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* These programs offer graduate credit.

Cover: Photo taken during a visit to a traditional churrascaria in Brazil. Photo by Xi Gong.

Photos courtesy of Jeff Woodward and SIT Study Abroad students, alumni, and staff.

About SIT Study Abroad

SIT offers more than 70 semester and summer programs for undergraduate students in Africa, Asia and the Pacific, Europe, Latin America, and the Middle East, as well as comparative programs in multiple locations through the International Honors Program.

SIT is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433, 781 271-0022, cihe@neasc.org.

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SIT has the program for you.

Make Your Summer Extraordinary

• Focus on a critical global issue.
• Earn significant academic credit.
• Master a new language.
• Advance your career trajectory.
• Complete intensive fieldwork.
• Learn field study methods.
• Complete a practicum or workshop.
• Get international volunteer experience.

Morocco
Climate | Environment

Iceland: Renewable Energy, Technology, and Resource Economics
Indonesia: Community Nature Conservation in Bali (NEW)
Nepal: Geoscience in the Himalaya
Panama: Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean (NEW)

Development | Economy | Inequality

Food: Sikkim (Summer Innovation Lab)
Water: Amman (Summer Innovation Lab)
Shelter: Cape Town (Summer Innovation Lab)

Global Health

China: Community Health and Traditional Chinese Medicine
India: Traditional Medicine and Healthcare Practices
Madagascar: Traditional Medicine and Healthcare Systems
Switzerland: Food Security and Nutrition (NEW)

Media | Arts | Social Change

Argentina: Art, Memory, and Social Transformation (NEW)
India: Himalayan Buddhist Art and Architecture

Migration | Identity | Resilience

Jordan: Intensive Arabic Language Studies
Morocco: Arabic Language and Community Service

Peace | Human Rights | Social Movements

Brazil: Sports, Youth, and Social Justice (NEW)
South Africa: Education and Social Change
Switzerland: International Studies and Multilateral Diplomacy
Uganda and Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

While program themes provide a central focus for classroom and field study, all SIT programs are interdisciplinary in nature. Many programs are appropriate for a wide variety of majors.
Learn from Local Experts

SIT programs are led by an academic director—an accomplished academic and experienced program manager who typically lives full time in the country of study. You also benefit from the efforts of numerous local staff who provide vital academic, logistical, and cross-cultural support. On most programs, the administrative staff includes a program assistant and homestay coordinator.

As an SIT student, you are deeply integrated within host communities and explore issues from the perspectives of the people who live there. You gain extraordinary access to an array of experts, leaders, and community members engaged with the issues you are examining.

You learn from academics, scientists, activists, artists, entrepreneurs, indigenous leaders, NGO directors, business leaders, and others who live and work within your host community.

You can advance your language skills or learn a new language through SIT instructors and/or experienced faculty at language institutes and local universities.

Detailed faculty and staff biographies are available on each program’s web page.
We are SIT alumni.

Each summer, a diversity of students representing different colleges, universities, and majors study abroad with SIT. Students select among programs of varying durations, formats, and locations to fit their interests, schedules, and objectives.

“SIT really shaped the rest of my academic career and path after college.”

Jordan Ashwood
Alumna
SIT program South Africa: Education and Social Change
Undergraduate major Sociology
Graduated from Harvard College
Current position and affiliation Program and Curriculum Developer, EF Education First
Job location Boston, Massachusetts, and internationally

“The SIT experience my academic director built for my group and the research I conducted during the program were the starting points for my Fulbright project and generally a huge influence on who I am.”

Steve Peterson
Alumnus
SIT program Iceland: Renewable Energy, Technology, and Resource Economics
Undergraduate major Civil Engineering
Graduated from Rice University
Current position and affiliation Structural Engineer, CB&I
Job location Plainfield, Illinois

Jacob Eichengreen
Alumnus
SIT program Uganda and Rwanda: Peace and Conflict Studies in the Lake Victoria Basin
Undergraduate major College of Social Studies (an interdisciplinary history, government, economics, and social theory program)
Graduated from Wesleyan University
Current position and affiliation Fulbright Student, Fulbright US Student Program
Job location Kampala, Uganda, and elsewhere in Uganda
“I wasn’t just studying Arabic this past summer in Jordan; I was living it.”

**Alumnus** Shane Evans  
**SIT program** Jordan: Intensive Arabic Language Studies  
**Undergraduate major** Accounting  
**Home school** Colorado State University (anticipated graduation, May 2016)  
**Current position and affiliation** Accounting Intern, PricewaterhouseCoopers  
**Job location** Ramallah, Palestine

When Shane returned home from his SIT program in Jordan, he started Bedouin Coffee, a small business inspired by his time abroad.

“The SIT Madagascar program and academic director changed my life!”

**Alumna** Rebecca Darin Goldberg  
**SIT program** Madagascar: Traditional Medicine and Healthcare Systems  
**Undergraduate majors** Public Health and American Studies  
**Graduated from** Tufts University  
**Current position and affiliation** New York City Urban Fellow, City of New York, Department of Citywide Administrative Services  
**Job location** New York, New York

**Alumnus** George Le  
**SIT program** China: Community Health and Traditional Chinese Medicine  
**Undergraduate major** Biology  
**Graduated from** Yale University  
**Current position and affiliation** Process Architect, Oscar Health  
**Job location** New York, New York
Analyze current trends and long-term prospects for local food production and nutritional security in the eastern Himalaya, one of the most fragile, important, and biodiverse ecological systems in the world. Examine how education systems, climate change, globalization, and government policies impact local food production and nutritional security in mountain communities. With local community members, design and participate in a collaborative group project related to food.

By the end of the program, you will have developed diverse perspectives necessary for analyzing the sustainability of food production and nutritional security within rapidly changing agricultural systems. You will also have acquired new skills in implementing innovative techniques to promote sustainable food production in other contexts.
Coursework

Food
ILAB 3010 / 4 credits / 60 class hours

An interdisciplinary course focused on integrated Himalayan agricultural systems and nutritional security in the context of education systems, globalization, climate change, and government policies in local communities. The course emphasizes the practical aspects of local agro-biodiversity, food production, and food culture as students engage in hands-on agricultural community practices and develop a collaborative, food-focused project.

