

NOT YOUR ORDINARY STUDY ABROAD



SIT Study Abroad
School for International Training

2017 Semester Catalog

SIT Study Abroad is the pioneer in experiential, field-based programs that focus on the most critical issues facing contemporary society, supported by long-established relationships in locations across the world.



Locally Sourced Study Abroad

Local staff and faculty deeply rooted in our host communities support and enrich the student experience.

Extensive in-country networks of partner organizations and institutions offer access to internship and research opportunities.

Homestay experiences facilitate cultural immersion in a family setting.

Language immersion enriches daily interactions and the academic experience.



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SIT PROGRAMS BY CRITICAL GLOBAL ISSUE



CLIMATE | ENVIRONMENT

Explore the relationship between environmental and resource management policies, socioeconomic objectives, and ecological realities.

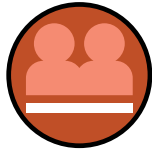
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MEDIA | ARTS | SOCIAL CHANGE

Consider the relationship between art, politics, and society in historical and contemporary periods.

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<i>This program offers a journalism track</i>	



DEVELOPMENT | ECONOMY | INEQUALITY

Witness firsthand the innovative solutions communities are pursuing to build healthier, more livable, equitable, and sustainable societies.

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MIGRATION | IDENTITY | RESILIENCE

Study the often complex roots of historical, sociopolitical, economic, and transnational forces that shape communities, countries, and regions.

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GLOBAL HEALTH

Explore the strengths and limitations of diverse wellness systems, healthcare delivery models, and related healthcare policies.

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PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS

Examine the role of civil society and mass groups—including labor, environmental, indigenous, and gender—in relation to improved social conditions and human rights.

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Take Advantage of Your **SUMMER**

Advance your knowledge of a language, global issue, and/or professional field while earning four to nine academic credits. SIT summer programs focus on a range of topics, including those related to anthropology, art, conservation, education, geoscience, health, international studies, language, renewable energy, and peace and conflict studies.



SIT STUDY ABROAD SUMMER PROGRAMS

ARGENTINA: *Art, Memory, and Social Transformation*

CHINA: *Community Health and Traditional Chinese Medicine*

ICELAND: *Renewable Energy, Technology, and Resource Economics*

INDIA: *Himalayan Buddhist Art and Architecture*

INDIA: *Traditional Medicine and Healthcare Practices*

INDONESIA: *Community Nature Conservation in Bali*

JORDAN: *Intensive Arabic Language Studies*

KOREA: *Digital Futures*

MADAGASCAR: *Traditional Medicine and Healthcare Systems*

MOROCCO: *Arabic Language and Community Service*

NEPAL: *Geoscience in the Himalaya*

PANAMA: *Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean*

SOUTH AFRICA: *Education and Social Change*

SWITZERLAND: *Food Security and Nutrition*

SWITZERLAND: *International Studies and Multilateral Diplomacy*

UGANDA and RWANDA: *Peace and Conflict Studies in the Lake Victoria Basin*

SIT SUMMER INNOVATION LABS

Four-week, collaborative, project-based programs focused on critical human needs:

INDIA: *Food Innovation Lab*

JORDAN: *Water Innovation Lab*

SOUTH AFRICA: *Shelter Innovation Lab*

Learn more at sit.edu/summer.

YOUR SIT.

YOUR CHOICE.

YOUR FUTURE.

Each year, hundreds of students from a wide variety of colleges and universities and representing a diversity of majors choose from among SIT's more than 70 programs of varying formats and durations around the world. Students earn 16 or 17 undergraduate credits upon successful completion of a semester program and four to nine credits for summer programs.

studyabroad.sit.edu				
Your Interests	Your Schedule	Your Setting	Program Format	Language Study
Climate Environment Development Economy Inequality Global Health Media Arts Social Change Migration Identity Resilience Peace Human Rights Social Movements	Summer (4-7 weeks) Semester (15-16 weeks) Fall Spring Your Class Year First-year Sophomore Junior Senior	Rural Urban Multi-Country Homestay Excursions	Internship Journalism Studio Arts Independent Research Group Projects Innovation Labs IHP/Multi-Country	Spanish French Chinese Arabic Hindi Portuguese Kiswahili Wolof Nepali Quechua Vietnamese ...and more

EXHILARATING. EXPERIENTIAL. UNFORGETTABLE.

SIT has the program for you.

Majors of recent SIT Study Abroad students include:

ENGINEERING
ECONOMICS
COMMUNICATIONS
STUDIO ARTS
NUTRITION
MATHEMATICS
PUBLIC HEALTH
PSYCHOLOGY
NEUROSCIENCE
BIOLOGY
PUBLIC POLICY
ANTHROPOLOGY
GEOLOGY
BUSINESS
...AND HUNDREDS MORE.

For more information, visit us online
at studyabroad.sit.edu.



SIT internships abroad

NOT YOUR ORDINARY INTERNSHIP.

Build professional skills . . .

such as intercultural communication, collaboration, and problem solving through an SIT Study Abroad internship offered on select programs beginning in spring 2017. The culmination of a study abroad program examining a critical global issue, each four- to six-week internship will give you an opportunity to develop professional skills in an international work environment while earning academic credit.

. . . by doing work that matters.

Whether you're participating in conservation efforts in Australia or inclusive urban planning in South Africa, you'll build skills by doing work that makes a real difference in people's lives. Internships will be available on programs in more than 20 countries, on five continents. And SIT's extensive in-country networks with local organizations and businesses will help you find the internship that's right for you.





i Programs with Internships

Beginning Spring 2017

Climate | Environment

- Australia: Sustainability and Environmental Action 39
- Mongolia: Nomadism, Geopolitics, and the Environment 45

Development | Economy | Inequality

- Argentina: Transnationalism and Comparative Development in South America 64
- Cameroon: Development and Social Change 16
- South Africa: Social and Political Transformation 23
- Switzerland: Banking, Finance, and Social Responsibility* 56
- Uganda: Development Studies 26

Global Health

- India: Public Health, Policy Advocacy, and Community 42
- Kenya: Urbanization, Health, and Human Rights 17

Migration | Identity | Resilience

- Chile: Comparative Education and Social Change 68
- The Netherlands: International Perspectives on Sexuality and Gender 54
- Tunisia: Emerging Identities in North Africa 35

*Also offering internships in fall 2016

Beginning Fall 2017

Climate | Environment

- Tanzania: Zanzibar—Coastal Ecology and Natural Resource Management 25

Development | Economy | Inequality

- India: Sustainable Development and Social Change 43

Global Health

- Argentina: Public Health in Urban Environments 62
- Chile: Public Health, Traditional Medicine, and Community Empowerment 70
- China: Health, Environment, and Traditional Chinese Medicine 40
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Media | Arts | Social Change

- India: National Identity and the Arts 41
- Indonesia: Arts, Religion, and Social Change 44

Migration | Identity | Resilience

- Jordan: Modernization and Social Change 30
- Morocco: Migration and Transnational Identity 33
- Nepal: Tibetan and Himalayan Peoples 47

Peace | Human Rights | Social Movements

- Argentina: Social Movements and Human Rights 63
- Chile: Cultural Identity, Social Justice, and Community Development 69
- Serbia, Bosnia, and Kosovo: Peace and Conflict Studies in the Balkans 55
- South Africa: Multiculturalism and Human Rights 22

A Day with SIT

Field-Based Learning at Its Best



6:10 am
Czech Republic



9:30 am
Brazil



11:30 am
Panama



1:30 pm
China





SIT HOMESTAY EXPERIENCE

LIVE...

One of the best ways to fully experience your host country is through homestays with local families. Carefully screened by SIT staff, homestay families reflect the full diversity of the community and come from a range of occupational, economic, and educational backgrounds.

- Experience life in a felt and wood ger with Mongolian nomads who move their homes across rolling steppes and semi-desert areas.
- Prepare meals with foods from local plantations, gardens, and the sea, and share them with your host family on the Samoan island of 'Upolu.
- Share everyday life experiences with a family in urban Amman and with a Bedouin family in rural Jordan.
- Enjoy visits, weddings, and picnics with multigenerational families in Ho Chi Minh City.
- Live in Kisumu, a trading city on the shores of Kenya's Lake Victoria at the crossroads of East and Central Africa.
- Learn from shamans and birth attendants among the Aymara communities in the Chilean Andes.
- Engage in dinnertime conversations with Icelandic families on the front lines of climate change.

Through homestays, you will improve your language skills and deepen your cultural understanding.

Most programs include at least one homestay experience, and many offer homestays in both urban and rural areas that offer contrasting views of life in different social and ethnic contexts.



LEARNING FROM YOUR COMMUNITY



... AND LEARN

As an SIT student, you:

- are deeply integrated within host communities and explore issues from the perspectives of the people who live there.
- gain extraordinary access to an array of experts, leaders, and community members engaged with the issues you are examining.
- learn from academics, scientists, activists, artists, entrepreneurs, indigenous leaders, NGO directors, business leaders, and others who live and work within your host community.
- advance your language skills or learn a new language through SIT instructors and experienced faculty at language institutes and local universities.

Most SIT programs are led by an academic director—an accomplished academic and experienced program manager who typically lives full time in the country of study. They include:



Imraan Buccus (*South Africa: Social and Political Transformation*) became active in student politics during apartheid and later co-authored the National Framework on Public Participation for the South African government. He developed a passion for

experiential education as academic coordinator of the Workers College, a progressive experiential education college for workers from the trade union movement.



Dr. Souad Eddouada (*Morocco: Migration and Transnational Identity*) is a specialist in cultural and gender studies. In January 2015, she began a two-year training on engaged transformative gender research with a colleague at the University of California,

Davis, conducting fieldwork on the rural women's land claims movement known locally as Souliyat Women.



Dr. Azim Khan (*India: Public Health, Policy Advocacy, and Community*) is an academic by training with a zeal for social activism. His doctoral thesis focused on sex-selective abortions and the effectiveness of pre-natal diagnostic legislation in India, and in 2003 he

received the prestigious Ford Foundation International Fellowship for human rights for academic excellence, leadership, and commitment to community. He has taught human rights, public health, and development at colleges and universities in India and the United States and is co-founder of several public health, education, and development organizations.



Dr. Xavier Silva (*Ecuador: Comparative Ecology and Conservation*) received his PhD in entomology applied to ecology from the Pierre and Marie Curie University in Paris. He is president of the Entomological Society of Ecuador and a member of the Entomological Society of France and the Ornithological Society of Ecuador.

His work focuses on the conservation of natural resources in Latin America and the Caribbean, as well as in several countries in Africa and Asia, and his books include *Butterflies of Ecuador* and *Ecuador's Butterfly Ecology*, which was awarded Best Biological Publication of Ecuador in 2012.

CAREER IMPACT

WE ARE SIT ALUMNI.



Chisato Fukuda

SIT program: Mongolia: Nomadism, Geopolitics, and the Environment, spring 2016

Graduated from: Bucknell University

Current position & affiliation: Medical and environmental anthropologist / PhD candidate, medical anthropology, University of Wisconsin-Madison

Location: Madison, WI, and Ulaanbaatar, Mongolia

“The SIT Mongolia program curriculum challenged me to think critically about political economy, infrastructure, and resources by valuing local perspectives. My most memorable homestay moments—scraping cashmere wool off the goats, collecting animal dung for fuel, and singing in the evenings under a solar-powered light—serve as a reminder in my current work to always critique the meaning and purpose behind abstract development concepts and to study how they shape the rhythms of everyday life.”



Joel Burt-Miller

SIT program: South Africa: Community Health and Social Policy, spring 2015

Graduated from: Brandeis University

Current position & affiliation: Fulbright fellow teaching middle and high school English

Location: New Delhi, India

“As I seek to become a physician one day working in underserved communities domestically and abroad, cultural and linguistic sensitivity is extremely important.”



Tigranna Zakaryan

SIT program: Rwanda: Post-Genocide Restoration and Peacebuilding, spring 2012

Graduated from: Evergreen State College

Current position & affiliation: Fulbright U.S. Student fellow researching local integration strategies for camp-based Congolese refugees in Uganda

Job location: Uganda

“I focused my Independent Study Project on sustainable repatriation strategies for Rwanda’s Congolese refugee community. My SIT experience provided me with the foundation to continue expanding my work in forced migration and refugee affairs, and I feel very honored to continue my research as a Fulbright U.S. Student fellow in Uganda.”



Dr. Jeff Garmany

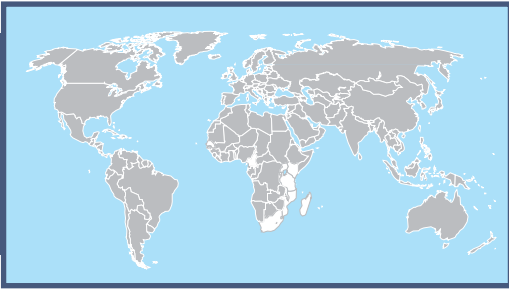
SIT program: Brazil: Social Innovation and Community Development, fall 2000

Graduated from: University of Colorado Boulder

Current position & affiliation: Professor of geography and Brazilian studies, King’s College London

Job location: Brazil and London

“Before I enrolled on the SIT program in 2000, I didn’t even have a passport. I couldn’t speak a word of Portuguese, and I’d never lived outside my hometown of Boulder, CO. I wanted a challenge, to prove to myself I could live and adapt to somewhere new, and I was drawn to SIT’s commitment to social justice. Looking back, I had no idea it would be the first of many times I would live abroad and that one day my career and personal life would in fact be intimately connected with Brazil.... Choosing to study abroad with SIT was one of the best decisions I ever made.”



AFRICA, SOUTH OF THE SAHARA

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Experience the region’s diversity and gain in-depth perspectives on critical issues. Explore access to healthcare in Kenya. Assess modernization and indigenous cultures in Cameroon. Witness post-genocide peacebuilding in Rwanda, or conflict transformation in South Africa. Visit health centers addressing epidemics and disaster epicenters in Uganda. Study the arts and national identity in Senegal, or wildlife conservation in Tanzania and Madagascar. Practice Kiswahili, Luganda, Acholi, isiZulu, isiXhosa, Wolof, Kinyarwanda, Malagasy or French.

For more information, visit us online at studyabroad.sit.edu.



CAMEROON:

Development and Social Change

PROGRAM HIGHLIGHTS

- Examine how modernization is changing society, politics, and the economy in Cameroon.
- Explore Cameroonian cultures, dance, and art.
- Receive intensive French language instruction and learn basic Pidgin English or Fulfulde.
- Learn about the negative effects indigenous communities face when their traditional way of life is replaced by a “western” lifestyle.
- Study, travel, and socialize with Cameroonian students for the majority of the semester.
- Live in a rural homestay with a polygamous Bamileke family and discover how they are preserving their identity and culture.
- Hike, swim, and recharge in the beach town of Limbe at the end of the program.

Duration / Credits 15 weeks / 16 credits

Program Base Yaoundé

Language of Instruction English

Homestays Yaoundé, 5 weeks; Kribi, 2 weeks

Rural Visit / Homestay West Region, 2 weeks

Other Accommodations Hostels, private homes, and small hotels

Prerequisites None. All students have the benefit of being immersed in a French-speaking environment through homestays, excursions, and field activities. Advanced French students have opportunities to conduct their ISP and complete written assignments in French.

CAREERS

Positions currently held by alumni of this program include:

- Community health volunteer with the Peace Corps, Cameroon
- Dissertation fellow in African and African diaspora studies at Boston College, Boston, MA
- Research assistant with the UCLA-DRC Research Program, Democratic Republic of Congo
- Foreign service worker posted in Nigeria
- Founder of Chasing Two Rabbits at Once, an NGO that supports indigenous communities, Cameroon



COURSES

- ◇ **Development Studies** | SDIS 3000 / 3 credits / 45 hours
- ◇ **Modernization and Social Change in Cameroon** | AFRS 3000 / 3 credits / 45 hours
- ◇ **French** | FREN 1003–4503 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Representation and challenge of women’s roles through traditional dance
- Impact of gendered microfinance on domestic violence
- Efforts and obstacles toward political change in contemporary Cameroon
- Cultivating rice in import-dependent Cameroon

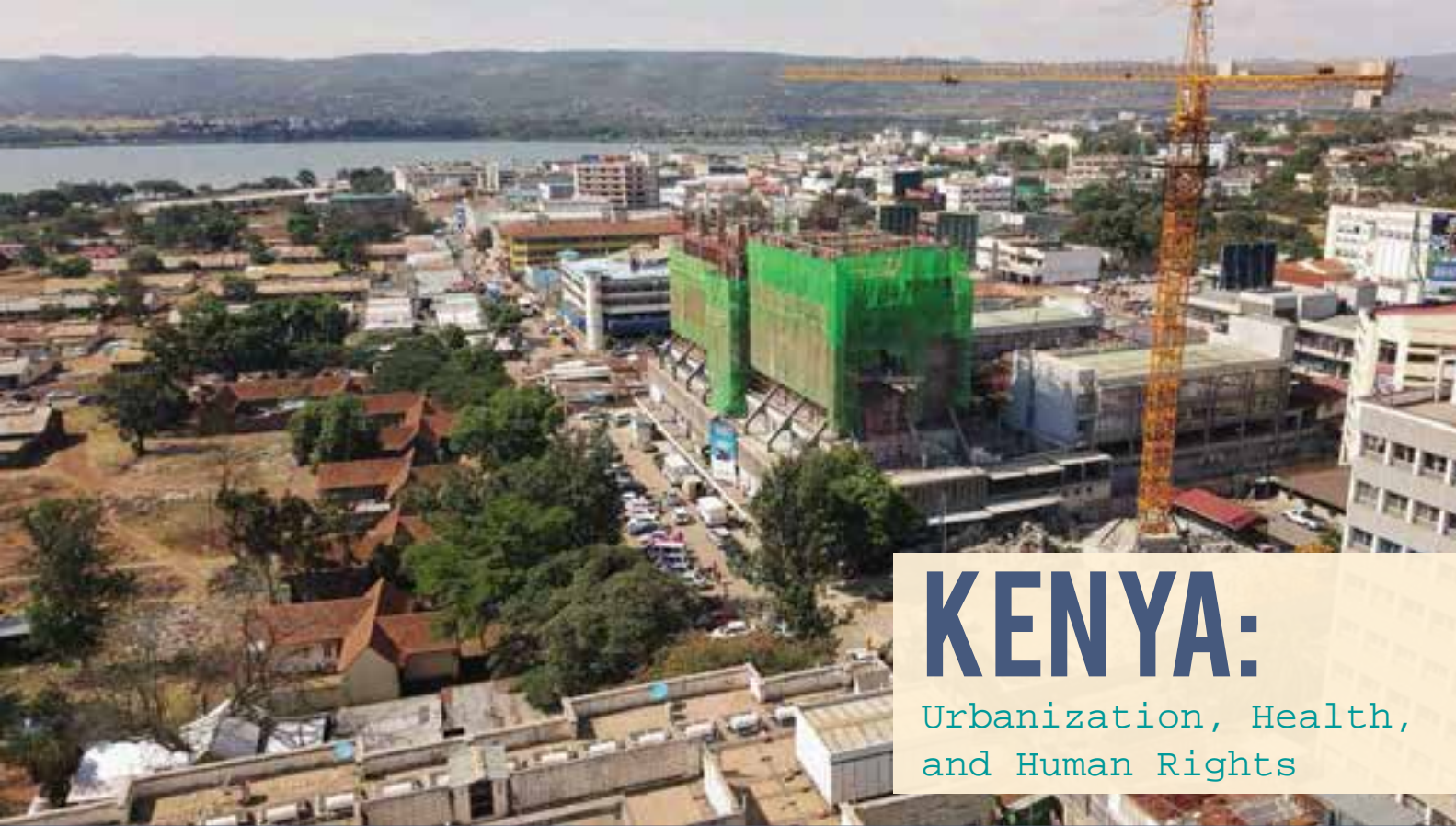
OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Providing financial support to women entrepreneurs at MUFFA Cameroon
- Assisting RELUFA’s efforts to end hunger, poverty, and socioeconomic injustice
- Working to eradicate illiteracy, prostitution, child abuse, and poverty at Women’s Promotion and Assistance Association
- Advocating for members at Citizens Association for the Defense of Collective Interests





KENYA:

Urbanization, Health, and Human Rights

PROGRAM HIGHLIGHTS

- Examine how tropical environments, rapid urbanization, and culture shape health outcomes in Kenya.
- Live and study in Kisumu and attend classes on the joint campus of the US Centers for Disease Control and Prevention and Kenya Medical Research Institute.
- Discover how health, conservation, and youth programs are reshaping communities and urban space.
- Visit Nairobi National Park and international and local health organizations in Nairobi.
- Travel to Rwanda and explore its progress in healthcare systems, HIV and malaria care, and universal health insurance.
- Enjoy excursions that offer you the flexibility to focus on your particular academic interest.
- Go on a weeklong trip to Maasai Mara or Jinja, Uganda, the source of the Nile.

