Course Syllabus

Intensive Language Study:
Advanced Modern Standard Arabic and Media Arabic
ARAB 3000 (9 credits, 135 contact hours)

SIT Study Abroad Program:
Jordan: Intensive Arabic Language Studies

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This summer program will focus exclusively on Modern Standard Arabic فصحى. The course is designed to enable students to attain an advanced level of proficiency in all Arabic language skills, while refining and expanding their knowledge of grammar and sentence structures. Mass media is an integral element of this course. ARAB 3000 will focus on Arabic language media in the Middle East and, specifically, explore the intersections between various media, its practitioners, and local communities in Jordan. This focus will include local, mainstream and alternative media sources, through which students will be immersed in the conversations and concerns of Jordanian and regional daily life. At the end of the course, students will present a portfolio documenting how media contributed to their cross-cultural experiences. This portfolio will be built through daily classroom work, interviews, visits to local news outlets, and by collecting data on the effects of media on their host families and neighbors. This project promotes additional practice in Arabic, provides useful interactive skills in cross-cultural communication, and offers students insight into the most meaningful issues, locally. The course is further designed to enable students to learn attendant cultural practices in Jordan. Cultural awareness is explored via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Learning Outcomes

Upon completion of the course, students will be able to:

- Demonstrate improved and more nuanced abilities to speak, understand, read, and write Arabic within a wider range of competencies and strategies;
- Show insight into topical debates and local/regional discussions of issues as presented in various media;

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• Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
• Demonstrate improved capacity to function independently in Jordan and the wider region through expanded knowledge of Modern Standard Arabic.

Course Requirements
Course materials will be drawn primarily from Al-Kitaab fii Ta’allum al-Arabiyya, Part Two (second edition, with DVDs) and Al-Kitab al-asasi Volume 2. The work will be supplemented with material from outside sources provided by the instructor.


In addition, we will incorporate various media, including television, movies, newspapers, and the Internet.

Prerequisite: Equivalent of ARAB 2000 and 2500

Course Schedule

Week I:
Tuesday: Orientation: Introduction to Jordanian language

Wednesday: Testing and Orientation continued

Thursday: Review of Al-Kitaab Part I, Last Chapter

- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar

Week 2:
Sunday: Al-Kitaab Part II, Chapter 1

- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity
- Grammar: الفعل المضعف

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

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Monday: Al-Kitaab Part II, Chapter 1 continued, ابن بطوطة
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity

Grammar: كم + المنصوب

Tuesday: Al-Kitaab Part II, Chapter 2, أعياد و احتفالات
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity

Grammar: سقوط ن في الاضافة

Wednesday: Al-Kitaab Part II, Chapter 2 continued, أعياد و احتفالات
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity

Grammar: اسم الفاعل و اسم المفعول

Thursday: Al-Kitaab Part II, Chapter 3, مع الصحافة العربية
- Listening Activity
- Speaking Activity
- Reading Activity
- Writing Activity

Grammar: كان و أخواتها

Week 3:
Sunday: Al-Kitaab Part II, Chapter 3 continued, مع الصحافة العربية
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity
- Writing Activity

Grammar: الفعل المبني للمجهول

Monday: Al-Kitaab Part II, Chapter 4, مهمة الجامعة
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity
- Writing Activity

Grammar: جمع التكسير
Tuesday: *Al-Kitaab* Part II, Chapter 4 continued

- **Mهمة الجامعة**
  - Listening Activity
  - Speaking Activity: Oral Practice Session
  - Reading Activity
  - Writing Activity

- **ان و أخواتها:**

Wednesday: *Al-Kitaab* Part II, Chapter 5

- **شخصيات من الأدب العربي 5**
  - Listening Activity
  - Speaking Activity: Oral Practice Session
  - Reading Activity
  - Writing Activity

- **التفضيل**

Thursday: Badia Educational Excursion Starts

**Week 4:**

Sunday: *Al-Kitaab* Part II, Chapter 5 continued, **شخصيات من الأدب العربي**

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity
- Writing Activity

- **التمييز**

  *Dead Sea Educational Visit & Badia Debriefing*

Monday: *Al-Kitaab* Part II, Chapter 6, **من رائدات الحركة النسائية العربية**

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity

- **اسم الإشارة:**

Tuesday: *Al-Kitaab* Part II, Chapter 6 continued, **من رائدات الحركة النسائية العربية**

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity

- **الحال**

Wednesday: *Al-Kitaab* Part II, Chapter 6

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: *Story Telling Practice*
- Writing Activity

- **الحال**

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Thursday: Al-Kitaab Part II, Chapter 7. ألف ليلة و ليلة

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: فعل الأمر

Mid-Term Exam Outline

Week 5:

Sunday: **Mid-Term Exam at 9:00 AM**

Al-Kitaab Part II, Chapter 7 continued ألف ليلة و ليلة

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: ما التعبية

Monday: Al-Kitaab Part II, Chapter 8. من التاريخ العربي الإسلامي

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: المماثلة

Tuesday: Al-Kitaab Part II, Chapter 8 continued من التاريخ الاجتماعي العربي الإسلامي

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: أوزان الفعل

Wednesday: Al-Kitaab Part II, Chapter 9. الفصحى و العامية

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: لا النافية للجنس

Thursday: Al-Kitaab Part II, Chapter 9 continued. الفصحى و العامية

- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity

Grammar: الفعل الأجوف

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Week 6:

Sunday: *Al-Kitaab* Part II, Chapter 10: زواج الجيل الجديد
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Writing Activity
  - Grammar: كاد و أخواتها

Monday: *Al-Kitaab* Part II, Chapter 10 continued: زواج الجيل الجديد
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Grammar: الفعل الناقص

Tuesday: General review: *Al-Kitaab* Part II, Chapters 1-10
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice
- Final Exam Outline

Wednesday: General review: *Al-Kitaab* Part II, Chapters 1-10 continued
- Listening Activity
- Speaking Activity: Oral Practice Session
- Reading Activity: Story Telling Practice

Thursday: **Final Exam at 2:00 PM**

Week 6:

Saturday, Sunday, Monday, Tuesday, and Wednesday:

*Excursion 2 - South Jordan Educational Tour: 12 contact hours*

**Evaluation and Grading Criteria**

**Assignments**
Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

**Seminars**
In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society. A specific schedule of seminars will be provided at the start of the program.

**Description of Assignments:**
**Quizzes:** Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components.

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**Oral presentations:** Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom.

**Midterm exam**

**Final exam**

**Participation:** Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, while preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

**Assessment**

- Quizzes: 15%
- Oral presentations: 20%
- Mid-term exam: 25%
- Final exam: 30%
- Participation: 10%

**Grading Scale**

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<td>below 64</td>
<td>F</td>
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</tbody>
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**Evaluation**

Students receive feedback from instructors throughout the course. The Academic Director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student’s proficiency, participation, engagement, and progress.

**Student Expectations**

Please refer to the SIT Study Abroad handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process. Also, refer to the specific information available in the program dossier given to you at orientation.

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