Key features

➤ Get firsthand exposure to agricultural systems, agro-biodiversity conservation, and food culture.
➤ Develop a collaborative project relevant to local farming communities and focused on various aspects of food and agriculture systems.
➤ Analyze conservation and management of food production systems through the lenses of society and gender.
➤ Study the role and impact of education systems, globalization, and government policies on food production, diversity, and nutritional security in Sikkim.
➤ Engage in hands-on activities such as working on farms, making agro-based products, and processing ethnic food varieties.
➤ Participate in discussions with local experts and community members on sustainability in relation to local food and nutrition security.
➤ Engage with experts and practitioners with unique perspectives—local faculty, homestay families, youth, academics and independent scholars, community activists, and professionals—to gain a more nuanced understanding of issues relating to food.

At a glance

Program Duration: 4 weeks (mid-June to mid-July)
Credits: 4
Language of Instruction: English
Program Sites: Primarily Lingee-Payong, with short stays in Gangtok and Sumbuk/Kitam in Sikkim. The program begins and concludes in New Delhi.
Homestay: Lingee-Payong village (approximately 2 weeks)
Prerequisites: None. Previous college-level coursework or other significant preparation in environmental studies, agriculture, policy studies, or related fields recommended.

For more information, visit us online at www.sit.edu/ILF.
Explore innovative approaches to water supply in Jordan, one of the world’s driest countries and a location facing increased water needs due to climate change and a growing population that includes Syrian refugees. Learn from local engineers, community groups, and policy-makers about emerging resilient practices and ideas for long-term stability. Work collaboratively with a community organization on a hands-on project to explore innovative responses to water needs.

Return with an understanding of water supply and delivery and firsthand experience of innovative responses—at local and regional levels—to water shortage. The knowledge and experience you acquire on this program can be applied to water needs at home and around the world.
Coursework

Water
ILAB 3030 / 4 credits / 60 class hours

An interdisciplinary course that introduces students to the basic principles of water supply, delivery, and shortage in Jordan, with a focus on innovative responses at grassroots and regional levels. Students will engage in a hands-on project with a community organization to explore innovative responses to water needs, which could include domestic needs for health and hygiene, urban gardening, or education in water management.

Key features

➤ Study with experts from premier institutions such as the Royal Scientific Society’s National Energy Research Centre and the Hashemite Fund for Development of Jordan Badia.

➤ Learn about the challenges of agriculture in arid lands and gain firsthand knowledge about appropriate technologies for sustainable water use and treated waste water reuse.

➤ Study the impact of refugees on water use and availability.

➤ Participate in a small-scale innovative project that addresses a water shortage problem and is designed collaboratively by students, water engineers, and local communities.

➤ Consider ambitious and large-scale aquifer projects alongside new and old appropriate technologies of rainwater catchments and greywater treatment systems.

➤ Gain insights to water challenges through excursions and site visits to refugee camps, the Valley of Jordan, the Dead Sea, water treatment plants, sustainable agriculture sites, and Bedouin communities.

➤ Experience very different perspectives on water shortage and resource management during two homestays: in Amman and with a Bedouin family in the desert.

At a glance

Program Duration: 4 weeks (mid-June to mid-July)
Credits: 4
Language of Instruction: English
Program Base: Amman, Jordan
Homestays: Amman, 3 weeks; rural Bedouin community, 3 days
Prerequisites: None. Students with an interest in engineering, economics, development, and/or environmental studies are especially encouraged to apply.
South Africa

SHELTER: Cape Town

Summer Innovation Lab

Examine challenges and innovations related to shelter in Cape Town, a World Design Capital and site of contrasts and contestations focused on housing and urban design. Experience Cape Town’s built environment, where apartheid’s legacies and burgeoning inequalities have combined to create acute housing challenges, and explore innovative approaches in urban architecture and design happening currently within the city. With community members, develop a collaborative, hands-on project focused on a practical aspect of shelter and urban design.

Return with a greater understanding of housing inequities and the social and political dimensions that affect them. Understand innovative approaches to addressing challenges related to this basic human need.
Coursework

Shelter

ILAB 3020 / 4 credits / 60 class hours

An interdisciplinary course on urban developments in Cape Town, with an opportunity to engage in a hands-on, collaborative design project in the city. The course focuses on the history and legacies of Cape Town's racialized spaces, the current dynamics that contribute to its role as a site of sobering urban challenges, and the ways in which communities of architects, designers, and residents are working together to create promising design solutions.

Key features

➤ Live primarily in Langa, one of many areas designated for black South Africans during apartheid and one of the oldest townships in the country.

➤ Witness the legacy of apartheid as it is manifested in the nation’s townships and urban development.

➤ Engage with Capetonians who are passionate about design and its role in creating livable, just cities.

➤ Analyze the “right to the city” through an examination of identity, access, belonging, and urban space.

➤ Learn from the everyday experiences of Cape Town’s residents through contrasting homestays in a township and the city center.

➤ Go on day-long excursions to museums, historical sites, self-help schemes, and community organizations in and around Cape Town.

➤ Undertake brief fieldwork investigations with local NGOs.

At a glance

Program Duration: 4 weeks (mid-June to mid-July)

Credits: 4

Language of Instruction: English

Program Base: Cape Town, South Africa

Homestays: Langa, 2 weeks; Bo-Kaap, 1 week

Prerequisites: None. Students with interests in architecture, design, engineering, geography, and development are particularly encouraged to apply.

For more information, visit us online at www.sit.edu/ILS.
Argentina
Art, Memory, and Social Transformation

Discover how artistic work has allowed people of multiple generations in Argentina to work through its troubled past and to advocate for social change in an inclusive manner. Explore Buenos Aires to examine the role of art in remembering, moving forward, and working toward social transformation. Consider ways NGOs have employed art to create a nonviolent culture in some of Buenos Aires’ more challenged spaces and partner with an NGO in a service project.

Return from the program with an awareness of the ways art can offer diverse means of voicing discontent and working for a more just future. Understand the potential relationship between art and nonviolence and the use of art as an expression of both resilience and resistance.
**Coursework**

**Spanish in the Arts Context**
SPAN 2000–3000 / 3 credits / 45 class hours
Emphasis on speaking and comprehension skills and vocabulary related to the program’s theme

**Art, Memory, and Social Transformation Seminar**
LACB 3000 / 3 credits / 45 class hours
An interdisciplinary course examining how Argentine artists have employed creative means to document, remember, and work through traumatic events of the past and looking at the ways in which art is being employed to promote social transformation and social inclusion

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**Key features**

- Learn about Argentina’s experiences of state terrorism from 1976 to 1983.
- Learn about Buenos Aires’ most well-known artists.
- Visit art museums, trauma and memory centers, and areas with socially and politically significant street murals and graffiti.
- Study artwork and art movements in Buenos Aires.
- Interact with a range of emerging and established artists and community leaders.
- Engage in a short, collaborative service project in the villas miserias, marginalized barrios designed to accommodate migrant populations.
- Participate in a weeklong workshop on the use of photography in Argentina and create a short photo essay on a topic of your choice.
- Discover how artists are using new technologies and new mediums to develop and extend their messages and to bring Buenos Aires’ concerns into dialogue with global issues.
- Live with a local family and develop your Spanish language skills.