Duration / Credits 15 weeks / 16 credits

Program Base Kisumu

Language of Instruction English

Homestay Kisumu, 3–4 weeks

Rural Visit / Homestay Simenya, 6 days

Other Accommodations Guest houses, hostels, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Founder and director of Hatua Likoni, a youth education and career development center, Mombasa, Kenya
- Visiting assistant professor in the Department of Applied Anthropology at the University of South Florida, Tampa, FL
- Special assistant at the Bureau for Legislative and Public Affairs of USAID, Washington, DC
- Research intern researching global health organizations at Kenya Medical Research Institute, Nairobi, Kenya



COURSES

- ◊ **Health and Human Rights in Kenya** | IPBH 3000 / 3 credits / 45 hours
- ◊ **Urbanization and Public Health** | IPBH 3500 / 3 credits / 45 hours
- ◊ **Kiswahili** | SWAH 1003–3503 / 3 credits / 45 hours
- ◊ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Health and Nairobi's informal settlements
- Housing and human rights
- Nutrition and health programming in Kisumu
- Urbanization, environmental degradation, and public health

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Assisting research on HIV, TB, and malaria at Kenya Medical Research Institute and the CDC
- Working on hygiene, sanitation, and environmental projects with Network for Water and Sanitation
- Supporting Amref Health Africa's projects in Kenya
- Providing healthcare and emotional support at Kenya's Association of People Living with HIV/AIDS



INTERNSHIP

For more information, visit us online at www.sit.edu/KER.

GLOBAL HEALTH





MADAGASCAR:

Biodiversity and Natural Resource Management

PROGRAM HIGHLIGHTS

- Explore Madagascar's diverse ecosystems—from rainforests, dry spiny thickets, and littoral forests to mangroves and coral reefs—within multiple economic, sociopolitical, and cultural contexts.
- Examine human pressures on and possible futures for the country's ecosystems during multiple excursions and field activities.
- Study both French and Malagasy.
- Spend a week in a rural village with Malagasy students, learning about rural life, resource use, and social aspects of conservation and development needs in southern Madagascar.
- Travel to Tuléar and explore key ecosystems, including one of the world's largest barrier reefs—the Great Barrier Reef of Tuléar.
- Visit national parks and community-managed reserves at Isalo, Anja, Andringitra, and Andasibe.

Duration / Credits 15 weeks / 16 credits

Program Base Fort Dauphin (Tolagnaro)

Language of Instruction French and English

Homestay Fort Dauphin, 4–5 weeks; Manakara, 2 weeks (fall semester only)

Rural Visit / Homestay Ambovombe Region, 1 week

Other Accommodations Hostels, campsites, or small hotels

Prerequisites Previous college-level coursework in environmental studies, ecology, biology, or related fields. Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT.



COURSES

- ◇ **Biodiversity and Natural Resource Management**
ENVI 3000 / 3 credits / 45 hours
 - ◇ **French for Natural Sciences** | FREN 2003–3503 / 3 credits / 45 hours
 - ◇ **Malagasy** | MALA 1003 / 3 credits / 45 hours
 - ◇ **Environmental Research Methods and Ethics** | ENVI 3500 / 3 credits / 45 hours
- Independent Study Project (ISP)** | ISPR 3000 / 4 credits / 120 hours
- Sample ISP topic areas:**
- Coral reef conservation
 - Community-based resource management
 - Use of medicinal plants
 - Social impacts of land use change from mining and agriculture

CAREERS

Positions currently held by alumni of this program include:

- Director of international programs and global health fellowships at Norfolk Academy, Norfolk, VA
- Executive director at EduFood, Oxford, MS
- National Science Foundation fellow and PhD candidate in Virginia Tech's Department of Fish and Wildlife Conservation, Blacksburg, VA
- Assistant professor of environmental studies at Middlebury College, Middlebury, VT
- Chief of party for USAID forest land tenure programs in Africa





RWANDA:

Post-Genocide Restoration and Peacebuilding

PROGRAM HIGHLIGHTS

- Study the root causes of the 1994 Rwandan genocide and the civil war in northern Uganda.
- Learn about economic reconstruction from professionals working in peacebuilding, transitional justice, and development.
- Examine healing programs for genocide survivors in Rwanda and victims of displacement in northern Uganda.
- Visit genocide memorials, museums, a refugee settlement, and commissions working toward reconciliation.
- Travel to northern Uganda to attend lectures by academics and visit NGOs, civil society organizations, and communities affected by conflict.
- Witness the aftermath of conflict by visiting communities working to reconcile and rebuild, and experience everyday life in this post-conflict region.
- Spend time in Murchison Falls National Park.

Duration / Credits 15 weeks / 16 credits

Program Base Kigali

Language of Instruction English

Homestay Kigali, 6 weeks

Other Accommodations Hostels, guest houses, or small hotels

Prerequisites None. However, emotional maturity is necessary, as studying genocide and its aftermath may be difficult. Knowledge of French is not required, but students with a background in the language will have opportunities to use it on the program.

CAREERS

Alumni of this program are currently working:

- as peace and human rights activists in their schools, communities, and organizations.
- as researchers in the fields of peace, justice, and development.
- in fields related to peace and conflict, conducting further studies at master's and PhD levels.



COURSES

- ◇ **Anatomy of Genocide and Intra-State Conflict**
AFRS 3000 / 3 credits / 45 hours
- ◇ **Post-Conflict Reconstruction and Peacebuilding**
PEAC 3000 / 3 credits / 45 hours
- ◇ **Kinyarwanda** | KINY 1003 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours
- Independent Study Project (ISP)** | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- The role of the Christian church in the process of reconciliation in Rwanda
- Assessing the social empowerment of women in post-genocide Rwanda
- Language and identity building through the study of English
- Physical exercise and healing of trauma in post-genocide Rwanda





SENEGAL:

National Identity and the Arts

PROGRAM HIGHLIGHTS

- Examine the formation of Senegalese identity through Senegal's highly artistic visual and dance cultures.
- Work with master artisans during visual and performing arts workshops.
- Customize your study by selecting courses in visual or performing arts or in Wolof language study.
- Live with local families in urban and rural Senegal.
- Learn about Senegal's history in the 18th- and 19th-century slave trade on Gorée Island, once a busy slave-trading center.
- Visit Joal-Fadiouth Island, where animists, Catholics, and Muslims practice their traditions in harmony.
- Experience field visits to the Grand Mosque of Touba, Keur Moussa Benedictine Monastery, and Bandia Game Park.

Duration / Credits 15 weeks / 16 credits

Program Base Dakar

Language of Instruction French and English

Homestay Dakar, 6 weeks

Rural Visits / Homestays Wolof village, 3–4 days; Kédougou, 3–4 days

Other Accommodations Guest houses, educational institutions, or small hotels

Prerequisites Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT



COURSES

- ♦ **Arts, Identities, and Urban Cultures in Senegal**
AFRS 3000 / 3 credits / 45 hours
- ♦ **Research Methods and Ethics in the Arts** | ANTH 3500 / 3 credits / 45 hours
- ♦ **French in the Senegalese Context** | FREN 2003–3503 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Senegalese hip-hop, education, and youth culture in Dakar
- Portrayal of the female form in Senegalese art
- Evolution of Wolof women's verbal art as a means for social empowerment
- The art of storytelling in contemporary West Africa

Choose one of the following two courses:

- ♦ **Visual and Performing Arts Studio** | ARTS 2000–3000 / 3 credits / 45 hours
- ♦ **Wolof** | WOLO 1003 / 3 credits / 45 hours

CAREERS

Positions currently held by alumni of this program include:

- Recording engineer at Black Viking Studios, New York, NY
- Marketing and events manager at Morikami Museum and Japanese Gardens, Delray Beach, FL
- Agriculture and land program officer at Millennium Challenge Corporation, Washington, DC
- Curriculum and training manager for Partners in Health, Boston, MA
- Social studies teacher at Guangzhou Foreign Language School, Guangzhou, China





SOUTH AFRICA:

Community Health and Social Policy

PROGRAM HIGHLIGHTS

- Study healthcare delivery, education, and promotion, including the practice of prevention, in South Africa.
- Learn about community-based healthcare practices focused on both modern medicine and traditional healing.
- Examine how the state, the media, and NGOs shape health outcomes and how varying levels of wealth and education influence access to and acceptance of public health services.
- Learn cultural views on health in Durban, near the epicenter of southern Africa's HIV pandemic.
- Visit government clinics, community health centers, special-needs schools, and NGO facilities.
- Hike Table Mountain in Cape Town, explore Constitution Hill in Johannesburg, and see Freedom Park in Pretoria.
- See wildlife in Kruger National Park and stand on Africa's most south-westerly tip at Cape Point.

Duration / Credits 15 weeks / 16 credits

Program Base Durban

Language of Instruction English

Homestay Township of Cato Manor (Durban area), 5 weeks

Rural Visits / Homestays Umthwalume, 3 days; Nzinga, 3 days; Sandanezwe, 3 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Program coordinator at Unite for Sight, New Haven, CT
- Graduate student preparing to be a women's health nurse practitioner at Boston College, Boston, MA
- Fulbright scholar in South Africa



COURSES

◆ Approaches to Community Health in South Africa

IPBH 3000 / 3 credits / 45 hours

◆ The Practice and Provision of Community Health in South Africa

IPBH 3005 / 3 credits / 45 hours

◆ isiZulu

ZULU 1003 / 3 credits / 45 hours

◆ Social and Community Health Research Methods

ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Narratives of people living with HIV/AIDS
- African refugees' and asylum seekers' access to health services
- Sustainable development and healthcare
- Health worker attitudes toward traditional healing

This program will offer internships starting in fall 2017. Please check the website for more details.



INTERNSHIP

For more information, visit us online at www.sit.edu/SFH.

GLOBAL HEALTH



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SOUTH AFRICA:

Multiculturalism and Human Rights

PROGRAM HIGHLIGHTS

- Study how race relations in South Africa shape and are shaped by contested histories, politics, and social welfare programs.
- Examine the historical background of South Africa's apartheid system, how apartheid's legacy continues to impact social policy, and visions for post-apartheid South Africa.
- Learn about South African ethnic identities today and how they are reflected on national, regional, local, and individual levels.
- Experience four multicultural homestays with isiXhosa- and Afrikaans-speaking families.
- See Robben Island, where Nelson Mandela spent most of his 27 years in prison.
- Travel to the Steve Biko Centre on the Eastern Cape and learn about the Black Consciousness movement.
- Visit Buffelsfontein Game Reserve or Inkwenkwezi Game Reserve.

Duration / Credits 15 weeks / 16 credits

Program Base Cape Town

Language of Instruction English

Homestays Cape Town, Langa Township, 3 weeks; Bo Kaap, 1 week; Stellenbosch, 1 week

Rural Visit / Homestay Tshabo in the Eastern Cape, 1 week

Other Accommodations Small hotels and hostels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Paralegal with Capital Area Immigrants' Rights Coalition, Washington, DC
- Peace Corps volunteer in Gambia and Senegal
- Student coordinator at Kravis Leadership Institute, Claremont, CA
- AmeriCorps Vista volunteer with Colorado Construction Institute, Denver, CO



COURSES

◇ **Multiculturalism and Human Rights in South Africa**

AFRS 3000 / 3 credits / 45 hours

◇ **Narratives of Identity and Social Change**

SOCI 3000 / 3 credits / 45 hours

◇ **isiXhosa**

XHOS 1003 / 3 credits / 45 hours

◇ **Research Methods and Ethics**

ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Perceptions of LGBT identity in Cape Town
- The role of Afrikaans in a multilingual society
- Hate speech, racism, and freedom of expression
- Microenterprise and the new South Africa

This program will offer internships starting in fall 2017. Please check the website for more details.



SOUTH AFRICA:

Social and Political Transformation



PROGRAM HIGHLIGHTS

- Examine the history and dismantling of South Africa's apartheid system and emerging visions for the country's future.
- Learn from award-winning Round Earth Media journalists and partner with young South African journalists with Times Media Group to produce a feature for possible publication on the program's optional journalism track.
- Explore Durban and its rich history of political activity, including contributions from Mohandas Gandhi and Chief Albert Luthuli.
- Go on an eight-day excursion to neighboring Mozambique, focusing on its role in South Africa's anti-apartheid struggle.
- See the Apartheid Museum, the Constitutional Court, and the Mandela House in Johannesburg.
- Experience a safari in Hluhluwe-Umfolozi Game Reserve.

Duration / Credits 15 weeks / 16 credits

Program Base Durban

Language of Instruction English

Homestays Two sites in the greater Durban / Cape Town area, totaling 7 weeks

Rural Visit / Homestay Amacambini, 10–12 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Researcher for the Special Rapporteur for Truth, Justice, Reparation, and Guarantees of Non-Recurrence at the UN Human Rights Council, Memphis, TN
- Researcher at ACCORD (Africa Centre for the Constructive Resolution of Disputes), Durban, South Africa
- Policy specialist at the U.S. Department of State's Bureau of Conflict and Stability, Washington, DC
- Researcher at *National Geographic*, Washington, DC
- Manager at Open Society Foundation, London, UK



COURSES

- ◇ **Memory and Reconciliation in South Africa** | POLI 3000 / 3 credits / 45 hours
- ◇ **Development, Transformation, and Nation Building** | SDIS 3000 / 3 credits / 45 hours
- ◇ **isiZulu** | ZULU 1003 / 3 credits / 45 hours

Choose one of the following three options:

- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours
- Independent Study Project (ISP)** | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Democracy as defined by South Africans
- Education and social mobility in South Africa
- Islam and Durban's Indian community in contemporary South Africa

OR

- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours
- Internship** | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Assisting creative African solutions to challenges posed by conflict at ACCORD
- Promoting and developing inclusive urban planning and design at Asiye eTafuleni
- Supporting research, public education, and legislative initiatives at the Commission on Gender Equality

OR

- ◇ **Field Ethics of Journalism** | JOUR 3500 / 3 credits / 45 hours
- Independent Study Project in Journalism** | ISPJ 3000 / 4 credits / 120 hours

Sample story topics:

- Student leadership and the "fees must fall" protests
- Exploring "deracialization" and "re-racialization" in a free South Africa
- How indigenous South African music is resisting Western influences



INTERNSHIP

For more information, visit us online at www.sit.edu/SFD.

DEVELOPMENT | ECONOMY | INEQUALITY



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TANZANIA:

Wildlife Conservation
and Political Ecology

PROGRAM HIGHLIGHTS

- Examine the dynamics shaping the contentious balance between people and wildlife in northern Tanzania.
- Study issues of deforestation, agriculture, and population growth.
- Experience life in a remote village with a Maasai family.
- Speak with Mto wa Mbu villagers about their experiences living adjacent to protected wildlife areas.
- Visit Serengeti National Park and the Ngorongoro Crater conservation area and explore Tanzania's rich, extensive, and biodiverse flora and fauna.
- Spend 33 days camping in Tanzania's beautiful and ecologically diverse wilderness areas.
- Visit Loliondo Game Controlled Area, the most contested landscape in northern Tanzania.

Duration / Credits 15 weeks / 16 credits

Program Base Arusha

Language of Instruction English

Homestay Near Arusha, 3 weeks

Rural Visit / Homestay Maasai village, 1 week

Other Accommodations Hostels, private homes, small hotels, and 33 nights of camping

Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, sociology, anthropology, international relations, or related fields, as assessed by SIT



COURSES

♦ Wildlife Conservation and Political Ecology Seminar

ENVI 3000 / 4 credits / 60 hours

♦ Environmental Research Methods and Ethics

ENVI 3500 / 4 credits / 60 hours

♦ Kiswahili

SWAH 1004–2504 / 4 credits / 60 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Perspectives on human-wildlife conflict in Jangwani Corridor near Lake Manyara National Park
- Mweka College of Wildlife student perspectives on the new presidency
- An analysis of facial expressions in olive baboons by habitat and group behavior
- GPS mapping of elephant corridors in the Tarangire-Manyara landscape

CAREERS

Alumni of this program are working with:

- Princeton in Africa in the Usambara Mountains.
- an environmental NGO in Zanzibar.
- Ethiopian National Parks Service at Simien National Park.
- School for Field Studies in Tanzania and Kenya.
- the Peace Corps in Gambia, Chad, and Kenya.





TANZANIA:

Zanzibar—Coastal Ecology and Natural Resource Management

PROGRAM HIGHLIGHTS

- Learn about the diversity and natural resources of Zanzibar, Pemba, and coastal Tanzania through seminars and hands-on learning with academic and professional experts.
- Study sustainable management of the region's coastal forests, coral reefs, and vulnerable fauna.
- Examine challenges to the region's fragile ecosystems posed by tourism and other industries.
- Practice Kiswahili during homestays in Stone Town and on Pemba Island.
- Explore Pemba Island, Misali Island Conservation Area, Chumbe Island Coral Park Ecotourism Project and Reserve, and the Kidike Flying Fox Ecotourism Project.
- Go snorkeling off Bawe, Changuu, Misali, Mbudy, and the Sinda Islands.

Duration / Credits 15 weeks / 16 credits

Program Base Stone Town, Zanzibar

Language of Instruction English

Homestay Stone Town, 4 weeks

Rural Visit / Homestay Pemba Island, 1 week

Other Accommodations Guest houses, small hotels, university housing, and, in some semesters, camping

Prerequisites Previous college-level coursework and/or other significant preparation in environmental and marine studies, ecology, biology, or related fields, as assessed by SIT. Swimming and snorkeling proficiency is strongly recommended.

This program will offer internships starting in fall 2017. Please check the website for more details.

TANZANIA



COURSES

- ◇ **Coastal Ecology and Natural Resource Management Seminar**
ENVI 3000 / 4 credits / 60 hours
- ◇ **Kiswahili** | SWAH 1004–2504 / 4 credits / 60 hours
- ◇ **Environmental Research Methods and Ethics**
ENVI 3500 / 4 credits / 60 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Turtle conservation on Misali Island
- Oral histories of a Zanzibari fishing village
- A survey of invasive species in Jozani Forest
- Environmental impact of hotels on Unguja

CAREERS

Positions currently held by alumni of this program include:

- Special assistant at the Office of the General Counsel, Washington, DC
- Research assistant / grad student (MA in marine affairs) at the School of Marine and Environmental Affairs, University of Washington, Seattle, WA
- Assistant field director at Johns Hopkins Bloomberg School of Public Health's Center for American Indian Health, AZ
- Fisheries technician at Normandeu Associates, Inc., Westmoreland, NH
- Community organizer for the Sierra Club, MO



INTERNSHIP

For more information, visit us online at www.sit.edu/TZZ.

CLIMATE | ENVIRONMENT



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UGANDA:

Development Studies

PROGRAM HIGHLIGHTS

- Use case studies on environment, health, gender, and human rights to explore the successes and challenges of Uganda's development model.
- See Millennium Village projects in Uganda and Rwanda.
- Visit street children projects, rural water schemes, and health facilities addressing epidemics and disaster epicenters in eastern Uganda.
- Travel to Rwanda to compare how the two countries' unique histories have led to different development outcomes.
- Visit sites of historical, cultural, and economic significance, such as Uganda's Parliament, the Nakivaale refugee settlement, and genocide memorials in Rwanda.
- Spend time in Murchison Falls National Park during the program's final week.

Duration / Credits 15 weeks / 16 credits

Program Base Kampala

Language of Instruction English

Homestay Kampala, 6 weeks

Rural Visit / Homestay Eastern Uganda, 1 week

Other Accommodations Hostels, guest houses, or small hotels

Prerequisites Although there are no prerequisites, a background in development studies or a related field is strongly recommended.

