Intensive Language Study:  
Portuguese for Social and Development Studies III  
PORT 2000 (3 credits / 45 class hours)  
SIT Study Abroad Program:  
Brazil: Social Justice and Sustainable Development

Course Description  
This 45-hour immersion Portuguese course is designed specifically to meet the needs of SIT students, and includes oral expression, comprehension, structure, and grammar. Materials are designed by university professors and are used to introduce, expand, and reinforce knowledge of linguistic structures at progressive levels of difficulty. The professors’ efforts are enhanced and reinforced through the utilization of audio and visual aids such as videos, tapes, information sharing among students, and a continual review of material being simultaneously taught in the Academic Seminar and in the research methods classes of the Field Study Seminar. In addition, teachers and students go on frequent outings during which they explore the community using a set of specific language tasks to foster interaction. The professors design their lesson plans to include relevant information about the economy and politics of Brazil and Latin America, myths, societal roles, religion, and literature. Finally, personal tutorials take place once a week. Students are divided into two language levels: beginning and intermediate. The course is held during the first six weeks of the students’ stay in Brazil.

The intermediate course content includes further development and use of all verb tenses; emphasis on pronunciation; the use of prepositions; possessive pronouns and adjectives; relative pronouns; personal pronouns; comparative and superlative adjectives; adverbs; reading; and listening exercises.

Course Objectives  
The objectives of this course are to:

- engage students in discussions related to political and social justice to better understand the world of differences;
- enable students to develop their skills, such as: reading, writing, and listening focusing on conversational capacity fostered through debates, interviews, reading, films, and presentations and on social and human development-related vocabulary;

*This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.*
• enhance students’ abilities utilizing linguistics tools such as idioms, vocabulary, idiomatic expressions to link in-class learning with lived-experience and program related academic and experiential components;

• bring all students to a level of proficiency permitting full involvement in Brazilian culture, including acquisition of information from primary sources in Brazil, and ample understanding of lectures, films, meetings, and seminars given in the host language.

**Course Requirements**

Students are required to complete approximately one hour of homework assignments daily. The bulk of these assignments consist of written and oral exercises from textbooks supplemented with short papers, interviews, and additional reading. Class attendance, participation, and preparedness are also required.

**Course Texts**


**Language Seminar Outline**

<table>
<thead>
<tr>
<th>Semana</th>
<th>Conteúdo</th>
<th>H/A</th>
<th>Metodologia</th>
</tr>
</thead>
</table>
| 1      | Revisão do Modo Indicativo  
• presente simples  
• presente contínuo  
• pretérito simples  
• pretérito perfeito  
• pretérito imperfeito  
• pretérito mais-que-perfeito  
• futuro simples  
• futuro do presente composto  
• futuro do pretérito composto  
• advérbios | 12 |  
• Apresentação em grupo  
• Aulas expositivas  
• Apresentações Individuais  
• Leitura de textos da literatura  
• Leitura de material autêntico |
| 2      | Revisão do Modo Indicativo  
Consolidação dos tempos relacionados ao futuro.  
Orações coordenadas e subordinadas.  
• advérbios  
• conjunções | 15 |  
• Aulas expositivas  
• Apresentação em grupo  
• Apresentação em diálogos  
• Filme  
• Aula de campo |
| 3      | Modo Subjuntivo  
• Presente do Subjuntivo  
• Presente do Subjuntivo Composto  
• Imperfeito do Subjuntivo  
• Futuro do Subjuntivo  
• Advérbios  
• Conjunções | 15 |  
• Debates  
• Aulas expositivas  
• Apresentações Individuais  
• Leitura de textos da literatura  
• Leitura de material autêntico |
| 4      | Infinitivo Pessoal  
• Infinitivo Impessoal | 15 |  
• Aulas expositivas  
• Apresentação em grupo |
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### Student Evaluation and Grading Criteria
Written evaluations are administered periodically during the semester and during the midterm and final week of instruction. The grade, based on performance on written exams, also includes the following components:

- A final oral and written evaluation by the instructor, in which accuracy, appropriateness of response, degree of communication, and fluency are assessed.
- Evaluation of achievement and language proficiency by the homestay family.
- Consistency of effort to use the host language both inside and outside the classroom.

### Grading Scales and Criteria
Grades are given both fairly and rigorously and in accordance with the system below. They will reflect a combination of absolute quality of performance, progress made, and the ability to take into account and assimilate the Academic Director’s and the teachers’ advice in assessing the work done. An “A” letter grade reflects exceptional work, perfect combination of academic competences and personal research and analysis. It shows great ability to integrate field-based investigation and personal reflection into a structured and well argued paper. A “B” letter grade reflects serious and methodical work as well as a substantial effort at analyzing and understanding cross-cultural issues. A “C” letter grade shows the work meets the requirements but needs more in-depth reflection and personal involvement. A “D” letter grade is insufficient and clearly reflects lack of work or serious deficiencies.

The grading scale for all classes is as follows:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-73%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>below 64</td>
<td>F</td>
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</tbody>
</table>

Please see the SIT Study Abroad student handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

Please note, the syllabus, course content, lecturers, and readings may modified by the Academic Director in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers may be necessary, student will be promptly notified.

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