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**At a glance**

**Program Duration:** 6 weeks *(mid-June to late July)*
**Credits:** 6
**Language of Instruction:** Spanish and English
**Program Base:** Buenos Aires
**Homestay:** Buenos Aires, approximately 5 weeks. Please visit the website for details on other accommodations during the program.
**Prerequisites:** Three semesters of Spanish or equivalent, as assessed by SIT

For more information, visit us online at [www.sit.edu/ARA](http://www.sit.edu/ARA).
Brazil
Sports, Youth, and Social Justice

Learn how sports have provided a key strategy for engaging young people in social justice movements in Brazil. With Brazil's preparations for the 2016 Olympic Games as a backdrop, study how sports fit into Brazilian culture and popular imagination and how large sporting events intersect with racial, gender, and other forms of social exclusion. Interact with soccer clubs, NGOs, and social justice groups as you consider the transformative potential of young people's engagement in sports.

Come away from the program with a greater awareness of Brazil's struggles for social equity and the ways in which sports are being used to create social change. You will also see the potential of employing sports to elicit engagement in other contexts.
Key features

➤ Learn about social movements in Brazil’s past and present.
➤ Consider how civil society and governmental organizations develop sports policy and practice as an instrument of human development and social justice.
➤ Visit Arena Castelão (part of a massive investment in sports stadiums to host the 2014 World Cup) and the recently constructed Olympic Development Centre in Fortaleza (providing facilities for training and competition for 26 Olympic sports) and consider the effects of mega sporting events in Brazil.
➤ Volunteer with NGOs engaging youth in different sports such as soccer, volleyball, futsal, and capoeira.
➤ Learn how capoeira is being used to offer at-risk youth opportunities to develop self-confidence and self-esteem.
➤ Visit local television and radio stations to explore the role of the media in sports.
➤ Study how race, gender, and sexuality have affected access to sports participation, have influenced media portrayals of players, and currently inform new sports initiatives.
➤ Interact with local soccer clubs and youth players from diverse backgrounds.
➤ Participate in panel discussions with former professional footballers working with youth from communities most impacted by poverty and social exclusion.

Please note: The program will occur before the Olympic Games and will not include any attendance of events.

At a glance

Program Duration: 6 weeks (mid-June to late July)  
Credits: 8  
Language of Instruction: English  
Program Base: Fortaleza  
Homestay: Fortaleza, approximately 5 weeks. Please visit the website for details on other accommodations during the program.  
Prerequisites: None

Coursework

Portuguese for Social and Development Studies  
PORT 1000–2000 / 3 credits / 45 class hours  
Emphasis on speaking and comprehension skills through classroom and field instruction related to program content

Sports, Youth, and Social Justice  
LACB 3000 / 3 credits / 45 class hours  
An interdisciplinary course examining the relationships between sports, youth, and social justice in Brazil as well as Brazil’s struggles for social equity

Please note: The program will occur before the Olympic Games and will not include any attendance of events.
Examine community health issues in China while shadowing Traditional Chinese Medicine (TCM) practitioners and other health professionals in urban and rural areas. See firsthand what integrated healthcare looks like today in China, where TCM and Western medicine coexist. Also learn about critical health issues in China, including HIV/AIDS, reproductive policy, and the reform of China’s healthcare system.

At the end of the program, you will receive a certificate issued by the Yunnan Provincial Traditional Chinese Medicine Hospital. You will have an understanding of fundamental theories and techniques of TCM, indigenous ethnic minority healing systems, and methods for addressing critical health issues in China and beyond.
At a glance

**Program Duration:** 6 weeks (mid-June to late July)
**Credits:** 8
**Language of Instruction:** English
**Program Base:** Kunming
**Housing:** Housing is provided close to the TCM hospital and in small hotels and guest houses on excursions.
**Prerequisites:** Previous college-level coursework or other significant preparation in the health sciences or a related field is recommended.

Coursework

**Community Health and Traditional Chinese Medicine**
IPBH 3000 / 6 credits / 90 class hours
Classroom-based introduction to the program theme with structured activities alongside Traditional Chinese Medicine professionals, in both community and clinical settings

**Chinese**
CHIN 1000–3000 / 2 credits / 30 class hours
Emphasis on speaking and comprehension skills, as well as reading and writing skills, through classroom and field instruction related to program content

“**Studying Traditional Chinese Medicine through SIT gave me an expanded yet integrated framework for how health is contingent not just on pathogens, but on cultural practices, lifestyle, the environment, and natural forces. I hope to build on this foundation by completing a doctor of naturopathy program and put to use what I have learned to improve the human condition.**”

—Matthew Brooks, Ithaca College

Key features

- Learn alongside Chinese medical doctors, students, and staff in community and clinical settings and compare Western and Traditional Chinese Medicine philosophies.
- Earn two Chinese language credits from the program’s highly skilled language instructors, who have completed ACTFL Oral Proficiency Interview training.
- Explore the concepts of yin and yang, the organs, meridians, and the basic underpinnings of Eastern philosophies.
- Study the pharmacopoeia of TCM herbal medicine and learn about the major TCM techniques of massage, acupuncture, moxibustion, and cupping.
- Explore Chinese traditional healing practices such as Qigong, medicinal food, tea, foot massage, hot spring, and music therapies and the Five Animal Movements.
- Go on field excursions to the Daoist mountain Weibaoshan, the ancient city of Dali, the town Shaxi on the ancient Tea and Horse Caravan Route, Lijiang World Heritage site, and Shangri-La Tibetan area.
- Discover the vast difference between daily life and medical care in urban and rural settings.
- Learn about indigenous ethnic minority healing systems, including Bai traditional herbal medicine, Naxi Dongba shamanism, and Tibetan medicine.
- Learn the 24 forms of Taiji through daily Taiji exercise.
Explore energy use and related technologies in Iceland, a world leader in renewable energy. Examine multiple aspects of renewable energy: from its sources in nature, to its technological utilization, to its social and environmental impacts. Consider the role of government policy in designing and implementing sustainable practices and the sociocultural, economic, and environmental contexts that inform and are impacted by decisions about energy use.

