Course Description
This 45-hour immersion Portuguese course is designed specifically to meet the needs of SIT students. It includes oral expression, comprehension, structure, and grammar. Materials are designed by university professors and are used to introduce, expand, and reinforce knowledge of linguistic structures at progressive levels of difficulty. The professors’ efforts are enhanced and reinforced through the utilization of audiovisual aids and information sharing among students. In addition, teachers and students go on frequent outings, during which they explore the community using a set of specific language tasks to foster interaction. The professors design their lesson plans to include relevant information about Fortaleza, Brazil, and themes being discussed in the program.

The intermediate course targets further development and use of all verb tenses; emphasis on pronunciation; the use of prepositions; possessive pronouns and adjectives; relative pronouns; personal pronouns; comparative and superlative adjectives; adverbs; reading; and listening exercises.

Learning Objectives
By the end of this course, students will be able to:

• Demonstrate improved listening and speaking skills in the Portuguese language at the intermediate level;
• Engage local community members for longer, more sustained conversations in social situations and everyday encounters;
• Articulate increasingly complex questions, solicit in-depth information, and express opinions with more detail;
• Demonstrate improvement in reading and writing skills over the course period.
• Use both everyday localized vocabulary and, in particular, vocabulary related to the program themes and activities.

Language of Instruction
Portuguese

Course Schedule

Introduction to the course
Greetings, gender, occupations, nationalities/role-playing
Demonstratives, numbers/reading and writing
Verbs, calendar, time, contractions/dialogues and role-playing
Occupations, articles/exercises
Possessives, question words/role-playing
Present continuous, ser vs. estar/reading
Age, possessives, ser vs. estar/reading dialogues
Family relations, telling time/reading
Irregular and regular verbs, presente simples
Routines, predictions, resolutions/writing, listening
Future tense, frequency words, invitations/choice making/role-playing
Past (irregular)/role-playing
Past (irregular), object pronouns
Body parts, describing, futuro do presente
Imperative, pretérito imperfeito
Pretérito imperfeito, past continuous/group work
Presente do subjuntivo, diminutivo,
Mais-que-perfeito, imperfeito do subjuntivo, futuro do pretérito/readings, songs

Required Reading


Evaluation and Grading Criteria

Description of Assignments
Students are required to complete approximately one hour of homework assignments daily. The bulk of these assignments consist of written and oral exercises from textbooks supplemented with short papers, interviews, and additional reading. Class attendance, participation, and preparedness are also required.
Written evaluations are administered periodically. The grade, based on performance on written exams, also includes the following components:

- A final oral and written evaluation by the instructor, in which accuracy, appropriateness of response, degree of communication, and fluency are assessed.
- Evaluation of achievement and language proficiency by the homestay family.
- Consistency of effort to use the host language both inside and outside the classroom.

### Assessment

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>30%</td>
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<tr>
<td>Final exam</td>
<td>42%</td>
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<tr>
<td>Quizzes</td>
<td>8%</td>
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<tr>
<td>Composition and homework</td>
<td>10%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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</tbody>
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### Grading Scale

The grading scale for all classes is as follows:

- 94-100% A
- 90-93% A-
- 87-89% B+
- 84-86% B
- 80-83% B-
- 77-79% C+
- 74-76% C
- 70-73% C-
- 67-69% D+
- 64-66% D
- below 64 F

Please refer to the SIT Study Abroad Student Handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

The syllabus, course content, lecturers, and readings may be modified by the Academic Director in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.