



**SIT**

SCHOOL FOR  
INTERNATIONAL  
TRAINING

**STUDY ABROAD**

**NOT  
YOUR  
ORDINARY  
STUDY  
ABROAD**



**2 0 2 0 P R O G R A M S**

**SUMMER**

**SEMESTER**

**INTERNSHIPS**

# This is SIT

## THE LEADER IN STUDY ABROAD

SIT's deep roots in multicultural understanding and international education are part of what makes us the premiere provider of academically rigorous, field-based undergraduate study abroad programs. Our history dates back to 1932 with the founding of The Experiment in International Living, a program aimed at improving cross-cultural understanding by sending US students to live with families abroad. In early 1960, when former Experimenter Sargent Shriver became the first director of a new program called the Peace Corps, he called on The Experiment to conduct orientation and training for the earliest volunteers. This led to the establishment of SIT in 1964. Today, we offer globally focused graduate-level programs through SIT Graduate Institute and more than 80 undergraduate programs in more than 60 countries through SIT Study Abroad. And we continue to innovate. In 2019, we became the first study abroad provider to be on all seven continents.

## ACADEMIC EXCELLENCE

Our undergraduate and graduate programs are developed within a framework of today's most critical global issues—challenges that transcend borders to touch every human on the planet. (Read more on pages 6–7.) You will benefit from the expertise, mentorship, networks, and support of our faculty and staff who live and work around the world, including many who were born, raised, or educated in the country in which their program is based. A highlight of an SIT Study Abroad program is the Independent Study Project (ISP), a four- to six-week-long guided research project on a topic of your choice. Many SIT alumni with no previous research experience have won awards for their ISPs.

## LEARNING BY DOING

SIT programs are grounded in the experiential learning model, which merges hands-on learning with reflection, developing thoughtful individuals who are ready to tackle important issues. You'll learn the background of issues in the classroom, then travel to field sites to practice research techniques, see innovative solutions, and hear from people most affected by the issue you're studying. By challenging old paradigms, assumptions, and beliefs, experiential learning often leads to significant transformation while developing students' critical awareness and reflective skills.

## NOT YOUR ORDINARY STUDY ABROAD

SIT students are discovering new species in Ecuadorian rainforests, meeting diplomats, trekking to remote Himalayan villages, going on expeditions to Antarctica, and interning at globally recognized organizations including UN agencies, the International Red Cross, and the Centers for Disease Control. On our immersive programs, you will learn from local experts, study alongside peers from your host country, live with and become part of a local family, and interact daily with community members. You'll learn to speak their language, discover their food, and understand their customs. This immersion means you'll view the world and understand critical global issues from a range of perspectives. With classes in 27 languages—including Icelandic, Luganda, and Samoan—and extensive networks within each program country, our programs provide learning opportunities you won't find anywhere else.

## COMMITMENT TO SOCIAL JUSTICE

SIT was founded on the idea that cultural exchange leads to positive social change. SIT prepares students to be intercultural effective leaders, professionals, and citizens. In so doing, SIT fosters a worldwide network of individuals and organizations committed to responsible global citizenship. Just as SIT students gain something from the expertise of individuals within their host country, they are also able, through their SIT program, to give something back to their host communities. Past students have written bilingual children's books celebrating local cultures or conducted research that provided valuable information to local communities, such as helping a fishing community track fish stocks.

## SHAPING YOUR FUTURE

The SIT experience is life-changing. SIT has introduced alumni to a critical global issue or field of study around which they shaped their academic pursuits or careers. It has revealed new strengths or interests they hadn't yet discovered in themselves and helped them build networks around the world. Many alumni have returned to the country of their SIT program to live and work, and countless others have brought what they learned with SIT to their own communities back home. Where will SIT take you?

LEARN MORE AT  
**STUDYABROAD.SIT.EDU**

## Africa, South of the Sahara 26

- CAMEROON**
  - Development & Social Change . . . . . 28
- GHANA**
  - Africa in the 21<sup>st</sup> Century . . . . . 29
- KENYA**
  - Global Health & Human Rights . . . . . 30
- MADAGASCAR**
  - Biodiversity & Natural Resource Management . . . 32
- RWANDA**
  - Post-Genocide Restoration & Peacebuilding . . . 34
- SENEGAL**
  - Global Security & Religious Pluralism . . . . . 35
  - Hip-Hop, African Diaspora & Decolonial Futures . . . . . 36
- SOUTH AFRICA**
  - Community Health & Social Policy . . . . . 37
  - Multiculturalism & Human Rights . . . . . 39
  - Social & Political Transformation . . . . . 41
- TANZANIA**
  - Wildlife Conservation & Political Ecology . . . . 43
  - Zanzibar—Coastal Ecology & Natural Resource Management . . . . . 44
- UGANDA**
  - Global Development Studies . . . . . 45

## The Middle East & North Africa 48

- JORDAN**
  - Geopolitics, International Relations & the Future of the Middle East . . . . . 52
  - Refugees, Health & Humanitarian Action . . . . 54
- MOROCCO**
  - Field Studies in Journalism & New Media . . . . 56
  - Migration & Transnational Identity . . . . . 57
  - Multiculturalism & Human Rights . . . . . 58
- TUNISIA & ITALY**
  - Politics & Religious Integration in the Mediterranean . . . . . 59

## Asia & the Pacific 60

- AUSTRALIA**
  - Rainforest, Reef & Cultural Ecology . . . . . 62
  - Sustainability & Environmental Action . . . . . 63
- CHINA**
  - Health, Environment & Traditional Chinese Medicine . . . . . 65
- INDIA**
  - Public Health, Gender & Community Action . . . 67
  - Sustainable Development & Social Change . . . 68
- INDONESIA**
  - Arts, Religion & Social Change . . . . . 70
- MALAYSIA & CHINA**
  - International Relations & New Economies . . . 72
- MONGOLIA & SIBERIA**
  - Nomadism, Geopolitics & the Environment . . . 73
- NEPAL**
  - Development, Gender & Social Change in the Himalaya . . . . . 74
  - Tibetan & Himalayan Peoples . . . . . 76
- SAMOA**
  - Social & Environmental Change in Oceania . . . 77
- VIETNAM**
  - Culture, Social Change & Development . . . . 78

## Europe 80

- CZECH REPUBLIC**
  - Arts & Social Change . . . . . 82
- ICELAND**
  - Climate Change & the Arctic . . . . . 83
- NETHERLANDS**
  - International Perspectives on Sexuality & Gender . . . . . 85
- PORTUGAL**
  - Sustainability & Environmental Justice . . . . . 86
- SERBIA, BOSNIA & KOSOVO**
  - Peace & Conflict Studies in the Balkans . . . . 87
- SPAIN**
  - Policy, Law & Regional Autonomy in Europe . . 88
- SWITZERLAND**
  - Banking, Finance & Social Responsibility . . . . 89
  - Global Health & Development Policy . . . . . 91
  - International Studies & Multilateral Diplomacy . . 92

## Latin America 94

- ARGENTINA**
  - People, Environment & Climate Change in Patagonia & Antarctica . . . . . 97
  - Public Health in Urban Environments . . . . . 98
  - Social Movements & Human Rights . . . . . 99
  - Transnationalism & Comparative Development in South America . . . . . 100
- BOLIVIA**
  - Multiculturalism, Globalization & Social Change . . . . . 101
- CHILE**
  - Comparative Education & Social Change . . . 102
  - Cultural Identity, Social Justice & Community Development . . . . . 103
  - Public Health, Traditional Medicine & Community Empowerment . . . . . 104
- ECUADOR**
  - Comparative Ecology & Conservation . . . . . 106
  - Development, Politics & Languages . . . . . 107
- MEXICO**
  - Migration, Borders & Transnational Communities . . . . . 108
- NICARAGUA**
  - Youth Culture, Literacy & Media . . . . . 109
- PANAMA**
  - Tropical Ecology, Marine Ecosystems & Biodiversity Conservation . . . . . 112
- PERU**
  - Indigenous Peoples & Globalization . . . . . 113

## International Honors Programs (IHP) 114

- IHP CITIES IN THE 21<sup>st</sup> CENTURY**
  - People, Planning & Politics . . . . . 116
- IHP CLIMATE CHANGE**
  - The Politics of Land, Water & Energy Justice . . 117
- IHP FOOD SYSTEMS**
  - Agriculture, Sustainability & Justice . . . . . 118
- IHP HEALTH & COMMUNITY**
  - Globalization, Culture & Care . . . . . 119
- IHP HUMAN RIGHTS**
  - Movements, Power & Resistance . . . . . 120
- IHP INTERNATIONAL RELATIONS**
  - Global Governance, Human Security & Civil Society . . . . . 121



## Africa, South of the Sahara 26

- KENYA**
  - Public Health in the Tropics Internship . . . . . 31
- MADAGASCAR**
  - Traditional Medicine & Healthcare Systems . . . . . 33
- SOUTH AFRICA**
  - Education & Social Change . . . . . 38
  - Social Justice & Activism Internship . . . . . 40
- TANZANIA**
  - Climate Change & Sustainability, Mount Kilimanjaro to Zanzibar . . . . . 42
- UGANDA & RWANDA**
  - Peace & Conflict Studies in the Lake Victoria Basin . . . . . 46

## The Middle East & North Africa 48

- JORDAN**
  - Counseling & Humanitarian Action Internship . . . . . 50
  - Engineering & Design for Sustainable Environments . . . . . 51
  - Intensive Arabic Language Studies . . . . . 53
- MOROCCO**
  - Arabic Language & Community Service . . . . 55

## Asia & the Pacific 60

- CHINA**
  - Community Health & Traditional Chinese Medicine . . . . . 64
- INDIA**
  - Agroecology & Food Security in the Himalaya . . . . . 66
  - Traditional Medicine & Healthcare Practices . . . . . 69
- INDONESIA**
  - Biodiversity & Conservation in Bali & Borneo . . . . . 71
- NEPAL**
  - Geoscience in the Himalaya . . . . . 75
- VIETNAM**
  - Nongovernmental Organization Internship . . . . 79

## Europe 80

- ICELAND**
  - Renewable Energy, Technology & Resource Economics . . . . . 84
- SWITZERLAND**
  - Food Security & Nutrition . . . . . 90
  - International Studies & Multilateral Diplomacy\* . . . . . 93

## Latin America 94

- ARGENTINA**
  - Memory & Social Activism through the Arts . . 96
- COLOMBIA**
  - Building a Culture of Peace . . . . . 105
- PANAMA**
  - Community & Nongovernmental Organizations Internship . . . . . 110
  - Marine Ecology & Blue Carbon Conservation in the Pacific & Caribbean . . . . . 111

# INTERNSHIPS

• Programs that offer *internships* have been denoted above with a small circle.

\* Graduate credit available

# Explore CRITICAL GLOBAL ISSUES

and make a  
difference  
through your  
study abroad  
experience

SIT develops our programs within a framework of the most critical global issues of the day so that the next generation of leaders has the expertise and intercultural understanding they need to engage all identities, perspectives, and cultures in respectful, enduring, and meaningful responses.

## CLIMATE & ENVIRONMENT



Few contemporary challenges are as urgent or contested as climate change and its impact on our environment. The collective efforts of scientists, scholars, politicians, activists, indigenous communities, and concerned citizens are needed to gauge and mitigate environmental and social impacts. Our programs reflect this diversity of perspectives. Natural science-based programs **explore global hotspots, with a focus on ecology, biodiversity, and conservation**. Social science-based programs emphasize environmental justice. Students in all programs develop the knowledge and skills to become leaders in **shaping environmental policies and balancing ecological outcomes** for an uncertain future.

## DEVELOPMENT & INEQUALITY



Pervasive inequality impacts individuals and communities worldwide. Where historic development practices have fallen short of lasting change, local responses offer innovative solutions to build more sustainable futures. Our programs explore these efforts to **balance ecological sustainability, economic opportunity, and gender equity** alongside the complexities of growth-centric development. Students become deeply aware of what it means to confront inequality as they witness firsthand the work of people engaged in **creating more just and fair societies**.

## EDUCATION & SOCIAL CHANGE



Unequal access to quality education inhibits the potential of millions of girls and women, indigenous populations, people with disabilities, displaced persons and refugees, and communities living in conflict areas. **Intercultural, international-based education** connects and engages communities as it values differences, confronts inequality, and recognizes common struggles. Our programs develop reflective educational leaders who can open up the world to new generations, advocate for local agency and intercultural communication, and **support transformative settings where self-empowerment and human potential can flourish**.

## GEOPOLITICS & POWER



Power shifts and power plays challenge outmoded geopolitical models that are failing to ensure global security and stability. Disruptions, though tumultuous, create spaces to **interrogate the politics of the past and construct alternative systems of power**. Our programs explore the many shocks to the system that give rise to regional independence movements, new forms of populism rife with old nationalisms, and illiberal democracies and ask "what's next?" Students gain nuanced perspectives from leading political scientists, diplomats, policymakers, and civic activists who are engaged in **reimagining our political future**.

## GLOBAL HEALTH & WELL-BEING



Healthcare science and health systems worldwide are adapting, expanding, or straining to address the complex and varying needs of vulnerable and underserved populations: children, women, gender minorities, refugees and displaced persons, the elderly, the mentally ill, and the economically disadvantaged. Our programs explore the potential of **using both indigenous and new science and technology to support vulnerable populations** as well as the limitations and possibilities of contrasting health policy initiatives at the intersections of regional and local governments, global and community organizations, and traditional and indigenous approaches. Students examine the **medical and social determinants of health and well-being in urban and rural settings** to understand how health-carers, policies, and programs can best support those in dire need.

## IDENTITY & HUMAN RESILIENCE



The human condition is in change. Human rights and identity. War. Climate change. Economic disparities. Discrimination. Indigenous and marginalized individuals are exploring what it means to be different and equal in a complicated world, and those under pressure from their environment are on the move with **mixed migration challenging national, communal, and personal identities**. Our programs explore the human condition and the crisis of belonging in an increasingly complex and mobile world. Students gain critical insight on **the phenomena of resilience and resistance** through listening to the voices of indigenous people and marginalized groups.

## PEACE & JUSTICE



Conflict—incited by structural inequality, migration, identity and exclusion, resource scarcity, and historical trauma—manifests through war, revolution, and other forms of violent and coercive mobilization. In the face of this reality, the prospect of long-term peace often seems unattainable. Our programs explore **how changemakers manage conflict constructively, balance reconciliation and justice, and support post-conflict remembrance and healing**. Students evaluate the root causes of conflict to develop evidence-based strategies designed to transform our world into one that is more peaceful and just.

### Climate & Environment

- ARGENTINA**
  - People, Environment & Climate Change in Patagonia & Antarctica . . . . . 97
- AUSTRALIA**
  - Rainforest, Reef & Cultural Ecology . . . . . 62
  - Sustainability & Environmental Action . . . . . 63
- ECUADOR**
  - Comparative Ecology & Conservation . . . . . 106
- ICELAND**
  - Climate Change & the Arctic . . . . . 83
- IHP CLIMATE CHANGE**
  - The Politics of Land, Water & Energy Justice . . . 117
- IHP FOOD SYSTEMS**
  - Agriculture, Sustainability & Justice . . . . . 118
- INDIA**
  - Sustainable Development & Social Change . . . 68
- MADAGASCAR**
  - Biodiversity & Natural Resource Management . . 32
- MONGOLIA & SIBERIA**
  - Nomadism, Geopolitics & the Environment . . . 73
- PANAMA**
  - Tropical Ecology, Marine Ecosystems & Biodiversity Conservation . . . . . 112
- PORTUGAL**
  - Sustainability & Environmental Justice . . . . . 86
- SAMOA**
  - Social & Environmental Change in Oceania . . . 77
- TANZANIA**
  - Wildlife Conservation & Political Ecology . . . 43
  - Zanzibar—Coastal Ecology & Natural Resource Management . . . . . 44

### Development & Inequality

- ARGENTINA**
  - Public Health in Urban Environments . . . . . 98
  - Transnationalism & Comparative Development in South America . . . . . 100
- AUSTRALIA**
  - Sustainability & Environmental Action . . . . . 63
- BOLIVIA**
  - Multiculturalism, Globalization & Social Change . . . . . 101
- CAMEROON**
  - Development & Social Change . . . . . 28
- CHILE**
  - Cultural Identity, Social Justice & Community Development . . . . . 103
  - Public Health, Traditional Medicine & Community Empowerment . . . . . 104
- ECUADOR**
  - Development, Politics & Languages . . . . . 107
- GHANA**
  - Africa in the 21<sup>st</sup> Century . . . . . 29
- IHP CITIES IN THE 21<sup>st</sup> CENTURY**
  - People, Planning & Politics . . . . . 116
- IHP CLIMATE CHANGE**
  - The Politics of Land, Water & Energy Justice . . 117
- IHP FOOD SYSTEMS**
  - Agriculture, Sustainability & Justice . . . . . 118
- IHP HEALTH & COMMUNITY**
  - Globalization, Culture & Care . . . . . 119
- INDIA**
  - Public Health, Gender & Community Action . . 67
  - Sustainable Development & Social Change . . . 68
- KENYA**
  - Global Health & Human Rights . . . . . 30
- MALAYSIA & CHINA**
  - International Relations & New Economies . . . 72
- MEXICO**
  - Migration, Borders & Transnational Communities . . . . . 108

### NEPAL

- Development, Gender & Social Change in the Himalaya . . . . . 74

### PERU

- Indigenous Peoples & Globalization . . . . . 113

### PORTUGAL

- Sustainability & Environmental Justice . . . . . 86

### SOUTH AFRICA

- Community Health & Social Policy . . . . . 37
- Multiculturalism & Human Rights . . . . . 39
- Social & Political Transformation . . . . . 41

### SWITZERLAND

- Banking, Finance & Social Responsibility . . . 89

### TANZANIA

- Wildlife Conservation & Political Ecology . . . 43
- Zanzibar—Coastal Ecology & Natural Resource Management . . . . . 44

### UGANDA

- Global Development Studies . . . . . 45

### VIETNAM

- Culture, Social Change & Development . . . . 78

### Education & Social Change

- CHILE**
  - Comparative Education & Social Change . . . 102
- CZECH REPUBLIC**
  - Arts & Social Change . . . . . 82
- NICARAGUA**
  - Youth Culture, Literacy & Media . . . . . 109

### Geopolitics & Power

- IHP INTERNATIONAL RELATIONS**
  - Global Governance, Human Security & Civil Society . . . . . 121
- JORDAN**
  - Geopolitics, International Relations & the Future of the Middle East . . . . . 52
- MALAYSIA & CHINA**
  - International Relations & New Economies . . . 72
- MONGOLIA & SIBERIA**
  - Nomadism, Geopolitics & the Environment . . . 73

### NEPAL

- Tibetan & Himalayan Peoples . . . . . 76

### SENEGAL

- Global Security & Religious Pluralism . . . . . 35
- Hip-Hop, African Diaspora & Decolonial Futures . . . . . 36

### SOUTH AFRICA

- Social & Political Transformation . . . . . 41

### SPAIN

- Policy, Law & Regional Autonomy in Europe . . 88

### SWITZERLAND

- International Studies & Multilateral Diplomacy . 92

### TUNISIA & ITALY

- Politics & Religious Integration in the Mediterranean . . . . . 59

### Global Health & Well-being

- ARGENTINA**
  - Public Health in Urban Environments . . . . . 98
- CHILE**
  - Public Health, Traditional Medicine & Community Empowerment . . . . . 104
- CHINA**
  - Health, Environment & Traditional Chinese Medicine . . . . . 65
- IHP HEALTH & COMMUNITY**
  - Globalization, Culture & Care . . . . . 119
- INDIA**
  - Public Health, Gender & Community Action . . 67
- JORDAN**
  - Refugees, Health & Humanitarian Action . . . 54
- KENYA**
  - Global Health & Human Rights . . . . . 30
- SOUTH AFRICA**
  - Community Health & Social Policy . . . . . 37
- SWITZERLAND**
  - Global Health & Development Policy . . . . . 91

### Identity & Human Resilience

- ARGENTINA**
  - Social Movements & Human Rights . . . . . 99
  - Transnationalism & Comparative Development in South America . . . . . 100
- BOLIVIA**
  - Multiculturalism, Globalization & Social Change . . . . . 101
- CAMEROON**
  - Development & Social Change . . . . . 28
- CHILE**
  - Comparative Education & Social Change . . . 102
  - Cultural Identity, Social Justice & Community Development . . . . . 103
- ECUADOR**
  - Development, Politics & Languages . . . . . 107
- GHANA**
  - Africa in the 21<sup>st</sup> Century . . . . . 29
- IHP CITIES IN THE 21<sup>st</sup> CENTURY**
  - People, Planning & Politics . . . . . 116
- IHP HUMAN RIGHTS**
  - Movements, Power & Resistance . . . . . 120
- INDONESIA**
  - Arts, Religion & Social Change . . . . . 70
- MEXICO**
  - Migration, Borders & Transnational Communities . . . . . 108
  - Migration & Transnational Identity . . . . . 57
- MOROCCO**
  - Field Studies in Journalism & New Media . . . 56
  - Migration & Transnational Identity . . . . . 57
- NEPAL**
  - Tibetan & Himalayan Peoples . . . . . 76
- NETHERLANDS**
  - International Perspectives on Sexuality & Gender . . . . . 85
- PERU**
  - Indigenous Peoples & Globalization . . . . . 113
- RWANDA**
  - Post-Genocide Restoration & Peacebuilding . . 34
- SAMOA**
  - Social & Environmental Change in Oceania . . . 77
- SENEGAL**
  - Hip-Hop, African Diaspora & Decolonial Futures . . . . . 36

### TUNISIA & ITALY

- Politics & Religious Integration in the Mediterranean . . . . . 59

### UGANDA

- Global Development Studies . . . . . 45

### Peace & Justice

- ARGENTINA**
  - Social Movements & Human Rights . . . . . 99
- IHP HUMAN RIGHTS**
  - Movements, Power & Resistance . . . . . 120
- IHP INTERNATIONAL RELATIONS**
  - Global Governance, Human Security & Civil Society . . . . . 121
- MOROCCO**
  - Multiculturalism & Human Rights . . . . . 58
- NICARAGUA**
  - Youth Culture, Literacy & Media . . . . . 109
- RWANDA**
  - Post-Genocide Restoration & Peacebuilding . . 34
- SENEGAL**
  - Global Security & Religious Pluralism . . . . . 35
- SERBIA, BOSNIA & KOSOVO**
  - Peace & Conflict Studies in the Balkans . . . . 87
- SOUTH AFRICA**
  - Multiculturalism & Human Rights . . . . . 39
- SPAIN**
  - Policy, Law & Regional Autonomy in Europe . . 88

# INTERNSHIPS

• Programs that offer *internships* have been denoted above with a small circle.