Return with an understanding of alternative energy technologies, new professional connections with Iceland’s energy sector, and a strong foundation in basic Icelandic. You will also be equipped with knowledge about what is needed to create a sustainable society and ways to apply renewable energy strategies in other contexts.
Coursework

Renewable Energy, Technology, and Resource Economics Seminar
ENGR 3000 / 3 credits / 45 class hours
A course focused on developing a holistic understanding of renewable energy issues and competence in critical analysis of sustainability systems through an interdisciplinary approach

Icelandic
ICEL 1000 / 3 credits / 45 class hours
Classroom and field instruction in the basics of the Icelandic language and the ways in which it reflects the sociocultural identity of the nation

Renewable Energy, Technology, and Resource Economics Project
ENGR 3060 / 3 credits / 45 class hours
Individual project with a field-based component, culminating in an original paper

At a glance
Program Duration: 7 weeks (mid-June to late July)
Credits: 9
Language of Instruction: English
Program Sites: Sólheimar, Ísafjörður, Holt, and Reykjavik. The program starts and concludes in Reykjavik.
Homestay: Ísafjörður, 2 weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: Previous college-level coursework or background in engineering, economics, environmental studies, or related fields

Key features
➤ Examine hydroelectric and geothermal power; wind, solar, tidal, and biomass energy; and alternative fuels.
➤ Study sustainable energy design and implementation within larger sociocultural, economic, and environmental contexts.
➤ Live with an Icelandic family for two weeks.
➤ Learn introductory Icelandic at the University Centre of the Westfjords.
➤ Explore Iceland’s varied landscapes—glaciers, volcanoes, fjords, geothermal fields, highlands, lava flows, rugged coastline, and infinite waterfalls—to understand the geology beneath energy usage and the importance of its sustainable utilization.
➤ Experience applied renewable energy technologies by visiting a wide variety of working examples.
➤ Visit many of Iceland’s proudest cultural and historical sites, including downtown Reykjavík, Geysir, and the UNESCO World Heritage site at Thingvellir.

“The program gave us a unique opportunity to learn about renewable energy and sustainability through our coursework while simultaneously exposing us to an environment where our knowledge was overwhelmingly applicable. There is nowhere else in the world that allows for such open exploration of renewable energy practices both in and outside of the classroom.”
—Evan Blom, Pacific Lutheran University

For more information, visit us online at www.sit.edu/ICE.
India

Himalayan Buddhist Art and Architecture

Examine art history and Buddhism while traveling through the Indian Himalaya and onto the Tibetan plateau in India. Experience Buddhist art and architecture as a living tradition in historical and contemporary contexts while learning on mountainsides and in classrooms, monasteries, temples, and meadows. As you travel, you’ll see the stunning natural landscapes and unusual wildlife of the western Himalayan area, and you’ll visit small traditional villages.

Come away with a more sophisticated understanding of the art and architecture of the Himalayan region in northern India. You will also have developed site survey skills by working in ancient monasteries, and you will better understand the political, social, and religious issues of historical and modern Himalayan India.
Coursework

**Himalayan Buddhist Art and Architecture Seminar**
ASIA 3000 / 8 credits / 120 hours

**OR**

**Himalayan Buddhist Art and Architecture Seminar—graduate level**
ASIA 5000 / 8 credits / 120 hours

An interdisciplinary course examining various aspects of the arts, architecture, religion, literature, ancient and modern history, social and political issues, and geographical peculiarities of the Himalayan region. Himalayan Buddhist culture is also examined as the foundation for understanding the arts and architecture of the region.

Key features

➤ Study rare art and architecture in remote and beautiful areas of Indic Asia.
➤ Read and discuss primary Buddhist texts, including the Bodhicharyavatara.
➤ Examine Vajrayana Buddhist culture, which nourished a rich visual tradition in sculpture, painting, and architecture.
➤ Consider the ancient civilizations that thrived in the Himalaya.
➤ Travel through the valleys of Spiti, Ladakh, Nubra, and Zanskar on the Tibetan Plateau.
➤ Discover the symbolism and cultural and religious significance of ancient Indian art nestled in remote locations.
➤ Learn introductory Hindi, the national language of India.
➤ Take advantage of a short independent period to research and write a paper related to Himalayan Buddhist art and architecture.

Students can expect to experience many of India’s most remote and beautiful mountainous areas long considered sacred by both Hindus and Buddhists. Students should be prepared to spend extensive time at high altitudes and on rough roads en route to important historical and artistic sites.

For more information, visit us online at [www.sit.edu/INA](http://www.sit.edu/INA).
Explore India’s vibrant traditional medicine systems as India experiences rapid economic growth and health policy reform. Receive an introduction to traditional medicine systems of indigenous, tribal, and ethnic minority groups, including Ayurveda, traditional Tibetan medicine (Amchi), yoga, Unani, Siddha, and naturopathy. Examine the social, economic, cultural, and legal paradigms that provide a context for healthcare service delivery in India.

Return from the program with an awareness of how policy and practice support or hinder health systems and how uneven access to modern healthcare may affect the sustainability of traditional systems. You will also have an understanding of how globalization and development agendas affect the delivery of healthcare services.
Coursework

**Traditional Indian Medicine: Theory and Context**  
ASIA 3010 / 5 credits / 75 class hours  
A course providing a framework for the investigation of several traditional healthcare systems in India, with a primary focus on the systems of Ayurveda, yoga, Unani, Siddha, Amchi, folk medicine, and ethnic-traditional healing, particularly in the states of Uttarakhand and Himachal Pradesh.

**Field Study of Traditional Indian Healthcare Practices**  
ASIA 3020 / 3 credits / 45 class hours  
A course emphasizing field study methods, giving students a foundation for engaging in basic ethnographic approaches to studying and understanding the practice of traditional medicine.

Key features

- Learn about the institutions, methodologies, and practitioners of traditional medicine in India.
- Examine Ayurveda, yoga, Siddha, Amchi, folk medicine, and other traditional health systems.
- Visit centers of traditional medicine in Delhi and in rural and urban areas in the Indian Himalayas.
- Learn from a diversity of practitioners and healers, through lectures and site visits.
- Experience how marginalization affects the lives and health of India’s indigent populations.
- Consider how issues such as climate change, globalization, and development may be impacting health services and healthcare access across India.
- Spend a week living with a carefully selected host family in rural Nainital, Uttarakhand.
- Learn to think critically and from multidimensional perspectives on healthcare and health delivery systems.
- Compare and contrast India’s traditional and modern healthcare systems.

