NOT YOUR ORDINARY STUDY ABROAD
A FOCUS ON CRITICAL GLOBAL ISSUES

Our programs examine issues that are critically important to the world today. You can study climate change and environmental conservation, economic inequality and sustainable development initiatives, challenges faced by refugees, access to healthcare, peacebuilding, arts and social change, or human rights—all in environments where these issues are particularly pressing.

A COMMITMENT TO RECIPROCITY

At SIT, we believe in giving back to the host communities who give so much to us and our students. That’s why our programs give you a chance to participate in activities that benefit you and your host community. Past students have written bilingual children’s books celebrating local cultures and conducted research that provided valuable information to local communities.
DIFFERENCE

EXTENSIVE NETWORKS OF IN-COUNTRY EXPERTS

On our programs, you learn from local experts: academics, activists, businesspeople, artists, community leaders, and government officials. This access to local perspectives and knowledge gives you a greater understanding of the issues and innovations within your host communities.

GROUNDED IN SOCIAL JUSTICE

SIT was founded on the idea that cultural exchange leads to positive social change. Everything we do supports that vision. We’re not just teaching students; we’re training future leaders and changemakers. Over our 50-plus years, we’ve developed a worldwide network of individuals and organizations committed to responsible global citizenship.

IMMERSIVE, HANDS-ON LEARNING

From learning to prepare local cuisine to visiting important cultural sites to living with a local host family, you are immersed in your surroundings and host communities. Our programs combine classroom study with hands-on work in the field, allowing you to learn directly from local experts, witness local initiatives, and gain valuable experience.
### SIT Programs by Critical Global Issue

#### Climate | Environment

Explore the relationship between environmental and resource management policies, ecological realities, and socioeconomic objectives.

- **Australia**
  - Rainforest, Reef, and Cultural Ecology 36
  - Sustainability and Environmental Action 37
- **Ecuador**
  - Comparative Ecology and Conservation 67
- **Iceland and Greenland**
  - Climate Change and the Arctic 51
- **IHP**
  - Climate Change 75
- **Madagascar**
  - Biodiversity and Natural Resource Management 17
- **Mongolia**
  - Nomadism, Geopolitics, and the Environment 43
- **Panama**
  - Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation 70
- **Tanzania**
  - Wildlife Conservation and Political Ecology 23
  - Zanzibar—Coastal Ecology and Natural Resource Management 24

#### Media | Arts | Social Change

Consider the relationships between art, politics, and society in historical and contemporary periods.

- **Czech Republic**
  - Arts and Social Change 50
- **Indonesia**
  - Arts, Religion, and Social Change 42
- **Morocco**
  - Field Studies in Journalism and New Media 30
- **Nicaragua**
  - Youth Culture, Literacy, and Media 69

#### Migration | Identity | Resilience

Study the complex roots of historical, sociopolitical, economic, and transnational forces that shape communities, countries, and regions.

- **Bolivia**
  - Multiculturalism, Globalization, and Social Change 63
- **Chile**
  - Comparative Education and Social Change 64
- **IHP**
  - New African Diasporas 78
- **Jordan**
  - Geopolitics, International Relations, and the Future of the Middle East 28
- **Morocco**
  - Migration and Transnational Identity 31
  - Tibetan and Himalayan Peoples 45
- **The Netherlands**
  - International Perspectives on Sexuality and Gender 52
- **Peru**
  - Indigenous Peoples and Globalization Change in Oceania 46
- **Samoa**
  - Social and Environmental Change in Oceania 46
- **Tunisia**
  - Politics and Religious Integration in the Mediterranean 33

#### Development | Economy | Inequality

Witness firsthand the innovative solutions communities are pursuing to build healthier, more livable, equitable, and sustainable societies.

- **Argentina**
  - Transnationalism and Comparative Development in South America 62
- **Cameroon**
  - Development and Social Change 14
- **Ecuador**
  - Development, Politics, and Languages 68
- **Ghana**
  - Africa in the 21st Century 15
- **IHP**
  - Cities in the 21st Century 74
  - Rethinking Food Security 80
- **India**
  - Social Innovation 81
- **Nepal**
  - Development and Social Change 44
- **South Africa**
  - Social and Political Transformation 22
  - (This program offers a journalism track)
- **Switzerland**
  - Banking, Finance, and Social Responsibility 54
- **Uganda**
  - Development Studies 25
- **Vietnam**
  - Culture, Social Change, and Development 47

#### Global Health

Explore the strengths and limitations of diverse wellness systems, healthcare delivery models, and related healthcare policies.

- **Argentina**
  - Public Health in Urban Environments 60
- **Chile**
  - Public Health, Traditional Medicine, and Community Empowerment 66
- **China**
  - Health, Environment, and Traditional Chinese Medicine 38
- **IHP**
  - Health and Community 76
- **India**
  - Public Health, Gender, and Community Action 40
- **Jordan**
  - Refugees, Health, and Humanitarian Action 29
- **Kenya**
  - Urbanization, Health, and Human Rights 16
- **South Africa**
  - Community Health and Social Policy 20
- **Switzerland**
  - Global Health and Development Policy 55

#### Peace | Human Rights | Social Movements

Examine the role of civil society and labor, environmental, indigenous, and gender groups in relation to improved social conditions and human rights.

- **Argentina**
  - Social Movements and Human Rights 61
- **Chile**
  - Cultural Identity, Social Justice, and Community Development 65
  - Human Rights 77
- **Morocco**
  - Multiculturalism and Human Rights 32
  - Post-Genocide Restoration and Peacebuilding 18
- **Senegal**
  - Global Security and Religious Pluralism 19
- **Serbia, Bosnia, and Kosovo**
  - Peace and Conflict Studies in the Balkans 53
  - (This program offers a journalism track)
- **South Africa**
  - Multiculturalism and Human Rights 21
  - International Studies and Multilateral Diplomacy 56
- **Switzerland**
  - International Studies and Multilateral Diplomacy 56
## CONTENTS

<table>
<thead>
<tr>
<th>Location</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFRICA, SOUTH OF THE SAHARA</strong></td>
<td></td>
</tr>
<tr>
<td>Cameroon</td>
<td>Development and Social Change</td>
</tr>
<tr>
<td>Ghana</td>
<td>Africa in the 21st Century</td>
</tr>
<tr>
<td>Kenya</td>
<td>Urbanization, Health, and Human Rights</td>
</tr>
<tr>
<td>Madagascar</td>
<td>Biodiversity and Natural Resource Management</td>
</tr>
<tr>
<td>Rwanda</td>
<td>Post-Genocide Restoration and Peacebuilding</td>
</tr>
<tr>
<td>Senegal</td>
<td>Global Security and Religious Pluralism</td>
</tr>
<tr>
<td>South Africa</td>
<td>Community Health and Social Policy</td>
</tr>
<tr>
<td>South Africa</td>
<td>Multiculturalism and Human Rights</td>
</tr>
<tr>
<td>South Africa</td>
<td>Social and Political Transformation</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Wildlife Conservation and Political Ecology</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Zanzibar—Coastal Ecology and Natural Resource Management</td>
</tr>
<tr>
<td>Uganda</td>
<td>Development Studies</td>
</tr>
<tr>
<td><strong>THE MIDDLE EAST AND NORTH AFRICA</strong></td>
<td></td>
</tr>
<tr>
<td>Jordan</td>
<td>Geopolitics, International Relations, and the Future of the Middle East</td>
</tr>
<tr>
<td>Jordan</td>
<td>Refugees, Health, and Humanitarian Action</td>
</tr>
<tr>
<td>Morocco</td>
<td>Field Studies in Journalism and New Media</td>
</tr>
<tr>
<td>Morocco</td>
<td>Migration and Transnational Identity</td>
</tr>
<tr>
<td>Morocco</td>
<td>Multiculturalism and Human Rights</td>
</tr>
<tr>
<td>Tunisia</td>
<td>Politics and Religious Integration</td>
</tr>
<tr>
<td>Tunisia</td>
<td>in the Mediterranean</td>
</tr>
<tr>
<td><strong>ASIA AND THE PACIFIC</strong></td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td>Rainforest, Reef, and Cultural Ecology</td>
</tr>
<tr>
<td>Australia</td>
<td>Sustainability and Environmental Action</td>
</tr>
<tr>
<td>China</td>
<td>Health, Environment, and Traditional Chinese Medicine</td>
</tr>
<tr>
<td>India</td>
<td>Public Health, Gender, and Community Action</td>
</tr>
<tr>
<td>India</td>
<td>Sustainable Development and Social Change</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Arts, Religion, and Social Change</td>
</tr>
<tr>
<td>Mongolia</td>
<td>Nomadism, Geopolitics, and the Environment</td>
</tr>
<tr>
<td>Nepal</td>
<td>Development and Social Change</td>
</tr>
<tr>
<td>Nepal</td>
<td>Tibetan and Himalayan Peoples</td>
</tr>
<tr>
<td>Samoa</td>
<td>Social and Environmental Change in Oceania</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Culture, Social Change, and Development</td>
</tr>
<tr>
<td><strong>EUROPE</strong></td>
<td></td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Arts and Social Change</td>
</tr>
<tr>
<td>Iceland</td>
<td>Climate Change and the Arctic</td>
</tr>
<tr>
<td>Greenland</td>
<td>International Perspectives on Sexuality and Gender</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>Peace and Conflict Studies in the Balkans</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Banking, Finance, and Social Responsibility</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Global Health and Development Policy</td>
</tr>
<tr>
<td>Switzerland</td>
<td>International Studies and Multilateral Diplomacy</td>
</tr>
<tr>
<td><strong>LATIN AMERICA</strong></td>
<td></td>
</tr>
<tr>
<td>Argentina</td>
<td>Public Health in Urban Environments</td>
</tr>
<tr>
<td>Argentina</td>
<td>Social Movements and Human Rights</td>
</tr>
<tr>
<td>Argentina</td>
<td>Transnationalism and Comparative Development in South America</td>
</tr>
<tr>
<td>Bolivia</td>
<td>Multiculturalism, Globalization, and Social Change</td>
</tr>
<tr>
<td>Chile</td>
<td>Comparative Education and Social Change</td>
</tr>
<tr>
<td>Chile</td>
<td>Cultural Identity, Social Justice, and Community Development</td>
</tr>
<tr>
<td>Chile</td>
<td>Public Health, Traditional Medicine, and Community Empowerment</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Comparative Ecology and Conservation</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Development, Politics, and Languages</td>
</tr>
<tr>
<td>Nicaragua</td>
<td>Youth Culture, Literacy, and Media</td>
</tr>
<tr>
<td>Panama</td>
<td>Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation</td>
</tr>
<tr>
<td>Peru</td>
<td>Indigenous Peoples and Globalization</td>
</tr>
<tr>
<td><strong>IHP/MULTI-COUNTRY</strong></td>
<td></td>
</tr>
<tr>
<td>Cities in the 21st Century</td>
<td>People, Planning, and Politics</td>
</tr>
<tr>
<td>Climate</td>
<td>The Politics of Food, Water, and Energy</td>
</tr>
<tr>
<td>Health and Community</td>
<td>Globalization, Culture, and Care</td>
</tr>
<tr>
<td>Human Rights</td>
<td>Foundations, Challenges, and Advocacy</td>
</tr>
<tr>
<td>New African Diasporas</td>
<td>Transnational Communities, Cultures, and Economics</td>
</tr>
<tr>
<td>Rethinking Food Security</td>
<td>People, Agriculture, and Politics</td>
</tr>
<tr>
<td>Social Innovation</td>
<td>Entrepreneurship, Design, and Development</td>
</tr>
<tr>
<td>Scholarships and Financial Aid</td>
<td></td>
</tr>
<tr>
<td>Admissions</td>
<td></td>
</tr>
</tbody>
</table>
Take Advantage of Your SUMMER

Advance your knowledge of a language, critical global issue, and/or professional field while earning six to nine academic credits. **Topics include anthropology, art, conservation, education, geoscience, health, international relations, language, renewable energy, and peace and conflict.**

**NEW SUMMER INTERNSHIPS**

- India: Public Health and Human Development Internship
- Jordan: Counseling and Humanitarian Action Internship
- Kenya: Public Health in the Tropics Internship
- Morocco: Development and Social Entrepreneurship Internship
- Panama: Community and Nongovernmental Organizations Internship
- South Africa: Social Justice and Activism Internship

**SIT STUDY ABROAD SUMMER PROGRAMS**

**ARGENTINA**
Art, Memory, and Social Transformation

**CHINA**
Community Health and Traditional Chinese Medicine

**ICELAND**
Renewable Energy, Technology, and Resource Economics

**INDIA**
Agroecology and Food Security in the Himalaya

**INDIA**
Traditional Medicine and Healthcare Practices

**INDONESIA**
Community Nature Conservation in Bali

**JORtAN**
Engineering and Design for Sustainable Environments

**JORtAN**
Intensive Arabic Language Studies

**MADAGASCAR**
Traditional Medicine and Healthcare Systems

**MOROCCO**
Arabic Language and Community Service

**NEPAL**
Geoscience in the Himalaya

**PANAMA**
Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

**SOUTH AFRICA**
Education and Social Change

**SOUTH KOREA**
Digital Futures

**SWITZERLAND**
Food Security and Nutrition

**SWITZERLAND**
International Studies and Multilateral Diplomacy

**TANZANIA**
Climate Change and Sustainability, Mount Kilimanjaro to Zanzibar

**UGANDA AND RWANDA**
Peace and Conflict Studies in the Lake Victoria Basin

LEARN MORE AT: SIT.EDU/SUMMER
SIT has the program for you.

Each year, thousands of students from a wide variety of colleges and universities and representing a diversity of majors choose from among SIT’s nearly 80 programs of varying formats and durations around the world. Students earn 16 or 17 undergraduate credits upon successful completion of a semester program and six to nine credits for summer programs.

Whether you’re planning to continue your education or want to prepare for a career, SIT Study Abroad has a program that can set you on your course.

OUR STUDENTS:
• Build real-world skills with internships
• Meet inspiring leaders and begin developing professional networks
• Continue their independent research with prestigious fellowships
• Present papers at national conferences and publish in peer-reviewed journals
• Tailor their academic experience toward grad school
Earn academic credit while building professional skills during an immersive internship.

FIND YOUR PLACE IN THE WORLD
SIT offers internships in more than 30 locations in Africa, Asia, Australia, Europe, Latin America, and the Middle East.

BUILD YOUR RÉSUMÉ
Get a head start on your career. Gain hands-on experience, develop new skills, and start building a global professional network.

PUT YOUR LEARNING INTO PRACTICE
SIT internships connect with a critical global issue. Examine an issue through coursework and excursions; then do real-world work in that area.

CHOOSE FROM A VARIETY OF OPTIONS
SIT has broad networks in nonprofit, private, and government sectors. Whatever your interests and goals, we have the right internship for you.

GIVE BACK
An internship lets you give back to your host community by doing work that benefits the people who have shared so much with you.

REFLECT ON YOUR EXPERIENCE
Engage in discussion sessions throughout your internship, gaining a deeper understanding of local realities, diverse worldviews, and your own capabilities, values, and ethics.
Undergraduate research enhances learning, develops independence, prepares students for graduate school and careers, and encourages innovation. We provide opportunities on all of our semester programs and many of our summer programs for you to acquire the tools, knowledge, and contacts you need to complete primary research while studying abroad.

Countless SIT students have cited that learning how to produce a field-based research project is one of the most exciting and valuable aspects of studying abroad with SIT.

**Support and Guidance From Start to Finish**

Our goal is to prepare you for academic success. Many students enroll in an SIT program with limited, or no, primary field research experience. Your research will be self-directed but fully supported by our faculty through coursework instruction, field experience, and guidance from the initial proposal stage through project completion. You’ll be given the resources you need to make an original, creative contribution to the field.