CAREERS

Positions currently held by alumni of this program include:

- Development consultant at the World Food Program, Lilongwe, Malawi
- Graduate student in public policy at Harvard Kennedy School, Cambridge, MA
- Princeton in Africa fellow at the International Rescue Committee, Kampala, Uganda
- Various positions within government organizations and international NGOs



COURSES

- ◇ Development Studies Seminar | AFRS 3000 / 4 credits / 60 hours
- ◇ Luganda | LUGA 1003 / 3 credits / 45 hours
- ◇ Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 6 credits / 180 hours

Sample ISP topic areas:

- Environmental conservation and development
- Rural finance self-help groups and poverty alleviation
- Healthcare systems and management of epidemics
- Refugee education, health, and food security

OR

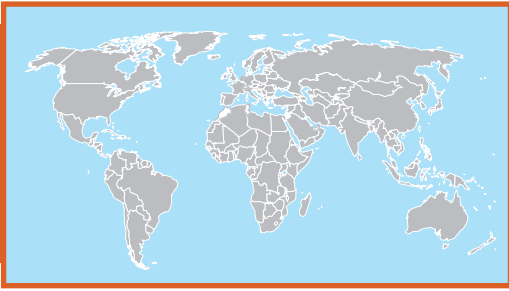
Internship | ITRN 3000 / 6 credits / 180 hours

Sample internships:

- Promoting social accountability, equality, and democratic governance at Foundation of Human Rights Initiative
- Supporting efforts to provide humanitarian and developmental assistance to children and mothers at UNICEF
- Working in refugee settlements for the United Nations High Commissioner for Refugees
- Assisting constructive, creative, and cooperative approaches to conflict resolution at the Centre for Conflict Resolution







THE MIDDLE EAST AND NORTH AFRICA

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Amsterdam • **THE NETHERLANDS**

Utrecht

Nyon • **SWITZERLAND**

Geneva

Carthage

Tabarka

Tunis

Tozeur

Sfax

Djerba

TUNISIA

Tangier

Ceuta

Rabat

Fès

Meknès

Casablanca

Errachidia

Marrakech

Quarzazate

Essaouira

MOROCCO

JORDAN

Amman

Petra

Ma'an

Aqaba

Al Shariqah

Dubai

Abu Dhabi

UNITED ARAB EMIRATES

Examine modernization, social change, and the refugee crisis in Jordan. Visit Palestinian and Syrian refugee camps. Learn from award-winning journalists to create a full-length feature story in Morocco. Explore the impact of migration on Moroccan residents in the Netherlands, or consider women's roles and feminism in contemporary Moroccan society. Witness social and political transition in Tunisia, site of the first Arab Spring protests. Learn Arabic while visiting cultural and historic sites throughout the region.

For more information, visit us online at studyabroad.sit.edu.



JORDAN:

Modernization and Social Change

PROGRAM HIGHLIGHTS

- Learn or greatly advance your skills in Modern Standard and colloquial Arabic.
- Examine modernization, social change, and the refugee crisis in Jordan.
- Experience homestays in Amman and with a Bedouin family in the Badia to see the dramatic contrast between urban and rural Jordan.
- Spend one week in the United Arab Emirates and see its unique blend of traditional customs and modern lifestyle.
- Go on excursions to the Dead Sea, Mount Nebo, Roman ruins, the Red Sea port Aqaba, Wadi Rum, the Dana Nature Reserve, and Petra.
- Visit a green mountainous area and learn about different Jordanian ecological spheres.



Duration / Credits 15 weeks / 16 credits

Program Base Amman

Language of Instruction English

Homestay Amman, 12 weeks

Rural Visit / Homestay Badia area (Bedouin community), 5 days

Other Accommodations Hostels, research institutes, or small hotels

Prerequisites None

COURSES

- ◇ **Modernization and Social Change** | MDES 3000 / 3 credits / 45 hours
- ◇ **Arabic** | ARAB 1006–3506 / 6 credits / 90 hours
- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Jordan and foreign policy
- The Arab Spring, refugees, NGOs, and the Jordanian internal arena
- Women's participation in politics and civil society
- Environment, resources, and sustainable development

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Assisting efforts toward mutual understanding at Global Nomads Group
- Conducting political and international research at the University of Jordan's Center for Strategic Studies
- Aiding educational initiatives at Madrasati
- Working on humanitarian projects at Jordan's National Center for Human Rights

CAREERS

Positions currently held by alumni of this program include:

- Officer at the US Embassy, Amman, Jordan
- Assistant at Hashemite Fund for Development of Jordan Badia, Amman, Jordan
- Positions within political, economic, and development agencies and NGOs in Jordan and the Middle East



JORDAN:

Refugees, Health, and Humanitarian Action



PROGRAM HIGHLIGHTS

- Contrast the humanitarian response to Syrian refugees in Jordan and Switzerland.
- Explore refugees' challenges, such as identity crises, social exclusion, and risks relating to gender.
- Choose to take three or six credits of Modern Standard Arabic.
- Visit Palestinian and Syrian refugee camps, host communities, healthcare facilities, UN agencies, international relief organizations, and local NGOs.
- Go on excursions to the Dead Sea, Mount Nebo, the ruins of Greek Decapolis cities, the Red Sea port Aqaba, Wadi Rum, and Petra.
- Travel to Geneva, Switzerland, to learn from experts at health and humanitarian agencies such as the UN High Commissioner for Refugees, World Health Organization, and International Red Cross.
- Stay for three days with a Bedouin family in the Badia desert.

Duration / Credits 15 weeks / 16 credits

Program Base Amman

Language of Instruction English

Homestay Amman, 12 weeks

Rural Visit / Homestay Badia area (Bedouin community), 3 days

Other Accommodations Hostels, research institutes, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Fulbright scholar, Jordan
- Intern at Save the Children, Amman, Jordan
- Medical student at University of Pittsburgh School of Medicine, Pittsburgh, PA
- Heart failure and transplant clinical research study coordinator at the University of Utah Hospital, Salt Lake City, UT
- Analyst at IMS Consulting Group, New York, NY



COURSES

◆ Refugees and Displaced Populations in the Context of Jordan

MDES 3000 / 3 credits / 45 hours

◆ Research Methods and Ethics

ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- The effect of daily stressors on Syrian refugee women
- Displaced populations and the risk of domestic and gender-based violence
- Malnutrition in refugee children
- Impact of water shortage on the health of refugees

Choose between the following two options:

◆ Refugee Health and Humanitarian Action

MDES 3500 / 3 credits / 45 hours

◆ Arabic | ARAB 1003–3503 / 3 credits / 45 hours

OR

◆ Arabic | ARAB 1006–3506 / 6 credits / 90 hours



MOROCCO:

Field Studies in Journalism and New Media

PROGRAM HIGHLIGHTS

- Learn how to gather news in another culture, find sources and conduct interviews, and execute an original feature of interest to a global audience.
- Create a full-length feature to be considered for publication or broadcast in a professional media outlet.
- Learn from award-winning journalists affiliated with Round Earth Media and reporting for top-tier media outlets such as the Associated Press and *The New York Times*.
- Collaborate with Moroccan journalism students.
- Help produce the online magazine *Reporting Morocco*.
- Go on a six-day excursion to the 14th-century imperial cities Meknes and Fes, the High Atlas Mountains, and Marrakech.

Duration / Credits 15 weeks / 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 8 weeks

Rural Visit / Homestay Fes region in central Morocco, 4 days

Other Accommodations Hostels or small hotels

Prerequisites Previous college-level coursework in writing, journalism, communications, media studies, or related fields. Strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.

CAREERS

Positions currently held by alumni of this program include:

- Journalists in the United States
- Foreign correspondents abroad
- An Overseas Press Club Fellow in India
- Interns at major media outlets such as *National Geographic* and National Public Radio
- Fulbright scholars



COURSES

- ◇ **Contextual Studies in Journalism: Morocco and North Africa**
JOUR 3000 / 4 credits / 60 hours
- ◇ **Arabic or French**
ARAB 1003–3503 / 3 credits / 45 hours
FREN 2503–3503 / 3 credits / 45 hours
- ◇ **Field Ethics of Journalism in Morocco**
JOUR 3500 / 3 credits / 45 hours

Independent Study Project in Journalism (ISPJ)

ISPJ 3000 / 6 credits / 180 hours

Sample story topics:

- Music and politics
- Women's fight for inheritance rights
- Spanish migration to Morocco
- The desert marathon



MOROCCO:

Migration and
Transnational Identity



PROGRAM HIGHLIGHTS

- Explore the effects of human mobility on communities, politics, and economies.
- Hear the experiences of sub-Saharan asylum seekers and Syrian refugees.
- Travel to the Netherlands to see the impact of migration on a host country.
- Discover the culture and pre-Islamic myths and rituals of Morocco's indigenous Amazigh population on an excursion to the Rif and High Atlas Mountains.
- Learn about Moroccan-Spanish border dynamics on excursions to the coastal city Nador and the island of Badis.
- Visit Moroccan communities affected by emigration to Europe in the 1990s and the current return migration following Europe's economic crisis

Duration / Credits 15 weeks / 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 8 weeks

Rural Visit / Homestay Beni-Mellal region in central Morocco, 4 days

Other Accommodations Hostels, guest houses, or small hotels

Prerequisites There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning Arabic. Students with a background in Spanish will also have the opportunity to practice their Spanish language skills in northern Morocco.

CAREERS

Positions currently held by alumni of this program include:

- Intern at an immigration law firm
- Intern at the UN High Commissioner for Refugees, Geneva, Switzerland
- Fulbright scholars
- Education volunteer with the Peace Corps working with a Haitian immigrant community in the Dominican Republic

THE NETHERLANDS



COURSES

- ♦ **Migration and Transnational Identity** | AFRS 3000 / 3 credits / 45 hours
- ♦ **Arabic** | ARAB 1006–3506 / 6 credits / 90 hours
- ♦ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Creating a common culture among Moroccans and sub-Saharan Africans through Gnawa music
- The relationship between the Kingdom of Morocco and its residents abroad
- Consequences of irregular migration on racial perceptions
- Syrian refugees in Morocco

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Providing aid to women and children, people with disabilities, and other marginalized groups living in poverty with Caritas Morocco
- Supporting a UN refugee agency's efforts to protect the rights and well-being of refugees in Rabat
- Helping Médecins du Monde (Doctors of the World) provide healthcare to migrants
- Participating in anti-racism campaigns in Morocco with GADEM



INTERNSHIP

For more information, visit us online at www.sit.edu/MOM.

MIGRATION | IDENTITY | RESILIENCE



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MOROCCO:

Multiculturalism
and Human Rights



PROGRAM HIGHLIGHTS

- Examine issues shaping Morocco and the Arab world, including human rights, Islamic movements, and constitutional reforms following the 2011 Arab Spring.
- Learn about women's roles and feminism in contemporary Moroccan society.
- Get a taste of Morocco's cultural diversity by interacting with Berbers, Jews, Arabs, and sub-Saharan Africans.
- Explore the dunes of the Sahara on a camel trek.
- See the medieval city of Fes and the fortune tellers, storytellers, and snake charmers of the oasis city of Marrakech.
- Experience the breathtaking scenery and snowcapped peaks of the High Atlas Mountains and the cedar forests of the biodiverse Middle Atlas Mountains.

Duration / Credits 15 weeks / 16 credits

Program Base Rabat

Language of Instruction English

Homestay Rabat, 8 weeks

Rural Visit / Homestay Oulmes region, 6 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning both Moroccan and Modern Standard Arabic.



COURSES

- ◊ **Multiculturalism and Human Rights in the Context of the Arab Spring**
AFRS 3000 / 3 credits / 45 hours
- ◊ **Arabic**
ARAB 1006–3506 / 6 credits / 90 hours
- ◊ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- International and local nongovernmental human rights organizations in Morocco
- Inheritance rights and *ijtihad*
- The culture of volunteering in Muslim countries
- Fiction and the Moroccan Jewish community

CAREERS

Positions currently held by alumni of this program include:

- Professor at Yale University, New Haven, CT
- Global studies instructor at Maggie L. Walker Governor's School for Government and International Studies, Richmond, VA
- Managing editor of Fikra Forum at the Washington Institute for Near East Policy, Washington, DC
- PhD candidate in international comparative education at Stanford University, Palo Alto, CA
- PhD candidate studying Malhun music at the University of Texas at Austin, Austin, TX



TUNISIA:

Emerging Identities
in North Africa



PROGRAM HIGHLIGHTS

- Examine how modernity and tradition are shaping social and political transition in Tunisia, site of the first Arab Spring protests.
- Choose to do independent research or an internship.
- Visit the medina of Tunis, the historic city of Carthage, and the beautiful beaches of Hammamet.
- Spend a week exploring the dunes and oases of the Sahara, the Turkish and Spanish forts on the island of Djerba, and the UNESCO World Heritage site Kairouan.
- Travel through the mountains and coastal towns of northern Tunisia on a five-day trek to Bizerta, the oldest city in Tunisia; the ancient Roman city Utica; and Ichkeul National Park.

Duration / Credits 15 weeks / 16 credits

Program Base Sidi Bou Said, on the outskirts of Tunis

Language of Instruction English

Homestay Greater Tunis, 7 weeks

Other Accommodations Hostels, research institutes, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Journalist with *Eyewitness News*, ABC, New York, NY
- High school teacher
- Intern at Scottish Parliament, Edinburgh, Scotland
- Volunteer with the Peace Corps



COURSES

- ♦ **Arab Spring and Emerging Identities in North Africa**
MDES 3000 / 3 credits / 45 hours
- ♦ **Youth, Media, and Social Movements** | MDES 3500 / 3 credits / 45 hours
- ♦ **Arabic or French**
ARAB 1003–3503 / 3 credits / 45 hours
FREN 1003–3503 / 3 credits / 45 hours
- ♦ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Role of women's organizations in transforming feminist discourse
- Political Islam in Tunisia
- Reproductive health in Tunisia
- Social entrepreneurship after the revolution

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Promoting women's involvement in government with the League of Tunisian Women Voters
- Supporting LGBT rights campaigns at Shems
- Fighting racism and promoting black consciousness at M'nemty
- Assisting social entrepreneurship support and financing at Yunus Social Business



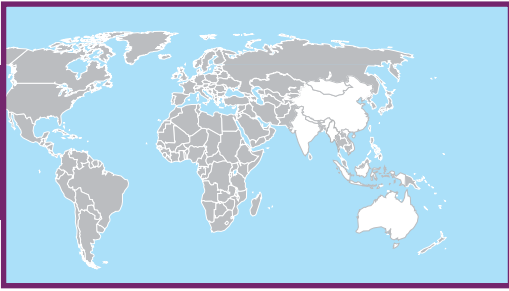
INTERNSHIP

For more information, visit us online at www.sit.edu/TNC.

MIGRATION | IDENTITY | RESILIENCE



35



ASIA AND THE PACIFIC

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NEPAL





Live on the Great Barrier Reef's doorstep or investigate environmental sustainability efforts in Australia. Study China's cultural diversity. Examine the arts and national identity in India and Indonesia. Witness India's public health initiatives, or how India, Nepal, and Vietnam are shaping sustainable development and social change. Live with a nomadic herding family and assess natural resource management in Mongolia. Study Tibetan and Himalayan politics in Nepal, or experience the impacts of westernization in Samoa. Practice Hindi, Mongolian, Nepali, Samoan, Vietnamese, or another regional language.

For more information, visit us online at studyabroad.sit.edu.

AUSTRALIA:

Rainforest, Reef, and Cultural Ecology

PROGRAM HIGHLIGHTS

- Examine Australia's two most diverse environments: the Wet Tropics Bioregion and the Great Barrier Reef.
- Observe wildlife and hear lectures in outdoor "classrooms."
- Experience the sights and sounds of the rainforest and learn to read the landscape during an excursion.
- Spend 10 days on the doorstep of the Great Barrier Reef examining coral reef conservation and management issues.
- Go on snorkeling excursions to conduct scientific surveys among the coral reefs and observe marine life.
- "Go bush" with Aboriginal elders during a seven-day camping trip.

Duration / Credits 15 weeks / 16 credits

Program Base Cairns*

Language of Instruction English

Homestay Cairns, 2 weeks

Other Accommodations Hostels, small hotels, and campsites

Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT

**Excursions to different ecosystems with high biodiversity and landscape values are a major emphasis of the program, and much of the program takes place outside of Cairns.*



COURSES

◇ **Rainforest, Reef, and Cultural Ecology Seminar**

ENVI 3000 / 6 credits / 90 hours

◇ **Environmental Field Study Seminar** | ENVI 3500 / 4 credits / 60 hours

Independent Study Project (ISP) | ISPR 3000 / 6 credits / 180 hours

Sample ISP topic areas:

- Approaches to controlling crown-of-thorns starfish outbreaks on the Great Barrier Reef
- Reforestation corridors as habitat for native wildlife
- Changes to fish behavior under elevated carbon dioxide levels
- Conservation issues affecting koalas, Tasmanian devils, and tree kangaroos

CAREERS

Positions currently held by alumni of this program include:

- Program manager for Natural Resource Management and Biodiversity at ECODIT, Arlington, VA
- International coordinator of the NOAA Coral Reef Conservation Program, Silver Spring, MD
- Supervisory natural resources specialist with the U.S. Forest Service, Sweet Home, OR
- Program director and digital marketing manager at 5Point Film Festival, Carbon-dale, CO
- Project scientist at Coastal Environments, La Jolla, CA





AUSTRALIA:

Sustainability and Environmental Action

PROGRAM HIGHLIGHTS

- Be inspired by the natural beauty of Australia's World Heritage sites.
- Discover how Australia's successful sustainability efforts can be applied at home.
- Choose independent field research or an internship.
- Live two blocks from the beach in the small coastal town of Byron Bay.
- Learn principles of ecopsychology, environmental action, and sustainable futures during interactive, multi-day workshops.
- Go on a four-day camping trip with Aboriginal elders.
- Spend eight days in Tasmania, exploring its biodiverse ancient forests and learning about conservation efforts.
- Travel to Sydney and Melbourne to witness sustainability efforts in urban settings.

Duration / Credits 15 weeks / 16 credits

Program Base Byron Bay

Language of Instruction English

Homestay Lismore or a nearby rural location in northern New South Wales, 2 weeks

Other Accommodations Apartments, hostels, lodges, and campsites

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Founder of Miracle One organic winery, Sonoma, CA
- Freelance environmental journalist and faculty member at University of North Carolina, Chapel Hill, NC
- Marketing specialist at Stem Inc., Millbrae, CA
- Campaign organizer for Environment America, Washington, DC
- Environmental outreach coordinator, Minnesota Department of Agriculture



COURSES

◆ **Sustainability and Environmental Action Seminar**

ENVI 3000 / 8 credits / 120 hours

◆ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 5 credits / 150 hours

Students may produce a traditional research project or creative piece (e.g., art, film, creative writing). All projects must relate to sustainability.

Sample ISP topic areas:

- Effect of dolphin feeding on environmental perceptions of tourists
- Permaculture as an alternative to traditional agriculture
- The role of art in promoting sustainability
- Creating effective urban community gardens

OR

Internship | ITRN 3000 / 5 credits / 150 hours

Sample internships:

- Researching and writing material for a social media campaign with 1 Million Women
- Working with The Wilderness Society on a campaign for a new national park in Victoria
- Photographing and helping promote the Melbourne Farmers' Market
- Helping Ocean Planet with marine conservation campaigns in Tasmania





CHINA:

Health, Environment, and Traditional Chinese Medicine

PROGRAM HIGHLIGHTS

- Discover China's rich multicultural history and major health and environmental challenges.
- Study the role of indigenous knowledge in health preservation, environmental protection, and sustainable development in China.
- Observe western and Chinese health concepts and practices in a range of settings.
- Conduct a self-designed field study exercise in Yunnan or adjacent provinces.
- Choose to conduct independent research, complete an internship (fall 2017), or take an additional, intensive language course, earning up to 10 language credits.
- See the Great Wall, the Summer Palace, and the Temple of Heaven on an excursion to Beijing.
- Visit minority regions such as Weishan, Dali, Shaxi, Lijiang, and Tibetan areas.

Duration / Credits 15 weeks / 16 credits

Program Base Kunming

Language of Instruction English

Homestay Kunming, 3 weeks

Rural Visit / Homestay Shaxi, 4–5 days

Other Accommodations Hostels, educational institutions, and/or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Graduate student in theological studies at Harvard Divinity School, Cambridge, MA
- Researcher at the Stimson Center, Washington, DC
- Graduate student in Chinese studies at Lieberthal-Rogel Center for Chinese Studies, University of Michigan, Ann Arbor, MI
- Graduate student at Columbia University Law School, New York, NY



COURSES

- ◇ **Health, Environment, and Indigenous Knowledge Seminar** ASIA 3000 / 3 credits / 45 hours
- ◇ **Chinese** | CHIN 1006–3506 / 6 credits / 90 hours
- ◇ **Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following two options:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- The impact of the rural healthcare system on infectious disease
- Preservation and renewal of Tibetan arts
- Changing markets and the implication for 21st-century Mali-China migration

OR

◇ **Chinese** | CHIN 2004–4004 / 4 credits / 60 hours
As part of the course, students take a language pledge.

Starting in fall 2017, an internship option will also be available:

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working in the areas of organic food production and marketing with community farming organizations near Kunming
- Assisting traditional and holistic healthcare practitioners at a hospital or clinic
- Photographing and aiding cultural preservation efforts at Mosuo Culture Research Institute



INDIA:

National Identity and the Arts



PROGRAM HIGHLIGHTS

- Explore social and political dynamics in the arts and architecture of India and Myanmar.
- Experience architecture, painting, sculpture, printmaking, photography, film, dance, music, and theater on extensive travel in India and Myanmar (Burma).
- Choose four weeks of independent research or an internship to enrich your work experience in fields such as architecture, art conservation, crafts revival, museum studies, photography, publishing, and fashion.
- Visit the Taj Mahal and Bodhgaya, where Siddhartha Gautama awakened to become the Buddha.
- Experience Varanasi, one of the world's oldest cities and the most sacred city of Hinduism.
- Visit museums and historical sites; attend concerts and performances.

