Course Description
This thematic seminar offers an overview of the contemporary challenges and transformations that indigenous peoples of Peru are currently experiencing through the processes of globalization. It will also explore the motivations for these transformations through the historical lenses of discrimination and racism. The course will discuss mobilization and political organization of indigenous groups surrounding the defense of their cultures, territories, and natural environments.

Every lecturer has the freedom to propose his/her own class dynamic. Students are expected to be open and receptive to different teaching styles.

Expected Outcomes
By the end of the course, students should be able to do the following:
- Discuss the (re)configuration of multiple indigenous identities as a result of political and social changes;
- Identify and distinguish the struggles that Andean and Amazonian indigenous peoples experience with respect to land ownership and the biodiversity of their territories;
- Analyze critically the conflicts between native Andean/Amazonian people and the Peruvian State with regard to capital and economic growth;
- Examine one’s own worldview, including those pre-conceived notions of modernity, justice, progress, and development.

Language of Instruction
This course will be conducted in Spanish, with readings in Spanish and English. Assignments will be completed in Spanish. Formal class sessions will take place in Cusco and will be complemented by excursions to rural villages.

Some class sessions and thematic blocks will be complemented with activities and practical experiences related to the theories and content of the course.
Course Schedule

(Module I: Indigenous Peoples and Cultural Transformation)
Module 1 provides an introduction to international development, including the prominent stakeholders, issues of power, and poverty. The module probes deeply into the effects of development and cultural transformation, particularly within the context of indigenous peoples.

Session 1: Introduction: Indigenous peoples and development in Peru
Session 2: Indigenous peoples, public policy and cultural change
Session 3: Migration, mobility and transformation of the indigenous livelihood
Session 4: Case Studies

Required Readings:

(Module 2: Resistance, Indigenous Movements, and Identity)
Module 2 explores the parallels and intersections of resistance and identity. Indigenous social movements in Peru are examined as well as the impact of the State on indigenous peoples.

Session 1: Introduction to resistance and identity indigenous in Peru lecture
Session 2: Indigenous peoples, self-determination, and the State
Session 3: Intercultural medicine and resistance
Session 4: Indigenous peoples in voluntary isolation
Session 5: Indigenous peoples in voluntary isolation
Session 6: Bicultural/bilingual education in the public school system

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.*
Module 3: Indigenous Livelihoods and Climate Change
Module 3 introduces students to the effects of climate change on the natural resource base as well as on indigenous livelihood systems in the Andes and the Amazon. Climate change has already begun to have tangible, deleterious effects on indigenous peoples in Peru; this module will elucidate these through lectures and firsthand observations while on excursions.

Session 1: Indigenous livelihood systems (Andean and Amazonian)
Session 2: Peru and climate change: one of the most vulnerable countries on the planet
Session 3: Vulnerable populations and susceptible ecosystems

Required Readings:

**Evaluation and Grading Criteria**

**Description of Assignments:**

Readings: You are responsible for all the required readings, and should be prepared to bring them to bear on discussions in class. The readings are proposed by the Program and will help you place the classes in their context, to challenge and engage lecturers, to generate questions for class discussions, and to deepen your knowledge of particular aspects discussed in class. They are not necessarily tailor-made for each and every class.

Exam and Essay: At the end of every class there will be a brief multiple choice exam in which students will apply knowledge and key concepts from class sessions and readings. In addition, each student must present a critical review of the topic of the student’s choosing. This must be completed in Spanish. Papers will be 5-8 pages in length. Each page should contain a minimum of 22 lines.

Class Participation: Participation in class refers to attendance, punctuality, attentive listening, and active engagement in all thematic seminar lectures, discussions, field trips, and other activities. It also means polite and respectful behavior.

**Assessment:**

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<td>Essay</td>
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<td>Participation</td>
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**Grading Scale**

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**Expectations and Policies**

- **Assignments:** Timely completion of all assignments is expected. Late hand-ins will be penalized. All assignments are evaluated according to organization, analytical quality, depth, argumentation, and presentation of evidence.

- **Readings:** Students are responsible for all of the required readings, and should be prepared to bring them to bear in class. The readings will help place the classes in context, engage lecturers, generate questions for class discussions, and deepen student knowledge of particular issues discussed in class.

Please refer to the SIT Study Abroad Student Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.