Course Syllabus

Intensive Language Study:
Intermediate Modern Standard Arabic
ARAB 2000 (9 credits, 135 contact hours)

SIT Study Abroad Program:
Jordan: Intensive Arabic Language Studies

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This summer program will focus exclusively on Modern Standard Arabic فصحي by addressing the four basic skills of the language: reading, writing, listening and speaking. While emphasis is based primarily upon developing oral communication and conversation (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Students will use a variety of texts and materials that provide experience with descriptive, narrative and argumentative styles in Arabic. This exposure will extend to different textual and stylistic frames, and to main time references. The course is designed not only to help students broaden their range of competencies in Modern Standard Arabic, but also to learn attendant cultural aspects of Jordan. Cultural awareness is introduced via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Learning Outcomes

Upon completion of the course, students will be able to:

- Show improved ability to speak, understand, read, write Arabic, and communicate within a wider range of competencies and strategies;
- Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
- Show ability to function independently in Jordan and the wider region through an expanded knowledge of Modern Standard Arabic.

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Course Requirements
Course materials will be drawn primarily from Al-Kitaab fī Ta'allum al-Arabiyah, Part I (second edition, with DVDs) and Al-Kitab al-asasi Volume I. The work will be supplemented with material from outside sources provided by the instructor.


In addition, we will use various multimedia tools throughout the teaching-learning experiences to further develop language competencies, including television, movies, newspapers and the Internet.

Prerequisite: equivalent to ARAB 1000 and ARAB 1500

Course Schedule
"Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Week 1:
Tuesday: Orientation: Introduction to Jordanian language

Wednesday: Testing; Orientation continued

Thursday: Review of Al-Kitaab Part I, Chapter 10. بيت العائلة
- Listening Activity
- Speaking Activity: Introduce Yourself
- Reading Activity
- Writing Activity

Week 2
Sunday: Al-Kitaab Part I, Chapter 11, أشعر بالخجل أحيانا
- Listening Activity
- Speaking Activity: Assalamu Alykum
- Reading Activity
- Writing Activity
- Grammar: المضارع المرفع جملة الصفة

Monday: Al-Kitaab Part I, Chapter 11 continued, أشعر بالخجل أحيانا
- Listening Activity
- Speaking Activity: At the Airport 1
- Reading Activity
- Writing Activity
- Grammar: Quantifiers: بعض كل

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Tuesday: Al-Kitaab Part I, Chapter 12
Listening Activity
Speaking Activity: At the Airport 2
Reading Activity
Writing Activity
Grammar: The superlative

أصعب قرار في حياتي 12

Wednesday: Al-Kitaab Part I, Chapter 12 continued
Listening Activity
Speaking Activity: At the Hotel
Reading Activity
Writing Activity
Grammar: Subject-verb agreement:

لماذا قررت البقاء في أمريكا 12

Thursday: Al-Kitaab Part I, Chapter 13
Listening Activity
Speaking Activity: In the Restaurant
Reading Activity
Writing Activity
Grammar:

نفي الماضي – المضارع المرفع و المنصوب و المجزوم

Week 3:
Sunday: Al-Kitaab Part I, Chapter 13 continued
Listening Activity
Speaking Activity: At the Bank
Reading Activity
Writing Activity
Grammar: ما زال

أتمنى أن لا نترك هذا البيت 13

Monday: Al-Kitaab Part I, Chapter 14
Listening Activity
Speaking Activity: With People
Reading Activity
Writing Activity
Grammar: الجملة الاسمية – وصف الأماكن

أتمنى أن لا نترك هذا البيت 14

Tuesday: Al-Kitaab Part I, Chapter 14 continued
Listening Activity
Speaking Activity: At the Doctor’s Office 1
Reading Activity
Writing Activity
Grammar: أوزان الأفعال

لست مصرية و لست أمريكية 15

Wednesday: Al-Kitaab Part I, Chapter 15

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**Thursday: Badia Educational Excursion begins**

