Not your ordinary study abroad
Gain extraordinary experience with the multiplicity of ideas, innovations, perspectives, and contacts that can catapult your academic and professional life.

**SIT programs examine:**

- Climate | Environment
- Development | Economy | Inequality
- Global Health
- Media | Arts | Social Change
- Migration | Identity | Resilience
- Peace | Human Rights | Social Movements

This year's catalog cover features a photo taken on one of SIT’s programs in Nepal, where we have been running programs for more than 40 years. The photo depicts Tengboche Monastery in the Everest region and was taken before the devastating 7.8 magnitude earthquake Nepal experienced on April 25, 2015. Though the monastery was badly damaged in the earthquake, we have selected this beautiful photo for our cover as a way to honor the resilience of the people of Nepal, including our longtime friends and colleagues there. SIT continues to offer programs in Nepal.

**ACCREDITATION**

SIT is a nonprofit educational institution and was founded in 1964 as the School for International Training. SIT is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education.
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For more information, visit us online at studyabroad.sit.edu.
**Climate | Environment**

Explore the relationship between environmental and resource management policies, socioeconomic objectives, and ecological realities.

- **AUSTRALIA**: Rainforest, Reef, and Cultural Ecology (38)
- **AUSTRALIA**: Sustainability and Environmental Action (39)
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**Development | Economy | Inequality**

Witness firsthand the innovative solutions communities are pursuing to build healthier, more livable, equitable, and sustainable societies.

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- **CAMEROON**: Development and Social Change (15)
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**Global Health**

Explore the strengths and limitations of diverse wellness systems, healthcare delivery models, and related healthcare policies.

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- **BRAZIL**: Public Health, Race, and Human Rights (66)
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**Media | Arts | Social Change**

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- **INDIA**: National Identity and the Arts (41)
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**Migration | Identity | Resilience**

Study the often complex roots of historical, sociopolitical, economic, and transnational forces that shape communities, countries, and regions.

- **BOLIVIA**: Multiculturalism, Globalization, and Social Change (65)
- **CHILE**: Comparative Education and Social Change (68)
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**Peace | Human Rights | Social Movements**

Examine the role of civil society and mass groups—including labor, environmental, indigenous, and gender—in relation to improved social conditions and human rights.

- **ARGENTINA**: Social Movements and Human Rights (64)
- **BRAZIL**: Social Justice and Sustainable Development (67)
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- **SWITZERLAND**: International Studies and Multilateral Diplomacy (58)
- **UGANDA**: Post-Conflict Transformation (27)
Advance your knowledge of a language, global issue, and/or professional field while earning four to nine academic credits. SIT summer programs focus on a range of topics, including those related to anthropology, art, conservation, education, geoscience, health, international studies, language, renewable energy, and peace and conflict studies.

ARGENTINA: Art, Memory, and Social Transformation
BRAZIL: Sports, Youth, and Social Justice
CHINA: Community Health and Traditional Chinese Medicine
ICELAND: Renewable Energy, Technology, and Resource Economics
INDIA: Himalayan Buddhist Art and Architecture
INDIA: Traditional Medicine and Healthcare Practices
INDONESIA: Community Nature Conservation in Bali
JORDAN: Intensive Arabic Language Studies
MADAGASCAR: Traditional Medicine and Healthcare Systems
MOROCCO: Arabic Language and Community Service
NEPAL: Geoscience in the Himalaya
PANAMA: Marine Ecology and Blue Carbon Conservation in the Pacific and Caribbean
SOUTH AFRICA: Education and Social Change
SWITZERLAND: Food Security and Nutrition
SWITZERLAND: International Studies and Multilateral Diplomacy
UGANDA and RWANDA: Peace and Conflict Studies in the Lake Victoria Basin

SIT Summer Innovation Labs
Four-week, collaborative, project-based programs focused on critical human needs:

FOOD: SIKKIM
WATER: AMMAN
SHELTER: CAPE TOWN
A Day with SIT
Field-Based Learning at Its Best

6:00 AM: Indonesia
Welcoming the start of a new day

9:30 AM: Switzerland
Briefing at the World Trade Organization in Geneva

10:00 AM: Mongolia
A seminar discussion with the academic director during a rural excursion

11:30 AM: Jordan
On excursion in Wadi Rum
1:30 PM: **Ecuador**
Learning ecological field methods and bird identification techniques

3:00 PM: **Tanzania**
Data collection in Zanzibar

12:30 PM: **India**
Interviewing a member of the pastoral nomadic Van Gujjar tribe

3:00 PM: **Vietnam**
Enjoying dinner with a homestay family

6:30 PM: **Ecuador**
Learning ecological field methods and bird identification techniques

6:30 PM: **Madagascar**
Sunset at the Baobab Avenue, Morondava

6:00 PM: **Vietnam**
Enjoying dinner with a homestay family
Your choice. Your SIT. Your future.

Each year, hundreds of students, from a wide variety of colleges and universities and representing a diversity of majors, choose from among SIT’s more than 70 programs of varying formats and durations around the world. Students earn 16 or 17 undergraduate credits upon successful completion of a semester program and four to nine credits for summer programs.
Majors of recent SIT students include:

**Anthropology**
- Gender Studies
- Studio Art
- French

**Communications**
- Economics
- Political Science
- International Studies
- Environmental Studies
- Sociology
- Psychology
- International Relations
- International Affairs
- Unknown
- History
- Global Studies
- Environmental Science
- English
- Government
- Women's Studies
- Phil.
- Global

**Nutrition**
- Sociology
- Anthropology
- Political Science
- International Studies
- Environmental Studies
- Psychology
- International Relations
- International Affairs
- Unknown
- History
- Global Studies
- Environmental Science
- English
- Government
- Women's Studies
- Phil.
- Global

**Public Health**
- Biology
- Economics
- Psychology
- Public Policy
- Business
- Geology

**Mathematics**
- Studio Arts
- Asian Studies
- Cultural Studies
- Native American Studies
- Urban Studies
- Undecided
- Journalism
- Religion
- Biochemistry
- Political Studies
- Geology
- Art History
- Religious Studies
- African American Studies
- Fine Arts
- Asian Studies
- Cultural Studies
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**Psychology**
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**Biology**
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**Public Policy**
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**Business**
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**...and hundreds more.**

SIT has the program for you.

For more information, visit us online at studyabroad.sit.edu
As an SIT student, you are deeply integrated within host communities and explore issues from the perspectives of the people who live there. You gain extraordinary access to an array of experts, leaders, and community members engaged with the issues you are examining. You learn from academics, scientists, activists, artists, entrepreneurs, indigenous leaders, NGO directors, business leaders, and others, who live and work within your host community. You can advance your language skills, or learn a new language, through SIT instructors and/or experienced faculty at language institutes and local universities.

Most SIT programs are led by an academic director—an accomplished academic and experienced program manager who typically lives full time in the country of study. IHP/Comparative programs are led by a program director, and students are instructed by traveling and in-country faculty.
SIT Homestay Experience

Share the daily rhythm of life in your host country, and acquire exceptional perspective on issues you are studying by living with host families.
“During my SIT program in Peru, I focused on the effect of climate change on wild medicinal plants in the Andes. I later returned to Cuzco with a Fulbright scholarship to continue studying climate change and medicinal plants. I now work with the Smithsonian Tropical Research Institute in Panama studying climate change and tropical forests and am beginning a PhD in evolutionary biology at the University of California, Berkeley.”
“Alumni of the Tibetan studies program have gone on to prominent academic careers in a variety of fields, and they now teach at UC Berkeley, Columbia University, Skidmore, Northwestern, and Yale.”

“I know I wouldn’t have been able to get this job without the independent research experience the SIT program provided me.”

“My SIT experience instilled a passion for social justice and humanitarian work and gave me a foundation to think critically about complex socioeconomic, political, and cultural interactions with health. I use these skills daily as a pediatric infectious diseases physician.”
Africa, South of the Sahara

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SIT Study Abroad has 13 semester programs based in Africa, south of the Sahara. The map below highlights the countries in which these programs are based as well as Mozambique, an excursion country for the South Africa: Social and Political Transformation program. Select program excursion locations within each country are also indicated. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our Africa programs.

For more information, visit us online at studyabroad.sit.edu.
Examine **social, economic, and political development** patterns in one of West Africa’s most **ethnically and geographically diverse** countries. Learn from university professors, development experts, Cameroonian politicians, civil society activists, and traditional leaders.

### Courses

**Development Studies**
SDIS 3000 / 3 credits / 45 class hours

**Modernization and Social Change in Cameroon**
AFRS 3000 / 3 credits / 45 class hours

**French for Development Studies**
FREN 1000-4000 / 3 credits / 45 class hours

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- The use of maternal languages by young Cameroonians
- Using financial incentives to prevent deforestation as a sustainable development strategy
- Modernity and traditional practices in the Batoufam chefferie
- Community participation in a potable water development project

### Careers

Position currently held by alumni of this program include:
- Community Health Volunteer, Peace Corps, Cameroon
- Dissertation Fellow, African and African Diaspora Studies, Boston College, Boston, Massachusetts
- Research Assistant, UCLA-DRC Research Program, Democratic Republic of the Congo

### Excursion Highlights

- **Northwest region** – Bamenda, to witness the impact of British colonization, appreciate the strong sense of community of Anglophone Cameroonians, and explore the birthplace of democracy and political opposition in Cameroon.
- **Western region** – Batoufam and Foumban to experience the beauty of traditional arts, customs, and rural life. Classes are held in a handcrafted palace, offering entrée into the powerful world of traditional Cameroon.
- **Southern region** – Kribi, a coastal town on the Gulf of Guinea with beautiful beaches; the Lobe River; and nearby forest communities of Baka (pygmy).

### Duration / Credits
15 weeks / 16 credits

**Program Base** Yaoundé

**Language of Instruction** English

**Homestays** Yaoundé, 5 weeks; Kribi, 2 weeks

**Rural Visit / Homestay** West Region, 2 weeks

**Other Accommodations** Hostels, private homes, and small hotels

**Prerequisites** None. All students have the benefit of being immersed in a French-speaking environment through homestays, excursions, and field activities. Advanced French students have opportunities to conduct their ISP and complete written assignments in French.
Kenya: Urbanization, Health, and Human Rights

Study the intersections of health, human rights, and cities at multiple sites in Kenya, where rapid urbanization is transforming access, equity, and well-being. Consider demographics, public health education, HIV/AIDS, health issues of orphaned and vulnerable children, women’s healthcare needs, differential access to healthcare, and mental healthcare.

Courses

Health and Human Rights in Kenya
IPBH 3000 / 3 credits / 45 class hours

Urbanization and Public Health
IPBH 3500 / 3 credits / 45 class hours

Kiswahili
SWAH 1000–3000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Health and Nairobi’s informal settlements
• Housing and human rights
• Nutrition and health programming in Kisumu
• Urbanization, environmental degradation, and public health

Careers

Positions currently held by alumni of this program include:
• Founder and Director, Hatua Likoni, a youth education and career development center, Mombasa, Kenya
• Visiting Assistant Professor, Department of Applied Anthropology, University of South Florida, Tampa, Florida
• Special Assistant, Bureau for Legislative and Public Affairs, USAID, Washington, DC

Excursion Highlights

In Kenya:
• United Nations Environment Program
• Mathare Youth Sports Association
• UN-Habitat
• Nyumbani AIDS hospice for HIV-positive orphans
• Informal settlements (Kibera in Nairobi and Ubunga in Kisumu)
• Kisumu Museum
• Naivasha
• Konza Techno City
• Nairobi National Park

In Tanzania:
• Maasai village stay
• A Hadzabe hunter-gatherer community
• Foothills of Mount Kilimanjaro

Duration / Credits
15 weeks / 16 credits

Program Base
Nairobi / Kisumu

Language of Instruction
English

Homestay
Nairobi, 4 weeks

Rural Visit / Homestay
Koru village near Kisumu, 1 week

Other Accommodations
Guest houses, hostels, or small hotels

Prerequisites
None
Madagascar: Biodiversity and Natural Resource Management

Explore environmental challenges, conservation, and development strategies in Madagascar, an island nation isolated from neighboring landmasses for more than one hundred million years. Analyze environmental issues in an array of ecosystems—including rainforest, dry spiny thicket, alpine and transitional forest, savannah, gallery and littoral forest, mangrove, and coral reef—and within multiple economic, socio-political, and cultural contexts.

Courses

- **Biodiversity and Natural Resource Management**
  ENVI 3000 / 3 credits / 45 class hours

- **French for Natural Sciences**
  FREN 2000–3000 / 3 credits / 45 class hours

- **Malagasy**
  MALA 1000 / 3 credits / 45 class hours

- **Environmental Research Methods and Ethics**
  ENVI 3500 / 3 credits / 45 class hours

- **Independent Study Project (ISP)**
  ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Coral reef conservation
- Community-based resource management
- Behavioral ecology of lemurs
- Use of medicinal plants

Careers

Positions currently held by alumni of this program include:

- Director of International Programs and Global Health Fellowships, Norfolk Academy, Norfolk, Virginia
- Executive Director, EduFood, Oxford, Mississippi
- Project managers, research fellows, and national field directors

Alumni are also working in climate change and sustainable development, renewable energy, sustainable living design, permaculture, business development and strategic growth, medicine, and law.

Excursion Highlights

- Rainforests, spiny thickets, montane forests, and littoral forests
- Mangroves, coral reefs, and coastal zones
- National parks and community-managed protected areas such as Isalo, Anja, Andringitra, Kianjavato, and Andasibe
- Tuléar and its calcareous plateaus, spiny forests, and Great Barrier Reef
- Faux Cap region, Madagascar’s arid deep south
- Antananarivo, Madagascar’s bustling capital

Duration / Credits 15 weeks / 16 credits
Program Base Fort Dauphin (Tolagnaro)
Language of Instruction French and English
Homestay Fort Dauphin, 4 weeks
Rural Visit / Homestay Faux Cap Region, 1 week
Other Accommodations Hostels, campsites, or small hotels
Prerequisites Previous college-level coursework in environmental studies, ecology, biology, or related fields. Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT.

For more information, visit us online at [www.sit.edu/MGE](http://www.sit.edu/MGE).
**Madagascar: Urbanization and Rural Development**

Study rapid urbanization and rural development efforts in Madagascar and examine the relationship between rural and urban areas. Experience the complexity of contemporary Malagasy culture and society while participating in the daily life of host communities.

### Excursion Highlights
- Eastern and western Madagascar, including Andasibe and Ankarafantsika National Parks
- Rural Boeny region in proximity to Mahajanga (west coast)
- Moramanga, which played a significant role in the struggle for independence
- Tamatave (Toamasina), a commercial hub and link to international markets
- Antsirabe and Vakinankaratra region (central highlands)
- Nosy Be, Madagascar’s “big island”

### Courses
- **Community Development Seminar: Urban and Rural Perspectives**
  - DVST 3000 / 3 credits / 45 class hours
- **French in the Malagasy Context**
  - FREN 2000–3000 / 3 credits / 45 class hours
- **Malagasy**
  - MALA 1000 / 3 credits / 45 class hours
- **Research Methods and Ethics**
  - ANTH 3500 / 3 credits / 45 class hours
- **Independent Study Project (ISP)**
  - ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- Ethnic dimensions of rural to urban migration
- Aquaculture and environmental sustainability
- Sanitation and civic engagement in Antananarivo
- Land rights among subsistence farmers

### Careers

Positions currently held by alumni of this program include:
- Education Coordinator, Blue Ventures, Andavadoaka, Madagascar
- Nutrition and HIV Consultant, World Food Programme, Johannesburg, South Africa
- Program Assistant, International Women’s Media Foundation, Washington, DC
- Business Analyst in Strategy and Operations, Deloitte Consulting, Atlanta, Georgia
- Fulbright Scholar, Ethnomusicology, Accra, Ghana

### Duration / Credits
- 15 weeks / 16 credits

### Program Base
- Antananarivo

### Language of Instruction
- English

### Homestays
- Antananarivo, 4 weeks; Mahajanga, 2 weeks

### Rural Visit / Homestay
- Betafo, 1 week

### Other Accommodations
- Hotels, hostels, private homes, or educational institutions

### Prerequisites
- Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT

For more information, visit us online at [www.sit.edu/MGR](http://www.sit.edu/MGR).
Rwanda: Post-Genocide Restoration and Peacebuilding

Examine the root causes of the 1994 genocide and Rwanda’s ongoing efforts in fostering peace, unity, and reconciliation among its people, together with its more recent economic reconstruction efforts. Learn from Rwandan and Ugandan academics as well as local and international professionals working in the areas of peace, justice, reconciliation, and development.

