



## Public Health in Chile

IPBH-3000 (3 Credits / 45 hours)

SIT Study Abroad Program:

Chile: Public Health, Traditional Medicine, and Community Empowerment

**PLEASE NOTE: This syllabus is representative of a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.**

### Course Description

The Public Health in Chile seminar provides a broad-based introduction to the Chilean public healthcare system, Chile's health profile, and the social determinants of health in the region. Students examine theoretical and practical perspectives on public health in a contemporary context in Chile, and in Latin America in general. Through classroom lectures and firsthand field experiences, students explore the formulation and application of public health policy at local, regional, and national levels.

### Learning Outcomes

By the end of the course, students will be able to:

- Identify the multiple components, levels, and complexities of the Chilean public healthcare system.
- Delineate contemporary challenges to equitable healthcare delivery, particularly in the Chilean public sector.
- Discuss the principal social determinants of health in Chile, and as these relate to Latin America in general.
- Argue and debate the successes, strengths, and weaknesses of Chilean public health policy at the local, regional, and national levels.

### Language of Instruction

This course is taught in Spanish.

### Course Schedule

***Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.***

## **Session 1**

### **History of Chile**

An overview of national history, in order to provide a social/cultural/political background and context to overall course themes.

#### *Required reading:*

Aguilera Barraza, René. 2003. "La anexión del territorio de Tarapacá a Chile y sus efectos en la realidad andina de los valles tarapaqueños (1880 a 1922)." In: Galvez, M. et al (comp.). Tarapacá, un desierto de historias. Historia, cultura y memoria en el norte chileno. Siglos XIX y XX. Fondart Regional, Iquique, Chile. pp. 21 – 36.

Memoria Chilena. Biblioteca Nacional de Chile. "El Estado de Bienestar Social (1924 – 1973)."

<http://www.memoriachilena.cl/602/w3-article-3411.html>

Memoria Chilena. Biblioteca Nacional de Chile. "El proceso de mestizaje en Chile."

<http://www.memoriachilena.cl/602/w3-article-100617.html>

#### *Suggested reading:*

Góngora, Mario. 1981. "Ensayo histórico sobre la noción de Estado en Chile en los siglos XIX y XX. El Estado Nacional Chileno en el siglo XIX." pp. 7 – 28. Ediciones La Ciudad. Santiago, Chile.

Marimán, José. 2013. "Autodeterminación. Ideas políticas mapuches en el albor del siglo XXI." Ed. Lom, Santiago, Chile. Capítulo 2: identificando el sujeto de este libro: Los mapuche. pp. 33-62.

## **Session 2**

### **Social Determinants of Health**

A theoretical framework for conceptualizing the social, cultural, political, economic and historical roots of health, disease and illness.

#### *Required reading:*

Arellano, O. et al. 2008. "Social Determinants of Health: Perspective of the ALAMES Working Group on Social Determinants." Social Medicine. 3:253-264.

Organización Mundial de la Salud (s.f.). "Documento de referencia 2: Subsanan las desigualdades en una generación - ¿Cómo?"

"Voices from the Past." (Excerpted and translated from Salvador G. Allende, La Realidad Médico-Social Chilena. Chile: Ministerio de Salubridad (1939), 2003. Considerations on Human Capital. American Journal of Public Health. 93:2012-2015.

### **Session 3**

#### **Primary Health Care in Chile**

The primary health care model, as implemented in social and epidemiological terms in both the national and local contexts.

*Required reading:*

Macinko, J. et. al. 2007. “La renovación de la atención primaria de salud en las Américas.” *Revista Panamericana de Salud Pública*, 21(2-3), 73-84.  
[http://www.scielo.org/scielo.php?script=sci\\_arttext&pid=S1020-49892007000200003&lng=en&tlng=es](http://www.scielo.org/scielo.php?script=sci_arttext&pid=S1020-49892007000200003&lng=en&tlng=es)

Valencia, R. 2017. Dossier “Atención Primaria de Salud.”

### **Session 4**

#### **Migration and Transnational Spaces: Impact on Health and Disease in Chile**

Health issues of significant incidence and prevalence among migratory groups in the region, with a focus on the social context.

*Required reading:*

Bachelet, M. 2008. “Instrucciones sobre la política nacional migratoria.” Gabinete de la Presidencia.

Tapia L. M. “Extranjeros fronterizos en las regiones extremas de Chile: entre migración y circulación. 1990-2014.” pp. 31 – 55. In: Rojas Pedermonte, N. y José Tomás Vicuña (ed.). 2014. *Migración y Trabajo. Estudio y propuestas para la inclusión sociolaboral de migrantes en Arica*. Ciudadano Global, OIM. Santiago de Chile.

*Suggested reading:*

Migración en Chile 2005 – 2014. 2016. Departamento de Extranjería y Migración del Ministerio del Interior y Seguridad Pública. <http://www.extranjeria.gob.cl/estadisticas-migratorias/>

### **Session 5**

#### **Public Health Services Administration: Local and National**

The administrative and applied frameworks of the Chilean national health care systems.

*Required reading:*

Organización Panamericana de la Salud. 2010. "Redes Integradas de Servicios de Salud. Conceptos, Opciones de Política y Hoja de Ruta para su Implementación en las Américas." Washington, D.C.: OPS.

Valencia, R. 2017. Dossier "Red de Atención de Servicios de Salud."