**Setting the Standard for Ethical Research**

SIT Study Abroad was one of the first in the field to implement a Human Subjects Review policy across a broad geographic spectrum and has long been a leader in research methods and ethics. Our federally registered Institutional Review Board and local review boards in each location are responsible for overseeing the implementation of ethical research on all programs, and you will learn to examine the ethics of your research and consider its impact on local communities.

**Recent Notable Research Projects**

- **Eli LaBan** (Temple University)  
  *Winner of the 2017 College Emmy for Unscripted Series*  
  Project: “Learn to Count in an Endangered Language”  
  SIT program: Nicaragua: Youth Culture, Literacy, and Media, 2016

- **Jess Wiken** (University of Puget Sound)  
  *Recipient of Fulbright Scholar Award*  
  SIT program: India: Public Health, Gender, and Community Action, 2016

- **Shavonne Stanek** (Oberlin College)  
  *2015 winner of The Forum on Education Abroad’s Undergraduate Research Award*  
  Project: “The Pelagic Artisanal Fishing of Mangapwani, Northern Unguja”  
A DAY WITH SIT
FIELD-BASED LEARNING AT ITS BEST

6:30 am
NEPAL

9:30 am
THE NETHERLANDS

11:30 am
MOROCCO

12:40 pm
BOLIVIA

1:30 pm
UGANDA
2:30 pm  
TANZANIA

4:30 pm  
VIETNAM

6:30 pm  
PANAMA
As an SIT student, you’ll be deeply integrated within your host communities to explore issues from the perspectives of the people who live there. You’ll have access to an array of experts, leaders, and community members affected by and working to address the issues you’re examining.

Our local staff and faculty are rooted in your host communities and will support and enrich your learning process, and our extensive in-country networks of partner organizations and institutions give you access to a variety of internship and research opportunities.

You’ll advance your language skills or learn a new language through instruction from experienced faculty affiliated with SIT and local universities and language institutes and through daily interactions with members of your host community.
A homestay is one of the best ways to fully experience your host country. Homestays allow you to improve your language skills and deepen your cultural understanding in a family setting. Our carefully screened homestay families reflect the full diversity of the community and come from a range of occupational, economic, and educational backgrounds. Most programs include at least one homestay experience, and many offer homestays in both urban and rural areas, providing an experience of daily life in different social and ethnic contexts.

WHAT DOES A HOMESTAY LOOK LIKE?

- Experience life in a felt and wood ger with Mongolian nomads who move their homes across rolling steppes and semi-desert areas.
- See the effects of refugees on host communities by living with a family in Jordan.
- Witness the legacy of apartheid while living in a township with a South African family.
- Learn from shamans and birth attendants among the Aymara communities in the Chilean Andes.
- Engage in dinnertime conversations with Icelandic families on the front lines of climate change.
CAREER

GREGORY BARBER

SIT program: Rwanda: Post-Genocide Restoration and Peacebuilding, fall 2015
Undergraduate major: Psychology
Graduated from: Morehouse College, 2017
Current position: Data analyst intern at Black and College Bound/GitHub Scholars
Location: Atlanta, GA

“My SIT program provided me with the tools necessary to conduct research in different environments and cultures.”

DEEBA ZIVARI

SIT program: IHP: Health and Community, spring 2010
Undergraduate major: Comparative literature
Graduated from: Wellesley College (BA), 2011; Columbia University (MS in narrative medicine), 2012
Current position: Health innovation consultant
Location: New York, NY
JON LYONS

SIT program: Mongolia: Geopolitics and the Environment, fall 2001
Undergraduate major: Physics and anthropology
Graduated from: Wheaton College (BA, *summa cum laude*), 2003; Maastricht University (MBA), 2015
Current position: Vice president of regulatory affairs and strategy at Erdene Resource Development Corp.
Location: Canada and Mongolia

“*My entire current academic and social life in Nicaragua grew out of connections I made during the program.*”

REBECCA COOLEY

SIT program: Nicaragua: Youth Culture, Literacy, and Media, spring 2015
Undergraduate major: International relations and affairs
Graduated from: Tufts University, 2016
Current position: Fulbright scholar at the Institute of Nicaraguan and Central American History
Location: Managua, Nicaragua
AFRICA, SOUTH OF THE SAHARA

CAMEROON | Development and Social Change ................................................................. 14
GHANA | Africa in the 21st Century ................................................................................. 15
KENYA | Urbanization, Health, and Human Rights ...................................................... 16
MADAGASCAR | Biodiversity and Natural Resource Management ..................................... 17
RWANDA | Post-Genocide Restoration and Peacebuilding ............................................ 18
SENEGAL | Global Security and Religious Pluralism .................................................... 19
SOUTH AFRICA | Community Health and Social Policy .................................................. 20
SOUTH AFRICA | Multiculturalism and Human Rights ....................................................... 21
SOUTH AFRICA | Social and Political Transformation ....................................................... 22
TANZANIA | Wildlife Conservation and Political Ecology ............................................. 23
TANZANIA | Zanzibar—Coastal Ecology and Natural Resource Management ..................... 24
UGANDA | Development Studies ................................................................................... 25
CAMEROON:
Development and Social Change

PROGRAM HIGHLIGHTS

• Examine changing cultures, politics, and economy through the unique lens of Cameroon, known as “Africa in Miniature” for its tremendous diversity.
• Discover the challenges indigenous communities face when their traditional way of life is replaced by a “western” lifestyle.
• Witness the effects of globalization during a weeklong excursion to Batoufam, a traditional Bamiléké village, where you’ll see how this dynamic group is preserving their culture, identity, and financial sustainability.
• Explore the immigrant experience of Cameroonians in France during a weeklong excursion to Paris.
• Sharpen your French with intensive language classes, homestays, and cultural immersion.

Duration 15 weeks
Credits 16 credits
Program Base Yaoundé
Language of Instruction English and French
Homestays Yaoundé, 5 weeks; Bamenda, 10 days
Rural Homestay Batoufam, 1 week
Other Accommodations Hostels and small hotels
Prerequisites None. All students have the benefit of being immersed in a French-speaking environment through homestays, excursions, and field activities. Advanced French students have opportunities to conduct their ISP and complete written assignments in French.

COURSES

Development Studies | SDIS 3000 / 3 credits / 45 hours
Modernization and Social Change in Cameroon
AFRS 3000 / 3 credits / 45 hours
French | FREN 1003–4503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Representation and challenge of women’s roles through traditional dance
• Impact of gendered microfinance on domestic violence
• Efforts and obstacles toward political change in contemporary Cameroon
• Cultivating rice in import-dependent Cameroon

OR
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Providing financial support to women entrepreneurs at MUFFA Cameroon
• Assisting RELUFA’s efforts to end hunger, poverty, and socioeconomic injustice
• Working to eradicate illiteracy, prostitution, child abuse, and poverty at Women’s Promotion and Assistance Association
• Advocating for members at Citizens Association for the Defense of Collective Interests

For more information, visit us online at www.sit.edu/CMR.
PROGRAM HIGHLIGHTS

- Examine transformations taking place across Africa through the development, democratization, and liberal politics of Ghana, a leader in popular culture and politics.
- Deconstruct western stereotypes about Africa by examining the local entrepreneurs and international businesses and NGOs that are contributing to Ghana’s growing economy.
- Develop your intercultural communication skills and apply them in an internship or independent research project.
- Explore how innovation and new technologies such as social media and money apps, solar energy, and rural and urban water supply systems are impacting social and political realities.
- Examine changing class structure and gender relations in Ghana and the forces that are driving this change.
- Visit Kakum and Mole National Parks.

COURSES

Africa in a Globalizing World: Technology and Social Realities in Ghana
AFRS 3000 / 3 credits / 45 hours
Contemporary Africa Re-Represented: Perspectives from Ghana
AFRS 3500 / 3 credits / 45 hours
Asante Twi | TWII 1003–3503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Water projects in rural Ghana
- Solar energy and social transformation
- Mobile phone application in the health sector
- Organic and inorganic rural farming systems

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Working with local and international businesses on solar energy education, design, and installation
- Supporting local textile merchants with marketing, outreach, and entrepreneurship initiatives
- Working with local farmers and farming cooperatives to investigate production and distribution channels
- Assisting youth and gender rights groups with advocacy, outreach, and education

Duration 15 weeks
Credits 16 credits
Program Base Accra
Language of Instruction English
Homestays Accra, 7 weeks; Kumasi, 5 days
Other Accommodations Guest houses or small hotels
Prerequisites None
PROGRAM HIGHLIGHTS

• Learn about rapid urbanization, public health in the tropics, and human rights from local experts and ordinary citizens in this SIT-American University partnership program.

• Examine human rights, agriculture, and healthcare through in-depth engagement with scholars, practitioners, activists, artists, and Kenyans from all walks of life.

• Attend classes at the Centers for Disease Control and Prevention and the Kenya Medical Research Institute in Kisumu and spend two weeks at the American University Nairobi Center with access to nearby UN organizations and NGOs.

• Study Kiswahili, the lingua franca of East Africa.

• Travel to Rwanda to explore its health system, including universal access to healthcare, which has resulted in significant progress in reducing HIV/AIDS, TB, and malaria.

• Spend a day at Maasai Mara National Reserve.

COURSES

Health and Human Rights in Kenya | IPBH 3000 / 3 credits / 45 hours
Urbanization and Public Health | IPBH 3500 / 3 credits / 45 hours
Kiswahili | SWAH 1003–3503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Health and Nairobi’s informal settlements
• Housing and human rights
• Nutrition and health programming in Kisumu
• Urbanization, environmental degradation, and public health

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Assisting research on HIV, TB, and malaria at Kenya Medical Research Institute and the CDC
• Working on hygiene, sanitation, and environmental projects with Network for Water and Sanitation
• Supporting Amref Health Africa’s projects in Kenya
• Providing healthcare and emotional support at Kenya’s Association of People Living with HIV/AIDS

For more information, visit us online at www.sit.edu/KER.
**PROGRAM HIGHLIGHTS**

- Study in a world apart, an island nation with ecosystems that have been isolated from neighboring land masses for tens of millions of years.

- Explore a biodiversity hot spot through the prism of Madagascar’s rainforests, dry deciduous and transitional forests, savannah, mangroves, and coral reefs.

- Visit distinct natural and agricultural ecosystems with varied conservation and management strategies and diverse cultures in the scenic Sava Region of northeastern Madagascar.

- Visit unique marine and terrestrial protected areas, including UNESCO World Heritage site Marojejy, community-managed reserves, and flagship parks like Ankarana and Amber Mountain.

- Improve your French and learn Malagasy to connect more deeply with your host family and other local residents.

**COURSES**

- **Biodiversity and Natural Resource Management**  
  ENVI 3000 / 3 credits / 45 hours

- **French for Natural Sciences**  
  FREN 2003–3503 / 3 credits / 45 hours

- **Malagasy**  
  MALA 1003 / 3 credits / 45 hours

- **Environmental Research Methods and Ethics**  
  ENVI 3500 / 3 credits / 45 hours

**CHOOSE BETWEEN THE FOLLOWING:**

**Independent Study Project**  
ISPR 3000 / 4 credits / 120 hours

Sample topics:
- Coral reef conservation
- Community-based resource management
- Use of medicinal plants
- Social impacts of land use change from mining and agriculture

**OR**

**Internship and Seminar**  
ITRN 3000 / 4 credits / 120 hours

Sample internships:
- Monitoring populations of critically endangered lemurs in the Anjanaharibe Special Reserve with the Lemur Conservation Foundation
- Supporting ecological restoration and monitoring in the Macolino Nature Reserve
- Conserving and breeding endemic Malagasy fish in Andapa with the Association des Producteurs Privees des Alevins
- Supporting agroforestry efforts in the Makirovana-Tsihomanaomby protected area

---

**Duration** 15 weeks  
**Credits** 16 credits  
**Program Base** Antalaha  
**Language of Instruction** French and English  
**Homestay** Antalaha, 7 weeks  
**Rural Homestay** Village near Andapa, 1 week  
**Other Accommodations** Hostels, campsites, or small hotels  
**Prerequisites** Previous college-level coursework in environmental studies, ecology, biology, or related fields. Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT.
RWANDA: Post-Genocide Restoration and Peacebuilding

PROGRAM HIGHLIGHTS

- Understand the historical facts and identity issues that led to the 1994 genocide in Rwanda and explore the social, human, psychological, and economic impacts of genocide.
- Consider national and international involvement in genocide prevention and peacebuilding and the experiences of refugees and displaced people in post-conflict environments.
- Learn the fundamentals and ethics of working or conducting research in a post-conflict environment as you examine the 1994 genocide in Rwanda and efforts to foster reconciliation.
- Find out how collective strategies of remembrance are being used to counteract genocide denial and foster unity in post-conflict northern Uganda.
- Contrast the challenges and opportunities of post-conflict restoration in Rwanda with the processes in northern Uganda.
- Study Kinyarwanda, Rwanda’s national language, and practice speaking it on outings to shop and dine out.

COURSES

Anatomy of Genocide and Intra-State Conflict | AFRS 3000 / 3 credits / 45 hours
Post-Conflict Reconstruction and Peacebuilding | PEAC 3000 / 3 credits / 45 hours
Kinyarwanda | KINY 1003 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:*

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Assessing the social empowerment of women in post-genocide Rwanda
- Language and identity building through the study of English
- Physical exercise and healing of trauma in post-genocide Rwanda

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Empowering young Rwandans to work toward sustainable peace and development at Never Again Rwanda
- Working to prevent genocide and overcome its consequences with the National Commission for the Fight against Genocide
- Supporting advocacy work for indigent and vulnerable groups at the Legal Aid Forum

*Internship offered only during spring semesters

Duration 15 weeks
Credits 16 credits
Program Base Kigali
Language of Instruction English
Homestay Kigali, 6 weeks
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites None. However, emotional maturity is necessary, as studying genocide and its aftermath may be difficult. Knowledge of French is not required, but students with a background in the language will have opportunities to use it on the program.
SENEGAL: Global Security and Religious Pluralism

PROGRAM HIGHLIGHTS

• Discover a model of religious coexistence in Senegal, where radicalization is unusual and Sufi Islam has a close relationship to the government—particularly important in a time when terrorism is often blamed on religious extremism and a “clash of civilizations.”

• Explore how Senegalese society has cultivated peaceful coexistence in religiously diverse settings.

• Learn how urban issues in Dakar intersect with religious identity, gender, and youth cultures.

• Visit important sites such as Joal-Fadiouth Island, where animists, Catholics, and Muslims live in harmony.

• Travel to Morocco to examine the religious and political relations between Moroccan and Senegalese Sufi orders and how they have shaped religion and politics.

• Develop new skills in French or Wolof.

COURSES

Senegal: Colonialism, the State, and Society | AFRS 3000 / 3 credits / 45 hours
Rethinking Global Security: Politics and Religious Pluralism in Senegal | INTS 3000 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

French | FREN 1003-3503 / 3 credits / 60 hours
OR
Wolof | WOLO 1003-3503 / 3 credits / 60 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Senegalese hip-hop, education, and youth culture in Dakar
• Portrayal of the female form in Senegalese art
• The art of storytelling in contemporary West Africa
OR
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Assisting international NGOs that support peacekeeping, election monitoring, and human rights
• Supporting urban youth groups through community organizing
• Working with local NGOs and religious organizations to support community-based sustainable development

Duration 15 weeks
Credits 16 credits
Program Base Dakar
Language of Instruction French and English
Homestay Dakar, 6 weeks
Rural Homestays Wolof village, 3–4 days; Kédougou, 3–4 days
Other Accommodations Guest houses, educational institutions, or small hotels
Prerequisites None
PROGRAM HIGHLIGHTS

- Consider how diverse policies and approaches to health—ranging from biomedical to traditional—have addressed the needs of South Africans.
- Live in Durban—the center of southern Africa’s HIV pandemic and other immense public health challenges—and learn how disparities in wealth and education affect health outcomes.
- Explore alternative methods of knowledge production, compare western and traditional medicine, and discover the roles of government, the media, and NGOs in mobilizing community assets.
- Receive language instruction in isiZulu and practice speaking it with your host families and in your daily interactions with South Africans.
- Go on excursions to Johannesburg, Kruger National Park, and Cape Town on Africa’s southwestern tip.

