

# **NOT YOUR ORDINARY STUDY ABROAD**



**2018 SUMMER CATALOG** 



### A FOCUS ON CRITICAL GLOBAL ISSUES

Our programs examine issues that are critically important to the world today. You can study climate change and environmental conservation, economic inequality and sustainable development initiatives, challenges faced by refugees, access to healthcare, peacebuilding, arts and social change, or human rights—all in environments where these issues are particularly pressing.

### A COMMITMENT TO RECIPROCITY

At SIT, we believe in giving back to the host communities who give so much to us and our students. That's why our programs give you a chance to participate in activities that benefit you and your host community. Past students have written bilingual children's books celebrating local cultures and conducted research that provided valuable information to local communities.



# DIFFERENCE

### EXTENSIVE NETWORKS OF IN-COUNTRY EXPERTS

On our programs, you learn from local experts: academics, activists, businesspeople, artists, community leaders, and government officials. This access to local perspectives and knowledge gives you a greater understanding of the issues and innovations within your host communities.

### GROUNDED IN SOCIAL JUSTICE

SIT was founded on the idea that cultural exchange leads to positive social change. Everything we do supports that vision. We're not just teaching students; we're training future leaders and changemakers. Over our 50-plus years, we've developed a worldwide network of individuals and organizations committed to responsible global citizenship.

### IMMERSIVE, HANDS-ON LEARNING

From learning to prepare local cuisine to visiting important cultural sites to living with a local host family, you are immersed in your surroundings and host communities. Our programs combine classroom study with hands-on work in the field, allowing you to learn directly from local experts, witness local initiatives, and gain valuable experience.

# SIT PROGRAMS BY LOCATION

| Programs by Critical Global Issue<br>Career Impact<br>New Summer Internships<br>INDIA Public Health and Human Development Internship (NEW)<br>JORDAN Counseling and Humanitarian Action Internship (NEW)<br>KENYA Public Health in the Tropics Internship (NEW)<br>MOROCCO Development and Social Entrepreneurship Internship (NEW)<br>PANAMA Community and Nongovernmental Organizations Internship (NEW)<br>SOUTH AFRICA Social Justice and Activism Internship (NEW)<br>A Day with SIT |   |    |
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# ABOUT SIT STUDY ABROAD

School for International Training (SIT) offers nearly 80 undergraduate semester and summer programs in Africa, Asia and the Pacific, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations through the International Honors Program.

\*Program offers graduate credit. Photos courtesy of SIT Study Abroad students, alumni, and staff.

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# SIT PROGRAMS BY CRITICAL GLOBAL ISSUE

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|  |  |                          |   |                 |

While program themes provide a central focus for classroom and field study, all SIT programs are interdisciplinary in nature. Many programs are appropriate for a wide variety of majors.



"Learning about traditional medicine in Madagascar was such a great opportunity to see what healthcare looks like outside of the western world. I'm currently a community health Peace Corps trainee, and I know that my time in Madagascar has prepared me for this adventure."

tudyabroad.sit.edu

# CAREER





### SHANE EVANS

**SIT program:** Jordan: Intensive Arabic Language Studies, 2014

Undergraduate major: Accounting

Graduated from: Colorado State University (BBA), 2016

**Current position:** Business developer at The European Centre

Location: Saudi Arabia



# IMPACT



### LINDSEY BARTER

SIT program: Madagascar: Traditional Medicine and Healthcare Systems, 2015 Undergraduate major: International studies Graduated from: University of Florida, 2016 Current position: Peace Corps volunteer Location: Swaziland

### OTHER POSITIONS OF SIT ALUMNI

**SIT program:** South Africa: Education and Social Change

Job title: Program and curriculum developer with EF Education First, Boston, MA

**SIT program:** Iceland: Renewable Energy, Technology, and Resource Economics

Job title: Structural engineer at CB&I, Plainfield, IL

**SIT program:** Uganda and Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

Job title: Executive director of Colorado College's Quad Innovation Partnership, Colorado Springs, CO

**SIT program:** China: Community Health and Traditional Chinese Medicine

**Job title:** Data engineer at Oscar Health, New York, NY

# NOT YOUR ORDIN

# NEW SUMMER

Get a head start on your career through an immersive summer internship program. Choose from a range of internship options to get the experience you need to meet your professional goals.

Build skills such as intercultural communication, collaboration, and problem solving, all while experiencing an international work environment and earning academic credit. Get hands-on experience and start building a global professional network.

Whether you're working with refugees in Jordan or supporting indigenous rights in Panama, you'll be doing work that makes a real difference in people's lives.





FIND YOUR PLACE IN THE WORLD



BUILD YOUR RÉSUMÉ



PUT YOUR LEARNING INTO PRACTICE

# STUDYABROAD.SIT.

# **ARY INTERNSHIP**





CHOOSE FROM A VARIETY OF OPTIONS

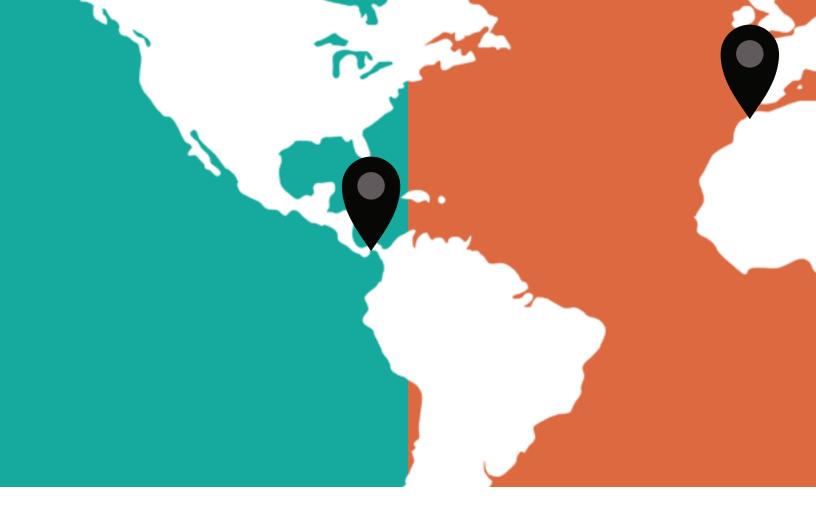


**GIVE BACK** 



REFLECT ON YOUR EXPERIENCE

# EDU/INTERNSHIPS



### INDIA: PUBLIC HEALTH AND HUMAN DEVELOPMENT INTERNSHIP

Explore the link between public health and human development at individual and community levels while building crosscultural professional skills for understanding public health policy and practice in complex social-cultural and political contexts.

### At a Glance

**Program Duration** 7 weeks (*mid-June to early August*)\*

### Credits 7

Language of Instruction English

**Program Base** New Delhi, with internship placements in Delhi and throughout India

**Prerequisites** None; however, preference is given to students with prior coursework/ experience in health and policy studies or related fields.

Internship Fields Public health, primary healthcare, reproductive and child healthcare, nutrition and food security, traditional healthcare practices, environmental health, public policy, and education

### Courses

Public Health and Development Seminar IPBH 3000 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours

### JORDAN: COUNSELING AND HUMANITARIAN ACTION INTERNSHIP

Learn the principles of humanitarian action and counseling in emergency situations, see firsthand the health services available to refugees in Jordan, and discover risk factors to the physical, mental, and social health of refugees and host communities.

### At a Glance

**Program Duration** 7 weeks (*early June to mid-July*)\*

### Credits 7

Language of Instruction English

**Program Base** Amman, with internship placements in Amman and other approved locations in Jordan

#### Prerequisites None

Internship Fields Humanitarian aid, development, youth, human rights, education, counseling, social work, and social entrepreneurship

### Courses

Contextual Studies in Counseling and Humanitarian Action MDES 3000 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours

### KENYA: PUBLIC HEALTH IN THE TROPICS INTERNSHIP

Develop an understanding of the complexities of public health promotion and practice in Kenya and in the tropics more broadly while gaining practical work experience in public health.