Duration / Credits 15 weeks / 16 credits

Program Base New Delhi

Language of Instruction English

Homestay New Delhi, 8 weeks

Other Accommodations Ashrams, guest houses, hostels, or small hotels

Prerequisites None, although previous coursework in Asian history, Asian art history, or Asian religions is recommended.

CAREERS

Alumni of this program are currently working:

- as journalists, museum curators, teachers, art conservators, dance therapists, musicians, filmmakers, psychologists, archaeologists, and advertisers.
- for the U.S. State Department, the United Nations, museums, and universities.
- in publishing, journalism, teaching, foreign service, marketing, and arts management.



COURSES

◆ **National Identity and the Arts Seminar** | ASIA 3000 / 6 credits / 90 hours

◆ **Hindi** | HIND 1003–3503 / 3 credits / 45 hours

◆ **Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Challenges of historical preservation in a developing society
- Expression of power in Mughal architecture
- The image of "Romantic India" in 18th- and 19th-century paintings
- A study of regional identity in Bengali films

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working at *Harper's Bazaar India*, India's premier fashion magazine
- Assisting Amrut Deshpande, an architect using sustainable materials
- Helping with an arts outreach program for disadvantaged children at Artreach India Home
- Assisting Behzad Larry, a noted Indian outdoor photographer



INTERNSHIP

For more information, visit us online at www.sit.edu/INR.

MEDIA | ARTS | SOCIAL CHANGE



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INDIA:

Public Health, Policy
Advocacy, and Community

PROGRAM HIGHLIGHTS

- Explore links between public health, policy advocacy, and community.
- Focus on women, children, tribal communities, and other vulnerable populations.
- Analyze problems, prospects, and potential ways to promote health.
- Learn about India's disability rights movement, medicine systems, maternal and child health, and community health efforts.
- Choose an Independent Study Project or internship to enhance your intercultural and professional skills.
- Spend extensive time in under-resourced communities to understand caste- and gender-based oppression.
- Excursions may include Uttar Pradesh, Rajasthan, Maharashtra, Himachal Pradesh, and Uttarakhand.

Duration / Credits 15 weeks / 16 credits

Program Base New Delhi

Language of Instruction English

Homestay New Delhi, 9 weeks

Rural Visit / Homestay Remote Himalayan village in the Nainital district in Uttarakhand, 1 week (optional)

Other Accommodations NGO guest houses, hostels, educational institutions, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Co-founder of Broad Street Maps, Seattle, WA
- Fulbright Nehru fellow conducting research on the rehabilitation of drug-addicted youth in India
- Boren fellow studying Hindi and conducting independent research on sanitation, infection, and nutrition in India
- Medical and public health master's degree students at Yale and Johns Hopkins universities



COURSES

- ♦ **Capacity Building, NGOs, and Healthcare Delivery**
ASIA 3010 / 3 credits / 45 hours
- ♦ **Politics and Economies of Public Health**
ASIA 3020 / 3 credits / 45 hours
- ♦ **Hindi | HIND 1003–2503** / 3 credits / 45 hours
- ♦ **Field Methods and Ethics in Social Science and Health**
ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- International, national, and regional responses to epidemics and pandemics
- Health equity and disability
- Access to reproductive and children's healthcare
- Incentive strategies and health outcomes production

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Helping LGBTQ rights efforts at Naz Foundation
- Assisting traditional and holistic healthcare practitioners at Kayakalp
- Working to help individuals with disabilities through the medical and social rehabilitative model of the KIRAN Centre
- Aiding efforts to end marginalization and increase access to healthcare for women, children, and tribal communities at DEHAT





INDIA:

Sustainable Development and Social Change

PROGRAM HIGHLIGHTS

- Examine how India's socioeconomic development is shaping sustainable change.
- Explore critical issues, including gender, rehabilitation programs, education, tribal communities, agrarian culture, and Hindu religious minorities.
- Choose to conduct independent research or complete an internship at a development organization.
- Visit diverse organizations and NGOs, prominent academic research institutes, under-resourced urban communities, and villages to examine a range of critical issues.
- Travel throughout the country for excursions and weeklong workshops in locations that may include Rajasthan, Uttarakhand, Uttar Pradesh, and Himachal Pradesh.

Duration / Credits 15 weeks / 16 credits

Program Base Jaipur

Language of Instruction English

Homestay Jaipur, 6 weeks

Other Accommodations Hostels, NGO facilities, service apartments, homestay, or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Junior fellow with Asian University for Women, Chittagong, Bangladesh
- Knowledge manager at Ashoka Changemakers, Washington, DC
- Research coordinator at the Center for the Advanced Study of India, University of Pennsylvania, Philadelphia, PA
- Research assistant at Institute for Social Innovation, Heinz College, Carnegie Mellon University, Pittsburgh, PA
- Program manager of the William J. Clinton Fellowship at American India Foundation, New Delhi, India



COURSES

- ♦ **Shaping Sustainable Social Change** | ASIA 3010 / 3 credits / 45 hours
- ♦ **Development Approaches and Distributive Justice** | ASIA 3020 / 3 credits / 45 hours
- ♦ **Hindi** | HIND 1003–3503 / 3 credits / 45 hours
- ♦ **Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Documentary film project on the holistic impact of hydroelectric dams on rivers in the Himalayas
- Legal pluralism and gender justice
- Biodiversity conservation efforts and promotion of indigenous rice varieties
- Environmental injustice and interconnection in the context of the Ganges

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working in urban planning, energy, and food distribution at the Institute of Development Management in Rajasthan
- Assisting rights-based approaches to development and adult literacy efforts at Rural Litigation and Entitlement Kendra in Uttarakhand
- Conducting development communication and field documentation work at DamageControl in New Delhi
- Aiding efforts related to legal rights, reproductive health, and capacity building for women at Jagori Grameen in Himachal Pradesh



INTERNSHIP

For more information, visit us online at www.sit.edu/IND.

DEVELOPMENT | ECONOMY | INEQUALITY



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INDONESIA:

Arts, Religion,
and Social Change

PROGRAM HIGHLIGHTS

- Examine how arts and religions shape society and culture in Bali and Java.
- Immerse yourself in the traditions and interpretations of Hindu and Islamic religions and cultures.
- Choose to do independent research in social sciences or arts.
- Interact with Indonesian peers during program activities and excursions.
- Visit famous ancient temples and see street art during three weeks in Java.
- Spend several days in a rural farming village in Bali and learn about agricultural practices, traditional Balinese medicine, and gamelan music.
- Explore the mountains of central Bali on a three- to four-day excursion and discover the island's geographical and cultural diversity.

Duration / Credits 15 weeks / 16 credits

Program Base Kerambitan, southwestern Bali

Language of Instruction English

Homestays Kerambitan area, 5 weeks; Yogyakarta, 10 days

Rural Visits / Homestays Tabanan area, 4 days; northern Bali, 2 days

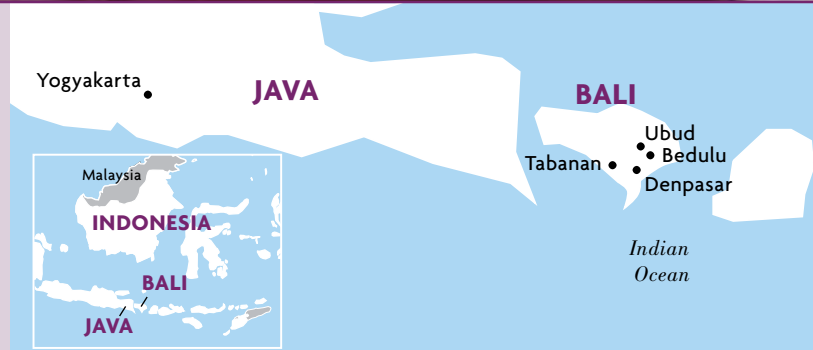
Other Accommodations Hostels or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Founder of Bali Recycling, Bali, Indonesia
- Researcher at the Institute of Ethnology, University of Heidelberg, Germany
- English teacher at Madrasah High School, Bandung, West Java, Indonesia
- Fulbright fellow teaching English at Semarang High School
- Producer for the National Geographic Channel



COURSES

- ◇ **Arts, Religion, and Social Change Seminar** | ASIA 3000 / 3 credits / 45 hours
- ◇ **Bahasa Indonesia** | INDO 1006–3506 / 6 credits / 90 hours
- ◇ **Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Contemporary youth culture and street art
- Ritual significance of gamelan music and Balinese dance
- The export of Balinese culture via tourism
- Role of women in contemporary Islamic communities of Java

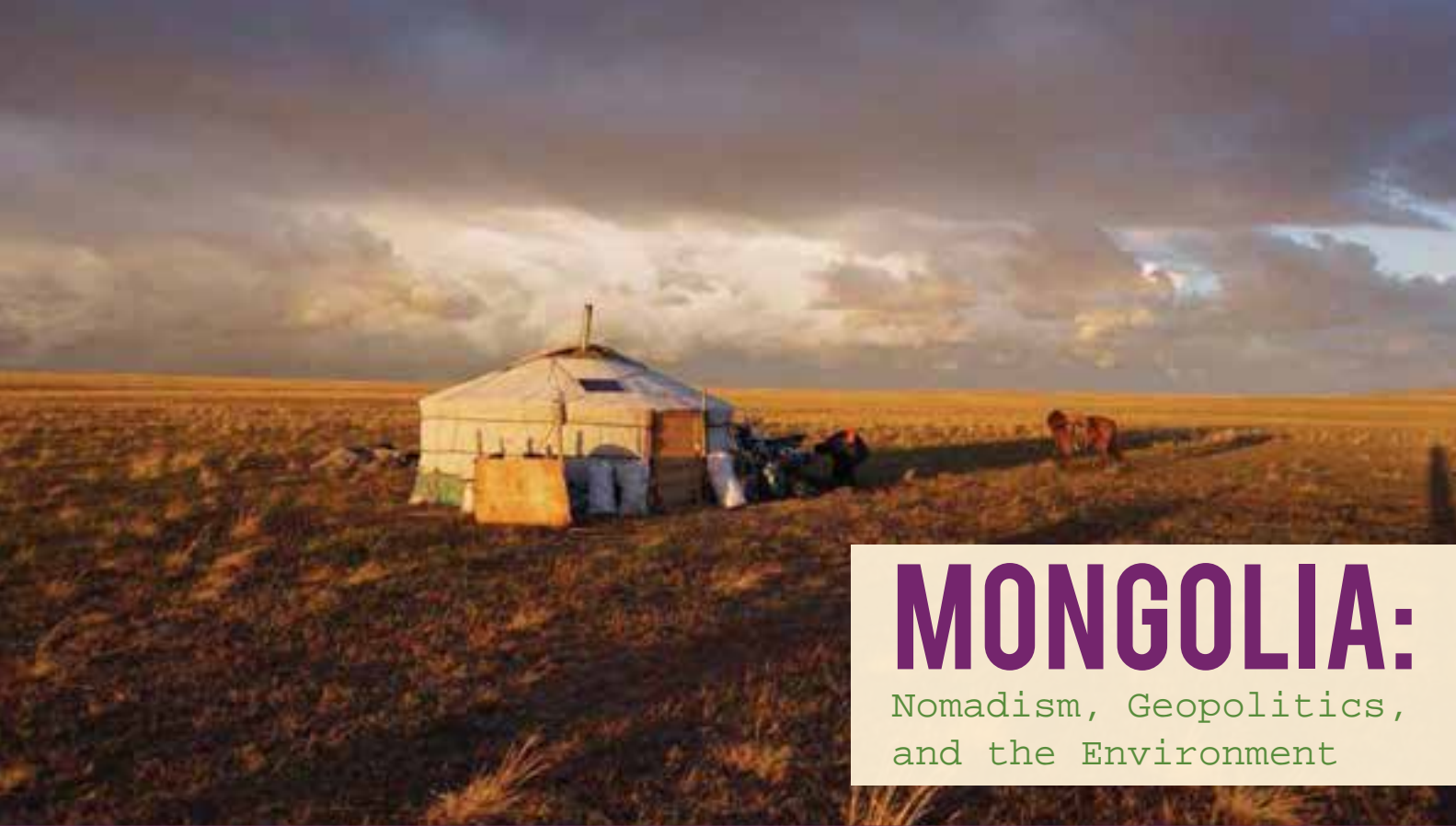
Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Assisting efforts to help street children at Yayasan Kasih Peduli Anak
- Practicing the art of batik at Mustokaweni
- Protecting turtles with the Bali Turtle Conservation Project
- Working in an Islamic boarding school





MONGOLIA:

Nomadism, Geopolitics, and the Environment

PROGRAM HIGHLIGHTS

- Live in a ger with a nomadic herding family on the steppes of Mongolia and in an apartment with a family in the capital and largest city, Ulaanbaatar.
- Experience some of the most pristine natural environments in the world.
- Discuss current issues with members of Mongolia's Parliament.
- Choose to conduct independent research or complete an internship.
- Learn to ride a horse and use horses for transportation.
- Examine natural resource management, nomadic traditions, economic growth, and international relations from Mongolia's unique vantage point.
- Visit sacred sites in Kharkhorin, the ancient Mongolian capital, and East Gobi.

Duration / Credits 15 weeks / 16 credits

Program Base Ulaanbaatar

Language of Instruction English

Homestay Ulaanbaatar, 3–4 weeks

Rural Visits / Homestays Nomad camps, 1–2 weeks

Other Accommodations Apartments, guest houses, educational institutions, or small hotels

Prerequisites None



COURSES

- ◇ **Geopolitics and Development Trends**
ASIA 3010 / 3 credits / 45 hours
- ◇ **Pastoralism and Natural Resource Management**
ASIA 3020 / 3 credits / 45 hours
- ◇ **Mongolian**
MONG 1003–3503 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- The concept of national security in Mongolia
- Environmental impacts of mining
- Urbanization of the nomadic nation
- Nature conservation efforts and natural resource management

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Providing children with food, healthcare, clothing, housing, education, and counseling at Lotus Children's Centre
- Working in the areas of rural development, risk management, and land use and livestock at Nutag Partners
- Promoting socially inclusive and environmentally sustainable economic growth at the Global Green Growth Institute
- Working at Mongolian University of Life Sciences, a research-oriented university

CAREERS

Positions currently held by alumni of this program include:

- PhD candidate in the Department of Anthropology at the University of Wisconsin, Madison, WI
- Country representative to Mongolia with Global Green Growth Institute, Mongolia
- PhD candidate at the University of Oxford, Oxford, UK
- Fulbright fellow in Mongolia



INTERNSHIP

For more information, visit us online at www.sit.edu/MFR.

CLIMATE | ENVIRONMENT



NEPAL:

Development and Social Change

PROGRAM HIGHLIGHTS

- Witness how international development, political conflict, emerging civil society, and global markets are redefining the country.
- Develop competency in Nepali through intensive daily instruction from teachers who accompany you on all excursions.
- Visit Chitwan National Park and the surrounding villages and see elephants, monkeys, deer, and birds on a safari or see the terraced fields, community forests, and coffee grower cooperatives of traditional villages in Nepal's middle hills.
- Trek from village to village along ancient trade routes in the Himalayas, sometimes going as high as 13,000 feet.
- Visit many of the Kathmandu Valley's seven UNESCO World Heritage sites.

Duration / Credits 15 weeks / 16 credits

Program Base Kathmandu

Language of Instruction English

Homestay Kathmandu Valley, 6 weeks

Rural Visit / Homestay Himalayan village(s), 6 days

Other Accommodations Guest houses or small hotels

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Founder and international advisor at SmartPaani and One Planet Solution, Nepal
- Professor of geography at the University of Toronto, Toronto, Canada
- Assistant professor of anthropology at the University of British Columbia, Vancouver, Canada
- Director of international operations for Nepali Tea Traders, Denver, CO
- Independent filmmaker



COURSES

◇ **Development and Social Change Seminar**

ASIA 3000 / 3 credits / 45 hours

◇ **Nepali**

NEPA 1506 / 6 credits / 90 hours

◇ **Field Methods and Ethics**

ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Rural development and aid
- The emergence of a middle-class society
- Human rights in post-conflict situations
- Changing food geographies and agricultural practices



NEPAL:

Tibetan and Himalayan Peoples



PROGRAM HIGHLIGHTS

- Examine Tibetan and Himalayan politics and religion and the contemporary issues faced by communities in exile.
- Explore cultural transformation and preservation, identity and social change, religious revival, and regional geopolitics.
- Choose to do independent research or an internship in Nepal; Dharamsala, India; Bhutan; or another approved location.
- Enjoy unique access to restricted regions during excursions through SIT's well-established regional networks.
- Travel and conduct fieldwork with Tibetan and/or Himalayan peers.
- Go on a high-altitude trek in the Himalayas to visit isolated Tibetan communities.
- Travel to India, Bhutan, and/or the Tibetan Autonomous Region in China (conditions permitting).

Duration / Credits 15 weeks / 16 credits

Program Base Kathmandu

Language of Instruction English

Homestay Kathmandu, 6 weeks

Rural Visit / Homestay Himalayan village(s), 2–4 weeks, depending on location

Other Accommodations Guest houses, hostels, educational institutions, and/or small hotels. The group may camp when trekking in the Himalayas.

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Africa correspondent for *TIME* magazine
- Senior director of Asia programs at the World Wildlife Fund, Washington, DC
- LGBT rights researcher at Human Rights Watch, Berlin, Germany
- Co-founder and volunteer coordinator at Students' Educational and Cultural Movement of Ladakh, Ladakh, India
- Scholar of Buddhism in Tibet and the Himalaya and associate professor, Department of Religious Studies, Yale University, New Haven, CT



COURSES

- ◇ **Religious Change in Tibet and the Himalaya**
ASIA 3010 / 3 credits / 45 hours
- ◇ **The Politics of Tibetan and Himalayan Borders**
ASIA 3020 / 3 credits / 45 hours
- ◇ **Tibetan** | TIBE 1003–3503 / 3 credits / 45 hours
- ◇ **Field Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Changing status of women in Buddhist monastic life
- Climate change and cultural adaptation in the Himalaya
- Economy of Sherpas and mountaineering tourism
- Mapping street children in Kathmandu

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Engaging with students from a remote Himalayan community through Action Dolpo
- Assisting Great Himalaya Trail's alternative approach to trekking
- Providing Tibetan and Himalayan youth with vocational training and job placements with Himalayan Roots to Fruits
- Working at *Nepali Times*, the leading English-language weekly newspaper in Kathmandu



INTERNSHIP

For more information, visit us online at www.sit.edu/NPT.

MIGRATION | IDENTITY | RESILIENCE



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SAMOA:

Pacific Communities and Social Change



PROGRAM HIGHLIGHTS

- Examine the social, economic, and political impacts of westernization, globalization, and climate change in the Pacific Islands.
- Hear diverse perspectives on social change and transition in the Pacific from Pacific Islanders.
- Learn traditional cooking, weaving, and dancing during a weeklong village stay.
- Observe key elements of Samoan tourism during a weekend stay in a beach fale.
- Visit the National Park of American Samoa.
- Spend seven days in Fiji, where you'll see Suva, Fiji's capital and most cosmopolitan city, and stay with indigenous and Indo-Fijian families to experience different cultures.
- Hike to waterfalls, volcanoes, and sand dunes.