COURSES

Approaches to Community Health in South Africa
IPBH 3000 / 3 credits / 45 hours

Social Determinants of Health in South Africa
IPBH 3005 / 3 credits / 45 hours

isiZulu | ZULU 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Narratives of people living with HIV/AIDS
- African refugees’ and asylum seekers’ access to health services
- Health worker attitudes toward traditional healing

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Working at a rural or urban hospital or a community health center or clinic
- Supporting children and families at Blue Roof Wellness Centre
- Providing health services and hospice care to patients with cancer and HIV/AIDS at Chatsworth Hospice

For more information, visit us online at www.sit.edu/SFH.
COLORADO STATE UNIVERSITY

Multiculturalism and Human Rights

SOUTH AFRICA:

Multiculturalism and Human Rights

PROGRAM HIGHLIGHTS

- Examine the history of apartheid, the great strides South Africa has made as it grapples with the legacy of apartheid, and the significant challenges that remain.
- Explore how race relations influence contested histories, politics, and social welfare.
- Spend four weeks in Langa, one of the oldest townships designated for black South Africans.
- Be immersed in a variety of South African cultures through four homestays with isiXhosa- and Afrikaans-speaking families.
- Visit Robben Island, where Nelson Mandela spent most of his 27 years in prison, and the Steve Biko Centre on the Eastern Cape to learn about the Black Consciousness Movement.

COURSES

Multiculturalism and Human Rights in South Africa
AFRS 3000 / 3 credits / 45 hours

Narratives of Identity and Social Change | SOCI 3000 / 3 credits / 45 hours

isiXhosa | XHOS 1003 / 3 credits / 45 hours

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Perceptions of LGBT identity in Cape Town
- The role of Afrikaans in a multilingual society
- Hate speech, racism, and freedom of expression
- Microenterprise and the new South Africa

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Documenting oral histories at the Human Rights Media Center
- Supporting education and health services for refugee women and their families at Whole World Woman Association
- Protecting the rights of people living with, and affected by, HIV/AIDS with the AIDS Legal Network
- Assisting the Development Action Group’s work with civil society organizations in Cape Town

Duration 15 weeks
Credits 16 credits
Program Base Cape Town
Language of Instruction English
Homestays Cape Town, Langa Township, 3 weeks; Bo Kaap, 1 week; Stellenbosch, 1 week
Rural Homestay Tshabo in the Eastern Cape, 1 week
Other Accommodations Lodges, small hotels, and campsites
Prerequisites None

For more information, visit us online at www.sit.edu/SFP.

PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS

21
SOUTH AFRICA:
Social and Political Transformation

PROGRAM HIGHLIGHTS

- Spend time in Durban, Cape Town, and Johannesburg as you explore the socioeconomic, political, and cultural dynamics of South Africa during its transition from apartheid.
- Meet well-known activists, intellectuals, and political leaders in South Africa, Swaziland, and Mozambique.
- Partner with professional reporters and editors from Round Earth Media and Times Media Group on the journalism track; develop professional skills during an internship with a South African organization; or conduct independent field research on the research track.
- Deepen your understanding of the themes you’re studying by learning to speak isiZulu, a fascinating and challenging language, and practicing it during your homestays and daily interactions.
- Travel to Mozambique to learn about its role in South Africa’s anti-apartheid struggle and visit Swaziland, which has pursued a different path to independence.

COURSES

Memory and Reconciliation in South Africa | POLI 3000 / 3 credits / 45 hours
Development, Transformation, and Nation Building | SDIS 3000 / 3 credits / 45 hours
IsiZulu | ZULU 1003 / 3 credits / 45 hours

CHOOSE ONE OF THE FOLLOWING THREE OPTIONS:

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Democracy as defined by South Africans
- Education and social mobility in South Africa
- Islam and Durban’s Indian community in contemporary South Africa

OR

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Assisting creative African solutions to challenges posed by conflict at ACCORD
- Promoting and developing inclusive urban planning and design at Asiye eTafelieni
- Supporting research, public education, and legislative initiatives at the Commission on Gender Equality

OR

Field Ethics of Journalism | JOUR 3500 / 3 credits / 45 hours
Independent Study Project in Journalism | ISPJ 3000 / 4 credits / 120 hours
Sample story topics:
- Student leadership and the “fees must fall” protests
- Exploring “deracialization” and “re-racialization” in a free South Africa
- How indigenous South African music is resisting western influences

Duration 15 weeks
Credits 16 credits
Program Base Durban
Language of Instruction English
Homestays Cato Manor (Durban-area township), 5 weeks; Newlands or Wentworth (Durban-area township), 2 weeks
Rural Homestay Amacambini, 10-12 days
Other Accommodations Hostels, small hotels, or apartments
Prerequisites None. For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.
PROGRAM HIGHLIGHTS

• Explore the contentious balance between people and wildlife in northern Tanzania and learn how ecosystems are inseparable from human spaces.

• Look at wildlife ecology, conservation, environmental issues, and national park management through the framework of history, politics, economics, and current events.

• Learn to integrate social science and ecological field techniques through anthropological and field ecology projects.

• Experience life with a Maasai family in a remote village, speak with villagers about living next to protected wildlife, and visit the most contested game control area in northern Tanzania.

• Spend more than 30 days camping in Tanzania’s beautiful and ecologically diverse wilderness areas.

COURSES

Wildlife Conservation and Political Ecology Seminar
ENVI 3000 / 4 credits / 60 hours

Environmental Research Methods and Ethics
ENVI 3500 / 4 credits / 60 hours

Kiswahili
SWAH 1004-2504 / 4 credits / 60 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:
• Distribution, diversity, and den locations of Canidae and Hyaenidae species across habitat type at Enashiva Nature Refuge
• Community involvement in the conservation of Mount Kilimanjaro
• The relationship of traditional healers to their medicinal plants through treatment of mental illness in Sagara Village
• A catalogue of edible plant species found in Mazumbai Forest

For more information, visit us online at www.sit.edu/TZE.
TANZANIA:
Zanzibar—Coastal Ecology and Natural Resource Management

PROGRAM HIGHLIGHTS

• Explore sustainable natural resource management and conservation practices in outdoor “classrooms”: the coral reefs and coastal forests of Zanzibar and mainland Tanzania.
• Learn how tourism and other industries are challenging the region’s fragile ecosystems.
• Research rare species such as the whale shark, the Zanzibar red colobus monkey, the coconut crab, and the Pemba flying fox.
• Learn from experts at nongovernmental organizations, the Institute of Marine Sciences in Zanzibar, and the College of Natural and Applied Sciences at the University of Dar es Salaam.
• Speak Kiswahili during homestays in Stone Town, Zanzibar, and on Pemba Island.

COURSES

Coastal Ecology and Natural Resource Management Seminar
ENVI 3000 / 4 credits / 60 hours
Kiswahili | SWAH 1004–2504 / 4 credits / 60 hours
Environmental Research Methods and Ethics
ENVI 3500 / 4 credits / 60 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Turtle conservation on Misali Island
• Oral histories of a Zanzibari fishing village
• A survey of invasive species in Jozani Forest
• Environmental impact of hotels on Unguja

Duration 15 weeks
Credits 16 credits
Program Base Stone Town, Zanzibar
Language of Instruction English
Homestay Stone Town, 4 weeks
Rural Homestay Pemba Island, 1 week
Other Accommodations Guest houses, small hotels, and, in some semesters, camping
Prerequisites Previous college-level coursework and/or other significant preparation in environmental and marine studies, ecology, biology, or related fields, as assessed by SIT. Swimming and snorkeling proficiency is strongly recommended.
UGANDA: Development Studies

PROGRAM HIGHLIGHTS

• Experience the dynamism of contemporary Uganda, where microfinance programs have grown, HIV/AIDS rates have declined, and women’s rights have advanced with financing from the World Bank, IMF, and other donors.

• Examine theories that have informed Uganda’s development, such as how gender, class, and rural/urban dynamics influence social services.

• Visit refugee settlements to explore what makes Uganda’s refugee policy outstanding.

• Consider Uganda’s transition from Millennium Development Goals to Sustainable Development Goals and explore the country’s planned growth through the extraction of oil.

• Compare Uganda’s and Rwanda’s unique histories, development models, and assumptions that inform the design of projects during an excursion to Rwanda.

• Spend a day at Murchison Falls National Park.

COURSES

Development Studies Seminar | AFRS 3000 / 4 credits / 60 hours
Luganda | LUGA 1003 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 6 credits / 180 hours
Sample topics:
• Environmental conservation and development
• Rural finance self-help groups and poverty alleviation
• Treatment of severe acute malnutrition at Mulago National Hospital’s children’s nutrition unit
• Refugee education, health, and food security

OR

Internship and Seminar | ITRN 3000 / 6 credits / 180 hours
Sample internships:
• Promoting social accountability, equality, and democratic governance at Foundation of Human Rights Initiative
• Supporting efforts to provide humanitarian and developmental assistance to children and mothers at UNICEF
• Working in refugee settlements for the United Nations High Commissioner for Refugees
• Assisting constructive, creative, and cooperative approaches to conflict resolution at the Centre for Conflict Resolution

Duration 15 weeks
Credits 16 credits
Program Base Kampala
Language of Instruction English
Homestay Kampala, 6 weeks
Rural Homestay Eastern Uganda, 1 week
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites Although there are no prerequisites, a background in development studies or a related field is recommended.

For more information, visit us online at www.sit.edu/UGD.
THE MIDDLE EAST AND NORTH AFRICA

JORDAN | Geopolitics, International Relations, and the Future of the Middle East .................................................. 28
JORDAN | Refugees, Health, and Humanitarian Action ................................................................. 29
MOROCCO | Field Studies in Journalism and New Media ........................................................................ 30
MOROCCO | Migration and Transnational Identity ........................................................................... 31
MOROCCO | Multiculturalism and Human Rights ............................................................................. 32
TUNISIA AND ITALY | Politics and Religious Integration in the Mediterranean ......................................... 33
Examine the refugee crisis, humanitarian action, and Middle Eastern geopolitics in Jordan. Learn from award-winning journalists to create a full-length feature story in Morocco. Explore the impact of migration on Moroccan residents in the Netherlands, or consider women's roles and human rights in contemporary Moroccan society. Consider religion and politics in Tunisia and Italy. Learn Arabic while visiting cultural and historic sites throughout the region.

For more information, visit us online at studyabroad.sit.edu.
JORDAN:
Geopolitics, International Relations, and the Future of the Middle East

Duration 15 weeks
Credits 16 credits
Program Base Amman
Language of Instruction English
Homestay Amman, 12 weeks
Other Accommodations Hostels, research institutes, or small hotels
Prerequisites None

PROGRAM HIGHLIGHTS

• Deepen your knowledge of international relations from a country promoting peace and security in the region and beyond.
• Enjoy access to SIT’s network of experts in humanitarian aid, government, and NGOs.
• Gain an unparalleled look at Jordanians’ understanding of regional politics through a 12-week family homestay.
• Learn about geo-economics and international business in the Gulf on an excursion to the United Arab Emirates.
• Advance your skills in Modern Standard Arabic and learn the basics of colloquial Arabic.
• Customize the program to meet your academic and career goals: focus on language learning or peacebuilding and conduct independent research or complete an internship.

COURSES

Choose between the following:

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Geopolitics, International Relations, and the Future of the Middle East | MDES 3000 / 3 credits / 45 hours

The Psychology of Peace | MDES/PSYC 3500 / 3 credits / 45 hours

Arabic | ARAB 1003-3503 / 3 credits / 45 hours

OR

Geopolitics, International Relations, and the Future of the Middle East | MDES 3000 / 3 credits / 45 hours

Arabic | ARAB 1006-3506 / 6 credits / 90 hours

Choose between the following:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:
• Jordan and foreign policy
• The Arab Spring, refugees, NGOs, and the Jordanian internal arena
• Women’s participation in politics and civil society
• Environment, resources, and sustainable development

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

Sample internships:
• Assisting efforts toward mutual understanding at Global Nomads Group
• Conducting political and international research at the University of Jordan’s Center for Strategic Studies
• Aiding educational initiatives at Madrasati
• Working on humanitarian projects at Jordan’s National Center for Human Rights

For more information, visit us online at www.sit.edu/JOR.
PROGRAM HIGHLIGHTS

• Witness the evolving humanitarian responses to the regional refugee crisis and learn about the political, social, cultural, and economic factors behind the influx of refugees from Syria.
• Learn about humanitarian principles, minimum standards in humanitarian response, and rights to protection and assistance enshrined in international law.
• Explore refugees’ challenges, including identity, social exclusion, and gender-related risks and learn about their capacities, resilience, and coping mechanisms.
• Visit Palestinian and Syrian refugee host communities and assess refugees’ impact on healthcare systems, education, and housing.
• Advance your skills in Modern Standard Arabic and learn the basics of colloquial Arabic.
• Contrast the humanitarian response to refugees in the field to normative work at UN agencies and international NGOs in Geneva during an excursion to Switzerland, where you’ll learn from experts at the UN High Commissioner for Refugees, World Health Organization, and International Red Cross.

COURSES

Refugees and Displaced Populations in the Context of Jordan | MDES 3000 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:
Refugee Health and Humanitarian Action | MDES 3500 / 3 credits / 45 hours
Arabic | ARAB 1003–3503 / 3 credits / 45 hours
OR
Arabic | ARAB 1006–3506 / 6 credits / 90 hours

CHOOSE BETWEEN THE FOLLOWING:
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Displaced populations and the risk of domestic and gender-based violence
• Malnutrition in refugee children
• Impact of water shortage on the health of refugees
OR
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Working with a health center in Amman to provide health services to refugees
• Supporting humanitarian efforts of an NGO in a rural region of Jordan
• Empowering women refugees with an NGO in Amman
MOROCCO: 
Field Studies in Journalism and New Media

PROGRAM HIGHLIGHTS

- Study journalism under award-winning foreign correspondents in North Africa, one of the world’s news hot spots.
- Get coaching from editors at SIT partner Round Earth Media to develop stories for top-tier media outlets such as the Associated Press and The New York Times.
- Train to gather news in another culture, find sources, conduct interviews, and execute an original feature for a global audience.
- Learn from Moroccan scholars and experts in politics, art, press freedom, health, education, migration, human rights, women’s issues, and more.
- Live and study in the historic city of Rabat, with excursions to Meknes and Fes, the High Atlas Mountains, and Marrakech.
- Take courses in Modern Standard Arabic or French.

COURSES

Contextual Studies in Journalism: Morocco and North Africa  
JOUR 3000 / 4 credits / 60 hours

Arabic or French  
ARAB 1003-3503 / 3 credits / 45 hours  
FREN 2503-3503 / 3 credits / 45 hours

Field Ethics of Journalism in Morocco | JOUR 3500 / 3 credits / 45 hours

Independent Study Project in Journalism  
ISPJ 3000 / 6 credits / 180 hours

Sample story topics:
- Music and politics
- Women’s fight for inheritance rights
- Spanish migration to Morocco
- The desert marathon

Duration 15 weeks
Credits 16 credits
Program Base Rabat
Language of Instruction English
Homestay Rabat, 12 weeks
Rural Homestay Village near Ouezzane, 5 days
Other Accommodations Hostels or small hotels
Prerequisites Previous college-level coursework in writing, journalism, communications, media studies, or related fields. Strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.