### At a Glance

**Program Duration** 7 weeks (*late May to mid-July*)\*

#### Credits 7

Language of Instruction English

**Program Base** Kisumu, with internship placements at Kenya Medical Research Institute and the Centers for Disease Control or public health-related organizations in Kisumu

**Prerequisites** None; however, preference is given to students with prior coursework/ experience in health and policy studies or related fields.

Internship Fields Epidemiology, public health promotion in the tropics, health education, primary healthcare, tuberculosis, malaria, and HIV/AIDS prevention

### Courses

Kiswahili SWAH 1003-3503 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours



### MOROCCO: DEVELOPMENT AND SOCIAL ENTREPRENEURSHIP INTERNSHIP

Develop an understanding of Morocco's diverse culture, development policy, and youth engagement in civil society activism and social entrepreneurship while gaining meaningful, practical internship experience in your chosen field.

#### At a Glance

**Program Duration** 7 weeks (*mid-June to early August*)\*

### Credits 7

#### Language of Instruction English

**Program Base** Rabat, with internship placements in Rabat but also in other approved locations in northern and rural Morocco

### Prerequisites None

Internship Fields Development, microfinance, youth, human rights, environment, green energy, education, social work, and social entrepreneurship

### Courses

French FREN 1003-3503 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours

### PANAMA: COMMUNITY AND NONGOVERNMENTAL ORGANIZATIONS INTERNSHIP

Develop an understanding of Panama's diverse cultural identities, community concerns, and social justice initiatives while interning in an immersive Spanish-language environment.

### At a Glance

**Program Duration** 7 weeks (*mid-June to early August*)\*

#### Credits 7

Language of Instruction English and Spanish

**Program Base** Panama City, with internship placements throughout Panama

**Prerequisites** Two semesters of universitylevel Spanish or equivalent

Internship Fields Community development, indigenous rights, cultural preservation, environmental conservation, public health, communications, agriculture, sustainable business, and education

### Courses

Spanish for Professionals SPAN 2003-3003 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours

### SOUTH AFRICA: SOCIAL JUSTICE AND ACTIVISM INTERNSHIP

Examine the legacy of apartheid in South Africa and the contradictions and tensions between the ideas, values, and practice of social justice while getting professional experience at a human rights organization.

### At a Glance

**Program Duration** 7 weeks (*mid-June to* early August)\*

### Credits 7

#### Language of Instruction English

**Program Base** Cape Town, with internship placements at social justice and human rights-related organizations in Cape Town

#### Prerequisites None

Internship Fields Human rights advocacy, gender-based human rights work, human rights law, and social and community mobilization

#### Courses

Social Justice and Social Change Seminar AFRS 3000 / 3 credits / 45 hours

Internship and Seminar ITRN 3000 / 4 credits / 120 hours

# A DAY WITH SIT

FIELD-BASED LEARNING AT ITS BEST





1:30 pm **JORDAN** 



12:40 pm SWITZERLAND





# **ARGENTINA:**

Art, Memory, and Social Transformation

**Discover how artistic work has allowed people** of multiple generations to work through Argentina's troubled past and to advocate for social change. Explore Buenos Aires and examine the role of art in remembering, moving forward, and working toward social transformation. Consider ways NGOs have employed art to create a nonviolent culture in some of Buenos Aires' more challenging spaces. Partner with an NGO in a social art project.

**Return from the program with an awareness of the ways art** can offer diverse means of voicing discontent and working for a more just future. Understand the relationship between art and nonviolence and the use of art as an expression of both resilience and resistance.

• Córdoba

Bolivia

Chile

Buenos Aires

Paraguay

Atlantic Ocean

Brazil



Program Duration 6 weeks (*mid-June to late July*)\* Credits 6

Language of Instruction Spanish

Program Base Buenos Aires

**Homestay** Buenos Aires, approximately 5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** Three semesters of Spanish or equivalent, as assessed by SIT

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Spanish in the Arts Context

SPAN 2003-3003 / 3 credits / 45 hours Emphasis on speaking and comprehension skills and vocabulary related to the program's theme

### Art, Memory, and Social Transformation Seminar

LACB 3000 / 3 credits / 45 hours

An interdisciplinary course examining how Argentine artists have employed creative means to document, remember, and work through traumatic events of the past and looking at the ways in which art is being employed to promote social transformation and social inclusion

### **KEY FEATURES**



- Learn about Argentina's experiences of state terrorism from 1976 to 1983.
- Visit art museums, trauma and memory centers, and areas with socially and politically significant street murals and graffiti.
- Study artwork and art movements in Buenos Aires and learn about the city's well-known artists.
- Interact with a range of emerging and established artists and community leaders.
- Participate in art projects that promote social transformation with migrant populations and feminist organizations and re-integration for the formerly incarcerated.
- Go on a weeklong excursion to Córdoba, the second largest city in the country, see visual archives from the dictatorship, and learn about the city's social movements during the 1960s from local artists and filmmakers.
- Participate in a weeklong workshop on the use of photography in Argentina and create a short photo essay on a topic of your choice.
- Discover how artists are using new technologies and mediums to develop and extend their messages.
- Live with a local family and develop your Spanishlanguage skills.



# CHINA:

**Community Health and Traditional Chinese Medicine** 

**Examine community health issues in China** while shadowing Traditional Chinese Medicine (TCM) practitioners and other health professionals in urban and rural areas. See firsthand what integrated healthcare looks like today in China, where TCM and western medicine coexist. Also learn about critical health issues in China, including HIV/AIDS, reproductive policy, and the reform of China's healthcare system.

At the end of the program, you will receive a certificate

issued by the Yunnan Provincial Traditional Chinese Medicine Hospital. You will have an understanding of fundamental theories and techniques of TCM, indigenous ethnic minority healing systems, and methods for addressing critical health issues in China and beyond. • Zhongdian • Lijiang • Dali • Dali Kunming • Vietnam Laos



Beijing

CHINA

16 For more information, visit us online at www.sit.edu/CHH.

Program Duration 6 weeks (*mid-June to late July*)\* Credits 8

Language of Instruction English

Program Base Kunming

**Housing** Housing is provided close to the TCM hospital and in small hotels and guest houses on excursions.

**Prerequisites** Previous college-level coursework or other significant preparation in the health sciences or a related field, as assessed by SIT

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### **Community Health and Traditional Chinese Medicine** IPBH 3000 / 6 credits / 90 hours

Classroom-based introduction to the program theme with structured activities alongside Traditional Chinese Medicine professionals, in both community and clinical settings

### Chinese

CHIN 1002-3502 / 2 credits / 30 hours

Emphasis on speaking and comprehension skills, as well as reading and writing, through classroom and field instruction related to program content

# **KEY FEATURES**



- Learn alongside Chinese medical doctors, students, and staff in community and clinical settings and compare western and Traditional Chinese Medicine (TCM) philosophies.
- Earn two Chinese language credits from classes with the program's highly skilled language instructors, who have completed ACTFL Oral Proficiency Interview training and have obtained ACTFL OPI tester certificates.
- Explore the concepts of yin and yang, the organs, the meridians, and the basic underpinnings of TCM philosophies.
- Study the pharmacopoeia of TCM herbal medicine and learn about the major TCM techniques of massage, acupuncture, moxibustion, and cupping.
- Explore traditional Chinese healing practices such as Qigong, medicinal food, tea, foot massage, hot springs, music therapy, and the Five Animal Movements.
- Go on field excursions to the Daoist mountain Weibaoshan, the ancient city of Dali, the town Shaxi on the ancient Tea and Horse Caravan Route, Lijiang World Heritage site, and Zhongdian Tibetan area.
- Discover the vast difference between daily life and medical care in urban and rural settings.
- Learn about indigenous ethnic minority healing systems, including Bai traditional herbal medicine, Naxi Dongba shamanism, and Tibetan medicine.
- Learn 24-form Taiji through daily Taiji exercises.