Courses

National and Ethnic Identity
AFRS 3000 / 3 credits / 45 class hours

Post-Genocide Restoration and Peacebuilding
PEAC 3000 / 3 credits / 45 class hours

Kinyarwanda
KINY 1000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topics include:

- Refugees and displaced people in the Great Lakes Region
- Democracy and freedom of speech in post-genocide environments
- Transnational conflicts and their impacts on the economic and social developments of a country
- Indigenous mechanisms of conflict resolution

Excursion Highlights

- **Kigali – Gisozi Genocide Memorial**, to gain information about the history of the 1994 genocide
- **Mayange – Millennium Villages Project**, to interact with farmers and assess the role of these villages in rural development
- **Butare** – former **National University of Rwanda** campus, including discussions with University of Rwanda students, and **Murambi Genocide Memorial Centre**
- **Western Rwanda – Lake Kivu**, for beautiful views of Rwanda’s iconic landscapes
- **Western Uganda – Nakivale Refugee Camp**, to **meet with Rwandan refugees**
- **Northern Uganda – Gulu**, for a comparative view of conflict and reconciliation
- **Northwest Uganda – Murchison Falls National Park**, for a safari and time on the Nile River

Careers

Alumni of this program are currently working:

- as peace and human rights activists in their schools, communities, and organizations.
- as researchers in the fields of peace, justice, and development.
- in fields related to peace and conflict, conducting further studies at master’s and PhD levels.

Duration / Credits: 15 weeks / 16 credits
Program Base: Kigali
Language of Instruction: English
Homestay: Kigali, 6 weeks
Rural Homestay: Eastern Province, 1 week
Other Accommodations: Hostels, guest houses, or small hotels
Prerequisites: None. However, emotional maturity is necessary, as studying genocide and its aftermath may be difficult and upsetting. Knowledge of French is not required, but students with a background in the language will have opportunities to use it on the program.

For more information, visit us online at [www.sit.edu/RWR](http://www.sit.edu/RWR).
Courses

Arts, Identities, and Urban Cultures in Senegal
AFRS 3000 / 3 credits / 45 class hours

Choose two of the following three courses:

- Visual and Performing Arts Studio
  ARTS 2000–3000 / 3 credits / 45 class hours

- French in the Senegalese Context
  FREN 2000–3000 / 3 credits / 45 class hours

- Wolof
  WOLO 1000 / 3 credits / 45 class hours

Research Methods and Ethics in the Arts
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topics include:
- Senegalese hip-hop, education, and youth culture in Dakar
- The portrayal of the female form in Senegalese art
- The evolution of Wolof women’s verbal art as a means for social empowerment
- The art of storytelling in contemporary West Africa

Careers

Positions currently held by alumni of this program include:

- Recording Engineer, Black Viking Studios, New York, New York
- Marketing and Events Manager, Morikami Museum and Japanese Gardens, Delray Beach, Florida
- Program Officer, Agriculture and Land, Millennium Challenge Corporation, Washington, DC
- Curriculum and Training Manager, Partners in Health, Boston, Massachusetts
- Social Studies Teacher, Guangzhou Foreign Language School, Guangzhou, China

Excursion Highlights

- Kédougou and surrounding villages to learn about local ethnic minority groups and to participate in a community project
- Gorée Island and Maison des Esclaves
- Ndiane, a Wolof village near Thies
- Saint Louis, the historical and colonial capital of Senegal
- Touba, the Muridiyya holy city
- Mbour, a vibrant fishing town, located on the Petite Côte
- Joal-Fadiouth, a village partly located on an island made of clam shells

Discover the enormous contribution to African arts and cultures made by Senegal, a country that has inspired centuries of poetry, music, literature, dance, and visual arts. Advance your French, learn introductory Wolof, work with master artisans, and live with local families in urban and rural Senegal.

Duration / Credits
15 weeks / 16 credits

Program Base
Dakar

Language of Instruction
French and English

Homestay
Dakar, 6 weeks

Rural Visits / Homestays
Wolof village, 3–4 days; Kédougou, 3–4 days

Other Accommodations
Guest houses, educational institutions, or small hotels

Prerequisites
Three recent semesters of college-level French or equivalent and the ability to follow coursework in French, as assessed by SIT

For more information, visit us online at www.sit.edu/SGR.
Examine community-based health concerns from a South African perspective, exploring the roles of the South African state, the media, and nongovernmental organizations (NGOs) mobilizing existing assets on a community level. Consider how various health paradigms—ranging from biomedical to holistic—and health policies have achieved mixed results in addressing the healthcare needs of South Africans.

### Courses

**Approaches to Community Health in South Africa**  
IPBH 3000 / 3 credits / 45 class hours

**The Practice and Provision of Community Health in South Africa**  
IPBH 3005 / 3 credits / 45 class hours

**isiZulu**  
ZULU 1000 / 3 credits / 45 class hours

**Social and Community Health Research Methods**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*  
- Sociological consequences of HIV/AIDS  
- African refugees’ and asylum seekers’ access to health services  
- Sustainable development and healthcare  
- Indigenous healing practices

### Careers

Positions currently held by alumni of this program include:

- Program Coordinator, Unite for Sight, New Haven, Connecticut
- Graduate Student (Women’s Health Nurse Practitioner), Boston College, Boston, Massachusetts
- Fulbright Scholar in South Africa

For more information, visit us online at [www.sit.edu/SFH](http://www.sit.edu/SFH).
Explore issues of multiculturalism, *ethnicity*, and *identity* in the context of South Africa, from historical and contemporary perspectives. Experience South Africa’s *diversity* through the program’s strong homestay component—live with *isiXhosa-speaking families* in Langa Township in Cape Town and in the rural Eastern Cape (Tshabo) and *Afrikaans-speaking families* in Stellenbosch and Bo Kaap.

### Courses

**Multiculturalism and Human Rights in South Africa**  
AFRS 3000 / 3 credits / 45 class hours

**Narratives of Identity and Social Change**  
SOCI 3000 / 3 credits / 45 class hours

**isiXhosa**  
XHOS 1000 / 3 credits / 45 class hours

**Research Methods and Ethics**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*

- Perceptions of LGBT identity in Cape Town
- The role of Afrikaans in a multilingual society
- Hate speech, racism, and freedom of expression
- Microenterprise and the new South Africa

### Excursion Highlights

- **Robben Island**, where Nelson Mandela spent most of his 27 years in prison
- **Stellenbosch**, the second-oldest European settlement in the country
- **Johannesburg**, South Africa’s largest city and the seat of its Constitutional Court
- **Langa** and **Bo Kaap**, townships in **Cape Town**
- **Eastern Cape** – **Tshabo village**

You will also have *day excursions* to museums, historical sites, self-help initiatives, and community organizations *around Cape Town*.

### Careers

*Positions currently held by alumni of this program include:*

- Paralegal, Capital Area Immigrants’ Rights Coalition, Washington, DC
- Volunteer, Agriculture and Forestry Extension Agent, Peace Corps, The Gambia and Senegal
- Student Coordinator, Kravis Leadership Institute, Claremont, California
- Volunteer, AmeriCorps Vista, Colorado Construction Institute, Denver, Colorado

**Duration / Credits** 15 weeks / 16 credits

**Program Base** Cape Town

**Language of Instruction** English

**Homestays** Cape Town: Langa Township, 3 weeks; Bo Kaap, 1 week; Stellenbosch, 1 week

**Rural Visit / Homestay** Tshabo in the Eastern Cape, 1 week

**Other Accommodations** Small hotels and hostels

**Prerequisites** None
Explore the socioeconomic, political, and cultural dynamics of South Africa—an extraordinarily diverse country in transition—and enjoy unparalleled engagement with renowned activists, intellectuals, and political leaders in the subtropical city of Durban. Consider issues of memory, reconciliation, development, and nation building as they relate to South Africa’s social and political transformations.

**Courses**

- **Memory and Reconciliation in South Africa**
  POLI 3000 / 3 credits / 45 class hours
- **Development, Transformation, and Nation Building**
  SDIS 3000 / 3 credits / 45 class hours
- **isiZulu**
  ZULU 1000 / 3 credits / 45 class hours
- **Research Methods and Ethics**
  ANTH 3500 / 3 credits / 45 class hours
- **Independent Study Project (ISP)**
  ISPR 3000 / 4 credits / 120 class hours

Sample ISP topics include:
- Democracy as defined by South Africans
- Trade unions and their alliance with the African National Congress
- Township jazz and political resistance
- Islam and Durban’s Indian community in contemporary South Africa

**Excursion Highlights**

- **Mozambique** – sites of conflict during apartheid and meetings with the leadership of the ruling party, Frelimo
- **Greater Durban area – Phoenix Settlement**, Luthuli Museum, markets of Warwick, shack dwellers settlement
- **Johannesburg** – Apartheid Museum, Constitutional Court of South Africa, Soweto, the Mandela House
- **Rural KwaZulu-Natal** – engage in an educational program at a high school and focus on restorative justice in the local prison system
- **Hluhluwe-Umfolozi Game Reserve**
- **Cape Town** – Robben Island, Table Mountain, museums

**Careers**

Positions currently held by alumni of this program include:

- Researcher, ACCORD (Africa Centre for the Constructive Resolution of Disputes), Durban, South Africa
- Policy Specialist, Bureau of Conflict and Stability, U.S. Department of State, Washington, DC

**Prerequisites** None

**Duration / Credits** 15 weeks / 16 credits
**Program Base** Durban
**Language of Instruction** English
**Homestays** Two sites in the greater Durban area, totaling 7 weeks
**Rural Visit / Homestay** Amacambini, 10–12 days
**Other Accommodations** Hostels, private homes, or small hotels
Tanzania: Wildlife Conservation and Political Ecology

Explore the balance between ecological concerns and socioeconomic objectives in the vast wilderness expanses of northern Tanzania. Explore the country’s diverse human and natural environments through seminars and field visits to nature reserves and conservation areas.

Courses

Wildlife Conservation and Political Ecology Seminar
ENVI 3000 / 4 credits / 60 class hours

Environmental Research Methods and Ethics
ENVI 3500 / 4 credits / 60 class hours

Kiswahili
SWAH 1000-2000 / 4 credits / 60 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Perspectives on management options in designated wildlife areas
• Arusha youths’ views on population and environment
• Behavior of Colobus guereza in Sagara Forest
• Vegetation analysis of elephant damage at Ndarakwai Ranch

Careers

Alumni of this program are currently working:
• in bilateral aid organizations and environmental NGOs.
• for local citizen action forums and educational institutions.
• in management, teaching, research, project design, and investigative journalism.

Excursion Highlights

• Serengeti, Tarangire, and Lake Manyara national parks
• Ngorongoro Crater Conservation Area
• Mazumbai Forest Reserve
• Ndarakwai Ranch, private game reserve
• Loliondo Game Controlled Area
• Enashiva Nature Reserve

Duration / Credits 15 weeks / 16 credits
Program Base Arusha
Language of Instruction English
Homestay Arusha, 3 weeks
Rural Visit / Homestay Maasai village, 1 week
Other Accommodations Hostels, private homes, small hotels, and 33 nights of camping
Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, sociology, anthropology, international relations, or related fields, as assessed by SIT

For more information, visit us online at www.sit.edu/TZE.
**Courses**

- **Coastal Ecology and Natural Resource Management Seminar**  
  ENVI 3000 / 4 credits / 60 class hours
- **Environmental Research Methods and Ethics**  
  ENVI 3500 / 4 credits / 60 class hours
- **Kiswahili**  
  SWAH 1000–2000 / 4 credits / 60 class hours
- **Independent Study Project (ISP)**  
  ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- Turtle conservation on Misali Island
- Oral histories of a Zanzibari fishing village
- A survey of invasive species in Jozani Forest
- Environmental impact of hotels on Unguja

**Excurion Highlights**

- **Pemba Island** and **Misali Island Conservation Area**
- **Tanzanian mainland** (including classes at the University of Dar es Salaam and a safari in Mikumi National Park)
- **Chumbe Island Coral Park Ecotourism Project and Reserve**
- **Jozani Forest**, home to red colobus monkeys
- **Zanzibar Butterfly Centre**

**Careers**

Positions currently held by alumni of this program include:

- Special Assistant, Office of the General Counsel, Washington, DC
- Research Assistant / Grad Student (MA in marine affairs), School of Marine and Environmental Affairs, University of Washington, Seattle, Washington
- Assistant Field Director, Center for American Indian Health, Johns Hopkins Bloomberg School of Public Health, Arizona
- Community Organizer, Sierra Club, Missouri

**Prerequisites**  
Previous college-level coursework and/or other significant preparation in environmental and marine studies, ecology, biology, or related fields, as assessed by SIT. Swimming and snorkeling proficiency is strongly recommended.

For more information, visit us online at [www.sit.edu/TZZ](http://www.sit.edu/TZZ).
Uganda: Development Studies

Courses

- Development Studies Seminar  
  AFRS 3000 / 4 credits / 60 class hours
- Luganda  
  LUGA 1000 / 3 credits / 45 class hours
- Research Methods and Ethics  
  ANTH 3500 / 3 credits / 45 class hours
- Independent Study Project (ISP)  
  ISPR 3000 / 6 credits / 180 class hours

Sample ISP topic areas:
- Environmental conservation and development
- Rural finance self-help groups and poverty alleviation
- Healthcare systems and management of epidemics
- Education, human rights, and the effectiveness of the Millennium Villages Project

Careers

Positions currently held by alumni of this program include:

- Development Consultant, World Food Program, Lilongwe, Malawi
- Graduate Student (MA in public policy), Harvard Kennedy School, Cambridge, Massachusetts
- Various positions within government organizations and international nongovernmental organizations (NGOs); founders of NGOs

Excursion Highlights

- Malnutrition and epidemic (HIV/AIDS) control centers in central Uganda
- Parliament of Uganda and parliament of the monarchy of Buganda
- Millennium Development Goal projects in Uganda and Rwanda for a comparative analysis of Rwanda’s and Uganda’s achievements and significantly different approaches to development
- International trade centers and initiatives, including the special economic zone in Kigali and Uganda’s free trade zones
- Eco-tourism sites to see Uganda’s diverse wildlife and riparian communities and fishing villages
- Street children projects, rural water schemes, and health facilities addressing epidemics and disaster epicenters in eastern Uganda

You will also visit sites of historical, cultural, and ecological significance throughout Uganda.

Duration / Credits 15 weeks / 16 credits
Program Base Kampala
Language of Instruction English
Homestay Kampala, 6 weeks
Rural Visit / Homestay Eastern Uganda, 1 week
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites Although there are no prerequisites, a background in development studies or a related field is strongly recommended.

For more information, visit us online at www.sit.edu/UGD.
Uganda: Post-Conflict Transformation

Courses

Contextualizing Conflict in Northern Uganda
AFRS 3000 / 3 credits / 45 class hours

Post-Conflict Transformation
PEAC 3000 / 3 credits / 45 class hours

Acholi
ACHO 1000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Land conflicts, Refugee Law Project
• Trauma counseling, The African Centre for Treatment and Rehabilitation of Torture Victims
• Traditional justice systems, Justice and Reconciliation Project
• Women’s economic empowerment, Gulu Women Economic Development and Globalization

Excursion Highlights

In Uganda
• Field visits to former sites of internally displaced persons (IDPs) in northern Uganda
• Refugee settlements in western Uganda

In Kampala

In Rwanda
• Museums, sites of collective memory and genocide memorials in Rwanda, and organizations working in the areas of community building and transitional justice

The program also includes a number of excursions to different areas of Uganda. These excursions provide a better understanding of the country’s diverse ethnic and cultural makeup.