**Week 4:**

**Sunday: Al-Kitaab Part I, Chapter 15 continued, لست مصرية و لست أمريكية**
- Listening Activity
- Speaking Activity: Family
- Reading Activity
- Writing Activity
- Grammar: مراجعة النفي

*Dead Sea Educational Visit & Badia Debriefing*

**Monday: Al-Kitaab Part I, Chapter 16, رسالة من عمي من عمي**
- Listening Activity
- Speaking Activity: On the Street, Directions
- Reading Activity: Story Telling Practice
- Writing Activity
- Grammar: التفضيل

**Tuesday: Al-Kitaab Part I, Chapter 16 continued, رسالة من عمي أعزائي و النسيم والدخان**
- Listening Activity
- Speaking Activity: At the Post Office 2
- Reading Activity: Story Telling Practice
- Writing Activity
- Grammar: أوزان الفعل

**Thursday: Al-Kitaab Part I, Chapter 17, كل عام و أنتم بخير**
- Listening Activity
- Speaking Activity: At the Post Office 2
- Reading Activity: Story Telling Practice
- Writing Activity
- Grammar:

**Week 5:**

**#Mid-term exam**

**Sunday: Al-Kitaab Part I, Chapter 17 continued, كل عام و أنتم بخير**
- Listening Activity
- Speaking Activity: Telling the Time
- Reading Activity: Story Telling Practice
- Writing Activity

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Monday: Al-Kitaab Part I, Chapter 18

Listening Activity
Speaking Activity: At the Market 1
Reading Activity: Story Telling Practice
Writing Activity

Grammar: المثنى

Tuesday: Al-Kitaab Part I, Chapter 18 continued

Listening Activity
Speaking Activity: At the Market 2
Reading Activity: Story Telling Practice
Writing Activity

Grammar: الاعراب

Wednesday: Al-Kitaab Part I, Chapter 19

Listening Activity
Speaking Activity: At the Police Station
Reading Activity: Story Telling Practice
Writing Activity

Grammar: كما و كان

Thursday: Al-Kitaab Part I, Chapter 19 continued

Listening Activity
Speaking Activity: How to Read Arabic Newspaper
Reading Activity: Story Telling Practice
Writing Activity

Grammar: جمع المؤنث

Week 6:

Sunday: Al-Kitaab Part I, Chapter 20

Final Exam Outline
Speaking Activity: The Four Seasons
Reading Activity: Story Telling Practice
Writing Activity

Grammar: جمع المؤنث

Monday: Al-Kitaab Part I, Chapter 20 continued

Listening Activity
Speaking Activity: Search for Apartment 1
Reading Activity: Story Telling Practice
Writing Activity

Grammar: قراءة التاريخ

Grammar: الاسم المرفوع و المنصوب والمجرور
Tuesday: General review: *Al-Kitaab* Part I, Chapters 11-15
   Speaking Activity: Search for Apartment 2
   Reading Activity: *Story Telling Practice*

Wednesday: General review: *Al-Kitaab* Part I, Chapters 16-20
   Speaking Activity: The Arabic Language
   Reading Activity: *Story Telling Practice*

Thursday

**Final Exam at 2:00 PM**

**Week 7:**
Sunday, Monday, Tuesday, Wednesday, and Thursday

*Excursion 2, South Jordan Educational Tour: 12 contact hours*

**Evaluation and Grading Criteria**

**Assignments**
Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

**Experiential Learning Seminars**
In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society.

**Description of Assignments:**
**Quizzes:** Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components

**Oral presentations:** Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom

**Midterm exam**

**Final exam**

**Participation:** Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, and preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

**Assessment**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Oral presentations</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>25%</td>
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<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

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**Grading Scale**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
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<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
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<td>70-73%</td>
<td>C-</td>
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<tr>
<td>67-69%</td>
<td>D+</td>
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<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>below 64</td>
<td>F</td>
</tr>
</tbody>
</table>

**Evaluation**

Students receive feedback from instructors throughout the course. The Academic Director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student's proficiency, participation, engagement, and progress.

**Student Expectations**

Please refer to the SIT Study Abroad handbook for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process. Also, refer to the specific information available in the program dossier given to you at orientation.