"The program provided me with hands-on experience with medical technique and theory. I was also very surprised by the amount of Chinese language that I was able to learn in only six weeks. SIT provided me with the tools I need to make a difference globally."

-DANIEL RAYMOND, UNIVERSITY OF NORTH CAROLINA

# **ICELAND:**

Renewable Energy, Technology, and Resource Economics

**Explore energy use and related technologies** in Iceland, a world leader in renewable energy. Examine renewable energy, its sources in nature, its technological utilization, and its social and environmental impacts. Consider the role of government policy in designing and implementing sustainable practices and the sociocultural, economic, and environmental contexts that inform and are impacted by decisions about energy use.

### Return with an understanding of alternative energy

technologies, new professional connections with Iceland's energy sector, and a strong foundation in basic Icelandic. You will also know what is needed to create a sustainable society and discover ways to apply renewable energy strategies in other contexts.



**ICELAND** 

Sólheimar

● Ísafjörður Holt

Reykjavík



Program Duration 7 weeks (*mid-June to late July*)\* Credits 9

Language of Instruction English

**Program Sites** Sólheimar, Ísafjörður, Holt, and Reykjavík. The program starts and concludes in Keflavík, near Reykjavík.

**Homestay** Ísafjörður, 2 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** Previous college-level coursework or background in engineering, economics, environmental science or studies, or related fields

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Renewable Energy, Technology, and Resource Economics Seminar

ENGR 3000 / 3 credits / 45 hours

A course focused on developing a holistic understanding of renewable energy issues and competence in critical analysis of sustainability systems through an interdisciplinary approach

### Icelandic

ICEL 1003 / 3 credits / 45 hours

Classroom and field instruction in the basics of the Icelandic language and the ways in which it reflects the sociocultural identity of the nation

### Renewable Energy, Technology, and Resource Economics Project

ENGR 3060 / 3 credits / 45 hours

Individual project with a field-based component, culminating in an original paper

### **KEY FEATURES**



- Examine hydroelectric and geothermal power; wind, solar, tidal, and biomass energy; and alternative fuels.
- Study sustainable energy design and implementation within larger sociocultural, economic, and environmental contexts.
- Live with an Icelandic family for two weeks.
- Learn introductory Icelandic.
- Experience applied renewable energy technologies by visiting a wide variety of working examples.
- Explore Iceland's varied landscapes—glaciers, volcanoes, fjords, geothermal fields, highlands, lava flows, rugged coastlines, and infinite waterfalls—to understand the geology beneath energy usage and the importance of its sustainable utilization.
- Visit many of Iceland's proudest cultural and historical sites, including downtown Reykjavík, Geysir, and the UNESCO World Heritage site at Thingvellir.



"The program gave us a unique opportunity to learn about renewable energy and sustainability through our coursework while simultaneously exposing us to an environment where our knowledge was overwhelmingly applicable. There is nowhere else in the world that allows for such open exploration of renewable energy practices both in and outside of the classroom."

-EVAN BLOM, PACIFIC LUTHERAN UNIVERSITY

# **INDIA:**

Agroecology and Food Security in the Himalaya

Analyze food production and nutritional security in the eastern Himalaya, one of the most fragile, important, and biodiverse ecological systems in the world. Examine how climate change, globalization, and government policies impact local food production and nutritional security in mountain communities. Design and participate in a collaborative group project related to the program's theme.

By the end of the program, you will have developed

the skills necessary for analyzing the sustainability of food production and nutrition security within rapidly changing agricultural systems. You will also have acquired new skills in implementing innovative techniques to promote sustainable food production in other contexts.



New Delhi

Nepal

Arabian

Sea

INDIA

Sikkim

Lingee-Payong • Gangtok

Sumbuk

Nepal

Bhutan

Bhutan

Indian

Ocean



Program Duration 6 weeks (early June to mid-July)\* Credits 6

Language of Instruction English

**Program Sites** Primarily Patuk Village in East Sikkim. The program begins and concludes in New Delhi.

**Homestay** Pendam Village in East Sikkim (approximately 1 week)

**Prerequisites** None. Previous college-level coursework or other significant preparation in environmental studies, agriculture, policy studies, or related fields recommended.

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Agroecology and Food Security in the Himalaya

ASIA 3010 / 3 credits / 45 hours

An interdisciplinary, hands-on seminar linking the latest in food security theory with community-based learning in the Himalaya. Students examine the region's integrated agricultural system, conservation and agro-biodiversity, and food production as well as the effects of globalization, climate change, and state policy on local agriculture.

### Food Security Field Study Project

FSPR 3080 / 3 credits / 45 hours

In collaboration with community members, students design and develop a project related to the program theme and adhering to strict human and environmental ethics standards. The group also provides recommendations for project implementation and long-term sustainability.

# **KEY FEATURES**



- Gain firsthand exposure to traditional and integrated agricultural systems, agro-biodiversity conservation, and food culture.
- Engage in hands-on activities such as working on farms, making agro-based products, and processing foods.
- Analyze the role of gender in conservation and management of local agro biodiversity, nutrition, and food production systems through the lenses of society and gender.
- Develop a collaborative project relevant to local farming communities and focused on various aspects of food and agriculture systems.
- Explore the challenges faced by local farming communities in implementing the organic food production requirements of the state.
- Examine the sustainability of food production, food diversity, and nutritional security in Sikkim in the face of government policies, climate change, and globalization.
- Engage with experts and practitioners with unique perspectives—local faculty, homestay families, youth, academics and independent scholars, community activists, and professionals—to gain a nuanced understanding of issues relating to food and food politics.



# **INDIA:**

Traditional Medicine and Healthcare Practices

Explore India's vibrant traditional medicine systems

as India experiences rapid economic growth and health policy reform. Receive an introduction to traditional medicine systems of indigenous, tribal, and ethnic minority groups, including Ayurveda, traditional Tibetan medicine (Amchi), yoga, Unani, and naturopathy. Examine the social, economic, cultural, and legal paradigms that provide a context for healthcare service delivery in India.

**Return from the program with experience** in some of the world's most ancient and vibrant traditional medicine and healing systems. You will also have an understanding of holistic and spiritual approaches in present-day healthcare practices.



Dharamsala •

Arabian Sea

Rishikesh • New Delhi • Nainital

INDIA

Nepal

Bhutan

Bangladesh

Indian

Ocean



Program Duration 6 weeks (*mid-June to late July*)\* Credits 8

Language of Instruction English

**Program Sites** Nainital, Palampur, Dharamsala, and Rishikesh. The program begins and concludes in New Delhi.

**Homestay** Traditional Himalayan community in a rural village near Nainital, 10 days. Please visit the website for details on other accommodations during the program.

#### Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Traditional Indian Medicine: Theory and Context

ASIA 3010 / 5 credits / 75 hours

A course providing a framework for the investigation of several traditional healthcare systems in India, with a primary focus on the systems of Ayurveda, yoga, Unani, Amchi, folk medicine, and ethnic-traditional healing, particularly in the states of Uttarakhand and Himachal Pradesh

### Field Study of Traditional Indian Healthcare Practices

ASIA 3020 / 3 credits / 45 hours

A course emphasizing field study methods, giving students a foundation for engaging in basic ethnographic approaches to studying and understanding the practice of traditional medicine

# **KEY FEATURES**



- Learn about the institutions, methodologies, and practitioners of traditional medicine in India.
- Examine Ayurveda, yoga, Amchi, folk medicine, and other traditional health systems.
- Visit centers of traditional medicine in Delhi and in rural and urban areas in the Indian Himalayas.
- Learn from a diversity of practitioners and healers, through lectures and site visits.
- Experience how marginalization affects the lives and health of India's indigent populations.
- Consider how issues such as climate change, globalization, and development may be impacting health services and healthcare access across India.
- Live with a carefully selected host family in rural Nainital, Uttarakhand, for a week.
- Learn to think critically and from multidimensional perspectives about healthcare and health delivery systems.
- Compare and contrast India's traditional and modern healthcare systems.