Duration / Credits 15 weeks / 16 credits
Program Base Gulu
Language of Instruction English
Homestay Gulu, 4 weeks
Rural Visit / Homestay Kitgum, 1 week
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites None. However, emotional maturity is necessary, as studying conflict and its aftermath may be difficult and upsetting.

Careers

Positions currently held by alumni of this program include:
• Alice Rowan Swanson Fellow conducting sexual health and well-being information camps for girls, northern Uganda
• Pittsburgh Urban Leadership Service Experience (PULSE) Fellow, AmeriCorps, Pittsburgh, Pennsylvania
• Postgraduate Student (specializing in transitional security issues), MSc. in Global Crime, Justice, and Security program, University of Edinburgh, Edinburgh, Scotland

For more information, visit us online at www.sit.edu/UGR.
The Middle East and North Africa

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SIT Study Abroad has six semester programs based in the Middle East and North Africa. The map below highlights the countries in which these programs are based as well as the countries to which our Middle East and North Africa programs travel on excursion. Select program excursion locations within each country are also indicated. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our Middle East and North Africa programs.
Examine critical issues in the Hashemite Kingdom of Jordan, a moderate Arab state confronting political responsibilities, modernization, social change, and the effects of regional conflicts and an ensuing refugee crisis. Learn or greatly advance listening, speaking, reading, and writing skills in Modern Standard and Colloquial Arabic.

**Courses**

**Modernization and Social Change**  
MDES 3000 / 3 credits / 45 class hours

**Arabic**  
ARAB 1000–3000 / 6 credits / 90 class hours

**Research Methods and Ethics**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- Jordan and foreign policy
- The Arab Spring, refugees, nongovernmental organizations, and the Jordanian internal arena
- Women’s participation in politics and civil society
- Environment, resources, and sustainable development

**Careers**

Positions currently held by alumni of this program include:
- Officer, US Embassy, Amman, Jordan
- Assistant, Hashemite Fund for Development of Jordan Badia, Amman, Jordan
- Positions within political, economic, and development agencies and NGOs in Jordan and the Middle East

**Excursion Highlights**

Excursions within Jordan include:
- **Petra**, one of the New Seven Wonders of the World
- **The Dead Sea**, the Baptismal Site (Bethany beyond the Jordan), Mount Nebo, and Machaerus
- The cities of Aqaba and Ajloun
- **Wadi Rum**, one of the most stunning desertscapes in the world
- Dana Nature Reserve
- **Beir Mathkour** and other ancient Roman sites

The program also spends one week in Turkey. Here, you will have the opportunity to enjoy city life in Istanbul and experience its history, architecture, cafés, and bazaars.

Other highlights include:
- **Hagia Sophia**
- Topkapi Palace
- A cruise on the Bosphorus
- **Mosques, bazaars**, and Turkish universities

**Duration / Credits**  
15 weeks / 16 credits

**Program Base**  
Amman

**Language of Instruction**  
English

**Homestay**  
Amman, 12 weeks

**Rural Visit / Homestay**  
Badia area (Bedouin community), 5 days

**Other Accommodations**  
Hostels, research institutes, or small hotels

**Prerequisites**  
None

For more information, visit us online at [www.sit.edu/JOR](http://www.sit.edu/JOR).
Jordan: Refugees, Health, and Humanitarian Action

Examine firsthand the ongoing humanitarian relief response to the regional Syrian refugee crisis while in Jordan and on excursion to Turkey, with special focus on refugee health response. Explore social challenges refugees face, such as identity crises, social inclusion, and risks relating to gender. Choose to take three or six credits of Modern Standard Arabic.

Courses

Choose to take either the two thematic seminars and 3-credit Arabic language course OR the first thematic seminar and 6-credit Arabic language course.

Refugees and Displaced Populations in the Context of Jordan
MDES 3000 / 3 credits / 45 class hours

Refugee Health and Humanitarian Action
MDES 3500 / 3 credits / 45 class hours

Arabic
ARAB 1000–3000 / 3 credits / 45 class hours OR
ARAB 1000–3000 / 6 credits / 90 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• The effect of daily stressors on Syrian refugee women
• Effects of displacement on the risk of domestic and gender-based violence
• Malnutrition in refugee children
• Impact of water shortage on the health of refugees

Careers

Positions currently held by alumni of this program include:

• Intern, Save the Children, Amman, Jordan
• Heart Failure and Transplant Clinical Research Study Coordinator, Cardiovascular Division, University of Utah Hospital, Salt Lake City, Utah
• Analyst, IMS Consulting Group, New York, New York

Excursion Highlights

In Jordan, excursions typically include:

• The Dead Sea, the Baptismal Site (Bethany beyond the Jordan), Mount Nebo, and Machaerus

• Northern Heights Excursion – The ruins of two Greek Decapolis cities, Jerash (Jerasa) and Um Qais (Jadara), with sweeping views over the Golan Heights and the Sea of Galilee

• Southern Excursion – Petra, one of the New Seven Wonders of the World; Wadi Rum; the Red Sea port of Aqaba; and Wadi Araba

The program also goes on a one-week excursion to Turkey. Here, you will have the opportunity to enjoy city life in Istanbul and experience its history, architecture, cafés, and bazaars. Enjoy a cruise on the Bosphorus, visit an authentic Turkish bath, and see a Sufi whirling dervishes show.

Duration / Credits 15 weeks / 16 credits
Program Base Amman
Language of Instruction English
Homestay Amman, 12 weeks
Other Accommodations Hostels, research institutes, or small hotels
Prerequisites None

For more information, visit us online at www.sit.edu/JOH.
Morocco: Field Studies in Journalism and New Media

Advance your skills in **journalism** under the guidance of **award-winning foreign correspondents**. Learn from leading Moroccan scholars and experts in **politics**, art, **freedom of the press**, health, education, migration, **human rights**, and much more.

### Courses

**Contextual Studies in Journalism: Morocco and North Africa**
JOUR 3000 / 4 credits / 60 class hours

**Arabic or French**
ARAB 1000–3000 / 3 credits / 45 class hours
FREN 2500–3000 / 3 credits / 45 class hours

**Field Ethics of Journalism in Morocco**
JOUR 3500 / 3 credits / 45 class hours

**Independent Study Project in Journalism (ISPJ)**
ISPJ 3000 / 6 credits / 180 class hours

Propose, research, and execute a full-length feature—in print or another media format in which you have experience—that will be considered for publication or broadcast in an actual media outlet. You will be mentored by professional journalists from Peabody Award–winning Round Earth Media and paired with English–speaking Moroccan journalism students.

**Recent story topics include:**
- Music and politics
- Women’s fight for inheritance rights
- Spanish migration to Morocco
- The desert marathon

### Excursion Highlights

The program’s excursions will give you excellent opportunities to develop new entries in your field notebook and to identify potential stories for your Independent Study Project in Journalism. Sites visited typically include:

- Historic **Fès**, an important cultural center famous for its beautiful medieval medina
- The oasis city **Marrakech** and its historic Jamaa Lafna Square
- **Errachidia**, Rissani, Merzouga, and **Ouarzazate**
- The **High Atlas Mountains**
- One-week stay in a **rural village**

### Careers

Positions currently held by alumni of this program include:

- Journalists in the United States
- Foreign correspondents abroad
- An Overseas Press Club Fellow in India
- Interns at major media outlets such as National Geographic and NPR
- Fulbright scholars

For more information, visit us online at [www.sit.edu/MOJ](http://www.sit.edu/MOJ).
Morocco: Migration and Transnational Identity

Explore the effects of human mobility on local communities, global politics, and transnational economies. Examine firsthand the experiences of sub-Saharan African asylum seekers and Syrian refugees and learn about the impact of remittances on rural communities in the High Atlas and Rif Mountains. Contextualize the social and psychological impact of migration through discussions with Moroccan residents in the Netherlands.

Courses

Migration and Transnational Identity
AFRS 3000 / 3 credits / 45 class hours

Arabic
ARAB 1000–3000 / 6 credits / 90 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Creating a common culture among Moroccans and sub-Saharan Africans through Gnawa music
- The relationship between the Kingdom of Morocco and its residents abroad
- Consequences of irregular migration on racial perceptions
- Unpacking the social, cultural, and historical aspects of Moroccan migration

Excursion Highlights

The program includes a major excursion to Amsterdam and the Hague in the Netherlands, giving you a fascinating opportunity to examine the complex impact of migration on both the sending and host countries.

Excursions within Morocco typically include:
- Nador, a border town linked to the Spanish enclave Melilla
- The Rif and High Atlas Mountains
- The city of Al Hoceima
- Badis, an island and military outpost administered by the Spanish central government
- Village stay in the Beni-Mellal region (central Morocco)

Careers

Positions currently held by alumni of this program include:
- Intern at an immigration law firm
- Intern, UN Refugee Agency (UNCHR), Geneva, Switzerland
- Fulbright scholars
- Education Volunteer (working with a Haitian immigrant community), Peace Corps, Dominican Republic

Duration / Credits 15 weeks / 16 credits
Program Base Rabat
Language of Instruction English
Homestay Rabat, 8 weeks
Rural Visit / Homestay Beni-Mellal region in central Morocco, 4 days
Other Accommodations Hostels, guest houses, or small hotels
Prerequisites There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning Arabic. Students with a background in Spanish will also have the opportunity to practice their Spanish language skills in northern Morocco.

For more information, visit us online at www.sit.edu/MOM.
Morocco: Multiculturalism and Human Rights
Examine challenges shaping Morocco and the Arab world: authoritarian rule, human rights, democratic transition, economic liberalization, civil society, Islamic movements, multiculturalism, and constitutional reforms following the 2011 Arab Spring. Consider gender issues by looking at women’s roles in contemporary Moroccan society and Moroccan feminism.

Courses

**Multiculturalism and Human Rights in the Context of the Arab Spring**
AFRS 3000 / 3 credits / 45 class hours

**Arabic**
ARAB 1000–3000 / 6 credits / 90 class hours

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- International and local nongovernmental human rights organizations in Morocco
- Inheritance rights and ijtihad
- The culture of volunteering in Muslim countries
- Fiction and the Moroccan Jewish community

Careers

Positions currently held by alumni of this program include:

- Professor, Yale University, New Haven, Connecticut
- Global Studies Instructor, Maggie L. Walker Governor’s School for Government and International Studies, Richmond, Virginia
- PhD Candidate (international comparative education), Stanford University, Stanford, California
- PhD Candidate (Malhun music), The University of Texas at Austin, Austin, Texas

Excursion Highlights

Acquire new perspectives and insights into Moroccan culture and society and learn about Morocco’s history, nonmaterial culture, the impact of tourism, development issues, environmental problems, civil society questions, cultural diversity, and interactions between Berbers, Jews, and Arabs.

Sites visited typically include:

- The **Middle Atlas Mountains** and their cedar forests
- **Marrakech**, an oasis city home to historic Jamaa Lafna Square
- **Camel riding** in the Sahara
- Multicultural **Essaouira**, with its historical and cultural ties to sub-Saharan Africa
- The breathtaking scenery of the **High Atlas Mountains**
- **World Heritage sites**

**Duration / Credits** 15 weeks / 16 credits

**Program Base** Rabat

**Language of Instruction** English

**Homestay** Rabat, 8 weeks

**Rural Visit / Homestay** Oulmes region, 6 days

**Other Accommodations** Hostels, private homes, or small hotels

**Prerequisites** There are no prerequisites; however, students with a background in French will find ample opportunity for French language practice while also learning both Moroccan and Modern Standard Arabic.

For more information, visit us online at [www.sit.edu/MOR](http://www.sit.edu/MOR).
Examine the dynamics between modernity and tradition, Islam and constitutional democracy, technology and youth culture, and social and political transition in Tunisia. Learn or advance your language skills in Modern Standard Arabic or French.

**Courses**

**Arab Spring and Emerging Identities in North Africa**  
MDES 3000 / 3 credits / 45 class hours

**Youth, Media, and Social Movements**  
MDES 3500 / 3 credits / 45 class hours

**Arabic or French**  
ARAB 1000–3000 / 3 credits / 45 class hours  
FREN 1000–3000 / 3 credits / 45 class hours

**Research Methods and Ethics**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Role of women’s organizations in transforming feminist discourse
- Political Islam in Tunisia
- Reproductive health in Tunisia
- Social entrepreneurship after the revolution

**Careers**

Positions currently held by alumni of this program include:
- Journalist, Eyewitness News, ABC, New York, New York
- High school teacher
- Intern, Scottish Parliament, Edinburgh, Scotland
- Volunteer, Peace Corps

**Excursion Highlights**

- Sites within Tunis, including its beautiful and historic medina, a UNESCO World Heritage site
- Carthage, a historic city that was once the center of the ancient Carthaginian Empire
- Nabeul, an ancient coastal town famous for its blue and white ceramics
- Hammamet, known for its beautiful beaches and abundant jasmine
- Kairouan, a UNESCO World Heritage site known for its early Islamic monuments
- The Sahara, with its oases amidst countless sand dunes
- Bizerta, the oldest city in Tunisia
- Tabarka, a coastal town with Phoenician, Roman, Turkish, and Arabic influences

**Duration / Credits** 15 weeks / 16 credits  
**Program Base** Sidi Bou Said, on the outskirts of Tunis  
**Language of Instruction** English  
**Homestay** Greater Tunis, 7 weeks  
**Other Accommodations** Hostels, research institutes, or small hotels  
**Prerequisites** None

For more information, visit us online at [www.sit.edu/TNC](http://www.sit.edu/TNC).
# Asia and the Pacific

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SIT Study Abroad has 12 semester programs based in Asia and the Pacific. The map below highlights the countries in which these programs are based as well as the countries to which our Asia and Pacific programs travel on excursion. Select program excursion locations within each country are also indicated. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our Asia and Pacific programs.
Australia: Rainforest, Reef, and Cultural Ecology

Examine the ecological and cultural patterns, processes, and dynamics of Australia’s two most diverse environments: the Wet Tropics Bioregion and the Great Barrier Reef. Explore the terrestrial and marine ecosystems of far North Queensland and the relationship of traditional and contemporary human cultures with the environment.

Courses

Rainforest, Reef, and Cultural Ecology Seminar
ENVI 3000 / 6 credits / 90 class hours

Environmental Field Study Seminar
ENVI 3500 / 4 credits / 60 class hours

Independent Study Project (ISP)
ISPR 3000 / 6 credits / 180 class hours

Sample ISP topic areas:
• Approaches to controlling crown-of-thorns starfish outbreaks on the Great Barrier Reef
• Reforestation corridors as habitat for native wildlife
• Changes to fish behavior under elevated carbon dioxide levels
• Conservation issues affecting koalas, Tasmanian devils, and tree kangaroos

Careers

Positions currently held by alumni of this program include:
• Program Manager, Natural Resource Management and Biodiversity, ECODIT, Arlington, Virginia
• International Coordinator, NOAA Coral Reef Conservation Program, Silver Spring, Maryland
• Supervisory Natural Resources Specialist, US Forest Service, Sweet Home, Oregon
• Program Director and Digital Marketing Manager, 5Point Film, Carbondale, Colorado
• Project Scientist, Coastal Environments, La Jolla, California

Excursion Highlights

• Living on the doorstep of the Great Barrier Reef during a ten-day stay at the Lizard Island Research Station. Conduct scientific surveys among the coral reefs, and learn underwater data collection and fish observation skills.

• “Going Bush” with Aboriginal elders during the group’s seven-day camping trip. Learn Aboriginal traditional ecological knowledge and environmental perceptions.

• Living with the sights and sounds of the rainforest during the rainforest seminar. Explore the diversity of habitats and environments within the Wet Tropics Bioregion, and develop observational skills and knowledge of forest physiognomic characteristics.

