressing the four basic skills of the language: reading, writing, listening and speaking. While emphasis is based primarily upon developing oral communication and conversation (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Students will use a variety of texts and materials that provide experience with descriptive, narrative and argumentative styles in Arabic. This exposure will extend to different textual and stylistic frames, and to main time references. The course is designed not only to help students broaden their range of competencies in Modern Standard Arabic, but also to learn attendant cultural aspects of Jordan. Cultural awareness is introduced via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Learning Outcomes
Upon completion of the course, students will be able to:

- Show improved ability to speak, understand, read, write Arabic, and communicate within a wider range of competencies and strategies;
- Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
- Show ability to function independently in Jordan and the wider region through an expanded knowledge of Modern Standard Arabic.

Course Requirements
Course materials will be drawn primarily from Al-Kitaab fii Ta’llum al-Arabiyya, Part I (second edition, with DVDs) and Al-Kitab al-asasi Volume 1. The work will be supplemented with material from outside sources provided by the instructor.
In addition, we will use various multimedia tools throughout the teaching-learning experiences to further develop language competencies, including television, movies, newspapers and the Internet.

**Prerequisite:** equivalent to ARAB 1000 and ARAB 1500

**Course Schedule**

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.*

**Week 1:**

**Tuesday:** Orientation: Introduction to Jordanian language

**Wednesday:** Testing; Orientation continued

**Thursday:** Review of *Al-Kitaab* Part 1, Chapter 10
- Listening Activity
- Speaking Activity: Introduce Yourself
- Reading Activity
- Writing Activity

**Week 2**

**Sunday:** *Al-Kitaab* Part I, Chapter 11
- Listening Activity
- Speaking Activity: Assalamu Alykum
- Reading Activity
- Writing Activity
- Grammar: المضارع المرفوع
  جملة الصلة

**Monday:** *Al-Kitaab* Part I, Chapter 11 continued
- Listening Activity
- Speaking Activity: At the Airport 1
- Reading Activity
- Writing Activity
- Grammar: Quantifiers: بعض كل

**Tuesday:** *Al-Kitaab* Part I, Chapter 12
- Listening Activity
- Speaking Activity: At the Airport 2
- Reading Activity
- Writing Activity
- Grammar: The superlative

**Wednesday:** *Al-Kitaab* Part I, Chapter 12 continued
Thursday: **Al-Kitaab** Part I, Chapter 13, لماذا قررت البقاء في أمريكا?

**Listening Activity**
**Speaking Activity:** At the Hotel

**Reading Activity**

**Writing Activity**

**Grammar:** Subject-verb agreement:

---

**Week 3:**

**Sunday: Al-Kitaab Part I, Chapter 13 continued**، لماذا قررت البقاء في أمريكا؟

**Listening Activity**

**Speaking Activity:** At the Bank

**Reading Activity**

**Writing Activity**

**Grammar:** ما زال

---

**Monday: Al-Kitaab Part I, Chapter 14**， أتمنى أن لا تترك هذا البيت.

**Listening Activity**

**Speaking Activity:** With People

**Reading Activity**

**Writing Activity**

**Grammar:** الجملة الإسمية – وصف الأماكن

---

**Tuesday: Al-Kitaab Part I, Chapter 14 continued**، أتمنى أن لا تترك هذا البيت.

**Listening Activity**

**Speaking Activity:** At the Doctor’s Office 1

**Reading Activity**

**Writing Activity**

**Grammar:** أوزان الأفعال

---

**Wednesday: Al-Kitaab Part I, Chapter 15**، ليست مصرية و ليست أمريكية.

**Listening Activity**

**Speaking Activity:** At the Doctor’s Office 2

**Reading Activity**

**Writing Activity**

**Grammar:** اسم الموصول

---

**Thursday:** *Badia Educational Excursion begins*

---

**Week 4:**

**Sunday: Al-Kitaab Part I, Chapter 15 continued**، ليست مصرية و ليست أمريكية.

**Listening Activity**

**Speaking Activity:** Family

**Reading Activity**

**Writing Activity**

**Grammar:** مراجعة النفي
Dead Sea Educational Visit & Badia Debriefing

Monday: Al-Kitaab Part I, Chapter 16
رﺳﺎﻟﺔ ﻣن ﻋﻣﻲ ﻣن ﻋمي
Listening Activity
Speaking Activity: On the Street, Directions
Reading Activity: Story Telling Practice
Writing Activity
Grammar: التفضيل