## Climate & Environment

### ICELAND

Renewable Energy, Technology & Resource Economics . . . . . 84

### INDIA

Agroecology & Food Security in the Himalaya . . . . . 66  
Traditional Medicine & Healthcare Practices . . . 69

### INDONESIA

Biodiversity & Conservation in Bali & Borneo . . . . . 71

### JORDAN

Engineering & Design for Sustainable Environments . . . . . 51

### NEPAL

Geoscience in the Himalaya . . . . . 75

### PANAMA

Marine Ecology & Blue Carbon Conservation in the Pacific & Caribbean . . . . 111

### TANZANIA

Climate Change & Sustainability, Mount Kilimanjaro to Zanzibar . . . . . 42

### VIETNAM

• Nongovernmental Organization Internship . . . . 79

## Development & Inequality

### INDIA

Agroecology & Food Security in the Himalaya . . . . . 66

### INDONESIA

Biodiversity & Conservation in Bali & Borneo . . . . . 71

### JORDAN

Engineering & Design for Sustainable Environments . . . . . 51

### KENYA

• Public Health in the Tropics Internship . . . . . 31

### MADAGASCAR

Traditional Medicine & Healthcare Systems . . . . . 33

### PANAMA

• Community & Nongovernmental Organizations Internship . . . . . 110

### SOUTH AFRICA

Education & Social Change . . . . . 38  
• Social Justice & Activism Internship . . . . . 40

### TANZANIA

Climate Change & Sustainability, Mount Kilimanjaro to Zanzibar . . . . . 42

### UGANDA & RWANDA

Peace & Conflict Studies in the Lake Victoria Basin . . . . . 46

### VIETNAM

• Nongovernmental Organization Internship . . . . 79

## Education & Social Change

### SOUTH AFRICA

Education & Social Change . . . . . 38

## Geopolitics & Power

### SWITZERLAND

International Studies & Multilateral Diplomacy\* . . . . . 93

## Global Health & Well-being

### CHINA

Community Health & Traditional Chinese Medicine . . . . . 64

### INDIA

Traditional Medicine & Healthcare Practices . . . . . 69

### JORDAN

• Counseling & Humanitarian Action Internship . . . . . 50

### KENYA

• Public Health in the Tropics Internship . . . . . 31

### MADAGASCAR

Traditional Medicine & Healthcare Systems . . . . . 33

### SWITZERLAND

Food Security & Nutrition . . . . . 90

## Identity & Human Resilience

### ARGENTINA

Memory & Social Activism through the Arts . . . 96

### COLOMBIA

Building a Culture of Peace . . . . . 105

### JORDAN

Intensive Arabic Language Studies . . . . . 53

### MOROCCO

Arabic Language & Community Service . . . . . 55

### PANAMA

• Community & Nongovernmental Organizations Internship . . . . . 110

## Peace & Justice

### ARGENTINA

Memory & Social Activism through the Arts . . . 96

### COLOMBIA

Building a Culture of Peace . . . . . 105

### SOUTH AFRICA

• Social Justice & Activism Internship . . . . . 40

### UGANDA & RWANDA

Peace & Conflict Studies in the Lake Victoria Basin . . . . . 46

# INTERNSHIPS

• Programs that offer **internships** have been denoted above with a small circle.

\* Graduate credit available



# Not your ordinary

# INTERNSHIP

EARN ACADEMIC CREDIT WHILE BUILDING PROFESSIONAL SKILLS DURING AN IMMERSIVE INTERNSHIP.

## FIND YOUR PLACE IN THE WORLD

SIT offers internships in more than 40 locations in Africa, Asia, Australia, Europe, Latin America, and the Middle East.

## CHOOSE FROM A VARIETY OF OPTIONS

SIT has broad networks in nonprofit, private, and government sectors. Whatever your interests and goals, we have the right internship for you.

## GIVE BACK

An internship lets you give back to your host community by doing work that benefits the people who have shared so much with you.

## BUILD YOUR RÉSUMÉ

Get a head start on your career. Gain hands-on experience, develop new skills, and start building a global professional network.

## REFLECT ON YOUR EXPERIENCE

Engage in discussion sessions throughout your internship, gaining a deeper understanding of local realities, diverse worldviews, and your own capabilities, values, and ethics.

## PUT YOUR LEARNING INTO PRACTICE

SIT internships connect with a critical global issue. Examine an issue through coursework and excursions; then do real-world work in that area.

## SAMPLE INTERNSHIPS

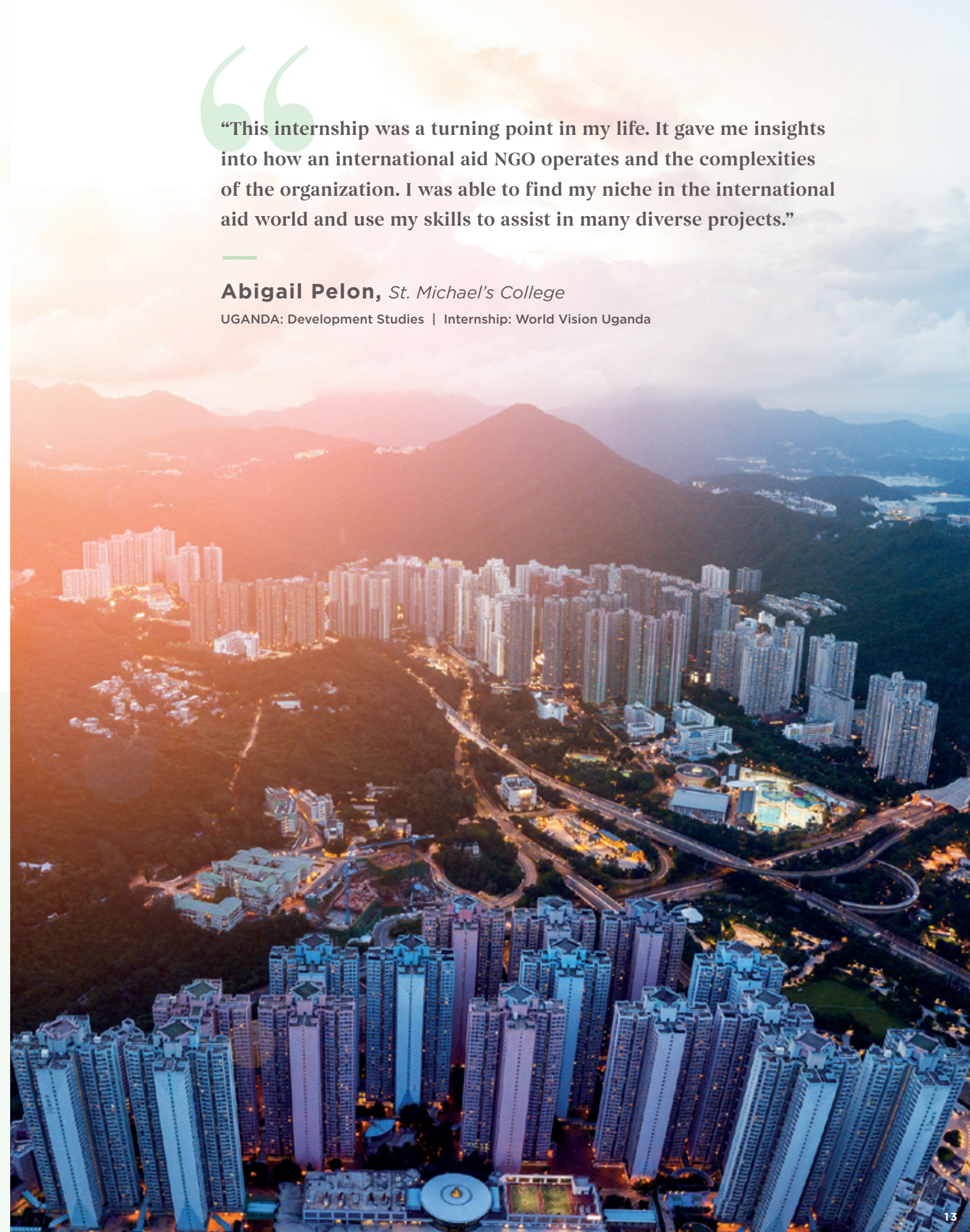
- ● ● Researching HIV, tuberculosis, and malaria at Kenya Medical Research Institute
- ● ● Supporting vulnerable child refugees with Save the Children in Amman, Jordan
- ● ● Protecting turtles with the Bali Turtle Conservation Project in Bali, Indonesia
- ● ● Helping organize one of Amsterdam's feminist and queer festivals
- ● ● Providing arts-based education in rural communities in Mexico



“This internship was a turning point in my life. It gave me insights into how an international aid NGO operates and the complexities of the organization. I was able to find my niche in the international aid world and use my skills to assist in many diverse projects.”

**Abigail Pelon**, *St. Michael's College*

UGANDA: Development Studies | Internship: World Vision Uganda



## What can you do on an SIT excursion?

- 1** Trek to remote Nepalese villages to see the vast geological, cultural, and economic diversity of the Himalaya.
- 2** Go snorkeling in the Pacific Ocean and Caribbean Sea off Panama's coasts or among coral reefs near Australia or Tanzania.
- 3** Spend days camping in rainforest, savannah, or mountain while you learn—and practice—research techniques.
- 4** Spend one to three weeks in France, the Netherlands, or Italy as you explore the Cameroonian, Moroccan, or Tunisian immigrant experience.
- 5** Live with a nomadic family in the remote steppes of Mongolia and cross the border into Siberia to understand transnational issues.
- 6** Go on a ten-day expedition to the Antarctic Peninsula to observe different species of whales, seals, penguins, and seabirds.
- 7** Stay at world-renowned research stations, where you'll help scientists with their work.

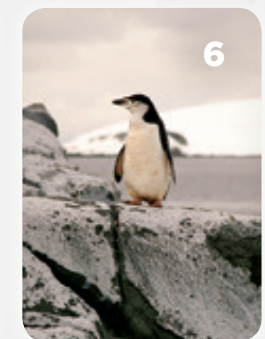
See more.  
Do more.  
Learn more.

- 📍 The most biodiverse freshwater lake in the world.
- 📍 The US-Mexico border wall.
- 📍 An LGBTQ+ safe space in the Netherlands.
- 📍 An amaXhosa community in South Africa.

What do these diverse places have in common? They are all SIT learning spaces—some of the hundreds of opportunities on our programs to step outside the classroom and put your learning into practice.

Thoughtfully planned by our academic directors and other in-country staff, SIT excursions offer you access to remote locations and busy local officials and deepen your immersive experience in your host country.

This field learning takes many forms. Visits within or near the program base give you a chance to meet with government officials, NGO workers, indigenous community leaders, and other experts who provide local context for what you're learning in the classroom. Excursions further afield give you the chance to experience your program's themes in a contrasting setting—such as a rural homestay on an urban program, a neighboring country with a different system of governance, or a diaspora community abroad.





# IHP

## INTERNATIONAL HONORS PROGRAM

Multi-country study abroad programs that compare and contrast a critical issue across four continents within the framework of SIT's values of community, intercultural understanding, sustainability, social inclusion, and justice.

**SEE OUR PROGRAM OFFERINGS  
ON PAGES 116-121.**

These academically rigorous semester-long programs explore health, human rights, climate change, cities, or food systems across four continents. Students begin examining an issue in the United States and deepen their understanding as they travel to three additional countries. By analyzing issues and systems from a local to global scale, students begin to understand their complexity and the challenges of addressing them.

Program themes and locations are developed simultaneously, with locations selected for their relevance to the subject and their contrasts with each other. Programs are expertly designed by the IHP and School for International Training (SIT) Program Development and Academic Affairs committees in conjunction with subject matter experts. The IHP curriculum is intensive and includes four courses taught by academics and field specialists, augmented by site visits and research. Program cohorts comprise 15 to 30 students, traveling and local faculty and staff, and a traveling Fellow to support student safety and well-being.

During the semester abroad, students also have a chance to explore their host countries and forge deep connections with local cultures through homestays, a cornerstone of IHP and SIT programs that allows students to experience authentic cultural immersion by living with local families.

Through this life-changing semester, students learn to question their own worldview and challenge their biases and assumptions while learning in community. They also learn to critically examine and interrogate systems of power, consider alternatives, and envision change.

IHP students join a worldwide alumni network of academics, leaders, activists, and changemakers, many of whom support current students and new alumni through résumé-building internships and other opportunities. SIT and IHP staff members are pleased to facilitate connections between alumni.

*Students looking for academic programs with language learning, single-country, or other multi-country options should consider the entire SIT Study Abroad portfolio of more than 80 summer and semester programs.*



**GLOBAL AND LOW-RESIDENCY MASTER'S DEGREES IN:**

- Climate Change & Global Sustainability
- Development Practice
- Diplomacy & International Relations
- Global Health
- Humanitarian Assistance & Crisis Management
- Intercultural Service, Leadership & Management
- International Education
- Peace & Justice Leadership
- Sustainable Development
- TESOL

“An SIT education not only gives you the tools to be the best international practitioner you can be, but also to be the best version of yourself you can be ...”

**Meghan Audette**  
*SIT alumna*

Deputy director, UN Relief & Works Agency for Palestine Refugees



**CONFLICT TRANSFORMATION  
ACROSS CULTURES (CONTACT)**

| SUMMER PEACEBUILDING WORKSHOP |

Learn the core ideas and practices of conflict transformation in a two-week training program led by a diverse group of internationally recognized faculty with years of experience building peace.

This program combines skills-based academic instruction with personal interaction between peacebuilders across ethnic, national, religious, and cultural divides. You and your fellow CONTACT participants will learn from one another and your instructors in an intensive format following an experiential learning model. Typically, peacebuilders from at least 12 countries participate in the program.

For more information or to apply, contact an admissions counselor at **800 336-1616 (toll-free within the US), 802 258-3510, or [admissions@sit.edu](mailto:admissions@sit.edu).**



**TOPICS  
YOU'LL COVER**

Conflict analysis

Social identity  
and conflict

Peacebuilding  
interventions

Post-conflict reconciliation

Intercultural  
communications

Gender and peacebuilding

Mediation, negotiation,  
and dialogue

Policy advocacy

The arts  
and peacebuilding

Nonviolent  
social action

Monitoring and evaluation

# A Day with SIT

FIELD-BASED LEARNING AT ITS BEST

6:30 am  
INDONESIA



2:30 pm  
SENEGAL



5:30 pm  
BOLIVIA



4:30 pm  
AUSTRALIA



9:30 am  
INDIA



11:30 am  
ICELAND



6:30 pm  
UGANDA



12:40 pm  
JORDAN



1:30 pm  
PERU



# Alumni IMPACT

“After some networking [during my SIT program], luck and persistence, I was offered a six-month position working as an analyst for INOKS Capital, a Geneva-based hedge fund with an international portfolio. It was an experience I benefited from tremendously, and which helped me identify my professional goals.”

## Sarah Mosley

*Intern at INOKS Capital,  
Geneva, Switzerland*

SWITZERLAND: Banking, Finance &  
Social Responsibility

“Going abroad with SIT [is] that intense cultural exchange moment where you’re outside your element. It made me feel like I was challenged and growing.”

## Katy Rudder

*NGO consultant, Zimbabwe*

NEPAL: Tibetan & Himalayan Peoples

“My ISP made a lifelong impact on my worldview and career. It led to a decade of collaborative engagement with indigenous media organizations in the Kimberley region of northwestern Australia.”

## Willi Lempert

*Assistant professor of anthropology,  
Bowdoin College, Brunswick, ME*

AUSTRALIA: Sustainability &  
Environmental Action

“SIT’s programs are like living classrooms—you’re learning, but you’re also applying, questioning, and challenging.”

## Kim Coleman Foote

*Writer, assistant director of  
global programs, Gallatin  
School, New York University,  
New York, NY*

GHANA: Africa in the 21<sup>st</sup> Century



# #SITPhotoContest

2019 WINNERS

## Honorable Mentions

"[My host sister] was very curious.... When we reached the summit, she borrowed my binoculars, creating this photo."

**Sage Fox**

*Oregon State University*  
ECUADOR: Comparative Ecology & Conservation



"During my internship, we ran into a herd of my boss's horses.... [He] herded them as fast as he could across the steppe while I drove ahead ... taking photos."

**Anya Otterson**

*University of Denver*  
MONGOLIA: Nomadism, Geopolitics & the Environment



**Anna Stubbs**

*Carleton College*  
CHILE: Public Health, Traditional Medicine & Community Empowerment



**Sage Fox**

*Oregon State University*  
ECUADOR: Comparative Ecology & Conservation



"I had never seen anything like it. The Milky Way hung above me ... yet the sun remained on the horizon."

**Thomas D'Anieri**

*Claremont McKenna College*  
MONGOLIA: Nomadism, Geopolitics & the Environment



"A courtyard in San Telmo."

**Madeline Ninno**

*Tulane University*  
ARGENTINA: Transnationalism & Comparative Development in South America

## See the world through

# A Different Lens

See the world through the eyes of SIT students and alumni. The annual SIT Photo Contest is a chance for our students and alumni to share what they are doing and seeing around the world.

**Your photo could be here next year!**

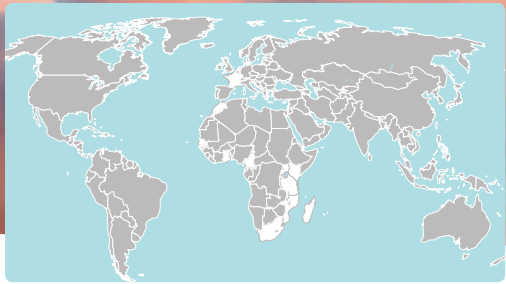


"A village health worker from Comprehensive Rural Health Project in Jamkhed demonstrating how she provides care and educates pregnant women within her own community."

**Alyssa Avila**

*University of San Francisco*  
INDIA: Public Health, Gender & Community Action





# AFRICA, SOUTH OF THE SAHARA

## | SEMESTER |

<b>CAMEROON</b> Development & Social Change	28
<b>GHANA</b> Africa in the 21 <sup>st</sup> Century	29
<b>KENYA</b> Global Health & Human Rights	30
<b>MADAGASCAR</b> Biodiversity & Natural Resource Management	32
<b>RWANDA</b> Post-Genocide Restoration & Peacebuilding	34
<b>SENEGAL</b> Global Security & Religious Pluralism	35
Hip-Hop, African Diaspora & Decolonial Futures	36
<b>SOUTH AFRICA</b> Community Health & Social Policy	37
Multiculturalism & Human Rights	39
Social & Political Transformation	41
<b>TANZANIA</b> Wildlife Conservation & Political Ecology	43
Zanzibar—Coastal Ecology & Natural Resource Management	44
<b>UGANDA</b> Global Development Studies	45

## | SUMMER |

<b>KENYA</b> Public Health in the Tropics Internship	31
<b>MADAGASCAR</b> Traditional Medicine & Healthcare Systems	33
<b>SOUTH AFRICA</b> Education & Social Change	38
Social Justice & Activism Internship	40
<b>TANZANIA</b> Climate Change & Sustainability, Mount Kilimanjaro to Zanzibar	42
<b>UGANDA &amp; RWANDA</b> Peace & Conflict Studies in the Lake Victoria Basin	46



“SIT Tanzania helped me develop a different perspective on the world and to view things through a very different, non-western lens.”

**Tara Boggaram**

*University of Texas at Austin*

**TANZANIA: Wildlife Conservation & Political Ecology**

For more information, visit us online at [studyabroad.sit.edu](http://studyabroad.sit.edu).



# CAMEROON

## AT A GLANCE

Program Countries  
Cameroon, France

Duration (weeks)  
15

Credits  
16

Program Base  
Yaoundé

Courses Taught in  
English

Accommodations  
Homestay  
Yaoundé, 5 weeks

Rural homestay  
Batoufam, 10 days

Hostels or  
small hotels

Prerequisites  
None

## DEVELOPMENT & SOCIAL CHANGE

| SEMESTER |

Cameroon, an ethnically diverse and rapidly changing country, is an ideal setting in which to study development. Alongside Cameroonian college students, you'll discuss project sustainability, funding sources, and beneficiary involvement in project design and implementation with development experts and high-profile political leaders. Focusing on three major socio-cultural groups—Bamileké, Bagyeli, and women—you'll discover the complex relationships between development, modernization, and social change. You'll also explore Cameroonian migration to France during a week in Paris.



### COURSES

- Modernization and Social Change in Cameroon** • AFRS 3000 • 3 crd, 45 hrs
- Development Studies** • SDIS 3000 • 3 crd, 45 hrs
- French** • FREN 1003-4503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Gender roles and standards of beauty in Cameroon
- Impact of gendered microfinance on domestic violence
- Influences of westernization on the Bikutsi style of music

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Providing financial support to women entrepreneurs at MUFA Cameroon
- Assisting efforts to end hunger, poverty, and socioeconomic injustice at RELUFA
- Advocating for farmers and other Cameroonians at Citizens Association for the Defense of Collective Interests



## AFRICA IN THE 21<sup>ST</sup> CENTURY

| SEMESTER |

Ghana was the first African country to achieve independence, and it plays a leading role in African popular culture and politics to this day. From here, you'll get a new perspective on Africa, one that defies Eurocentric representations that downplay the continent's diversity and prosperity and emphasize narratives of deprivation and backwardness. You'll see how technological innovations are impacting social and political realities in Ghana, and you'll visit government departments, start-ups, and multinational companies to get a feel for the changes taking place in Ghana today.



### COURSES

- Africa in a Globalizing World: Technology and Social Realities in Ghana** • AFRS 3000 • 3 crd, 45 hrs
- Contemporary Africa Re-Represented: Perspectives from Ghana** • AFRS 3500 • 3 crd, 45 hrs
- Asante Twi** • TWII 1003-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Ghana-China relations in the service industry
- Evaluating the use of mobile phone apps to combat counterfeit drugs
- Life histories of female entrepreneurs

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Assisting businesses with solar energy education, design, and installation
- Supporting textile merchants with marketing and outreach
- Helping farmers and farming cooperatives investigate production and distribution channels



# GHANA

## AT A GLANCE

Program Country  
Ghana

Duration (weeks)  
15

Credits  
16

Program Base  
Accra

Courses Taught in  
English

Accommodations  
Homestay  
Accra, 7 weeks

Guest houses or  
small hotels

Prerequisites  
None



# KENYA

# KENYA

## AT A GLANCE

Program Countries

Kenya, Uganda, Rwanda

Duration (weeks)

15

Credits

16

Program Base

Kisumu

Courses Taught in

English

Accommodations

Homestay

Kisumu, 5 weeks

Rural homestay

Semenya, 1 week

Hostels, guest houses, tented camps, and small hotels

Prerequisites

None

## GLOBAL HEALTH & HUMAN RIGHTS

| SEMESTER |

Cutting edge public health initiatives are being implemented in Kisumu, home to the largest Centers for Disease Control and Prevention (CDC) center outside North America. Attend classes on the Kenya Medical Research Institute / CDC campus and learn about epidemiology, public health, and research protocol. On rural and urban field visits, examine inequalities and their health implications and private and public health promotion models. In Uganda and Rwanda, you'll compare regional health systems and explore the progress both countries have made in HIV and malaria care and universal healthcare.