Excursions to different ecosystems with high biodiversity and landscape values are a major emphasis of the program, and much of the program takes place outside of Cairns.

Duration / Credits 15 weeks / 16 credits
Program Base Cairns
Language of Instruction English
Homestay Cairns, 2 weeks
Other Accommodations Hostels, small hotels, and campsites
Prerequisites Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT

For more information, visit us online at www.sit.edu/ASE.
Australia: Sustainability and Environmental Action

Witness and investigate **practical alternatives to current systems** that are degrading the environment and increasing inequality and **be inspired by the incredible natural beauty** of Australia’s World Heritage areas. Learn to draw on **sense of place, traditional indigenous knowledge, ecopsychology, steady state society, voluntary simplicity, and localization** in applying the principles of **sustainability** in multiple fields.

**Courses**

**Sustainability and Environmental Action Seminar**
ENVI 3000 / 8 credits / 120 class hours

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 5 credits / 150 class hours

Students may undertake a traditional research project or, alternatively, produce a creative piece (e.g., art, film, creative writing) or undertake a practicum. All projects must relate to sustainability.

Sample ISP topic areas:
- Effect of dolphin feeding on environmental perceptions of tourists
- Permaculture as an alternative to traditional agriculture
- The role of art in promoting sustainability
- Creating effective urban community gardens

**Excursion Highlights**

- **Tasmanian Wilderness** World Heritage Area
- **Sydney** and **Melbourne** – urban sustainability in Australia’s two largest cities
- **Tweed Volcano Caldera** – a World Heritage Area and landscape of national significance
- **Terrania Creek, Lake Pedder, Bentley** – sites of significance in the history of the conservation movement
- **Kayaking** in Cape Byron Marine Park
- **Aboriginal Camping Trip** – camping with Aboriginal elders

**Careers**

Positions currently held by alumni of this program include:
- Founder, Miracle One (organic winery), Sonoma, California
- Freelance Environmental Journalist and Faculty, University of North Carolina at Chapel Hill
- Marketing Specialist, Stem Inc., Millbrae, California
- Campaign Organizer, Environment America, Washington, DC
- Environmental Outreach Coordinator, Minnesota Department of Agriculture

For more information, visit us online at [www.sit.edu/ASM](http://www.sit.edu/ASM).
Courses

Chinese Culture and Ethnic Minorities Seminar
ASIA 3000 / 3 credits / 45 class hours

Chinese
CHIN 1000–3000 / 6 credits / 90 class hours

Field Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Preservation and renewal of Tibetan arts
• Environmental protection and ecological sustainability in Yunnan
• Tourism and development in Yunnan’s minority areas
• Traditional Chinese Medicine

OR

Chinese
CHIN 2004–4004 / 4 credits / 60 class hours

Pursued in lieu of the ISP, this intensive one-on-one or one-on-two Chinese language course is conducted during the last month of the program; combined with the required six-credit language course taken earlier in the program, this course gives you the chance to earn up to ten language credits in one semester.

Careers

Positions currently held by alumni of this program include:

• Graduate Student (MA in theological studies), Harvard Divinity School, Cambridge, Massachusetts
• Researcher, The Stimson Center, Washington, DC
• Graduate Student (MA in Chinese studies), Lieberthal-Rogel Center for Chinese Studies, University of Michigan, Ann Arbor, Michigan

Excursion Highlights

Acquire a strong understanding of cultural diversity and minority relations in China. Varying from term to term, excursions may include:

• **Beijing** – Examine the roles played throughout China’s history by the majority Han Chinese and northern ethnic minorities.

• **Minority regions** such as Weishan, Dali, Shaxi, Lijiang, and **Tibetan areas** in northwestern Yunnan – Better understand modern China’s vast diversity and many inequalities.

• **Yunnan Province or adjacent provinces** – Conduct a Yunnan Exploration Project, a self-designed field study exercise that gives you an opportunity to experience the daily lives of ethnic minorities and to gain skills and confidence for your ISP.

Duration / Credits
15 weeks / 16 credits

Program Base
Kunming

Language of Instruction
English

Homestay
Kunming, 3 weeks

Rural Visit / Homestay
Shaxi, 4–5 days

Other Accommodations
Hostels, educational institutions, and/or small hotels

Prerequisites
None

For more information, visit us online at [www.sit.edu/CHR](http://www.sit.edu/CHR).
Explore the living legacy of an ancient civilization through its arts. Study India’s cultural, religious, and political identity—its architecture, painting, sculpture, printmaking, photography, film, dance, music, and drama—in historic and contemporary contexts, inside the borders of India and abroad.

Courses

National Identity and the Arts Seminar
ASIA 3000 / 6 credits / 90 class hours

Hindi
HIND 1000–3000 / 3 credits / 45 class hours

Field Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Challenges of historical preservation in a developing society
• The expression of power in Mughal architecture
• A painting survey of the Buddhist pilgrimage route
• The image of “Romantic India”

Careers

Alumni of this program are currently working:
• as journalists, museum curators, teachers, arts conservators, dance therapists, musicians, filmmakers, psychologists, archaeologists, and advertisers.
• for the U.S. State Department, the United Nations, museums, and universities.
• in publishing, journalism, teaching, foreign service, marketing, and arts management.

Excursion Highlights

• In and around Delhi – historical sites and museums; exhibitions; music, dance, and drama performances
• Agra and Fatehpur Sikri – Taj Mahal and the “City of Victory”
• Varanasi – one of the world’s oldest cities and the most sacred city in Hinduism
• Bodhgaya – where Siddhartha Gautama found Awakening to become the Buddha
• Kolkata – the capital of British India with a rich architectural heritage from that period
• Orissa – Bhubaneshwar, Puri, and Raghurajpur
• Myanmar – five-day excursion workshop to Myanmar (Burma) to study the historic expansion of Indic culture

Duration / Credits 15 weeks / 16 credits
Program Base New Delhi
Language of Instruction English
Homestay New Delhi, 8 weeks
Other Accommodations Ashrams, guest houses, hostels, or small hotels
Prerequisites None, although previous coursework in Asian history, Asian art history, or Asian religions is recommended.

For more information, visit us online at www.sit.edu/INR.
India: Public Health, Policy Advocacy, and Community

Explore the links between public health, policy advocacy, and community, with a focus on women, children, tribal, and other marginalized and vulnerable populations in India. Analyze case studies that illuminate the problems, prospects, and potential methods of promoting health.

Duration / Credits 15 weeks / 16 credits
Program Base New Delhi
Language of Instruction English
Homestay New Delhi, 9 weeks
Rural Visit / Homestay Remote Himalayan village in the Nainital district in Uttarakhand, 1 week (optional)
Other Accommodations NGO guest houses, hostels, educational institutions, or small hotels
Prerequisites None

Courses

Capacity Building, NGOs, and Healthcare Delivery
ASIA 3010 / 3 credits / 45 class hours
Politics and Economies of Public Health
ASIA 3020 / 3 credits / 45 class hours
Hindi
HIND 1000–2000 / 3 credits / 45 class hours
Field Methods and Ethics in Social Science and Health
ANTH 3500 / 3 credits / 45 class hours
Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• International, national, and regional responses to epidemics and pandemics
• Health equity and disability
• Access to reproductive and children’s healthcare
• Incentive strategies and health outcomes production

Careers

Positions currently held by alumni of this program include:
• Co-Founder, Broad Street Maps, Seattle, Washington
• Fulbright Nehru Fellow conducting research on the rehabilitation of drug-addicted youth, India
• Boren Fellow studying Hindi and conducting independent research on sanitation, infection, and nutrition, India
• MD and MPH students at Yale University and Johns Hopkins University

Excursion Highlights

Visit NGO headquarters, academic and research institutes, and hospitals in urban and rural sites across northern India. Spend extensive time in underprivileged areas and gain a better understanding of how caste- and gender–based oppression affects the lives of the poor. Learn about India’s disability rights movement, Indian medicine systems, maternal and child health, and successful community health topics.

Excursion locations may include:
• Bahraich (Uttar Pradesh)
• Udaipur (Rajasthan)
• Jamkhed (Maharashtra)
• Varanasi (Uttar Pradesh)
• Dharamsala (Himachal Pradesh)
• Satoli (Uttarakhand)

For more information, visit us online at www.sit.edu/INH.
India: Sustainable Development and Social Change

Courses

Shaping Sustainable Social Change
ASIA 3010 / 3 credits / 45 class hours

Development Approaches and Distributive Justice
ASIA 3020 / 3 credits / 45 class hours

Hindi
HIND 1000–3000 / 3 credits / 45 class hours

Field Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Usage patterns and social consequences of a mobile phone–based citizen journalism platform
- Women’s empowerment in segregated spaces
- Biodiversity conservation efforts and promotion of indigenous rice varieties
- Environmental injustice and interconnection in the context of the Ganges

Careers

Positions currently held by alumni of this program include:

- Junior Fellow, Asian University for Women, Chittagong, Bangladesh
- Knowledge Manager, Ashoka Changemakers, Washington, DC
- Research Coordinator, Center for the Advanced Study of India, University of Pennsylvania, Philadelphia, Pennsylvania
- Research Assistant, Institute for Social Innovation, Heinz College, Carnegie Mellon University, Pittsburgh, Pennsylvania
- Program Manager, William J. Clinton Fellowship, American India Foundation, New Delhi, India

Excursion Highlights

Visit a diversity of NGO headquarters, prominent academic research institutes, urban slums, and villages. Examine gender issues, special education rehabilitation programs, educational environments for tribal communities, capacity-building of marginalized communities, and the plight of Hindu religious minorities.

Excursion and weeklong workshop locations typically include:
- Bikaner (Rajasthan)
- Jodhpur (Rajasthan)
- Varanasi (Uttar Pradesh)
- Udaipur (Rajasthan)
- Dharamsala (Himachal Pradesh)
- Hyderabad (Andhra Pradesh)

Examine India’s socioeconomic development trends and how rethinking development is gaining urgency for shaping sustainable social change.

Duration / Credits 15 weeks / 16 credits
Program Base Jaipur
Language of Instruction English
Homestay Jaipur, 6 weeks
Other Accommodations Hostels, NGO facilities, educational institutions, or small hotels
Prerequisites None

For more information, visit us online at www.sit.edu/IND.
Examine the important roles played by Indonesia’s **arts and six officially recognized religions** in shaping sociocultural discourses in **Bali and Java**. Be immersed in the traditions and contemporary interpretations of **Hindu and Islamic religious and cultural practices** in the context of **political transformation** and tourism development.

### Duration / Credits
15 weeks / 16 credits

### Program Base
Bedulu, central southern Bali

### Language of Instruction
English

### Homestays
Ubud-Bedulu area, 5 weeks; Yogyakarta, 10 days

### Rural Visits / Homestays
Tabanan area, 4 days; northern Bali, 2 days

### Other Accommodations
Hostels or small hotels

### Prerequisites
None

### Excursion Highlights
Visit historic and cultural sites, **temple festivals**, and other **religious rituals**, performances, and **local ceremonies**. Meet with Indonesian peers at Udayana University during the excursion to Denpasar.

Major excursions typically include:
- **Yogyakarta**, Central Java
- Tabanan District
- **Denpasar and Udayana University**
- North and East **Bali**

Topics of study during excursions include the arts in relation to agriculture, medicine, Islam, and Indonesia’s other official religions; **subak** societies; and Bali’s religious and cultural diversity.

### Courses

**Arts, Religion, and Social Change Seminar**
ASIA 3000 / 3 credits / 45 class hours

**Bahasa Indonesia**
INDO 1000–3000 / 6 credits / 90 class hours

**Field Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas**:
- Contemporary youth culture and street art
- Ritual significance of gamelan music and Balinese dance
- The export of Balinese culture via tourism
- Role of women in contemporary Islamic communities of Java

### Careers

**Positions currently held by alumni of this program include**:
- Founder, Bali Recycling, Bali, Indonesia
- Researcher, Institute of Ethnology, University of Heidelberg, Heidelberg, Germany
- English Teacher, Madrasah High School, Bandung, West Java, Indonesia

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For more information, visit us online at [www.sit.edu/ABR](http://www.sit.edu/ABR).
Examine international relations, natural resource management, nomadic traditions, and economic growth from Mongolia’s unique vantage point. Live alongside nomadic herding communities and experience some of the most pristine natural environments in the world.

### Excursion Highlights
- **Erdenet** – Mongolia’s second-largest city and an important mining center
- **Erdene Zuu Monastery** – built on the ruins of Kharkhorin, the ancient Mongolian capital
- Sainshand and Khamryn Hiid / Khamar Monastery – **East Gobi Buddhist site**
- **Camp stay in a ger** (yurt) with a nomadic family
- Other important historical, religious, and natural sites in Mongolia

### Courses

**Geopolitics and Development Trends**  
ASIA 3010 / 3 credits / 45 class hours

**Pastoralism and Natural Resource Management**  
ASIA 3020 / 3 credits / 45 class hours

**Mongolian**  
MONG 1000–3000 / 3 credits / 45 class hours

**Research Methods and Ethics**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- The concept of national security in Mongolia
- Environmental impacts of mining
- Pasture land management
- Buddhist painting, sculpture, and architecture

### Careers

Positions currently held by alumni of this program include:
- PhD candidate in the Department of Anthropology, University of Wisconsin–Madison, Madison, Wisconsin
- Country Representative to Mongolia, Global Green Growth Institute, Mongolia
- PhD candidate at the University of Oxford, Oxford, UK
- Fulbright Fellow, Mongolia

For more information, visit us online at [www.sit.edu/MFR](http://www.sit.edu/MFR).
Nepal: Development and Social Change

Witness the challenges Nepal faces as it works to **balance tradition and progress** and negotiate **economic, political, and social change** during a dynamic period in its history. Study how international **development, political conflict, an emerging civil society,** and **global markets** are all working to redefine Nepal in the twenty-first century.

**Courses**

**Development and Social Change Seminar**
ASIA 3000 / 3 credits / 45 class hours

**Nepali**
NEPA 1500 / 6 credits / 90 class hours

**Field Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- Rural development and aid
- The emergence of a middle-class society
- Human rights in post-conflict situations
- Changing food geographies and agricultural practices

**Careers**

*Positions currently held by alumni of this program include:*
- Founder and International Advisor, SmartPaani and One Planet Solution, Nepal
- Professor, Geography, University of Toronto, Toronto, Canada
- Assistant Professor, Anthropology, University of British Columbia, Vancouver, Canada
- Director of International Operations, Nepali Tea Traders, Denver, Colorado
- Independent Filmmaker

**Excursion Highlights**

- **Kathmandu Valley** – villages throughout the valley to see how rural and urban tradition and modernity interact
- **UNESCO World Heritage sites** – to see how ancient areas and monuments are being preserved in the midst of urban change
- **Middle hills villages in Palpa District** or the lowland tarai in the Chitwan District – to interact with projects on the ground and gain firsthand experience with development
- **The Annapurna Conservation Area** in Mustang District in the Himalayas – one of the most famous trekking areas to see village life from an insider’s perspective

**Duration / Credits** 15 weeks / 16 credits

**Program Base** Kathmandu

**Language of Instruction** English

**Homestay** Kathmandu Valley, 6 weeks

**Rural Visit / Homestay** 6 days

**Other Accommodations** Guest houses or small hotels

**Prerequisites** None

For more information, visit us online at [www.sit.edu/NPR](http://www.sit.edu/NPR).
Courses

Religious Change in Tibet and the Himalaya
ASIA 3010 / 3 credits / 45 class hours

The Politics of Tibetan and Himalayan Borders
ASIA 3020 / 3 credits / 45 class hours

Tibetan
TIBE 1000 / 3 credits / 45 class hours

Field Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• The changing status of women in Buddhist monastic life
• The economy of Sherpas and mountaineering tourism
• Traditional arts (with apprenticeship) in Bhutan
• Youth identity in the Tibetan diaspora

Excursion Highlights

• Tibetan communities in Nepal outside the Kathmandu Valley, such as Pokhara or Solu Khumbu
• Himalayan (Tibetan-oid/-ish) peoples in high-altitude rural communities in Nepal, e.g., in Mustang, Yolmo, and Tsum
• Tibetan settlements and Himalayan places in India, such as Dharamsala, Ladakh, or Sikkim, as well as Buddhist pilgrimage centers in Bihar
• Bhutan
• The Tibetan Autonomous Region in the People’s Republic of China (conditions permitting)

All excursions are joint fieldwork projects with peer locals from Tibetan and/or Himalayan communities who collaborate closely with SIT students.