*The program is designed for undergraduates studying health sciences or liberal arts.*

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**At a glance**

**Program Duration:** 6 weeks (*mid-June to late July*)  
**Credits:** 8  
**Language of Instruction:** English  
**Program Sites:** Nainital, Palampur, Dharamsala, and Rishikesh. The program begins and concludes in New Delhi.  
**Homestay:** A homestay with traditional Himalayan communities in a rural village near Nainital. Please visit the website for details on other accommodations during the program.  
**Prerequisites:** None

For more information, visit us online at [www.sit.edu/INM](http://www.sit.edu/INM).
Experience nature conservation in Indonesia—one of the world’s most biodiverse and heavily populated countries. On the beautiful island of Bali, examine how current resource use is threatening the future sustainability of Bali’s natural resources—especially its rainforest and coral reef ecosystems—as well as its human communities.

Come away from the program with experience conducting field research in biological inventory and ecological monitoring. You will also have developed your field skills during extensive field excursions that include snorkeling, hiking in tropical forest reserves, and exploring human-dominated tropical ecosystems.
Key features

➤ Investigate the ecological context of conservation in a high-diversity tropical environment.

➤ Experience and scrutinize grassroots conservation activities focused on habitat restoration, food security, and endangered species management underway within Bali.

➤ Study the social and cultural contexts of natural resource management in Bali.

➤ Construct a framework for assessing environmental impacts of human activities.

➤ Compare ecotourism with other forms of natural resource use in terms of economic and educational values, social costs and benefits, and environmental impacts.

➤ Analyze linkages between public, private, and community-based approaches to conservation and development.

➤ Assess conservation strategies, discuss principles of sustainability, and learn about practices of conservation biology, with a particular focus on habitat fragmentation and management of threatened species and populations.

At a glance

Program Duration: 6 weeks (mid-June to late July)

Credits: 8

Language of Instruction: English

Program Base: Bedulu, central southern Bali

Homestay: Bedulu village, 3–4 days. Please visit the website for details on other accommodations during the program.

Prerequisites: None. Previous college-level coursework or other significant preparation in conservation biology, environmental studies, agriculture, policy studies, or related fields recommended.

Coursework

Biodiversity and Natural Resource Conservation
ENVI 3010 / 3 credits / 45 class hours

A course on biodiversity conservation in the ecological context of tropical Asian reef and rainforest systems

Bahasa Indonesia
INDO 1000–3000 / 2 credits / 30 class hours

Designed to develop student proficiency and communication in Indonesian language; includes a component on cultural practices in Indonesia

Biodiversity and Conservation Study Project
ENVI 3060 / 3 credits / 45 class hours

Independent project with a field-based component, culminating in an original paper

For more information, visit us online at www.sit.edu/ABE.
Jordan

Intensive Arabic Language Studies

Learn Arabic through full immersion in an Arabic-only environment in Jordan. Take advantage of unique opportunities to practice your language skills in different contexts: in the classroom, in homestays, and in interactions with local residents. Excursions outside of Amman—to Petra, the Dead Sea, Aqaba, and other historic locations—allow you to discover Jordan’s rich heritage, culture, and geography and to practice your language skills in unique and varied settings.

Return from this intensive language study program with an ability to speak and understand Modern Standard Arabic and Jordanian Colloquial Arabic. You will also have developed the tools necessary to continue your language learning and increase your proficiency in Arabic independently.

For more information, visit us online at www.sit.edu/JOI.
Coursework

**Beginning Arabic**
ARAB 1000 / 9 credits / 135 class hours

OR

**Intermediate Arabic**
ARAB 2000 / 9 credits / 135 class hours

OR

**Advanced Arabic and Media Arabic**
ARAB 3000 / 9 credits / 135 class hours

At all course levels, the emphasis is on Modern Standard Arabic (MSA) with additional instruction in Jordanian Colloquial Arabic built into the curriculum. Students gain an understanding of Arabic diglossia and proper usage of MSA versus colloquial. ARAB 3000 has a media component.

Key features

➤ Develop and expand competencies in speaking, listening, reading, and writing Arabic.

➤ Learn in highly interactive classroom, homestay, and field-based settings.

➤ Receive customized Arabic lessons focused on the sites and communities visited and learn to communicate in a variety of situations with native Arabic speakers, incorporating culturally appropriate gestures.

➤ Live with a host family in Amman, one of the oldest continuously inhabited cities in the world.

➤ Experience the daily life, culture, and traditions of a Bedouin community during the Bedouin homestay.

➤ Visit Petra, the Dead Sea, Aqaba, Ajloun, Wadi Rum, and the Dana Nature Reserve.

➤ Read, listen to, and analyze stories from the local Jordanian press and other Arab media outlets (ARAB 3000 students only).

At a glance

**Program Duration:** 7 weeks *(mid-June to late July)*  
**Credits:** 9  
**Language of Instruction:** English and Arabic  
**Program Base:** Amman  
**Homestays:** West Amman, 5–6 weeks; Bedouin homestay in the Badia desert area, 2–4 days. Please visit the website for details on other accommodations during the program.  
**Prerequisites:** None

For more information, visit us online at [www.sit.edu/JOI](http://www.sit.edu/JOI).
Examine current healthcare models in Madagascar and debate the social and political dimensions of healthcare delivery. Learn first-hand about forms of treatment, methods of diagnosis, questions of access, and the education and training of healthcare professionals in urban and rural areas. Explore how historical circumstances, geography, and demographics shape and inform the delivery of traditional and allopathic healthcare systems in Madagascar.

Come away from the program better equipped to understand and address healthcare delivery as a transnational policy issue. You will also be better able to understand and address the complexity of current debates over alternative and allopathic healthcare practices, not only in Madagascar, but globally.
Key features

➤ Learn from leading academics and allopathic doctors at the University of Antananarivo Faculty of Science’s Pharmacology Department and the School of Medicine.

➤ Engage with healers and herbalists at local markets.

➤ Spend time with Malagasy postgraduate students in pharmacology.

➤ Examine postcolonial history and contemporary Malagasy politics as applied to healthcare policy and delivery.

➤ Experience the varied facets of Malagasy society and culture through multiple site visits and excursions both inside and outside the capital.

➤ Learn about ethnobotany, home and folk remedies, and the ways in which health beliefs are grounded in the cultural and religious practices of local communities.

➤ Receive intensive language instruction in Malagasy.

➤ Live with host families in Antananarivo, the capital, and rural Andasibe.

