Course Description
This 45-hour immersion Portuguese course is designed specifically to meet the needs of SIT students. It includes oral expression, comprehension, structure, and grammar. Materials are designed by university professors and are used to introduce, expand, and reinforce knowledge of linguistic structures at progressive levels of difficulty. The professors’ efforts are enhanced and reinforced through the utilization of audiovisual aids and information sharing among students. In addition, teachers and students go on frequent outings, during which they explore the community using a set of specific language tasks to foster interaction. The professors design their lesson plans to include relevant information about Fortaleza, Brazil, and themes being discussed in the program.

The advanced-intermediate course content includes further development and use of all verb tenses and increased emphasis on pronunciation.

Learning Objectives
By the end of this course, students will be able to:

- Demonstrate improved listening and speaking skills in the Portuguese language at the advanced-intermediate level;
- Engage local community members in culturally nuanced conversations in everyday life and on program activities;
- Express opinions and engage in thoughtful discussion and debate about abstract themes and complex ideas;
- Demonstrate more advanced reading and writing skills over the course period.
- Use both everyday localized vocabulary and, in particular, vocabulary related to the program themes and activities in more developed written and oral formats.
### Course Schedule

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.*

<table>
<thead>
<tr>
<th>Semana</th>
<th>Conteúdo</th>
<th>H/A</th>
<th>Metodologia</th>
</tr>
</thead>
</table>
| 1      | Revisão do Modo Indicativo  
  • presente simples  
  • presente contínuo  
  • pretérito simples  
  • pretérito perfeito  
  • pretérito imperfeito  
  • pretérito mais-que-perfeito  
  • futuro simples  
  • futuro do presente composto  
  • futuro do pretérito composto  
  • advérbios | 12 | • Apresentação em grupo  
  • Aulas expositivas  
  • Apresentações Individuais  
  • Leitura de textos da literatura  
  • Leitura de material autêntico |
| 2      | Revisão do Modo Indicativo  
  Consolidação dos tempos relacionados ao futuro.  
  Orações coordenadas e subordinadas.  
  • advérbios  
  • conjunções | 15 | • Aulas expositivas  
  • Apresentação em grupo  
  • Apresentação em diálogos  
  • Filme  
  • Aula de campo |
| 3      | Modo Subjuntivo  
  • Presente do Subjuntivo  
  • Presente do Subjuntivo Composto  
  • Imperfeito do Subjuntivo  
  • Futuro do Subjuntivo  
  • Advérbios  
  • Conjunções | 15 | • Debates  
  • Aulas expositivas  
  • Apresentações Individuais  
  • Leitura de textos da literatura  
  • Leitura de material autêntico |
| 4      | • Infinitivo Pessoal  
  • Infinitivo Impessoal  
  • Discurso direto  
  • Discurso Indireto | 15 | • Aulas expositivas  
  • Apresentação em grupo  
  • Apresentação em diálogos  
  • Leitura de textos afins  
  • Aula de campo |
| 5      | • Voz Passiva  
  • Expressões idiomáticas  
  • Pronomes Relativos  
  • Pronomes Indefinidos | 12 | • Aulas expositivas  
  • Entrevistas  
  • Apresentações individuais e em grupos  
  • Debates |
Required Reading


Course Requirements
Students are required to complete approximately one hour of homework assignments daily. The bulk of these assignments consist of written and oral exercises from textbooks, supplemented with short papers, interviews, and additional reading. Class attendance, participation, and preparedness are also required.

Evaluation and Grading Criteria
Description of Assignments
The final grade, based on performance on written exams, also includes the following components:
- A final oral and written evaluation by the instructor, in which accuracy, appropriateness of response, degree of communication, and fluency are assessed.
- Evaluation of achievement and language proficiency by the homestay family.
- Consistency of effort to use the host language both inside and outside the classroom.

Assessment
<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>42%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>8%</td>
</tr>
<tr>
<td>Composition and homework</td>
<td>10%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale
The grading scale for all classes is as follows:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-73%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>below 64%</td>
<td>F</td>
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</tbody>
</table>
Please refer to the SIT Study Abroad Student Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

The syllabus, course content, lecturers, and readings may be modified by the Academic Director in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.