Careers

Positions currently held by alumni of this program include:

• Africa Correspondent, TIME magazine
• Senior Director, Asia Programs, World Wildlife Fund, Washington, DC
• LGBT Rights Researcher, Human Rights Watch, Berlin, Germany
• Co-Founder and Volunteer Coordinator, Students’ Educational and Cultural Movement of Ladakh, Ladakh, India
• Scholar of Buddhism in Tibet and the Himalaya and Associate Professor, Department of Religious Studies, Yale University, New Haven, Connecticut

Examine Tibetan and Himalayan politics and religion and the contemporary issues faced by communities in exile, particularly in the case of Tibet. Explore issues of cultural change and preservation, religious revival, and [sub-]regional geopolitics.
Courses

Traditional Societies in Transition
PACI 3010 / 3 credits / 45 class hours

Globalization and Contemporary Issues
PACI 3020 / 3 credits / 45 class hours

Samoan
SAMO 1000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• The role of education in preparing future generations to balance culture and social change
• Changing land use patterns and the development of indigenous business
• The changing matai system and the rule of law
• Poverty and hardship in Samoa

Excursion Highlights

• Traditional cooking, weaving, and dancing during an 8-day village stay in rural ‘Upolu
• Beach fale weekend to observe key elements of Samoan tourism
• Lava fields and ruins of the 1905 lava flow and other natural, historic, and geological sites on Samoa’s largest island
• Indigenous art workshops and tapa making
• America’s newest national park in American Samoa
• Suva, the capital and most cosmopolitan city of Fiji
• Levuka, the traditional capital of Fiji, recently declared a World Heritage site
• Abaca, an indigenous Fijian eco-tourist village with homestays, hikes to waterfalls, and Mt. Batilamu

Careers

Positions currently held by alumni of this program include:
• PhD Recipient at Canterbury University and Research Fellow, Auckland University, New Zealand
• Graduate Student and East-West Center Fellow, Center for Pacific Studies, University of Hawai‘i, Honolulu, Hawaii
• Visiting Assistant Professor of Anthropology, Franklin and Marshall College, Lancaster, Pennsylvania
• History Teacher, Punahou Academy, Honolulu, Hawaii
• Independent Filmmaker and Director, Making Waves Films (a documentary film company), Honolulu, Hawaii

Examine the social, economic, and political impacts of westernization and globalization in the Pacific Islands. Acquire diverse perspectives on social change and transition in the Pacific context, learning from Pacific Islanders.

For more information, visit us online at www.sit.edu/WSR.
Examine economic and social development in the cultural context of Vietnam, one of Asia’s most dynamic and rapidly changing countries. Experience the complexity of Vietnam’s sustainable resource management, intense urbanization, changing family and marriage patterns, and integration with global networks and institutions.

**Courses**

- **Ethnicity, Gender, and Social Change**  
  ASIA 3010 / 3 credits / 45 class hours
- **Economic Reform and Development**  
  ASIA 3020 / 3 credits / 45 class hours
- **Vietnamese**  
  VIET 1000–3000 / 3 credits / 45 class hours
- **Field Methods and Ethics**  
  ANTH 3500 / 3 credits / 45 class hours
- **Independent Study Project (ISP)**  
  ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- Gender roles in Vietnamese society
- Heritage site management and conservation
- Entrepreneurship and business development in Vietnam
- Healthcare and inequality

**Excursion Highlights**

- **Sapa** (on the border with China) – home to remarkable terrace rice fields and the unique indigenous cultures of the Hmong, Dao, and Giay peoples
- **Hanoi** – Vietnam’s vibrant capital with more than 1,000 years of history
- Ancient cities such as **Hue** and **Hoi An** in central Vietnam
- **Mekong Delta** – the rice basket of Vietnam, home to diverse flora and fauna
- **Dalat in the Central Highlands** – one of Vietnam’s premier agricultural areas with flower, tea, and coffee farms and opportunities for trekking and biking

**Careers**

Alumni of this program are currently:

- working in NGOs in Washington, DC; New York City; Los Angeles; and elsewhere.
- studying in graduate programs in law, medicine, business, and other fields.
- volunteering with the Peace Corps, Volunteers in Asia, and other organizations.
- returning to Vietnam to start up new businesses with local entrepreneurs.
- conducting research on Fulbright scholarships in Malaysia, Indonesia, and Vietnam.

For more information, visit us online at [www.sit.edu/VNR](http://www.sit.edu/VNR).
Europe

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SIT Study Abroad has seven semester programs based in Europe. The map below highlights the countries in which these programs are based as well as the countries to which our Europe programs travel on excursion. Select program excursion locations within each country are also indicated. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our Europe programs.
Czech Republic: Arts and Social Change

Study with a dynamic community of **visual, performing, and literary artists**, where art and **creative dissent** have played a decisive role in shaping social and political change. Work directly with **artists and social innovators** to prepare an independent project utilizing standard field methods or arts-based research methods that integrate the visual arts, creative writing, or performing arts practice.

### Courses

- **Czech History, Arts, and Civil Society I**
  EURO 3000 / 3 credits / 45 class hours
  Choose to take either **Czech History, Arts, and Civil Society II** or **Arts Studio** (for Arts Studio, choose visual arts, creative writing, or physical theater). All other courses are mandatory.

- **Czech History, Arts, and Civil Society II: Creativity in Context**
  EURO/ARTS 3005 / 3 credits / 45 class hours
  **OR**
  **Arts Studio**
  ARTS 2000/3000 / 3 credits / 45 class hours

- **Czech**
  CZEC 1000 / 3 credits / 45 class hours

- **Research Methods and Ethics in the Arts**
  ANTH 3500 / 3 credits / 45 class hours

- **Independent Study Project (ISP)**
  ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- Alternative theaters in the Czech regions
- The former Sudetenland today
- Czech underground music
- Slovak weaving traditions

### Careers

Alumni of this program are currently working:
- for museums, visual arts centers, and theater festivals.
- for NGOs devoted to social issues and education.
- for small presses and literary magazines.
- as independent artists, actors and dancers, copy editors, and graphic designers.
- as a Watson Fellow doing arts-based research.

### Excursion Highlights

Explore the arts, history, and contemporary society in the Czech Republic and its neighboring Slavic countries. Visit museums, see theater and dance performances, and participate in workshops with local artists and experts in areas such as ceramics, bookmaking, physical theater, photography, or traditional crafts and architecture. Excursions typically include:

- Rural stays at arts and community centers in villages in **Bohemia** or **Moravia**
- The **north Sudetenland** region along the German border that was devastated by WWII and communist-era industry
- The medieval city of **Krakow, Poland**, and the stunning mountain region of **Central Slovakia**
- The UNESCO-protected town of **Český Krumlov**

### Duration / Credits
- **15 weeks / 16 credits**

### Program Base
- **Prague**

### Language of Instruction
- **English**

### Homestay
- **Prague, 8–12 weeks**

### Rural Visit / Homestay
- **Bohemia or Moravia, 4 days**

### Other Accommodations
- Small hotels, private homes, and arts and NGO centers

**Prerequisites**
- For visual arts and theater studio work, background in the area of study is required. Students enrolling in creative writing must be majors or minors in English or creative writing. For all students, previous survey courses in European history or arts history are highly recommended but not required.
Iceland and Greenland: Climate Change and the Arctic

Examine the impact of climate change on *Arctic ecosystems and society*. Study climate models and methods of carbon management in Iceland and Greenland, and work independently or collaboratively to collect data and develop innovative solutions to *protect the Arctic climate*. Develop insights to *climate change challenges* through excursions to Greenland, renewable energy centers, glaciers, and Iceland’s many unique landscapes.

**Courses**

- **The Arctic: Changing Ecosystems and Resilience**  
  ENVI 3000 / 3 credits / 45 class hours
- **Climate Modeling and Carbon Management**  
  ENGR 3000 / 3 credits / 45 class hours
- **Research Methods and Ethics in the Arctic**  
  ENVI 3500 / 4 credits / 60 class hours
- **Research Project in Arctic Climate Protection**  
  ISPR 3000 / 6 credits / 180 class hours

*Sample Research Project topic areas:*
- Thinning of ice sheets
- Ecosystem carbon sequestration
- Climate change impacts on traditional lifestyles
- Renewable energy

**Excursion Highlights**

The program is designed to be mobile, with *temporary homes across Iceland and Greenland*.

Excursions will likely include:

- **Nuuk, Greenland**
- **Reykjavik**
- **Akureyri**
- **Sólheimar**
- **Icelandic glaciers**

**New for fall 2016!**

**Duration / Credits** 15 weeks / 16 credits  
**Program Base** Ísafjörður  
**Language of Instruction** English  
**Homestay** 8 weeks  
**Other Accommodations** Hostels and modest hotels  
**Prerequisites** Previous college-level coursework or other preparation in engineering, earth sciences, sustainability, environmental policy, sociology, biology, geology, geography, chemistry, archaeology, and/or environmental science/studies.

For more information, visit us online at [www.sit.edu/ICC](http://www.sit.edu/ICC).
Acquire an **intersectional understanding** of the complexities and paradoxes that surround issues of **gender and sexuality** in the Netherlands—commonly believed to be one of the world’s most progressive and tolerant countries. Gain new **international perspectives** on issues of sexuality, gender, and Islam during an **excursion to Morocco**.

### Courses

**Theory and Application of Feminist, Lesbigay, and Queer Studies**  
GEND 3000 / 3 credits / 45 class hours

**Migration, Gender, and Sexuality**  
GEND 3005 / 3 credits / 45 class hours

**Dutch**  
DUTC 1000 / 3 credits / 45 class hours

**Research Methods and Ethics**  
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- Negotiating religion and homosexuality
- Interracial relationships in the Dutch postcolonial context
- Multicultural approaches to sex education
- Black feminist activism in the Netherlands

### Excursion Highlights

**Excursions in the Netherlands:**
- **Mama Cash**, international funder for women’s rights organizations worldwide
- **Rutgers / World Population Foundation**, international center of expertise on sexual and reproductive health and rights
- **Humanity House**, museum and platform on humanitarian themes and peacebuilding
- **Red Light District** and the Prostitution Information Center
- **Atria Institute for Emancipation and Women’s History**
- **International Gay and Lesbian Archive**

**Two-week excursion to Morocco:**
- **Rabat**, Morocco’s capital, a garden city founded in the 12th century
- **Casablanca**, an economic hub
- **Fès** and **Marrakech**, imperial cities founded in the 9th and 11th centuries
- **Essaouira**, a coastal city with sub-Saharan African cultural roots

### Careers

*Positions currently held by alumni of this program include:*
- Associate Director of College Counseling and History, Mercersburg Academy, Mercersburg, Pennsylvania
- Birth Doula, Birth Partners Doulas of Connecticut, Stratford, Connecticut
- Lead Field Organizer, Alaska Democratic Party, Anchorage, Alaska
- Project Member, Love Matters, RNW, Hilversum, Netherlands

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**Duration / Credits** 15 weeks / 16 credits  
**Program Base** Amsterdam  
**Language of Instruction** English  
**Homestay** Amsterdam, 12 weeks  
**Other Accommodations** Hostels and modest hotels  
**Prerequisites** Previous college-level coursework or other preparation in sexuality and/or gender studies, as assessed by SIT

For more information, visit us online at [www.sit.edu/NLR](http://www.sit.edu/NLR).
Examine **peacebuilding, post-conflict transformation**, and the impact of **international intervention on state formation**, human rights, and **transitional justice** in the comparative context of Southeast Europe. **Work with professional journalists** to produce a full-length print or broadcast feature story on a topic related to the theme of the program.

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### Courses

**The Breakup of Yugoslavia and the Wars of the 1990s**
PEAC 3000 / 3 credits / 45 class hours

**Peace and Conflict Studies in Serbia, Bosnia-Herzegovina, and Kosovo**
PEAC 3005 / 3 credits / 45 class hours

**Serbian**
SERB 1000–3000 / 3 credits / 45 class hours

Choose to take either **Research Methods and Ethics** or the **Independent Study Project** or **Field Ethics in Journalism in Serbia, Bosnia, and Kosovo** and the **Independent Study Project in Journalism**. All other courses are mandatory.

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- Islam in Bosnia-Herzegovina and/or Kosovo
- Memories from the 1999 NATO bombings in Belgrade
- Human rights and LGBT activism in Serbia
- Transitional justice and education for peace after conflict

**During the ISP or ISPJ month, you may have the opportunity to pursue community volunteer experiences that allow you to take a more active role in the issues you are researching.**

**Field Ethics of Journalism in Serbia, Bosnia, and Kosovo**
JOUR 3500 / 3 credits / 45 class hours

**Independent Study Project in Journalism (ISPJ)**
ISPJ 3000 / 4 credits / 120 class hours

**Sample ISPJ topic areas:**
- Impact of international intervention on the peace process
- Balkan perceptions of the Ukraine/Russia conflict
- Integration of Serbia and Kosovo in the European Union

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### Excursion Highlights

Excursions to Kosovo and Bosnia-Herzegovina enable you to synthesize theory and practice in peace and conflict studies. Excursion sites include:

- Sarajevo
- Banja Luka
- Mostar
- Srebrenica
- Prishtina
- Mitrovica
- Gracanica
- Visoki Dečani / Deçan
- Prizren

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### Careers

Positions currently held by alumni of this program include:

- Fulbright Scholar examining politics, pedagogies, and perspectives on Kosovo–Serbia exchange programming, Kosovo
- Global Networks Program Manager, International Coalition of Sites of Conscience, New York, New York
- Senior Program Assistant, National Democratic Institute, Washington, DC

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For more information, visit us online at [www.sit.edu/HRR](http://www.sit.edu/HRR).
Switzerland: Banking, Finance, and Social Responsibility

Examine macroeconomics and the global finance system through the lens of social responsibility and the ethics of sustainable business. Explore the causes and implications of the unstable global financial economy, alternative systems of intermediation, and the effects of financial crises on economies. Examine domestic policy approaches that aim to curb inequality and social injustices. Conduct independent research on a relevant topic of your choosing or complete an internship with a financial institution or NGO.

Courses

International Financial Institutions, Financial Crises, and Social Responsibility
EURO 3000 / 4 credits / 60 class hours

Alternative Financial Systems and Intermediation
IBUS 3000 / 3 credits / 45 class hours

The Ethics of Banking and Finance
ETHC 3500 / 3 credits / 45 class hours

Independent Study Project in Finance or Internship in Finance
ISPR 3000 / 6 credits / 180 class hours

Choose between an Independent Study Project in Finance (ISPF) or an Internship in Finance.

Potential ISPF topic areas:
• Profit-generating potential of ethical bank products
• Gaps in the existing finance regulatory system
• Alternative ways of financing, new initiatives, and their risks

Potential Internship in Finance site locations:
• Sustainable Finance Geneva
• Banque Alternative Suisse
• United Nations Conference on Trade and Development

Excarusen Highlights

The extended excursion to Greece will give you the opportunity to experience Greek culture, history, and cuisine while examining the impact of the recent economic crisis on the financial system there. You will spend most of your time in Athens.

Excursions within Switzerland will include field trips to Lausanne and other locations.

New for fall 2016!
Switzerland: Global Health and Development Policy

Examine models of health systems and development policy in Geneva and the surrounding region, the world’s capital for international organizations dedicated to public health, social justice, and sustainable development. Learn through onsite briefings and lectures with health and development experts at international and non-governmental organizations, such as the University Hospital of Geneva, the United Nations for Development Programme, the International Committee of the Red Cross, the World Health Organization, the Joint United Nations Programme on HIV/AIDS, and the International Organization on Migration.

