



SIT

Study
Abroad

SYLLABUS

School for International Training | studyabroad.sit.edu
studyabroad@sit.edu | Tel 888 272-7881 | Fax 802 258-3296

Quechua I

QUEC1003 (3 Credits / 45 hours)

SIT Study Abroad Program:
Bolivia: Multiculturalism, Globalization, and Social Change

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

Students obtaining a level “superior” or higher on the initial oral placement test (given during orientation) have the option of enrolling in beginning Quechua. During this course, you will engage in a total of 45 hours of language instruction including visits/guest speakers on topics relevant to Bolivian culture and current issues. The course is taught by a private Quechua language teacher or Quechua language teachers at the “Instituto Ilca”.

Course Objectives and Expected Outcomes

- To introduce students to basic Quechua language
- To develop beginning listening comprehension skills
- To foster beginning use of the language in everyday situations
- To develop culturally appropriate language awareness

Course Requirements

- Active and enthusiastic participation in all classes and activities
- Completion of homework assignments
- Written and oral exams
-

Grammar Workshop and Guest Speaker Series

Students enrolled in this course are required to attend relevant Spanish grammar workshop sessions and guest speaker or visits organized for the Spanish for Social Sciences II course. Attendance of these sessions can be logged as class hours. See attached schedule of these sessions.

Evaluation and Grading Criteria

- **Tareas y evaluación cotidiana inicial, procesual y final (30%) (atiy):** En la evaluación cotidiana inicial se observa que lo avanzado esté consolidado en el empleo de la lengua por los estudiantes. Se toma en cuenta el empleo concreto, correcto y creativo de lo ya avanzado. En caso de que haya tarea extra, se evalúa concretamente el que se lo haya realizado.
- **Participación en clase (30%) (ruway, munay):** ya que el aprendizaje de cualquier lengua implica lógica (al emplear las estructuras lingüísticas), memoria y creatividad, se toma en cuenta el proceso de asimilación observada en el empleo concreto de lo enseñado en la misma clase, mediante la continua retroalimentación. Como bien sabemos, el querer aprender (yachayta munay) es el motor del aprendizaje, no es calificable aunque sea observable.
- **Producto final (40%):** se evalúa el empleo (parlay) y la comprensión de la lengua (uyariy, jap'iqay) en diferentes escenarios de uso donde los participantes ponen en práctica todo su conocimiento. Asimismo, se valora el empleo del (yachay) de nuestra lengua meta en la producción escrita (qillqay).

Class Participation	30%
Homework assignments (subproducts)	30%
Final product	40%

Grading Scale: The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

Grading Criteria

All grades assigned will take into account the students' special circumstances and challenges they face as foreign students. An "A" grade for an assignment entails superior (not just "very good") performance in terms of structure and organization of assignments, analysis, logical argumentation and consistency, and the provision of factual, numerical and/or historical evidence. In terms of Class Participation, an "A" grade refers to full attendance, punctuality, attentive listening and active engagement in all Academic Seminar lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of the students' participation will be monitored and taken into account.

Student Expectations

Class Participation

This includes active involvement in lectures, readings, discussions and excursions using the following criteria:

- Attendance - promptness to class and positive presence in class.
- Active Listening - paying attention in class and during field excursions, asking appropriate questions, showing interest and enthusiasm (this includes body language), entertaining contradictory perspectives, and taking notes.
- Involvement in Class Discussions - either in small or large groups, sharing knowledge and information. This means challenging yourself to speak up if you usually don't, and also means allowing others to speak if you are a person who tends to dominate class discussions.
- Group Accountability - participates positively as a part of a group during field excursions and classes
- Respect - culturally appropriate interaction with hosts, SIT program staff, SIT lecturers and communities. This includes appropriately greeting people when entering offices and classrooms and saying thank you.

Please see the SIT Study Abroad Student Handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.

Please Note: Course contents, lecturers, and readings may be modified as needed. Should any change of class topics or lecturers may be necessary, student will be promptly notified.