### COURSES

**Health and Human Rights in Kenya** • IPBH 3000 • 3 crd, 45 hrs

**Kiswahili** • SWAH 1003-3503 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Comparative Healthcare Systems** • IPBH 3500 • 3 crd, 45 hrs

**Epidemiology in Kenya** • IPBH 3550 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Gendered dynamics of health and human rights
- Urbanization, environmental degradation, and public health
- Neglected tropical diseases in western Kenya

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting Amref Health Africa's projects in Kenya
- Conducting policy research at African Population and Health Research Center
- Assisting hygiene, sanitation, and environmental projects with Network for Water and Sanitation



## PUBLIC HEALTH IN THE TROPICS INTERNSHIP

| SUMMER |

The Lake Victoria region is a site of infectious diseases such as malaria, HIV/AIDS, tuberculosis, and neglected tropical diseases. Here, in Kisumu, home to a joint campus of the Kenya Medical Research Institute and the Centers for Disease Control and Prevention (CDC), you'll complete a five-week internship focused on public health. During your time here, you'll also enjoy two weekend excursions, first, to Maasai Mara National Reserve, home to lions, cheetahs, elephants, zebras, and hippos, and then to Jinja, Uganda, a quiet town on Lake Victoria known as the source of the Nile.



### COURSES

**Intensive Language Study: Beginning Kiswahili** • SWAH 1003-3503 • 3 crd, 45 hrs

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Researching HIV, tuberculosis, and malaria at Kenya Medical Research Institute or the CDC
- Assisting health-related projects with the Red Cross and USAID
- Providing healthcare and emotional support at Kenya's Association of People Living with HIV/AIDS



## AT A GLANCE

Program Countries

Kenya, Uganda

Duration (weeks)

7

Credits

7

Program Base

Kisumu

Courses Taught in

English

Accommodations

Homestay

Kisumu, 6 weeks

Guest houses or small hotels

Prerequisites

None\*

\*However, preference is given to students with prior coursework/experience in health and policy studies or related fields.





# MADAGASCAR

## AT A GLANCE

Program Country  
**Madagascar**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Antananarivo**

Courses Taught in  
**French and English**

Accommodations  
**Homestay**

Antananarivo, 7 weeks

**Rural homestay**

Village in the  
Central Highlands, 1 week

**Hostels, campsites,  
and small hotels**

Prerequisites

**Yes**

Previous college-level coursework in environmental studies, ecology, biology, or related fields, as assessed by SIT. Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT.

## BIODIVERSITY & NATURAL RESOURCE MANAGEMENT

| SEMESTER |

Isolated from neighboring land masses for more than 100 million years, Madagascar is a biodiversity “hot spot,” with flora and fauna found nowhere else in the world. Explore environmental challenges, conservation, and development within an array of ecosystems—including rainforests, dry forests, and mangroves—and multiple economic and cultural contexts. Alongside Malagasy university students, use a range of social and natural science field techniques in national parks, coral reef systems, and farming and fishing villages to understand the human side of natural resource management.



### COURSES

**Biodiversity and Natural Resource Management Seminar** • ENVI 3000 • 3 crd, 45 hrs  
**Malagasy** • MALA 1003 • 3 crd, 45 hrs  
**French** • FREN 2003-3503 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Community-based resource management
- Cash crop production and links to local livelihoods
- Medicinal plants in the marketplace

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Developing sustainability initiatives with Think Green Madagascar
- Monitoring populations of critically endangered lemurs for the Lemur Conservation Foundation
- Supporting agroforestry efforts in the Makirovana-Tsihomanaomby protected area



## TRADITIONAL MEDICINE & HEALTHCARE SYSTEMS

| SUMMER |

Traditional medicine is practiced throughout Madagascar as an available, accessible, affordable, and effective method of healthcare based on the use of biodiversity. The island is home to extraordinary flora and fauna—much of it unique to this country—which play a distinctive role in traditional healthcare practices. From Madagascar’s beautiful capital, a city built on hills, you’ll explore traditional and allopathic healthcare practices. Travel to rural areas to learn about ethnobotany, home and folk remedies, and healthcare access and education outside the cities.



### COURSES

**Social and Political Dimensions of Health** • IPBH 3000 • 3 crd, 45 hrs  
**Malagasy** • MALA 1003 • 3 crd, 45 hrs  
**Healthcare Practice in Madagascar** • IPBH 3500 • 3 crd, 45 hrs



## AT A GLANCE

Program Country  
**Madagascar**

Duration (weeks)  
**6**

Credits  
**9**

Program Base  
**Antananarivo**

Courses Taught in  
**English**

Accommodations  
**Homestay**

Antananarivo, 3½ weeks

**Rural homestay**

Andasibe, 10 days

**Hostels or small hotels**

Prerequisites

**None\***

\*Although students with a background in French will have many opportunities to use their French language skills.



# RWANDA

## AT A GLANCE

Program Countries

Rwanda, Uganda

Duration (weeks)

15

Credits

16

Program Base

Kigali

Courses Taught in

English

Accommodations

Homestay

Kigali, 6 weeks

Hostels, guest houses,  
or small hotels

Prerequisites

None\*

\*However, emotional maturity is necessary, as studying genocide and its aftermath may be difficult and upsetting. Knowledge of French is not required, but students with a background in the language will have opportunities to use it on the program.

## POST-GENOCIDE RESTORATION & PEACEBUILDING

| SEMESTER |

In 1994, Rwanda was the site of a devastating genocide in which nearly one million people were killed in one hundred days. Today, Rwanda provides an excellent case study on reconciliation and peacebuilding. In Kigali, the sprawling capital city, you'll study the root causes and impacts of the genocide. Travel to Uganda to learn about the Lord's Resistance Army conflict and Uganda's own reconciliation process. You'll visit genocide memorials, a refugee settlement, and healing programs for genocide survivors and victims of displacement. You'll also see Murchison Falls National Park.



### COURSES

- Anatomy of Genocide and Intra-State Conflict** • AFRS 3000 • 3 crd, 45 hrs
- Post-Conflict Reconstruction and Peacebuilding** • PEAC 3000 • 3 crd, 45 hrs
- Kinyarwanda** • KINY 1003 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Assessing the social empowerment of women in post-genocide Rwanda
- Transnational conflicts and their impact on economic and social development
- Issues surrounding collective memory and memorials

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Empowering young Rwandans to work toward sustainable peace and development at Never Again Rwanda
- Supporting the Legal Aid Forum's advocacy work for indigent and vulnerable groups
- Assisting International Bridges to Justice's work to protect the basic legal rights of individuals



## GLOBAL SECURITY & RELIGIOUS PLURALISM

| SEMESTER |

In a time when terrorism is often defined by religious extremism, Senegal provides a model of religious, ethnic, and social coexistence in which radicalization is rare and people of different traditions work in accord with one another. Explore how Senegalese society has cultivated peaceful coexistence in religiously plural settings. Visit Joal-Fadiouth, where animists, Catholics, and Muslims live in harmony; an eco-village; security institutions; and the Grand Mosque of Dakar. Travel to Morocco to see how its Sufi orders differ from Senegal's and how they shape Moroccan society and politics.



### COURSES

- Senegal: Colonialism, the State, and Society** • AFRS 3000 • 3 crd, 45 hrs
- Re-thinking Global Security: Politics and Religious Pluralism in Senegal** • INTS 3000 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**French** • FREN 1003-3503 • 3 crd, 45 hrs

**Wolof** • WOLO 1003-3503 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Coexistence of Islam, Christianity, and local religions in Popenguine
- Fluidity of ethnic identities among youth populations in Dakar
- Empowerment through women's giving circles

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting peace and security initiatives through international and local NGOs
- Developing strategies for food security in an eco-village network
- Volunteering in an orphanage with strong cultural roots



## AT A GLANCE

Program Countries

Senegal, Morocco

Duration (weeks)

15

Credits

16

Program Base

Dakar

Courses Taught in

English

Accommodations

Homestay

Dakar, 12 weeks

Rural homestay

Popenguine, Ndem,  
or Bambey Serere, 1 week

Hostels or small hotels

Morocco, 1 week

Prerequisites

None





# SENEGAL

# SOUTH AFRICA

## AT A GLANCE

Program Countries  
**Senegal, Ghana**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Dakar**

Courses Taught in  
**English**

Accommodations  
**Homestays**  
Dakar, 11 weeks  
Accra, 3 weeks

**Hostels, guest houses,  
or small hotels**

Prerequisites  
**None**

## HIP-HOP, AFRICAN DIASPORA & DECOLONIAL FUTURES

| SEMESTER |

Hip-Hop artists in West Africa are taking on Eurocentric understandings of the world and Africa. In Senegal and Ghana, two hubs of this cultural revolution, you'll meet with hip-hop collectives, artists, and activist groups and discover how African musicians use hip-hop to critique traditional understandings of Africa and African-descended people, imagine African futures, and raise consciousness about globalization and (in)equality. During workshops led by major hip-hop performers such as King Mo, Ndongo D, Xeinnix, and Salla Ngary, you'll get the chance to produce and perform your own work.



### COURSES

- African Urban Hip-Hop and Decolonial Futures** • AFRS 3000 • 3 crd, 45 hrs
- Rethinking Africa and the African Diaspora** • AFRS 3500 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

- French** • FREN 1003-3503 • 3 crd, 45 hrs
- Wolof** • WOLO 1003-3503 • 3 crd, 45 hrs

Choose one of the following two options:

- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS
  - Social justice and the arts in Senegal
  - Reclaiming Senegalese education, identity, and citizenship through hip-hop
  - Effects of urbanization on Senegalese ethnic identity

- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS
  - Helping out at a cultural center in Dakar
  - Assisting the efforts of an organization working with urban youth in Senegal
  - Supporting the work of a hip-hop collective in Dakar



## COMMUNITY HEALTH & SOCIAL POLICY

| SEMESTER |

The legacy of apartheid has left a large section of South Africa poorly educated and struggling with systemic poverty, and despite the country's progressive policies, racial and gender inequalities still have adverse effects on health outcomes. You'll examine Durban's wide range of health services, from traditional healers to state-of-the-art hospitals, and see how the state, the media, and NGOs address and help shape health outcomes. You'll also visit Johannesburg, Cape Town, and Pretoria; see wildlife in Kruger National Park; and stand on Cape Point, Africa's most southwesterly tip.



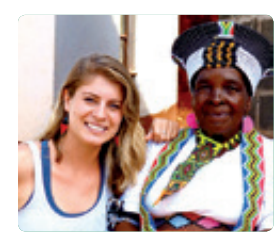
### COURSES

- Approaches to Community Health in South Africa** • IPBH 3000 • 3 crd, 45 hrs
- Social Determinants of Health in South Africa** • IPBH 3005 • 3 crd, 45 hrs
- isiZulu** • ZULU 1003 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS
  - The discourse of public health education campaigns
  - Role of indigenous healing practices in contemporary South Africa
  - Analysis of the proposed National Health Insurance scheme

- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS
  - Helping out at a rural or urban hospital or a community health center or clinic
  - Supporting children and families at Blue Roof Wellness Centre
  - Providing health services and hospice care to patients with cancer and HIV/AIDS at Chatsworth Hospice



## AT A GLANCE

Program Country  
**South Africa**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Durban**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Cato Manor, Durban, 5 weeks

**Rural homestays**

- Umthwalume, 3 days
- Nzinga, 3 days
- Sandanezwe, 3 days

**Hostels or small hotels**

Prerequisites  
**None**



# SOUTH AFRICA

# SOUTH AFRICA

## AT A GLANCE

Program Country  
**South Africa**

Duration (weeks)  
**6**

Credits  
**8**

Program Base  
**Durban**

Courses Taught in  
**English**

Accommodations  
**Homestay**

Cato Manor and/or  
Newlands, Durban, 2-3 weeks

**Rural homestay**  
Amacambini, 1 week

**Hostels or small hotels**

Prerequisites  
**None**

## EDUCATION & SOCIAL CHANGE

| SUMMER |

From the Soweto uprisings to contemporary campus life, educational institutions in South Africa have long been sites of social struggle and political organization as well as centers of formal education. In this context, see the vital role education has in the development of a country. Observe classrooms in the cities of Durban, Johannesburg, and Cape Town and in rural KwaZulu-Natal. You'll develop your skills during a weeklong practicum and an educational transformation and leadership workshop. You'll also visit Hluhluwe/Umfolozi Game Reserve and Gandhi's Phoenix Settlement.



### COURSES

**Education and Social Change Seminar** • IEDP 3000 • 4 crd, 60 hrs

**Education Practicum** • PRAC 3000 • 4 crd, 60 hrs



## MULTICULTURALISM & HUMAN RIGHTS

| SEMESTER |

South Africa has made great strides in righting the wrongs of apartheid, but significant challenges remain. From Cape Town, you'll learn how race relations shape and are shaped by contested histories, politics, and social welfare programs. The program's four homestays will help you understand the country's varied cultures and how apartheid's legacy continues to impact society. Learn about the Black Consciousness Movement at the Steve Biko Centre and visit Robben Island, where Nelson Mandela was imprisoned. Then see some of South Africa's beautiful wildlife at a game reserve.



### COURSES

**Multiculturalism and Human Rights in South Africa** • AFRS 3000 • 3 crd, 45 hrs

**Narratives of Identity and Social Change** • SOCI 3000 • 3 crd, 45 hrs

**isiXhosa** • XHOS 1003 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Hate speech, racism, and freedom of expression
- The role of religion in social change
- The police, law, and social justice

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting youth development through social behavioral change, education, and job creation at gold Youth Development Agency
- Assisting job creation, media creation, or narrative projects related to human rights issues at the Human Rights Media Centre
- Supporting the social cohesion, women's rights, and refugee services offered by the Whole World Women Association



## AT A GLANCE

Program Country  
**South Africa**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Cape Town**

Courses Taught in  
**English**

Accommodations  
**Homestays**

Langa, Cape Town, 3 weeks  
Bo Kaap, Cape Town, 1 week  
Stellenbosch, 1 week

**Rural homestay**  
Tshabo, 1 week

**Lodges, small hotels,  
and camping**

Prerequisites  
**None**





# SOUTH AFRICA

## AT A GLANCE

Program Country  
**South Africa**

Duration (weeks)  
**7**

Credits  
**7**

Program Base  
**Cape Town**

Courses Taught in  
**English**

Accommodations  
**Homestays**

Langa, Cape Town, 2 weeks  
Bo Kaap, Cape Town, 3 weeks

Small hotels  
or hostels

Prerequisites  
**None**

## SOCIAL JUSTICE & ACTIVISM INTERNSHIP

| SUMMER |

Cape Town, a hub of human rights organizations, is where you'll see how human rights advocacy plays out in a country emerging from legally enforced racial discrimination and economic and political exclusion. Learn about South Africa's history of apartheid as well as the broader social, cultural, and political context and key social justice issues in the country today. Then get experience in human rights advocacy or law, gender-based rights work, or social and community mobilization during a five-week internship. You'll also learn how to use your internship for future professional growth.



### COURSES

**Social Justice and Social Change Seminar** • AFRS 3000 • 3 crd, 45 hrs  
**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting research, training, and other projects to drive awareness and engagement around human rights as they relate to HIV/AIDS at the AIDS Legal Network
- Assisting faculty and staff at Cornerstone Institute, an independent, nonprofit higher education institution engaged in teaching and learning to advance human dignity and social justice
- Supporting the social cohesion, women's rights, and refugee services offered by the Whole World Women Association



# SOUTH AFRICA

## SOCIAL & POLITICAL TRANSFORMATION

| SEMESTER |

More than two decades into democracy, South Africa continues to struggle with the legacy of apartheid. With the highest income inequality in the world, South Africa still has a way to go as it transforms its political, educational, economic, and health sectors. In the historic city of Durban, you'll examine the history and dismantling of apartheid and see visions for the country's future. You'll also visit neighboring Mozambique; see the Apartheid Museum, Constitutional Court, and Mandela House in Johannesburg; and go on a safari in Hluhluwe-Umfolozi Game Reserve.



### COURSES

**Memory and Reconciliation in South Africa** • POLI 3000 • 3 crd, 45 hrs  
**Development, Transformation, and Nation Building** • SDIS 3000 • 3 crd, 45 hrs  
**isiZulu** • ZULU 1003 • 3 crd, 45 hrs

Choose one of the following three options:

**Field Ethics of Journalism in South Africa** • JOUR 3500 • 3 crd, 45 hrs  
**Independent Study Project in Journalism** • ISPJ 3000 • 4 crd, 120 hrs

#### SAMPLE STORIES

- Young women's opinions on the custom of bride price
- Inappropriate use of antibiotics in Cape Town clinics
- Protests over land development deals

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs  
**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Assisting creative solutions to challenges posed by conflict at ACCORD (African Centre for the Constructive Resolution of Disputes)
- Promoting and developing inclusive urban planning and design at Asiye eTafuleni
- Supporting research, public education, and legislative initiatives at the South African Commission on Gender Equality

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs  
**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- The prison system in South Africa
- African refugee communities in Durban
- Afrikaner identity



## AT A GLANCE

Program Countries  
**South Africa,  
Mozambique**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Durban**

Courses Taught in  
**English**

Accommodations  
**Homestays**

Cato Manor, Durban, 5 weeks  
Newlands, 2 weeks

Rural homestay

Amacambini, 10-12 days

Hostels or  
small hotels

Prerequisites  
**None\***

\*For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.



# TANZANIA

## AT A GLANCE

Program Country  
**Tanzania**

Duration (weeks)  
**6**

Credits  
**6**

Program Base  
**Zanzibar**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Stone Town, 2 weeks

Hostels and  
small hotels

Prerequisites  
**None**

## CLIMATE CHANGE & SUSTAINABILITY, MOUNT KILIMANJARO TO ZANZIBAR

| SUMMER |

Tanzania's diverse ecology provides an extraordinary backdrop in which to explore climate change. You'll traverse the country, starting in Zanzibar, where you'll learn about coral reef conservation. In the interior mountains, study tropical forest management and learn about the climatology, ecology, and hydrology of the extinct volcano in Kilimanjaro National Park. In Ngorongoro Conservation Area, investigate how climate change affects migrating wildlife and the livelihoods of pastoral Maasai. Throughout your journey, you'll also consider solutions to issues posed by climate change.



### COURSES

**Climate Change and Its Impacts in the Tropics** • ENVI 3000 • 3 crd, 45 hrs  
**Environmental Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs



## WILDLIFE CONSERVATION & POLITICAL ECOLOGY

| SEMESTER |

Tanzania is a beautiful and diverse country, home to the Serengeti Plains, Mount Kilimanjaro, and the Zanzibar archipelago. You'll spend 30 nights camping in these wilderness areas to see the variety of Tanzania's landscapes and wildlife, including lions, zebras, elephants, and ostriches. As you learn ecological field techniques and national park management, you'll see how human development and population growth affect natural habitats and vice versa, and you'll learn to reframe notions of sustainability in relation to local population needs, perspectives, and values.



### COURSES

**Wildlife Conservation and Political Ecology Seminar** • ENVI 3000 • 4 crd, 60 hrs  
**Kiswahili** • SWAH 1004-2504 • 4 crd, 60 hrs  
**Research Methods and Ethics** • ENVI 3500 • 4 crd, 60 hrs  
**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Impact of tourism on the natural environment or cultures
- GPS mapping of elephant corridors in the Tarangire-Manyara landscape
- An analysis of facial expressions in olive baboons by habitat and group behavior



## AT A GLANCE

Program Country  
**Tanzania**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Arusha**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Ngaramtoni, Greater Arusha, 3 weeks

Hostels, small hotels,  
and 30 nights  
of camping

Prerequisites  
**Yes**

Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, sociology, anthropology, international relations, or related fields, as assessed by SIT



# TANZANIA

## AT A GLANCE

Program Countries

Tanzania, Seychelles

Duration (weeks)

15

Credits

16

Program Base

Stone Town

Courses Taught in

English

Accommodations

Homestays

Stone Town, 4 weeks

Rural homestay

Pemba Island, 1 week

Guest houses and  
small hotels

Prerequisites

Yes

Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Swimming and snorkeling proficiency is strongly recommended.

## ZANZIBAR—COASTAL ECOLOGY & NATURAL RESOURCE MANAGEMENT

| SEMESTER |

Zanzibar's extensive coastline, unique flora and fauna, and tropical climate are ideal for exploring conservation and management of coral reefs and tropical forests. From your base in Stone Town, explore conservation areas and ecotourism projects. Learn methods and ethics of field research and study rare endemic species such as the whale shark, Pemba flying fox, and coconut crab. Meet with communities and experts at Zanzibar's Department of Forestry and the Institute of Marine Sciences to hear different perspectives on natural resource management. You'll also spend one week in Seychelles.



### COURSES

**Coastal Ecology and Natural Resource Management Seminar** • ENVI 3000 • 4 crd, 60 hrs

**Kiswahili** • SWAH 1004-2504 • 4 crd, 60 hrs

**Research Methods and Ethics** • ENVI 3500 • 4 crd, 60 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Turtle conservation on Misali Island
- Oral histories of a Zanzibari fishing village
- Environmental impact of hotels on Unguja



## GLOBAL DEVELOPMENT STUDIES

| SEMESTER |

After a difficult past, Uganda has implemented numerous fascinating economic development programs. From vibrant Kampala, visit small-scale farming communities, reforestation projects, Nakivale refugee settlement, and Murchison Falls National Park as you examine political, economic, and environmental issues related to development. Working with Ugandan university students, study environmental, health, and human rights projects and develop practical skills like community mobilization, project monitoring, and policy analysis. Visit Rwanda to see its unique development model leading to strong infrastructure and universal healthcare.



### COURSES

**Contemporary Global Development** • AFRS 3000 • 3 crd, 45 hrs

**Luganda** • LUGA 1003 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Human and Community Development** • AFRS 3500 • 3 crd, 45 hrs

**International Business in the Developing World** • AFRS 3550 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Environmental conservation and development
- Rural finance self-help groups and poverty alleviation
- Healthcare systems and management of epidemics

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Promoting social accountability, equality, and democratic governance at Foundation of Human Rights Initiative
- Supporting efforts to provide humanitarian and developmental assistance to children and mothers at UNICEF
- Assisting an immigration and anti-human-trafficking task force at the Ministry of Internal Affairs



## AT A GLANCE

Program Countries

Uganda, Rwanda

Duration (weeks)

15

Credits

16

Program Base

Kampala

Courses Taught in

English

Accommodations

Homestay

Kampala, 6 weeks

Rural homestay

Busia, Kapchorwa, or  
Kasese district, 1 week

Hostels and  
small hotels

Prerequisites

None

Although there are no prerequisites, a background in development studies or a related field is strongly recommended.