Courses

Perspectives on Global Health
IPBH 3000 / 3 credits / 45 class hours

Development Policy and Health
IPBH 3005 / 3 credits / 45 class hours

French
FREN 1000–3000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Development and health in complex emergencies
- The healthcare sector in humanitarian relief
- International, national, and regional responses to epidemics and pandemics
- Public health and food security in least developed countries

Careers

Positions currently held by alumni of this program include:
- Innovations Analyst, Innovation and Technology Policy Lab, Duke University, Durham, North Carolina
- Associate Consultant, Bain and Company, Boston, Massachusetts
- Research Intern, Harvard Medical School, Boston, Massachusetts
- Intern, World Health Organization, Venice, Italy
- Intern, MD Anderson Cancer Institute, Houston, Texas

Excursion Highlights

Visit leading regional, national, and international institutions—meeting with staff addressing the complex issues of health and development—during excursions in Switzerland and Morocco. You have the opportunity to meet with lenders of the Swiss Agency for Development and Cooperation and with Moroccan leaders of the Public Health Ministry, National School of Public Health, and NGOs such as the Pan-African Organization against AIDS.

Excursion sites include:
- Bern, Switzerland
- Rabat, Morocco
- A rural area in Northern Morocco, where you will experience a homestay

Duration / Credits 15 weeks / 16 credits
Program Base Nyon / Geneva
Language of Instruction English
Homestays Communities around Nyon, 14 weeks; Rabat, 4 days
Rural Visit / Homestay Northern Morocco, 3 days
Other Accommodations Hotels
Prerequisites Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. Prior French language study not required.

For more information, visit us online at www.sit.edu/SZH.
# Switzerland: International Studies and Multilateral Diplomacy

Examine the evolving nature of multilateral diplomacy in contemporary international relations and discuss intergovernmental, supranational, and regional organizations’ strategies for and responses to current security challenges in the international system. Consider the most contemporary international issues through classroom seminars and through lectures and briefings at international organizations, including United Nations agencies, the International Committee of the Red Cross, and EU institutions.

## Courses

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<th>Course</th>
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<tr>
<td>French</td>
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<tr>
<td>Research Methods and Ethics</td>
<td>3</td>
<td>45</td>
</tr>
<tr>
<td>Independent Study Project (ISP)</td>
<td>4</td>
<td>120</td>
</tr>
</tbody>
</table>

Sample ISP topic areas:
- Conflict resolution and multilateral diplomacy processes
- New threats to global security
- Europe and the global power shift
- Non-state actors and international humanitarian diplomacy

## Careers

Positions currently held by alumni of this program include:
- Research Associate, Albany Associates, London, UK
- Intern, United Nations, New York, New York
- Intern, NASA, Washington, DC
- Graduate student (MA in development studies), Graduate Institute of International and Development Studies, Geneva, Switzerland
- Graduate student (MA in diplomacy and international commerce), Patterson School of Diplomacy, University of Kentucky, Lexington, Kentucky

## Excursion Highlights

Experience a five-day excursion to Paris and Brussels.
- Visit leading international organizations and meet with experts who are wrestling with difficult issues related to diplomacy, international security, and development.
- Enjoy the vibrant francophone cultures of Brussels and Paris, taste local cuisine, and experience some of the most magnificent and classical sites in Europe.
- Become acquainted with EU issues and structures and participate in contemporary debates on the evolution of regional integration in Europe while in Brussels.
- Visit important international organizations such as the OECD or UNESCO while in Paris.

## Duration / Credits

- 15 weeks / 16 credits

## Program Base

Geneva

## Language of Instruction

English

## Homestay

Villages around Nyon, 14 weeks

## Other Accommodations

Hostels or small hotels during study trips

## Prerequisites

Previous college-level coursework and/or other significant preparation in international studies or a related academic discipline such as political science or pre-law, as assessed by SIT

For more information, visit us online at [www.sit.edu/SZG](http://www.sit.edu/SZG).
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SIT Study Abroad has 14 programs based in Latin America. The map below highlights the countries in which these programs are based as well as the countries to which our Latin America programs travel on excursion. Select program excursion locations within each country are also indicated. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our Latin America programs.
Argentina: Public Health in Urban Environments

Examine the challenges surrounding public health policy and inequities as well as issues related to urban epidemiology in Buenos Aires. Learn from academics and practitioners associated with leading institutions in Argentina, including ISALUD University, Arturo Jauretche National University, and Hospital El Cruce.

Courses

- **Epidemiology and Social Determinants of Health**
  IPBH 3000 / 3 credits / 45 class hours

- **Health Systems, Policies, and Programs**
  IPBH 3005 / 3 credits / 45 class hours

- **Spanish for the Health Sciences**
  SPAN 2000–3000 / 3 credits / 45 class hours

- **Public Health Research Methods and Ethics**
  IPBH 3500 / 3 credits / 45 class hours

- **Independent Study Project (ISP)**
  ISPR 3000 / 4 credits / 120 class hours

  Sample ISP topic areas:
  - Grassroots advocacy and healthcare services
  - Public health consequences of environmental contamination
  - Gender and reproductive rights
  - Healthcare among immigrant populations

Careers

Alumni of this program are currently:

- working in health services for immigrant populations, public health, and health research.
- in a PhD program, implementing a program of “narrative medicine” in La Paz, Bolivia.
- conducting research as a Fulbright scholar in Mexico.

Excursion Highlights

- Field excursions within the city of Buenos Aires and municipalities in Buenos Aires Province
- One-week stay in Tucumán and Mendoza provinces to meet with local faculty, health practitioners, government officials, community groups, civil society advocates, university medical and social work students, and others

Take advantage of opportunities to interact with Argentine university students to discuss private and public healthcare issues affecting Argentina.

Duration / Credits
15 weeks / 16 credits

Program Base
Buenos Aires

Language of Instruction
Spanish

Homestay
Buenos Aires, 12 weeks

Other Accommodations
Small hotels and hostels

Prerequisites
Previous college-level coursework and/or other significant preparation in health sciences, political science, anthropology, sociology, or development studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.

For more information, visit us online at www.sit.edu/ARH.
Argentina: Regional Integration, Development, and Social Change

Examine the social and economic development strategies of South America’s Southern Cone countries: Argentina, Brazil, Paraguay, and Uruguay. Learn how each country conducts itself as a regional and global actor and consider differences and similarities—including changing perspectives on regional integration—among these fascinating countries.

Courses

Regional Integration  
LACB 3000 / 3 credits / 45 class hours

Development and Social Change  
LACB 3005 / 3 credits / 45 class hours

Spanish for Social Sciences and Development  
SPAN 2000–3000 / 3 credits / 45 class hours

Research Methods and Ethics  
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)  
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Geopolitical interests of BRIC countries and the impacts of those interests on the region
• South–South immigration
• Welfare states and a new political agenda for the region
• Sustainability of agriculture-based economies

Excursion Highlights

Experience numerous site visits in and around Buenos Aires.

In addition, visit three other MERCOSUR member states during group excursions.

• Porto Alegre, Brazil (spring only)
• São Paulo, Brazil (fall only)
• Montevideo, Uruguay
• Asunción, Paraguay

By spending time in different countries, you’ll greatly expand your knowledge of the region’s history; recent political and economic changes; the significance and role of grassroots movements; and the economic, cultural, and social aspects of regional integration.

Careers

Positions currently held by alumni of this program include:
• Fulbright scholars in Asia and South America
• Research associate in Tamil Nadu, India
• International education specialist in Washington, DC
• Jesuit Volunteer Corps volunteer in Santiago, Chile

Alumni from this program are also working for international NGOs, the Peace Corps, and development agencies and in finance, business, and migration.

Duration / Credits  15 weeks / 16 credits
Program Base  Buenos Aires
Language of Instruction  Spanish
Homestay  Buenos Aires, 12 weeks
Other Accommodations  Small hotels
Prerequisites  Previous college-level coursework and/or other significant preparation in sociology, political science, economics, or development studies, as assessed by SIT. Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework and assignments in Spanish, as assessed by SIT.
Argentina: Social Movements and Human Rights

Study Argentina’s social movements and struggles to guarantee human rights for its diverse populations. Critically engage with social activists, local scholars, indigenous leaders, rural organizers, popular educators, environmental advocates, community muralists and others working for social change.

Courses

**History and Human Rights in Argentina**
LACB 3005 / 3 credits / 45 class hours

**Social Movements and Human Rights in Argentina**
LACB 3000 / 3 credits / 45 class hours

**Spanish for Social Sciences**
SPAN 2000–3000 / 3 credits / 45 class hours

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

The ISP may comprise a standard field-based research project or an internship-based project.

Sample ISP topic areas:

- Memory and memorialization
- LGBTQ and human rights in Argentina
- Indigenous and rural community participation in social movements
- Environmental rights and extractivism

Careers

Alumni of this program are currently working:

- as researchers, graduate students, interns, volunteers, and journalists.
- in advocacy, human rights, international relations, education, and policy making.

Excursion Highlights

- **Northwestern Argentina**, including Salta and the Quebrada de Humahuaca Valley, in the province of Jujuy
- The city of Rosario, in the province of Santa Fé
- **Patagonia**, including Bariloche (Río Negro), a rural homestay in a Mapuche community in Neuquén, and Nahuel Huapi National Park

Experience living in two different settings of Argentina: the northwest and Patagonia. In each location, intensive seminar sessions are organized by university faculty, development practitioners, government officials, and local community and labor groups.

Duration / Credits
15 weeks / 16 credits

Program Base
Buenos Aires

Language of Instruction
Spanish

Homestay
Buenos Aires, 6 weeks

Rural Visits / Homestays
Peasant community in the north of Argentina and an indigenous community in the south

Other Accommodations
Small hotels and hostels

Prerequisites
Previous college-level coursework and/or other significant preparation in sociology, social work, political economy, development studies, or Latin American studies, as assessed by SIT. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

For more information, visit us online at [www.sit.edu/ARR](http://www.sit.edu/ARR).
Courses

**Historical and Contemporary Social Change in Bolivia**
LACB 3000 / 3 credits / 45 class hours

**Vivir Bien: Well-Being and Resilience in Andean and Amazonian Communities**
LACB 3005 / 3 credits / 45 class hours

**Spanish for the Social Sciences**
SPAN 2000–3000 / 3 credits / 45 class hours
Other language options: In lieu of a Spanish language course, students who test out in Spanish may choose either to study Quechua or to participate in an advanced literature course in Spanish.

**Research Methods and Ethics**
ANTH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Integrating traditional midwives into rural community hospitals
- Raising awareness of discrimination against Afro-Bolivians through dance
- Decolonizing education within Bolivia’s rural indigenous universities

Excursion Highlights

Spend extensive time outside Cochabamba, including traveling to the tropical lowlands, the Andean Altiplano, and El Alto, the largest indigenous city in Latin America. By interacting with communities employing a range of strategies and responses to crisis, and by examining how larger crises play out distinctly in different local sites, you will engage in a highly nuanced analysis of the program’s core themes.

Excursions include:
- **La Paz, Altiplano, and Lake Titicaca**
- **Potosí and Sucre**
- **The Tropical Lowlands**

Careers

Positions currently held by alumni of this program include:
- Community Outreach Officer, Leadership Enterprise for a Diverse America, New York, New York
- PhD Candidate in Linguistics (studying indigenous languages), Tulane University, New Orleans, Louisiana
- Development Associate, CentroNia, Washington, DC
- Photojournalist, National Geographic, Colombia
- Doula (birthing coach) for Spanish-speaking mothers, Seattle, Washington

Duration / Credits 15 weeks / 16 credits
Program Base Cochabamba
Language of Instruction Spanish
Homestay Cochabamba, 6 weeks
Rural Visits / Homestays Lake Titicaca, 3 days; Amazon, 2 days
Other Accommodations Hostels, private homes, or small hotels
Prerequisites Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

For more information, visit us online at [www.sit.edu/BLR](http://www.sit.edu/BLR).
Study **healthcare policy** and **community well-being** in Brazil. Live in Salvador, an UNESCO World Heritage site and home to Brazil’s largest **Afro-Brazilian** population. Examine the connections between **healthcare and racial dynamics**. Investigate how grassroots organizations, community activism groups, university professors, and political activists are all working together to improve access to healthcare and other basic services.

### Courses

**Public Health in the Context of Contemporary Brazil**  
IPBH 3000 / 3 credits / 45 class hours

**Racial Dynamics, Community Activism, and Human Rights in Brazil**  
IPBH 3005 / 3 credits / 45 class hours

**Portuguese for the Health Sciences**  
PORT 1000–2000 / 3 credits / 45 class hours

**Public Health Research Methods and Ethics**  
IPBH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**  
ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- The health of adolescent mothers and their children
- Homelessness in Salvador
- Healing in the Candomblé tradition
- Social determinants of well-being in a quilombo community

### Excursion Highlights

- **Salvador** – historical sites; museums; music, dance, and drama performances, including capoeira
- **Terreiro de Candomblé** – a shrine or temple for the followers of Candomblé, one of the most widespread Afro-Brazilian belief systems and practices in contemporary Brazil
- **Ilha de Maré** – home to a quilombo community and a small population of fishermen
- **Cachoeira** – in the state of Bahia, considered a center of Candomblé for its Baroque-style architecture and its historical churches and buildings
- **Fortaleza** – the state capital of Ceará and Brazil’s fifth largest city
- **Chapada Diamantina** – a national park with breathtaking canyons, rivers, and waterfalls; home to quilombo communities and recognized as a cultural heritage site

### Careers

Positions currently held by alumni of this program include:
- Graduate Research Assistant, Center for Health Equity Research, University of North Carolina at Chapel Hill (UNC) School of Medicine, Chapel Hill, North Carolina
- Education Programs Director, Thirst Project, Los Angeles, California
- Intern, MedStar Georgetown University Hospital, Washington, DC

For more information, visit us online at [www.sit.edu/BRH](http://www.sit.edu/BRH).
Brazil: Social Justice and Sustainable Development

Courses

Social Justice and Public Policy in Brazil
LACB 3000 / 3 credits / 45 class hours

Race, Gender, and Sustainable Development in Brazil
LACB 3005 / 3 credits / 45 class hours

Portuguese for Social and Development Studies
PORT 1000–2000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• The changing role of women in Brazilian society
• Economic and social plight of favela dwellers
• Social action among youth
• Agrarian reform in the state of Ceará

Careers

Positions currently held by alumni of this program include:
• Lecturer and MA Convenor, King’s Brazil Institute, King’s College London, London, UK
• Program Director, Bridge Year Program in Brazil, Princeton University, Princeton, New Jersey
• Founding Partner, PIPA, Rio de Janeiro, Brazil
• Director, Outpatient Antibiotic Therapy Program, Oregon Health and Science University, Portland, Oregon
• Fulbright Scholar, English Language Instruction, Natal, Brazil

Excursion Highlights

• Recife, Salvador, Amapa, or São Luis
• Learn about northeast Brazil’s diverse urban and rural communities within the state of Ceará, and compare responses to social injustice.
• Visit a rural MST agricultural settlement to learn about agrarian reform laws and the group’s struggle for more democratic structures of land tenure.
• Spend time in community-based projects with NGOs, and study the benefits and challenges of popular democracy.
• Talk to residents about local projects related to community organization, democratic culture building, social justice issues, women’s rights, Afro-Brazilian concerns, economic development, and environmental reform.

Examine the vast challenges confronting northeast Brazil, and learn about social justice initiatives in the fascinating city of Fortaleza. Engage with different communities and NGOs to gain insight into the challenges and benefits of implementing social change within a multicultural environment.