Duration / Credits 15 weeks / 16 credits

Orientation Base East-West Center, Honolulu, Hawai'i

Program Base University of the South Pacific—Alafua Campus, Apia

Language of Instruction English

Homestays 'Upolu, 7 days; Fiji, 4 days; American Samoa, 5 days

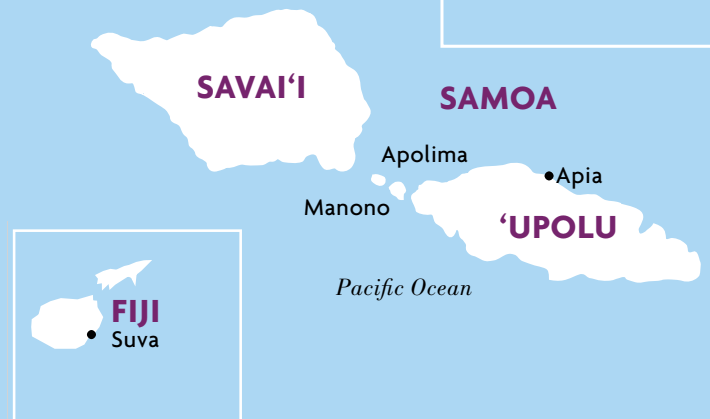
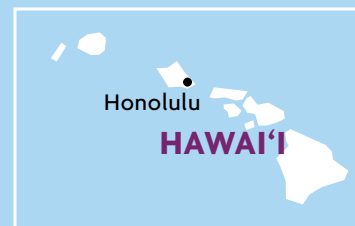
Other Accommodations University housing at University of the South Pacific

Prerequisites None

CAREERS

Positions currently held by alumni of this program include:

- Peace Corps volunteers in Samoa, Fiji, and Madagascar
- Graduate student and East-West Center fellow at Center for Pacific Studies, University of Hawai'i, Honolulu, HI
- Independent filmmaker and director at Making Waves Films, a documentary film company, Honolulu, HI



COURSES

- ◇ **Traditional Societies in Transition** | PACI 3010 / 3 credits / 45 hours
- ◇ **Globalization and Contemporary Issues** | PACI 3020 / 3 credits / 45 hours
- ◇ **Samoan** | SAMO 1003 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- The impacts and future of technology in Samoa
- Resilience and adaptation to climate change
- Changing definitions of class
- Unemployment among Samoan youth



VIETNAM:

Culture, Social Change,
and Development



PROGRAM HIGHLIGHTS

- Examine economic and social development in one of Asia's most dynamic and rapidly changing countries.
- Participate in a service project designed to assist a local community.
- Interact regularly with Vietnamese peers in classes and during cultural exchange activities.
- Visit indigenous Hmong, Dao, and Giay communities and learn about their unique cultures.
- See Hanoi, Vietnam's vibrant capital with more than 1,000 years of history.
- Travel to the Mekong Delta, the rice basket of Vietnam and home to diverse flora and fauna.
- Trek and bike amid the flower, tea, and coffee farms of the lush central highlands.

Duration / Credits 15 weeks / 16 credits

Program Base Ho Chi Minh City

Language of Instruction English

Homestay Ho Chi Minh City, 4 weeks

Other Accommodations Guest houses, hostels, or small hotels

Prerequisites None

CAREERS

Alumni of this program are:

- working in NGOs in Washington, DC; New York City; Los Angeles; and elsewhere.
- studying in graduate programs in law, medicine, business, and other fields.
- volunteering with the Peace Corps, Volunteers in Asia, and other organizations.
- returning to Vietnam to start new businesses with local entrepreneurs.
- conducting research on Fulbright scholarships in Malaysia, Indonesia, and Vietnam.



COURSES

- ◇ **Ethnicity, Gender, and Social Change**
ASIA 3010 / 3 credits / 45 hours
- ◇ **Economic Reform and Development**
ASIA 3020 / 3 credits / 45 hours
- ◇ **Vietnamese**
VIET 1003–3503 / 3 credits / 45 hours
- ◇ **Field Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

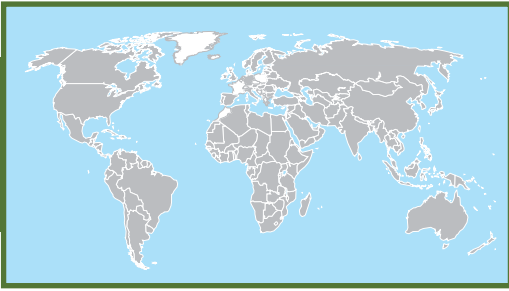
Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Gender roles and sexuality in Vietnamese society
- Food culture and organic farming
- Entrepreneurship and business development in Vietnam
- Healthcare and inequality





EUROPE

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KOSOVO





Work with artists enacting social change in the Czech Republic. Witness the impact of climate change in Iceland and Greenland, or examine gender and sexuality from an intersectional perspective in the Netherlands. Travel within Serbia, Bosnia, and Kosovo to study peace and conflict transformation. In Switzerland, discuss international diplomacy at EU institutions, meet with experts to address global health and development concerns, or examine the global finance system from a social responsibility perspective—including an excursion to Greece to study its recent economic crisis.

For more information, visit us online at studyabroad.sit.edu.



CZECH REPUBLIC:

Arts and Social Change

PROGRAM HIGHLIGHTS

- Choose between the Arts Studio course and a second thematic course exploring the intersection between arts and human rights.
- Create an independent project in visual arts, creative writing, or performing arts.
- Study with artists who have used their art to shape social and political change.
- Take part in workshops on ceramics, bookmaking, stop-motion animation, or traditional crafts and architecture and see art exhibitions and theater and dance performances.
- Explore mountain villages and regional arts centers on a week-long excursion to Bohemia or Moravia.
- Visit the north Sudetenland region along the German border and the UNESCO-protected town Český Krumlov.
- Travel to the historic city of Krakow, Poland, and to the stunning landscape of central Slovakia to meet activists engaged in community arts initiatives, eco-tourism, and sustainable architecture.

Duration / Credits 15 weeks / 16 credits

Program Base Prague

Language of Instruction English

Homestay Prague, 8–12 weeks

Rural Visit / Homestay Bohemia or Moravia, 4 days

Other Accommodations Small hotels, private homes, and arts and NGO centers

Prerequisites For visual arts, physical theater, and creative writing, a background in the area of study is highly recommended. For all students, previous survey courses in European history or arts history are recommended but not required.



COURSES

- ◇ Czech History, Arts, and Civil Society I | EURO 3000 / 3 credits / 45 hours
- ◇ Czech | CZEC 1003 / 3 credits / 45 hours
- ◇ Research Methods and Ethics in the Arts | ANTH 3500 / 3 credits / 45 hours
- Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- A theater performance based on Czech mime and circus acts
- A graphic design project inspired by Czech cubist architecture
- Fashion designs using traditional Slovak weaving traditions
- Short fiction inspired by the Czech absurdist literary tradition

Choose between the following two courses (for Arts Studio, choose inter-media visual arts, creative writing, or physical theater):

- ◇ Czech History, Arts, and Civil Society II: Creativity in Context
EURO/ARTS 3005 / 3 credits / 45 hours

OR

- ◇ Arts Studio | ARTS 2000–3000 / 3 credits / 45 hours

CAREERS

Alumni of this program are currently working:

- for museums, visual arts centers, and theater festivals.
- for NGOs devoted to social issues and education.
- for small presses and literary magazines.
- as independent artists, actors and dancers, copy editors, and graphic designers.
- as a Watson Fellow doing arts-based research.





ICELAND AND GREENLAND:

Climate Change and the Arctic

PROGRAM HIGHLIGHTS

- Witness the impact of climate change on Arctic ecosystems and communities.
- See Icelandic glaciers, beaches, waterfalls, fjords, and geothermal areas and explore Iceland's dynamic capital, Reykjavik.
- Gain insider access to experts who design and maintain renewable energy systems.
- Conduct fieldwork and complete an original research project that has real-world applications.
- Spend two weeks in Greenland, exploring the historical old town of Nuuk, meeting with experts at the Greenland Institute of Natural Resources and visiting the Kobbefjord climate monitoring station.
- Cross the Arctic Circle on the Icelandic island Grimsey and learn about the Arctic Council in Akureyri.

Duration / Credits 15 weeks / 16 credits

Program Base Ísafjörður

Language of Instruction English

Homestay Ísafjörður, 8 weeks

Other Accommodations Hostels

Prerequisites Previous college-level coursework or other preparation in engineering, earth sciences, sustainability, environmental policy, sociology, biology, geology, geography, chemistry, archaeology, and/or environmental science/studies

CAREERS

Relevant career paths:

- Climate research
- Public policy
- Climate modeling and environmental planning
- Climate impact, vulnerability, and adaptation research
- Field monitoring station management



COURSES

- ◆ **The Arctic: Changing Ecosystems and Resilience**
ENVI 3000 / 3 credits / 45 hours
- ◆ **Climate Modeling and Carbon Management**
ENGR 3000 / 3 credits / 45 hours
- ◆ **Research Methods and Ethics in the Arctic**
ENVI 3500 / 4 credits / 60 hours

Research Project in Arctic Climate Protection
ISPR 3000 / 6 credits / 180 hours

Sample project topic areas:

- Sea ice dynamics and glacial retreat
- Climate change impacts on traditional lifestyles
- Renewable energy
- Invasive species proliferation and altered migration patterns caused by climate change





THE NETHERLANDS:

International Perspectives on Sexuality and Gender

PROGRAM HIGHLIGHTS

- Examine the intersections of gender and sexuality with race, class, and religion and learn about the experiences of post-migration subjects living in these intersections within the Netherlands.
- Choose to do independent field research or an internship.
- Visit Amsterdam's Red Light District to learn about sex work and the (legal) position of sex workers.
- Hear from experts at the IHLIA LGBT Heritage archives in Amsterdam, Hivos International in The Hague, and Rutgers International in Utrecht.
- Spend two weeks in Morocco, learning about gender and sexuality in a Moroccan/Muslim context.
- See the Moroccan cities Rabat, Fes, Marrakech, and Casablanca.

Duration / Credits 15 weeks / 16 credits

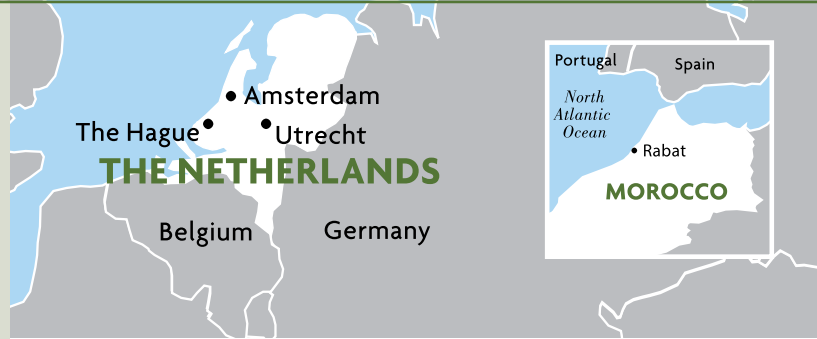
Program Base Amsterdam

Language of Instruction English

Homestay Amsterdam, 12 weeks

Other Accommodations Hostels and modest hotels

Prerequisites Previous college-level coursework or other preparation in sexuality and/or gender studies, as assessed by SIT



COURSES

- ◇ **Theory and Application of Feminist, Lesbian, and Queer Studies** | GEND 3000 / 3 credits / 45 hours
- ◇ **Migration, Gender, and Sexuality** | GEND 3005 / 3 credits / 45 hours
- ◇ **Dutch** | DUTC 1003 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Negotiating religion and homosexuality
- Interracial relationships in the Dutch postcolonial context
- Intergenerational dating strategies
- Black feminist activism in the Netherlands

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Conducting archiving and researching work related to gender equality and women's history at Atria
- Helping at Bijlmerpark Theater, a cultural center working with and for communities in Amsterdam Zuidoost
- Working at Vrankrijk, a queer squat in Amsterdam
- Supporting the empowerment of ethnic communities in Amsterdam's Zuidoost at Profor

CAREERS

Positions currently held by alumni of this program include:

- Associate director of college counseling and history at Mercersburg Academy, Mercersburg, PA
- Birth doula at Birth Partners Doulas of Connecticut, Stratford, CT
- Lead field organizer of the Alaska Democratic Party, Anchorage, AK
- Project member at Love Matters, RNW, Hilversum, Netherlands



SERBIA, BOSNIA, AND KOSOVO:

Peace and Conflict Studies
in the Balkans

PROGRAM HIGHLIGHTS

- Live in Serbia's capital, Belgrade, while examining the origins of conflicts in the Balkans and post-conflict challenges and opportunities.
- Compare intervention and state building in the Balkans with current efforts in Syria and Ukraine.
- Choose to produce a substantial academic paper, complete an internship (starting in fall 2017), or work with professional journalists affiliated with Round Earth Media to produce a full-length print or broadcast feature story.
- Participate, if you choose, in a community volunteer project.
- Spend extensive time in Bosnia-Herzegovina and Kosovo to gain a comparative look at post-war change in three countries.

Duration / Credits 15 weeks / 16 credits

Program Base Belgrade

Language of Instruction English

Homestay Belgrade, 7–11 weeks

Other Accommodations Small hotels

Prerequisites For the journalism track, strong writing skills and an interest in journalism are essential. A writing sample may be required as part of the admissions process.

CAREERS

Positions currently held by alumni of this program include:

- Fulbright scholar examining politics, pedagogies, and perspectives on Kosovo-Serbia exchange programming, Kosovo
- Fulbright scholar teaching English, Serbia
- Global networks program manager at the International Coalition of Sites of Conscience, New York, NY
- Senior program assistant at the National Democratic Institute (NDI), Washington, DC



COURSES

- ♦ **The Breakup of Yugoslavia and the Wars of the 1990s** | PEAC 3000 / 3 credits / 45 hours
- ♦ **Peace and Conflict Studies in Serbia, Bosnia-Herzegovina, and Kosovo** | PEAC 3005 / 3 credits / 45 hours
- ♦ **Serbian** | SERB 1003–3003 / 3 credits / 45 hours

Choose between the following options:

- ♦ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours
- Independent Study Project (ISP)** | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Islam in Bosnia-Herzegovina and/or Kosovo
- Human rights and LGBT activism in Serbia and/or Bosnia-Herzegovina
- Transitional justice and education for peace after conflict

OR

- ♦ **Field Ethics of Journalism in Serbia, Bosnia, and Kosovo**

JOUR 3500 / 3 credits / 45 hours

- Independent Study Project in Journalism (ISPJ)** | ISPJ 3000 / 4 credits / 120 hours

Sample story topics:

- LGBTIQ rights as human rights in Serbia
- The refugee crisis in Europe and the Balkan route
- Kosovo-Serbia relations in light of the EU integration process

Starting in fall 2017, an internship option will also be available:

- ♦ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours
- Internship** | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working with refugees on the Balkans route at Asylum Protection Center
- Building connections between young people across the Balkans at Youth Initiative for Human Rights
- Supporting journalists in the region through the Balkan Investigative Reporting Network



INTERNSHIP

For more information, visit us online at www.sit.edu/HRR.

PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS



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SWITZERLAND:

Banking, Finance, and Social Responsibility

PROGRAM HIGHLIGHTS

- Examine macroeconomics and the global finance system through the lens of social responsibility and the ethics of sustainable business.
- Choose between doing an internship with a financial institution or NGO and conducting independent research.
- Build networks with experts at financial institutions, international NGOs, and government agencies.
- Spend three weeks in Greece, where you will examine the impact of the recent economic crisis on the Greek financial system and society.
- Visit Crete, the largest of the Greek islands, and Olympia, site of the Olympic Games in classical times.
- Go on excursions to Zurich and other sites within Switzerland.

Duration / Credits 15 weeks / 16 credits

Program Base Nyon / Geneva

Language of Instruction English

Homestay Villages near Lausanne and Montreux, 11 weeks

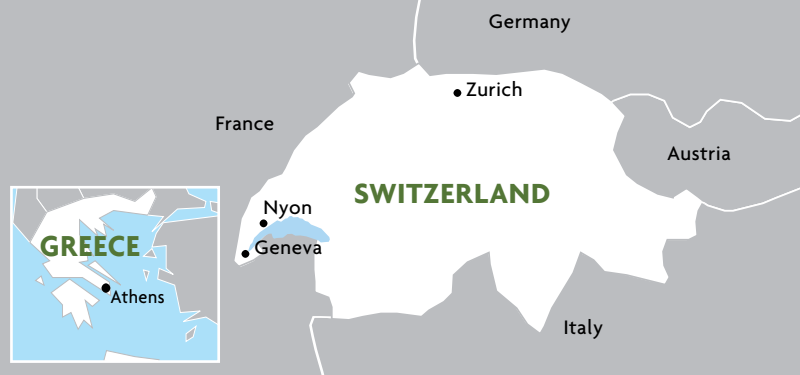
Other Accommodations Hostels, independent apartments, or small hotels

Prerequisites Previous college-level coursework and/or other significant preparation in business, economics, finance, accounting, math, statistics, or management

CAREERS

Relevant career paths:

- Private banking
- Wealth management and risk management
- Socially responsible investment
- Alternative investment fund management
- Ethical banking



COURSES

- ◇ **International Financial Institutions, Financial Crises, and Social Responsibility** | EURO 3000 / 4 credits / 60 hours
- ◇ **The Ethics of Banking and Finance** | ETHC 3500 / 3 credits / 45 hours

Choose between the following:

- ◇ **Alternative Financial Systems and Intermediation** | IBUS 3000 / 3 credits / 45 hours

OR

- ◇ **French** | FREN 1003–3003 / 3 credits / 45 hours

Choose between the following:

Independent Study Project in Finance (ISPF) | ISPR 3000 / 6 credits / 180 hours

- Sample ISPF topic areas:**
- Profit-generating potential of ethical bank products
 - Gaps in the existing finance regulatory system
 - Alternative ways of financing, new initiatives, and their risks

OR

Internship in Finance | ITRN 3000 / 6 credits / 180 hours

- Sample internships:**
- Promoting responsible investment at Sustainable Finance Geneva
 - Supporting ethical banking services at Banque Alternative Suisse
 - Aiding the United Nations Conference on Trade and Development's efforts toward economic growth in least-developed countries





SWITZERLAND:

Global Health and Development Policy

PROGRAM HIGHLIGHTS

- Examine health systems and development policy in Geneva, the world's capital for international organizations dedicated to public health, social justice, and sustainable development.
- Learn from experts at the World Health Organization, the United Nations Development Programme, and the International Committee of the Red Cross.
- Visit Switzerland's capital, Bern, to learn about international perspectives on food security, nutrition, and health at the Swiss Agency for Development and Cooperation.
- Travel to Morocco to visit health institutions and see contrasting public health systems in the capital, Rabat, and a rural area.
- Meet with Moroccan leaders of the Public Health Ministry, National School of Public Health, and Pan-African Organization against AIDS.

Duration / Credits 15 weeks / 16 credits

Program Base Nyon / Geneva

Language of Instruction English

Homestays Communities around Nyon, 14 weeks; Rabat, 4 days

Rural Visit / Homestay Northern Morocco, 3 days

Other Accommodations Hotels

Prerequisites Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. Prior French language study not required.



COURSES

- ◊ **Perspectives on Global Health**
IPBH 3000 / 3 credits / 45 hours
- ◊ **Development Policy and Health**
IPBH 3005 / 3 credits / 45 hours
- ◊ **French**
FREN 1003–3003 / 3 credits / 45 hours
- ◊ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Development and health in complex emergencies
- The healthcare sector in humanitarian relief
- International, national, and regional responses to epidemics and pandemics
- Public health and food security in least developed countries

CAREERS

Positions currently held by alumni of this program include:

- Innovations analyst at Innovation and Technology Policy Lab, Duke University, Durham, NC
- Associate consultant at Bain and Company, Boston, MA
- Research intern at Harvard Medical School, Boston, MA
- Intern at World Health Organization, Venice, Italy
- Intern at MD Anderson Cancer Institute, Houston, TX





SWITZERLAND:

International Studies and Multilateral Diplomacy

PROGRAM HIGHLIGHTS

- Study in Geneva, a hub of international organizations, including the UN's human rights branch, the Red Cross, and the World Trade Organization.
- Develop networks with leading experts working at international organizations, academic institutions, and research centers.
- Learn about the evolving role of diplomacy in contemporary international relations.
- Examine intergovernmental, supranational, and regional organizations' strategies for and responses to current security challenges in the international system.
- Discuss with diplomats and international experts the impact of "Brexit" on EU structure and US relations.
- Have access to numerous institutional libraries, documentation centers, and think tanks.
- Travel to Paris and Brussels to become acquainted with EU matters and structures and visit important international organizations such as the OECD or UNESCO.

Duration / Credits 15 weeks / 16 credits

Program Base Geneva

Language of Instruction English

Homestay Villages around Nyon, 14 weeks

Other Accommodations Hostels or small hotels during study trips

Prerequisites Previous college-level coursework and/or other significant preparation in international studies or a related academic discipline such as political science or pre-law, as assessed by SIT

• Paris



COURSES

♦ **International Relations and Multilateral Diplomacy**

INTS 3000 / 3 credits / 45 hours

♦ **International Security, Peace, and Stability**

INTS 3005 / 3 credits / 45 hours

♦ **French**

FREN 1003–3003 / 3 credits / 45 hours

♦ **Research Methods and Ethics**

ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Conflict resolution and multilateral diplomacy processes
- New threats to global security
- Europe and the global power shift
- Non-state actors and international humanitarian diplomacy

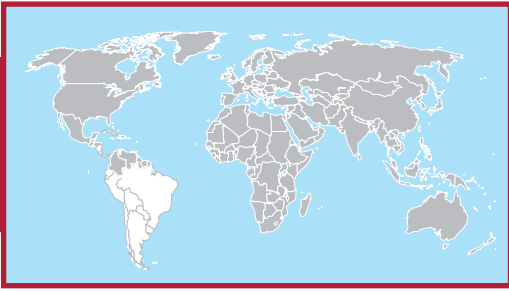
CAREERS

Positions currently held by alumni of this program include:

- Research associate at Albany Associates, London, UK
- Intern at UNHCR, Geneva, Switzerland
- Intern at NASA, Washington, DC
- Education volunteer with the Peace Corps, Namibia
- Graduate student (MA in development studies) at Graduate Institute of International and Development Studies, Geneva, Switzerland







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BOLIVIA





Learn about social justice issues with Afro-Brazilian communities. Examine social and economic development in Argentina. Explore community well-being and cultural identity in Bolivia or Peru. Study aspects of public health, human rights, and community empowerment in Argentina, Brazil, or Chile. Witness tropical ecosystems and conservation efforts in Ecuador or Panama. Experience how Chileans are creating a more equitable society, or assess social change within Chile's educational systems. Investigate how youth are creatively advocating for change in Nicaragua, or study how language shapes politics in Ecuador.