# UGANDA & RWANDA

## AT A GLANCE

Program Countries

Uganda, Rwanda

Duration (weeks)

6

Credits

6

Program Base

Kigali, Rwanda, and  
Gulu, Uganda

Courses Taught in

English

Accommodations

Homestay

Kigali, Rwanda, 2 weeks  
Gulu, Uganda, 2 weeks

Hostels and  
small hotels

Prerequisites

None\*

\*While there are no course prerequisites for the program, psychological stability and emotional maturity are required to enable students to engage effectively with these difficult subjects.

## PEACE & CONFLICT STUDIES IN THE LAKE VICTORIA BASIN

| SUMMER |

Uganda and Rwanda offer important case studies on conflict causation, mitigation, and prevention. The war in Uganda ended in 2007, but its political, economic, and social effects are still felt. Survivors and perpetrators of the 1994 Rwandan genocide, which resulted in the deaths of nearly one million people, today live side by side. You'll visit refugee settlements and genocide memorials and examine reconciliation efforts in each country. Discover what facilitates and hinders the success of these efforts and consider how these cases can inform an understanding of conflict elsewhere.



## COURSES

Peace and Conflict Seminar • PEAC 3000 • 6 crd, 90 hrs





# THE MIDDLE EAST AND NORTH AFRICA



## | SEMESTER |

<b>JORDAN</b> Geopolitics, International Relations & the Future of the Middle East	52
Refugees, Health & Humanitarian Action	54
<b>MOROCCO</b> Field Studies in Journalism & New Media	56
Migration & Transnational Identity	57
Multiculturalism & Human Rights	58
<b>TUNISIA &amp; ITALY</b> Politics & Religious Integration in the Mediterranean	59

## | SUMMER |

<b>JORDAN</b> Counseling & Humanitarian Action Internship	50
Engineering & Design for Sustainable Environments	51
Intensive Arabic Language Studies	53
<b>MOROCCO</b> Arabic Language & Community Service	55



“Every day ... was filled with new friends, traditions, experiences, and skills. Every day, I improved my Arabic and felt more connected to the people and culture. I hope everyone gets the opportunity to have a summer like the one I had in Jordan because it wasn’t just a great experience, it has made my life more meaningful.”

**Shane Evans**

*Colorado State University*

JORDAN: Intensive Arabic Language Studies

For more information, visit us online at [studyabroad.sit.edu](http://studyabroad.sit.edu).

# JORDAN

# JORDAN

## AT A GLANCE

Program Country  
**Jordan**

Duration (weeks)  
**7**

Credits  
**7**

Program Base  
**Amman**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Amman, 6 weeks

Prerequisites  
**None**

## COUNSELING & HUMANITARIAN ACTION INTERNSHIP

| SUMMER |

Hospitality is an important part of the nomadic heritage of Jordan, as evidenced by the Kingdom's providing shelter to those who have fled conflict in Iraq, Syria, Palestine, and as far away as Bosnia. By interning in Jordan at an organization like the International Rescue Committee, Care International, or Jordan Health Aid Society, you will assist local and international relief efforts supporting millions of Syrian refugees. You'll learn about the objectives, priorities, standards, and procedures of humanitarian health response during emergency and post-emergency phases of refugee crises.



### COURSES

**Contextual Studies in Counseling and Humanitarian Action** • MDES 3000 • 3 crd, 45 hrs  
**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Promoting health awareness with the Jordan Health Aid Society
- Designing and implementing art therapy and women's empowerment projects at River Jordan Foundation's Queen Rania Family and Child Center
- Supporting vulnerable children with Save the Children



## ENGINEERING & DESIGN FOR SUSTAINABLE ENVIRONMENTS

| SUMMER |

Jordan is one of the driest countries on the planet, and declining rainfall is negatively affecting its economic development. In the capital, Amman, learn about technologies for sustainable water use and treated waste water reuse, renewable energy, and organic farming and explore human-centered design by developing a project that addresses the needs of a Jordanian community. You'll visit the Jordan Valley, Dead Sea, and water treatment plants while learning about the local and regional issues of arid countries and how scarcity plays a role in the greater dynamics of the Middle East.



### COURSES

**Design Innovation in the Social Domain** • ENGR 3003 • 3 crd, 45 hrs  
**Design Project** • ENGR 3030 • 4 crd, 60 hrs



## AT A GLANCE

Program Country  
**Jordan**

Duration (weeks)  
**7**

Credits  
**7**

Program Base  
**Amman**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Amman, 5 weeks

Prerequisites  
**Yes**

Previous college-level coursework or background in engineering, environmental science, or studies in related fields



# JORDAN

# JORDAN

## AT A GLANCE

Program Countries

Jordan,  
United Arab Emirates

Duration (weeks)

15

Credits

16

Program Base

Amman

Courses Taught in

English

Accommodations

Homestay

Amman, 12 weeks

Hostels and  
small hotels

Prerequisites

None

## GEOPOLITICS, INTERNATIONAL RELATIONS & THE FUTURE OF THE MIDDLE EAST

| SEMESTER |

The Hashemite Kingdom of Jordan has long played a pivotal role in the geopolitics and international relations of the Middle East. Today, it is a moderate Arab state confronting modernization and the effects of regional conflicts such as the latest refugee crisis. From the modern capital, Amman, become acquainted with the traditional values of a country with history dating back to ancient times as you delve into regional politics and social change. In addition to Petra, Wadi Rum, and Mount Nebo, you'll visit the United Arab Emirates and learn about geo-economics in the Gulf.



### COURSES

**Geopolitics, International Relations, and the Future of the Middle East** • MDES 3000 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**The Psychology of Peace** • MDES/PSYC 3500 • 3 crd, 45 hrs

**Modern Standard Arabic** • ARAB 1003-3503 • 3 crd, 45 hrs

**Modern Standard Arabic** • ARAB 1006-3506 • 6 crd, 90 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Jordan and foreign policy
- Women's participation in Jordanian politics and civil society
- Refugees and political change in the region

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting efforts toward mutual understanding at Global Nomads Group
- Conducting political and international research at the University of Jordan's Center for Strategic Studies
- Assisting humanitarian projects at Jordan's National Center for Human Rights



## INTENSIVE ARABIC LANGUAGE STUDIES

| SUMMER |

Arabic is one of the most widely spoken languages in the world, with more than 400 million native speakers and dozens of dialects. Learn Modern Standard Arabic and Jordanian colloquial Arabic during this intensive language immersion program. By living and learning in an Arabic-only environment with classroom instruction, field exercises, and homestays, you'll rapidly learn to speak and understand Arabic and experience Arab and Jordanian culture. Enjoy a five-day excursion to see the diverse communities and historic areas of Wadi Rum, Ajloun, Jerash, and Petra.



### COURSES

**Arabic** • ARAB 1009-3009 • 9 crd, 135 hrs



## AT A GLANCE

Program Country

Jordan

Duration (weeks)

7

Credits

9

Program Base

Amman

Courses Taught in

English

Accommodations

Homestay

Amman, 5 weeks

Prerequisites

None



# JORDAN

## AT A GLANCE

Program Countries

Jordan, Switzerland

Duration (weeks)

15

Credits

16

Program Base

Amman

Courses Taught in

English

Accommodations

Homestay

Amman, 12 weeks

Hostels,  
research institutes,  
or small hotels

Prerequisites

None

## REFUGEES, HEALTH & HUMANITARIAN ACTION

| SEMESTER |

Get a firsthand look at humanitarian emergency action in Jordan and Switzerland, two countries critical to responding to the current refugee crisis. This is a unique opportunity to view the policies and priorities of UN agencies, international relief organizations, and Jordan's government. In Amman, you'll learn about the political and cultural factors behind the influx of refugees to Jordan, which continues to receive waves of refugees displaced by regional conflicts. You'll also travel to Geneva to learn from experts at health and humanitarian agencies like the UN High Commissioner for Refugees, World Health Organization, and International Red Cross.



### COURSES

**Refugees and Displaced Populations in the Context of Jordan** • MDES 3000 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

| **Modern Standard Arabic** • ARAB 1006-3506 • 6 crd, 90 hrs

| **Modern Standard Arabic** • ARAB 1003-3503 • 3 crd, 45 hrs  
**Refugee Health and Humanitarian Action** • MDES 3500 • 3 crd, 45 hrs

Choose one of the following two options:

| **Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Access to and satisfaction with healthcare services for elderly refugee women
- Malnutrition in refugee children
- Impact of water shortage on the health of refugees

| **Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Creating maternal health education tools
- Promoting children's self-empowerment and awareness through art therapy
- Conducting business and personal financial skills training for women attempting to run home businesses



## ARABIC LANGUAGE & COMMUNITY SERVICE

| SUMMER |

In Rabat's centuries-old historic medina, develop your Arabic skills rapidly through intensive study, homestays, and frequent outings within the community. Bargain with shopkeepers in souks, order mint tea in cafés, discuss current issues with Moroccan university students, and learn about Moroccan history and arts at museums and monuments. You'll travel to Meknes, Volubilis, and Fes. Explore small towns in the Rif Mountains, such as Chefchaouen and Ouezzane, and experience rural life in a nearby village. You'll also complete a community service project with a Moroccan NGO.



### COURSES

**Arabic** • ARAB 1003-3503 • 3 crd, 45 hrs  
**Arabic Writing Seminar** • ARAB 3050 • 3 crd, 45 hrs  
**Community Service Project** • PRAC 3000 • 3 crd, 45 hrs



## AT A GLANCE

Program Country

Morocco

Duration (weeks)

7

Credits

9

Program Base

Rabat

Courses Taught in

English

Accommodations

Homestay

Rabat, 6 weeks

Rural homestay

Ouazzane, 2 days

Prerequisites

None





# MOROCCO



# MOROCCO

## AT A GLANCE

Program Country  
**Morocco**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Rabat**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Rabat, 7-12 weeks

**Rural Homestay**  
Ouazzane, 4 days

**Hostels or small hotels**

Prerequisites  
**Yes**

Previous college-level coursework in writing, journalism, communications, and/or media studies, or other related fields. Strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.

## FIELD STUDIES IN JOURNALISM & NEW MEDIA

| SEMESTER |

Explore the rich culture, history, and contemporary life of Morocco through a reporter's lens. In the modern capital, Rabat, and other locations across the country, collaborate on stories with Moroccan students and learn from professionals reporting for top-tier media outlets such as the Associated Press and *The New York Times*. During a rural homestay in the north, you'll visit the ancient city of Chefchaouen, known for its blue-washed buildings, and the Spanish enclave Ceuta. An excursion in the south includes Marrakech, Agadir, and Essaouira on the Atlantic coast.



## COURSES

**Contextual Studies in Journalism: Morocco and North Africa** • JOUR 3000 • 4 crd, 60 hrs  
**Field Ethics of Journalism in Morocco** • JOUR 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Arabic** • ARAB 1003-3503 • 3 crd, 45 hrs  
**French for Media and Communications\*** • FREN 2503-3503 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project in Journalism** • ISPJ 3000 • 6 crd, 180 hrs

### SAMPLE TOPICS

- Women's fight for inheritance rights
- Child migration from Morocco
- Surfers and the economic and cultural impact of the surfing business

**Internship and Seminar** • ITRN 3000 • 6 crd, 180 hrs

### SAMPLE INTERNSHIPS

- Assisting the publishing of original investigative reporting as well as a blog on literary/publishing/cultural news at an independent publishing house
- Supporting digital community radio programs at a media platform for NGOs
- Writing news stories and features at Morocco World News, an English-language news site



\* Only available for advanced French speakers

## MIGRATION & TRANSNATIONAL IDENTITY

| SEMESTER |

Get an introduction to the history of migration in Morocco at the ancient Roman site Volubilis and the medieval cities Fès and Meknès. From your base within Rabat's 16th-century medina, discuss migration issues with prominent university professors and visit Moroccan and United Nations agencies dealing with migration. In the northern cities of Tangier and Tétouan, you'll visit African NGOs working with migrants at the border with the Spanish enclave Ceuta. On a seven-day stay in the Netherlands, you'll discuss transnationalism, identity, and integration with Moroccan migrants and Dutch professors and NGO workers.



## COURSES

**Migration and Transnational Identity** • AFRS 3000 • 3 crd, 45 hrs  
**Modern Standard Arabic** • ARAB 1006-3506 • 6 crd, 90 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

### SAMPLE TOPICS

- Sub-Saharan immigrants and their integration in Moroccan society
- European immigration laws and their impact on migration trends in Morocco
- Migrant remittances and local development

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

### SAMPLE INTERNSHIPS

- Providing legal assistance to undocumented migrants in Morocco
- Providing language courses to migrants
- Advocacy, fund-raising, and sustainability for migration NGOs



## AT A GLANCE

Program Countries  
**Morocco, the Netherlands**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Rabat**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Rabat, 8-12 weeks

**Hostels, guest houses, or small hotels**

Prerequisites  
**None**

There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning Arabic. Students with a background in Spanish will also have the opportunity to practice their Spanish language skills in northern Morocco.



# MOROCCO

## AT A GLANCE

Program Country  
**Morocco**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Rabat**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Rabat, 8-12 weeks

**Rural homestay**  
Ouazzane, 5 days

**Hostels or small hotels**

Prerequisites  
**None\***

\*However, students with a background in French will find ample opportunity for French language practice while also learning both Moroccan and Modern Standard Arabic.

## MULTICULTURALISM & HUMAN RIGHTS

| SEMESTER |

Morocco is a mix of geographic and human landscapes including the Atlas Mountains, the vast Sahara desert, traditional Berber villages, and the modern cities of Rabat and Casablanca. Amid modernization and democratization, diverse Arab, Berber, and sub-Saharan African cultures are deeply rooted in age-old traditions emphasizing community and family. Explore the present-day characteristics, challenges, and complexities of multiculturalism and human rights in Morocco. Excursions north and south will examine economic development, gender issues, environmental problems, and the role of civil society.



### COURSES

**Human Rights and Social Movements in a Multicultural Context** • AFRS 3000 • 3 crd, 45 hrs  
**Modern Standard Arabic** • ARAB 1006-3506 • 6 crd, 90 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Postcolonial restructuring of human rights systems in Morocco
- Amazigh culture in Morocco
- Reforms for the feminization of Moroccan politics

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Promoting women's rights with a local or international organization
- Organizing human rights workshops with a Moroccan NGO
- Promoting youth activism with a local NGO



# TUNISIA & ITALY

## AT A GLANCE

Program Countries  
**Tunisia, Italy**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Sidi Bou Said (Greater Carthage)**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Sidi Bou Said, 6-10 weeks

**Hostels, small hotels, or independent apartments while on excursion to Italy**

Prerequisites  
**None**

The program is of interest to students studying political science, international relations, international studies, migration and refugee studies, European studies, Middle Eastern Studies, religious studies, global studies, sociology, and anthropology. Students with some background in French will be able to practice at their homestay in Tunis.

## POLITICS & RELIGIOUS INTEGRATION IN THE MEDITERRANEAN

| SEMESTER |

Tunisia and Italy sit at the crossroads of the Mediterranean. Here, you will study the interplay between migration, regional politics, and religion. In Tunis, the country's capital, less than 100 miles south of Europe and the birthplace of the Arab Spring, you will examine Tunisia's peaceful transition to democracy. During a three-week excursion to Sicily, a port of call for immigrants, explore migration to Europe and meet with members of the North African immigrant community to discuss the impact of religious practice and formation of social identity.



### COURSES

**Politics, Civil Society, and Migration in Tunisia** • MDES 3000 • 3 crd, 45 hrs  
**Immigration, Politics, and Religion in the Euro-Mediterranean Space** • MDES/EURO 3500 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Modern Standard Arabic** • ARAB 1003-3503 • 3 crd, 45 hrs  
**French in the North African Context** • FREN 2003-3503 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

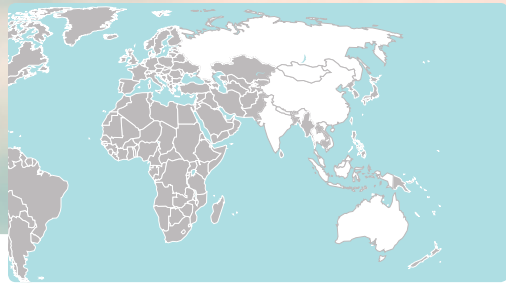
- Strategies for the prevention of youth radicalization in Tunisia and Italy
- Immigrants' integration
- Tunisian youths' perceptions of immigration to Europe

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Promoting women's involvement in government with the League of Tunisian Women Voters
- Supporting LGBT rights campaigns at Shams
- Fighting racism and promoting black consciousness at M'nemty





# ASIA AND THE PACIFIC

## | SEMESTER |

<b>AUSTRALIA</b> Rainforest, Reef & Cultural Ecology .....	62
Sustainability & Environmental Action .....	63
<b>CHINA</b> Health, Environment & Traditional Chinese Medicine .....	65
<b>INDIA</b> Public Health, Gender & Community Action .....	67
Sustainable Development & Social Change .....	68
<b>INDONESIA</b> Arts, Religion & Social Change .....	70
<b>MALAYSIA &amp; CHINA</b> International Relations & New Economies .....	72
<b>MONGOLIA &amp; SIBERIA</b> Nomadism, Geopolitics & the Environment .....	73
<b>NEPAL</b> Development, Gender & Social Change in the Himalaya .....	74
Tibetan & Himalayan Peoples .....	76
<b>SAMOA</b> Social & Environmental Change in Oceania .....	77
<b>VIETNAM</b> Culture, Social Change & Development .....	78

## | SUMMER |

<b>CHINA</b> Community Health & Traditional Chinese Medicine .....	64
<b>INDIA</b> Agroecology & Food Security in the Himalaya .....	66
Traditional Medicine & Healthcare Practices .....	69
<b>INDONESIA</b> Biodiversity & Conservation in Bali & Borneo .....	71
<b>NEPAL</b> Geoscience in the Himalaya .....	75
<b>VIETNAM</b> Nongovernmental Organization Internship .....	79



“The SIT semester abroad in China has given me the resources, training, and unbelievable academic independence necessary to pursue meaningful research in my field of study.... Through my project I developed invaluable professional contacts for my future involvement in this region.”

**Francis Commercon**

Colorado State University

CHINA: Health, Environment & Traditional Chinese Medicine

For more information, visit us online at [studyabroad.sit.edu](http://studyabroad.sit.edu).



# AUSTRALIA

## AT A GLANCE

Program Country  
**Australia**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Cairns**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Cairns, 2 weeks

**Hostels, small hotels,  
and campsites**

Prerequisites  
**Yes**

Previous college-level coursework  
in environmental studies, ecology,  
biology, or related fields

## RAINFOREST, REEF & CULTURAL ECOLOGY

| SEMESTER |

Situated between the Wet Tropics Bioregion and the Great Barrier Reef, Cairns is the ideal base for exploring these two diverse and globally significant bioregions. Travel through North Queensland, examining the interactions between plants, animals and people. From the Outback to rainforests to the Great Barrier Reef, you'll practice fieldwork techniques and observe some of Australia's unique plant and animal species. Through the program's strong partnerships with experts and researchers, you'll have opportunities to network, build skills, and participate in research.



### COURSES

**Rainforest, Reef, and Cultural Ecology Seminar** • ENVI 3000 • 6 crd, 90 hrs

**Environmental Field Study Seminar** • ENVI 3500 • 4 crd, 60 hrs

**Independent Study Project** • ISPR 3000 • 6 crd, 180 hrs

#### SAMPLE TOPICS

- Reforestation corridors as habitat for native wildlife
- Changes to fish behavior under elevated carbon dioxide levels
- Conservation issues affecting koalas, Tasmanian devils, and tree kangaroos



## SUSTAINABILITY & ENVIRONMENTAL ACTION

| SEMESTER |

With poor soils, unique organisms, and a climate governed largely by El Niño, Australia has keenly felt the effects of climate change. From your base two blocks from the beach in the small coastal town of Byron Bay, you'll explore Australia's burgeoning permaculture and sustainable farming initiatives. During excursions and workshops, including ten days in Tasmania, a sustainable urban design workshop in Melbourne, and a five-day camping trip with Aboriginal elders, you'll meet environmental activists, see examples of successful campaigns, and get tools to apply sustainability efforts at home.



### COURSES

**Sustainability and Environmental Action Seminar** • ENVI 3000 • 8 crd, 120 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 5 crd, 150 hrs

#### SAMPLE TOPICS

- Effect of dolphin feeding on environmental perceptions of tourists
- Feasibility study for the introduction of solar energy at Macquarie University
- Developing a map and track guide for the Royal National Park in Sydney

**Internship and Seminar** • ITRN 3000 • 5 crd, 150 hrs

#### SAMPLE INTERNSHIPS

- Campaigning with The Wilderness Society for a new national park in Victoria
- Developing promotional materials for the Melbourne Farmers' Market
- Helping Ocean Planet's marine conservation campaigns in Tasmania



## AT A GLANCE

Program Country  
**Australia**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Byron Bay**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Lismore, 2 weeks

**Apartments, hostels,  
lodges, and campsites**

Prerequisites  
**None**





# CHINA

# CHINA

## AT A GLANCE

Program Country  
**China**

Duration (weeks)  
**6**

Credits  
**8**

Program Base  
**Kunming**

Courses Taught in  
**English**

Accommodations  
**Hotels and  
guesthouses**

Prerequisites  
**Yes**

Previous college-level coursework or other significant preparation in the health sciences or a related field

## COMMUNITY HEALTH & TRADITIONAL CHINESE MEDICINE

| SUMMER |

Beautiful Kunming, the capital of Yunnan Province, is known for its good air quality, spacious parks, and ethnically diverse population. From this base, you'll learn Traditional Chinese Medicine (TCM) philosophies and techniques by shadowing medical professionals. On excursions to Weibaoshan Mountain, ancient cities, Lijiang World Heritage site, and Zhongdian Tibetan area, you'll explore the unique qualities of indigenous ethnic minority healing systems. At the end of the summer, you'll have a TCM certificate from Yunnan Provincial Chinese Medicine Hospital.



### COURSES

**Community Health and Traditional Chinese Medicine** • IPBH 3000 • 6 crd, 90 hrs  
**Chinese** • CHIN 1002-3502 • 2 crd, 30 hrs



## HEALTH, ENVIRONMENT & TRADITIONAL CHINESE MEDICINE

| SEMESTER |

Live in beautiful Kunming, the "City of Eternal Spring." In this green hub of sustainability, home to 25 ethnic minority groups, you'll be immersed in Chinese culture and get to know Chinese people from different walks of life through activities and excursions throughout Yunnan Province. Learn about indigenous health knowledge and Traditional Chinese Medicine. Then practice skills such as Chinese massage, acupuncture, moxibustion, cupping, and herbal medicine under the guidance of medical professionals. You'll also see the Great Wall and Forbidden City of China's ancient capital, Beijing, and earn up to ten credits of Chinese.