For more information, visit us online at www.sit.edu/MOJ.
**PROGRAM HIGHLIGHTS**

- Learn about migration through discussions with asylum seekers, Syrian refugees, Moroccan immigrants in Europe, and the communities impacted by migration.
- Travel to the Netherlands to see the impact of migration on a host country; visit Moroccan immigrant neighborhoods and the Dutch Parliament.
- Earn six credits of Arabic and practice your language skills in homestays, on excursions, and during daily interactions with Moroccans.
- Enhance your immersion in Moroccan culture through a 12-week homestay with a Moroccan family.
- Visit communities affected by outgoing and returning migration during excursions to Morocco’s Middle and High Atlas Mountains.

**COURSES**

- **Migration and Transnational Identity** | AFRS 3000 / 3 credits / 45 hours
- **Arabic** | ARAB 1006-3506 / 6 credits / 90 hours
- **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

**CHOOSE BETWEEN THE FOLLOWING:**

- **Independent Study Project** | ISPR 3000 / 4 credits / 120 hours
  - Sample topics:
    - Creating a common culture among Moroccans and sub-Saharan Africans through Gnawa music
    - The relationship between the Kingdom of Morocco and its residents abroad
    - Consequences of irregular migration on racial perceptions
    - Syrian refugees in Morocco

- **Internship and Seminar** | ITRN 3000 / 4 credits / 120 hours
  - Sample internships:
    - Providing aid to women and children, people with disabilities, and other marginalized groups living in poverty with Caritas Morocco
    - Supporting a UN refugee agency’s efforts to protect the rights and well-being of refugees in Rabat
    - Helping Médecins du Monde provide healthcare to migrants
    - Participating in anti-racism campaigns in Morocco with GADEM

---

**Duration** 15 weeks  
**Credits** 16 credits  
**Program Base** Rabat  
**Language of Instruction** English  
**Homestay** Rabat, 12 weeks  
**Other Accommodations** Hostels, guest houses, or small hotels  
**Prerequisites** There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning Arabic. Students with a background in Spanish will also have the opportunity to practice their Spanish language skills in northern Morocco.
MOROCCO: Multiculturalism and Human Rights

PROGRAM HIGHLIGHTS

• Examine human rights developments brought on by recent socio-political dynamics in Morocco.
• Get an understanding of the views of young Moroccans by discussing world affairs, women’s roles and feminism in Moroccan society, stereotypes and racism, and new Moroccan social movements with Moroccan university students.
• Live and study in a 17th-century medina and meet Berbers, Jews, Arabs, and sub-Saharan Africans in Rabat, a melting pot of cultures.
• Examine the tensions between secular and religious approaches to individual freedoms and the interplay between authoritarianism and human rights.
• Experience the breathtaking scenery and snowcapped peaks of the High Atlas Mountains, the grand cedar forests of the Middle Atlas Mountains, and a camel trek through the ethereal Merzouga dunes.

COURSES

Multiculturalism and Human Rights in the Context of the Arab Spring
AFRS 3000 / 3 credits / 45 hours

Arabic
ARAB 1006–3506 / 6 credits / 90 hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• International and local nongovernmental human rights organizations in Morocco
• Inheritance rights and ijtihad
• The culture of volunteering in Muslim countries
• Fiction and the Moroccan Jewish community

Duration: 15 weeks
Credits: 16 credits
Program Base: Rabat
Language of Instruction: English
Homestay: Rabat, 12 weeks
Rural Homestay: Oulmes region, 6 days
Other Accommodations: Hostels, private homes, or small hotels
Prerequisites: There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning both Moroccan and Modern Standard Arabic.

For more information, visit us online at www.sit.edu/MOR.
TUNISIA AND ITALY:
Politics and Religious Integration in the Mediterranean

PROGRAM HIGHLIGHTS

- Study the interplay of regional politics, migration, and religion at the crossroads of the Mediterranean.
- Assess the complex political and religious linkages affecting the Euro-Mediterranean region in Tunisia, hailed for its peaceful transition to democracy.
- Spend three weeks in Sicily, often the first port of call for immigrants crossing the Mediterranean, and visit NGOs and associations working with immigrants and meet members of the North African immigrant community.
- Learn or advance your Modern Standard Arabic and study conversational Italian.
- Conduct independent research or develop professional skills during an internship with a civic organization, NGO, or small business.

COURSES

Immigration, Politics, and Religion in the Euro-Mediterranean Space
MDES/EURO 3500 / 3 credits / 45 hours
Rethinking Politics and Religion in the Mediterranean
MDES 3000 / 3 credits / 45 hours
Arabic | ARAB 1003–3503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

- Independent Study Project | ISPR 3000 / 4 credits / 120 hours
  Sample topics:
  - Role of women’s organizations in transforming feminist discourse
  - Political Islam in Tunisia
  - Reproductive health in Tunisia
  - Social entrepreneurship after the revolution

- Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
  Sample internships:
  - Promoting women’s involvement in government with the League of Tunisian Women Voters
  - Supporting LGBT rights campaigns at Shems
  - Fighting racism and promoting black consciousness at M’nemty
  - Assisting social entrepreneurship support and financing at Yunus Social Business

Duration 15 weeks
Credits 16 credits
Program Base Sidi Bou Said, on the outskirts of Tunis
Language of Instruction English
Homestay Greater Tunis, 6 weeks
Other Accommodations Hostels, research institutes, or independent apartments
Prerequisites None

For more information, visit us online at www.sit.edu/TNC.
ASIA AND THE PACIFIC

AUSTRALIA | Rainforest, Reef, and Cultural Ecology ............................................................... 36
AUSTRALIA | Sustainability and Environmental Action ............................................................. 37
CHINA | Health, Environment, and Traditional Chinese Medicine ........................................ 38
INDIA | Public Health, Gender, and Community Action ........................................................ 40
INDIA | Sustainable Development and Social Change .......................................................... 41
INDONESIA | Arts, Religion, and Social Change ....................................................................... 42
MONGOLIA | Nomadism, Geopolitics, and the Environment ....................................................... 43
NEPAL | Development and Social Change ............................................................................ 44
NEPAL | Tibetan and Himalayan Peoples .............................................................................. 45
SAMOA | Social and Environmental Change in Oceania ....................................................... 46
VIETNAM | Culture, Social Change, and Development ............................................................ 47
Live on the Great Barrier Reef’s doorstep or investigate environmental sustainability efforts in Australia. Study China’s traditional medicine. Examine public health initiatives in India. Explore the religions and arts of Indonesia. Witness sustainable development efforts and social change in India, Nepal, and Vietnam. Live with a nomadic herding family and assess natural resource management in Mongolia. Study Tibetan and Himalayan politics in Nepal or experience the impacts of globalization and climate change in Samoa. Practice Hindi, Chinese, Mongolian, Nepali, Samoan, Vietnamese, or another regional language.
PROGRAM HIGHLIGHTS

- Study the ecology of and human influences on Australia’s two most diverse environments: the Wet Tropics Bioregion and the Great Barrier Reef.
- Study rainforest and coral reef conservation and management and observe rainforest and marine biodiversity on more than 20 days of field excursions.
- Spend 50 hours conducting scientific surveys and investigating coral reefs while snorkeling at the Lizard Island Research Station.
- Learn about traditional Aboriginal lifestyles and culture from Aboriginal guides associated with this program for more than 25 years during a weeklong camping excursion in the Outback.
- Learn methods of collecting and using field data and conduct marine, terrestrial, and anthropological fieldwork.

COURSES

Rainforest, Reef, and Cultural Ecology Seminar
ENVI 3000 / 6 credits / 90 hours

Environmental Field Study Seminar
ENVI 3500 / 4 credits / 60 hours

Independent Study Project | ISPR 3000 / 6 credits / 180 hours
Sample topics:
- Approaches to controlling crown-of-thorns starfish outbreaks on the Great Barrier Reef
- Reforestation corridors as habitat for native wildlife
- Changes to fish behavior under elevated carbon dioxide levels
- Conservation issues affecting koalas, Tasmanian devils, and tree kangaroos

Duration 15 weeks
Credits 16 credits
Program Base Cairns*
Language of Instruction English
Homestay Cairns, 2 weeks
Other Accommodations Hostels, small hotels, and campsites
Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT

*Excursions to different ecosystems with high biodiversity and landscape values are a major emphasis of the program, and much of the program takes place outside of Cairns.
• Explore methods of environmental activism and discover how Australia’s successful sustainability efforts can be applied at home.
• Experience traditional and contemporary Aboriginal cultures, learn hunting and gathering skills, and discover ways to protect the environment on a four-day camping trip with Aboriginal elders.
• Delve into ecopsychology, sustainability, and social change and environmental action during intensive, multi-day workshops.
• Live two blocks from the beach in the small coastal town of Byron Bay, a hub of permaculture education and sustainable farming.
• Spend eight days in Tasmania, a geological and biological treasure where a billion years of Earth’s history are exposed to view, exploring its ancient forests and learning about conservation from activists.

PROGRAM HIGHLIGHTS

COURSES

Sustainability and Environmental Action Seminar
ENVI 3000 / 8 credits / 120 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 5 credits / 150 hours
You may produce a traditional research project or creative piece (e.g., art, film, creative writing). All projects must relate to sustainability.
Sample topics:
• Effect of dolphin feeding on environmental perceptions of tourists
• Permaculture as an alternative to traditional agriculture
• The role of art in promoting sustainability
• Creating effective urban community gardens
OR

Internship and Seminar | ITRN 3000 / 5 credits / 150 hours
Sample internships:
• Researching and writing material for a social media campaign with 1 Million Women
• Working with The Wilderness Society on a campaign for a new national park
• Photographing and promoting the Melbourne Farmers’ Market
• Helping Ocean Planet with marine conservation campaigns in Tasmania

Duration 15 weeks
Credits 16 credits
Program Base Byron Bay
Language of Instruction English
Homestay Lismore or a nearby rural location in northern New South Wales, 2 weeks
Other Accommodations Apartments, hostels, lodges, and campsites
Prerequisites None
CHINA:
Health, Environment, and Traditional Chinese Medicine

PROGRAM HIGHLIGHTS

• Experience China’s ancient capital, Beijing, and minority areas in Yunnan Province rich in natural beauty and home to Dali, Lijiang, and Zhongdian cultures.

• Receive small-group instruction in Chinese language from ACTFL-certified instructors.

• Be immersed in Chinese cultures through two homestays and interaction with Chinese students from local universities.

• Learn Traditional Chinese Medicine philosophies and observe and practice acupuncture, moxibustion, cupping, Qigong, medicinal food, and other techniques and visit gardens with a botanist to learn about healing plants and herbs.

• Study the role of indigenous knowledge in health preservation, environmental protection, and sustainable development in China.

• Practice your Chinese language skills and develop your ability to conduct fieldwork during a short, self-designed independent study and travel period in Yunnan.

Duration 15 weeks
Credits 16 credits
Program Base Kunming
Language of Instruction English
Homestay Kunming, 3 weeks
Rural Homestay Shaxi, 4–5 days
Other Accommodations Hostels, educational institutions, and/or small hotels
Prerequisites None

COURSES

Health, Environment, and Indigenous Knowledge Seminar
ASIA 3000 / 3 credits / 45 hours
Chinese | CHIN 1006–3506 / 6 credits / 90 hours
Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING THREE OPTIONS:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• The impact of the rural healthcare system on infectious disease
• Generational differences in postpartum practices
• Ethnobotanical traditions of Chinese ethnic minorities in Yunnan

OR

Chinese | CHIN 2004–4004 / 4 credits / 60 hours

As part of the course, you’ll take a language pledge.

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Producing and marketing organic food with community farming organizations near Kunming
• Assisting traditional and holistic healthcare practitioners at a hospital or clinic
• Aiding cultural preservation efforts at Mosuo Culture Research Institute

For more information, visit us online at www.sit.edu/CHR.
INDIA:
Public Health, Gender, and Community Action

PROGRAM HIGHLIGHTS

• Study determinants of health with a focus on women, children, tribal communities, people with disabilities, and other vulnerable populations in India.
• Get hands-on experience in health awareness and healthcare work during excursions and during a weeklong workshop with an NGO or public health institution in India or Sri Lanka.
• Learn about India’s mental health issues, traditional medicine systems, and community action for health equity firsthand by visiting rural and tribal communities, NGOs, academic and research institutes, and hospitals in urban and rural sites across northern India.
• Stay in New Delhi, India’s ancient and cosmopolitan capital and central hub for policymakers and organizations actively involved in public health and health rights.
• Spend extensive time in under-resourced communities to understand caste-, ethnicity-, and gender-based exclusion.

COURSES

Public Health: Key Determinants, Gender, and Equity
IPBH 3010 / 3 credits / 45 hours
Health Rights Advocacy in South Asia | IPBH 3020 / 3 credits / 45 hours
Hindi | HIND 1003–2503 / 3 credits / 45 hours
Field Methods and Ethics in Social Science and Health
ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• International, national, and regional responses to epidemics and pandemics
• Health equity and disability
• Access to reproductive and children’s healthcare
• Incentive strategies and health outcomes production
OR
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Helping LGBTQ rights efforts at Naz Foundation
• Assisting traditional and holistic healthcare practitioners at Kayakalp
• Working to help individuals with disabilities through the medical and social rehabilitative model of the KIRAN Centre
• Aiding efforts to end marginalization and increase access to healthcare for women, children, and tribal communities at DEHAT

Duration 15 weeks
Credits 16 credits
Program Base New Delhi
Language of Instruction English
Homestay New Delhi, 7 weeks
Rural Homestay Remote Himalayan village in the Nainital district in Uttarakhand, 1 week (optional)
Other Accommodations NGO guest houses, hostels, educational institutions, or small hotels
Prerequisites None

For more information, visit us online at www.sit.edu/INH
INDIA: Sustainable Development and Social Change

PROGRAM HIGHLIGHTS

- Live and study in Jaipur, an example of the dichotomies of tradition and modernity, wealth and poverty.
- See how Indians are innovatively addressing poverty and social injustice through state-led social security provisions and livelihood development.
- Visit diverse organizations and NGOs, prominent research institutes, under-resourced urban communities, and villages to examine issues such as gender, rehabilitation programs, education, tribal communities, agrarian culture, and religious minorities.
- Learn from some of the most inspired and important Indian experts and activists—including policymakers, researchers, journalists, social workers, feminists, and Gandhi scholars—working in development today.
- Get hands-on experience in sustainable development interventions and social change efforts through the program’s five- to seven-day workshop.

COURSES

Shaping Sustainable Social Change | ASIA 3010 / 3 credits / 45 hours
Development Approaches and Distributive Justice
ASIA 3020 / 3 credits / 45 hours
Hindi | HIND 1003-3503 / 3 credits / 45 hours
Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Documentary film project on the holistic impact of hydroelectric dams on rivers in the Himalayas
- Legal pluralism and gender justice
- Biodiversity conservation efforts and promotion of indigenous rice varieties
- Environmental injustice and interconnection in the context of the Ganges

OR
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Working in urban planning, energy, and food distribution at the Institute of Development Management in Rajasthan
- Assisting rights-based approaches to development and adult literacy efforts at Rural Litigation and Entitlement Kendra in Uttarakhand
- Conducting development communication and field documentation work at DamageControl in New Delhi
- Aiding efforts related to legal rights, reproductive health, and capacity building for women at Jagori Grameen in Himachal Pradesh

Duration 15 weeks
Credits 16 credits
Program Base Jaipur
Language of Instruction English
Homestay Jaipur, 6 weeks
Other Accommodations Hostels, NGO facilities, educational institutions, or small hotels
Prerequisites None
INDONESIA:
Arts, Religion, and Social Change

PROGRAM HIGHLIGHTS

• Consider how Indonesian religions, arts, and environment are changing with the opportunities and pressures of increased globalization, development, and international tourism.
• Enjoy access to the intellectual and artist communities of Java and Bali and learn about Indonesia’s major religions and philosophies through the lens of arts and social change.
• Get to know your Indonesian peers by participating together in social events, a village excursion, and a field-study assignment.
• Customize your program: choose to conduct independent research, work with professional Indonesian artists in an arts practicum, or complete an internship at an Indonesian organization.
• See Bali’s geographic and cultural diversity on an excursion to the mountains of central Bali and the north coast.
• Experience life in an agricultural village: live and work with the villagers, learn to make local dishes and traditional medicines, and prepare daily offerings.