For more information, visit us online at studyabroad.sit.edu.

ARGENTINA:

Public Health in Urban Environments



PROGRAM HIGHLIGHTS

- Learn how illness and well-being are shaped by social and cultural contexts in urban environments.
- Join Argentine students in healthcare-related educational activities such as workshops on sexual health targeted at adolescents.
- Study in the field to examine the emergence of new public health challenges like addictions, eating disorders, accidents, or violence and how health and social policies address them.
- Choose to do independent research or an internship (starting fall 2017).
- Examine the political process of defining a healthcare agenda through discussions with health stakeholders.
- Spend six days in the foothills of the Andes, shadowing health workers and medical students in the city of Mendoza.
- Work alongside Red Cross volunteers and visit maternal hospitals on a six-day excursion to Tucumán.

Duration / Credits 15 weeks / 16 credits

Program Base Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 12 weeks

Other Accommodations Small hotels and hostels

Prerequisites Previous college-level coursework and/or other significant preparation in health sciences, political science, anthropology, sociology, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.

CAREERS

Alumni of this program are currently:

- working in health services for immigrant populations, public health, and US health research.
- working with NGOs to provide social services to people living in poverty.
- in a PhD program implementing a program of “narrative medicine” in Bolivia.
- conducting research as a Fulbright scholar in Mexico.
- in the Peace Corps serving as a community health promoter in Peru.



COURSES

- ◇ **Epidemiology and Social Determinants of Health** | IPBH 3000 / 3 credits / 45 hours
- ◇ **Health Systems, Policies, and Programs** | IPBH 3005 / 3 credits / 45 hours
- ◇ **Spanish for the Health Sciences** | SPAN 2003–3503 / 3 credits / 45 hours
- ◇ **Public Health Research Methods and Ethics** | IPBH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Grassroots advocacy and healthcare services
- Gender and reproductive rights
- Health and urban lifestyles
- Healthcare among immigrant populations

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Collaborating with local NGOs on health projects
- Participating in local health educational campaigns
- Shadowing health professionals at public institutions





ARGENTINA:

Social Movements and
Human Rights

PROGRAM HIGHLIGHTS

- Study social movements and struggles among diverse populations.
- Engage with activists, scholars, rural organizers, popular educators, environmental advocates, and community muralists.
- Examine anti-mining, peasant, indigenous, and gender movements.
- Participate in service projects with community members.
- Discover Patagonia through a rural homestay in a Mapuche community.
- Stay in the foothills of the Andes during a two-week excursion to Northwestern Argentina, one of the country's most beautiful, and least developed, regions.
- Learn about sustainable management and social and environmental impacts of tourism on excursions to the picturesque national park Nahuel Huapi and the beautiful city of Bariloche.

Duration / Credits 15 weeks / 16 credits

Program Base Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 6 weeks

Rural Visits / Homestays Peasant community in the north of Argentina and an indigenous community in the south

Other Accommodations Small hotels and hostels

Prerequisites Previous college-level coursework and/or other significant preparation in sociology, social work, political economy, development studies, or Latin American studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

CAREERS

Positions currently held by alumni of this program include:

- Founder and executive director of Post-Landfill Action Network, Dover, NH
- Management analyst with the U.S. Department of Energy's National Nuclear Security Administration, Washington, DC
- Grants officer for the National Endowment for Democracy, Washington, DC
- Population health improvement specialist at South Carolina Hospital Association, Columbia, SC
- Environmental consultant at Washington University Environmental Law Clinic, St. Louis, MO



COURSES

- ◊ **History and Human Rights in Argentina** | LACB 3005 / 3 credits / 45 hours
- ◊ **Social Movements and Human Rights in Argentina** | LACB 3000 / 3 credits / 45 hours
- ◊ **Spanish for Social Sciences** | SPAN 2003–3503 / 3 credits / 45 hours
- ◊ **Research Methods and Ethics** | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Memory and memorialization
- LGBTQ and human rights in Argentina
- Indigenous and rural community participation in social movements
- Environmental rights and neo-extractivism

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Collaborating with local NGOs on human rights projects
- Participating in local human rights campaigns
- Assisting public institutions or NGOs on issues related to gender, the environment, indigenous communities, and others



INTERNSHIP

For more information, visit us online at www.sit.edu/ARR.

PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS



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ARGENTINA:

Transnationalism and Comparative Development in South America

PROGRAM HIGHLIGHTS

- Study political, social, and economic issues in Argentina and during excursions to Brazil, Paraguay, and Uruguay.
- Analyze poverty, exclusion, and human rights violations in all four countries.
- Compare common legacies from the past and the region's challenges in the present.
- Learn from academics and social activists in each unique context.
- Rapidly advance your Spanish through lectures conducted in Spanish and a 12-week homestay with a Spanish-speaking family.
- Choose to do an independent research project in Argentina, Paraguay, or Uruguay or an internship in Argentina or Paraguay.

Duration / Credits 15 weeks / 16 credits

Program Base Buenos Aires

Language of Instruction Spanish

Homestay Buenos Aires, 12 weeks

Other Accommodations Small hotels

Prerequisites Previous college-level coursework and/or other significant preparation in sociology, political science, economics, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.

CAREERS

Positions currently held by alumni of this program include:

- Fulbright scholars in Asia and South America
- Research associate in Tamil Nadu, India
- International education specialist in Washington, DC
- Jesuit Volunteer Corps volunteer in Santiago, Chile



COURSES

- ◇ Transnationalism and Regional Processes in the Southern Cone
LACB 3000 / 3 credits / 45 hours
- ◇ Development and Social Change | LACB 3005 / 3 credits / 45 hours
- ◇ Spanish for Social Sciences and Development
SPAN 2003–3503 / 3 credits / 45 hours
- ◇ Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Women's political participation and rights
- Migrants' transnational practices
- Clean energy in the region
- Indigenous rights: intercultural education, land issues, women's rising leadership

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working with micro, small, and medium businesses at the Center for Analysis and Dissemination of the Paraguayan Economy
- Focusing on sustainable development, transnationalism, and intercultural relations at the Documentation and Research Center
- Promoting indigenous women's rights and social movements at Conamuri Paraguay
- Supporting LGBTQ rights at Group Sunu





BOLIVIA:

Multiculturalism, Globalization, and Social Change

PROGRAM HIGHLIGHTS

- Explore community well-being and cultural identity in a country with 36 ethnic groups and South America's first indigenous president.
- Examine the historical encounter between indigenous groups and Spaniards, the psychological impact of conquest/colonization, and histories of resistance and resilience.
- Have the option to produce a documentary film or bilingual children's book for your Independent Study Project.
- Participate in a workshop tailored to linking your experiences in Bolivia with community work in other sites.
- Spend time with rural indigenous and urban mestizo communities in the Andes and the Amazon.
- Visit La Paz, the Altiplano, Lake Titicaca, and the tropical lowlands.
- Travel to Potosí, the highest city in the world, and Sucre, home to the oldest university in Latin America.

Duration / Credits 15 weeks / 16 credits

Program Base Cochabamba

Language of Instruction Spanish

Homestay Cochabamba, 6 weeks

Rural Visits / Homestays Lake Titicaca, 3 days; Amazon basin, 2 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

CAREERS

Positions currently held by alumni of this program include:

- Photojournalist for *National Geographic* in Colombia
- Community outreach officer with Leadership Enterprise for a Diverse America, New York, NY
- PhD candidate studying indigenous languages at Tulane University, New Orleans, LA
- Development associate at CentroNia, Washington, DC
- Doula for Spanish-speaking mothers, Seattle, WA



COURSES

- ◇ **Historical and Contemporary Social Change in Bolivia**
LACB 3000 / 3 credits / 45 hours
- ◇ **Vivir Bien: Well-Being and Resilience in Andean and Amazonian Communities**
LACB 3005 / 3 credits / 45 hours
- ◇ **Spanish for the Social Sciences**
SPAN 2503–3503 / 3 credits / 45 hours
Students who test out in Spanish may choose instead to study Quechua or to participate in an advanced literature course in Spanish.
- ◇ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Psychology of children of Bolivian migrants
- Integrating traditional midwives into rural community hospitals
- Raising awareness of discrimination against Afro-Bolivians through dance
- Decolonizing education within Bolivia's rural indigenous universities



BRAZIL:

Public Health, Race,
and Human Rights

PROGRAM HIGHLIGHTS

- Live in Salvador, a UNESCO World Heritage site and home to Brazil's largest Afro-Brazilian population.
- Explore the connection between physical environment and health, identity building, community empowerment, and sustainability efforts and witness how social exclusion impacts the lives of Afro-Brazilians.
- Spend two weeks with students from another SIT program in Brazil to explore responses to social injustice and human rights violations and creative approaches to well-being and sustainability.
- Shadow community health agents and visit traditional healers in Cachoeira and Terreiro de Candomblé.
- Visit Chapada Diamantina and Ilha de Maré, home to *quilombo* communities founded by former slaves.
- Examine innovative community and NGO responses to health-care, human rights, and racial issues in Manaus (fall semester) or Rio de Janeiro (spring semester).

Duration / Credits 15 weeks / 16 credits

Program Base Salvador

Language of Instruction Mostly Portuguese; readings, assignments, and some lectures in English

Homestay Salvador, 7 weeks

Rural Visits / Homestays Ilha de Maré, 1 day; Cachoeira, 5 days; Chapada Diamantina (Lençóis, Iúna, and Remanso), 7 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites None, although a background in Portuguese or Spanish is highly recommended.*

*Brazil is a Portuguese-speaking country, and English is not widely spoken there. It is recommended that you begin to practice Portuguese independently prior to arrival.



COURSES

- ◇ **Public Health in the Context of Contemporary Brazil**
IPBH 3000 / 3 credits / 45 hours
- ◇ **Racial Dynamics, Community Activism, and Human Rights in Brazil**
IPBH 3005 / 3 credits / 45 hours
- ◇ **Portuguese for the Health Sciences**
PORT 1003–2003 / 3 credits / 45 hours
- ◇ **Field Methods and Ethics in Social Sciences and Health**
ANTH 3500 / 3 credits / 45 hours

Public Health, Race, and Human Rights Project

LACB 3060 / 4 credits / 120 hours

Sample project areas:

- Homelessness in Salvador
- Healing in the Candomblé tradition
- Public health issues of indigenous and Afro-Brazilian populations
- Gender roles in traditional communities and urban settings

CAREERS

Positions currently held by alumni of this program include:

- Education programs director at Thirst Project, Los Angeles, CA
- Intern at MedStar Georgetown University Hospital, Washington, DC
- Graduate research assistant at the Center for Health Equity Research in the University of North Carolina at Chapel Hill's School of Medicine, Chapel Hill, NC





BRAZIL:

Social Innovation and Community Development

PROGRAM HIGHLIGHTS

- Interact with different ethnic groups, including indigenous and Afro-Brazilian populations, to gain insight into the challenges and benefits of implementing social change within a multicultural environment.
- Examine the historical context of slavery and the social marginalization of African diaspora populations.
- Engage with leading scholars and cutting-edge “social technologies” designed to confront the complex issues of “coloniality” in Brazil.
- Study Portuguese through an intensive language course and practice it with your homestay families.
- Spend two weeks with students from SIT’s health program in Brazil exploring creative, community-based strategies addressing social injustice and human rights violations.
- Go on three weeklong excursions, to Salvador, Manaus in the Amazon, and Rio de Janeiro and explore innovative social movements and community-based projects in these locations.



COURSES

- ◊ **Social Justice, Post-Colonialism, and Civil Society in Northeastern Brazil**
LACB 3000 / 3 credits / 45 hours
- ◊ **Community Action in Brazil | LACB 3005** / 3 credits / 45 hours
- ◊ **Portuguese for Social and Development Studies**
PORT 1006–2006 / 6 credits / 90 hours

Community Development Project in Social Justice

LACB 3060 / 4 credits / 120 hours

Sample topic areas and community partners:

- Promoting sustainable social initiatives through art, education, sports, and environmental programs at Instituto Povo do Mar
- Teaching the Afro-Brazilian martial art capoeira to children from socially and economically marginalized communities at Grupo Cordão de Ouro de Capoeira
- Addressing poverty and stalled economic growth at the community bank Banco Palmas

CAREERS

Positions currently held by alumni of this program include:

- Lecturer and MA convener at King’s Brazil Institute at King’s College London, London, UK
- Program director of Princeton University’s Bridge Year Program in Brazil, Princeton, NJ
- Founding partner of PIPA, Rio de Janeiro, Brazil
- Director of the outpatient antibiotic therapy program at Oregon Health and Science University, Portland, OR
- Fulbright scholar in English language instruction, Natal, Brazil

Duration / Credits 15 weeks / 16 credits

Program Base Fortaleza

Language of Instruction Portuguese, with occasional readings, assignments, and lectures in English

Homestay Fortaleza, 9 weeks

Rural Homestay Landless Workers Movement (MST) community, 2–4 days

Other Accommodations Hostels, private homes, and/or small hotels

Prerequisites One semester of Portuguese or two semesters of a college-level Romance language other than Portuguese*

*Brazil is a Portuguese-speaking country, and English is not widely spoken there. It is recommended that you begin to practice Portuguese independently prior to arrival.



CHILE:

Comparative Education and Social Change

PROGRAM HIGHLIGHTS

- Study educational policies and pedagogies in Chile and Argentina.
- Discover the political, social, and economic factors shaping educational systems and social change in Chile and Argentina.
- Learn about intercultural bilingual education in schools in Mapuche territory.
- Spend time in a variety of schools, gaining insight into the workings of public, private, voucher, underprivileged, coed, and single-sex educational institutions.
- Travel to Buenos Aires for an immersive two weeks studying human rights movements, popular education, and the work of local teachers.
- Visit Madres de la Plaza de Mayo, a major human rights organization in Argentina.

Duration / Credits 15 weeks / 16 credits

Program Base Santiago

Language of Instruction Spanish

Homestays Santiago, 5 weeks; Buenos Aires, 2 weeks

Rural Visit / Homestay Mapuche community, 1 week

Other Accommodations Small hotels

Prerequisites Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

CAREERS

Positions currently held by alumni of this program include:

- Research analyst at Vera Institute of Justice, New York, NY
- Legislative press aide in the U.S. House of Representatives, Washington, DC
- Enrollment specialist at Big Brothers Big Sisters of Massachusetts Bay, Boston, MA
- School-based clinician at Association House of Chicago, Chicago, IL
- Research scientist at Albany Molecular Research Inc., Indianapolis, IN



COURSES

- ♦ **Education Quality and Equity: Tensions and Proposals**
LACB 3000 / 3 credits / 45 hours
- ♦ **Bilingual Intercultural Education and Popular Education**
LACB 3005 / 3 credits / 45 hours
- ♦ **Spanish for Social Sciences and Education**
SPAN 2003–3003 / 3 credits / 45 hours
- ♦ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Choose between the following:

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Identity issues and intercultural education in rural Mapuche schools
- Ethnicity in child care in disinvested neighborhoods of Santiago and Buenos Aires
- Gender roles in schools
- Popular education and social change

OR

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Supporting administration at public and private grade schools
- Providing intercultural bilingual education at schools in Mapuche territory
- Assisting teachers at intercultural schools with Latin American immigrants
- Working for teachers' unions





CHILE:

Cultural Identity, Social Justice, and Community Development

PROGRAM HIGHLIGHTS

- Explore Chile's recent political and social history and learn about its social justice movements and human rights struggles.
- Discover how Chileans reconcile with the past to create an inclusive society.
- Visit Villa Grimaldi, the most important Chilean secret police complex during Pinochet's rule, in Santiago.
- See a fishing cove, artisan workshops, and Chile's National Congress in Valparaíso.
- Spend 10 days with indigenous Mapuche people in southern Chile, examining development issues from their perspectives.
- Stay a week in an Aymara community, learning about their history, worldview, and cultural expressions.

Duration / Credits 15 weeks / 16 credits

Program Base Valparaíso

Language of Instruction Spanish

Homestay Valparaíso / Viña del Mar, 7 weeks

Rural Visit / Homestay Mapuche community, 10 days; Aymara community, 7 days

Other Accommodations Hostels, private homes, or small hotels

Prerequisites Previous college-level coursework in the social sciences, sociology, anthropology, gender, and/or cultural studies. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

CAREERS

Positions currently held by alumni of this program include:

- Production software engineer at MaxPoint Interactive, Raleigh, NC
- Project manager at an electronic health record software company, Madison, WI
- Women's programs coordinator at the Mexican Association for Urban and Rural Transformation, Oaxaca, Mexico
- Delivery room nurse at University of Rochester Medical Center, Rochester, NY
- Staff assistant in the United States Senate, Washington, DC



COURSES

- ◇ Culture and Society in Contemporary Chile | LACB 3000 / 3 credits / 45 hours
- ◇ Socioeconomic Development in Chile | LACB 3005 / 3 credits / 45 hours
- ◇ Spanish for Social and Cultural Studies
SPAN 2503–4003 / 3 credits / 45 hours
- ◇ Research Methods and Ethics | ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Memory and political violence
- Migration and ethnic minorities
- Youth culture, political parties, and processes
- Social class and community

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Working with vulnerable communities and human rights at INCITA Corporation
- Providing advocacy and support for people living with HIV/AIDS at ACCIONGAY
- Improving access to employment for indigenous women at Anamuri
- Supporting indigenous populations through methods based on Mapuche cultural practices at Guacolda



INTERNSHIP

For more information, visit us online at www.sit.edu/CIR.

PEACE | HUMAN RIGHTS | SOCIAL MOVEMENTS





CHILE:

Public Health, Traditional Medicine, and Community Empowerment

PROGRAM HIGHLIGHTS

- Gain unique insight into Chile's healthcare policies, politics, and delivery through close interaction with local academics, medical professionals, and community experts.
- Observe government-run public health centers and community-driven health systems to compare different healthcare practices and delivery methods.
- Study traditional medicine in urban and rural contexts.
- Analyze alternative concepts of health, disease, wellness, and healing.
- Study beliefs and health practices of indigenous Aymara and Mapuche people.
- Examine international perspectives on healthcare from ethnically diverse Arica, a strategic location near the borders of Peru and Bolivia.
- Visit the Chilean Ministry of Health in Santiago and speak with policymakers and migrant health advocates.

Duration / Credits 15 weeks / 16 credits

Program Base Arica

Language of Instruction Spanish

Homestay Arica, 8 weeks

Rural Visits / Homestays Putre and surrounding rural communities; Temuco region and surrounding communities

Other Accommodations Hostels and hotels

Prerequisites Previous college-level coursework in public and/or global health, development studies, anthropology, community and/or social sciences, or related fields. At least four recent semesters of college-level Spanish or the equivalent and the ability to follow coursework (including lectures, seminars, and all reading and writing assignments) taught entirely in Spanish, as assessed by SIT.

COURSES

- ♦ **Public Health in Chile**
IPBH 3000 / 3 credits / 45 hours
- ♦ **Traditional Medicine and Community Health** | IPBH 3005 / 3 credits / 45 hours
- ♦ **Spanish for the Health Sciences**
SPAN 2003–3503 / 3 credits / 45 hours
- ♦ **Public Health Research Methods and Ethics** | IPBH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Chile's national and indigenous healthcare systems, including traditional and intercultural health
- Health needs and practices of indigenous peoples and vulnerable populations
- Infectious and chronic disease conditions
- Social, economic, political, structural, and ideological determinants of public health

Starting in fall 2017, choose between an ISP and an internship.