The program is designed for undergraduates studying health sciences or liberal arts.



# **INDONESIA:**

Community Nature Conservation in Bali

**Experience nature conservation in Indonesia**—one of the world's most biodiverse countries. On the beautiful island of Bali, examine how current resource use is threatening the future sustainability of Bali's natural resources—especially its rainforest and coral reef ecosystems—as well as its human communities. Travel beyond Bali and learn about protected area management in East Java and explore the challenges of restoring the habitats of orangutans and other endangered species on the islands of Borneo and Nusa Penida.

**Come away from the program with experience** conducting field research in biological inventory and ecological monitoring. You will also have developed your field skills during extensive field excursions that include snorkeling, hiking in tropical forest reserves, and exploring humandominated tropical ecosystems.







Program Duration 6 weeks (*mid-June to late July*)\* Credits 8

Language of Instruction English

Program Base Kerambitan, central southern Bali

**Homestay** Kerambitan village, 3-4 days. Please visit the website for details on other accommodations during the program.

#### Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

### COURSEWORK

### **Biodiversity and Natural Resource Conservation**

ENVI 3010 / 3 credits / 45 hours

A course on biodiversity conservation in the ecological context of tropical Asian reef and rainforest systems

### Bahasa Indonesia

INDO 1002-3002 / 2 credits / 30 hours

Designed to develop student proficiency and communication in Indonesian language; includes a component on cultural practices in Indonesia

### **Biodiversity and Conservation Study Project**

ENVI 3060 / 3 credits / 45 hours Independent project with a field-based component, culminating in an original paper and presentation

### **KEY FEATURES**



- Investigate ecology and conservation in a high-diversity tropical environment in four island contexts: Bali, Java, Borneo, and Nusa Penida.
- Experience and scrutinize grassroots conservation activities focused on habitat restoration, food security, and endangered species management underway within Bali.
- Study the social and cultural contexts of natural resource management in Bali.
- Construct a framework for assessing environmental impacts of human activities.
- Compare ecotourism with other forms of natural resource use in terms of economic and educational values, social costs and benefits, and environmental impacts.
- Analyze linkages between public, private, and community-based approaches to conservation and development.
- Assess conservation strategies, discuss principles of sustainability, and learn about practices of conservation biology, with a particular focus on habitat fragmentation and management of threatened species and populations.



# **JORDAN:**

**Engineering and Design for Sustainable Environments** 

**Engage with community partners to assess needs,** identify an existing problem, and develop a humancentered engineering design in Jordan, one of the world's driest countries. You'll learn from local engineers, businesses, and community groups about resilient practices, ideas for water supply during shortages, renewable energy in arid environments, and sustainable organic farming. Use your new knowledge to design an innovative project and share the solution with the community it was designed for.

**Return with a deep understanding of ethical** humancentered design and firsthand knowledge of needs assessment and innovative project design for existing engineering problems. The project you develop on this program can be turned into a prototype for future work and applied to real-life engineering problems at home and around the world.





Program Duration 7 weeks (*mid-June to late July*)\* Credits 7

Program Base Amman, Jordan

Homestays Amman, 6 weeks

**Prerequisites** Previous college-level coursework or background in engineering, environmental science, or studies in related fields

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Design Innovation in the Social Domain

ENGR 3003 / 3 credits / 45 hours

An interdisciplinary introduction to human-centered design methods and ethics in the context of Jordan. Students interview community members; identify an existing problem in water and renewable energy, food design, or sustainable organic farming in arid environments; and engineer a concept that can be developed into a design project.

### Design Project

ENGR 3030 / 4 credits / 60 class hours

In a field-study context, students interact with local engineers, community groups, businesses, and policy makers about emerging resilient practices and ideas for water shortage and supply, renewable energy, and food security. Under the direction of a local faculty advisor, student design teams develop engineering solutions to practical, open-ended design projects. Ethical, social, economic, and safety issues in engineering practice will be considered.





- Study with engineers and experts from premier institutions such as the Royal Scientific Society's National Energy Research Centre, the Hashemite Fund for Development of Jordanian Badia, and the Jordan University of Science and Technology.
- Learn about the principles of human-centered design in Jordan and gain firsthand knowledge about appropriate technologies for sustainable water use and treated waste water reuse, renewable energy, and organic farming in the context of Jordan.
- Assess the needs of a local community or business and identify an existing engineering problem.
- Develop a design project that brings an innovative and practical response to a local need.
- Gain insights to water challenges, organic farming, and renewable energy in arid environments through site visits to the Valley of Jordan, the Dead Sea, water treatment plants, sustainable agriculture sites, and Bedouin communities.
- Experience very different perspectives on resource management during the homestay in Amman and field visits with Bedouin families in the desert.



# **JORDAN:** Intensive Arabic

Language Studies

Learn Arabic through full immersion in an Arabic-only environment in Jordan. Take advantage of unique opportunities to practice your language skills in different contexts: in the classroom, in homestays, and in interactions with local residents. Excursions outside of Amman—to Petra, the Dead Sea, Aqaba, and other historic locations—allow you to discover Jordan's rich heritage, culture, and geography and to practice your language skills in unique and varied settings.

Return from this intensive language study program

with an ability to speak and understand Modern Standard Arabic and Jordanian colloquial Arabic. You will also have developed the tools necessary to continue your language learning and increase your proficiency in Arabic independently.







Program Duration 7 weeks (early June to late July)\* Credits 9

Language of Instruction English and Arabic

Program Base Amman

**Homestays** West Amman, 5-6 weeks. Please visit the website for details on other accommodations during the program.

#### Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### **Beginning Arabic**

ARAB 1009 / 9 credits / 135 hours

### OR

Intermediate Arabic

ARAB 2009 / 9 credits / 135 hours

### OR

### Advanced Arabic and Media Arabic

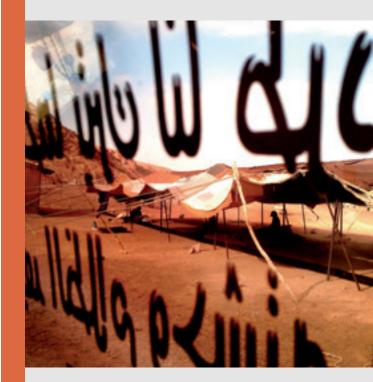
ARAB 3009 / 9 credits / 135 hours

At all course levels, the emphasis is on Modern Standard Arabic (MSA) with additional instruction in Jordanian colloquial Arabic built into the curriculum. Students gain an understanding of Arabic diglossia and proper usage of MSA versus colloquial. ARAB 3009 has a media component.

# **KEY FEATURES**



- Develop and expand competencies in speaking, listening, reading, and writing Arabic.
- Learn in highly interactive classroom, homestay, and field-based settings.
- Develop conversational proficiency as a solid foundation for further learning and gain tools to increase language proficiency independently.
- Receive customized Arabic lessons focused on the sites and communities visited and learn to communicate in a variety of situations with native Arabic speakers, incorporating culturally appropriate gestures.
- Live with a host family in Amman, one of the oldest continuously inhabited cities in the world.
- Visit Petra, the Dead Sea, Aqaba, Ajloun, Wadi Rum, and the Dana Nature Reserve.
- Read, listen to, and analyze stories from the local Jordanian press and other Arab media outlets (ARAB 3009 students only).



# MADAGASCAR:

Traditional Medicine and Healthcare Systems

**Examine current healthcare models** and the social and political dimensions of healthcare delivery in Madagascar. Learn firsthand about forms of treatment, methods of diagnosis, questions of access, and the education and training of healthcare professionals in urban and rural areas. Explore how historical circumstances, geography, and demographics shape and inform the delivery of traditional and allopathic healthcare systems.