### COURSES

**Health, Environment, and Indigenous Knowledge Seminar** • ASIA 3000 • 3 crd, 45 hrs  
**Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs  
**Chinese** • CHIN 1006-3506 • 6 crd, 90 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Adapting ethnobotanical traditions of ethnic minorities in Northwest Yunnan
- Perceived mental health effects of China's one-child policy
- Development of Tibetan medicine in Shangri-la

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Shadowing experienced doctors in Traditional Chinese Medicine hospitals or clinics
- Helping out in Traditional Chinese Medicine herb farms
- Supporting services for senior citizens at Yunnan Health and Development Research Association



## AT A GLANCE

Program Country  
**China**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Kunming**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Kunming, 3 weeks

**Rural homestay**

Shaxi, 4-5 days

**Hotels and  
guest houses**

Prerequisites  
**None**





# INDIA

# INDIA

## AT A GLANCE

Program Country  
**India**

Duration (weeks)  
**6**

Credits  
**6**

Program Base  
**Sikkim**

Courses Taught in  
**English**

Accommodations  
**Rural homestays**

Lingchom, 18 days  
Pelling, 2 days

**Hostels or small hotels**

Prerequisites  
**None**

## AGROECOLOGY & FOOD SECURITY IN THE HIMALAYA

| SUMMER |

Sikkim, the first state in India to adopt total organic food production, stands at the forefront of food politics. In this stunning mountainous setting, you'll explore sustainable agriculture as it contrasts with globalized industrial agriculture. Learn how Himalayan communities are promoting biodiversity conservation, organic farming, and farmers' rights in a system that could hold a solution to future food, nutritional, and ecological issues. You'll also get hands-on agricultural experience doing farm work during an 18-day village homestay and designing and participating in a collaborative group project.



### COURSES

**Agroecology and Food Security in the Himalaya** • ASIA 3010 • 3 crd, 45 hrs  
**Food Security Field Study Project** • FSPR 3080 • 3 crd, 45 hrs



## PUBLIC HEALTH, GENDER & COMMUNITY ACTION

| SEMESTER |

From your base in New Delhi, India's hub for policymakers and organizations active in public health, explore local and international public health efforts. Conduct fieldwork in under-resourced communities to understand inclusion and access to healthcare, focusing on reproductive and children's health. Learn about India's 5,000-year-old indigenous medicine system and participate in a weeklong workshop with a community health organization. Visit Thailand to observe its Universal Health Coverage scheme, which has become a model for universal healthcare coverage in many countries.



### COURSES

**Public Health: Key Determinants, Gender, and Equity** • IPBH 3010 • 3 crd, 45 hrs  
**Health Rights Advocacy in South Asia** • IPBH 3020 • 3 crd, 45 hrs  
**Hindi** • HIND 1003-3503 • 3 crd, 45 hrs  
**Field Methods and Ethics in Social Science and Health** • ANTH 3500 • 3 crd, 45 hrs  
**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Maternal health in villages of northern Uttar Pradesh
- Pediatric tuberculosis in Bhopal, Madhya Pradesh
- Barriers to prevention and treatment of type two diabetes



## AT A GLANCE

Program Countries  
**India, Thailand**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**New Delhi**

Courses Taught in  
**English**

Accommodations  
**Homestay**

New Delhi, 7 weeks

**NGO guest houses, hostels, educational institutions, or small hotels**

Prerequisites  
**None**



# INDIA

## AT A GLANCE

Program Country  
**India**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Jaipur**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Jaipur, 6 weeks

Hostels, small hotels,  
NGO facilities,  
and educational  
institutions

Prerequisites  
**None**

## SUSTAINABLE DEVELOPMENT & SOCIAL CHANGE

| SEMESTER |

The world's largest democracy, India has a rapidly growing economy and burgeoning middle class, yet poverty, social inequality, and ecological degradation remain challenges. In Jaipur, an example of the dichotomy of tradition and modernity, you'll examine India's development and social change from different perspectives. You'll venture beyond the city to diverse organizations, research institutes, and communities to understand challenges and ways forward for India's society, economy, and ecology. You'll also meet many inspiring individuals and communities dedicated to just and sustainable futures.



### COURSES

- Development Approaches and Distributive Justice** • ASIA 3010 • 3 crd, 45 hrs
- Sustainable Futures: India and Beyond** • ASIA 3020 • 3 crd, 45 hrs
- Hindi** • HIND 1003-3503 • 3 crd, 45 hrs
- Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Documentary film on the impact of hydroelectric dams on Himalayan rivers
- Urban farming in Indian cities
- Microfinance, fair trade, and women's empowerment

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Supporting social communication on climate adaptation at Damage Control
- Aiding efforts related to legal rights, reproductive health, and capacity building for women at Jagori Grameen
- Performing documentation and research on the Eastern Himalaya with The Mountain Institute



## TRADITIONAL MEDICINE & HEALTHCARE PRACTICES

| SUMMER |

From bustling New Delhi to the quiet grandeur of the Himalaya, you'll explore India's ancient and vibrant traditional health systems. Observe practices including Ayurveda, yoga, traditional Tibetan medicine, and naturopathy. During a 10-day stay in the Himalaya—home to many of India's rich botanical resources—you'll see how mountain communities' healthcare access is affected by environmental change. You'll also compare traditional systems with allopathic ones, gaining a multidimensional perspective about healthcare and health delivery among diverse groups in India.



### COURSES

- Traditional Indian Medicine: Theory and Context** • ASIA 3010 • 5 crd, 75 hrs
- Field Study of Traditional Indian Healthcare Practices** • ASIA 3020 • 3 crd, 45 hrs



## AT A GLANCE

Program Country  
**India**

Duration (weeks)  
**6**

Credits  
**8**

Program Base  
**New Delhi**

Courses Taught in  
**English**

Accommodations  
**Rural homestay**  
Nainital, 10 days

Guest houses  
and hotels

Prerequisites  
**None**



# INDONESIA

## AT A GLANCE

Program Country  
**Indonesia**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Kerambitan, Bali**

Courses Taught in  
**English**

Accommodations  
**Homestays**

Kerambitan, Bali, 5 weeks  
Yogyakarta, Java, 10 days

**Rural homestay**

Tabanan, Bali, 5-6 days

**Hostels and small hotels**

Prerequisites  
**None**

## ARTS, RELIGION & SOCIAL CHANGE

| SEMESTER |

The program base in Bali is known for its beautiful rice terraces, black sand beaches, temples, and distinctive art forms. Attend classes in an ancient palace. Then travel to witness Indonesia's arts, including processions to the river, the making of tall and beautiful rice ornaments, and dance performances lasting late into the night. Explore Java's religious sites and street art with Javanese peers and roam mountains, hear gamelan music, and attend Hindu and Muslim ceremonies in Bali and Java. Learn technique from Indonesian artists working in textiles, music, visual arts, and performance.



### COURSES

- Arts, Religion, and Social Change Seminar** • ASIA 3000 • 3 crd, 45 hrs
- Bahasa Indonesia** • INDO 1006-3506 • 6 crd, 90 hrs
- Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Street art and youth culture
- Role of women in contemporary Islamic communities of Java
- Ritual significance of gamelan music and Balinese dance

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Practicing the art of batik at Museum Batik in Java
- Protecting turtles with the Bali Turtle Conservation Project
- Helping in an Islamic boarding school



## BIODIVERSITY & CONSERVATION IN BALI & BORNEO

| SUMMER |

One of 20 "megadiverse" countries and ranked third in numbers of endemic species, Indonesia is experiencing extreme threats to its biota posed by rapid growth in tourism and the palm oil industry. Starting in Bali, on the grounds of an ancient palace complex, explore grassroots conservation focused on habitat restoration, community sustainability, and endangered species management. Travel through Bali, Java, and Borneo as you snorkel among coral reefs and manta rays, hike in tropical forests, and visit conservation projects aimed at protecting orangutans, leopards, and endangered bird species.



### COURSES

- Biodiversity and Natural Resource Conservation** • ENVI 3010 • 3 crd, 45 hrs
- Bahasa Indonesia** • INDO 1002-3002 • 2 crd, 30 hrs
- Biodiversity and Conservation Field Study Project** • ENVI 3060 • 3 crd, 45 hrs



## AT A GLANCE

Program Country  
**Indonesia**

Duration (weeks)  
**6**

Credits  
**8**

Program Base  
**Kerambitan, Bali**

Courses Taught in  
**English**

Accommodations  
**Rural homestay**

Tabanan, Bali, 3-4 days

**Hostels and small hotels**

Prerequisites  
**None**



# MALAYSIA & CHINA

## AT A GLANCE

Program Countries

Malaysia, China, Singapore, Indonesia

Duration (weeks)

15

Credits

16

Program Base

Bangi, Kuala Lumpur region

Courses Taught in

English

Accommodations

Homestay

Bangi, Kajang, and nearby areas, 6 weeks

Hostels and small hotels

Prerequisites

Yes

Introduction to micro- and macroeconomics

## INTERNATIONAL RELATIONS & NEW ECONOMIES

| SEMESTER |

With its Islamic banking model, based on specific ethical standards and regulations, Malaysia plays a unique role in the global financial sector. In this country of harmonious ethnic and religious diversity, you'll meet with policy-makers, small-scale entrepreneurs, and global industry leaders to learn about the policies and practices related to national, regional, and global economic integration. You'll also travel to China and then Singapore or Indonesia as you consider the future of international relations and global banking in the growing financial centers of Southeast Asia.



### COURSES

**Economic Integration and the New Silk Road** • ASIA 3010 • 3 crd, 45 hrs  
**Islamic Banking and the Future of Global Finance and Trade** • ECON 3030 • 3 crd, 45 hrs  
**Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Bahasa Malaysia** • MALY 1003-3503 • 3 crd, 45 hrs  
**Chinese** • CHIN 1003-3503 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
**SAMPLE TOPICS**

- Implications of economic integration on small-scale enterprises
- Geopolitical challenges of investment and trade in Southeast Asia
- The role of gender in trajectories of economic change

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
**SAMPLE INTERNSHIPS**

- Helping at a training center developing halal management skills for global clients
- Promoting investment and economic relations with China at a financial organization
- Assisting a community economic development office in rural Malaysia



# MONGOLIA & SIBERIA

## NOMADISM, GEOPOLITICS & THE ENVIRONMENT

| SEMESTER |

A young democracy sandwiched between authoritarian Russia and China, Mongolia is undergoing rapid socio-economic and cultural change. In the capital, Ulaanbaatar, meet with key experts to discuss the impact of extractive mining on Mongolia's social, economic, and environmental future. On remote steppes, learn about the traditions and livelihoods of Mongolia's nomadic communities as you live in a ger and ride horses with a herding family. See the East Gobi Desert, vast mountain ranges, ancient temples, and pristine lakes. Then cross into Russia's East Siberia to explore transborder and environmental issues.



### COURSES

**Geopolitics and Development Trends** • ASIA 3010 • 3 crd, 45 hrs  
**Pastoralism and Natural Resource Management** • ASIA 3020 • 3 crd, 45 hrs  
**Mongolian** • MONG 1003-3503 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
**SAMPLE TOPICS**

- Cashmere trade and cultural interaction with China and Siberia
- Environmental impacts of mining
- Urbanization of the nomadic nation

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
**SAMPLE INTERNSHIPS**

- Engaging in rural development and land and livestock use at Nutag Partners
- Promoting socially inclusive, environmentally sustainable economic growth at Global Green Growth Institute
- Promoting participatory, eco-friendly, and sustainable urban communities at Ger Community Mapping Center



## AT A GLANCE

Program Countries

Mongolia, Russia

Duration (weeks)

15

Credits

16

Program Base

Ulaanbaatar

Courses Taught in

English

Accommodations

Homestay

Ulaanbaatar, 3-4 weeks

Rural nomadic homestay

Central or Northern Steppes, 1-2 weeks

Apartments, guest houses, educational institutions, or small hotels

Prerequisites

None



# NEPAL

## AT A GLANCE

Program Countries  
**Nepal, India**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Kathmandu**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Kathmandu, 6 weeks

**Rural homestay**  
Himalayan village, 5-6 days

**Guest houses, hostels,  
or small hotels**

Prerequisites  
**None**

## DEVELOPMENT, GENDER & SOCIAL CHANGE IN THE HIMALAYA

| SEMESTER |

In the last few decades, Nepal has seen tremendous political changes that profoundly influence other aspects like gender, inclusivity, development, and equality. Live in the Kathmandu Valley, home to seven UNESCO World Heritage sites, and learn how experts, activists, and academics work with government and nongovernmental agencies to make meaningful changes in society. Visit India to conduct a comparative study. Then trek from village to village along ancient Himalayan trade routes, going as high as 13,000 feet, to see community development efforts as well as Nepal's remarkable biological, geological, and cultural diversity.

### COURSES

**Development, Gender, and Social Change in the Himalaya** • DVST 3000 • 3 crd, 45 hrs  
**Nepali** • NEPA 1506-3506 • 6 crd, 90 hrs  
**Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Emergence of a middle-class society
- Women's health challenges and roles in development
- Squatter communities and land access in Kathmandu

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Engaging in agroecology activities and supporting local communities in the Karnali region with local organization Hands-On Institute
- Documenting traditional trade patterns, local foods, agricultural systems, cultures, and traditions in remote parts of Karnali
- Supporting research and development at a local organization involved in gender issues, rights, and advocacy



## GEOSCIENCE IN THE HIMALAYA

| SUMMER |

The same processes that shaped the magnificent Himalaya continue today. Trek through the core of the Himalaya between 26,000-foot-high peaks alongside geology students from Nepal. Surrounded by some of the world's tallest mountains, you'll learn a variety of Earth science field skills and conduct your own research. Because Nepal's active tectonics, steep mountain slopes, and intense rainfall pose hazards to people and infrastructure, you'll also examine geohazards and analyze steps for risk reduction that align with sustainable practices.

### COURSES

**Geohazards in the Himalaya** • GEOL 3000 • 3 crd, 45 hrs  
**Earth Science Field Methods** • GEOL 3500 • 3 crd, 45 hrs  
**Geology Field Study Project** • GEOL 3060 • 3 crd, 45 hrs



## AT A GLANCE

Program Country  
**Nepal**

Duration (weeks)  
**7**

Credits  
**9**

Program Base  
**Kathmandu**

Courses Taught in  
**English**

Accommodations  
**Tea houses, hostels,  
and small hotels**

Prerequisites  
**Yes**

At least two upper-division geoscience, earth science-oriented environmental science, or physical geography courses



# NEPAL

## AT A GLANCE

Program Countries  
Nepal, India

Duration (weeks)  
15

Credits  
16

Program Base  
Kathmandu

Courses Taught in  
English

Accommodations  
Homestay

Rural homestay  
Himalayan village, 1 week

Guest houses,  
hostels, educational  
institutions, small  
hotels, and camping

Prerequisites  
None

## TIBETAN & HIMALAYAN PEOPLES

| SEMESTER |

Nepal's capital, Kathmandu, is home to a significant Tibetan exile community. Surrounded by thousands of refugees and dozens of monasteries within the city's Tibetan enclave, Boudha, you'll study Tibet's occupation and exile and the issues Tibetan and Himalayan communities in Nepal face. Learn about the transformation and preservation of Tibetan and Himalayan cultures, identity and social change, religious revival, and regional geopolitics. You'll also go on a high-altitude trek in the Himalaya to visit isolated Tibetan communities as you conduct fieldwork with Tibetan and Himalayan students.



### COURSES

**Religious Change in Tibet and the Himalaya** • ASIA 3010 • 3 crd, 45 hrs  
**The Politics of Tibetan and Himalayan Borders** • ASIA 3020 • 3 crd, 45 hrs  
**Tibetan** • TIBE 1003-3003 • 3 crd, 45 hrs  
**Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

SAMPLE TOPICS

- Changing status of women in Buddhist monastic life
- Economy of sherpas and mountaineering tourism
- Public health of nomadic communities in Ladakh, India

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

SAMPLE INTERNSHIPS

- Assisting Great Himalaya Trail's alternative approach to trekking
- Providing Tibetan and Himalayan youth with vocational training and job placements with Himalayan Roots to Fruits
- Helping at *Nepali Times*, the leading English-language weekly newspaper in Kathmandu



## SOCIAL & ENVIRONMENTAL CHANGE IN OCEANIA

| SEMESTER |

Samoa was the launching point for the settlement of Polynesia and, in 1962, became the first Pacific island to achieve independence. In the capital, Apia, you'll stay with a Samoan family and study alongside Samoan university students. As you travel from Hawai'i to rural Samoa, Savai'i (Samoa's largest island), and Fiji, you'll hear diverse perspectives on social transitions and resilience in the Pacific. Visit lava flows, waterfalls, and sea arches to see the effects of climate change and tourism on Pacific communities and landscapes and witness efforts to protect the environment.



### COURSES

**Pacific Communities in Transition** • ANTH 3010 • 3 crd, 45 hrs  
**Climate Change and Resilience in Oceania** • PACI 3020 • 3 crd, 45 hrs  
**Samoa** • SAMO 1003 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs  
**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Sustainable agricultural practices and their impact on local villages
- Attitudes of youth to tradition and change
- Natural disasters and vulnerability



## AT A GLANCE

Program Countries  
Samoa,  
United States, Fiji

Duration (weeks)  
15

Credits  
16

Program Base  
Apia

Courses Taught in  
English

Accommodations  
Homestay

Rural homestay  
Amaile, 5 days

Hostels, beach *fales*,  
and dormitories

Prerequisites  
None



# VIETNAM

# VIETNAM

## AT A GLANCE

Program Country  
**Vietnam**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Ho Chi Minh City**

Courses Taught in  
**English**

Accommodations  
**Homestay**

Ho Chi Minh City, 4 weeks

**Guest houses, hostels,  
or small hotels**

Prerequisites  
**None**

## CULTURE, SOCIAL CHANGE & DEVELOPMENT

| SEMESTER |

After decades of war and isolation, Vietnam now boasts one of the strongest economies in Asia. Examine the interplay of traditional culture and values with recent economic, social, and environmental changes and consider emerging issues like resource management and community development. You'll be paired with a Vietnamese university student who will help you adjust to living in a new culture. You'll also travel the length of Vietnam, from the 1,000-year-old capital, Hanoi, to the Mekong Delta as you visit indigenous communities, trek the lush central highlands, and participate in a service project.



### COURSES

- Ethnicity, Gender, and Social Change** • ASIA 3010 • 3 crd, 45 hrs
- Economic Reform and Development** • ASIA 3020 • 3 crd, 45 hrs
- Vietnamese** • VIET 1003-3503 • 3 crd, 45 hrs
- Field Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Heritage site management and conservation
- Food culture and organic farming
- Fortune tellers, magic, and mysticism in a modern socialist society

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Participating in projects to improve local livelihoods at the East Meets West Center
- Leading workshops on micro-credit programs and women's empowerment at the Center for Community Health and Development
- Supporting the Research and Training Center for Community Development's efforts to reduce poverty



## NONGOVERNMENTAL ORGANIZATION INTERNSHIP

| SUMMER |

Vietnam's 1,000-year-old capital, Hanoi, is home to a variety of community and research organizations, sustainable social enterprises, and local and international NGOs. Here, in one of Asia's most dynamic and rapidly changing countries, get a grounding in the policy and practice of social and economic reform and the roles of government, private enterprise, and NGOs in Vietnam's rapid change. Then build your résumé through a five-week internship in community development, ethnic minority rights, environmental conservation, cultural preservation, sustainable business, public health, education, or another field.



### COURSES

- Vietnam: Civil Society and Social Change** • ASIA 3000 • 3 crd, 45 hrs
- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Innovating green living, public space improvement, and organic agriculture with the Action Center for City Development
- Conducting market research for the Development and Policies Research Center
- Supporting rural communities' adaptation to a changing environment at the Center for Sustainable Rural Development



## AT A GLANCE

Program Country  
**Vietnam**

Duration (weeks)  
**7**

Credits  
**7**

Program Base  
**Hanoi**

Courses Taught in  
**English**

Accommodations  
**Homestay**

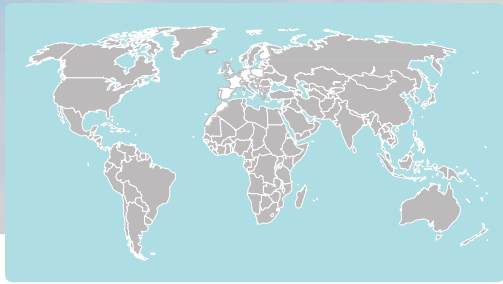
Hanoi, 5 weeks

**Guest houses, hostels,  
or small hotels**

Prerequisites  
**None**







# EUROPE

## | SEMESTER |

<b>CZECH REPUBLIC</b> Arts & Social Change .....	82
<b>ICELAND</b> Climate Change & the Arctic .....	83
<b>NETHERLANDS</b> International Perspectives on Sexuality & Gender .....	85
<b>PORTUGAL</b> Sustainability & Environmental Justice .....	86
<b>SERBIA, BOSNIA &amp; KOSOVO</b> Peace & Conflict Studies in the Balkans .....	87
<b>SPAIN</b> Policy, Law & Regional Autonomy in Europe .....	88
<b>SWITZERLAND</b> Banking, Finance & Social Responsibility .....	89
Global Health & Development Policy .....	91
International Studies & Multilateral Diplomacy .....	92

## | SUMMER |

<b>ICELAND</b> Renewable Energy, Technology & Resource Economics .....	84
<b>SWITZERLAND</b> Food Security & Nutrition .....	90
International Studies & Multilateral Diplomacy .....	93



“The capacity to network in Geneva was outstanding. There is a very large opportunity to learn both inside and outside the classroom.... I began to understand the interworking of international organizations, the role of individuals, and the way in which an organization’s mission is achieved.”

**Neti Gupta**  
Ohio University  
SWITZERLAND: International Relations & Multilateral Diplomacy (Summer)

For more information, visit us online at [studyabroad.sit.edu](http://studyabroad.sit.edu).

# CZECH REPUBLIC

## AT A GLANCE

### Program Countries

Czech Republic,  
Germany, Slovakia,  
Poland

### Duration (weeks)

15

### Credits

16

### Program Base

Prague

### Courses Taught in

English

### Accommodations

Homestay

Prague, 8 weeks

Hostels, small  
hotels, and arts and  
NGO centers

### Prerequisites

None\*

\*For visual arts, physical theater, and creative writing, a background in the area of study is highly recommended. For all students, previous survey courses in European history or arts history are recommended but not required.

## ARTS & SOCIAL CHANGE

| SEMESTER |

In formerly communist Czech Republic, art and creative dissent have played a decisive role in shaping social and political change. Live in beautiful Prague and explore the country's rich artistic heritage and contemporary art scene and consider the relationship between art, politics, and society. Take part in workshops on ceramics, stop-motion animation, or architecture and in civic initiatives for building local communities. On excursions to Germany, Slovakia, and Bohemia or Moravia, you'll explore mountain villages, visit arts centers, meet activists, and create traditional art.



