

Beginning Modern Standard Arabic

ARAB 1006-1506 (6 credits / 90 class hours)

SIT Study Abroad Program:

Jordan: Refugees, Health, and Humanitarian Action

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Description

This course will include an introduction to Modern Standard Arabic: both colloquial spoken language and the written script. To become familiar with Arabic, students will learn grammatical rules, vocabulary, structure, and methods of forming sentences. These linguistic rules will be tied to local cultural norms to give students a broader understanding of their everyday life in Jordan and Jordanian society as a whole. Thus, not only does the course aim to have students use Arabic to express themselves in daily life, but also to develop students' understanding of Arabic culture through different applications of the language. This 6-credit course will be held over 90 academic hours.

Jordanian Arabic

Immediately after arriving in Amman and during the first week of orientation, students participate in a 15-hour introduction to Jordanian Colloquial Arabic that ranges from basic vocabulary and sentence structure to easy dialogues and interactive exercises. The objective of these sessions is to provide students with an elementary background and early familiarity with Jordanian Colloquial Arabic in preparation for the homestay experience.

Language Levels and Placement

Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during orientation in Jordan.

Learning Outcomes

By the end of the course, students should be able to:

- Write the Arabic alphabet, numbers, and days of the week;
- Get directions to, and negotiate prices for, transport to local destinations;
- Shop and pay for items and order a meal at a restaurant;
- Understand and respond to demographic questions, such as those about nationality/marital status/occupation;

- Formally introduce others and use appropriate leave-taking expressions;
- Talk about basic daily routine actions using present tense.

Course Requirements

Students are responsible for completing all required readings. Students should be prepared to discuss these in class. Readings enable students to challenge and engage lecturers, to generate questions for class discussions, and to frame their daily experiences outside of class.

Required Readings

Kristen Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi (2011), *Al kitab fee ta allum al-Arabiyya, Part One*, Units 1-5. (3rd edition).

Omar Othman, *Let's Read and Write Arabic* (2011).

Course Schedule

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

This Arabic language course is designed to give equal weight to developing four skills: reading, writing, listening, and conversation. All of the skills will be covered in the Standard Arabic class, and dialect will be taught through the listening and the conversation class.

Weekly Schedule:

Sunday: 1:30 – 2:45 Grammar/Reading

3:15 – 4:30 Listening/Conversation

Monday: 9:00 – 10:15 Grammar/Reading

10:45 – 12:00 Listening/Conversation

Tuesday: 1:30 – 2:45 Grammar/Writing

3:15 – 4:30 Listening/Conversation

Wednesday: 9:00 – 10:15 Grammar/Writing

10:45 – 12:00 Listening/Conversation

Thursday: 1:30 – 2:45 Grammar/Writing

3:15 – 4:30 Listening/Conversation

Week 1

This week, students will:

- Be introduced to different varieties of the Arabic language, including classical, standard, and colloquial Arabic;
- Learn basic daily dialogue to communicate.

By the end of this week, students will be able to:

- Greet and be greeted;
- Start recognizing the letters of the Arabic alphabet in different positions within words;
- Communicate on a day-to-day level (students will have approximately 50 pages of essential vocabulary with words related to daily expressions, prepositions, numbers, and verbs).

Week 2

This week, students will:

- Cover *Alkitaab 1, Unit 1*;
- Learn how to form nominal sentences gender in nouns and adjectives, and *Alnisba*;
- Learn to write using the Arabic alphabet;

- Practice reading and writing;
- Learn lists of vocabulary and expressions used in the rural areas of Jordan.

By the end of this week, students will be able to:

- Give directions to taxi drivers in Arabic;
- Introduce themselves and others in Arabic;
- Begin to understand the accent they will hear in their one-week stay in rural Jordan;
- Ask and answer basic questions.

Week 3

This week, students will:

- Cover *Alkitaab 1, Unit 2*;
- Learn how to form short sentences and questions;
- Take the mid-term.

By the end of this week, students will be able to:

- Understand plural forms and subject pronouns;
- Use some main verb conjugations, like *to want* and *to have*;
- Relate verbs to cultural contexts;
- Talk about their families and friends.

Week 4

This week, students will:

- Cover *Alkitaab 1, Unit 3*;
- Learn *alidaafa* and possessive pronoun rules;
- Learn prepositions and adverbs.

By the end of this week, students will be able to:

- Form polite requests and conjugate some essential verbs;
- Speak in more depth about food and drinks.

Week 5

This week, students will:

- Cover *Alkitaab 1, Unit 4*;
- Learn how to conjugate the present tense and to negate sentences;
- Learn Arabic numbers, in relation to counting, time, and shopping.

By the end of this week, students will be able to:

- Express likes and dislikes;
- Talk about their hobbies;
- Ask and talk about daily routine and activities.

Week 6

This week, students will:

- Cover *Alkitaab 1, Unit 5*;
- Learn adverbs, noun-adjective phrases, and demonstrative adjectives;
- Learn how to conjugate verbs in the imperative, the present simple, and the future tense;
- Learn about time and adverbs of time;
- Take final exam.

By the end of this week, students will be able to:

- Learn how to fix an appointment with someone (applicable to the ISP project).

*At the end of the course, students will present their Arabic projects.

Evaluation and Grading Criteria

Description of Assignments:

Timely completion of all Arabic assignments is expected. Late hand-ins will be penalized. In addition to this, students are required to attend class and will be graded on attendance and daily participation (absences must be cleared with the instructor ahead of time). Students are also expected to fully participate in all activities related to classroom themes. These include interacting with Arab language and culture partners and guest lecturers, including poets and advanced students of Arabic, who give students opportunities to practice their speaking outside the classroom.

Assessment:

Attendance and participation	20%
Final project	15%
Assignments	25%
Quizzes	10%
Exams	30%

Grading Scale:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

Grading Criteria:

All grades assigned will take into account the students' special circumstances and challenges they face as foreign students. An "A" grade for an assignment entails superior (not just "very good") performance in terms of not only technical correctness, but also in structure and organization of assignments, analysis, logic of writing, and consistency.

In terms of Class Participation, an "A" grade refers to full attendance, punctuality, attentive listening, and active engagement in all lectures, discussions, field trips, and other activities. It also means polite and respectful behavior. The level, frequency, and quality of the students' participation will be monitored and taken into account.

Student Expectations

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to

refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.