Coursework

Social and Political Dimensions of Health
IPBH 3000 / 3 credits / 45 class hours
Provides an introduction to the cultural, political, and socioeconomic contexts of healthcare in Madagascar

Healthcare Practice in Madagascar
IPBH 3500 / 3 credits / 45 class hours
Examines healthcare practices in urban and rural settings, giving students an understanding of both traditional and allopathic healthcare approaches

Malagasy
MALA 1000 / 3 credits / 45 class hours
Emphasis on beginning speaking and comprehension skills through classroom and field-based instruction

“At a glance

Program Duration: 7 weeks (mid-June to late July)
Credits: 9
Language of Instruction: English
Program Base: Antananarivo
Homestays: Antananarivo, 3½ weeks; Andasibe, 10 days. Please visit the website for details on other accommodations during the program.
Prerequisites: None, although students with a background in French will have many opportunities to use their French language skills.

“I have learned so much about traditional healing methods, healthcare systems in Madagascar, medicinal plants, and myself. My journey to Madagascar has greatly deepened my understanding of the difference between the theories I’ve learned in classroom lectures and the actual implementation of such theories here in Madagascar.”

—Hannah Grill, George Washington University

For more information, visit us online at www.sit.edu/MGH.
Rapidly learn or advance your spoken and written Arabic language skills through immersion in Morocco. Much of your learning will take place outside the classroom to facilitate both your language acquisition and your immersion in Moroccan culture. Intensive classroom instruction will include writing assignments, conversations with peers, and lectures in Arabic on different aspects of Moroccan life. Practice your language skills during the program’s Community Service Project.

Come away from the program with increased skills in speaking, reading, and writing Modern Standard Arabic and Moroccan Arabic. The practical, cross-cultural work experience you gain during the Community Service Project can be applied in your academic and professional careers.
Key features

➤ Gain practical experience related to cross-cultural interactions while working with a Moroccan NGO for the Community Service Project.

➤ Explore a specific academic or cultural interest on a topic related to Morocco for the Arabic Writing Seminar.

➤ Practice your language skills during field exercises and outings to souks, cafés, monuments, and museums.

➤ Experience Moroccan culture through hands-on activities such as cooking, calligraphy, and costuming.

➤ Live with a host family for six weeks in Rabat’s centuries-old historic medina.

➤ Engage in group discussions with Moroccan university students.

➤ Visit historical sites throughout Morocco, such as Meknès, Volubilis, and Fès.

➤ Explore small towns in the Rif Mountains, such as Chefchaouen and Ouezzane, and experience rural life in a nearby village.

At a glance

Program Duration: 7 weeks (mid-June to early August)
Credits: 9
Language of Instruction: English and Arabic
Program Base: Rabat

Homestay: Rabat, 6 weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: None

Coursework

Arabic
ARAB 1000–3000 / 3 credits / 45 class hours
At all levels—beginning, intermediate, and advanced—the course integrates instruction in reading, writing, listening, grammar, vocabulary, and conversation and is designed to equip students with a proficiency level in spoken Modern Standard Arabic. The course includes sessions on colloquial Moroccan Arabic (Darija).

Arabic Writing Seminar
ARAB 3050 / 3 credits / 45 class hours
Introduces the writing skills necessary to produce a short paper and deliver an oral presentation in Arabic.

Community Service Project
PRAC 3000 / 3 credits / 45 class hours
An academic course that includes seminar classes and discussions as well as practical international work experience volunteering with a local organization.

“The SIT Morocco program constantly challenged me. Whether in class, at home with my family, exploring Rabat with new friends, or traveling throughout the country, I practiced my language skills while discovering Moroccan culture. Because my group was small, I received wonderful personal attention. By the end of the program, I confidently carried on lengthy conversations in Arabic on a variety of cultural topics.”

—Elizabeth Williams, University of Florida
Conduct Earth science fieldwork in the spectacular setting of the Nepal Himalaya. While on extended mountain treks, you will explore extremely varied climate zones, learn to “read” the rocks and use maps and remote sensing images to better understand past and present Earth processes, and study aspects of hazards assessment and engineering geology.

You will come away from the program with new and developed skills in geologic fieldwork. You will also be able to critically analyze geological history and ongoing interactions between humans and Earth systems and to apply your knowledge of geosciences in the context of the environment and sustainable development.
Key features

➤ Conduct field research and gain experience with a variety of field observational methods.
➤ Travel across central Nepal and up the Kali Gandaki valley while conducting structural geology and field mapping exercises.
➤ Examine how societal decisions affect the geohazard risks faced by human populations and analyze steps for risk reduction that align with sustainable development practices.
➤ Engage with Nepali faculty, professionals, students, and local residents.
➤ Witness a broad range of Earth processes and rock types while traversing the Himalayan range.
➤ Study how immense mountain ranges form and continually transform.
➤ Consider how geological processes affect and are affected by human settlements.

At a glance

Program Duration: 7 weeks (mid-June to early August)
Credits: 9
Language of Instruction: English
Program Sites: Malekhu, Kali Gandaki, Kagbeni, and Pokhara. The program begins and concludes in Kathmandu.
Housing: Guest houses, small hostels (tea houses), and possibly dormitory-style housing during excursions. While in Kathmandu, small hotels near the SIT program office in the Boudha neighborhood.
Prerequisites: At least two upper-division (above the 100-level) geoscience, Earth science–oriented environmental science, or physical geography courses

Coursework

Earth Science Field Methods
GEOL 3500 / 3 credits / 45 class hours
Designed to develop students’ geoscience field skills within the setting of Earth’s highest mountain range; incorporates extensive field observation and synthesis

Geohazards in the Himalaya
GEOL 3000 / 3 credits / 45 class hours
Focuses on geohazards as a perspective through which to study the interactions between human and Earth systems in the Himalaya

Geology Field Study Project
GEOL 3060 / 3 credits / 45 class hours
Independent geological field study project that must adhere to strict scientific and human ethics standards

For more information, visit us online at www.sit.edu/NPG.
Panama

Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean

Conduct extensive fieldwork in the marine and coastal ecosystems of Panama, one of the world’s most biodiverse countries, bordered by 1,550 miles of coastline. Explore marine biodiversity in coral reefs and sea grass beds in two oceans and study carbon sequestration in tropical mangroves and wetlands.

By the end of the program, you will have a deeper understanding of the comparative ecologies of marine ecosystems in the Pacific and the Caribbean and further insight into the vital role complex coastal ecosystems and blue carbon play in carbon sequestration and climate change mitigation.
At a glance

Program Duration: 6 weeks (mid-June to late July)
Credits: 6
Language of Instruction: English
Program Sites: Panama City, Bocas del Toro Island, Coiba Island UNESCO Biosphere Reserve, San San Pond Sak UNESCO Biosphere Reserve and International Ramsar site, and Guna Yala Comarca Indigenous Reserve. The program begins and concludes in Panama City.