### COURSES

**Czech History, Arts, and Civil Society I** • EURO 3000 • 3 crd, 45 hrs

**Czech** • CZEC 1003 • 3 crd, 45 hrs

**Research Methods and Ethics in the Arts** • ANTH 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

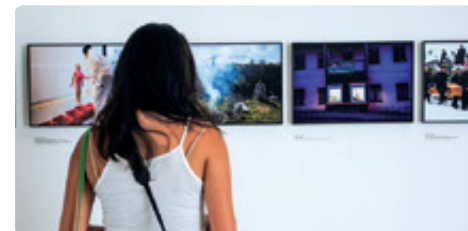
#### SAMPLE TOPICS

- Creative alternatives to institutionalized care for citizens with mental disabilities
- Czech feminist publications in the post-communist era
- Contemporary dance performance inspired by Czech underground music

Choose one of the following two options:

**Arts Studio** • ARTS 2000-3000 • 3 crd, 45 hrs

**Czech History, Arts, and Civil Society II: Creativity in Context** • EURO/ARTS 3005 • 3 crd, 45 hrs



## CLIMATE CHANGE & THE ARCTIC

| SEMESTER |

The power of nature is evident in Iceland. Here you'll study the causes of climate change and its impacts on the critical environment of the Arctic and the entire planet. Witness the astonishing beauty of glaciers, volcanoes, fjords, geothermal fields, highlands, lava flows, rugged coastline, and waterfalls. On excursions to Iceland's remote Westfjords region and Finland, you'll see the impact of global warming on glaciers and ice sheets. Observe ground zero of climate change amidst stunning landscapes while learning about renewable technologies that can help slow the damage.



### COURSES

**Climate Modeling and Carbon Management** • ENGR 3000 • 3 crd, 45 hrs

**The Arctic: Changing Ecosystems and Resilience** • ENVI 3000 • 3 crd, 45 hrs

**Research Methods and Ethics in the Arctic** • ENVI 3500 • 4 crd, 60 hrs

**Research Project in Arctic Climate Protection** • ISPR 3000 • 6 crd, 180 hrs

#### SAMPLE TOPICS

- Thinning of ice sheets and glacier retreat
- Melting permafrost
- Ecosystem carbon sequestration



## AT A GLANCE

### Program Countries

Iceland, Finland

### Duration (weeks)

15

### Credits

16

### Program Base

Ísafjörður

### Courses Taught in

English

### Accommodations

Homestay

Ísafjörður, 3 weeks

Hostels

### Prerequisites

Yes

Previous college-level coursework or other preparation in engineering, earth sciences, sustainability, environmental policy, sociology, biology, geology, geography, chemistry, archaeology, and/or environmental science/studies.



# ICELAND

## AT A GLANCE

Program Country  
**Iceland**

Duration (weeks)  
**6**

Credits  
**9**

Program Base  
**Reykjavik and Ísafjörður or Akureyri**

This program has two tracks. Please see website for more details.

Courses Taught in  
**English**

Accommodations  
**Homestay**

Ísafjörður or Akureyri, 2 weeks

**Guest houses, dormitories, and hostels**

Prerequisites  
**Yes**

Previous college-level coursework or background in engineering, economics, environmental science or studies, or related fields

## RENEWABLE ENERGY, TECHNOLOGY & RESOURCE ECONOMICS

| SUMMER |

With nearly all its homes and businesses powered by renewable geothermal and hydroelectric energy, Iceland is the perfect place to learn about renewable energy sources and sustainability. You'll meet with multiple stakeholders connected with the renewable energy sector for a multifaceted view of the country's energy policy and to learn about the latest renewable energy technologies. You'll also be immersed in Icelandic culture and language and discover Iceland's untamed landscape from either Ísafjörður, one of the most remote towns in Iceland, or Akureyri, a city located at the base of a fjord.



### COURSES

**Renewable Energy, Technology, and Resource Economic Seminar** • ENGR 3000 • 4 crd, 60 hrs  
**Icelandic** • ICEL 1002 • 2 crd, 30 hrs  
**Renewable Energy, Technology, and Resource Economics Project** • ENGR 3060 • 3 crd, 45 hrs

#### SAMPLE TOPICS

- Hydroelectric and geothermal power; wind, solar, tidal, and biomass energy; renewable fuels
- Sustainable energy design and implementation within sociocultural, economic, and environmental contexts
- Resource economics and policy



# NETHERLANDS

## AT A GLANCE

Program Countries  
**The Netherlands, Morocco**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Amsterdam**

Courses Taught in  
**English**

Accommodations  
**Homestay**

Amsterdam, 12 weeks

**Hostels and modest hotels**

Prerequisites  
**Yes**

Previous college-level coursework or other preparation in sexuality and/or gender studies, as assessed by SIT

## INTERNATIONAL PERSPECTIVES ON SEXUALITY & GENDER

| SEMESTER |

Famous for its Red Light District, water canals, and bicycle culture, Amsterdam is also an ideal city in which to explore the intersection of gender and sexuality with race, class, and religion. Meet with activists, academics, and professional sex workers and visit key places like the International Gay and Lesbian Archives and Information Center. In Utrecht and Rotterdam, talk with sex educators, a BDSM advocacy group, and Hang-Out 010, a safe space for youth. Get a Muslim perspective on gender and sexuality during a two-week excursion to Morocco.



### COURSES

**Theory and Application of Feminist, Lesbian, and Queer Studies** • GEND 3000 • 3 crd, 45 hrs  
**Migration, Gender, and Sexuality** • GEND 3005 • 3 crd, 45 hrs  
**Dutch** • DUTC 1003 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Negotiating religion and homosexuality
- Interracial relationships in the Dutch postcolonial context
- Intergenerational dating strategies
- Black feminist activism in the Netherlands

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Promoting sexual education for all at Love Matters
- Researching and writing Wikipedia entries about women role models, artists, and scientists
- Helping out at one of Amsterdam's feminist and queer festivals



# PORTUGAL

## AT A GLANCE

Program Countries  
**Portugal, Spain**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Lisbon**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Lisbon, 12 weeks

**Hostels and modest hotels**

Prerequisites  
**Yes**

Previous college-level coursework or background in sustainability, environmental studies, economics, natural resources, health, environmental policy, sociology, or other related fields

## SUSTAINABILITY & ENVIRONMENTAL JUSTICE

| SEMESTER |

Live in the European Green Capital for 2020: Lisbon, a city addressing carbon emissions and the impact of mass tourism through renewable energy technologies and social projects. Here, you'll discover how Portugal's approach to sustainability and social equity challenges the core principles of economic orthodoxy. On excursions to the ancient university town Coimbra, the Azores Islands, the coastal city Porto, and Spain's stunning Extremadura region, you'll compare conservation projects, sustainable agriculture production, resource management, and environmental good practice.



### COURSES

**Comparative Sustainable Bioeconomy and Energy Resources** • ENVI/EURO 3000 • 3 crd, 45 hrs  
**Environmental Justice, Advocacy, and Urban Regeneration** • ENVI/EURO 3500 • 3 crd, 45 hrs  
**Portuguese** • PORT 1003-2003 • 3 crd, 45 hrs  
**Environmental Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs  
**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- National energy policy and EU energy framework
- Hydropower and wind energy
- Integration of renewable energy technology into existing infrastructure



# BOSNIA & KOSOVO

## PEACE & CONFLICT STUDIES IN THE BALKANS

| SEMESTER |

The Balkans experienced a series of separate but related conflicts throughout the 1990s. Belgrade, the capital of Yugoslavia until its breakup in 1992, is your base as you study post-conflict transformation in three Balkan countries. You'll spend extensive time in Bosnia-Herzegovina's capital, Sarajevo, known for its striking architecture and religious and cultural diversity, and Kosovo's capital, Prishtina, a unique city with Ottoman influences. Here, you'll meet with representatives from organizations such as the Youth Initiative for Human Rights, the Humanitarian Law Center, and the International Commission on Missing Persons.



### COURSES

**The Breakup of Yugoslavia and the Wars of the 1990s** • PEAC 3000 • 3 crd, 45 hrs  
**Peace and Conflict Studies in Serbia, Bosnia-Herzegovina, Kosovo** • PEAC 3005 • 3 crd, 45 hrs  
**Serbian** • SERB 1003-3003 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Human rights and LGBTQI activism in Serbia and/or Bosnia-Herzegovina and/or Kosovo
- Local youth perceptions of the Russian soft power in Republika Srpska, Bosnia-Herzegovina
- Integration of Serbia and Kosovo into the European Union

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Helping refugees on the Balkans route at Asylum Protection Center
- Building connections between young people across the Balkans at Youth Initiative for Human Rights
- Digitizing historical archives at the Museum of Yugoslav History



## AT A GLANCE

Program Countries  
**Serbia, Bosnia-Herzegovina, Kosovo**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Belgrade**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Belgrade, 7-11 weeks

**Bed and breakfasts or small hotels**

Prerequisites  
**None**





# SPAIN

## AT A GLANCE

Program Countries

Spain, France,  
United Kingdom

Duration (weeks)

15

Credits

16

Program Base

Bilbao

Courses Taught in

English

Accommodations

Homestay

Bilbao, 12 weeks

Hostels and  
modest hotels

Prerequisites

Yes

Coursework in policy studies,  
European studies, international  
studies, political science, sociology,  
anthropology, or pre-law studies

## POLICY, LAW & REGIONAL AUTONOMY IN EUROPE

| SEMESTER |

Steeped in culture, Bilbao, the de facto capital of Basque country, is a dynamic place from which to explore independence politics in Spain and beyond. Site visits and roundtable discussions here and further afield in the Catalonian city of Girona, hub of another secession movement, will give you firsthand experience interacting with both pro- and anti-independence political leaders, policymakers, and student activists. On excursions to Barcelona, French Basque Region, and Scotland, you'll get an insider's perspective on one of the hottest issues in Europe and watch history in the making.



### COURSES

**Comparative Regional Autonomy and Independence Movements in Europe** • EURO/POLI 3000 • 3 crd, 45 hrs

**Policy, Law, and the Future of the Nation State in Europe** • EURO/POLI 3500 • 3 crd, 45 hrs

**Spanish** • SPAN 1003-3003 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Perceptions of Catalonia's independence movement in Basque country
- Self-determination and constitutional crisis in Spain
- Comparative approach to the independence referendum in Catalonia and Scotland



# SWITZERLAND

## BANKING, FINANCE & SOCIAL RESPONSIBILITY

| SEMESTER |

Geneva, one of the world's leading financial centers, is the ideal place to study international banking and sustainable finance. While learning about macroeconomics and global finance from a socially responsible and sustainable business perspective, you'll build networks with experts at leading financial institutions, international nongovernmental organizations, and government agencies. During a two-week excursion in Greece, examine the impact of the financial crisis on Greek economy and society and get a firsthand view of the country's recovery.



### COURSES

**Alternative Financial Systems and Intermediation** • IBUS 3000 • 4 crd, 60 hrs

**French** • FREN 1003-3003 • 3 crd, 45 hrs

**Research Methods and Ethics of Banking and Finance** • ETHC 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project in Finance** • ISPR 3000 • 6 crd, 180 hrs

#### SAMPLE TOPICS

- Profit-generating potential of ethical bank products versus classical bank products
- Gaps in the existing sustainable finance regulatory system
- Alternative ways of financing new initiatives (e.g., crowdfunding) and their risks

**Internship and Seminar in Finance** • ITRN 3000 • 6 crd, 180 hrs

#### SAMPLE INTERNSHIPS

- Promoting responsible investment at Sofies
- Assisting Money Leman with its community financing schemes
- Supporting the social innovation efforts at Impact Hub Geneva



## AT A GLANCE

Program Countries

Switzerland, Greece

Duration (weeks)

15

Credits

16

Program Base

Nyon, greater Geneva

Courses Taught in

English

Accommodations

Homestay

Geneva Lake Region/  
Canton of Vaud, 12 weeks

Student apartments,  
hostels, or small hotels

Prerequisites

Yes

Previous college-level coursework  
and/or other significant preparation  
in economics, finance, or business  
administration, or alternatively in  
public policy, international relations,  
government, sociology, ethics or  
social responsibility, as  
assessed by SIT



# SWITZERLAND

## AT A GLANCE

Program Countries  
**Switzerland, Croatia**

Duration (weeks)  
**6**

Credits  
**9**

Program Base  
**Geneva / Nyon**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Geneva Lake Region/  
Canton of Vaud, 5 weeks

**Hostels**

Prerequisites  
**Yes**

Coursework or majors in the following areas: environmental studies, ecology, agriculture, sustainable development, political science, policy studies, sociology, or public health

## FOOD SECURITY & NUTRITION

| SUMMER |

Alleviating hunger and ensuring access to balanced nutrition are among the top priorities of the UN Millennium Development Goals and the 2030 Agenda for Sustainable Development. From Geneva, you'll learn how the UN World Food Program and World Health Organization are addressing health and nutritional needs. Explore a range of issues, such as food sovereignty, global health, climate change, and forced migration, in the context of sustainable development and global food security. You'll also visit Istria, Croatia, to savor the peninsula's rich culinary tradition and experience the slow food movement.



### COURSES

**Food Security, Nutrition, and Sustainable Development** • IPBH 3000 • 3 crd, 45 hrs

**French** • FREN 1003-3003 • 3 crd, 45 hrs

**Project on Food Security, Nutrition, and Sustainable Development** • IPBH 3060 • 3 crd, 45 hrs

#### SAMPLE TOPICS

- Food security and socio-political stability
- The interplay between malnutrition and infectious disease
- Infant feeding in the context of natural disaster and humanitarian relief



# SWITZERLAND

## AT A GLANCE

Program Countries  
**Switzerland, Morocco**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Nyon, greater Geneva**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Geneva Lake Region/  
Canton of Vaud, 14 weeks

**Rural homestay**  
Southern Morocco, 4 nights

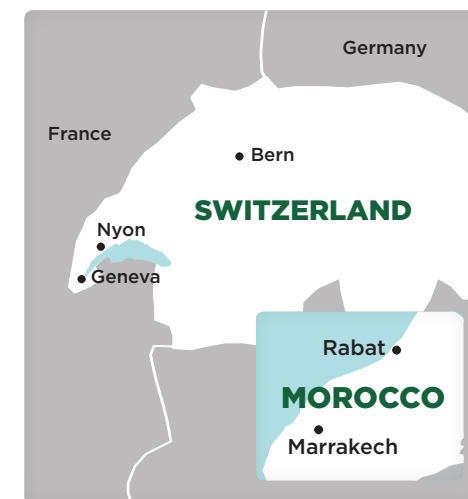
Prerequisites  
**Yes**

Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. No previous background in French is required. Students with a background in French will have multiple opportunities to practice their French language skills.

## GLOBAL HEALTH & DEVELOPMENT POLICY

| SEMESTER |

Geneva is the world capital of public health and sustainable development organizations, making it the ideal place to study global health and development policy. Meet with experts for briefings and lectures at the World Health Organization, Joint United Nations Programme on HIV/AIDS, and the state-of-the-art University Hospital of Geneva, among others. An eight-day excursion to Morocco, including the modern capital, Rabat, and a rural area, allows you to compare and contrast public health systems in two countries and contextualize the impact of development on health.



### COURSES

**Perspectives on Global Health** • IPBH 3000 • 3 crd, 45 hrs

**Development Policy and Health** • IPBH 3005 • 3 crd, 45 hrs

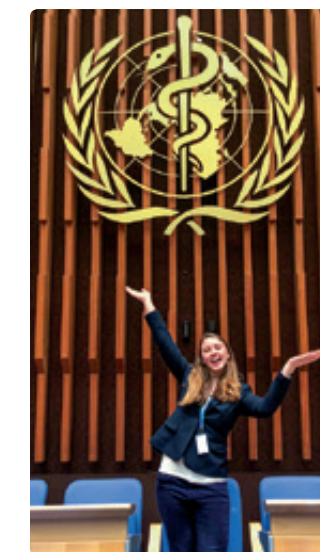
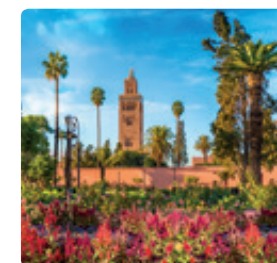
**French** • FREN 1003-3003 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- The healthcare sector in humanitarian relief
- International human rights to health
- International, national, and regional response to epidemics and pandemics



# SWITZERLAND

## AT A GLANCE

Program Countries

Switzerland, France, Belgium

Duration (weeks)

15

Credits

16

Program Base

Geneva

Courses Taught in

English

Accommodations

Homestay

Geneva Lake Region/  
Canton of Vaud, 14 weeks

Hostels and  
small hotels

Prerequisites

Yes

Previous college-level coursework and/or other significant preparation in international studies or a related academic discipline, such as political science or pre-law, as assessed by SIT

## INTERNATIONAL STUDIES & MULTILATERAL DIPLOMACY

| SEMESTER |

A global hub for diplomacy, Geneva is home to more than a dozen major international organizations such as the Red Cross, World Health Organization, UN agencies, and the World Trade Organization. While delving into high level multilateral diplomacy, you'll enjoy the gastronomic and cultural riches of this city and bohemian districts like Carouge, a Mediterranean-style hamlet modeled after Nice. You'll learn about European Union issues at its headquarters in Brussels and at key intergovernmental organizations like the Organization for Economic Cooperation and Development in Paris.



### COURSES

**International Relations and Multilateral Diplomacy** • INTS 3000 • 3 crd, 45 hrs

**International Security, Peace, and Stability** • INTS 3005 • 3 crd, 45 hrs

**French** • FREN 1003-3003 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Conflict resolution and multilateral diplomacy processes
- New threats to global security
- Human rights and international law



# SWITZERLAND

## AT A GLANCE

Program Country

Switzerland

Duration (weeks)

6

Credits

9

Program Base

Geneva or Nyon

This program has two tracks.  
Please see website for more details.

Courses Taught in

English

Accommodations

Homestay

Geneva Lake Region/  
Canton of Vaud, 5 weeks

Hostel

Prerequisites

None\*

\*However, students with at least basic French proficiency will be at a linguistic advantage

## INTERNATIONAL STUDIES & MULTILATERAL DIPLOMACY

| SUMMER |

Build the skills and knowledge required for multilateral diplomacy at the center of the action in Geneva, where you'll learn from top academics and experts at research institutes, UN agencies, and nongovernmental organizations. While immersed in the city of international diplomacy and finance, you'll enjoy Francophone culture and the summer splendors of Lake Geneva, such as swimming, boating, and picnicking. Build your international network and make contacts with top experts in conflict resolution and prevention, international humanitarian law, and management of complex emergencies and migration.



### COURSES

**French** • FREN 1003-3003 • 3 crd, 45 hrs

Choose one of the following two options:

**International Studies and Multilateral Diplomacy Seminar** • EURO 3000 • 3 crd, 45 hrs

**International Studies and Multilateral Diplomacy Project** • EURO 3060 • 3 crd, 45 hrs

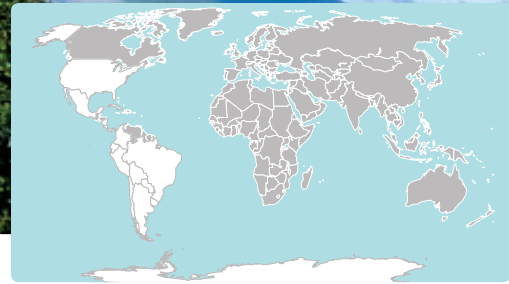
**International Studies and Multilateral Diplomacy Seminar Graduate Level** • EURO 5000 • 3 crd, 45 hrs

**International Studies and Multilateral Diplomacy Project Graduate Level** • EURO 5060 • 3 crd, 45 hrs

#### SAMPLE TOPICS

- Evolution of US-Iranian relations
- Effects of securitization of migration on refugee women and children
- Cyber warfare





# LATIN AMERICA



## | SEMESTER |

<b>ARGENTINA</b> People, Environment & Climate Change in Patagonia & Antarctica	97
Public Health in Urban Environments	98
Social Movements & Human Rights	99
Transnationalism & Comparative Development in South America	100
<b>BOLIVIA</b> Multiculturalism, Globalization & Social Change	101
<b>CHILE</b> Comparative Education & Social Change	102
Cultural Identity, Social Justice & Community Development	103
Public Health, Traditional Medicine & Community Empowerment	104
<b>ECUADOR</b> Comparative Ecology & Conservation	106
Development, Politics & Languages	107
<b>MEXICO</b> Migration, Borders & Transnational Communities	108
<b>NICARAGUA</b> Youth Culture, Literacy & Media	109
<b>PANAMA</b> Tropical Ecology, Marine Ecosystems & Biodiversity Conservation	112
<b>PERU</b> Indigenous Peoples & Globalization	113

## | SUMMER |

<b>ARGENTINA</b> Memory & Social Activism through the Arts	96
<b>COLOMBIA</b> Building a Culture of Peace	105
<b>PANAMA</b> Community & Nongovernmental Organizations Internship	110
Marine Ecology & Blue Carbon Conservation in the Pacific & Caribbean	111



“When looking for a study abroad program, I knew that I wanted a country in Latin America in order to practice my Spanish skills, as well as something that would continue to let me explore my interests regarding the environment and science, so SIT’s program in Ecuador seemed like the perfect fit. It had courses in Spanish focused on ecology and conservation, gave me the opportunity to stay with a host family, and had a number of amazing excursions around the country including the Amazon and the Galápagos Islands.”

**Mindee Goodrum**  
*St. Michael’s College*  
 ECUADOR: Comparative Ecology & Conservation

For more information, visit us online at [studyabroad.sit.edu](http://studyabroad.sit.edu).



# ARGENTINA

## AT A GLANCE

Program Country  
**Argentina**

Duration (weeks)  
**6**

Credits  
**6**

Program Base  
**Buenos Aires**

Courses Taught in  
**English**

Accommodations  
**Homestay**  
Buenos Aires, 5 weeks

Hostels and  
small hotels

Prerequisites  
**None**

## MEMORY & SOCIAL ACTIVISM THROUGH THE ARTS

| SUMMER |

Argentina's experiences of state terrorism from 1976 to 1983 have resulted in an active civil society. In Buenos Aires, discover the city's multicultural, complex, and dynamic arts scene and examine the role of art in remembering, moving forward, and expressing resilience and resistance. On a five-day excursion to Córdoba, you'll view art exhibits and visit the studios of artists whose work is tied to memories of the recent past. You'll study under nationally recognized and emerging artists, and you'll participate in a weeklong photography workshop and collective art projects.