COURSES

Arts, Religion, and Social Change Seminar | ASIA 3000 / 3 credits / 45 hours
Bahasa Indonesia | INDO 1006-3506 / 6 credits / 90 hours
Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Contemporary youth culture and street art
• Ritual significance of gamelan music and Balinese dance
• The export of Balinese culture via tourism
• Role of women in contemporary Islamic communities of Java

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Assisting efforts to help street children at Yayasan Kasih Peduli Anak
• Practicing the art of batik at Mustokaweni
• Protecting turtles with the Bali Turtle Conservation Project
• Working in an Islamic boarding school

For more information, visit us online at www.sit.edu/ABR.
MONGOLIA:
Nomadism, Geopolitics, and the Environment

PROGRAM HIGHLIGHTS

• Study in a country poised between significant global players: examine Mongolia’s regional relations with China, Russia, and South Korea and its diplomatic engagement with major global economies, including the US.

• Enjoy access to a wide network of experts—including members of Mongolia’s Parliament—developed over SIT’s nearly 20 years in the country.

• See the Gobi Desert, vast mountain ranges, and forest steppes in a country both protected and restricted by its dramatic environment.

• Study Mongolia’s attempts to address rapid urbanization and growth, find balance between environmental conservation and development, and diversify national and local economies away from mining.

• Live in a ger with a nomadic herding family and learn about their traditions, livelihoods, and challenges.

COURSES

Geopolitics and Development Trends | ASIA 3010 / 3 credits / 45 hours
Pastoralism and Natural Resource Management
ASIA 3020 / 3 credits / 45 hours
Mongolian | MONG 1003-3503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• The concept of national security in Mongolia
• Environmental impacts of mining
• Urbanization of the nomadic nation
• Nature conservation efforts and natural resource management

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Working in rural development, risk management, and land use and livestock at Nutag Partners
• Promoting socially inclusive and environmentally sustainable economic growth at the Global Green Growth Institute
• Providing children with food, healthcare, clothing, housing, and education at Lotus Children’s Centre
• Working at Mongolian University of Life Sciences, a research-oriented university

Duration 15 weeks
Credits 16 credits
Program Base Ulaanbaatar
Language of Instruction English
Homestay Ulaanbaatar, 3–4 weeks
Rural Homestays Nomad camps, 1–2 weeks
Other Accommodations Apartments, guest houses, educational institutions, or small hotels
Prerequisites None

INTERNSHIP

For more information, visit us online at www.sit.edu/MFR.

CLIMATE | ENVIRONMENT
NEPAL: Development and Social Change

PROGRAM HIGHLIGHTS

• Witness how international and global markets are reshaping Nepal, a country whose location between China and India puts it at the center of transnational relations.

• Trek from village to village along ancient Himalayan trade routes to see Nepal’s remarkable biological, geological, cultural, economic, and religious diversity.

• Examine economic growth and the emerging middle class in Nepal, one of the least developed countries in the world according to the United Nations.

• Learn from influential experts in the development arena, including Nepali activists and scholars, and visit NGO and INGO headquarters and agencies such as USAID and the World Bank.

• Develop a high level of competency in Nepali through SIT’s intensive language program that typically brings beginning students to intermediate (and sometimes advanced) levels.

COURSES

Development and Social Change Seminar
ASIA 3000 / 3 credits / 45 hours
Nepali
NEPA 1506 / 6 credits / 90 hours
Field Methods and Ethics
ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Rural development and aid
• The emergence of a middle-class society
• Human rights in post-conflict situations
• Changing food geographies and agricultural practices

Duration 15 weeks
Credits 16 credits
Program Base Kathmandu
Language of Instruction English
Homestay Kathmandu Valley, 6 weeks
Rural Homestay Himalayan village(s), 6 days
Other Accommodations Guest houses or small hotels
Prerequisites None

For more information, visit us online at www.sit.edu/NPR.
**NEPAL:**

Tibetan and Himalayan Peoples

---

**PROGRAM HIGHLIGHTS**

- Examine Tibetan and Himalayan cultural transformation and preservation, regional geopolitics, and the issues faced by communities in exile.
- Enjoy unique access to restricted regions through SIT’s networks, built over more than 40 years in the country.
- Trek through the Himalayas and stay in isolated, high-altitude Tibetan communities as you learn about democracy in exile; monastic versus modern education; and Tibetan medicine, astrology, and art.
- Get a deep understanding of young people in Nepal by traveling and conducting fieldwork with Tibetan and/or Himalayan students.
- Learn about the schools of Tibetan Buddhism, Newar and Theravadin Buddhist traditions in Nepal, religious tourism and pilgrimage, and meditation and retreat.

---

**COURSES**

**Religious Change in Tibet and the Himalaya** | ASIA 3010 / 3 credits / 45 hours

**The Politics of Tibetan and Himalayan Borders**

ASIA 3020 / 3 credits / 45 hours

**Tibetan** | TIBE 1003-3003 / 3 credits / 45 hours

**Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

**CHOOSE BETWEEN THE FOLLOWING:**

**Independent Study Project** | ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Changing status of women in Buddhist monastic life
- Climate change and cultural adaptation in the Himalaya
- Economy of Sherpas and mountaineering tourism
- Mapping street children in Kathmandu

**OR**

**Internship and Seminar** | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Engaging with students from a remote Himalayan community through Action Dolpo
- Assisting Great Himalaya Trail’s alternative approach to trekking
- Providing Tibetan and Himalayan youth with vocational training and job placements with Himalayan Roots to Fruits
- Working at Nepali Times, the leading English-language weekly newspaper in Kathmandu

---

**Duration** 15 weeks

**Credits** 16 credits

**Program Base** Kathmandu

**Language of Instruction** English

**Homestay** Kathmandu, 6 weeks

**Rural Homestay** Himalayan village(s), 2–4 weeks, depending on location

**Other Accommodations** Guest houses, hostels, educational institutions, and/or small hotels. The group may camp when trekking in the Himalayas.

**Prerequisites** None

For more information, visit us online at www.sit.edu/NPT.
SAMOA:
Social and Environmental Change in Oceania

PROGRAM HIGHLIGHTS

- Examine climate change and its effects on livelihoods and communities in four distinct settings: Samoa, American Samoa, Hawai‘i, and Fiji.
- Experience a diversity of Pacific Island life through four unique homestays: a village in ‘Upolu, an American Samoa student’s home, an indigenous eco-tourist village in Fiji, and an Indo-Fijian family’s home.
- Get a deep understanding of young Pacific Islanders’ views by interacting with students from Samoa, Fiji, Tonga, and other islands at the University of the South Pacific Alafua.
- Visit volcanos, beaches, sand dunes, and waterfalls to see the effects of climate change on landscapes and tourism.
- Learn about the effects of colonialism, westernization, and globalization on Pacific communities directly from Pacific Islanders.

Duration 15 weeks
Credits 16 credits
Orientation Base East-West Center, Honolulu, Hawai‘i
Program Base University of the South Pacific—Alafua Campus, Apia
Language of Instruction English
Homestays Lotofoga, ‘Upolu, 7 days; Fiji, 3 days; American Samoa, 5 days
Other Accommodations University housing at University of the South Pacific
Prerequisites None

COURSES

Pacific Communities in Transition | ANTH 3010 / 3 credits / 45 hours
Climate Change and Resilience in Oceania | PACI 3020 / 3 credits / 45 hours
Samoan | SAMO 1003 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- The impacts and future of technology in Samoa
- Resilience and adaptation to climate change
- New forms of globalization
- Unemployment among Samoan youth

For more information, visit us online at www.sit.edu/WSR.
VIETNAM: Culture, Social Change, and Development

PROGRAM HIGHLIGHTS

• Get a deeper immersion in Vietnamese culture by being paired with a local university student who will tutor you in Vietnamese language, help you understand their culture, and show you interesting places in Ho Chi Minh City.
• Travel from Hanoi to the Mekong Delta to see ancient sites, beautiful nature reserves, and rapidly developing cities as you examine economic and social development in Vietnam.
• Enjoy access to historians and members of the Vietnamese National Assembly, discuss the preservation of cultural heritage sites with government officials and residents, and observe NGOs in action.
• Visit indigenous Hmong, Dao, and Giai communities and learn about their cultures.
• Observe Vietnam’s organic agricultural innovations in the Central Highlands and start-ups and social enterprises in Ho Chi Minh City and Hanoi.

COURSES

- Ethnicity, Gender, and Social Change | ASIA 3010 / 3 credits / 45 hours
- Economic Reform and Development | ASIA 3020 / 3 credits / 45 hours
- Vietnamese | VIET 1003–3503 / 3 credits / 45 hours
- Field Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:
- Gender roles and sexuality in Vietnamese society
- Food culture and organic farming
- Entrepreneurship and business development in Vietnam
- Healthcare and inequality

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours

Sample internships:
- Doing innovative work with green living, public space development/restoration, and organic agriculture with the Action Center for City Development in Hoi An
- Supporting training workshops, micro-credit programs, and women’s empowerment at the Center for Community Health and Development in Hanoi
- Providing support services to a local nonprofit or international nongovernmental organization in Ho Chi Minh City
- Helping teachers and students with art projects in schools in Hue

Duration 15 weeks
Credits 16 credits
Program Base Ho Chi Minh City
Language of Instruction English
Homestay Ho Chi Minh City, 4 weeks
Other Accommodations Guest houses, hostels, or small hotels
Prerequisites None
EUROPE

CZECH REPUBLIC | Arts and Social Change ................................................................. 50

ICELAND AND GREENLAND | Climate Change and the Arctic .............................................................. 51

THE NETHERLANDS | International Perspectives on Sexuality and Gender ........................................ 52

SERBIA, BOSNIA, AND KOSOVO | Peace and Conflict Studies in the Balkans .................................................. 53

SWITZERLAND | Banking, Finance, and Social Responsibility ...................................................... 54

SWITZERLAND | Global Health and Development Policy ............................................................ 55

SWITZERLAND | International Studies and Multilateral Diplomacy ............................................. 56
Work with artists enacting social change in the Czech Republic. Witness the impact of climate change in Iceland and Greenland or examine gender and sexuality from an intersectional perspective in the Netherlands. Travel within Serbia, Bosnia, and Kosovo to study peace and conflict transformation. In Switzerland, discuss international diplomacy at EU institutions, meet with experts to address global health and development concerns, or examine the global finance system from a social responsibility perspective—including an excursion to Greece to study its recent economic crisis.

For more information, visit us online at studyabroad.sit.edu.
CZECH REPUBLIC: Arts and Social Change

PROGRAM HIGHLIGHTS

- Study with a dynamic community of visual, performing, and literary artists in a place where art and dissent have played a decisive role in social and political change.
- Live and study in Prague, home to stunning architecture, cultural activities, festivals, and art shows.
- Enjoy workshops on topics such as ceramics, bookmaking, stop-motion animation, traditional crafts, or folk music.
- Choose to do an arts-based project integrating creative writing, visual, and performing arts or a field-based project using traditional research methods.
- Visit Poland, Slovakia, the former Sudetenland, and Bohemia or Moravia and explore mountain villages and regional arts centers.
- Participate in community arts projects that aim to promote human rights and raise public awareness in areas such as homelessness, women's rights, and the environment.

COURSES

Czech History, Arts, and Civil Society I | EURO 3000 / 3 credits / 45 hours
Czech | CZEC 1003 / 3 credits / 45 hours
Research Methods and Ethics in the Arts | ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- A theater performance based on Czech mime and circus acts
- A graphic design project inspired by Czech cubist architecture
- Fashion designs using traditional Slovak weaving traditions
- Short fiction inspired by the Czech absurdist literary tradition

CHOOSE BETWEEN THE FOLLOWING:
Czech History, Arts, and Civil Society II: Creativity in Context
EURO/ARTS 3005 / 3 credits / 45 hours

OR
Arts Studio | ARTS 2000-3000 / 3 credits / 45 hours
Focus areas include inter-media visual arts, creative writing, or physical theater

Duration 15 weeks
Credits 16 credits
Program Base Prague
Language of Instruction English
Homestay Prague, 8-12 weeks
Rural Homestay Bohemia or Moravia, 4 days
Other Accommodations Small hotels, hostels, and arts and NGO centers
Prerequisites None. For visual arts, physical theater, and creative writing, a background in the area of study is highly recommended. For all students, previous survey courses in European history or arts history are recommended but not required.
ICELAND AND GREENLAND:
Climate Change and the Arctic

PROGRAM HIGHLIGHTS

• Witness the impact of climate change on ecosystems and communities in the Arctic and subarctic, where change is occurring faster—and with greater consequences for the entire globe—than anywhere else on earth.

• Visit glaciers, volcanoes, fjords, geothermal fields, lava flows, black sand beaches, waterfalls, and subarctic cities and villages to see ecological transformation and human adaptation firsthand.

• Spend two weeks in Greenland, where you’ll meet climate change experts and, in fall semesters, visit a climate monitoring station.

• Conduct fieldwork that introduces you to scientific methods and data collection and complete an original research project that has real-world applications.

• Gain insider access to experts who design and maintain renewable energy systems and learn about climate models and carbon management.

COURSES

The Arctic: Changing Ecosystems and Resilience
ENVI 3000 / 3 credits / 45 hours

Climate Modeling and Carbon Management
ENGR 3000 / 3 credits / 45 hours

Research Methods and Ethics in the Arctic
ENVI 3500 / 4 credits / 60 hours

Research Project in Arctic Climate Protection
ISPR 3000 / 6 credits / 180 hours

Sample project topic areas:
• Sea ice dynamics and glacial retreat
• Climate change impacts on traditional lifestyles
• Renewable energy
• Invasive species proliferation and altered migration patterns caused by climate change

Duration 15 weeks
Credits 16 credits
Program Base Ísafjörður
Language of Instruction English
Homestay Ísafjörður, 3 weeks
Other Accommodations Hostels
Prerequisites Previous college-level coursework or other preparation in engineering, earth sciences, sustainability, environmental policy, sociology, biology, geology, geography, chemistry, archaeology, and/or environmental science/studies

For more information, visit us online at www.sit.edu/ICC.
THE NETHERLANDS: International Perspectives on Sexuality and Gender

PROGRAM HIGHLIGHTS

• Explore sexuality and gender issues through an intersectional lens from the program base in Amsterdam.
• Enjoy access to SIT’s broad network of experts including key figures in gender and sexuality, specialized archives and research centers, and organizations including Hivos International and Rutgers International.
• Learn about the experiences of post-migration and postcolonial individuals living in the intersections of race, religion, and gender within the Netherlands, considering topics such as the sexualized representation of migrants and the erasure of queer Muslims.
• Spend two weeks learning about gender and sexuality in a Moroccan/Muslim context in Rabat, Fes, Marrakech, and Casablanca.
• Conduct independent research or develop professional skills during an internship with a civic organization, NGO, or small business.