Housing: Hostels, research stations, and/or small hotels

Prerequisites: Previous college-level coursework and/or other preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

Coursework

Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean
ENVI 3000 / 3 credits / 45 class hours
A field course in which students study marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds and examine carbon accumulation and conservation in Pacific and Caribbean sites. Students learn to measure and quantify blue carbon stocks and biodiversity in marine ecosystems.

Marine Ecology and Blue Carbon Field Project
ENVI 3060 / 3 credits / 45 class hours
A course in which students carry out field research for two weeks at one of the program study sites—Bocas del Toro, Coiba, or Guna Yala—on themes related to blue carbon, marine biodiversity, or issues pertinent to the specific ecosystems studied. Research project preparation, implementation, and presentation shape the course.

Key features

➤ Explore and compare marine biodiversity in mangroves, wetlands, coral reefs, and sea grass beds in the Pacific and the Caribbean.
➤ Conduct field research while based at the highly regarded Smithsonian Tropical Research Institute’s Bocas del Toro Research Station.
➤ Learn how to measure blue carbon in unique coastal ecosystems in the San San Pond Sak UNESCO Biosphere Reserve.
➤ Witness marine ecosystem connectivity and the relevance of marine organism interdependence in the context of climate change.
➤ Learn how blue carbon ecosystems not only provide key carbon reserves but also shelter coastal populations from floods and protect coastal waters from pollutants.
➤ Study Pacific mangroves and coral reefs on Coiba Island, a UNESCO World Heritage site and the largest island in Mesoamerica.
➤ Explore Caribbean coral reefs and sea grass beds in Guna Yala, Latin America’s first autonomous indigenous territory.
➤ Complete a two-week research project at one of the program sites and contribute to a larger body of ongoing research.

This program is field-based and extremely hands-on. Students should expect to spend extensive time in the water and must be able to swim well.
Examine the role of education in South Africa as the country continues to struggle with the legacy of apartheid. Spend time observing and teaching at primary and secondary schools and adult educational centers in urban and rural settings and compare educational approaches on excursions. Discuss educational policy with teachers, administrators, and activists and be exposed to diverse perspectives on education issues in South Africa.

Come away from the program with professional skills developed during the Education Practicum. You will also have a better understanding of the ways inequities affect access to education and the ways education and education policy affect development and social change.
Coursework

Education and Social Change Seminar
IEDP 3000 / 4 credits / 60 class hours
An interdisciplinary seminar examining education in South Africa in historical and contemporary contexts; students have lectures, discussions, field study, and visits to schools, NGOs, local communities, and government offices.

Education Practicum
PRAC 3000 / 4 credits / 60 class hours
A firsthand examination of educational issues through practicum experiences in both rural and urban KwaZulu-Natal; includes a one-week educational transformation and leadership workshop in both a township setting and in rural KwaZulu-Natal. The workshop aims to educate and inform students about issues around leadership and transformation, while providing the chance to interact with learners in South African schools and enriching student understanding of South Africa through local transformative work in education.

Key features

➤ Learn through hands-on experiences, including observation and discussion sessions in urban primary schools in Durban and in a secondary school in rural KwaZulu-Natal.
➤ Participate in a weeklong educational transformation and leadership workshop with South African learners.
➤ Compare educational approaches within South Africa during a four-day excursion to Cape Town.
➤ Gain a better understanding of education policy and the role of education in South Africa’s development.
➤ Visit nongovernmental organizations (NGOs) and government offices engaged in education policy and programs.
➤ Learn from faculty from the University of KwaZulu-Natal (UKZN) and other institutions.
➤ Visit sites of historical and cultural significance such as the Hector Pieterson Museum, Apartheid Museum, Gandhi’s Phoenix Settlement, St. Lucia, and Hluhluwe/Umfolozi Game Reserve.
➤ Compare and contrast daily life experiences in rural and urban South Africa in two very different homestays.
Switzerland

Food Security and Nutrition

Investigate how the international community addresses the challenges of meeting the nutrition, food security, and health needs of populations in the 21st century. Explore issues such as food sovereignty, global health, climate change, humanitarian emergencies, and forced migration. Get a second perspective on these issues during an excursion to the Croatian peninsula of Istria, where you will meet with experts and agencies specializing in development, agriculture, health, and food culture.

Return from the program with an understanding of global food security and nutrition challenges and their links to sustainable development, public health, and socio-political stability. You will also have conducted independent research and produced an original paper on the program’s theme.
Coursework

Food Security, Nutrition, and Sustainable Development
IPBH 3000 / 3 credits / 45 class hours
Examines food security, food culture, and nutrition from the perspectives of sustainable development, global health, and social stability

French
FREN 1000–3000 / 3 credits / 45 class hours
Emphasis on speaking and comprehension skills

Project on Food Security, Nutrition, and Sustainable Development
IPBH 3060 / 3 credits / 45 class hours
Independent project with a field-based component, culminating in an original paper

Key features

➤ Examine food security, nutrition, sustainable agriculture, genetically modified organisms (GMOs), and Slow Food culture in the contexts of Switzerland and Istria.

➤ Learn from experts at governmental, intergovernmental, and nongovernmental agencies specializing in food security and nutrition, including the Food and Agricultural Organization, the United Nations, the World Health Organization, International Baby Food Action Network, UNICEF, and the Swiss Agency for Development Cooperation.

➤ Enjoy access to research and documentation centers such as the United Nations Library, the Graduate Institute of International and Development Studies, the International Institute for Sustainable Development, and the Swiss Federal Polytechnic Institute in Lausanne.

➤ Spend several days exploring Istria, set at the crossroads of the Germanic, Latin, and Slavic cultural spheres, and enjoy its high-quality olive oils and truffles.

➤ Develop networking skills and global contacts in the fields of food security, nutrition, and public health.

➤ Conduct an independent project in which you examine in depth a topic of particular interest to you related to the program theme.

➤ Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

For more information, visit us online at www.sit.edu/SZN.
Obtain a thorough background in contemporary multilateral diplomacy in the international hub of Geneva. Examine the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system. Discover the major challenges facing this system, including new security threats, application of international humanitarian law, and conflict resolution and prevention.

By the end of the program you will have engaged with leading experts and academics at a variety of international organizations and research centers. Through this interaction and the program’s research project, you will come away from the program with practical experience for your academic and professional development, enhanced French language skills, and the start of a solid professional network.
Key features

➤ Examine key topics including the UN system, humanitarian diplomacy, international security, geopolitics, the politics of the European Union, and environment, economic, and development diplomacy.

➤ Analyze the evolution of multilateral diplomacy in contemporary international relations.