Internship | ITRN 3000 / 4 credits / 120 hours

Sample internships:

- Supporting HIV/AIDS outpatient services and prevention advocacy
- Working in intercultural health, health of indigenous peoples, and sexually transmitted diseases among indigenous populations
- Assisting efforts in public health advocacy, health education, primary healthcare, maternal and child health, and chronic care
- Providing education and rehabilitation for children with physical and developmental disabilities

CAREERS

Positions currently held by alumni of this program include:

- MD/MPH student at the University of Miami's Miller School of Medicine, Miami, FL
- Bilingual agricultural safety educator at New York Center for Agricultural Medicine and Health, New York, NY
- Medical student at the University of Southern California's Keck School of Medicine, Los Angeles, CA
- Member of the healthcare reform team at Planned Parenthood of Northern New England
- Maternal health birth doula through AmeriCorps at Sea Mar Community Health Centers, Seattle, WA





ECUADOR:

Comparative Ecology and Conservation

PROGRAM HIGHLIGHTS

- Explore tropical ecosystems and conservation efforts in one of the most biodiverse countries in the world.
- Spend much of the semester in the field, learning forestry and field techniques, studying plants and insects, taking soil samples, conducting species counts, using mist nets, and observing birds.
- Go on a weeklong excursion to the Galápagos Islands and go snorkeling to see marine habitats up close.
- Explore the vast rain forest of the Ecuadorian Amazon.
- See two cloud forests on an eight-day excursion.
- Visit the páramo and high sierras of the Andes, more than 12,000 feet above sea level.

Duration / Credits 15 weeks / 16 credits

Program Base Quito

Language of Instruction Spanish

Homestay Quito, 8 weeks

Rural Homestay 3- to 4-day rural homestay in the Yunguilla Cloud Forest

Other Accommodations Hostels, field camps, reserve lodges, and boats

Prerequisites Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.



COURSES

- ◇ **Comparative Tropical Ecology**
ENVI 3005 / 3 credits / 45 hours
- ◇ **Conservation and Sustainability Practices in Ecuador**
ENVI 3000 / 3 credits / 45 hours
- ◇ **Spanish for the Natural Sciences**
SPAN 2003–3503 / 3 credits / 45 hours
- ◇ **Environmental Research Methods and Ethics**
ENVI 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Flora or fauna monitoring for conservation purposes
- Biodiversity studies and population assessments
- Geology related to ecology and conservation
- Protected area management

CAREERS

Positions currently held by alumni of this program include:

- Researcher working on ornithological projects at the Jocotoco Foundation, Ecuador
- Forestry / carbon sequestration manager at La Hesperia Reserve, Ecuador's Western Cloud Forest



ECUADOR:

Development, Politics,
and Languages

PROGRAM HIGHLIGHTS

- Study power and discourse as Ecuador's multilingual and multiethnic populations strive for social change.
- Live and study in Quito, a city nestled in the Andes, more than 9,000 feet above sea level, and surrounded by volcanoes.
- Visit community-based tourism agencies, civil society organizations, artisan collectives, and natural history sites in the spectacular Galápagos Islands.
- Discover the Intag Cloud Forest Reserve, one of the most biologically diverse and threatened ecosystems in the world.
- Experience the diversity of Guayaquil, Ecuador's largest city.
- Learn basic Quichua and practice it during a village stay in a Quichua-speaking community.

Duration / Credits 15 weeks / 16 credits

Program Base Quito

Language of Instruction Spanish

Homestay Quito, 7 weeks

Rural Homestay Upper Amazon Basin, 5 days

Other Accommodations Hostels, guest houses, or small hotels

Prerequisites Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



COURSES

- ◇ **Paradigms of Development and Political Discourse in Ecuador**
LACB 3005 / 3 credits / 45 hours
- ◇ **Languages in Contact: Spanish, Quichua, and Other Languages in Ecuador**
LACB 3000 / 3 credits / 45 hours
- ◇ **Spanish for the Social Sciences**
SPAN 2003–3003 / 3 credits / 45 hours
- ◇ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP)

ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Political perspectives on endangered languages
- Sustainability and restoration in rural and indigenous communities
- Social communication, micropolitics, and activism
- Rights of nature and alternatives to development

CAREERS

Positions currently held by alumni of this program include:

- Environmental and human rights campaigner with Amazon Watch, Oakland, CA
- Policy associate at OneAmerica, Seattle, WA
- Fulbright scholar with Universidad Autónoma de México, Mexico City, Mexico
- Foreign affairs officer with the U.S. State Department, Washington, DC
- Program associate for Latin America and the Caribbean at the Center for Reproductive Rights, New York, NY



NICARAGUA:

Youth Culture, Literacy,
and Media



PROGRAM HIGHLIGHTS

- Explore Nicaragua a generation after the revolution and investigate how young people are creatively advocating for change.
- Be immersed in the politically charged discourse and cultural life of two fascinating countries.
- Live with a host family in Managua, Nicaragua's economic and political center.
- Visit women's centers and interview architects of Nicaragua's autonomous feminist movement.
- Spend 10 days in Cuba learning about youth issues there from young Cuban writers and artists.
- Travel to indigenous and Afro-Nicaraguan communities on the Caribbean Coast.
- Participate in a media literacy workshop with Podcasts for Peace and then work with members of a marginalized community to create digital oral histories and photovoice.

Duration / Credits 15 weeks / 16 credits

Program Base Managua

Language of Instruction Spanish

Homestays Managua, 6 weeks; Havana, Cuba, 10 days

Rural Homestay Agricultural community in Matagalpa, 1 week

Other Accommodations Hostels, private homes, or small hotels

Prerequisites Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT



COURSES

- ♦ **Rewriting Nicaragua: Literacies, Rights, and Social Change**
LACB 3000 / 3 credits / 45 hours
- ♦ **Re-imagining Nicaragua: Youth Culture, Media, and Expression**
LACB 3005 / 3 credits / 45 hours
- ♦ **Spanish Communication and Expression in Contemporary Nicaragua**
SPAN 2503–3503 / 3 credits / 45 hours
- ♦ **Research Methods and Ethics: Youth, Arts-Based Inquiry, and Digital Media**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

- Social media and Nicaraguan youth
- Arts and handicrafts over generations
- Sexual literacy and education in Nicaragua
- Cultural expressions for Afro-Caribbean youth

CAREERS

Positions currently held by alumni of this program include:

- Public defender, Milwaukee, WI
- Community outreach and intern supervisor at Progressive Change Campaign Committee, Minneapolis, MN
- Intern with the White House Domestic Policy Council, Washington, DC
- PhD candidate at Massachusetts Institute for Technology, Boston, MA
- Environmental journalist with *The Huffington Post*, Washington, DC



PANAMA:

Tropical Ecology, Marine Ecosystems,
and Biodiversity Conservation



PROGRAM HIGHLIGHTS

- Engage in seven weeks of field study throughout Panama.
- Live in Panama City and attend lectures by local professors and professionals on ecology and conservation.
- Explore tropical rainforests, coral reefs, highland canopies, and coastal mangroves.
- Learn at world-renowned research institutions including Costa Rica's EARTH University, the foremost sustainable agricultural college in the hemisphere.
- Examine coral reef ecology while snorkeling in the Comarca Guna Yala.
- Study cloud forest ecology while hiking at the breathtaking La Amistad Biosphere Reserve, a UNESCO World Heritage site.
- Hike to field sites through highland ecosystems and lowland rain forests while living in local communities.

Duration / Credits 15 weeks / 16 credits

Program Base Panama City

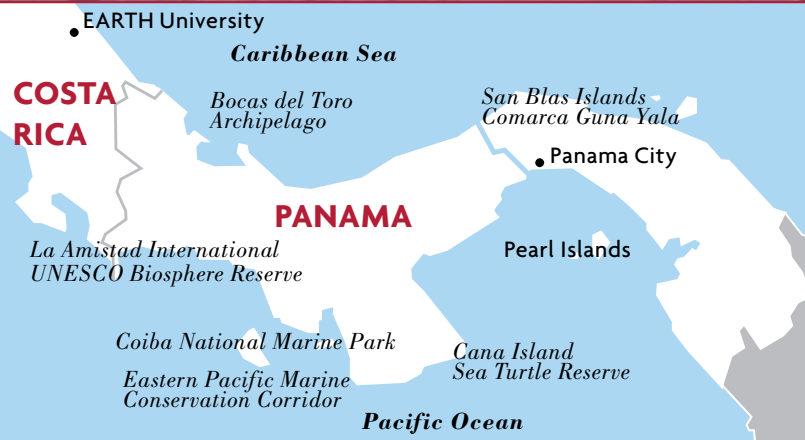
Language of Instruction Spanish and English

Homestay Panama City, 3 weeks

Rural Homestays Two protected-area communities, an indigenous community, and a rural village

Other Accommodations Hostels, farmhouses, cabins, or small hotels

Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.



COURSES

- ♦ **Comparative Tropical Ecology** | ENVI 3005 / 3 credits / 45 hours
- ♦ **Human Ecology and Conservation in the Tropics**
ENVI 3000 / 3 credits / 45 hours
- ♦ **Spanish for the Natural Sciences** | SPAN 1003–3503 / 3 credits / 45 hours
- ♦ **Environmental Research Methods and Ethics**
ENVI 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

Sample ISP topic areas:

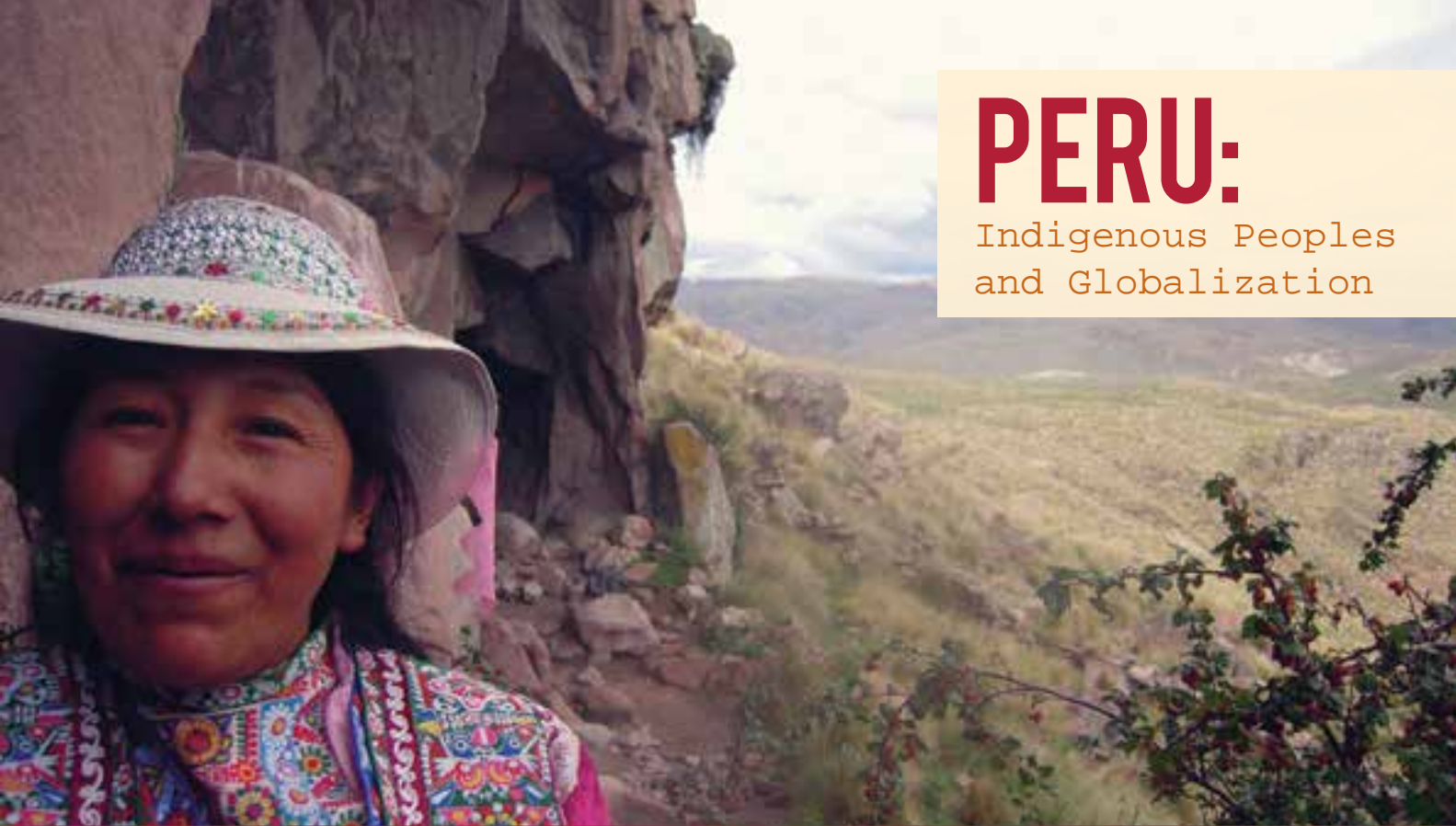
- Community resource management
- Regeneration of canopy emergents in primary forests
- Ecotourism for resource conservation
- Coral reef organisms

CAREERS

Positions currently held by alumni of this program include:

- Participating scientist at NASA
- Conservation biology professor at Colgate University, Hamilton, NY
- Director of a sustainable energy program in Maine
- Medical doctor, New York, NY





PERU:

Indigenous Peoples and Globalization

PROGRAM HIGHLIGHTS

- Examine how indigenous peoples in Peru are adapting and innovating to ensure the preservation of their cultural values.
- Explore the ways indigenous peoples are shaping their own future in the face of globalization and rapid change.
- Rapidly advance your Spanish and learn introductory Quechua, an indigenous language of the Andean region.
- Visit Lima, Peru's capital and largest city and the epicenter of native advocacy activism, initiatives of lobby groups, and policy action.
- Go on excursions to the Peruvian Amazon (Madre de Dios); Lake Titicaca, including the Uros floating islands and Taquile Island; and Arequipa, an UNESCO World Heritage site.
- See Machu Picchu, Peru's most important archaeological site and one of the New Seven Wonders of the World.

Duration / Credits 15 weeks / 17 credits

Program Base Cuzco

Language of Instruction Spanish

Homestays Cuzco, 6 weeks; Taquile Island, 4 days

Other Accommodations Hostels, private homes, and small hotels

Prerequisites Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

CAREERS

Positions currently held by alumni of this program include:

- Community outreach coordinator at Escuela Verde, Milwaukee, WI
- Researcher at Smithsonian Tropical Research Institute, Ancon, Panama



COURSES

- ◇ **History of Indigenous Cultures in Peru**
LACB 3000 / 3 credits / 45 hours
- ◇ **Indigenous Peoples in Motion: Changes, Resistance, and Globalization**
LACB 3005 / 3 credits / 45 hours
- ◇ **Spanish for the Social Sciences**
SPAN 2003–3503 / 3 credits / 45 hours
- ◇ **Quechua**
QUEC 1001 / 1 credit / 15 hours
- ◇ **Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 hours

Independent Study Project (ISP) | ISPR 3000 / 4 credits / 120 hours

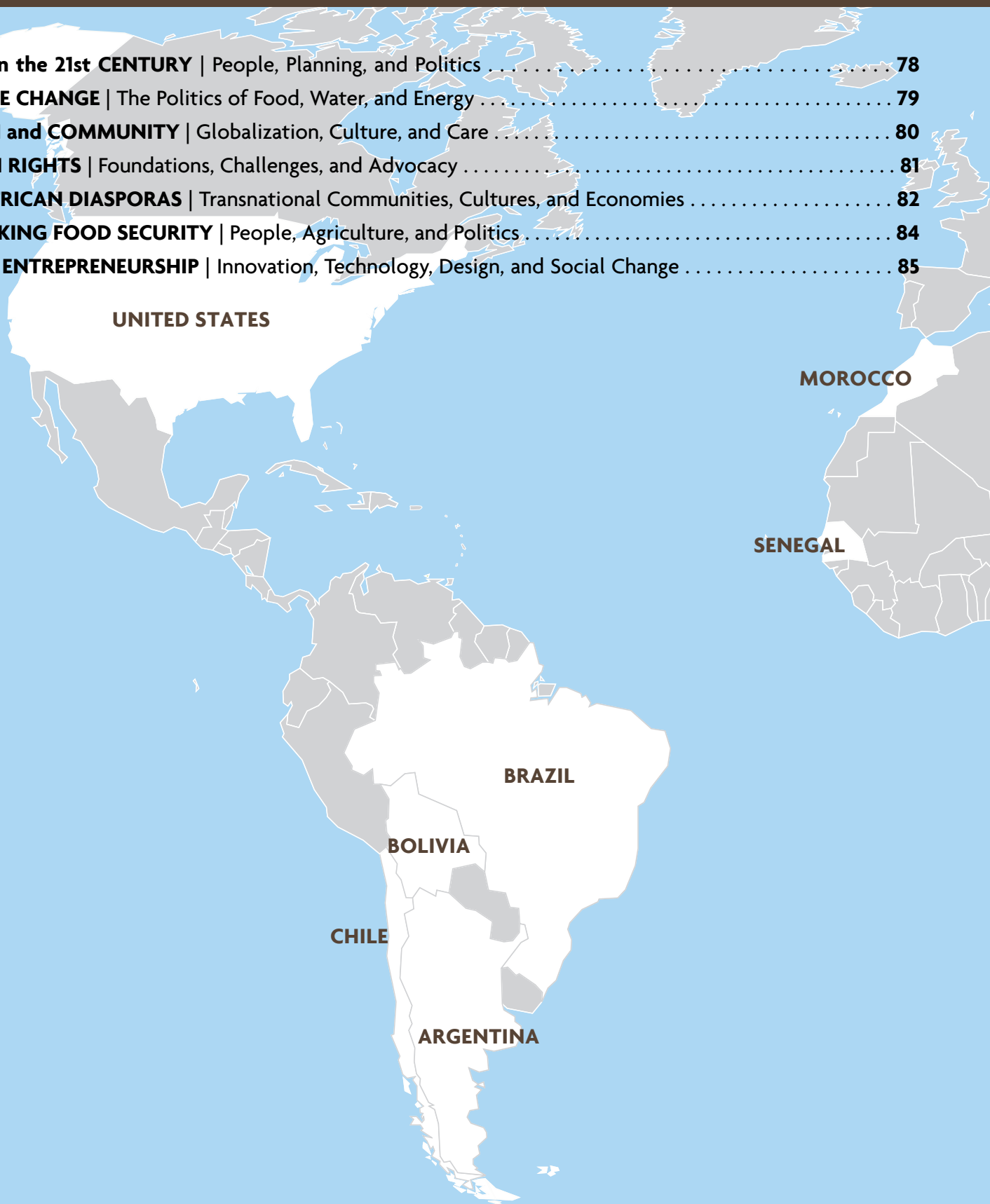
Sample ISP topic areas:

- The role of oral histories, legends, and myths in ethnocultural preservation
- Ecotourism as a community development model
- Interaction of urban-rural communities
- Bicultural/bilingual education



IHP / MULTI-COUNTRY

CITIES in the 21st CENTURY People, Planning, and Politics	78
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Experience comparative global study by addressing critical topics in four contrasting countries. Examine food politics and climate change in the US, Vietnam, Morocco, and Bolivia. Question healthcare realities and challenges in the US, India, South Africa, and Brazil. Choose from three program site tracks to discover how people create a sense of community and urban identity in the US, Brazil, South Africa, India, Argentina, Senegal, and/or Vietnam. Investigate diverse human rights movements in the US, Nepal, Jordan, and Chile. Trace African diasporas from Senegal to Italy, China, and the US. Explore the intersection of food security and politics in the US, Tanzania, India, and Italy. Learn how technology can affect social entrepreneurship in the US, Brazil, India, and Uganda.

For more information, visit us online at studyabroad.sit.edu.



CITIES IN THE 21ST CENTURY:

People, Planning, and Politics

PROGRAM HIGHLIGHTS

- Live and study in four world cities undergoing rapid change and facing unique challenges.
- Explore how politics, economics, geography, and culture shape social relations and the built environment.
- Learn how to critically “read a city”—honing your ability to observe, question, research, document, and communicate—and gain a better understanding of the interconnected systems that affect urban environments.
- Discover how people create a sense of community and urban identity.
- Conduct fieldwork and complete an independent comparative research project on a topic of your choosing.
- Enjoy a weeklong vacation in the middle of the semester.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

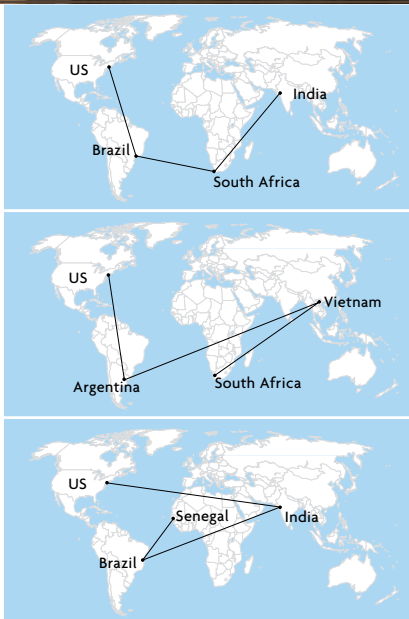
Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations may include hostels and/or small hotels.

Prerequisites None, but previous college-level coursework and/or other preparation in urban studies, anthropology, sociology, political science, or other related fields is strongly recommended.

