Course Syllabus

Intensive Language Study: French II

FREN 2000 (3 credits / 45 class hours)

SIT Study Abroad Program:
Switzerland: Global Health and Development Policy

PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description
This course seeks to provide students with a broader access to the host culture and enable participation in daily social life. Students will develop their conversation and comprehension skills, so that they will be able to easily function in daily social situations and maintain face-to-face conversations.

Courses focus on communicative competence and linguistic functional ability. The lessons cover grammar, vocabulary, and pronunciation as well as skills in speaking, listening, reading and writing. Instructors adapt the content of the courses to the students’ needs in order to achieve a much greater fluency in a short period of time.

Instructors use a wide variety of materials and exercises, including authentic recorded material, role-plays, and newspapers and magazines, in addition to a French grammar book proposed by the language school where classes take place.

Through a home stay residence in the French speaking Canton of Vaud, each student becomes a member of a family and shares in its daily life. This opportunity facilitates cultural immersion and helps develop language skills further.

Learning Outcomes
By the end of the course, student should be able to:

- interact in a simple way in situations that students may encounter while living in a French-speaking country, as well as enter into conversation on topics that are familiar, of personal interest, or pertinent to everyday life
- understand the main points of clear standard speech on familiar matters regularly encountered and to briefly give reasons and explanations for opinions and plans

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understand texts that consist mainly of high frequency everyday language
write simple connected texts on topics which are familiar or of personal interest

This course is built on the knowledge students already have. These courses are intended to improve language skills further.

Language of Instruction
This course is conducted entirely in French.

Student Evaluation and Grading Criteria

Description of Assignments:
- Written Exam: grammar, listening and reading comprehension, written production; questions are multiple choice, short answer, and open-ended
- Oral Exam: 10-minute exam with 2 French teachers, assessing fluency, use of grammar and vocabulary, corresponding to the content of the course, and improvement
- Oral presentation: will be assessed: use of vocabulary and grammar corresponding to language level, capacity to speak without reading notes
- Homework and participation: homework assignments, overall oral participation and motivation

Assessment:
- Written exam 40%
- Oral exam 30%
- Oral presentation 15%
- Homework and participation 15%

Grading Scale

The grading scale for all classes is as follows:
- 94-100% A
- 90-93% A-
- 87-89% B+
- 84-86% B
- 80-83% B-
- 77-79% C+
- 74-76% C
- 70-73% C-
- 67-69% D+
- 64-66% D
- below 64 F

Expectations and Policies
- Show up prepared. Be on time; have your homework completed and points in mind for discussion or clarification.
- Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class.
- Comply with academic integrity policies as specified in the SIT Study Abroad Student Handbook: http://www.sit.edu/SSA_Other_documents/Student_Handbook.pdf

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• Respect differences of opinion (classmates', lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Please see the SIT Study Abroad student handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

Please note that the syllabus, course content, lecturers, and readings may be modified by the Academic Directors in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.