Intensive Language Study: French III

FREN 2500 (3 credits / 45 class hours)

SIT Study Abroad Summer Program:
Switzerland: International Studies and Multilateral Diplomacy

PLEASE NOTE: This syllabus represents a recent term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.

Course Description
This course seeks to provide students with a broader access to the host culture and enable them to participate in daily social life. Developing conversation and comprehension skills enhances students’ interactive research throughout the term. By the end of the course, students should be able to function easily in discussions relating to their personal interests.

This course focuses on communicative competence and linguistic functional ability. The lessons cover grammar, vocabulary, and pronunciation as well as skills in speaking, listening, reading, and writing. Teachers adapt the content of the courses to students’ needs in order to achieve much greater fluency in a short period of time.

Teachers use a wide variety of materials and exercises including authentic recorded material, role-plays, and newspapers and magazines, in addition to a French grammar book proposed by the language school where classes take place.

Through a homestay residence in the French-speaking Canton of Vaud, each student becomes a member of a family and shares in its daily life. This opportunity facilitates cultural immersion and helps develop language skills further.

The course is built on the knowledge students already have.

Learning Outcomes
By the end of the course, student should be able to:

- Deal with most situations likely to arise while traveling in an area where the language is spoken and to describe experiences and events
- Give precise explanations for opinions or plans, or to narrate a story

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• Understand the main point of slow and clear radio or TV programs on current affairs or topics of personal interest and to read simple press articles and reports concerned with contemporary problems
• Write personal letters describing experiences and impressions, as well as small essays expressing a particular point of view

Language of Instruction
This course is conducted entirely in French.

Student Evaluation and Grading Criteria
Description of Assignments:
• Written Exam: grammar, listening and reading comprehension, written production; questions are multiple choice, short answer, and open-ended
• Oral Exam: 10-minute exam with two French teachers, assessing fluency, vocabulary, use of structures learned in class, ability to answer unprepared questions, and improvement
• Homework and Participation: homework assignments, overall oral participation, and motivation
• Oral presentation: will be assessed: fluency, content, grammar & vocabulary

Assessment:
- Written exam 40%
- Oral exam 30%
- Homework and participation 15%
- Oral presentation 15%

Grading Scale

The grading scale for all classes is as follows:
- 94-100% A
- 90-93% A-
- 87-89% B+
- 84-86% B
- 80-83% B-
- 77-79% C+
- 74-76% C
- 70-73% C-
- 67-69% D+
- 64-66% D
- below 64 F

Expectations and Policies
• Show up prepared. Be on time; have your homework completed and points in mind for discussion or clarification.
• Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
• Ask questions in class.
• Comply with academic integrity policies as specified in the SIT Study Abroad Student Handbook: http://www.sit.edu/SSA_Other_documents/Student_Handbook.pdf

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• Respect differences of opinion (classmates, lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Please see the SIT Study Abroad student handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

Please note that the syllabus, course content, lecturers, and readings may be modified by the Academic Directors in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.

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