CAREERS

Positions currently held by alumni of this program include:

- Reporter for American Public Media’s *Marketplace*, Los Angeles, CA
- Program director at Helmsley Charitable Trust, New York, NY
- Director of cross agency partnerships at New York City Department of Health and Mental Hygiene’s Center for Health Equity, New York, NY
- Executive director of LivableStreets Alliance, Cambridge, MA
- Analyst in the urban investment group at Goldman Sachs



PROGRAM SITES

Fall Track 1:

New York, US
São Paulo, Brazil
Cape Town, South Africa
Ahmedabad, India

Fall Track 2:

New York, US
Buenos Aires, Argentina
Hanoi, Vietnam
Cape Town, South Africa

Spring:

New York, US
Ahmedabad, India
São Paulo, Brazil
Dakar, Senegal

COURSES

- ◇ **Urban Politics and Development**
DVST 3500 / 4 credits / 60 hours
- ◇ **Culture and Society of World Cities**
ANTH 3500 / 4 credits / 60 hours
- ◇ **Urban Planning and Sustainable Environments**
URST 3500 / 4 credits / 60 hours
- ◇ **Contemporary Urban Issues**
URST 3000 / 4 credits / 60 hours



CLIMATE CHANGE:

The Politics of Food, Water, and Energy

PROGRAM HIGHLIGHTS

- Explore the social impacts of climate change and engage with high-level policymakers, researchers, activists, business people, farmers, fishermen, nonprofit managers, and others across four countries.
- Learn about the precarious nexus of California's food, water, and energy systems over two weeks in San Francisco.
- See firsthand the effects of tourism and climate change on Vietnam's socio-ecological systems.
- Study issues around water conflicts and agricultural development policies during four weeks in Morocco.
- Discover the complexities of Bolivia, a country with a constitution recognizing the "rights of Mother Earth" and an economy dependent on mining and natural gas.
- Enjoy a weeklong mid-semester vacation in Morocco.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None, although previous interdisciplinary coursework in environmental studies is recommended.

CAREERS

Positions currently held by alumni of this program include:

- Research assistant for the United Nations, conducting work in Ecuador
- Truman Scholarship recipient, continuing research at the postgraduate level
- Fulbright recipients, returning to work in the countries the program visits
- Intern at EcoPeace Middle East, Amman, Jordan



PROGRAM SITES

San Francisco, US
Hanoi, Hue, and Hoi An, Vietnam
Rabat, Ben Smim, and Agadir, Morocco
Cochabamba, La Paz, and Lake Titicaca, Bolivia

COURSES

- ◇ **Political Economy and Environmental History: 1492 to the Present**
ECON 3010 / 4 credits / 60 hours
- ◇ **Comparative Issues in Food, Water, and Energy**
SDIS 3070 / 4 credits / 60 hours
- ◇ **The Science and Policy of Climate Change**
ECOL 3010 / 4 credits / 60 hours
- ◇ **Fieldwork Ethics and Comparative Research Methods**
ANTH 3500 / 4 credits / 60 hours





HEALTH AND COMMUNITY:

Globalization, Culture, and Care

PROGRAM HIGHLIGHTS

- Learn how communities around the world understand what it is to achieve and maintain health and well-being.
- Explore the health realities all citizens face amid mounting challenges created by changing social, environmental, and economic forces.
- Compare strategies of health and community across four radically different country contexts and at global and local scales, through case studies, ethnographic research, and visits with a diverse array of health practitioners and local activists.
- Strengthen your ability to understand, interpret, and compare the socio-cultural, ecological, economic, political, and biological factors that affect human health.
- Enjoy a weeklong vacation in the middle of the semester.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None, but previous college-level coursework and/or other preparation in public health, anthropology, or other related fields is strongly recommended.

CAREERS

Positions currently held by alumni of this program include:

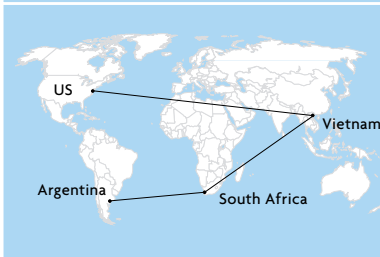
- Co-founder and executive director of Spark MicroGrants, New York, NY
- Policy advisor in the Executive Office of the President's Office of Science and Technology Policy, the White House, Washington, DC
- Managing director of Food Loft, Boston, MA
- Intern at the Office of Global Health Diplomacy in the U.S. Department of State, Washington, DC
- Founder of TurnOut, an LGBTQ volunteer organization, San Francisco, CA



PROGRAM SITES

Track 1 (fall and spring):

Washington, DC, US
 Delhi, India
 Cape Town / Zwelethema, South Africa
 São Paulo, Brazil



Track 2 (fall and spring):

Washington, DC, US
 Hanoi, Vietnam
 Cape Town, South Africa
 Buenos Aires, Argentina

COURSES

- ◇ **Globalization and Health**
 IBPH 3500 / 4 credits / 60 hours
- ◇ **Health, Culture, and Community**
 ANTH 3050 / 4 credits / 60 hours
- ◇ **Public Health: From Biology to Policy**
 IBPH 3505 / 4 credits / 60 hours
- ◇ **Community Health Research Methods**
 IBPH 3510 / 4 credits / 60 hours



JUSTICE



HUMAN RIGHTS: Foundations, Challenges, and Advocacy

PROGRAM HIGHLIGHTS

- Investigate the historical and social contexts of human rights practice, including the roles of culture, political economy, and international law in four different countries.
- Critically examine the United States' relationship to human rights.
- Meet with activists and grassroots organizers in Kathmandu and visit an indigenous community in rural Nepal.
- Visit refugee camps; meet with Parliament members; and see Petra, the Dead Sea, and Aqaba in Jordan.
- Spend time with feminist leaders, student activists, UN officials, and indigenous Mapuche communities in the Chilean Andes.
- Conclude the program with a retreat near the oceanfront residence of poet and Nobel laureate Pablo Neruda.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites Coursework in social sciences such as anthropology, history, economics, sociology, and/or political science; humanities coursework (philosophy, religion, and/or ethics) is also recommended.

CAREERS

Positions currently held by alumni of this program include:

- Fellow at Amnesty International, London, UK
- Employment specialist at International Rescue Committee, New York, NY
- Outreach coordinator at the Center for NYC Neighborhoods, New York, NY
- Executive director of Children and Youth First, Kathmandu, Nepal



PROGRAM SITES

New York, US
Kathmandu, Nepal
Amman, Jordan
Santiago, Chile

COURSES

- ♦ **Foundations and Frameworks of Human Rights**
HMRT 3000 / 4 credits / 60 hours
- ♦ **Comparative Issues in Human Rights**
HMRT 3500 / 4 credits / 60 hours
- ♦ **The Role of Civil Society: Grassroots Movements and NGOs**
SDIS 3320 / 4 credits / 60 hours
- ♦ **Fieldwork Ethics and Comparative Research Methods**
ANTH 3500 / 4 credits / 60 hours



NEW AFRICAN DIASPORAS:

Transnational Communities,
Cultures, and Economies



PROGRAM HIGHLIGHTS

- Travel from the US, to Senegal, to Italy, and to China to experience the complexity of African migrant communities living worldwide, focusing particularly on the Murid brotherhood.
- Look at present-day factors prompting migration from Africa and the vibrancy and entrepreneurial nature of many African diaspora communities.
- See one of Africa's largest mosques, the Great Mosque of Touba, and other important cultural and religious sites during four weeks in Senegal.
- Spend five weeks in Italy, examining the experience of African and Muslim groups living there.
- Meet with local entrepreneurs in the Xiaobei neighborhood, known as "Little Africa," during three weeks in China.
- Enjoy a weeklong vacation while in Italy.

Duration / Credits 15 weeks / 15 credits

Language of Instruction English

Accommodations 3- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None

CAREERS

Relevant career paths:

- Diplomacy
- Public policy
- Business/entrepreneurship
- Urban education
- Academic research



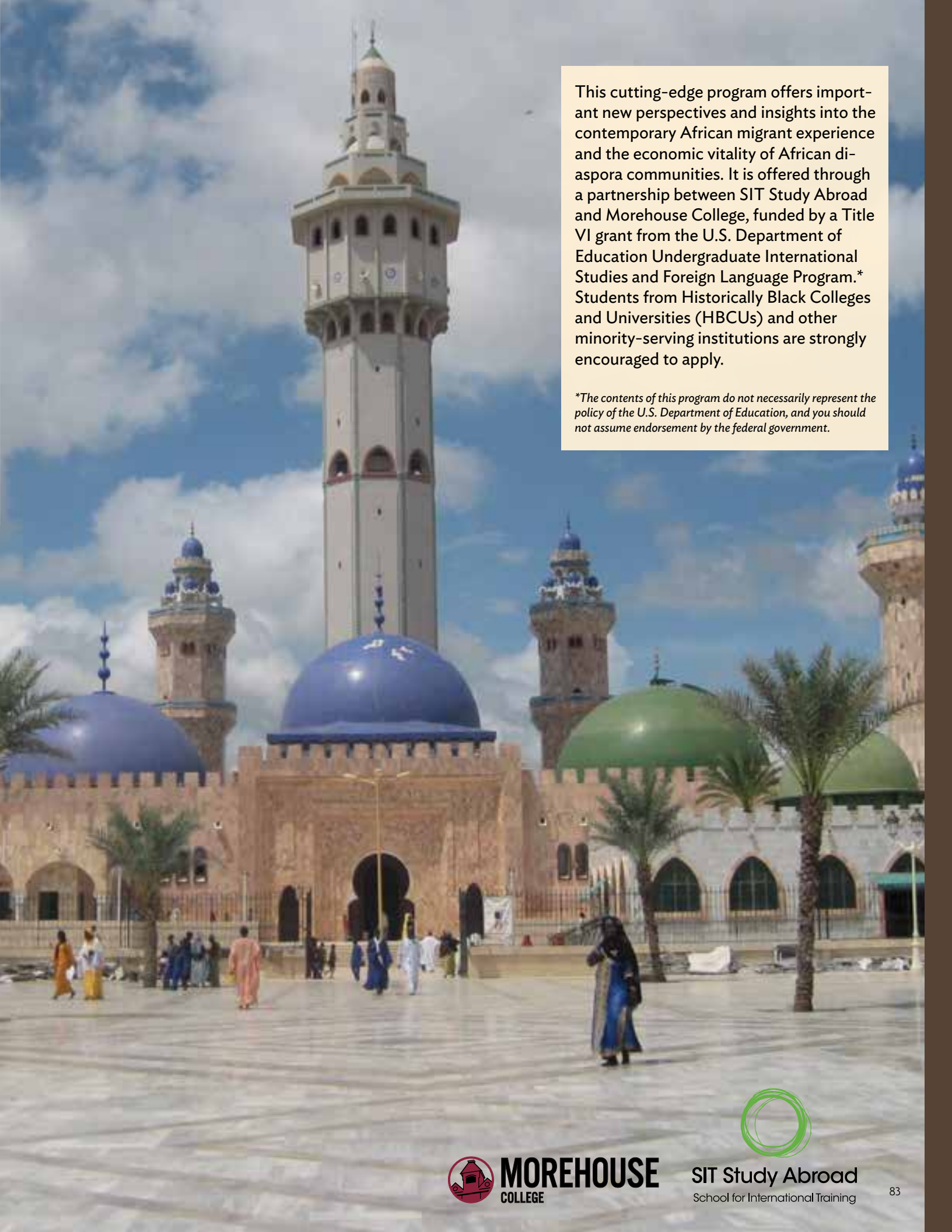
PROGRAM SITES

Atlanta, US
Dakar/Touba, Senegal
Turin, Italy
Guangzhou, China
New York, US

COURSES

- ◇ **Africana Muslims**
AFRS 3000 / 4 credits / 60 hours
- ◇ **Entrepreneurship and Migration**
ENTR 3000 / 4 credits / 60 hours
- ◇ **Wolof**
WOLO 1003-2003 / 3 credits / 45 hours
- ◇ **New African Diasporas: Frameworks and Fieldwork**
ANTH 3000 / 4 credits / 60 hours





This cutting-edge program offers important new perspectives and insights into the contemporary African migrant experience and the economic vitality of African diaspora communities. It is offered through a partnership between SIT Study Abroad and Morehouse College, funded by a Title VI grant from the U.S. Department of Education Undergraduate International Studies and Foreign Language Program.* Students from Historically Black Colleges and Universities (HBCUs) and other minority-serving institutions are strongly encouraged to apply.

**The contents of this program do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.*



RETHINKING FOOD SECURITY:

People, Agriculture, and Politics

PROGRAM HIGHLIGHTS

- Study how population growth, rapid urbanization, and globalization affect food production, distribution, and provisioning and responses promising sustainable food futures at local, national, and global levels.
- Discuss food sustainability with activists, professors, and well-known innovators in the San Francisco Bay Area.
- Learn about traditional cattle herding and nutrition in Maasai communities and visit Serengeti National Park and Ngorongoro Conservation Area in Tanzania.
- Examine fishery traditions, dairy cooperatives, and social movements and development initiatives impacting agriculture in India.
- Study the EU's complex and innovative food safety and trade regulations and talk with policy experts at multiple United Nations institutions in Italy.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None

CAREERS

Relevant career paths:

- Agriculture and food production
- Nonprofit management
- Government
- International development
- Sustainability and climate change



PROGRAM SITES

San Francisco Bay Area, US
Dar es Salaam and Arusha, Tanzania
Gujarat, India
Rome and Piedmont, Italy

COURSES

- ◇ **Politics, Ethics, and Food Security**
POLI 3010 / 4 credits / 60 hours
- ◇ **Agriculture, Ecology, and Sustainable Futures**
ENVI 3010 / 4 credits / 60 hours
- ◇ **Getting from Field to Fork**
ECON 3010 / 4 credits / 60 hours
- ◇ **People, Identity, and Food**
ANTH 3010 / 4 credits / 60 hours



SOCIAL ENTREPRENEURSHIP:

Innovation, Technology, Design,
and Social Change



PROGRAM HIGHLIGHTS

- Explore what “social entrepreneurship” means around the world, drawing on the disciplines of anthropology, management, economics, technology, and design.
- Examine how various forms of entrepreneurship are being employed to address some of today’s most pressing social challenges.
- Learn to listen, observe, and engage in collaborative analysis and work with social entrepreneurs in the field to translate your research into practical applications.
- Investigate case studies and meet with social entrepreneurs, activists, and local individuals seeking change.
- Discover how technology and digital tools can be used to further social change and entrepreneurship.

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 5-week homestays in all locations except the US. Other accommodations include primarily hostels and/or small hotels.

Prerequisites None, but previous college-level coursework and/or other preparation in economics, anthropology, business studies, entrepreneurship, design, or other related fields is strongly recommended.

CAREERS

Relevant career paths:

- Nonprofit management
- Social enterprise
- Venture philanthropy
- Government
- International development



PROGRAM SITES

San Francisco Bay Area, US
São Paulo, Brazil
Delhi, India
Kampala, Uganda

COURSES

- ◇ **Anthropology and Social Change**
ANTH 3500 / 4 credits / 60 hours
- ◇ **Technology, Change, and Innovation**
MGMT 3005 / 4 credits / 60 hours
- ◇ **Design Thinking and Human Centered Design**
MGMT 3500 / 4 credits / 60 hours
- ◇ **Social Entrepreneurship**
MGMT 3000 / 4 credits / 60 hours



Scholarships and Financial Aid

Each year, SIT awards more than \$1.5 million in scholarships and grants to SIT Study Abroad students.

SIT Study Abroad supports international opportunities for a wide range of students through its scholarship and grant programs. SIT scholarships are awarded to highly qualified students who demonstrate financial need. Individual awards generally range from \$500 to \$5,000.

SIT matches Pell Grants.

Pell Grant Match Award. SIT matches Federal Pell Grant funding for all SIT semester programs for students who use their Pell Grant to help pay the cost of their SIT program.

SIT Study Abroad scholarships and grants include:

- **The Compton Fund** for programs with environmental, post-conflict transformation, or sustainable development themes
- Scholarships for students enrolled at member institutions of **HACU (Hispanic Association of Colleges and Universities)**
- Scholarships for students enrolled in **Historically Black Colleges and Universities (HBCUs)**
- **The Middle East and Islamic Studies Scholarship**
- **The Richard & Dale Levy India Scholarship** for a student participating in a semester program in India
- **SIT Bonner Scholar Award** for students participating in this community service program
- **SIT Bergstrom Foundation Scholarships** (up to \$7,500) for students studying in Latin America
- **SIT Robert Kantor Memorial Scholarship** (\$10,000) for one student who demonstrates significant financial need, attends an HBCU, is a first-generation college student, and has not previously traveled abroad
- **Internship grants** (\$1,000) for programs offering an internship option

Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.

Financial Aid

You should contact the financial aid office at your home institution to learn if your institution's scholarships and grants, as well as its federal and state aid programs, will be applied to your SIT program. Each college and university establishes its own policies for applying financial aid to study abroad. SIT works closely with the financial aid and study abroad offices of each student's home institution to coordinate the financial resources available for a student's SIT experience.

If your home institution requires SIT to complete a financial aid consortium agreement, please contact your financial aid office and request that they forward their institutional consortia form to the SIT Study Abroad financial aid coordinator prior to your program's application deadline.

Please contact the SIT Study Abroad financial aid coordinator with any questions:

802 258-3503 (phone) | 802 258-3296 (fax)
studyabroad.scholarships@sit.edu

Visit studyabroad.sit.edu/scholarships for more information.

Applying for an SIT Study Abroad scholarship is easy!

- When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships.
- Add SIT's school code (008860) to your FAFSA form.
- Confirm receipt of all required financial aid information with the SIT Study Abroad scholarship coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).

Program Fees and Other Costs

Fees vary depending upon the program. Current program fees are available on our website.

Fees include tuition, room, and board throughout the program; all field trips and related fares; health and accident insurance; and other direct program expenses. Fees do not include airfare to and from the program; preprogram medical examinations or immunizations; books, passport, or visa fees; fees for some Guided Self-Instruction language study for students who place above the offered language levels; personal expenses; independent travel; or fees for some local transportation and independent site visits.

FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.



Admissions

SIT Study Abroad designs the admissions process to ensure the best possible match between a student's academic goals and program content. Students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

We welcome applications from undergraduate students who have:

- completed at least one year of college-level coursework at the time of application and preferably two years for IHP/Multi-country programs. (Exceptions: Only one semester of college coursework is required for summer programs.)
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

Rolling Admissions Dates

Spring: April 15–November 1

Summer: September 15–April 1

Fall: December 15–May 15

The following programs have earlier closing dates:

- **IHP Social Entrepreneurship, Rethinking Food Security, Health and Community, and Cities in the 21st Century (track 1) programs:**
October 1 for spring, April 1 for fall
- **Brazil, Czech Republic, and Switzerland programs:**
May 1 for fall
- **Iceland/Greenland program:**
October 1 for spring, May 1 for fall

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

How to Apply

Apply online at studyabroad.sit.edu/apply.

For application and admissions requirements, please visit our website at studyabroad.sit.edu/admissions.

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

Student Affairs

The dean of students for SIT and office staff are available 24 hours a day and are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad. Students, family members, and college and university staff who need information or assistance can reach the **SIT Student Affairs Office** by calling 802 258-3212 or 888 272-7881 (toll-free in the US) or by emailing studentaffairs@sit.edu.

Next Steps

SIT Study Abroad is committed to helping students from diverse backgrounds experience field-based international education.

Here's how to get started.

- 1 Find a program:**
Visit studyabroad.sit.edu for complete program descriptions and course syllabi.
- 2 Talk to your advisors:**
Visit your home college's study abroad office and meet with your academic advisor.
- 3 Apply:**
Our application is online at studyabroad.sit.edu/apply. Questions about applying? Contact the SIT Study Abroad admissions office at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.
- 4 Find financial aid and scholarships:**
Talk to your home college's financial aid office. Most colleges facilitate the transfer of federal and state financial aid, and in some cases institutional aid, for study abroad. Visit studyabroad.sit.edu/scholarships to learn about SIT scholarships and other funding opportunities.

Apply online at
studyabroad.sit.edu/apply.

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SIT Study Abroad

School for International Training

SIT Study Abroad

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Email **studyabroad@sit.edu**

Apply online at **studyabroad.sit.edu/apply**.

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experiment.org

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graduate.sit.edu

World Learning International Development Programs

*Preparing communities worldwide to effectively
address critical issues*
worldlearning.org

World Learning International Exchange Programs

Academic, professional, and cultural exchanges
worldlearning.org

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Front cover photo: Taken on the South Africa: Social and Political Transformation program; student at an exhibition featuring anti-apartheid activists

Back cover photo: Taken on the India: Public Health, Policy Advocacy, and Community program; student celebrating Holi with host family in New Delhi