

## Beginning French II

FREN 1503 (3 credits / 45 hours)

SIT Study Abroad Program:  
Switzerland: International Studies and Multilateral Diplomacy

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

### Course Description

This course seeks to provide students with a broader access to the host culture and enable participation in daily social life. Students will develop their conversation and comprehension skills, so that they will be able to easily function in daily social situations and maintain face-to-face conversations.

Courses focus on communicative competence and linguistic functional ability. The lessons cover grammar, vocabulary, and pronunciation as well as skills in speaking, listening, reading, and writing. Instructors adapt the content of the courses to the students' needs in order to achieve a much greater fluency in a short period of time.

Instructors use a wide variety of materials and exercises, including authentic recorded material, role-plays, and newspapers and magazines, in addition to a French grammar book proposed by the language school where classes take place.

Through a homestay in the French-speaking Canton of Vaud, each student becomes a member of a family and shares in its daily life. This opportunity facilitates cultural immersion and helps develop language skills further.

### Learning Outcomes

By the end of the course, student should be able to:

- interact in a simple way in situations that students may encounter while living in a French-speaking country. Describe their family, the place where they live, and their professional activity and hobbies.
- enter into conversations, if people speak slowly and use basic vocabulary.
- understand the main points of clear standard speech on familiar matters regularly encountered.
- understand brief and simple texts that consist mainly of high frequency everyday language

- write simple texts (for instance, thank you letters, descriptive texts)

### Language of Instruction

This course is conducted entirely in French.

### Course Schedule:

Students will attend French classes three afternoon sessions/week during the first eight weeks of the program. Classes are attended by SIT students only. Students will regularly be assigned homework to complement and practice what has been studied in class.

### Bibliography:

Latitude Parcours A1, Didier, ISBN 978-2-278-062904

Grammaire progressive du français, Débutant, CLE international, ISBN 209033858-X

Exercices de vocabulaire en contexte, Intermédiaire, Hachette *Français langue étrangère*, ISBN 201155153-6

Les exercices de grammaire, niveau A1, Hachette *Français langue étrangère*, ISBN 978-2-01-155432-1

Vocabulaire illustré, Débutant, Hachette *Français langue étrangère*, ISBN 978-2-01-019861-8

Communication progressive du français, Débutant, CLE international, ISBN 9782090-333-060

### Student Evaluation and Grading Criteria

Description of Assignments:

- Written Exam: grammar, listening and reading comprehension, written production. Questions are multiple choice and short answer.
- Oral Exam: 10-minute exam with two French teachers, assessing fluency, vocabulary, use of structures learned in class, and improvement.
- In-class quizzes: short quizzes corresponding to topics studied in class.
- Homework: completion of exercises.
- Participation: questions and participation in oral exercises, motivation.

Assessment:

Written exam	40%
Oral exam	30%
In-class quizzes	10%
Homework	10%
Participation	10%

### Grading Scale

The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

## Expectations and Policies

- Show up prepared. Be on time; have your homework completed and points in mind for discussion or clarification.
- Have assignments completed on schedule, printed, and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class.
- Comply with academic integrity policies as specified in the SIT Study Abroad Student Handbook: <http://studyabroad.sit.edu/documents/studyabroad/Student-Handbook.pdf>
- Respect differences of opinion (those of classmates, lecturers, local constituents engaged with on the visits, etc.). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

**Please see the SIT Study Abroad student handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.

**Please note that the syllabus, course content, lecturers, and readings may be modified by the academic director in order to better suit the needs of the course and its participants.** Should any change of class topics or lecturers be necessary, students will be promptly notified.