Course Description
This course is designed to develop student proficiency and communication in Modern Standard Arabic. While emphasis is placed primarily upon oral comprehension and conversational skills (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Thus, the course is designed not only to help students acquire Arabic, but also to grasp cultural practices in the Arab world. Cultural context is built into the course and introduced through audiovisual materials and experiential activities accompanying the textbook. While the previous levels focus on daily life through an emphasis on conversational and communicative approaches, Advanced Arabic addresses increasingly complex issues related to journalism, culture, literature, politics, society, sociological studies, and gender, amongst other topics. The structural and grammatical usages of Arabic are emphasized, as necessary linguistic tools for the improvement of the learner’s proficiency and fluency. The overall intended learning objective is to enable students to critically analyze Arabic texts and discourses, and express ideas in Arabic at an appropriate level. Advanced Arabic focuses on reading extracts of articles from journals, magazines, and newspapers, while incorporating music, advanced texts, and film/television. Written assignments aim to reinforce the stylistic and structural competences.

Moroccan Arabic
Immediately after arriving in Rabat and during the first week of orientation, students participate in a 15 hour introduction to Moroccan Colloquial Arabic that ranges from basic vocabulary and sentence structure to easy dialogues and interactive exercises. The objective of these sessions is to provide students with an elementary background and early familiarity with Moroccan Colloquial Arabic in preparation for the homestay experience.

Course Objectives
Advanced Arabic has an interdisciplinary and experiential focus, encompassing 45 class hours (3 credits). Its main objectives are:
- To gain advanced proficiency in spoken Arabic;

*This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.
Learning Outcomes
Upon completion of Advanced Arabic, students will:
• Read a short story with ease and confidence
• Read and comprehend whole news items from local papers
• Write a personal letter to relatives/host family members
• Write a few paragraphs about one’s personal experience in Morocco
• Write a few paragraphs about hobbies, interests and academic plans
• Describe the CCCL neighborhood of Rabat in detail
• Describe their homestay neighborhood in detail
• Take down a few paragraphs of dictation
• Initiate and sustain conversations with Program Director, instructors and staff members
• Comprehend all signs and notices on SIT billboards
• Comprehend significant proportions of the media news, both written and oral
• Narrate a day at school in detail
• Talk about current affairs in the Arab world in detail
• Translate a familiar anecdote into Modern Standard Arabic

Course Requirements

Required readings

Other Pedagogical Supports
Al AArabiya almuaassira, Part I and II, Institute Bourguiba, Tunis

Fush’a al-Markaz (a series of lessons prepared and adapted by CCCL instructors, first published in 1996 and revised and edited in 2007). Besides written materials, CCCL uses audio, video and internet material, some recorded from TV, internet, Radio and others published; in addition to different textbooks edited both in Morocco and internationally.

PLEASE NOTE: COURSE CONTENTS, LECTURERS AND READINGS MAY BE MODIFIED AS NEEDED. SHOULD ANY CHANGE OF CLASS TOPICS OR LECTURERS BE NECESSARY, STUDENTS WILL BE PROMPTLY NOTIFIED.

Overview of Course Syllabus*
* Please note that the following course topics are to be divided based on the 2 ACTFL levels of Advanced. A detailed schedule of each will be given to you after your placement tests and prior to the beginning of your Arabic classes.

Content Topics
• Islam and politics
• Current events in Morocco

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• Moroccan and Arab mass media
• Classical and popular patrimony
• Youth culture in Morocco
• The Arabs and the West
• Poetry in the Arab world
• Progress and development in Arab societies
• NGOs in Arab societies
• Religion and society
• Literature and Arts
• Aspect of Arab identities
• Feminine perspectives
• Notion of nostalgia in the Arab world

Grammar Topics
• مراجعة القواعد والتحو
• الاعراب
• أسماء الإشارة بعد المشار إليه
• الفعل الأحوج والمضعف والنافص
• الفعل المبني للمجهول
• كان وكاد وأخواتهما
• استخراج اسم الفاعل واسم المفعول للفعل النافص
• الاستثناء (المستثنى، المستثنى منه، أداة الاستثناء)
• "ذو" والأسماء الخصية
• علم العروض والأوزان الشعرية
• أوزان المؤنث والمذكر
• السرط
• الحال

Language Levels and Placement
Non-beginning participants are placed into appropriate language course levels based on estimated ACTFL oral proficiency interviews and written exams (placement tests) conducted during Orientation in Morocco.