### COURSES

**Memory and Social Activism through the Arts Seminar** • LACB 3000 • 3 crd, 45 hrs  
**Spanish in the Arts Context** • SPAN 2003-3003 • 3 crd, 45 hrs



## PEOPLE, ENVIRONMENT & CLIMATE CHANGE IN PATAGONIA & ANTARCTICA

| SEMESTER |

The unique environments and biota of Southern Patagonia and Antarctica pose challenging conservation issues as they are impacted by climate change and human behavior. Ushuaia, the southern-most city in the world, is your base as you discover the economic and environmental importance of this area and learn how to apply scientific research tools and methods. Visit Tierra del Fuego National Park, the Beagle Channel, and Puerto Williams. Then explore the last pristine region of the world on a 10-day expedition to the Antarctic Peninsula, which includes guided landings led by scientists.



### COURSES

**Socio-Ecological Dynamics and Conservation in Southern Patagonia and Antarctica** • ENVI 3000 • 3 crd, 45 hrs  
**Climate Change and Marine Biology in Southern Patagonia and Antarctica** • ENVI 3005 • 3 crd, 45 hrs  
**Spanish for Natural Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs  
**Environmental Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS

- Protected-area management
- Environmental impact of tourism
- Climate change impacts on traditional lifestyles

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS

- Researching and writing outreach materials for a national park
- Creating educational resources on climate change for a local school
- Assisting a local nonprofit with marine conservation campaigns



## AT A GLANCE

Program Locations  
**Argentina, Chile, Antarctica**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Ushuaia**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**  
Ushuaia, 8-12 weeks

**Shared cabins on a polar sea vessel, hostels, and small hotels**

Prerequisites  
**Yes**

Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



# ARGENTINA

# ARGENTINA

## AT A GLANCE

Program Country  
**Argentina**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Buenos Aires**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**

Buenos Aires, 8-12 weeks

**Small hotels**

Prerequisites  
**Yes**

Previous college-level coursework and/or other significant preparation in health sciences, political science, anthropology, sociology, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.

## PUBLIC HEALTH IN URBAN ENVIRONMENTS

| SEMESTER |

More than 30 percent of Argentina's population lives in greater Buenos Aires. Here, you'll see marked contrasts of wealth and poverty and related disparities in health. As you study public health, community welfare, and epidemiology, you'll benefit from SIT's close partnership with ISALUD, the nation's top health university and think tank. You'll also have access to senior public officials and other health professionals and advocates. During an excursion to Tucumán, one of the country's most impoverished provinces, you will join Red Cross volunteers in a community project.



### COURSES

- Epidemiology and Social Determinants of Health** • IPBH 3000 • 3 crd, 45 hrs
- Health Systems, Policies, and Programs** • IPBH 3005 • 3 crd, 45 hrs
- Spanish for the Health Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs
- Public Health Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs

Choose one of the following two options:

- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS
  - Grassroots advocacy and healthcare services
  - Public health consequences of environmental contamination
  - Gender and reproductive rights

- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS
  - Assisting community projects led by the Red Cross
  - Collaborating with health program teams at primary healthcare centers
  - Supporting families with hospitalized children



## SOCIAL MOVEMENTS & HUMAN RIGHTS

| SEMESTER |

With a rich history of workers organizing for rights, Argentina has seen rapid growth of social movements this century. In Buenos Aires, visit workers taking on factory bosses and feminist and other grassroots activists advocating for human rights and social welfare. In Patagonia, Salta, Jujuy, and Rosario, you'll meet rural families struggling to maintain their livelihoods and indigenous communities organizing to retain their territory, identity, and natural resources. You'll study at one of the top think tanks in Latin America, Centro de Estudios de Estado e Sociedad, and participate in community service work.



### COURSES

- Social Movements and Human Rights in Argentina** • LACB 3000 • 3 crd, 45 hrs
- History and Human Rights in Argentina** • LACB 3005 • 3 crd, 45 hrs
- Spanish for Social Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS
  - Environmental rights and neo-extractivism
  - Rights of Afro descendants
  - Indigenous rights and community

- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS
  - Collaborating with an education NGO
  - Participating in local human rights campaigns
  - Helping at an institution or NGO focused on gender, the environment, indigenous communities, migration, discrimination, racism, or economy



## AT A GLANCE

Program Country  
**Argentina**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Buenos Aires**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**

Buenos Aires, 8-12 weeks

**Small hotels and hostels**

Prerequisites  
**Yes**

Previous college-level coursework and/or other significant preparation in social work, political economy, development studies, or Latin American studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



# ARGENTINA

## AT A GLANCE

Program Countries

Argentina, Brazil, Paraguay, Uruguay

Duration (weeks)

15

Credits

16

Program Base

Buenos Aires

Courses Taught in

Spanish

Accommodations

Homestay

Buenos Aires, 6-10 weeks

Small hotels and hostels

Prerequisites

Yes

Previous college-level coursework and/or other significant preparation in sociology, political science, economics, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.

## TRANSNATIONALISM & COMPARATIVE DEVELOPMENT IN SOUTH AMERICA

| SEMESTER |

While the countries of the Southern Common Market (MERCOSUR) share some economic and social realities, they are more disparate than alike. Argentina and Brazil both have large economies with changing social policies within politically polarized societies. Paraguay and Uruguay are smaller economies and have different socio-economic models and development and social policies. You'll spend time in all four countries to understand their similarities, differences, and transnational processes. In this comparative context, focus on economy, gender, or policy, among other areas.



### COURSES

- Transnationalism and Regional Processes in the Southern Cone** • LACB 3000 • 3 crd, 45 hrs
- Development and Social Change** • LACB 3005 • 3 crd, 45 hrs
- Spanish for Social Sciences and Development** • SPAN 2003-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Immigration policy changes
- Development of corporate social responsibility
- Women's political participation

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Assisting with documentation at a research center
- Promoting indigenous and women's rights at Conamuri Paraguay
- Supporting LGBTQ rights at a local NGO



# BOLIVIA

## MULTICULTURALISM, GLOBALIZATION & SOCIAL CHANGE

| SEMESTER |

With Latin America's largest indigenous population and first indigenous president, Bolivia is a unique setting in which to explore the influence of indigenous knowledge and the relationship between multiculturalism and globalization. Travel throughout the country—from Lake Titicaca to tropical lowlands to the high-altitude cities La Paz, Potosí, and El Alto, the largest indigenous city in Latin America—as you examine the impacts of colonization and investigate why some communities are at risk of identity loss while others find resilience and reaffirmation in their social networks, creative outlets, and traditions.



### COURSES

- Historical and Contemporary Social Change in Bolivia** • LACB 3000 • 3 crd, 45 hrs
- Vivir Bien: Well-Being and Resilience in Andean and Amazonian Communities** • LACB 3005 • 3 crd, 45 hrs
- Spanish for Social Sciences\*** • SPAN 2503-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs
- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Women leading the fight against mining contamination in their communities
- Integrating traditional midwives into rural community hospitals serving indigenous families
- Decolonizing education within Bolivia's rural indigenous universities

\* Students fluent in Spanish may choose either to study Quechua or to participate in a Guided Self-Instruction course.



## AT A GLANCE

Program Country

Bolivia

Duration (weeks)

15

Credits

16

Program Base

Cochabamba

Courses Taught in

Spanish

Accommodations

Homestay

Cochabamba, 6-10 weeks

Rural homestays

Lake Titicaca, 3 days  
Amazon Basin, 3 days

Hostels and small hotels

Prerequisites

Yes

Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# CHILE

## AT A GLANCE

Program Countries  
**Chile, Argentina**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Santiago**

Courses Taught in  
**Spanish**

Accommodations  
**Homestays**  
Santiago, 6–12 weeks  
Buenos Aires, 2 weeks

**Rural Mapuche homestay**  
Temuco, 1 week

**Hostels and small hotels**

Prerequisites  
**Yes**

Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

## COMPARATIVE EDUCATION & SOCIAL CHANGE

| SEMESTER |

With its large indigenous and immigrant population and strong contrasts between urban and rural areas, Chile is home to a variety of educational models. Spend time in diverse schools—including public, private, voucher, underprivileged, coed, bilingual and intercultural, and single-sex institutions—throughout Chile to understand forces that affect educational policies and ideologies. Then travel to Argentina to compare both educational systems. See how teachers and students in both countries are trying to make education available to vulnerable populations, including immigrants and students with disabilities.



### COURSES

**Education Quality and Equity: Tensions and Proposals** • LACB 3000 • 3 crd, 45 hrs  
**Bilingual Intercultural Education and Popular Education** • LACB 3005 • 3 crd, 45 hrs  
**Spanish for Social Sciences and Education** • SPAN 2003–3003 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Identity issues and intercultural education with Mapuche and immigrant children in urban and rural schools
- Student and feminist movements and their effects
- Gender and LGBTQI+ topics in schools and communities

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Providing intercultural bilingual education and promoting intercultural health at a private school in Chol Chol or a public school in Ñirrimapu, both in Mapuche territory
- Supporting human rights and historical memory at Agrupación de Familiares de Detenidos Desaparecidos
- Training, teaching, and learning educational policies and demands at Colegio de Profesores de Chile, a teachers' union



# CHILE

## CULTURAL IDENTITY, SOCIAL JUSTICE & COMMUNITY DEVELOPMENT

| SEMESTER |

Over the past four decades, Chile has experienced monumental political, economic, and social changes—including transitioning away from a 17-year dictatorship. In this context, explore how Chileans today are building a more equitable and inclusive nation and become part of a larger intercultural movement yourself. Witness the struggle for justice and reconciliation related to the military regime's human rights violations. Then spend two weeks with Mapuche and Aymara communities to understand the long-standing challenges Chile's indigenous peoples face. You'll also work on a community project with an NGO.



### COURSES

**Culture and Society in Contemporary Chile** • LACB 3000 • 3 crd, 45 hrs  
**Socioeconomic Development in Chile** • LACB 3005 • 3 crd, 45 hrs  
**Spanish for Social and Cultural Studies** • SPAN 2503–3503 • 3 crd, 45 hrs  
**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Memory and political violence
- Race and south-to-south migration
- Indigenous cosmovisions and resistance to neoliberalism

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE INTERNSHIPS

- Strengthening vulnerable populations through arts and sports at a primary school
- Promoting labor inclusion of socially excluded men and women at a foundation
- Addressing sexual violence against women with a local NGO



## AT A GLANCE

Program Country  
**Chile**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Valparaíso**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**

Valparaíso or Viña del Mar, 7–12 weeks

**Rural Mapuche homestay**

Temuco, 10 days

**Rural Aymara homestay**

Putre, 4 days

**Hostels and small hotels**

Prerequisites  
**Yes**

Previous college-level coursework in the social sciences, sociology, anthropology, gender, and/or cultural studies. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.





# CHILE

## AT A GLANCE

Program Country  
**Chile**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Arica**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**  
Arica, 7 weeks

**Rural Aymara homestay**  
Putre, 6 days

**Rural Mapuche homestay**  
Makewe, 6 days

**Hostels/small hotels**

Prerequisites  
**Yes**

Previous college-level coursework in public/global health, development studies, anthropology, community/social sciences, or related fields. At least four recent semesters of college-level Spanish or equivalent and the ability to comprehend (as assessed by SIT) coursework conducted entirely in Spanish (including lectures, seminars, active student participation, and all course reading/writing assignments)

## PUBLIC HEALTH, TRADITIONAL MEDICINE & COMMUNITY EMPOWERMENT

| SEMESTER |

Ethnically diverse Arica is a site of many cultural worldviews and health practices as well as unequal access to health services. From this strategic location near the borders of Peru and Bolivia, you'll learn about transnational issues such as infectious disease management and examine healthcare from international perspectives at health centers and government offices. Spend time in indigenous communities and meet with health officials, policy makers, and traditional medicine practitioners. You'll also learn how to collect, analyze, integrate, and report social and public health data.



### COURSES

- Public Health in Chile** • IPBH 3000 • 3 crd, 45 hrs
- Traditional Medicine and Community Health** • IPBH 3005 • 3 crd, 45 hrs
- Spanish for the Health Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs
- Public Health Research Methods and Ethics** • IPBH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs  
SAMPLE TOPICS
  - Traditional and intercultural health
  - Health of migrant populations
  - Environmental conflicts affecting social and community health

- Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs  
SAMPLE INTERNSHIPS
  - Assisting social, artistic, and physical therapy for patients with Parkinson's and Huntington's disease at Centro de Estudios de Trastornos del Movimiento
  - Providing intercultural bilingual education and promoting intercultural health at a private school in Chol Chol (Mapuche territory)
  - Supporting young people with physical disabilities through the arts with Teletón



# COLOMBIA

## AT A GLANCE

Program Country  
**Colombia**

Duration (weeks)  
**6**

Credits  
**6**

Program Base  
**Cartagena**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**  
Cartagena, 4 weeks

**Hostels and small hotels**

Prerequisites  
**Yes**

Three semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

## BUILDING A CULTURE OF PEACE

| SUMMER |

Colombia's 2016 peace accords have put an end to the country's prolonged conflict. You will learn about these accords, which call for reparations, reintegration, and reconciliation, and see how Colombia is constructing a culture of peace. From multicultural Cartagena, a UNESCO World Heritage site, explore challenges of cultivating peace. You'll meet with human rights defenders, victims, community activists, and ex-guerrilla combatants to understand how Colombians view this historic peace process, and you'll participate in community-based peacebuilding activities at SembrandoPaz in Sincelejo.



### COURSES

- Building a Culture of Peace** • PEAC 3000 • 3 crd, 45 hrs
- Spanish for Social and Cultural Studies** • SPAN 2503-3503 • 3 crd, 45 hrs



# ECUADOR



# ECUADOR

## AT A GLANCE

Program Country  
**Ecuador**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Quito**

Courses Taught in  
**Spanish and English**

Accommodations  
**Homestay**  
Quito, 8-12 weeks

**Rural homestay**  
Cloud Forest, 3 days

**Hostels, field camps, reserve lodges, and boats**

Prerequisites  
**Yes**

Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT, are also required.

## COMPARATIVE ECOLOGY & CONSERVATION

| SEMESTER |

Within Ecuador's borders lie parts of the Amazon Basin, the Andes, cloud forests, Pacific Ocean coastline, and the Galápagos Islands—unique climatic niches that harbor ecological treasures and a plethora of flora and fauna. Within these diverse and vulnerable settings, you'll live like a biologist, studying plants and insects, taking soil samples, conducting species counts, using mist nets, and observing birds. See for yourself the importance of Ecuador's biota as you learn from researchers at Tiputini Biological Station in Yasuni National Park and spend a week exploring the Galápagos Islands.

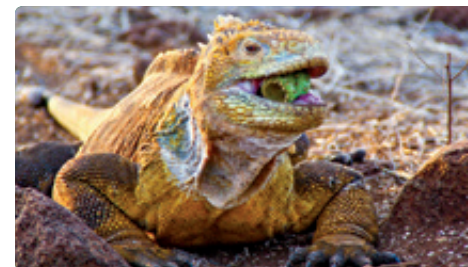


### COURSES

- Conservation and Sustainability Practices in Ecuador** • ENVI 3000 • 3 crd, 45 hrs
- Comparative Tropical Ecology** • ENVI 3005 • 3 crd, 45 hrs
- Spanish for the Natural Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs
- Environmental Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs
- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Use of biological/ecological indicators for environmental studies
- Protected area management
- Mining or petroleum industry environmental implications and alternatives



## DEVELOPMENT, POLITICS & LANGUAGES

| SEMESTER |

Ecuador is a multilingual and multiethnic nation and one of the most biologically diverse countries in the Americas. Here, you'll study development, a concept often imposed by developed countries, and alternatives grounded in indigenous worldviews that call for respect of natural resources. See the conflict between development and natural resource preservation in the threatened Intag Cloud Forest Reserve and the Galápagos Islands. You'll also explore how Spanish and indigenous languages are used to reinforce and reinvent power relationships as you consider how intercultural and interethnic relations are shaped.



### COURSES

- Languages in Contact: Spanish, Quichua, and Other Languages in Ecuador** • LACB 3000 • 3 crd, 45 hrs
- Paradigms of Development and Political Discourse in Ecuador** • LACB 3005 • 3 crd, 45 hrs
- Spanish for the Social Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs
- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Linguistic landscape of Quito
- Discourses of sustainability in the Galápagos
- Development and impoverishment in migrant communities of Guayaquil



## AT A GLANCE

Program Country  
**Ecuador**

Duration (weeks)  
**15**

Credits  
**16**

Program Base  
**Quito**

Courses Taught in  
**Spanish**

Accommodations  
**Homestay**  
Quito, 7-12 weeks

**Rural homestay**  
Intag Cloud Forest, 5 days

**Hostels, guest houses, and small hotels**

Prerequisites  
**Yes**

Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# MEXICO



# NICARAGUA

## AT A GLANCE

Program Countries

Mexico, United States

Duration (weeks)

15

Credits

16

Program Base

Oaxaca

Courses Taught in

Spanish and English

Accommodations

Homestay

Oaxaca, 7-12 weeks

Rural Homestay

Mixteca Alta, 2 days

Hostels or small hotels

Prerequisites

Yes

Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

## MIGRATION, BORDERS & TRANSNATIONAL COMMUNITIES

| SEMESTER |

Tensions related to migration through or from Mexico are high, and policies are ever changing. In Tucson, Arizona, near a major point of entry into the United States, learn what undocumented migrants face once on US soil. Then, in Oaxaca, Mexico, discover how international economics, labor shortages, war, and immigration policy changes affect migration patterns. At the southern Mexican border, hear directly from Central American migrants about challenges they face and see how efforts to restrict human mobility can generate greater levels of vulnerability, including serious human rights abuses. You'll also learn about transnational communities and the creative ways they support families.



### COURSES

- Political Economy of Migration** • LACB 3000 • 3 crd, 45 hrs
- Migration and Borders in a Globalized World** • LACB 3005 • 3 crd, 45 hrs
- Spanish for Social and Cultural Studies** • SPAN 2503-3503 • 3 crd, 45 hrs
- Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

Choose one of the following two options:

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

SAMPLE TOPICS

- Border enforcement and migrant rights
- Remittance economies
- Returned migration and cultural reintegration

**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

SAMPLE INTERNSHIPS

- Providing arts-based education in rural communities
- Assisting food security programs
- Educating youth



## YOUTH CULTURE, LITERACY & MEDIA

| SEMESTER |

The Literacy Campaign of 1980 dramatically increased literacy rates throughout Nicaragua. Since then, the country has seen an expanded awareness of rights and demands for information—particularly by youth. In this context, examine youth cultures, advocacy, social change, and expression as you meet former Sandinista leaders, architects of Nicaragua's autonomous feminist movement, and politically active youth. Participate in digital literacy workshops and work with local radio stations. Visit indigenous and Afro-Nicaraguan communities on the Caribbean Coast and spend 10 days in Cuba.



### COURSES

- Rewriting Nicaragua: Literacies, Rights, and Social Change** • LACB 3000 • 3 crd, 45 hrs
- Re-imagining Nicaragua: Youth Culture, Media, and Expression** • LACB 3005 • 3 crd, 45 hrs
- Spanish Communication and Expression in Contemporary Nicaragua** • SPAN 2503-3503 • 3 crd, 45 hrs
- Research Methods and Ethics: Youth, Arts-Based Inquiry, Digital Media** • ANTH 3500 • 3 crd, 45 hrs
- Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

SAMPLE TOPICS

- Poetry, politics, and gender
- Social media and Nicaraguan youth
- Cultural expressions for afro-Caribbean youth



## AT A GLANCE

Program Countries

Nicaragua, Cuba

Duration (weeks)

15

Credits

16

Program Base

Managua

Courses Taught in

Spanish and English

Accommodations

Homestays

Managua, 6-10 weeks  
Havana, 10 days

Rural homestay

Matagalpa, 5 days

Hostels, guest houses, and small hotels

Prerequisites

Yes

Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



# PANAMA

## AT A GLANCE

Program Country  
**Panama**

Duration (weeks)  
**7**

Credits  
**7**

Program Base  
**Panama City**

Courses Taught in  
**Spanish and English**

Accommodations  
**Homestay**

Panama City, 2 weeks

Guest houses, hostels,  
or small hotels

Prerequisites  
**Yes**

Two semesters of university-level  
Spanish or equivalent

## COMMUNITY & NONGOVERNMENTAL ORGANIZATIONS INTERNSHIP

| SUMMER |

Panama, known as the gateway to the Americas, offers a variety of internship possibilities. Get a taste of daily life in Panama by living with local families, visit a community living inside a dormant volcanic crater, and experience Panamanian dance, music, and art. Then complete a five-week internship in indigenous rights, environmental conservation, education, or another field related to your interests and career goals. You'll also earn three credits of Spanish and put your skills to good use in the professional setting of your internship.



### COURSES

**Spanish for Professionals** • SPAN 2003-3003 • 3 crd, 45 hrs  
**Internship and Seminar** • ITRN 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Supporting health intakes in rural Caribbean areas
- Building trails in a rainforest in a national park
- Performing administrative tasks at an HIV/AIDS clinic in Panama City
- Teaching at a primary school in a rural mountain community



# PANAMA

## MARINE ECOLOGY & BLUE CARBON CONSERVATION IN THE PACIFIC & CARIBBEAN

| SUMMER |

Panama's diverse ecosystems and species are among the most threatened on the planet. In this small country, where you can travel from one coast to the other in an hour, you'll spend extensive time exploring both the Pacific Ocean and Caribbean Sea. Study carbon accumulation and marine ecology in spectacular settings, including Coiba Island UNESCO Biosphere Reserve and Guna Yala indigenous territory. Snorkel in one of the world's top 10 diving sites and conduct research guided by renowned marine biologists. You'll also develop your own research or contribute to ongoing research with your own independent field project.



### COURSES

**Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean** • ENVI 3000 • 3 crd, 45 hrs  
**Marine Ecology and Blue Carbon Field Project** • ENVI 3060 • 3 crd, 45 hrs



## AT A GLANCE

Program Country  
**Panama**

Duration (weeks)  
**6**

Credits  
**6**

Program Base  
**Panama City**

Courses Taught in  
**English**

Accommodations  
**Guest houses, hostels,  
or small hotels**

Prerequisites

**Yes**

Previous college-level coursework and/or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite. You will spend most of the time in the water and must be able to swim well.





# PANAMA

## AT A GLANCE

Program Countries

Panama, Costa Rica

Duration (weeks)

15

Credits

16

Program Base

Panama City

Courses Taught in

English

Accommodations

Homestays

Panama City, 3 weeks  
La Argentina, Costa Rica, 4 days

Rural mountain  
homestay

El Copé, 6 days

Rural homestays

Naso-Teribe Indigenous  
Territory, 3 days

Chiriqui Highlands, 4-5 days

Hostels, farmhouses,  
cabins, and  
small hotels

Prerequisites

None

## TROPICAL ECOLOGY, MARINE ECOSYSTEMS & BIODIVERSITY CONSERVATION

| SEMESTER |

From highland cloud forests to coral reefs off the Caribbean coast, Panama's ecosystems are some of the most biodiverse and complex in the world. For a total of seven weeks, you'll conduct field studies in five unique settings in Panama and Costa Rica. Learn how to observe forest dynamics, check water and soil quality, and measure bird, amphibian, and insect diversity. In Panama City, one of the leading bases for international NGOs and the United Nations, you'll explore conservation topics such as hydroelectric dams, sustainable agriculture, indigenous resource use, and ecotourism.