**Come away from the program better equipped** to understand and address healthcare delivery as a transnational policy issue. You will also be better able to understand and address the complexity of current debates over alternative and allopathic healthcare practices, not only in Madagascar, but globally. Antananarivo • Andasibe MADAGASCAR • Morondova Indian Ocean

Tanzania

Mozambique





Program Duration 7 weeks (*mid-June to late July*)\* Credits 9

Language of Instruction English

Program Base Antananarivo

**Homestay** Antananarivo, 3½ weeks; Andasibe, 10 days. Please visit the website for details on other accommodations during the program.

**Prerequisites** None, although students with a background in French will have many opportunities to use their French language skills.

\*Dates subject to change. Please check the website for exact dates.

# KEY FEATURES



- Learn from leading academics and allopathic doctors at the University of Antananarivo Faculty of Science's Pharmacology Department and the School of Medicine.
- Engage with healers and herbalists at local markets.
- Spend time with Malagasy postgraduate students in pharmacology.
- Examine postcolonial history and contemporary Malagasy politics as applied to healthcare policy and delivery.
- Experience the varied facets of Malagasy society and culture through multiple site visits and excursions both inside and outside the capital.
- Learn about ethnobotany, home and folk remedies, and the ways in which health beliefs are grounded in the cultural and religious practices of local communities.
- Receive intensive language instruction in Malagasy.
- Live with host families in Antananarivo, the capital, and rural Andasibe.

### **COURSEWORK**

### Social and Political Dimensions of Health

IPBH 3000 / 3 credits / 45 hours Provides an introduction to the cultural, political, and socioeconomic contexts of healthcare in Madagascar

### Healthcare Practice in Madagascar

IPBH 3500 / 3 credits / 45 hours

Examines healthcare practices in urban and rural settings, giving students an understanding of both traditional and allopathic healthcare approaches

### Malagasy

MALA 1003 / 3 credits / 45 hours Emphasis on beginning speaking and comprehension skills through classroom and field-based instruction "I have learned so much about traditional healing methods, healthcare systems in Madagascar, medicinal plants, and myself. My journey to Madagascar has greatly deepened my understanding of the difference between the theories I've learned in classroom lectures and the actual implementation of such theories here in Madagascar."

-HANNAH GRILL, GEORGE WASHINGTON UNIVERSITY

# **MOROCCO:**

Arabic Language and **Community Service** 

Rapidly learn or advance your Arabic language skills through immersion in Morocco. Much of your learning will take place outside the classroom to facilitate both your language acquisition and your immersion in Moroccan culture. Intensive classroom instruction will include writing assignments, conversations with peers, and lectures in Arabic on different aspects of Moroccan life. Practice your language skills during the program's Community Service Project.

Come away from the program with improved skills in speaking, reading, and writing Modern Standard Arabic and Moroccan Arabic. The practical, cross-cultural work experience you gain during the Community Service Project can be applied in your academic and professional careers.

Tangier • Chefchaouen Atlantic Asilah • Ouezzane Rabat • Fes Casablanca • Meknes

Portugal

North

Ocean

MOROCCO

Algeria

Spain





Program Duration 7 weeks (*mid-June to early August*)\* Credits 9

Language of Instruction English and Arabic

Program Base Rabat

**Homestay** Rabat, 6 weeks; village near Ouezzane, 2 days. Please visit the website for details on other accommodations during the program.

#### Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

# **KEY FEATURES**



- Gain practical experience related to cross-cultural interactions while working with a Moroccan NGO for the Community Service Project.
- Explore a specific academic or cultural interest on a topic related to Morocco for the Arabic Writing Seminar.
- Practice your language skills during field exercises and outings to souks, cafés, monuments, and museums.
- Experience Moroccan culture through handson activities such as cooking, calligraphy, and costuming.
- Live with a host family for six weeks in Rabat's centuries-old historic medina.
- Engage in group discussions with Moroccan university students.
- Visit historical sites throughout Morocco, such as Meknes, Volubilis, and Fes.
- Explore small towns in the Rif Mountains, such as Chefchaouen and Ouezzane, and experience rural life in a nearby village.

### COURSEWORK

### Arabic

ARAB 1003-3503 / 3 credits / 45 hours

At all levels—beginning, intermediate, and advanced—the course integrates instruction in reading, writing, listening, grammar, vocabulary, and conversation and is designed to equip students with a proficiency level in spoken Modern Standard Arabic. The course includes sessions on colloquial Moroccan Arabic (Darija).

### Arabic Writing Seminar

ARAB 3050 / 3 credits / 45 hours

Introduces the writing skills necessary to produce a short paper and deliver an oral presentation in Arabic

### **Community Service Project**

PRAC 3000 / 3 credits / 45 hours

An academic course that includes seminar classes and discussions as well as practical international work experience volunteering with a local organization "The SIT Morocco program constantly challenged me. Whether in class, at home with my family, exploring Rabat with new friends, or traveling throughout the country, I practiced my language skills while discovering Moroccan culture. Because my group was small, I received wonderful personal attention. By the end of the program, I confidently carried on lengthy conversations in Arabic on a variety of cultural topics."

-ELIZABETH WILLIAMS, UNIVERSITY OF FLORIDA

# **NEPAL:** Geoscience in the Himalaya

**Conduct Earth science fieldwork in the spectacular** setting of the Nepal Himalaya. While on extended mountain treks, you will explore extremely varied climate zones, learn to "read" the rocks and use maps and remote sensing images to better understand past and present Earth processes, and study aspects of hazards assessment and engineering geology.

You will come away from the program with new and developed skills in geologic fieldwork. You will also be able to critically analyze geological history and ongoing interactions between humans and Earth systems and to apply your knowledge of geosciences in the context of the environment and sustainable development.







Program Duration 7 weeks (*mid-June to early August*)\* Credits 9

Language of Instruction English

**Program Sites** Malekhu, Kali Gandaki, Kagbeni, and Pokhara. The program begins and concludes in Kathmandu.

**Housing** Guest houses, small hostels (tea houses), and possibly dormitory-style housing during excursions. While in Kathmandu, small hotels near the SIT program office in the Boudha neighborhood.

**Prerequisites** At least two upper-division (above the 100-level) geoscience, Earth science-oriented environmental science, or physical geography courses

\*Dates subject to change. Please check the website for exact dates.

# COURSEWORK

### Earth Science Field Methods

GEOL 3500 / 3 credits / 45 hours

Designed to develop students' geoscience field skills within the setting of Earth's highest mountain range; incorporates extensive field observation and synthesis

### Geohazards in the Himalaya

GEOL 3000 / 3 credits / 45 hours

Focuses on geohazards as a perspective through which to study the interactions between human and Earth systems in the Himalaya

### Geology Field Study Project

GEOL 3060 / 3 credits / 45 hours

Independent geological field study project that must adhere to strict scientific and human ethics standards

# **KEY FEATURES**



- Conduct field research and gain experience with a variety of field observational methods.
- Travel across central Nepal and up the Kali Gandaki Valley while conducting structural geology and field mapping exercises.
- Examine how societal decisions affect the geohazard risks faced by human populations and analyze steps for risk reduction that align with sustainable development practices.
- Learn directly from Nepali faculty, professionals, and community members and study alongside students from Nepal's premier geology department.
- Experience further cultural immersion by spending the field portion of the program with geology students from Tribhuvan University.
- Witness a broad range of Earth processes and rock types while traversing the Himalayan range.
- Study how immense mountain ranges form and continuously transform.
- Consider how geological processes affect and are affected by human settlements.



# PANAMA:

Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

**Conduct extensive fieldwork in the marine** and coastal ecosystems of Panama, one of the world's most biodiverse countries, with 1,550 miles of coastline. Explore marine biodiversity in coral reefs and sea grass beds in two oceans. Study carbon sequestration in tropical mangroves and wetlands.