COURSES

Theory and Application of Feminist, Lesbigay, and Queer Studies | GEND 3000 / 3 credits / 45 hours
Migration, Gender, and Sexuality | GEND 3005 / 3 credits / 45 hours
Dutch | DUTC 1003 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Negotiating religion and homosexuality
• Interracial relationships in the Dutch postcolonial context
• Intergenerational dating strategies
• Black feminist activism in the Netherlands

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Conducting archiving and researching work related to gender equality and women’s history at Atria
• Helping at Bijlmerpark Theater, a cultural center working with and for communities in Amsterdam Zuidoost
• Working at Vrankrijk, a queer squat in Amsterdam
• Supporting the empowerment of ethnic communities in Amsterdam’s Zuidoost at Profor

Duration 15 weeks
Credits 16 credits
Program Base Amsterdam
Language of Instruction English
Homestay Amsterdam, 12 weeks
Other Accommodations Hostels and modest hotels
Prerequisites Previous college-level coursework or other preparation in sexuality and/or gender studies, as assessed by SIT

For more information, visit us online at www.sit.edu/NLR.
SERBIA, BOSNIA, AND KOSOVO:
Peace and Conflict Studies in the Balkans

PROGRAM HIGHLIGHTS

- Choose between three tracks: independent research, internship, or journalism.
- Learn about Southeast Europe and European Union accession processes.
- Examine the democratization process, media pluralism, and media freedom.
- Live and study in Serbia’s capital, Belgrade, home of activist groups and human rights organizations, and spend extensive time in Sarajevo, Bosnia-Herzegovina, and Prishtina, Kosovo, visiting humanitarian groups and independent media outlets.
- Cover the scenes, people, and issues of this region for Reporting Balkans, the program’s online magazine, while being mentored by local seasoned reporters.

COURSES

The Breakup of Yugoslavia and the Wars of the 1990s
PEAC 3000 / 3 credits / 45 hours

Peace and Conflict Studies in Serbia, Bosnia-Herzegovina, and Kosovo
PEAC 3005 / 3 credits / 45 hours
Serbian | SERB 1003–3003 / 3 credits / 45 hours

Choosing Between the Following Three Options:

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Islam in Bosnia-Herzegovina and/or Kosovo
• Human rights and LGBT activism in Serbia and/or Bosnia-Herzegovina
• Transitional justice and education for peace after conflict

OR

Field Ethics of Journalism in Serbia, Bosnia, and Kosovo
JOUR 3500 / 3 credits / 45 hours
Independent Study Project in Journalism | ISPJ 3000 / 4 credits / 120 hours
Sample story topics:
• LGBTIQ rights as human rights in Serbia
• The refugee crisis in Europe and the Balkan route
• Kosovo-Serbia relations in light of the EU integration process

OR

Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours
Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Working with refugees on the Balkans route at Asylum Protection Center
• Building connections between young people across the Balkans at Youth Initiative for Human Rights
• Supporting journalists in the region through the Balkan Investigative Reporting Network

Duration 15 weeks
Credits 16 credits
Program Base Belgrade
Language of Instruction English
Homestay Belgrade, 7 weeks
Other Accommodations Small hotels or guest houses
Prerequisites None. For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.

For more information, visit us online at www.sit.edu/HRR.
SWITZERLAND:
Banking, Finance, and Social Responsibility

PROGRAM HIGHLIGHTS

- Examine macroeconomics and the global finance system through the lens of social responsibility and the ethics of sustainable business in Switzerland and Greece.
- Explore causes of the unstable global economy, alternative systems of intermediation, and the implications of financial crises on economies.
- Build professional networks with experts at financial institutions, international and nongovernmental organizations, think tanks, and government agencies.
- Experience Greek culture, history, and cuisine during three weeks in Athens and Crete and examine the impact of the recent economic crisis on Greece’s financial system and society.
- Customize the program to fit your academic and professional goals: choose to study alternative financial systems or French and choose to do an internship with a financial institution or NGO or conduct independent research.

Duration 15 weeks
Credits 16 credits
Program Base Nyon / Geneva
Language of Instruction English
Homestay Communities outside Nyon, 12 weeks
Other Accommodations Hostels, independent apartments, or small hotels
Prerequisites Previous college-level coursework and/or other significant preparation in business, economics, finance, or accounting, as assessed by SIT

COURSES

International Financial Institutions, Financial Crises, and Social Responsibility
EURO 3000 / 4 credits / 60 hours
Research Methods and Ethics in Banking and Finance
ETHC 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:
Alternative Financial Systems and Intermediation
IBUS 3000 / 3 credits / 45 hours

OR
French
FREN 1003–2003 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:
Independent Study Project in Finance
ISPR 3000 / 6 credits / 180 hours
Sample topics:
- Profit-generating potential of ethical bank products
- Gaps in the existing finance regulatory system
- Alternative ways of financing new initiatives and their risks

OR
Internship and Seminar in Finance
ITRN 3000 / 6 credits / 180 hours
Sample internships:
- Promoting responsible investment at Sofies
- Supporting ethical banking and alternative currencies at Monnaie Léman
- Researching e-commerce, big data, and the future of finance at Diplo
**SWITZERLAND:**
Global Health and Development Policy

**PROGRAM HIGHLIGHTS**

- Learn about health and development policy in Geneva, world capital for international organizations dedicated to global health, humanitarian action, and development policy.
- Learn from experts at leading global health and humanitarian aid agencies and see NGO and policy work on healthcare interventions in complex emergencies, healthcare delivery for vulnerable groups such as migrants, access to medicines, and mental health.
- Travel to Morocco to visit health institutions and see contrasting public health systems in the capital, Rabat, and a rural area.
- Gain new competencies in French through language instruction and practice with French speakers in Switzerland and Morocco.
- Visit Switzerland’s capital, Bern, to learn about international perspectives on food security, nutrition, and health at the Swiss Agency for Development and Cooperation.

**COURSES**

- **Perspectives on Global Health**  
  IPBH 3000 / 3 credits / 45 hours
- **Development Policy and Health**  
  IPBH 3005 / 3 credits / 45 hours
- **French**  
  FREN 1003–3003 / 3 credits / 45 hours
- **Research Methods and Ethics**  
  ANTH 3500 / 3 credits / 45 hours
- **Independent Study Project**  
  ISPR 3000 / 4 credits / 120 hours

Sample topics:

- Development and health in complex emergencies
- The healthcare sector in humanitarian relief
- International, national, and regional responses to epidemics and pandemics
- Public health and food security in least developed countries

---

**Duration** 15 weeks

**Credits** 16 credits

**Program Base** Nyon / Geneva

**Language of Instruction** English

**Homestays** Communities around Nyon, 14 weeks; Rabat, 4 days

**Rural Homestay** Northern Morocco, 3 days

**Other Accommodations** Hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. Prior French language study not required.

For more information, visit us online at www.sit.edu/SZH.
SWITZERLAND:
International Studies and Multilateral Diplomacy

PROGRAM HIGHLIGHTS

• Examine the evolving role of multilateral diplomacy in international relations and responses to security challenges from the international hub of Geneva.
• Develop networks with experts in diplomacy, conflict resolution, and development.
• Discuss with diplomats and other experts the impact of Brexit and changing transatlantic relations on the evolution of the European Union.
• Travel to Paris and Brussels to become acquainted with EU issues and structures and visit important international organizations such as the OECD or UNESCO.
• Examine intergovernmental, supranational, and regional responses to current security challenges and strategies for enhancing security.
• Learn French rapidly through intensive language instruction and practice with native French speakers.

COURSES

International Relations and Multilateral Diplomacy
INTS 3000 / 3 credits / 45 hours
International Security, Peace, and Stability
INTS 3005 / 3 credits / 45 hours
French
FREN 1003–3003 / 3 credits / 45 hours
Research Methods and Ethics
ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Conflict resolution and multilateral diplomacy processes
• New threats to global security
• Europe and the global power shift
• Non-state actors and international humanitarian diplomacy

Duration 15 weeks
Credits 16 credits
Program Base Geneva
Language of Instruction English
Homestay Village near Nyon, 14 weeks
Other Accommodations Hostels or small hotels
Prerequisites Previous college-level coursework and/or other significant preparation in international studies or a related academic discipline such as political science or pre-law, as assessed by SIT

For more information, visit us online at www.sit.edu/SZG.
**ARGENTINA |** Public Health in Urban Environments ........................................... 60  
**ARGENTINA |** Social Movements and Human Rights ................................................. 61  
**ARGENTINA |** Transnationalism and Comparative Development in South America ............ 62  
**BOLIVIA |** Multiculturalism, Globalization, and Social Change .................................. 63  
**CHILE |** Comparative Education and Social Change .................................................. 64  
**CHILE |** Cultural Identity, Social Justice, and Community Development ....................... 65  
**CHILE |** Public Health, Traditional Medicine, and Community Empowerment ............... 66  
**ECUADOR |** Comparative Ecology and Conservation .................................................... 67  
**ECUADOR |** Development, Politics, and Languages ....................................................... 68  
**NICARAGUA |** Youth Culture, Literacy, and Media .......................................................... 69  
**PANAMA |** Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation ........... 70  
**PERU |** Indigenous Peoples and Globalization ....................................................... 71
Examine social and economic development in Argentina. Explore community well-being and cultural identity in Bolivia or Peru. Study aspects of public health, human rights, and community empowerment in Argentina or Chile. Witness tropical ecosystems and conservation efforts in Ecuador or Panama. Experience how Chileans are creating a more equitable society or assess social change within Chile’s educational systems. Investigate how youth are creatively advocating for change in Nicaragua or study how language shapes politics in Ecuador.

For more information, visit us online at studyabroad.sit.edu.
ARGENTINA:
Public Health in Urban Environments

PROGRAM HIGHLIGHTS

• Examine urban epidemiology and challenges, inequities, and achievements in public health policy in Buenos Aires.
• Study in Buenos Aires, home to renowned health institutions and health policy, research, delivery, and advocacy organizations.
• Work with Red Cross volunteers on a community project in Tucumán, one of the most impoverished provinces in Argentina.
• Study at the headquarters of ISALUD, Argentina’s top health university and think tank led by many of the country’s top health policymakers, located in Buenos Aires’ traditional San Telmo neighborhood.
• Use your new research skills to conduct an Independent Study Project or enhance your career skills with an internship.

COURSES

Epidemiology and Social Determinants of Health  
IPBH 3000 / 3 credits / 45 hours
Health Systems, Policies, and Programs  
IPBH 3005 / 3 credits / 45 hours
Spanish for the Health Sciences  
SPAN 2003–3503 / 3 credits / 45 hours
Public Health Research Methods and Ethics  
IPBH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project  
ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Grassroots advocacy and healthcare services
• Gender and reproductive rights
• Health and urban lifestyles
• Healthcare among immigrant populations

OR

Internship and Seminar  
ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Collaborating with local NGOs on health projects
• Participating in local health educational campaigns
• Supporting families with hospitalized children
• Working with the Red Cross on community projects

Duration 15 weeks  
Credits 16 credits  
Program Base Buenos Aires  
Language of Instruction Spanish  
Homestay Buenos Aires, 12 weeks  
Other Accommodations Small hotels and hostels  
Prerequisites Previous college-level coursework and/or other significant preparation in health sciences, political science, anthropology, sociology, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.
ARGENTINA: Social Movements and Human Rights

PROGRAM HIGHLIGHTS

- Learn about Argentina’s social movements and ongoing struggle to guarantee human rights for its diverse populations.
- Study at one of the top think tanks in Latin America, Centro de Estudios de Estado y Sociedad.
- Intern with a local organization, social movement, university, research organization, or NGO or conduct independent research.
- Travel for three weeks throughout Argentina to locations including Patagonia, the northwestern region, and the vibrant city of Rosario.
- Participate in activities in Buenos Aires at places like a shelter for domestic violence victims, a cultural center for kids, a school, or a community health center.
- Hone your Spanish skills through homestays, interactive small-group instruction, and field instruction.

COURSES

History and Human Rights in Argentina
LACB 3005 / 3 credits / 45 hours
Social Movements and Human Rights in Argentina
LACB 3000 / 3 credits / 45 hours
Spanish for Social Sciences | SPAN 2003–3503 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
  - Memory and memorialization
  - LGBTQ and human rights in Argentina
  - Indigenous and rural community participation in social movements
  - Environmental rights and neo-extractivism

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
  - Collaborating with local NGOs on human rights projects
  - Participating in local human rights campaigns
  - Assisting public institutions or NGOs on issues related to gender, the environment, indigenous communities, and others

For more information, visit us online at www.sit.edu/ARR.

PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS
ARGENTINA: Transnationalism and Comparative Development in South America

PROGRAM HIGHLIGHTS

• Spend time in major cities in four different countries: Buenos Aires, Argentina; Asunción, Paraguay; Montevideo, Uruguay; and São Paulo, Brazil (fall), or Porto Alegre, Brazil (spring).
• Get work experience as an intern with an organization or business in Argentina or Paraguay or conduct field research and write a paper for an Independent Study Project.
• Learn about Afro-descendent and indigenous movements; women’s and LGBTQI struggles; and transnational movements of goods and people in the Southern Common Market countries.
• Explore regional history, economics, and politics and examine development models and their environmental consequences.
• Learn about genetically modified seeds and the large-scale impacts of mono cropping.
• Improve your Spanish through lectures conducted in Spanish and through daily practice with your host family.

COURSES

Transnationalism and Regional Processes in the Southern Cone  
LACB 3000 / 3 credits / 45 hours

Development and Social Change  
LACB 3005 / 3 credits / 45 hours

Spanish for Social Sciences and Development  
SPAN 2003–3503 / 3 credits / 45 hours

Research Methods and Ethics  
ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project  
ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Women’s political participation and rights
• Migrants’ transnational practices
• Clean energy in the region
• Indigenous rights relating to intercultural education and land issues

OR

Internship and Seminar  
ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Supporting micro, small, and medium businesses at the Center for Analysis and Dissemination of the Paraguayan Economy
• Working at a documentation and research center
• Promoting indigenous women’s rights at Conamuri Paraguay
• Supporting LGBTQ rights at Group Sunu

Duration 15 weeks  
Credits 16 credits

Program Base Buenos Aires  
Language of Instruction Spanish

Homestay Buenos Aires, 12 weeks  
Other Accommodations Small hotels and hostels

Prerequisites Previous college-level coursework and/or other significant preparation in sociology, political science, economics, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.
BOLIVIA:
Multiculturalism, Globalization, and Social Change

PROGRAM HIGHLIGHTS

- Examine the psychological impacts of colonization and histories of resistance and investigate why some communities seem to be at risk while others find resilience and reaffirmation in their social networks, creative outlets, and traditions.
- Choose the type of independent project that fits your interests: produce a traditional research paper, create a documentary film with an expert’s guidance, or write a bilingual children’s book.
- Explore the influence of indigenous systems of knowledge on social change and consider the interplay between multiculturalism and globalization.
- Build your Spanish skills through Spanish-language classes and practice with host families or study Quechua.
- Travel from Bolivia’s tropical lowlands to the Andean Altiplano to La Paz and visit Lake Titicaca; Potosi, one of the highest cities in the world; and El Alto, the largest indigenous city in Latin America.

COURSES

- Historical and Contemporary Social Change in Bolivia
  LACB 3000 / 3 credits / 45 hours
- Vivir Bien: Well-Being and Resilience in Andean and Amazonian Communities
  LACB 3005 / 3 credits / 45 hours
- Spanish for the Social Sciences
  SPAN 2503-3503 / 3 credits / 45 hours
  Students who test out in Spanish may choose instead to study Quechua or to participate in an advanced literature course in Spanish.
- Research Methods and Ethics
  ANTH 3500 / 3 credits / 45 hours
- Independent Study Project | ISPR 3000 / 4 credits / 120 hours
  Sample topics:
  - Psychology of children of Bolivian migrants
  - Integrating traditional midwives into rural community hospitals
  - Raising awareness of discrimination against Afro-Bolivians through dance
  - Decolonizing education within Bolivia’s rural indigenous universities

For more information, visit us online at www.sit.edu/BLR.
CHILE:
Comparative Education and Social Change

PROGRAM HIGHLIGHTS

• Research education in urban and rural areas of Chile and Argentina and spend time in public, private, voucher, underprivileged, coed, and single-sex schools.
• Gain experience with local institutions, communities, and schools.
• Live with host families in Santiago and enjoy lectures and field studies in intercultural education, public health and education, gender studies, human rights and indigenous education, and more.
• Stay with an indigenous family in Temuco and learn about bilingual intercultural education and the conflicting relationships between the Chilean state and Mapuche communities.
• Improve your Spanish skills rapidly through intensive language classes and daily practice with host families.