### COURSES

**Human Ecology and Conservation in the Tropics** • ENVI 3000 • 3 crd, 45 hrs

**Comparative Tropical Ecology** • ENVI 3005 • 3 crd, 45 hrs

**Spanish for the Natural Sciences** • SPAN 1003-3503 • 3 crd, 45 hrs

**Environmental Research Methods and Ethics** • ENVI 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Regeneration of canopy emergents in primary forests
- Sustainable fisheries
- Ecotourism for resource conservation



## INDIGENOUS PEOPLES & GLOBALIZATION

| SEMESTER |

With 35 to 45 percent of its population identifying as a member of an indigenous community, Peru is an ideal place to learn about indigenous peoples. On this program, you'll witness the impacts of globalization on indigenous peoples and learn about the complexities of identity, transformation, and marginalization. Through homestays and excursions to the Peruvian Amazon, Machu Picchu and the Inca Trail, and the floating reed islands of the Uros people of Lake Titicaca, you'll see how communities are working toward their own definition of development and cultural preservation.



### COURSES

**History of Indigenous Cultures in Peru** • LACB 3000 • 3 crd, 45 hrs

**Indigenous Peoples in Motion: Changes, Resistance, and Globalization** • LACB 3005 • 3 crd, 45 hrs

**Quechua** • QUEC 1001 • 1 crd, 15 hrs

**Spanish for the Social Sciences** • SPAN 2003-3503 • 3 crd, 45 hrs

**Research Methods and Ethics** • ANTH 3500 • 3 crd, 45 hrs

**Independent Study Project** • ISPR 3000 • 4 crd, 120 hrs

#### SAMPLE TOPICS

- Role of oral histories, legends, and myths in ethnocultural preservation
- Grassroots empowerment
- Ecotourism as a community development model



## AT A GLANCE

Program Country

Peru

Duration (weeks)

15

Credits

17

Program Base

Cuzco

Courses Taught in

Spanish

Accommodations

Homestay

Cuzco, 6-10 weeks

Rural homestay

Taquile Island, 5 days

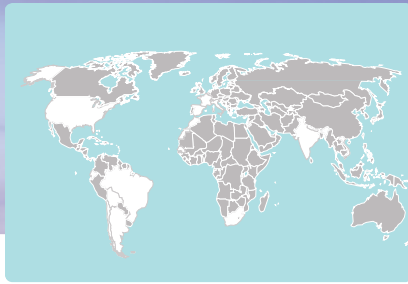
Hostels, private  
homes, and  
small hotels

Prerequisites

Yes

Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT





# INTERNATIONAL HONORS PROGRAM (IHP)

## | SEMESTER |

<b>IHP CITIES IN THE 21<sup>ST</sup> CENTURY</b> People, Planning & Politics .....	116
<b>IHP CLIMATE CHANGE</b> The Politics of Land, Water & Energy Justice .....	117
<b>IHP FOOD SYSTEMS</b> Agriculture, Sustainability & Justice .....	118
<b>IHP HEALTH &amp; COMMUNITY</b> Globalization, Culture & Care .....	119
<b>IHP HUMAN RIGHTS</b> Movements, Power & Resistance .....	120
<b>IHP INTERNATIONAL RELATIONS</b> Global Governance, Human Security & Civil Society .....	121



“Our days on the program were packed with classes, guest speakers, neighborhood and NGO visits, and synthesis discussions. In the beginning, it was a little difficult to jump into our hectic schedule, but our approach to learning intrigued me. Learning experientially by talking to people, by physically being in the place I learn about, and engaging with and critically thinking about that place itself has been incredibly effective in helping me make sense of my experiences.”

**Divya Bhatia**

*Brown University*

**IHP HEALTH AND COMMUNITY: Globalization, Culture & Care**

# IHP CITIES IN THE 21<sup>ST</sup> CENTURY

## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

### Program Sites (Fall)

**New York City, US**  
**Buenos Aires, Argentina**  
**Barcelona, Spain**  
**Cape Town, South Africa**

### Program Sites (Spring)

**New York City, US**  
**São Paulo, Brazil**  
**Barcelona, Spain**  
**Cape Town, South Africa**

Courses Taught in  
**English**

Accommodations  
**Homestays**

(in all locations except the US)

**Hostels/small hotels**

(while traveling)

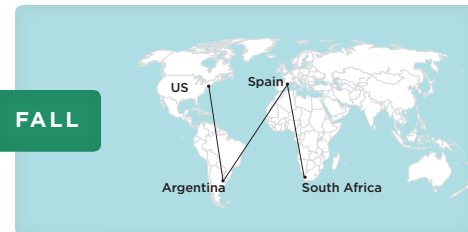
Prerequisites  
**None**

## PEOPLE, PLANNING & POLITICS

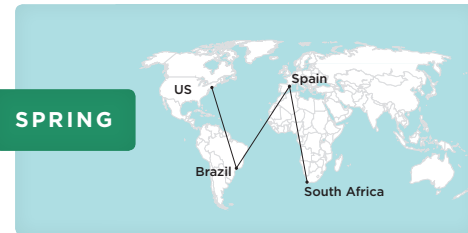
| SEMESTER |

New York, Barcelona, Cape Town, and Buenos Aires or São Paulo: examine how four cities around the world work and operate within the global economy. Meet with thought leaders and academics, public agencies, planners, elected officials, NGOs, and grassroots organizations to see how urban citizens live and organize to create more just cities. By living and studying in four world cities undergoing rapid change, you'll be able to compare how global politics and economics and local geography and culture shape social relations within cities and how each city faces its own unique challenges.

FALL



SPRING



## COURSES

**Culture and Society of World Cities** • ANTH 3500 • 4 crd, 60 hrs  
**Urban Politics and Development** • DVST 3500 • 4 crd, 60 hrs  
**Contemporary Urban Issues** • URST 3000 • 4 crd, 60 hrs  
**Urban Planning and Sustainable Environments** • URST 3500 • 4 crd, 60 hrs



# IHP CLIMATE CHANGE

## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

### Program Sites

**United States**

San Francisco Bay Area

**Vietnam**

Hanoi, Da Nang, Hoi An,  
and Ho Chi Minh City

**Morocco**

Casablanca, Rabat, Atlas Mountains,  
Marrakech, Ouarzazate

**Bolivia**

Cochabamba, La Paz, Tiwanaku,  
Santa Cruz, and Lake Titicaca

Courses Taught in  
**English**

Accommodations  
**Homestays**

(in all locations except the US)

**Hostels/small hotels**

(while traveling)

Prerequisites  
**None\***

\*Although previous interdisciplinary coursework in environmental studies is recommended.

## THE POLITICS OF LAND, WATER & ENERGY JUSTICE

| SEMESTER |

Travel to some of the world's most productive and vulnerable landscapes to witness the causes and social impacts of climate change. You'll speak with researchers, farmers, activists, social entrepreneurs, and policymakers as you learn about this global crisis and climate justice. In four very different cultural and socio-ecological contexts, you'll examine the complexities of sustainable development, including the challenges of working toward more equitable food, energy, and water policies, and you'll discover possibilities for building a more just and sustainable future.

## COURSES

**The Science and Policy of Climate Change** • ENVI 3010 • 4 crd, 60 hrs  
**Political Economy and Environmental Change since 1492** • ECON 3010 • 4 crd, 60 hrs  
**Comparative Issues in Food, Water, and Energy** • SDIS 3070 • 4 crd, 60 hrs  
**Fieldwork Ethics and Comparative Research Methods** • ANTH 3500 • 4 crd, 60 hrs



# IHP FOOD SYSTEMS

# IHP HEALTH & COMMUNITY

## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

Program Sites  
**United States**  
Atlanta and Athens, Georgia

**Ecuador**  
Quito, Riobamba, and Guaranda

**Malawi**  
Lilongwe and Ntcheu

**Italy**  
Rome, Piedmont, and Turin

Courses Taught in  
**English**

Accommodations  
**Homestays**  
(in all locations except the US)

**Hostels/small hotels**  
(while traveling)

Prerequisites  
**None**

## AGRICULTURE, SUSTAINABILITY & JUSTICE

| SEMESTER |

As global temperatures and populations rise, food availability and access become increasingly strained. Travel from Atlanta and Athens, Georgia, to Ecuador, Malawi, and Italy as you study how food production, distribution, and consumption are affected by climate change, global trade, and historic inequalities. Learn about alternative farming practices, government programs, and innovative food safety and trade regulations from farmers, activists, and policy experts. Discover responses that offer the most promise for sustainable food futures at local, national, and global levels.



### COURSES

- People, Identity, and Food** • ANTH 3010 • 4 crd, 60 hrs
- Getting from Field to Fork** • ECON 3010 • 4 crd, 60 hrs
- Agriculture, Ecology, and Sustainable Futures** • ENVI 3010 • 4 crd, 60 hrs
- Politics, Ethics, and Food Security** • POLI 3010 • 4 crd, 60 hrs



## GLOBALIZATION, CULTURE & CARE

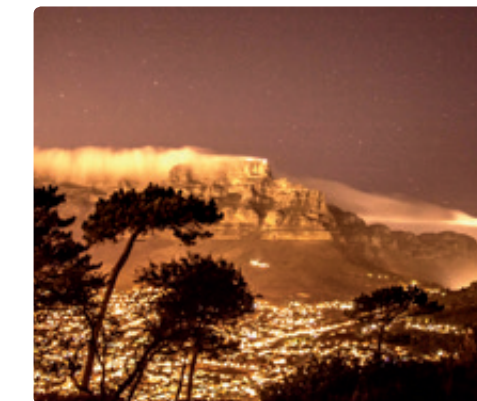
| SEMESTER |

Health practices differ widely around the globe, but health inequities—between rich and poor, urban and rural—are increasing exponentially everywhere. On four continents, you'll compare health strategies, community well-being, and multiple factors that affect human health in radically different contexts, at both global and local scales. Through case studies and visits with an array of health practitioners, government officials, and activists, you'll explore health realities at individual and population levels. You'll also see how considering health as a human right impacts people's access to care.



### COURSES

- Health, Culture, and Community** • ANTH 3050 • 4 crd, 60 hrs
- Globalization and Health** • IPBH 3500 • 4 crd, 60 hrs
- Public Health: From Biology to Policy** • IPBH 3505 • 4 crd, 60 hrs
- Community Health Research Methods and Ethics** • IPBH 3510 • 4 crd, 60 hrs



## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

Program Sites (Track 1)

**United States**  
Washington, DC and Germantown, MD

**India**  
Delhi and Bahaich

**South Africa**  
Cape Town, Hout Bay, and Zwelethemba

**Brazil**  
São Paulo and Barra do Turvo

Program Sites (Track 2)

**United States**  
Washington, DC and Germantown, MD

**Vietnam**  
Hanoi and Lac Village

**South Africa**  
Cape Town, Khayelitsha, and Arniston

**Argentina**  
Buenos Aires and San Antonio de Areco

Accommodations

**Homestays**  
(in all locations except the US)

**Hostels/small hotels**  
(while traveling)

Prerequisites

**None\***

\*However, previous college-level coursework and/or other preparation in public health, anthropology, biology, or other related fields is strongly recommended.





# IHP HUMAN RIGHTS

## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

### Program Sites (Fall)

**New York City, US**  
**Santiago, Chile**  
**Kathmandu, Nepal**  
**Amman, Jordan**

### Program Sites (Spring)

**Atlanta, GA, and**  
**New Market, TN, US**  
**Kathmandu, Nepal**  
**Amman, Jordan**  
**Santiago, Chile**

Courses Taught in  
**English**

Accommodations  
**Homestays**

(in all locations except the US)

**Hostels/small hotels**

(while traveling)

Prerequisites  
**Yes**

Coursework in social sciences such as anthropology, history, economics, sociology, and/or political science. Humanities coursework (philosophy, religion, and/or ethics) is also recommended.

## MOVEMENTS, POWER & RESISTANCE

| SEMESTER |

Go beyond the halls of power and learn how individuals and communities are giving momentum to grassroots human rights movements in four different countries. Connect with groups working for immigrant and gender rights and against structural racism in New York City and see journalism's place in these struggles on a studio visit to Democracy Now. Then travel to Nepal, Chile, and Jordan, where you'll meet with Parliament members and UN officials, indigenous communities, and refugees. Along the way, you'll reflect on ways to affirm human dignity, uproot oppression, and advance rights everywhere.



### COURSES

- Foundations and Frameworks of Human Rights** • HMRT 3000 • 4 crd, 60 hrs
- Comparative Issues in Human Rights** • HMRT 3500 • 4 crd, 60 hrs
- The Role of Civil Society: Grassroots Movements and NGOs** • SDIS 3320 • 4 crd, 60 hrs
- Fieldwork Ethics and Comparative Research Methods** • ANTH 3500 • 4 crd, 60 hrs



# IHP INTERNATIONAL RELATIONS

## AT A GLANCE

Duration (weeks)  
**16**

Credits  
**16**

### Program Sites

**United States**

Washington, DC

**Brazil**

São Paulo, Brasilia

**France**

Paris

**Senegal**

Dakar

### Excursion

**Belgium**

Brussels, 1 week

### Courses Taught in

**English**

### Accommodations

**Homestays**

(in all locations except the US)

**Hostels/small hotels**

(while traveling)

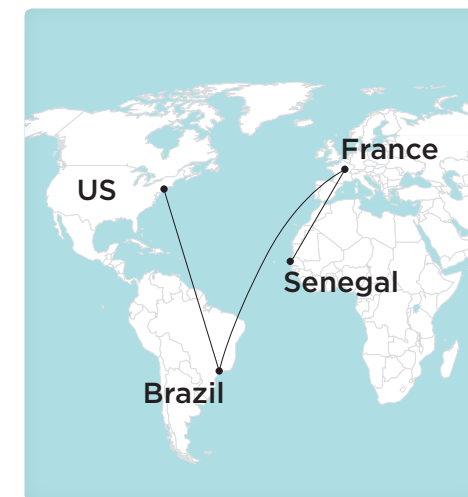
### Prerequisites

**None**

## GLOBAL GOVERNANCE, HUMAN SECURITY & CIVIL SOCIETY

| SEMESTER |

As the international world order established after WWII is increasingly challenged, travel to four key countries to explore the evolution of global governance, impacts of neo-liberal policies, and rising political and social resistance. Examine international finance in Washington, DC. Then head to emerging global power Brazil to see the policies of its new far-right government. In Paris and Brussels, the capital of the European Union, learn about NATO and the EU. Finally, in Senegal, a major regional peacekeeper, examine migration, neocolonialism, and youth activism.



### COURSES

- Whose Global Governance? Power and Inequality in the International System since 1945** • POLI 3005 • 4 crd, 60 hrs
- Globalization and Its Consequences: Human Security Challenges in the 21<sup>st</sup> Century** • POLI 3015 • 4 crd, 60 hrs
- Mobilizations, Civil Society, and Global Politics** • SOCI 3025 • 4 crd, 60 hrs
- Fieldwork Ethics and Comparative Research Methods** • ANTH 3500 • 4 crd, 60 hrs



Our admissions process is designed to ensure the best possible match between your academic goals and program content. All of our students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

## REQUIREMENTS FOR ADMISSION

- At least one semester of college-level coursework for summer programs and at least one year of college-level coursework at the time of application for semester programs and preferably two years for IHP programs
- Good standing at an accredited college or university
- Cumulative grade point average of 2.5 or higher
- Prerequisites for the program to which you are applying have been met

## ROLLING ADMISSIONS DATES

**Spring:** April 15–November 1

**Summer:** September 15–April 1

**Fall:** December 15–May 15

The following programs have earlier closing dates:

- IHP: Health and Community (fall and spring track 1):  
**Spring:** October 1; **Fall:** May 1
- Czech Republic program:  
**Spring:** October 1; **Fall:** May 1
- Switzerland programs:  
**Fall:** May 1
- Iceland semester program:  
**Spring:** October; **Fall:** April 1

*It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.*

## NEXT STEPS TO APPLY

### 1. Find a Program

Visit [studyabroad.sit.edu](http://studyabroad.sit.edu) for complete program descriptions and course syllabi.

### 2. Talk to your Advisors

Visit your home college's study abroad office and meet with your academic advisor.

### 3. Apply

Apply online at:  
[studyabroad.sit.edu/apply](http://studyabroad.sit.edu/apply)

Contact the SIT Study Abroad admissions office at [studyabroad@sit.edu](mailto:studyabroad@sit.edu), 888 272-7881 (toll-free in the US), or 802 258-3212 with questions.

### 4. Find Financial Aid and Scholarships

Talk to your home college's financial aid office and visit [studyabroad.sit.edu/scholarships](http://studyabroad.sit.edu/scholarships).

Each year, SIT awards more than \$1.8 million in scholarships and grants to our students.

SIT is committed to helping students from diverse economic backgrounds experience field-based international education. Our scholarships are awarded to highly qualified students who demonstrate financial need. Individual awards generally range from \$500 to \$5,000.

## FINANCIAL AID

Each college and university establishes its own policies for applying financial aid to study abroad. Contact your home institution's financial aid office to learn if their program funding options can be applied to your SIT program. SIT will work closely with your home institution's financial aid and study abroad offices to coordinate the financial resources available for your SIT experience.

If your home institution requires SIT to complete a financial aid consortium agreement, please contact your financial aid office and request that they forward their institutional consortia form to the SIT Study Abroad scholarship office prior to your program's application deadline.

**Questions?** Contact our SIT Study Abroad financial aid manager:  
802 258-3503 (phone)  
802 258-3296 (fax)  
[studyabroad.scholarships@sit.edu](mailto:studyabroad.scholarships@sit.edu)

## PELL GRANT MATCH AWARD

We match Federal Pell Grant funding for all students who use their Pell Grant to help pay the cost of their SIT semester program.

## PROGRAM FEES AND OTHER COSTS

### Fees include:

Tuition, room, and board throughout the program; all field trips and related fares; health and accident insurance; and other direct program expenses.

### Fees do not include:

Airfare to and from the program; preprogram medical examinations or immunizations; books, passport, or visa; some guided self-instruction language study for students who place above the offered language levels; personal expenses; independent travel; or some local transportation and independent site visits.

Fees vary depending upon the program. Current program fees are available on our website.

## APPLYING FOR A SCHOLARSHIP

Applying for an SIT Study Abroad scholarship is easy!

1. After selecting a program, fill in your application and select the scholarship box.
2. Add SIT's school code to your FAFSA form: 008860
3. Confirm receipt of all required financial aid information with our SIT Study Abroad financial aid manager at 802 258-3503 (phone), 802 258-3296 (fax), or [studyabroad.scholarships@sit.edu](mailto:studyabroad.scholarships@sit.edu).

## SAFETY, HEALTH, AND WELL-BEING

The dean of safety, health, and well-being for SIT and Student Affairs staff are available 24 hours a day and are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities.

The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad.

Students, family members, and college and university staff who need information or assistance can reach the SIT Office of Student Affairs by calling 802 258-3212 or 888 272-7881 (toll-free in the US) or by emailing [studentaffairs@sit.edu](mailto:studentaffairs@sit.edu).

This publication and its provisions do not constitute a contract between any party or parties and SIT Study Abroad. At the time of publication, reasonable effort was made to ensure the factual accuracy of the information. However, this publication is not a complete statement of all policies, procedures, rules, regulations, and academic requirements applicable to SIT Study Abroad, its students, or its programs. SIT Study Abroad reserves the right to make changes and additions to the policies, information, programs, itineraries, activities, and excursions, or any other program elements contained in this publication at its discretion, at any time, without prior notice.

## FERPA ANNUAL NOTICE TO REFLECT POSSIBLE FEDERAL AND STATE DATA COLLECTION AND USE

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.



**SIT** SCHOOL FOR  
INTERNATIONAL  
TRAINING  
**STUDY ABROAD**



1 Kipling Road, PO Box 676  
Brattleboro, Vermont 05302-0676

**TOLL-FREE WITHIN THE US:** 888 272-7881

**PHONE:** 802 258-3212

**FAX:** 802 258-3296

**STUDYABROAD@SIT.EDU**

## THE STORY BEHIND THE COVER

*“My friend Caleb and I conducted our ISP in a fairly remote village of Ecuador. When we first met our host family, our host sister took us on a hike to a rock that overlooks the valley below. She was very curious about us, and she was especially intrigued by our binoculars. When we reached the summit, she borrowed my binoculars to see if she could find a bear or her house below. Soon losing interest in that, she turned to look up at Caleb through the binoculars, creating this photo.”*

**Sage Fox**, Oregon State University  
ECUADOR: Comparative Ecology & Conservation

## SIT'S STATEMENT ON THE ETHICAL USE OF IMAGES

SIT UNDERSTANDS THE POWER OF PHOTOGRAPHS TO SHAPE OUR PERCEPTIONS OF THE WORLD. WE HAVE A RESPONSIBILITY TO USE IMAGES THAT SHOW RESPECT FOR ALL CULTURES AND THE DIGNITY OF OUR PHOTO SUBJECTS. WE MAKE EVERY EFFORT TO ENSURE THAT INDIVIDUALS (OR THEIR PARENTS/GUARDIANS) HAVE CONSENTED TO BE PHOTOGRAPHED.

**STUDYABROAD.SIT.EDU**

### THE WORLD LEARNING INC. FAMILY

**SIT GRADUATE INSTITUTE** SIT Graduate Institute offers low-residency and global master's degree and certificate programs focused on some of the world's most pressing issues. [graduate.sit.edu](http://graduate.sit.edu) | **SIT STUDY ABROAD** Providing more than 80 immersive summer and semester-long study abroad programs for undergraduates on seven continents. [studyabroad.sit.edu](http://studyabroad.sit.edu) | **WORLD LEARNING** Impacting people in more than 150 countries, World Learning is a global nonprofit working to create a more peaceful and just world through education, sustainable development, and exchange. [worldlearning.org](http://worldlearning.org) | **THE EXPERIMENT IN INTERNATIONAL LIVING** The nation's most experienced and respected provider of immersive study abroad for high school students. [experiment.org](http://experiment.org)

It is the policy of World Learning Inc. to provide equal employment and educational opportunities for all persons regardless of age, ethnic origin, gender, nationality, physical or learning ability, race, religion, sexual orientation, gender identity, protected veteran status, or any other legally protected status.

 World Learning Inc.



© 2019 World Learning Inc. All rights reserved.