**Return from the program with an understanding** of the comparative ecologies of marine ecosystems in both the Pacific and the Caribbean. You will also have gained further insight into the vital role complex coastal ecosystems and blue carbon play in carbon sequestration and climate change mitigation.







Program Duration 6 weeks (*mid-June to late July*)\* Credits 6

Language of Instruction English

**Program Sites** Panama City, Bocas del Toro Island, Coiba Island UNESCO Biosphere Reserve, San San Pond Sak UNESCO Biosphere Reserve and International Ramsar site, and Guna Yala Comarca Indigenous Reserve. The program begins and concludes in Panama City.

Housing Hostels, research stations, and/or small hotels

**Prerequisites** Previous college-level coursework and/ or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

\*Dates subject to change. Please check the website for exact dates.

## COURSEWORK

## Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

ENVI 3000 / 3 credits / 45 hours

A field course in which students study marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds and examine carbon accumulation and conservation in both Pacific and Caribbean sites.

#### Marine Ecology and Blue Carbon Field Project

ENVI 3060 / 3 credits / 45 hours

For two weeks at one of the program study sites—Bocas del Toro, Coiba, or Guna Yala—students carry out field research on blue carbon, marine biodiversity, or issues pertinent to the ecosystems studied. Research project preparation, implementation, and presentation shape the course.

### **KEY FEATURES**



- Explore and compare marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds in the Pacific and the Caribbean.
- Conduct field research while in Bocas del Toro, where you will have access to an astounding variety of marine life in untouched forests, a coastal lagoon system, and multiple reefs and islands.
- Learn how to measure and quantify blue carbon stocks and biodiversity in unique coastal ecosystems in the San San Pond Sak UNESCO Biosphere Reserve.
- Witness marine ecosystem connectivity and the relevance of marine organism interdependence in the context of climate change.
- Learn how blue carbon ecosystems not only provide key carbon reserves but also shelter coastal populations from floods and protect coastal waters from pollutants.
- Study Pacific mangroves and coral reefs on Coiba Island, a UNESCO World Heritage site and the largest island in Mesoamerica.
- Explore Caribbean coral reefs and sea grass beds in Guna Yala, Latin America's first autonomous indigenous territory.
- Complete a two-week research project at one of the program sites and contribute to a larger body of ongoing research.

This program is field-based and extremely hands-on. Students should expect to spend extensive time in the water and must be able to swim well.



"My congress is deeply wedded to the ideals of democracy and has at all times emphasised its firm and unshakable belief in the need for the creation of a society in South Africa based on the upholding of democratic values: values which are today cherished the world over by all civilised peoples."

Chief Albert Luthuli, President-General, African National Congress

# **SOUTH AFRICA:**

**Education and Social Change** 

**Examine the role of education in South Africa** as the country continues to struggle with the legacy of apartheid. Spend time observing and teaching at primary and secondary schools and adult educational centers in urban and rural settings and compare educational approaches on excursions. Discuss educational policy with teachers, administrators, and activists and be exposed to diverse perspectives on education issues in South Africa.

**Come away from the program with professional skills** developed during the education practicum. You will also have a better understanding of the ways inequities affect access to education and the ways education and education policy affect development and social change.



Zambia

Botswana

SOUTH AFRICA

Cape Town

Zimbabwe

Mozambique

Durban

esotho

Amacambini

Angola

Namibia



Program Duration 6 weeks (*late May to early July*)\* Credits 8

Language of Instruction English

Program Base Durban\*\*

Homestays Cato Manor or Newlands, 2–3 weeks; Amacambini, 1 week. Please visit the website for details on other accommodations during the program.

#### Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

\*\*Please note that the program concludes in Cape Town.

### COURSEWORK

#### **Education and Social Change Seminar**

IEDP 3000 / 4 credits / 60 hours

An interdisciplinary seminar examining education in South Africa in historical and contemporary contexts; students have lectures, discussions, field study, and visits to schools, NGOs, local communities, and government offices.

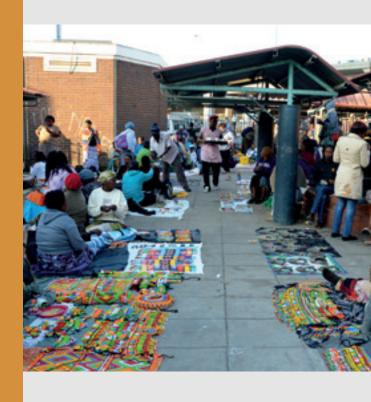
#### **Education Practicum**

PRAC 3000 / 4 credits / 60 hours

A firsthand examination of educational issues through practicum experiences in both rural and urban KwaZulu-Natal; includes a one-week educational transformation and leadership workshop in both a township setting and in rural KwaZulu-Natal. The workshop aims to educate and inform students about issues around leadership and transformation while providing the chance to interact with learners in South African schools and enriching student understanding of South Africa through local transformative work in education.



- Learn through hands-on experiences, including observation and discussion sessions in urban primary schools in Durban and in a secondary school in rural KwaZulu-Natal.
- Participate in a weeklong educational transformation and leadership workshop with South African learners.
- Compare educational approaches within South Africa during an excursion to Cape Town.
- Gain a better understanding of education policy and the role of education in South Africa's development.
- Visit nongovernmental organizations (NGOs) and government offices engaged in education policy and programs.
- Learn from faculty from the University of KwaZulu-Natal and other institutions.
- Visit sites of historical and cultural significance such as the Hector Pieterson Museum, the Apartheid Museum, Gandhi's Phoenix Settlement, St. Lucia, and Hluhluwe/Umfolozi Game Reserve.
- Compare and contrast daily life experiences in rural and urban South Africa in two very different homestays.



# **SOUTH KOREA:**

**Digital Futures** 

**Experience South Korea's exciting digital innovation** and sharing economy linking public, private, and grassroots social entrepreneurship. From the program's base in the dynamic center of Seoul, engage with open source and open data initiatives that are driving the next generation of digital and social innovation.

**Come away from the program with experience** developing a digital innovation project in collaboration with Korean peers. You will also have developed your intercultural and project-development skills during field excursions and interactive, project-based learning while living with homestay families in Seoul.

## SOUTH KOREA

North Korea

China

Gwangju

Seoul





Program Duration 6 weeks (*mid-June to late July*)\* Credits 6

Language of Instruction English

Program Base Seoul

**Homestay** Seoul, approximately 5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** None. Previous college-level coursework or other preparation in back-end, app development, design, and other tech interests or related fields recommended.

\*Dates subject to change. Please check the website for exact dates.

### COURSEWORK

#### **Digital Technology and Social Innovation**

SOCS 3060 / 3 credits / 45 hours

A course linking cutting-edge digital technology with South Korea's growing sharing economy and broader forces of social change

#### **Digital Innovation Project**

COMP 3080 / 3 credits / 90 hours

A project-based course with design proposal and digital project development for an identified social good



- Experience Korea's tech development ecosystems that are leading digital innovation.
- Develop and assess a digital innovation project dedicated to promoting digital access and sharing economy goals with Korean student peers.
- Investigate grassroots- and institution-led tech innovation and entrepreneurship in Seoul and other locations in South Korea.
- Learn about the dynamic youth cultures of South Korea's digital innovation and development by living with homestay families.
- Compare public, private, and communitybased approaches to digital innovation and development.
- Construct a framework for assessing the ethical and social implications of digital technology.
- Analyze the impact of digital innovation on openaccess and sharing-economy initiatives in Seoul.



# SWITZERLAND:

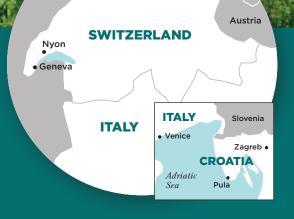
Food Security and Nutrition

ALL LAND A MARK

#### Investigate how the international community addresses

the challenges of meeting the nutrition, food security, and health needs of populations in the 21st century. Explore issues such as food sovereignty, global health, climate change, humanitarian emergencies, and forced migration. Get a second perspective on these issues during an excursion to the Croatian peninsula of Istria, where you will meet with experts and agencies specializing in development, agriculture, health, and food culture.