Duration 15 weeks
Credits 16 credits
Program Base Santiago
Language of Instruction Spanish
Homestays Santiago, 5 weeks; Buenos Aires, 2 weeks
Rural Homestay Mapuche community, 1 week
Other Accommodations Small hotels
Prerequisites Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

COURSES

Education Quality and Equity: Tensions and Proposals
LACB 3000 / 3 credits / 45 hours
Bilingual Intercultural Education and Popular Education
LACB 3005 / 3 credits / 45 hours
Spanish for Social Sciences and Education
SPAN 2003-3003 / 3 credits / 45 hours
Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Identity issues and intercultural education in rural Mapuche schools
• Ethnicity in child care in disinvested neighborhoods of Santiago and Buenos Aires
• Gender roles in schools
• Popular education and social change

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
• Supporting administration at public and private grade schools
• Providing intercultural bilingual education at schools in Mapuche territory
• Assisting teachers at intercultural schools with Latin American immigrants
• Working for a teachers' union or association

For more information, visit us online at www.sit.edu/CIK.
**PROGRAM HIGHLIGHTS**

- Explore Chile’s complex political and social history and discover how Chileans are reconciling with the past and creating a more equitable and culturally inclusive society.
- Examine the political, economic, and social changes that shaped Chile during the democratic socialist experience of the early 1970s and the 17-year Pinochet dictatorship.
- Spend 10 days with indigenous Mapuche people and a week with Aymara communities in Arica and Putre and work on a community project with an NGO in Valparaíso.
- Receive intensive language instruction enhanced by Spanish-language lectures, field activities, excursions, and practice with host families.
- Develop on-the-job skills in an internship or conduct independent research during the final four weeks of the semester.

**COURSES**

- **Culture and Society in Contemporary Chile | LACB 3000 / 3 credits / 45 hours**
- **Socioeconomic Development in Chile | LACB 3005 / 3 credits / 45 hours**
- **Spanish for Social and Cultural Studies | SPAN 2503–4003 / 3 credits / 45 hours**
- **Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours**

**CHOOSE BETWEEN THE FOLLOWING:**

**Independent Study Project | ISPR 3000 / 4 credits / 120 hours**

Sample topics:
- Memory and political violence
- Migration and ethnic minorities
- Youth culture and political parties and processes
- Social class and community

**OR**

**Internship and Seminar | ITRN 3000 / 4 credits / 120 hours**

Sample internships:
- Working with vulnerable communities and human rights at INCITA Corporation
- Providing advocacy and support for people living with HIV/AIDS at ACCIONGAY
- Improving access to employment for indigenous women at ANAMURI
- Supporting indigenous populations through methods based on Mapuche cultural practices at Guacolda

**Duration** 15 weeks

**Credits** 16 credits

**Program Base** Valparaíso

**Language of Instruction** Spanish

**Homestay** Valparaíso / Viña del Mar, 7 weeks

**Rural Homestay** Mapuche community, 10 days; Aymara community, 4 days

**Other Accommodations** Hostels, private homes, or small hotels

**Prerequisites** Previous college-level coursework in the social sciences, sociology, anthropology, gender, and/or cultural studies. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.
CHILE: Public Health, Traditional Medicine, and Community Empowerment

PROGRAM HIGHLIGHTS

- Learn about healthcare policies, politics, and delivery with an emphasis on indigenous communities and traditional medicine.
- Meet university faculty, medical professionals, government officials, and intercultural medicine practitioners and visit communities where traditional medicine is practiced.
- Learn traditional medicine from shamans and birth attendants and consider concepts of disease and health among Aymara and Mapuche peoples.
- Gain global healthcare perspectives from the program base in Arica, a key city of commerce and migration of indigenous peoples and immigrants from other Latin American countries.
- Learn to design a research project, write a proposal, interview subjects, conduct surveys, and maintain a field journal.

Duration 15 weeks
Credits 16 credits
Program Base Arica
Language of Instruction Spanish
Homestay Arica, 7 weeks
Rural Homestays Putre and surrounding rural communities, 6 days; Temuco region and surrounding communities, 6 days
Other Accommodations Hostels and hotels
Prerequisites Previous college-level coursework in public and/or global health, development studies, anthropology, community and/or social sciences, or related fields. At least four recent semesters of college-level Spanish or the equivalent and the ability to follow coursework (including lectures, seminars, and all reading and writing assignments) taught entirely in Spanish, as assessed by SIT.

COURSES

Public Health in Chile | IPBH 3000 / 3 credits / 45 hours
Traditional Medicine and Community Health | IPBH 3005 / 3 credits / 45 hours
Spanish for the Health Sciences | SPAN 2003-3503 / 3 credits / 45 hours
Public Health Research Methods and Ethics | IPBH 3500 / 3 credits / 45 hours

CHOOSE BETWEEN THE FOLLOWING:

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Chile’s national and indigenous healthcare systems, including traditional and intercultural health
- Health needs and practices of indigenous peoples and vulnerable populations
- Infectious and chronic disease conditions
- Social, economic, political, structural, and ideological determinants of public health

OR

Internship and Seminar | ITRN 3000 / 4 credits / 120 hours
Sample internships:
- Supporting HIV/AIDS outpatient services and prevention advocacy
- Working in intercultural health, health of indigenous peoples, and sexually transmitted diseases among indigenous populations
- Assisting efforts in public health advocacy, health education, primary healthcare, maternal and child health, and chronic care
- Providing education and rehabilitation for children with physical and developmental disabilities

For more information, visit us online at www.sit.edu/CIH.
ECUADOR:
Comparative Ecology and Conservation

PROGRAM HIGHLIGHTS

• Explore tropical ecosystems, conduct biological fieldwork, and study conservation in one of the world’s most biodiverse countries.
• Visit the high sierra of the Andes, the cloud forests of the Chocó, the Amazon basin, and the Galápagos Islands and learn about the global impacts of resource use in the tropics.
• Live like a biologist and conduct extensive fieldwork: study plants and insects, take soil samples, conduct species counts, use mist nets, and observe birds.
• Study in UNESCO World Heritage site Quito, where you’ll live with a host family, attend classes, conduct fieldwork, and learn from professionals.
• Learn Spanish related to natural history and the environment, in class, on excursions, and in immersive homestays.

COURSES

Comparative Tropical Ecology
ENVI 3005 / 3 credits / 45 hours
Conservation and Sustainability Practices in Ecuador
ENVI 3000 / 3 credits / 45 hours
Spanish for the Natural Sciences
SPAN 2003–3503 / 3 credits / 45 hours
Environmental Research Methods and Ethics
ENVI 3500 / 3 credits / 45 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
• Flora or fauna monitoring for conservation purposes
• Biodiversity studies and population assessments
• Geology related to ecology and conservation
• Protected area management

For more information, visit us online at www.sit.edu/ECE.
ECUADOR: Development, Politics, and Languages

PROGRAM HIGHLIGHTS

- Study Ecuador’s development and the relationship between power and discourse as multilingual and multiethnic populations strive for social change and sustainability.
- Explore how Spanish and indigenous languages instill, reinforce, subvert, and reinvent power relationships.
- Live and study in Quito, home to universities and civil society organizations.
- Visit conservation and tourism agencies, community initiatives, and natural history sites in the Galápagos Islands, which influenced Charles Darwin’s theory of evolution.
- Discover environmental challenges in the biologically diverse and threatened Intag Cloud Forest Reserve and see how development in Ecuador addresses the impacts of extractive industries and tourism.
- Learn basic Quichua, the language of Ecuador before Spanish settlement and an official language of Ecuador today, and practice it during a village stay.

COURSES

Paradigms of Development and Political Discourse in Ecuador
LACB 3005 / 3 credits / 45 hours

Languages in Contact: Spanish, Quichua, and Other Languages in Ecuador
LACB 3000 / 3 credits / 45 hours

Spanish for the Social Sciences
SPAN 2003-3003 / 3 credits / 45 hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- Political perspectives on endangered languages
- Sustainability and restoration in rural and indigenous communities
- Social communication, micropolitics, and activism
- Rights of nature and alternatives to development

Duration 15 weeks
Credits 16 credits
Program Base Quito
Language of Instruction Spanish
Homestay Quito, 7 weeks
Rural Homestay Upper Amazon Basin, 4–5 days
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

For more information, visit us online at www.sit.edu/ECR.
**PROGRAM HIGHLIGHTS**

- Explore the intersections between youth culture, literacy, and media in Nicaragua and Cuba.
- Explore the politically charged discourse of Nicaragua and Cuba through conversations with political protagonists, artists, writers, and media producers.
- Participate in digital literacy workshops with community members and learn from Nicaraguan and Cuban academic, professional, and community experts.
- Learn to create oral histories with Podcasts for Peace in marginalized communities of Managua.
- Live in indigenous and Creole communities along the Caribbean coast of Nicaragua and learn about their struggles for autonomy.

**COURSES**

- **Rewriting Nicaragua: Literacies, Rights, and Social Change**
  LACB 3000 / 3 credits / 45 hours
- **Re-imagining Nicaragua: Youth Culture, Media, and Expression**
  LACB 3005 / 3 credits / 45 hours
- **Spanish Communication and Expression in Contemporary Nicaragua**
  SPAN 2503-3503 / 3 credits / 45 hours
- **Research Methods and Ethics: Youth, Arts-Based Inquiry, and Digital Media**
  ANTH 3500 / 3 credits / 45 hours
- **Independent Study Project**
  ISPR 3000 / 4 credits / 120 hours

Sample topics:
- Social media and Nicaraguan youth
- Arts and handicrafts over generations
- Sexual literacy and education in Nicaragua
- Cultural expressions for Afro-Caribbean youth

**Duration** 15 weeks

**Credits** 16 credits

**Program Base** Managua

**Language of Instruction** Spanish and English

**Homestays** Managua, 6 weeks; Havana, Cuba, 10 days

**Rural Homestay** Agricultural community in Matagalpa, 1 week

**Other Accommodations** Hostels, private homes, or small hotels

**Prerequisites** Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT
PANAMA:
Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation

PROGRAM HIGHLIGHTS

- Explore rainforests, coral reefs, highland canopies, and coastal mangroves as you study tropical conservation and ecology in one of the world’s most ecologically diverse countries.
- Visit renowned research institutions in Panama and Costa Rica, including the Smithsonian Tropical Research Institute and EARTH University.
- Conduct field studies with experts on tropical biodiversity, forest dynamics, water quality, soils, insect diversity, mammal ecology, amphibians, and bird diversity.
- Learn marine ecology research methods and study coral reef diversity; seagrass bed organisms and growth; and mangrove diversity, growth, and reproduction.
- Experience a breadth of Panamanian life by living with a host family in Panama’s vibrant capital and largest city and with host families in rural settings.

COURSES

Comparative Tropical Ecology | ENVI 3005 / 3 credits / 45 hours
Human Ecology and Conservation in the Tropics | ENVI 3000 / 3 credits / 45 hours
Spanish for the Natural Sciences | SPAN 1003–3503 / 3 credits / 45 hours
Environmental Research Methods and Ethics | ENVI 3500 / 3 credits / 45 hours
Independent Study Project | ISPR 3000 / 4 credits / 120 hours

Sample topics:
- Community resource management
- Regeneration of canopy emergents in primary forests
- Ecotourism for resource conservation
- Coral reef organisms

Duration 15 weeks
Credits 16 credits
Program Base Panama City
Language of Instruction Spanish and English
Homestay Panama City, 3 weeks
Rural Homestays Two protected-area communities, an indigenous community, and a rural village
Other Accommodations Hostels, farmhouses, cabins, or small hotels
Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

For more information, visit us online at www.sit.edu/PNE.
PROGRAM HIGHLIGHTS

- Examine the social, economic, political, and cultural impacts of globalization on indigenous peoples in Peru, where 35 to 45 percent of the population identifies as an indigenous Andean or a member of a native Amazonian community.
- See how communities are working on their own community development and cultural preservation in the face of shifting global influences.
- Travel throughout Peru and see the Peruvian Amazon, Lake Titicaca, and UNESCO World Heritage site Arequipa and hike the Inca Trail to Machu Picchu on one of the top treks in the world.
- Hone your Spanish and learn introductory Quechua, an indigenous language of the Andean region.
- Witness the legacy of colonialism and current social movements, advocacy work, and policy change.

COURSES

History of Indigenous Cultures in Peru
LACB 3000 / 3 credits / 45 hours

Indigenous Peoples in Motion: Changes, Resistance, and Globalization
LACB 3005 / 3 credits / 45 hours

Spanish for the Social Sciences
SPAN 2003-3503 / 3 credits / 45 hours

Quechua
QUEC 1001 / 1 credit / 15 hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 hours

Independent Study Project | ISPR 3000 / 4 credits / 120 hours
Sample topics:
- The role of oral histories, legends, and myths in ethnocultural preservation
- Ecotourism as a community development model
- Interaction of urban-rural communities
- Bicultural/bilingual education
Experience comparative global study by addressing critical topics in four contrasting countries. Examine food politics and climate change in the US, Vietnam, Morocco, and Bolivia. Question healthcare realities and challenges in the US, India, South Africa, and Brazil. Choose from three program site tracks to discover how people create a sense of community and urban identity in the US, Brazil, South Africa, India, Argentina, Senegal, and/or Vietnam. Investigate diverse human rights movements in the US, Nepal, Jordan, and Chile. Trace African diasporas from Senegal to Italy, France, and the US. Explore the intersection of food security and politics in the US, Malawi, India, and Italy. Learn about social innovations in the US, Brazil, India, and Uganda.

For more information, visit us online at studyabroad.sit.edu.
CITIES IN THE 21ST CENTURY:
People, Planning, and Politics

PROGRAM HIGHLIGHTS

- Live and study in four world cities undergoing rapid change and facing unique challenges, examine how each city operates within the global economy, and explore social justice in each setting.
- Learn through an innovative urban studies curriculum with fieldwork involving urban citizens, thought leaders and academics, public agencies, planners, elected officials, NGOs, and grassroots organizations.
- Explore how politics, economics, geography, and culture shape social relations and the built environment.
- Learn how to critically “read a city”—honoring your ability to observe, question, research, document, and communicate—and gain a better understanding of the interconnected systems that affect urban environments.
- Discover how city dwellers create a sense of community and urban identity and organize to create more just cities.

PROGRAM SITES

Fall Track 1:
New York, US
São Paulo, Brazil
Cape Town, South Africa
Ahmedabad, India

Fall Track 2:
New York, US
Buenos Aires, Argentina
Hanoi, Vietnam
Cape Town, South Africa

Spring:
New York, US
Ahmedabad, India
Cape Town, South Africa
São Paulo, Brazil

COURSES

Urban Politics and Development
DVST 3500 / 4 credits / 60 hours

Culture and Society of World Cities
ANTH 3500 / 4 credits / 60 hours

Urban Planning and Sustainable Environments
URST 3500 / 4 credits / 60 hours

Contemporary Urban Issues
URST 3000 / 4 credits / 60 hours

For more information, visit us online at www.sit.edu/CTA.
CLIMATE CHANGE:
The Politics of Food, Water, and Energy

PROGRAM HIGHLIGHTS

- Explore the impacts of climate change in some of the world’s most productive and vulnerable landscapes and engage with researchers, activists, business people, farmers, and high-level policymakers across four countries.
- Investigate impacts of climate change—extreme weather, desertification, melting glaciers, loss of biodiversity, and social upheavals—and consider the politics of mitigation and adaptation.
- Learn about the precarious nexus of California’s food, water, and energy systems in the San Francisco Bay Area.
- Study economic development models in the context of climate change in Vietnam’s diverse socio-ecological systems.
- Study water conflicts, agricultural development policies, and renewable energy in Morocco.
- Discover the social and environmental complexities of Bolivia, a country that recognizes the “rights of Mother Earth” but remains dependent on natural resource extraction.