Tuesday: Al-Kitaab Part I, Chapter 16 continued
رﺳﺎﻟﺔ ﻣن ﻋﻣﻲ ﻣن ﻋمي
Listening Activity
Speaking Activity: At the Post Office 1
Reading Activity: Story Telling Practice
Writing Activity
Grammar: أعراب الاسم: المرفوع و المنصوب والمجرور

Thursday: Al-Kitaab Part I, Chapter 17
كِل عام و أنتم بخير
Listening Activity
Speaking Activity: At the Post Office 2
Reading Activity: Story Telling Practice
Writing Activity
Grammar: أوزان الفعل

Week 5:
**Mid-term exam**

Sunday: Al-Kitaab Part I, Chapter 17 continued
كِل عام و أنتم بخير
Listening Activity
Speaking Activity: Telling the Time
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الاسم المرفوع و المنصوب والمجرور

Monday: Al-Kitaab Part I, Chapter 18
المهم هو رأي مهأ
Listening Activity
Speaking Activity: At the Market 1
Reading Activity: Story Telling Practice
Writing Activity
Grammar: المثنى

Tuesday: Al-Kitaab Part I, Chapter 18 continued
المهم هو رأي مهأ
Listening Activity
Speaking Activity: At the Market 2
Reading Activity: Story Telling Practice
Writing Activity
Grammar: الأعراب

Wednesday: Al-Kitaab Part I, Chapter 19
ماذا يقصدون بكلمة مناسبة
Listening Activity
Speaking Activity: At the Police Station
Reading Activity: Story Telling Practice
Writing Activity
Grammar: كما و كان
Thursday: *Al-Kitaab* Part I, Chapter 19 continued.

- **Listening Activity**
  - *How to Read Arabic Newspaper*
- **Reading Activity:** *Story Telling Practice*
- **Writing Activity**
- **Grammar:** *ﺟﻣﻊ اﻟﻣؤﻧث*

Week 6:

**Sunday:** *Al-Kitaab* Part I, Chapter 20.

- **Final Exam Outline**
  - **Speaking Activity:** *The Four Seasons*
  - **Reading Activity:** *Story Telling Practice*
  - **Writing Activity**
  - **Grammar:** *ﻗراءة التارﯾﺦ*

**Monday:** *Al-Kitaab* Part I, Chapter 20 continued.

- **Listening Activity**
  - **Speaking Activity:** *Search for Apartment 1*
- **Reading Activity:** *Story Telling Practice*
- **Writing Activity**
- **Grammar:** *ﺟﻣﻊ اﻟﻣؤﻧث*

**Tuesday:** General review: *Al-Kitaab* Part I, Chapters 11-15

- **Speaking Activity:** *Search for Apartment 2*
- **Reading Activity:** *Story Telling Practice*

**Wednesday:** General review: *Al-Kitaab* Part I, Chapters 16-20

- **Speaking Activity:** *The Arabic Language*
- **Reading Activity:** *Story Telling Practice*

Thursday
**Final Exam at 2:00 PM**

Week 7:

**Sunday, Monday, Tuesday, Wednesday, and Thursday**

- **Excursion 2, South Jordan Educational Tour:** *12 contact hours*

**Evaluation and Grading Criteria**

**Assignments**

Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

**Experiential Learning Seminars**

In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society.

**Description of Assignments:**
Quizzes: Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components.

Oral presentations: Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom.

Midterm exam

Final exam

Participation: Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, and preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

Assessment

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes:</td>
<td>15%</td>
</tr>
<tr>
<td>Oral presentations:</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term exam:</td>
<td>25%</td>
</tr>
<tr>
<td>Final exam:</td>
<td>30%</td>
</tr>
<tr>
<td>Participation:</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-73%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>below 64%</td>
<td>F</td>
</tr>
</tbody>
</table>

Evaluation

Students receive feedback from instructors throughout the course. The academic director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student’s proficiency, participation, engagement, and progress.

Student Expectations

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the SIT Study Abroad Handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.
Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.