**Return from the program with an understanding** of global food security and nutrition challenges and their links to sustainable development, public health, and socio-political stability. You will also conduct independent research and produce an original paper on the program's theme.



France

Germany





Program Duration 6 weeks (early June to mid-July)\* Credits 9

Language of Instruction English

Program Base Geneva/Nyon

**Homestay** Small city, town, or village outside Geneva, 5 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** Coursework or majors in the following areas: environmental studies, ecology, agriculture, political science, policy studies, development studies, anthropology, sociology, biology, or public health

\*Dates subject to change. Please check the website for exact dates.

## COURSEWORK

#### Food Security, Nutrition, and Sustainable Development

IPBH 3000 / 3 credits / 45 hours

Examines food security, food culture, and nutrition from the perspectives of sustainable development, global health, and social stability

#### French

FREN 1003-3003 / 3 credits / 45 hours Emphasis on speaking and comprehension skills

## Project on Food Security, Nutrition, and Sustainable Development

IPBH 3060 / 3 credits / 45 hours Independent project with a field-based component, culminating in an original paper



- Examine food security, nutrition, sustainable agriculture, genetically modified organisms (GMOs), and Slow Food culture in the contexts of Switzerland and Istria.
- Learn from experts at governmental, intergovernmental, and nongovernmental agencies specializing in food security and nutrition, including the UN Food and Agriculture Organization, the UN Development Program, the UN World Food Program, the World Health Organization, International Baby Food Action Network, UNICEF, FIAN International, WaterLex, and the Swiss Agency for Development Cooperation.
- Enjoy access to research and documentation centers such as the United Nations Library, the Graduate Institute of International and Development Studies, the International Institute for Sustainable Development, and the Swiss Federal Polytechnic Institute in Lausanne.
- Spend several days exploring Istria, located at the crossroads of the Germanic, Latin, and Slavic cultural spheres, and enjoy its high-quality olive oils and truffles.
- Develop networking skills and global contacts in the fields of food security, nutrition, and public health.
- Conduct an independent project in which you will examine in depth a topic of particular interest to you related to the program theme.
- Live with a homestay family in the Frenchspeaking canton of Vaud, immersing yourself in Francophone culture.



# SWITZERLAND:

International Studies and Multilateral Diplomacy

**Obtain a background in multilateral diplomacy** in the international hub of Geneva. Examine the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system. Discover the major challenges facing this system, including new security threats, application of international humanitarian law, and conflict resolution and prevention.

By the end of the program you will have engaged with leading experts and academics at a variety of international organizations and research centers. Through this interaction and the program's research project, you will come away from the program with practical experience for your academic and professional development, enhanced French language skills, and the start of a solid professional network. Austria SWITZERLAND • Geneva Italy

France

Germany





Program Duration 6 weeks (*early June to mid-July*)\* Credits 9

Language of Instruction English

Program Base Geneva

**Homestay** Small city, town, or village outside Geneva, 6 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** None required, but students with at least basic French proficiency will be at a linguistic advantage.

\*Dates subject to change. Please check the website for exact dates.

## COURSEWORK

### International Studies and Multilateral Diplomacy

Seminar | EURO 3000 / 3 credits / 45 hours

OR

#### International Studies and Multilateral Diplomacy Seminar—graduate level

EURO 5000 / 3 credits / 45 hours

Explores the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system in the context of globalization

#### French

FREN 1003-3003 / 3 credits / 45 hours Emphasis on speaking and comprehension skills

#### International Studies and Multilateral Diplomacy

Project | EURO 3060 / 3 credits / 45 hours

#### OR

#### International Studies and Multilateral Diplomacy Project—graduate level

EURO 5060 / 3 credits / 45 hours

Independent project with a field-based component, culminating in an original paper



- Examine key topics including the evolution of contemporary multilateral diplomacy, international security, humanitarian diplomacy, geopolitics, and economic and environmental diplomacy.
- Examine the approaches of humanitarian, economic, and environmental diplomacy and the growing role of non-state actors in the international system.
- Learn from experts at diverse academic and research institutes, the UN, and other international agencies.
- Enjoy access to institutional libraries, documentation centers, and think tanks containing excellent research material and information.
- Build networking skills and global contacts in the fields of diplomacy and international studies.
- Conduct an independent project in which you will examine in depth a topic of particular interest to you related to the program theme.
- Live with a homestay family in the Frenchspeaking canton of Vaud, immersing yourself in Francophone culture.



# TANZANIA:

Climate Change and Sustainability, Mount Kilimanjaro to Zanzibar

**Examine climate change in East Africa and its effects** on livelihoods and wildlife in three unique contexts in Tanzania. Learn from experts at Mount Kilimanjaro National Park about changes occurring on the highest mountain in Africa. Witness how the livelihoods of the pastoral Maasai in Ngorongoro and the agricultural Shambaa in the Usambaras are affected by changes to climate and migratory patterns of wildlife. Learn scientific techniques at the Institute for Marine Sciences in Zanzibar.

By the end of the course, you will understand climate change and the complexities of management solutions in East Africa. You'll be familiar with efforts to mitigate impacts, understanding what has been most effective. The assessment and conservation skills you learn on this program can be applied in other settings.





Program Duration 6 weeks (*early June to mid-July*)\* Credits 6

Language of Instruction English

Program Base Zanzibar and Arusha

**Homestay** Zanzibar, 2 weeks. Please visit the website for details on other accommodations during the program.

Prerequisites None

\*Dates subject to change. Please check the website for exact dates.

## COURSEWORK

#### Climate Change and Its Impacts in the Tropics

ENVI 3000 / 3 Credits / 45 hours

An interdisciplinary course addressing the social and natural impacts of climate change in East Africa. Students study ecology and the societies of northern and coastal Tanzania, national and local solutions to climate change, and the complexities of management solutions.

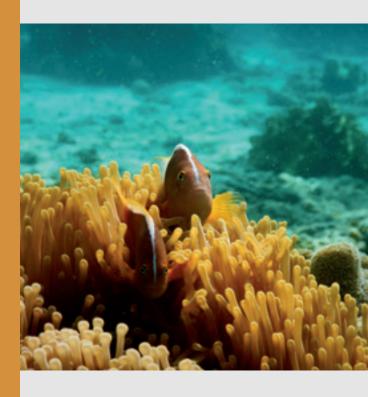
#### **Environmental Research Methods and Ethics**

ENVI 3500 / 3 credits / 45 hours

An introduction to field study techniques, both ecological and anthropological. Through excursions and field assignments, the course introduces and critically employs scientific and social scientific methods for feasible and ethical research. Students learn field observation, interviewing, record keeping, scientific analysis, interpretation, and presentation based on primary sources.



- Discover how human practices are linked with global climate change.
- Explore the effects of climate change on three different areas: Mount Kilimanjaro and the Ngorongoro Conservation Area, the Usambara mountains, and the Zanzibar archipelago.
- Learn about national and local solutions to climate change and the complexities of management solutions.
- Learn ecological and anthropological field study techniques for investigating and managing climate change impacts.
- Learn about glacial retreat, reduced surface water, and deforestation on Mount Kilimanjaro and examine the climatology, ecology, and hydrology of the extinct volcano, including its two glaciers.
- Investigate the influences of climate change on grasslands, forests, migrating wildlife, and the livelihoods of the pastoral Maasai and the agricultural Shambaa.
- Work with the Institute for Marine Sciences in Zanzibar to study coastal climate impacts, including coral bleaching and beach erosion, and collaborative human responses to coastal climate change.