PROGRAM SITES

San Francisco, US
Hanoi, Hoi An, and Ho Chi Minh City, Vietnam
Rabat, Casablanca, Marrakesh, and the Atlas Mountains, Morocco
Cochabamba, La Paz, and Lake Titicaca, Bolivia

COURSES

Political Economy and Environmental History: 1492 to the Present
ECON 3010 / 4 credits / 60 hours

Comparative Issues in Food, Water, and Energy
SDIS 3070 / 4 credits / 60 hours

The Science and Policy of Climate Change
ECOL 3010 / 4 credits / 60 hours

Fieldwork Ethics and Comparative Research Methods
ANTH 3500 / 4 credits / 60 hours

Duration 16 weeks
Credits 16 credits
Language of Instruction English
Accommodations 2-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.
Prerequisites None, although previous interdisciplinary coursework in environmental studies is recommended.

For more information, visit us online at www.sit.edu/CCC.
HEALTH AND COMMUNITY:
Globalization, Culture, and Care

PROGRAM HIGHLIGHTS

• Examine health as a fundamental human right, witness grassroots activism, and consider solutions to health inequities between rich and poor, urban and rural around the world.

• Compare health strategies in four radically different country contexts and at global and local scales, through case studies, ethnographic research, and visits with a diverse array of health practitioners and local activists.

• Understand, interpret, and compare the socio-cultural, ecological, economic, political, and biological factors that affect human health.

• Learn how communities around the world understand and strive for health and well-being and how a deeper understanding of culture can transform our view of health.

• Explore the role of public health in the global context and how the forces of globalization impact health and healthcare.

PROGRAM SITES

Track 1 (fall and spring):
Washington, DC, US
Delhi, India
Cape Town, South Africa
São Paulo, Brazil

Track 2 (fall and spring):
Washington, DC, US
Hanoi, Vietnam
Cape Town, South Africa
Buenos Aires, Argentina

COURSES

Globalization and Health
IBPH 3500 / 4 credits / 60 hours

Health, Culture, and Community
ANTH 3050 / 4 credits / 60 hours

Public Health: From Biology to Policy
IBPH 3505 / 4 credits / 60 hours

Community Health Research Methods
IBPH 3510 / 4 credits / 60 hours

Duration 16 weeks
Credits 16 credits
Language of Instruction English
Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.
Prerequisites None, but previous college-level coursework and/or other preparation in public health, anthropology, or other related fields is strongly recommended.

For more information, visit us online at www.sit.edu/HCA.
HUMAN RIGHTS:
Foundations, Challenges, and Advocacy

PROGRAM HIGHLIGHTS

- Investigate the historical and social contexts of human rights movements, including the roles of culture, identity, and political economy, in four different countries.
- Visit Democracy Now, Amnesty International, and other agencies in New York as you critically examine the United States’ relationship to human rights.
- Meet with activists and grassroots organizers in Kathmandu and visit an indigenous community in rural Nepal.
- Learn from the experiences of refugees and meet with parliament members in Jordan.
- Talk with feminist leaders, student activists, UN officials, and indigenous Mapuche communities in the Chilean Andes.
- Compare the UN human rights framework and international law with a broad array of grassroots human rights movements today and throughout history.

PROGRAM SITES

New York, US
Kathmandu, Nepal
Amman, Jordan
Santiago, Chile

COURSES

- Foundations and Frameworks of Human Rights
  HMRT 3000 / 4 credits / 60 hours
- Comparative Issues in Human Rights
  HMRT 3500 / 4 credits / 60 hours
- The Role of Civil Society: Grassroots Movements and NGOs
  SDIS 3320 / 4 credits / 60 hours
- Fieldwork Ethics and Comparative Research Methods
  ANTH 3500 / 4 credits / 60 hours

For more information, visit us online at www.sit.edu/HRC.
NEW AFRICAN DIASPORAS:
Transnational Communities, Cultures, and Economies

PROGRAM HIGHLIGHTS

- Travel from the US to Senegal, Italy, and France to experience the vitality and global breadth of contemporary African migrant communities.
- Look at present-day factors prompting migration from Africa and the vibrancy and entrepreneurial nature and economic vitality of many African diaspora communities.
- See one of Africa’s largest mosques, the Great Mosque of Touba, and other important cultural and religious sites in Senegal.
- Examine the experience of African and Muslim groups living in Italy and France.
- Learn about religion and West African Islam, Islamic banking, remittances, contemporary forms of racism, and issues of human rights.
- Experience a homestay in a Murid community in Senegal and a homestay with a diaspora community in Italy.

PROGRAM SITES

Atlanta, US
Dakar and Touba, Senegal
Turin, Bergamo, and Pontevico, Italy
Toulouse, France
New York, US

COURSES

Africana Muslims | AFRS 3000 / 4 credits / 60 hours
Entrepreneurship and Migration | ENTR 3000 / 4 credits / 60 hours
Wolof | WOLO 1003-2003 / 3 credits / 45 hours
New African Diasporas: Frameworks and Fieldwork | ANTH 3000 / 4 credits / 60 hours

Duration 15 weeks
Credits 15 credits
Language of Instruction English
Accommodations Homestay in Dakar, approximately 8 weeks; homestay in Italy, approximately 3 weeks. Other accommodations could include hostels and/or small hotels.
Prerequisites None, but previous college-level coursework and/or other preparation in economics, anthropology, business studies, entrepreneurship, design, or other related fields is strongly recommended.
This cutting-edge program offers important new perspectives and insights into the contemporary African migrant experience and the economic vitality of African diaspora communities. It is offered through a partnership between SIT Study Abroad and Morehouse College, funded by a Title VI grant from the U.S. Department of Education Undergraduate International Studies and Foreign Language Program.* Students from Historically Black Colleges and Universities (HBCUs) and other minority-serving institutions are strongly encouraged to apply.

*The contents of this program do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.
RETHINKING FOOD SECURITY:
People, Agriculture, and Politics

PROGRAM HIGHLIGHTS

- Study how food production, distribution, and provisioning are affected by population growth, rapid urbanization, and globalization.
- Consider how to meet food availability, access, and utilization demands and learn which responses offer the most promise for sustainable food futures at local, national, and global levels.
- Discuss food sustainability with activists, professors, and well-known innovators in Berkeley and Santa Cruz.
- Learn about smallholder agriculture and explore conventional and alternative farming practices in Malawi.
- Examine fishery traditions, dairy cooperatives, and social movements and development initiatives impacting agriculture in India.
- Study the EU’s complex and innovative food safety and trade regulations and talk with policy experts at multiple United Nations institutions in Italy.

Duration 16 weeks
Credits 16 credits
Language of Instruction English
Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.
Prerequisites None

PROGRAM SITES

- Berkeley and Santa Cruz, US
- Lilongwe and Ntcheu, Malawi
- Gujarat, India
- Rome and Piedmont, Italy

COURSES

- Politics, Ethics, and Food Security
  POLI 3010 / 4 credits / 60 hours
- Agriculture, Ecology, and Sustainable Futures
  ENVI 3010 / 4 credits / 60 hours
- Getting from Field to Fork
  ECON 3010 / 4 credits / 60 hours
- People, Identity, and Food
  ANTH 3010 / 4 credits / 60 hours
SOCIAL INNOVATION:
Entrepreneurship, Design, and Development

PROGRAM HIGHLIGHTS

• Explore innovative strategies addressing critical social and environmental issues in four distinct contexts around the world.
• Learn how social innovation and entrepreneurship emerge, develop, and evolve, drawing on the disciplines of anthropology, management, economics, development, and design.
• Investigate case studies of unique social enterprises and meet with changemakers working in education, agriculture, environment, health, and social and financial inclusion.
• Examine how digital tools, indigenous technologies, and frugal innovation can be used to disrupt patterns of poverty.
• Discover the social, technological, design, cultural, and political elements that create the most fertile conditions for frugal innovation and social transformation.

PROGRAM SITES
San Francisco Bay Area, US
Kampala, Mbarara, and Lake Bunyonyi, Uganda
Delhi and Jaipur, India
São Paulo and Ilhabela, Brazil

COURSES
Anthropology and Social Change
ANTH 3500 / 4 credits / 60 hours
Technology, Change, and Innovation
IDST 3005 / 4 credits / 60 hours
Design Thinking and Development
DVST 3500 / 4 credits / 60 hours
Social Entrepreneurship in Global Comparative Context
MGMT 3000 / 4 credits / 60 hours

For more information, visit us online at www.sit.edu/SEN.
SCHOLARSHIPS AND FINANCIAL AID

Each year, SIT awards more than $1.6 million in scholarships and grants to SIT Study Abroad students.

SIT Study Abroad supports international opportunities for a wide range of students through its scholarship and grant programs. SIT scholarships are awarded to highly qualified students who demonstrate financial need. Individual awards generally range from $500 to $5,000.

SIT MATCHES PELL GRANTS.

Pell Grant Match Award. SIT matches Federal Pell Grant funding for all SIT semester programs for students who use their Pell Grant to help pay the cost of their SIT program.

SCHOLARSHIPS AND GRANTS

SIT Study Abroad scholarships and grants include:

- The Compton Fund for programs with environmental, post-conflict transformation, or sustainable development themes
- Scholarships for students enrolled at member institutions of HACU (Hispanic Association of Colleges and Universities)
- Scholarships for students enrolled in Historically Black Colleges and Universities (HBCUs)
- The Richard & Dale Levy India Scholarship for a student participating in a semester program in India
- SIT Bonner Scholar Award for students participating in this community service program
- SIT Bergstrom Foundation Scholarships (up to $7,500) for students studying in Latin America and Africa
- SIT Robert Kantor Memorial Scholarship ($10,000) for one student who demonstrates significant financial need, attends an HBCU, is a first-generation college student, and has not previously traveled abroad
- John Sommer Scholarship (amount varies) for a student participating on a program in South or Southeast Asia

Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.

FINANCIAL AID

Be sure to contact the financial aid office at your home institution to learn if your institution’s scholarships and grants, as well as federal and state aid programs, will be applied to your SIT program. Each college and university establishes its own policies for applying financial aid to study abroad. SIT works closely with the financial aid and study abroad offices at each student’s home institution to coordinate the financial resources available for a student’s SIT experience.

If your home institution requires SIT to complete a financial aid consortium agreement, please contact your financial aid office and request that they forward their institutional consortia form to the SIT Study Abroad scholarship office prior to your program’s application deadline.

Pell Grant Match Award. SIT matches Federal Pell Grant funding for all SIT semester programs for students who use their Pell Grant to help pay the cost of their SIT program.

Please contact the SIT Study Abroad scholarship coordinator with any questions:

802 258-3503 (phone) | 802 258-3296 (fax)
studyabroad.scholarships@sit.edu

Visit studyabroad.sit.edu/scholarships for more information.

APPLYING FOR AN SIT STUDY ABROAD SCHOLARSHIP IS EASY!

When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships by clicking the scholarship box.

Add SIT’s school code (008860) to your FAFSA form.

Confirm receipt of all required financial aid information with the SIT Study Abroad scholarship coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).

PROGRAM FEES AND OTHER COSTS

Fees vary depending upon the program. Current program fees are available on our website. Fees include tuition, room, and board throughout the program; all field trips and related fares; health and accident insurance; and other direct program expenses. Fees do not include airfare to and from the program; preprogram medical examinations or immunizations; books, passport, or visa fees; fees for some guided self-instruction language study for students who place above the offered language levels; personal expenses; independent travel; or fees for some local transportation and independent site visits.

FERPA ANNUAL NOTICE TO REFLECT POSSIBLE FEDERAL AND STATE DATA COLLECTION AND USE

As of January 3, 2020, the U.S. Department of Education’s FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal-or-state-supported education program, including your Social Security number, grades, or other private information—may be accessed without your consent. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

For more information, visit us online at studyabroad.sit.edu.
SIT Study Abroad designs the admissions process to ensure the best possible match between your academic goals and program content. All of our students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

We welcome applications from undergraduate students who have:

- completed at least one year of college-level coursework at the time of application and preferably two years for IHP/Multi-country programs. (Exceptions: Only one semester of college coursework is required for summer programs.)
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

Rolling Admissions Dates

**Spring:** April 15–November 1  
**Summer:** September 15–April 1  
**Fall:** December 15–May 15

**THE FOLLOWING PROGRAMS HAVE EARLIER CLOSING DATES:**

- **IHP: Cities in the 21st Century (fall track 1 and spring) and IHP: Health and Community programs:** October 1 for spring, April 1 for fall  
- **Czech Republic and Switzerland programs:** May 1 for fall  
- **Iceland/Greenland program:** October 1 for spring, May 1 for fall

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

How to Apply

Apply online at studyabroad.sit.edu/apply.

For application and admissions requirements, please visit our website at studyabroad.sit.edu/admissions.

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

STUDENT AFFAIRS

The dean of students for SIT and office staff are available 24 hours a day and are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad. Students, family members, and college and university staff who need information or assistance can reach the SIT Student Affairs Office by calling 802 258-3212 or 888 272-7881 (toll-free in the US) or by emailing studentaffairs@sit.edu.

**NEXT STEPS**

SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education.

Here’s how to get started.

1. **FIND A PROGRAM**

   Visit studyabroad.sit.edu for complete program descriptions and course syllabi.

2. **TALK TO YOUR ADVISORS**

   Visit your home college’s study abroad office and meet with your academic advisor.

3. **APPLY**

   Our application is available online at studyabroad.sit.edu/apply. Questions about applying? Contact the SIT Study Abroad admissions office at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

4. **FIND FINANCIAL AID AND SCHOLARSHIPS**

   Talk to your home college’s financial aid office. Most colleges facilitate the transfer of federal and state financial aid, and in some cases institutional aid, for study abroad. Visit studyabroad.sit.edu/scholarships to learn about SIT scholarships and other funding opportunities.

**APPLY ONLINE AT:**

STUDYABROAD.SIT.EDU/APPLY

---

This publication and its provisions do not constitute a contract between any party or parties and SIT Study Abroad. At the time of publication, reasonable effort was made to ensure the factual accuracy of the information. However, this publication is not a complete statement of all policies, procedures, rules, regulations, and academic requirements applicable to SIT Study Abroad, its students, or its programs. SIT Study Abroad reserves the right to make changes and additions to the policies, information, programs, itineraries, activities, and excursions, or any other program elements contained in this publication at its discretion and at any time, without prior notice.
Continue the journey with SIT Graduate Institute

Social justice-focused master’s degrees in:

• International Education
• Peacebuilding and Conflict Transformation
• Service, Leadership, and Management (Self-Designed)
• Sustainable Development
• TESOL

REAL SKILLS. REAL WORLD.  |  GRADUATE.SIT.EDU

It is the policy of World Learning to provide equal employment and educational opportunities for all persons regardless of age, ethnic origin, gender, nationality, physical or learning ability, race, religion, sexual orientation, gender identity, protected veteran status, or any other legally protected status.

World Learning and its circle design, School for International Training, SIT, and The Experiment in International Living and its infinity design are registered trademarks of World Learning Inc. The U.S. Experiment in International Living is a trademark of World Learning Inc.