Duration / Credits
15 weeks / 16 credits

Program Base
Fortaleza

Language of Instruction
Portuguese, with occasional readings, assignments, and lectures in English

Homestay
Fortaleza, 9 weeks

Rural Visit / Homestay
Landless Workers Movement (MST) community, 2–4 days

Other Accommodations
Hostels, private homes, and/or small hotels

Prerequisites
One semester of Portuguese or two semesters of a college-level Romance language other than Portuguese

For more information, visit us online at www.sit.edu/BRR.
# Chile: Comparative Education and Social Change

Study educational policies and pedagogies in Chile and Argentina, exploring the relationship between **education, society, and diversity** in both countries. Live in Chile, a country known for sustained **government engagement** in **educational policymaking** and implementation.

## Courses

- **Education Quality and Equity: Tensions and Proposals**  
  LACB 3000 / 3 credits / 45 class hours
- **Bilingual Intercultural Education and Popular Education**  
  LACB 3005 / 3 credits / 45 class hours
- **Spanish for Social Sciences and Education**  
  SPAN 2000–3000 / 3 credits / 45 class hours
- **Research Methods and Ethics**  
  ANTH 3500 / 3 credits / 45 class hours
- **Independent Study Project (ISP)**  
  ISPR 3000 / 4 credits / 120 class hours

*The ISP may comprise a standard field-based research project or a practicum-based project.*

**Sample ISP topic areas:**
- Identity issues and intercultural education in rural Mapuche schools
- Ethnicity in childcare in slum areas of Santiago and Buenos Aires
- Gender roles in schools
- Popular education and social change

## Careers

Alumni of this program are currently working:
- in education and public policy.
- as teachers, researchers, administrative assistants, and directors.
- for schools, institutions, and NGOs.

## Excursion Highlights

- **Buenos Aires**, Argentina
- **Temuco**, Chile
- **Valparaíso** and outlying areas of greater **Santiago**, Chile
- Madres de la Plaza de Mayo, the main **human rights organization** in Argentina
- Chapod, a **Mapuche community** in the south of Chile

Compare regional and national differences in educational systems. Learn how to reflect and contrast reality versus rhetoric.

## Duration / Credits

**15 weeks / 16 credits**

**Program Base** Santiago

**Language of Instruction** Spanish

**Homestays** Santiago, 5 weeks; Buenos Aires, 2 weeks

**Rural Visit / Homestay** Mapuche community, 1 week

**Other Accommodations** Small hotels

**Prerequisites** Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

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For more information, visit us online at [www.sit.edu/CIK](http://www.sit.edu/CIK).
Chile: Cultural Identity, Social Justice, and Community Development

Courses

Culture and Society in Contemporary Chile
LACB 3000 / 3 credits / 45 class hours

Socioeconomic Development in Chile
LACB 3005 / 3 credits / 45 class hours

Spanish for Social and Cultural Studies
SPAN 2000–4000 / 3 credits / 45 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Memory and political violence
• Migration and ethnic minorities
• Youth culture, political parties, and processes
• Social class and community

Careers

Positions currently held by alumni of this program include:
• Production Software Engineer, MaxPoint Interactive, Raleigh, North Carolina
• Program Coordinator, FoodCorps, Washington, DC
• Project Manager, an electronic health record software company, Madison, Wisconsin

Excursion Highlights

• Local, field-based excursions— in Valparaíso and nearby Santiago—to learn about Chilean cultural identity, social justice movements, and human rights struggles. Highlights of the local excursions include visits to:
  - El Museo de la Memoria in Santiago
  - Villa Grimaldi in Santiago

• A 13-day excursion focused on Mapuche indigenous people in the region of Araucanía in southern Chile. Consider contemporary challenges facing the Mapuche population, and examine current development issues from the Mapuche perspective. Travel within the region, from the Pacific coast to the Andean mountains, learning about local cultural and economic survival initiatives such as the Llaguepulli Lafkenche community’s projects and the Intercultural Guacolda School in Chon Chol.

Explore Chile’s recent political and social history and discover how Chileans are working to reconcile with the past and create a more equitable and culturally inclusive society. Experience the means by which Chileans are seeking new ways of representation, communication, and identification.

Duration / Credits 15 weeks / 16 credits
Program Base Valparaíso
Language of Instruction Spanish
Homestay Valparaíso / Viña del Mar, 7 weeks
Rural Visit / Homestay Mapuche community, 13 days
Other Accommodations Hostels, private homes, or small hotels
Prerequisites Previous college-level coursework in the social sciences, sociology, anthropology, gender, and/or cultural studies. Three recent semesters of college-level Spanish or the equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

For more information, visit us online at www.sit.edu/CIR.
Chile: Public Health, Traditional Medicine, and Community Empowerment

Courses

**Public Health in Chile**
IPBH 3000 / 3 credits / 45 class hours

**Traditional Medicine and Community Health**
IPBH 3005 / 3 credits / 45 class hours

**Spanish for the Health Sciences**
SPAN 2000–3000 / 3 credits / 45 class hours

**Public Health Research Methods and Ethics**
IPBH 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

*Sample ISP topic areas:*
- Women’s health
- Traditional and intercultural health
- AIDS treatment promotion and prevention policies
- Epidemiology

Career Opportunities

Positions currently held by alumni of this program include:

- MD/MPH Student, Miller School of Medicine, University of Miami, Miami, Florida
- Bilingual Agricultural Safety Educator, New York Center for Agricultural Medicine and Health, New York, New York
- Medical Student, Keck School of Medicine, University of Southern California, Los Angeles, California
- Member of the Healthcare Reform Team, Planned Parenthood of Northern New England
- Maternal Health Birth Doula, AmeriCorps, Sea Mar Community Health Centers, Seattle, Washington

Gain unique insight into **healthcare policies, politics, and delivery** as well as **traditional medicinal practices** in Chilean communities. Consider different **conceptions of wellness** and healing, including beliefs and health practices of the Aymara and Mapuche indigenous groups.

Excursion Highlights

- Public and private health services throughout **Arica** and surrounding valleys
- **Mapuche communities** and health centers in the Mapuche indigenous territory in southern Chile
- A health center serving **vulnerable populations in Tacna, Peru**
- The rural area of **Putre in northern Chile**, with visits to Aymara communities and health centers

Duration / Credits
15 weeks / 16 credits

Program Base
Arica

Language of Instruction
Spanish

Homestay
Arica, 8 weeks

Rural Visits / Homestays
Arica, Azapa, and Lluta valleys; Putre Province; Temuco region and surrounding villages; Tacna, Peru

Other Accommodations
Hostels, private homes, or small hotels

Prerequisites
Previous college-level coursework in public health, development studies, community or social sciences, or other related fields. At least four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

For more information, visit us online at [www.sit.edu/CIH](http://www.sit.edu/CIH).
Ecuador: Comparative Ecology and Conservation

Explore tropical ecosystems, conduct biological field work, and study conservation efforts in Ecuador, one of the world’s most biodiverse countries. Explore the botany, entomology, ornithology, mammalogy, geology, and natural history of Ecuador’s unique ecological zones.

Courses

**Comparative Tropical Ecology**
ENVI 3005 / 3 credits / 45 class hours

**Conservation and Sustainability Practices in Ecuador**
ENVI 3000 / 3 credits / 45 class hours

**Spanish for the Natural Sciences**
SPAN 2000–3000 / 3 credits / 45 class hours

**Environmental Research Methods and Ethics**
ENVI 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Flora or fauna monitoring for conservation purposes
- Biodiversity studies and population assessments
- Geology related to ecology and conservation
- Protected area management

Careers

Positions currently held by alumni of this program include:
- Researcher working on ornithological projects, Jocotoco Foundation, Ecuador
- Forestry / Carbon Sequestration Manager / Advisor, La Hesperia Reserve, Ecuador’s Western Cloud Forest

Excursion Highlights

Participate in three weeklong excursions and several day trips to learn about Ecuador’s unique ecosystems, flora, and fauna. Excursions include:

- **The Galápagos Islands**
- **Tiputini Biological Station** in Yasuní National Park, Limoncocha Lake, and petroleum areas (Amazon Forest excursions)
- **Parámo Highlands and Antisana Reserve**
- **A Yunguilla community**
- **Santa Lucía Cloud Forest Reserve** and **La Hesperia Reserve**

**Duration / Credits** 15 weeks / 16 credits
**Program Base** Quito
**Language of Instruction** Spanish
**Homestay** Quito, 8 weeks
**Rural Visits / Homestays** 3- to 4-day rural homestays on the Galápagos Island of Isabela and in the Yunguilla Cloud Forest
**Other Accommodations** Hostels, field camps, reserve lodges, and boats
**Prerequisites** Previous college-level coursework and/or significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

For more information, visit us online at [www.sit.edu/ECE](http://www.sit.edu/ECE).
Ecuador: Development, Politics, and Languages

Study the relationship between power and discourse in Ecuador as the country’s multilingual and multiethnic populations strive for social change. Examine how language shapes politics and how power works through language by exploring how different groups in Ecuador have used languages to instill, reinforce, subvert, and reinvent power relationships.

**Courses**

- **Paradigms of Development and Political Discourse in Ecuador**
  LACB 3005 / 3 credits / 45 class hours

- **Languages in Contact: Spanish, Quichua, and Other Languages in Ecuador**
  LACB 3000 / 3 credits / 45 class hours

- **Advanced Readings on Contemporary Ecuador**
  SPAN 2000–4000 / 3 credits / 45 class hours

- **Research Methods and Ethics: Approaches to Political and Linguistic Analysis**
  ANTH 3500 / 3 credits / 45 class hours

- **Independent Study Project (ISP)**
  ISPR 3000 / 4 credits / 120 class hours

**Sample ISP topic areas:**
- Political perspectives on endangered languages
- Sustainability and restoration in indigenous communities
- Social communication, micropolitics, and activism
- The discourse of development in Ecuador

**Excursion Highlights**

- **Galápagos Islands.** Visit the Charles Darwin Research Station, National Park Headquarters, tourism agencies, the USFQ campus, civil society organizations, artisan collectives, and natural history sites.

- **Quichua-speaking villages** and indigenous villages where Shuar or other native languages are spoken

- **Intag Cloud Forest Reserve.** Experience one of the most biologically diverse and threatened ecosystems in the world. This is complemented by an excursion to an Amazonian community later in the semester.

- **Port city of Guayaquil.** Explore a city with extreme social inequity and tremendous ethnic diversity (with large Chinese and Lebanese communities) and economic activity.

**Excursions in Quito** include visiting NGOs and public entities focused on development and politics.

**Careers**

Positions currently held by alumni of this program include:

- Environmental and Human Rights Campaigner, Amazon Watch, Oakland, California
- Policy Associate, OneAmerica, Seattle, Washington
- Fulbright Scholar, Universidad Autónoma de México (UNAM), Mexico City, Mexico
- Foreign Affairs Officer, U.S. Department of State, Washington, DC
- Program Associate for Latin America and the Caribbean at the Center for Reproductive Rights, New York, New York

**For more information, visit us online at www.sit.edu/ECR.**

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**Duration / Credits** 15 weeks / 16 credits

**Program Base** Quito

**Language of Instruction** Spanish

**Homestays** Los Chillos, 2 weeks; Quito, 5 weeks

**Rural Visit / Homestay** Amazon Basin, 5 days

**Other Accommodations** Hostels, guest houses, or small hotels

**Prerequisites** Four recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT
Courses

Rewriting Nicaragua: Literacies, Rights, and Social Change
LACB 3000 / 3 credits / 45 class hours

Re-imagining Nicaragua: Youth Culture, Media, and Expression
LACB 3005 / 3 credits / 45 class hours

Experiments in Writing
SPAN 2000-4000 / 3 credits / 45 class hours

Research Methods and Ethics: Youth, Arts-Based Inquiry, and Digital Media
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• Social media and Nicaraguan youth
• Arts and handicrafts over generations
• Sexual literacy and education in Nicaragua
• Cultural expressions for Afro-Caribbean youth

Careers

Positions currently held by alumni of this program include:
• Public Defender, Milwaukee, Wisconsin
• Community Outreach and Intern Supervisor, Progressive Change Campaign Committee, Minneapolis, Minnesota
• Intern, Domestic Policy Council, White House, Washington, DC
• PhD Candidate, Massachusetts Institute for Technology (MIT), Boston, Massachusetts
• Environmental Journalist, The Huffington Post, Washington, DC

Duration / Credits
15 weeks / 16 credits

Program Base
Managua

Language of Instruction
Spanish

Homestays
Managua, 6 weeks; Havana, Cuba, 10 days

Rural Visit / Homestay
Agricultural cooperative in Matagalpa, one week

Other Accommodations
Hostels, private homes, or small hotels

Prerequisites
Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT

Excursion Highlights

• Managua. Visit radio stations, the National Palace, Peace Park, and the Workers’ Plaza. Interact with NGOs and organizations such as the Centro Nicaragüense de Derechos Humanos or the Red de Migrantes.

Longer excursions include:

• Indigenous and Afro-Nicaraguan communities on the Caribbean coast. Visit the University of the Autonomous Regions of the Caribbean Coast of Nicaragua (URACCAN), which serves Miskito, Afro-Caribbean, and Garífuna students.

• Cuba, for a comparative look at youth issues. Attend lectures from researchers at the Centro de Investigaciones Psicológicas y Sociológicas (CIPS), and visit groups like the Asociación Hermanos Saiz, an organization of young Cuban writers and artists. The excursion is coordinated through the Instituto de Literatura y Lingüísticas.

Explore Nicaragua a generation after the revolution and investigate how young people are creatively advocating for change. Gain comparative perspectives on youth issues during an excursion to Cuba. Be immersed in the politically charged discourse and the cultural life of two fascinating countries.

For more information, visit us online at www.sit.edu/NUR.
Panama: Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation

Courses

**Comparative Tropical Ecology**
ENVI 3005 / 3 credits / 45 class hours

**Human Ecology and Conservation in the Tropics**
ENVI 3000 / 3 credits / 45 class hours

**Spanish for the Natural Sciences**
SPAN 1000–3000 / 3 credits / 45 class hours

**Environmental Research Methods and Ethics**
ENVI 3500 / 3 credits / 45 class hours

**Independent Study Project (ISP)**
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
- Community resource management
- Regeneration of canopy emergents in primary forests
- Ecotourism for resource conservation
- Coral reef organisms

Careers

Alumni of this program are currently working:
- as marine biologists and professors.
- as a participating scientist with NASA.
- for conservation NGOs, universities, and the U.S. Fish and Wildlife Service.
- in climate change policy, community gardening, and alternative energy.

Experience one of the world’s most **ecologically diverse countries** and explore the critical **ecological and resource-use issues** affecting **tropical conservation**. Engage in seven weeks of **field study** and learn at **world-renowned research institutions**, including EARTH University in Costa Rica, and in extraordinary locations such as La Amistad Biosphere Reserve, a UNESCO World Heritage site.

**Excursion Highlights**

- **Snorkeling** while studying **coral reef ecology** in the Comarca Guna Yala
- **Learning about sustainable agriculture** with students and community families at the **EARTH University** in Costa Rica
- **Hiking** in the **UNESCO La Amistad Biosphere Reserve** while learning about **cloud forest ecology**
- Learning at the highly regarded **Smithsonian Tropical Research Institute** in Barro Colorado Island

Seven weeks of the program are spent traveling to diverse areas of Panama.

**Duration / Credits** 15 weeks / 16 credits

**Program Base** Panama City

**Language of Instruction** Spanish and English

**Homestay** Panama City, 3 weeks

**Rural Visits / Homestays** Two protected-area communities, an indigenous community, and a rural village

**Other Accommodations** Hostels, farmhouses, cabins, or small hotels

**Prerequisites** Previous college-level coursework and/or other significant preparation in environmental studies, ecology, biology, or related fields, as assessed by SIT. There is no language prerequisite.

For more information, visit us online at [www.sit.edu/PNE](http://www.sit.edu/PNE).
Peru: Indigenous Peoples and Globalization

Explore and examine how indigenous peoples in Peru are adapting and innovating to ensure the preservation of their cultural values and to shape their own future in the face of globalization and rapid change. Rapidly advance your Spanish and learn introductory Quechua, an indigenous language of the Andean region.