## **Session 6**

### **Demographic and Epidemiologic Transition in Chile**

An overview of the most prevalent health conditions nationally, both infectious and chronic.

*Required reading:*

Ministerio de Salud. 2015. Boletín Epidemiológico de la Región de Arica y Parinacota. Edición no. 4, año 2015.

Universidad San Sebastián. "Zika: Minsal ordena revisión retrospectiva de casos clínicos sospechosos en Arica." (30 enero).  
<http://www.ipsuss.cl/ipsuss/actualidad/prevencion/zika-minsal-ordena-revision-retrospectiva-de-casos-clinicos-sospechosos/2016-04-19/171857.html>

*Suggested reading:*

Neghme, A. 1950. "Control del aedes aegypti en Chile." Boletín de la Oficina Sanitaria Panamericana. pp. 389 -396. Año 29, número 4.

Schenone et. al. "Malaria en Chile: 1913 – 2001." Revista médica de Chile. Rev Méd Chile 2002; 130: 1170-1176.

## **Session 7**

### **The Public Health Impact of Violence and Discrimination**

Race, ethnicity, gender and sexuality as factors of discrimination in Chile, and the nature of overt and structural violence in the national framework.

*Required reading:*

La Parra, D. y José María Tortosa. 2003. "Violencia estructural: una ilustración del concepto." Documentación social 131, 57 - 72.

Organización Panamericana de la Salud. 2013. "Violencia de Género en Chile." OPS/OMS N°4 Documentos OPS/OMS en Chile. Resumen Ejecutivo, (pp. 15 – 17), Introducción (pp. 21 – 26) y El Estado de Chile frente a la violencia contra las mujeres (pp. 27 – 43).

## **Session 8**

### **HIV / AIDS in Chile**

The current status of HIV / AIDS at both the local and national levels, with a focus on both epidemiological and social outcomes.

*Required reading:*

LEY No. 19.779. 2001. "Ley en prevención del virus de inmunodeficiencia humana." MINSAL.

Ministerio de Salud. 2016. "Información a la comunidad VIH, SIDA e ITS. ¿Qué es el VIH/SIDA?"

Saavedra García, M. 2014. "Diagnóstico Regional VIH/SIDA Región de Arica y Parinacota 1990-2014." Seremi Ministerio de Salud, XV Región de Arica y Parinacota.

## **Session 9**

Primary concerns at the local and national levels regarding prevalent mental health conditions, and governmental approaches to addressing the issues.

### **Mental Health Care Networks in Chile**

Alvarado, R. et. al. 2016. "Vía hacia la atención de personas con primer episodio de esquizofrenia, en Chile." Revista de la Facultad de Ciencias Médicas 2016; 73(3): 220 – 226.

Minoletti, A. et al. 2012. "Salud mental en atención primaria en Chile: Aprendizajes para Latinoamérica." Cad. Saúde Colet., 2012, Rio de Janeiro, 20 (4): 440-7.

Valdés, C. y Paulina Errázuriz. 2012. "Salud Mental en Chile: El Paciente Pobre del Sistema de Salud." Claves de Políticas Públicas. Instituto de Políticas Públicas, Universidad Diego Portales, agosto 2012, Número 11. 1 – 10.

## **Session 10**

### **Review, Analysis and Discussion: Course Debriefing**

#### **Evaluation and Grading Criteria**

##### **Description of Assignments**

**Course paper:** Write a 9-10 page paper, based on your selection of one of a group of possible questions from the course which will be assigned. The paper should include bibliographic references as well as references from your class and field-based learning during the course.

**Critical response papers:** Write a series of three, 2-3 page response papers, examining a topic which will be assigned and based on the material presented up until the respective date. This will be an interdisciplinary, cross-referenced paper, together with the “Traditional Medicine and Community Health” course.

**Group exam:** With your group, a written exam composed jointly and by consensus, based on a series of questions oriented around a topic relevant to the course material. This will be an in-class exam, with a set time period.

**Participation:** Participation refers to attendance, punctuality, attentive listening, and active engagement in all lectures, discussions, field trips, and other activities. It includes culturally appropriate, polite, and respectful behavior.

**Participation:** Participation refers to attendance, punctuality, attentive listening and active engagement in all lectures, discussions, field trips, and other activities. It also includes culturally appropriate, polite, and respectful behavior.

#### Assessment

Course paper	30%
Critical response paper 1	10%
Critical response paper 2	10%
Critical response paper 3	10%
Group exam	30%
Participation	10%

#### Grading scale

94-100	A	Excellent
90-93	A-	
87-89	B+	
84-86	B	Above Average
80-83	B-	
77-79	C+	
74-76	C	Average
70-73	C-	
67-69	D+	
64-66	D	Below Average
Below 64	F	Fail

#### **Expectations and Policies**

- **Assignments:** Timely completion of all assignments is expected. Late hand-ins will be penalized. All assignments are evaluated according to organization, analytical quality, depth of understanding, argumentation, and presentation of evidence.
- **Excursions:** Many of the visits will be to underprivileged areas, challenging students to understand how historical oppression and public policies affect the lives

of peoples today. Please be respectful and open to listening to a variety of viewpoints.

- **Readings:** Students are responsible for all of the required readings, and should be prepared to bring them to bear in class. The readings will help place the classes in context, engage lecturers, generate questions for class discussions, and deepen student knowledge of particular issues discussed in class.

**Please refer to the SIT Study Abroad Student Handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.