➤ Examine the approaches of humanitarian, economic, and environmental diplomacy and the growing role of non-state actors in the international system.

➤ Learn from experts at diverse academic and research institutes, the UN, and other international agencies.

➤ Have access to institutional libraries, documentation centers, and think tanks containing excellent research material and information.

➤ Build networking skills and global contacts in the fields of diplomacy and international studies.

➤ Conduct an independent project in which you examine in depth a topic of particular interest to you related to the program theme.

➤ Live with a homestay family in the French-speaking canton of Vaud, immersing yourself in Francophone culture.

At a glance

Program Duration: 6 weeks (early June to mid-July)
Credits: 9
Language of Instruction: English
Program Base: Geneva
Homestay: Small city, town, or village outside Geneva, 5½ weeks. Please visit the website for details on other accommodations during the program.
Prerequisites: None required, but students with at least basic French proficiency will be at a linguistic advantage.

Coursework

International Studies and Multilateral Diplomacy Seminar
EURO 3000 / 3 credits / 45 class hours
OR
International Studies and Multilateral Diplomacy Seminar—graduate level
EURO 5000 / 3 credits / 45 class hours
Explores the political, economic, security, strategic, and environmental dimensions of the rapidly evolving international system in the context of globalization

French
FREN 1000–3000 / 3 credits / 45 class hours
Emphasis on speaking and comprehension skills

International Studies and Multilateral Diplomacy Project
EURO 3060 / 3 credits / 45 class hours
OR
International Studies and Multilateral Diplomacy Project—graduate level
EURO 5060 / 3 credits / 45 class hours
Independent project with a field-based component, culminating in an original paper

For more information, visit us online at www.sit.edu/SZD.
Examine the root causes of conflict in Uganda and Rwanda, using the 1994 genocide in Rwanda and the conflict driven by Joseph Kony and the Lord’s Resistance Army in Uganda as primary case studies. Visit carefully selected field sites—including rural villages and genocide memorials—as you develop an understanding of the political and psychosocial contexts that shaped conflict in the region and the measures that have been taken toward reconciliation, resettlement, and conflict prevention.

Return with a sense of the international and national forces that threaten sustainable peace. You will also learn strategies for conflict mitigation and peacebuilding and ways to apply these lessons in different contexts.
Coursework

Peace and Conflict Seminar
PEAC 3000 / 6 credits / 90 class hours

An interdisciplinary course examining the historical, political, and social dimensions of the conflicts in the Lake Victoria Basin, with a focus on northern Uganda and Rwanda. Major topics include the sources and root causes of conflict, political and social aspects of the genocide, migration and refugee issues, the UN Tribunal, and the Gacaca court system in Rwanda.
Each year, SIT awards **more than $1 million in scholarships and grants** to SIT Study Abroad students. Summer scholarships range from $500 to $3,000.

**SIT Study Abroad scholarships and grants applicable for summer are:**

- **The Compton Fund.** For students enrolled in SIT programs with environmental, post-conflict transformation, or sustainable development themes.
- **The Experiment in International Living (EIL) Alumni Study Abroad Scholarship.** To recognize and support alumni of EIL summer high school programs who also participate in SIT Study Abroad programs.
- **HACU Scholarships.** For students enrolled at institutions belonging to the Hispanic Association of Colleges and Universities.
- **HBCU Scholarships.** For students enrolled at Historically Black Colleges and Universities (HBCUs).
- **The Middle East and Islamic Studies Scholarship.** For students participating in programs with significant Middle Eastern and/or Islamic studies content.
- **SIT Bonner Scholar Award.** To recognize students participating in this community service program.
- **SIT Study Abroad Alumni Scholarship.** This is an automatic scholarship to recognize and support students who participate in two or more SIT Study Abroad programs. The scholarship will be applied to a student's second term of study with SIT. The scholarship is $1,000 for a semester program or $500 for a summer program.

**Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.**

Students should contact the **financial aid office** at their home institution to learn if their institution’s scholarships and grants, as well as federal and state aid programs, can be applied to their SIT summer program.

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**Student Affairs**

The dean of students for SIT and office staff are responsible for providing leadership and vision in the areas of student health services, crisis management, counseling, housing, safety and security issues, diversity, student conduct issues, and support for students with disabilities. The dean establishes and monitors best practices and institutional protocols for all Student Affairs operations in the US and abroad. Students, family members, and college and university staff who need information or assistance can reach the **SIT Student Affairs Office** by calling 802 258-3212 or 888 272-7881 (toll-free in the US) or by emailing studentaffairs@sit.edu.

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**Applying for an SIT Study Abroad scholarship is easy!**

1. **When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships.**

2. **Add SIT's school code (008860) to your FAFSA form.**

3. **Confirm receipt of all required financial aid information with the SIT Study Abroad financial aid coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).**

**There is no separate SIT scholarship application.**

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**SIT Study Abroad financial aid coordinator**

802 258-3503 | studyabroad.scholarships@sit.edu

studyabroad.sit.edu/scholarships
Admissions for Summer Programs

SIT Study Abroad designs the admissions process to ensure the best possible match between a student’s academic goals and program content. Students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

**Summer Program Prerequisites**
We welcome applications from undergraduate students who have:
- completed at least one semester of college coursework.
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

**Graduate Credit Option**
SIT offers the option of graduate credit on the following two summer programs:
- **India**: Himalayan Buddhist Art and Architecture
- **Switzerland**: International Studies and Multilateral Diplomacy

If you have already earned an undergraduate degree (or the equivalent) from a college or university and are interested in earning graduate level credit for one of these programs, please call SIT Study Abroad and speak to one of our admissions counselors.

**Rolling Admissions Dates**
**September 15–April 1**

*The following program has an earlier closing date:*
- **Brazil**: Sports, Youth, and Social Justice

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

**How to Apply**
Apply online at [studyabroad.sit.edu/apply](http://studyabroad.sit.edu/apply). For application and admissions requirements, please visit our website at [studyabroad.sit.edu/admissions](http://studyabroad.sit.edu/admissions).

For questions about our programs and the application process, please contact our admissions team at studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use. As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.
SIT Study Abroad semester programs

SIT offers nearly 60 semester study abroad programs in over 30 countries. Semester programs focus on critical global issues and offer either 16 or 17 credits. Students can combine two different SIT semester programs for a year abroad or participate in an SIT summer program prior to or after a semester program. For more information about SIT semester programs, including individual program prerequisites, credit, deadlines, and the admissions process, please visit the SIT Study Abroad website at studyabroad.sit.edu or call 888 272-7881 to request a course catalog.