Note:
➢ Weekly office hours are scheduled. The teacher may also announce office hours for students whom they think need further support.

➢ For the most effective and constructive management of the language course, students have the opportunity to give their feedback on course content and methodology through written and oral assessments which are scheduled through during the semester.

Evaluation and Grading Criteria

Grades are assigned by the language instructors based on the following evaluation criteria:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>25%</td>
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<tr>
<td>Homework</td>
<td>25%</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Written Examination</td>
<td>15%</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>15%</td>
</tr>
</tbody>
</table>

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Attendance
Class attendance is mandatory and absences are penalized by reducing the language grade, except for illness cases, when the student is expected to provide a medical certificate. In addition, two repetitive and unjustified delays are also counted as an absence and may impact the student’s participation grade.

Homework
Reinforcement exercises are assigned daily, with students expected to spend an average of 2 hours of homework every day. Exercises will consist of written and oral assignments, and may include finding new vocabulary items and expressions, listening and watching TV programs with the aim rehearsing strategies of picking up and understanding sounds. Participants are supposed to submit the exercises within the indicated deadlines; otherwise the exercise is not accepted, which will affect the course grade. Part of the learner’s tasks is also to read the grammar section of Al-Kitaab, presented in English, outside class time to avoid using the foreign language in class.

Participation
The aim of class participation is to: 1) Express your views; 2) Ask questions; 3) Make suggestions; 4) Read the assigned lessons ahead of class time to familiarize yourself with the specific vocabulary and content of the course and thus be able to follow class discussions and rehearse your vocabulary.

Written Examination
The course includes a mid-term and a final assessment that last one hour and a half each. Each week around 20 minutes are devoted to reviewing the vocabulary and grammar covered.

Oral Presentation
Two oral presentations are scheduled during the program. The choice of subjects is open to students to decide about and the time of presentation is limited to 20 minutes maximum. The choice is also the participants’ to present either individually or in groups where it is free for them to join students from other levels. Oral presentations are moments of celebration as students perform and engage in creative activities.

Grading Scale: The grading scale for all classes is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>84-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-73%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>64-66%</td>
</tr>
<tr>
<td>F</td>
<td>Below 64</td>
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</tbody>
</table>

Grading Criteria
An “A” grade for an assignment entails superior (not just “very good”) performance in terms of structure and organization of assignments, analysis, logical argumentation and consistency, and the provision of factual, numerical and/or historical evidence. In terms of class participation, an “A” grade refers to full attendance, punctuality, attentive listening and active engagement in all academic seminar lectures, discussions, field trips and other activities. It also means polite and
respectful behavior. The level, frequency, and quality of student participation will be monitored and taken into account.

Additional Information

Homestays
As a complement to the language classes, homestays provide students with the opportunity to learn from different people and to use their language skills continually in a multilingual learning environment. Our goal is to help students develop the necessary communication tools which they can use with their host families, neighbors and Moroccans on the street.

Field Exercises
Once a week, through field assignments, students enrich their classroom learning experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field assignments are done both individually and in groups.

Field assignments may include visits to the following places:
- “Souks:” to practice bargaining skills and interact with community members
- Cafés and restaurants: to experience ordering drinks and food
- Museums and monuments: to learn about historical sites and handicrafts

Student Expectations

Class Participation
Participation in class refers to attendance, punctuality, attentive listening and active engagement in all Arabic language lectures, discussions, educational excursions, assignments and other activities. It also means polite and respectful behavior. An absent student is responsible for contacting the instructor, the tutor, and/or fellow students to be prepared for the assignments s/he missed and the ones scheduled for the next class.

Please refer to the SIT Study Abroad handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process. Also, refer to the specific information available in the program dossier given to you at orientation.