# UGANDA AND RWANDA:

Peace and Conflict Studies in the Lake Victoria Basin

**Examine the causes of genocide and conflict** in Rwanda and Uganda using the 1994 genocide in Rwanda and the conflict driven by Joseph Kony and the Lord's Resistance Army in Uganda as primary case studies. Visit carefully selected field sites—including genocide memorials and rural villages—as you develop an understanding of the political and psychosocial processes that shaped conflict in the region and the measures that have been taken toward reconciliation, resettlement, and conflict prevention.

**Return with an understanding of the local and international** processes that threaten peace in the Lake Victoria Basin and the complexities of implementing sustainable conflict prevention, reconciliation, and recovery.







Program Duration 6 weeks (*mid-June to late July*)\* Credits 6

Language of Instruction English

Program Base Kigali, Rwanda, and Gulu, Uganda

**Homestays** Kigali, 2 weeks; Gulu, 2 weeks. Please visit the website for details on other accommodations during the program.

**Prerequisites** While there are no course prerequisites for the program, psychological stability and emotional maturity are required to enable students to engage effectively with these difficult subjects.

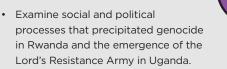
\*Dates subject to change. Please check the website for exact dates.

## COURSEWORK

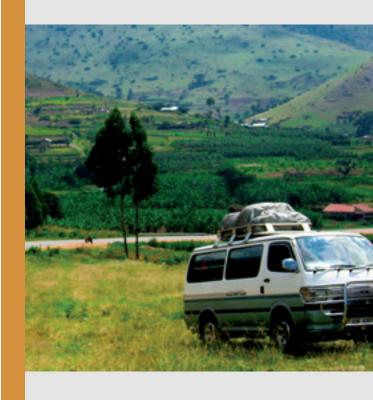
#### Peace and Conflict Seminar

PEAC 3000 / 6 credits / 90 hours

An interdisciplinary course examining the historical, political, and social dimensions of the conflicts in the Lake Victoria Basin, with a focus on northern Uganda and Rwanda. Major topics include the sources and root causes of conflict, political and social aspects of the genocide, migration and refugee issues, the UN Tribunal, and other transitional justice systems.



- Examine the history, contemporary politics, and role of the state in each conflict formation and mitigation.
- Visit multiple field sites and communities in both urban and rural areas of Uganda and Rwanda, including refugee settlements in Uganda and genocide memorials in Rwanda.
- Experience ongoing resettlement and reconciliation efforts in the Lake Victoria Basin region.
- Critically analyze measures that have been put in place to prevent conflict and mitigate its impact.
- Meet with leaders of civil society groups and nongovernmental organizations working in transitional justice, reconciliation, reparations, and post-conflict reforms.
- Live with host families in Kigali, Rwanda, and Gulu, Uganda.
- Go on a safari in Murchison Falls National Park.





#### Each year, SIT awards more than \$1.6 million in scholarships and grants to SIT Study Abroad students.

SIT Study Abroad supports international opportunities for a wide range of students through its scholarship and grant programs. SIT scholarships are awarded to highly qualified students who demonstrate financial need. Summer scholarships range from \$500 to \$3,000.

#### SCHOLARSHIPS AND GRANTS

SIT Study Abroad scholarships and grants applicable for summer are:

- **The Compton Fund.** For students enrolled in SIT programs with environmental, post-conflict transformation, or sustainable development themes.
- The Experiment in International Living (EIL) Alumni Study Abroad Scholarship. To recognize and support alumni of EIL summer high school programs.
- HACU Scholarships. For students enrolled at Hispanic Association of Colleges and Universities member institutions.
- **HBCU Scholarships.** For students enrolled at Historically Black Colleges and Universities.
- Middle East and Islamic Studies Scholarship. For students participating in programs with significant Middle Eastern and/or Islamic studies content.
- SEO Scholars Award. Students who are Sponsors for Educational Opportunity (SEO) Scholars will receive a \$2,000 award.
- **SIT Bonner Scholar Award.** To recognize students participating in this community service program.
- SIT Study Abroad Alumni Scholarship. This is an automatic scholarship to recognize and support students who participate in two or more SIT Study Abroad programs. The scholarship will be applied to a student's second term of study with SIT. The scholarship is \$1,000 for a semester program or \$500 for a summer program.

Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.

#### APPLYING FOR AN SIT STUDY ABROAD SCHOLARSHIP IS EASY!



When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships by clicking the scholarship box.



Add SIT's school code (008860) to your FAFSA form.



Provide SIT with the contact information for a financial aid counselor at your school.



Confirm receipt of all required financial aid information with the SIT Study Abroad scholarship coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).

There is no separate SIT scholarship application.

#### **FINANCIAL AID**

Students should contact the financial aid office at their home institution to learn if their institution's scholarships and grants, as well as federal and state aid programs, can be applied to their SIT summer program.

## Please contact the SIT Study Abroad scholarship coordinator with any questions:

802 258-3503 (phone) | 802 258-3296 (fax) studyabroad.scholarships@sit.edu

Visit **studyabroad.sit.edu/scholarships** for more information.

## STUDENT AFFAIRS

The dean of students for SIT and office staff are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the United States and abroad. Students, family members, and college and university staff who need information or assistance can reach the SIT Student Affairs Office 24 hours a day by calling **802 258-3212** or **888 272-7881** (toll-free in the United States) or by emailing **studentaffairs@sit.edu**.

## ADMISSIONS

SIT Study Abroad designs the admissions process to ensure the best possible match between your academic goals and program content. All of our students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

#### **Summer Program Prerequisites**

We welcome applications from undergraduate students who have:

- completed at least one semester of college coursework.
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

#### **Graduate Credit Option**

SIT offers the option of graduate credit on the following summer program:

• Switzerland: International Studies and Multilateral Diplomacy

If you have already earned an undergraduate degree (or the equivalent) from a college or university and are interested in earning graduate level credit for one of these programs, please call SIT Study Abroad and speak to one of our admissions counselors.

#### **Rolling Admissions Dates**

#### September 15-April 1

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

#### How to Apply

Apply online at **studyabroad.sit.edu/apply**.

For application and admissions requirements, please visit our website at **studyabroad.sit.edu/admissions**.

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

## **NEXT STEPS**

SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education.

## Here's how to get started.



#### FIND A PROGRAM

Visit studyabroad.sit.edu for complete summer program descriptions and course syllabi.



#### TALK TO YOUR ADVISORS

Visit your home college's study abroad office and meet with your academic advisor.



#### APPLY

Our application is available online at studyabroad.sit.edu/apply. Questions about applying? Contact the SIT Study Abroad admissions office at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

#### INVESTIGATE SCHOLARSHIP AND FINANCIAL AID OPTIONS

Visit studyabroad.sit.edu/scholarships to learn about SIT scholarships and other funding opportunities. Also, talk to your home college's financial aid office.

#### FERPA ANNUAL NOTICE TO REFLECT POSSIBLE FEDERAL AND STATE DATA COLLECTION AND USE

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.



1 Kipling Road, PO Box 676 Brattleboro, Vermont 05302-0676

## STUDYABROAD.SIT.EDU

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#### Toll-free within the US: 888 272-7881 | Phone: 802 258-3212 | Fax: 802 258-3296 | Email: studyabroad@sit.edu

#### SIT STUDY ABROAD SEMESTER PROGRAMS

SIT offers more than 50 semester study abroad programs in over 30 countries. Semester programs focus on critical global issues and offer either 16 or 17 credits. Students can combine two different SIT semester programs for a year abroad or participate in an SIT summer program prior to or after a semester program. For more information about SIT semester programs, including individual program prerequisites, credit, deadlines, and the admissions process, please visit the SIT Study Abroad website at **studyabroad.sit.edu** or call **888 272-7881** to request a semester catalog.

## **Continue the journey with**

SIT Graduate Institute

## Social justice-focused master's degrees in:

- International Education
- Peacebuilding and Conflict
  Transformation
- Service, Leadership, and Management (Self-Designed)
- Sustainable Development
- TESOL

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