Courses

History of Indigenous Cultures in Peru
LACB 3000 / 3 credits / 45 class hours

Indigenous Peoples in Motion: Changes, Resistance, and Globalization
LACB 3005 / 3 credits / 45 class hours

Spanish for the Social Sciences
SPAN 2000–3000 / 3 credits / 45 class hours

Quechua
QUEC 1000 / 1 credit / 15 class hours

Research Methods and Ethics
ANTH 3500 / 3 credits / 45 class hours

Independent Study Project (ISP)
ISPR 3000 / 4 credits / 120 class hours

Sample ISP topic areas:
• The role of oral histories, legends, and myths in ethnocultural preservation
• Ecotourism as a community development model
• Interaction of urban–rural communities
• Bicultural/bilingual education

Careers

Positions currently held by alumni of this program include:
• Community Outreach Coordinator, Escuela Verde, Milwaukee, Wisconsin
• Researcher, Smithsonian Tropical Research Institute, Ancon, Panama

Alumni are also furthering their studies through Fulbright, master’s, and PhD programs. Others are working for a wide range of organizations and institutions in diverse areas from the arts to academic fields related to social and economic issues.

Excursion Highlights

Experience the innovative ways in which indigenous peoples in Peru are working toward their own community development and cultural preservation.

• The Sacred Valley and Machu Picchu, Peru’s most important archaeological site and one of the New Seven Wonders of the World

• Puerto Maldonado (Madre de Dios) and indigenous communities in the Peruvian Amazon

• Lake Titicaca, Uros floating islands, and Taquile Island

• Arequipa, a UNESCO World Heritage site and a city surrounded by three volcanoes. Also visit Colca Valley, the world’s second-deepest canyon and catch a glimpse of the Andean condor, one of the largest birds in the world.

• Lima, Peru’s capital and largest city and the epicenter of native advocacy activism, initiatives of lobby groups, and policy action.

For more information, visit us online at www.sit.edu/PER.
CITIES in the 21st CENTURY | People, Planning, and Politics ........................................ 78
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HUMAN RIGHTS | Foundations, Challenges, and Advocacy ........................................ 81
RETHINKING FOOD SECURITY | People, Agriculture, and Politics ........................................ 82
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SIT Study Abroad has six IHP/Comparative programs. IHP programs offer comparative global study addressing current topics. Programs begin in the US and include three contrasting countries each semester. Please see the individual program pages in this catalog or on the SIT Study Abroad website for more details pertaining to each of our IHP/Comparative programs.
Cities in the 21st Century: People, Planning, and Politics

Explore how politics, economics, geography, and culture shape social relations and the built environment, and with what consequences, in cities across the globe. Learn how to critically “read a city”—honoring your ability to observe, question, research, document, and communicate—and gain a better understanding of the interconnected systems that affect urban environments.

Courses

Urban Politics and Development
DVST 3500 / 4 credits / 60 class hours

Culture and Society of World Cities
ANTH 3500 / 4 credits / 60 class hours

Urban Planning and Sustainable Environments
URST 3500 / 4 credits / 60 class hours

Contemporary Urban Issues
URST 3000 / 4 credits / 60 class hours

Careers

Positions currently held by alumni of this program include:

• Reporter, American Public Media’s Marketplace, Los Angeles, California
• Program Director, Helmsley Charitable Trust, New York, New York
• Director of Cross Agency Partnerships, New York City Department of Health and Mental Hygiene, Center for Health Equity, New York, New York
• Executive Director, LivableStreets Alliance, Cambridge, Massachusetts
• Analyst, Urban Investment Group, Goldman Sachs

Program Sites

Fall Track 1: New York, US; São Paulo, Brazil; Cape Town, South Africa; Ahmedabad, India

Fall Track 2: New York, US; Buenos Aires, Argentina; Dakar, Senegal; Hanoi, Vietnam

Spring: New York, US; Ahmedabad, India; São Paulo, Brazil; Cape Town, South Africa

Duration / Credits
16 weeks / 16 credits

Language of Instruction
English

Accommodations
2- to 4-week homestays in all locations except the US. Other accommodations may include hostels and/or small hotels.

Prerequisites
None, but previous college-level coursework and/or other preparation in urban studies, anthropology, sociology, political science, or other related fields is strongly recommended.

For more information, visit us online at www.sit.edu/CTA.
Climate Change: The Politics of Food, Water, and Energy

Explore the social impacts of climate change through the political economy of food, water, and energy in some of the world’s most productive and vulnerable landscapes. Engage with high-level policymakers, scientists, business people, farmers, fishermen, climate refugees, and others across four countries.

Courses

- Political Economy and Environmental History: 1492 to the Present
  ECON 3010 / 4 credits / 60 class hours

- Comparative Issues in Food, Water, and Energy
  SDIS 3070 / 4 credits / 60 class hours

- The Science and Policy of Climate Change
  ECOL 3010 / 4 credits / 60 class hours

- Fieldwork Ethics and Comparative Research Methods
  ANTH 3500 / 4 credits / 60 class hours

The program’s comparative approach gives you the chance to track how a global crisis plays out differently in distinct places, through direct field research.

Careers

Positions currently held by alumni of this program include:

- Research assistant for the United Nations, conducting work in Ecuador
- Truman Scholarship recipient, continuing research at the postgraduate level
- Fulbright recipients, returning to work in the countries the program visits

Program Sites
San Francisco, US; Hanoi and Da Nang, Vietnam; Rabat, Morocco; Cochabamba, Bolivia

Duration / Credits
16 weeks / 16 credits

Language of Instruction
English

Accommodations
2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites
None, although previous coursework in political science, economics, and/or environmental science is recommended.
Health and Community: Globalization, Culture, and Care

Learn how communities around the world understand what it is to achieve and maintain health and well-being. Explore, study, and question the health realities that all citizens face amid mounting challenges created by changing social, environmental, and economic forces.

Courses

Globalization and Health
IBPH 3500 / 4 credits / 60 class hours

Health, Culture, and Community
ANTH 3050 / 4 credits / 60 class hours

Public Health: From Biology to Policy
IBPH 3505 / 4 credits / 60 class hours

Community Health Research Methods
IBPH 3510 / 4 credits / 60 class hours

Compare how strategies of health and community are deployed across four radically different country contexts at the global and local scale, through case studies, ethnographic research methods, and visits with a diverse array of health practitioners and local activists.

Careers

Positions currently held by alumni of this program include:

• Co-Founder and Executive Director, Spark MicroGrants, New York, New York, and multiple locations in Africa
• Managing Director, Food Loft, Boston, Massachusetts
• Intern, Office of Global Health Diplomacy, U.S. Department of State, Washington, DC
• Primary Care Intern, Massachusetts General Hospital, Boston, Massachusetts

Program Sites

Track 1: Washington, DC, US; Delhi, India; Zwelethemba / Cape Town, South Africa; São Paulo, Brazil

Track 2: San Francisco, US; Hanoi, Vietnam; Johannesburg / Bushbuckridge, South Africa; Buenos Aires, Argentina

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None, but previous college-level coursework and/or other preparation in public health, anthropology, or other related fields is strongly recommended.
Human Rights: Foundations, Challenges, and Advocacy

Investigate the historical and social contexts of diverse human rights movements, including the roles of culture, political economy, and international law in four different countries. Gain extraordinary perspective on issues encompassing challenges to civil, political, economic, social, and cultural rights, through this comparative program.

Courses

- Foundations and Frameworks of Human Rights
  HMRT 3000 / 4 credits / 60 class hours

- Comparative Issues in Human Rights
  HMRT 3500 / 4 credits / 60 class hours

- The Role of Civil Society: Grassroots Movements and Nongovernmental Organizations
  SDIS 3320 / 4 credits / 60 class hours

- Fieldwork Ethics and Comparative Research Methods
  ANTH 3500 / 4 credits / 60 class hours

Careers

Positions currently held by alumni of this program include:

- Fellow, Amnesty International, London, UK
- Employment Specialist, International Rescue Committee, New York, New York
- Outreach Coordinator, Center for NYC Neighborhoods, New York, New York
- Executive Director, Children and Youth First, Kathmandu, Nepal

Program Sites
New York, US; Kathmandu, Nepal; Amman, Jordan; Santiago, Chile

Duration / Credits
16 weeks / 16 credits

Language of Instruction
English

Accommodations
2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites
Coursework in social sciences such as anthropology, history, economics, sociology, and/or political science; humanities coursework (philosophy, religion, and/or ethics) is also recommended.

For more information, visit us online at www.sit.edu/HRC.
Rethinking Food Security: People, Agriculture, and Politics

Explore how to meet the challenge of feeding nine billion people by 2050 while sustaining the agricultural livelihoods of nearly one billion people, conserving natural environments and green infrastructure, and empowering local communities.

Courses

Politics, Ethics, and Food Security
POLISCI 3010 / 4 credits / 60 class hours

Agriculture, Ecology, and Sustainable Futures
ENVI 3010 / 4 credits / 60 class hours

Getting from Field to Plate
ECON 3010 / 4 credits / 60 class hours

People, Identity, and Food
ANTH 3010 / 4 credits / 60 class hours

The program seeks to develop a deeper understanding of a principal challenge of our time, through comparative study and meaningful dialogue across cultures and places, while looking for common ground and shared opportunities.

Coursework will explore:
• questions related to food security, land rights, income distribution and inequality, food distribution systems, government regulation, the role of international organizations, and policymaking as it relates to food and food security.
• how to reach food security objectives while taking into account local and global environmental imperatives and realities.
• economic development strategies for increasing food security among the most vulnerable food producers and consumers, and developing sustainable food systems for rapidly growing urban populations.
• the role food plays in people’s lives, including and in addition to nutrition.

Program Sites San Francisco Bay Area, US; Dar es Salaam, Arusha, and Iringa, Tanzania; Gujarat, India; Rome and Piedmont, Italy

Duration / Credits 16 weeks / 16 credits

Language of Instruction English

Accommodations 2- to 4-week homestays in all locations except the US. Other accommodations could include hostels and/or small hotels.

Prerequisites None

For more information, visit us online at www.sit.edu/RFS.
Explore what “entrepreneurship” means around the world, drawing on the academic disciplines of management, economics, technology, and design to examine how various forms of entrepreneurship are being employed to address some of the most pressing challenges of today.

**Courses**

- **Technology, Change, and Innovation**  
  MGMT 3005 / 4 credits / 60 class hours

- **Design Thinking and Human Centered Design**  
  MGMT 3500 / 4 credits / 60 class hours

- **Social Entrepreneurship**  
  MGMT 3000 / 4 credits / 60 class hours

- **Anthropology and Social Change**  
  ANTH 3500 / 4 credits / 60 class hours

The program offers a comparative study in four contrasting locations around the world, incorporating case studies and onsite meetings with social entrepreneurs, activists, and local individuals seeking change. Learn to listen, observe, and engage in collaborative analysis and work with social entrepreneurs in the field to translate your research into practical applications.

**Coursework will explore:**
- how technology and digital tools can be used in furthering social innovation and entrepreneurship.
- design thinking and how it may be used in furthering social innovation.
- best practices and criticism relating to social entrepreneurship, including case studies and a variety of topics such as the sharing economy, social purpose enterprise, and the frugal innovation.
- innovative approaches and strategies that have evolved to address critical issues relating to the environment and to further positive social change.

**Program Sites**  
San Jose / Bay Area, California, US; São Paulo, Brazil; Dhaka, Bangladesh; Kampala, Uganda

**Duration / Credits**  
16 weeks / 16 credits

**Language of Instruction**  
English

**Accommodations**  
2- to 5-week homestays in all locations except the US. Other accommodations will include primarily hostels and/or small hotels.

**Prerequisites**  
None, but previous college-level coursework and/or other preparation in economics, anthropology, business studies, entrepreneurship, design, or other related fields is strongly recommended.

For more information, visit us online at [www.sit.edu/SEN](http://www.sit.edu/SEN).
Each year, SIT awards more than $1 million in scholarships and grants to SIT Study Abroad students.

SIT Study Abroad supports international opportunities for a wide range of students through its scholarship and grant programs. SIT scholarships are awarded to highly qualified students who demonstrate financial need. Individual awards generally range from $500 to $5,000.

Financial Aid

You should contact the financial aid office at your home institution to learn if your institution’s scholarships and grants, as well as its federal and state aid programs, will be applied to your SIT program. Each college and university establishes its own policies for applying financial aid to study abroad. SIT works closely with the financial aid and study abroad offices of each student’s home institution to coordinate the financial resources available for a student’s SIT experience.

If your home institution requires SIT to complete a financial aid consortium agreement, please contact your financial aid office and request that they forward their institutional consortia form to the SIT Study Abroad financial aid coordinator prior to your program’s application deadline.

Please contact the SIT Study Abroad financial aid coordinator with any questions:
802 258-3503 (phone) | 802 258-3296 (fax)
studyabroad.scholarships@sit.edu
Visit studyabroad.sit.edu/scholarships for more information.

Applying for an SIT Study Abroad scholarship is easy!

- When submitting your program application to SIT, be sure to indicate that you wish to apply for SIT scholarships.
- Add SIT’s school code (008860) to your FAFSA form.
- Confirm receipt of all required financial aid information with the SIT Study Abroad financial aid coordinator (studyabroad.scholarships@sit.edu or 802 258-3503).

SIT Study Abroad scholarships and grants include:

- **The Compton Fund** for programs with environmental, post-conflict transformation, or sustainable development themes
- Scholarships for students enrolled at institutions belonging to the Hispanic Association of Colleges and Universities
- Scholarships for students enrolled in Historically Black Colleges and Universities (HBCUs)
- **The Middle East and Islamic Studies Scholarship**
- **The Richard & Dale Levy India Scholarship** for a student participating in a semester program in India
- **SIT Bonner Scholar Award** for students participating in this community service program
- **SIT Bergstrom Foundation Scholarships** for students studying in Latin America (up to $7,500)
- **SIT Robert Kantor Memorial Scholarship** ($10,000) for one student who demonstrates significant financial need, attends an HBCU, is a first-generation college student, and has not previously traveled abroad

Check the website for new and additional scholarships that can help you pay for an unforgettable study abroad experience.
Admissions

SIT Study Abroad designs the admissions process to ensure the best possible match between a student’s academic goals and program content. Students must demonstrate clear academic and personal motivation and interest in experiential, field-based study abroad.

We welcome applications from undergraduate students who have:
- completed at least one year of college-level coursework at the time of application and preferably two years for IHP/Comparative programs. (Exceptions: Only one semester of college coursework is required for summer programs.)
- good standing at an accredited college or university.
- a cumulative grade point average of 2.5 or higher.
- met stated prerequisites for the program to which they are applying.

Rolling Admissions Dates

Spring: April 15–November 1
Summer: September 15–April 1
Fall: December 15–May 15

The following programs have earlier closing dates:
- IHP/Comparative Health and Cities Track 1 programs: October 1 for spring; April 1 for fall
- Brazil, Czech Republic, and Switzerland: May 1 for fall

It is possible that a particular program will fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

How to Apply

Apply online at studyabroad.sit.edu/apply. For application and admissions requirements, please visit our website at studyabroad.sit.edu/admissions.

For questions about applying? Contact the SIT Study Abroad admissions office: studyabroad@sit.edu, 888 272-7881 (toll-free in the US), or 802 258-3212.

Financial aid and scholarships:
Talk to your home college’s financial aid office. Most colleges facilitate the transfer of federal and state financial aid, and in some cases institutional aid, for study abroad. Visit studyabroad.sit.edu/scholarships to learn about SIT scholarships and other funding opportunities.

Apply online at studyabroad.sit.edu/apply.

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SIT Study Abroad
1 Kipling Road, PO Box 676
Brattleboro, Vermont USA 05302-0676

Toll-free within the US 888 272-7881
Phone 802 258-3212
Fax 802 258-3296
Email studyabroad@sit.edu

Apply online at studyabroad.sit.edu/apply.
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