Intensive Language Study: Quechua I

QUEC-1000 (3 Credits / 45 class hours)

SIT Study Abroad Program:
Bolivia: Multiculturalism, Globalization, and Social Change

Course Description
Students obtaining a level “superior” or higher on the initial oral placement test (given during orientation) have the option of enrolling in beginning Quechua. During this course, you will engage in a total of 45 hours of beginning Quechua language instruction. The course is taught by a private Quechua language teacher or Quechua language teachers at the “Instituto Ilca”.

Students are responsible for assuming the cost of this (see SIT Study Abroad Catalogue), which is not included in the overall cost of the program. The cost for one student is approximately $275, less if several students enroll.

Course Objectives and Expected Outcomes
- To introduce students to basic Quechua language
- To develop beginning listening comprehension skills
- To foster beginning use of the language in everyday situations
- To develop culturally appropriate language awareness

Course Requirements
- Active and enthusiastic participation in all classes and activities
- Written and oral exams at the beginning and end of the program

Optional Grammar Workshop and Guest Speaker Series
Students enrolled in this course are encouraged to attend relevant Spanish grammar workshop sessions and guest speaker or visits organized for the language seminar. Attendance of these sessions can be logged as class hours. See attached schedule of these sessions.

Evaluation and Grading Criteria

Class Participation 28%

*This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.
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Written Final Exam 26%
Oral Final Exam 26%
AD assessment of overall Spanish use during program 20%

Grading Scale: The grading scale for all classes is as follows:
94-100% A
90-93% A-
87-89% B+
84-86% B
80-83% B-
77-79% C+
74-76% C
70-73% C-
67-69% D+
64-66% D
Below 64 F

Grading Criteria
All grades assigned will take into account the students’ special circumstances and challenges they face as foreign students. An “A” grade for an assignment entails superior (not just “very good”) performance in terms of structure and organization of assignments, analysis, logical argumentation and consistency, and the provision of factual, numerical and/or historical evidence. In terms of Class Participation, an “A” grade refers to full attendance, punctuality, attentive listening and active engagement in all Academic Seminar lectures, discussions, field trips and other activities. It also means polite and respectful behavior. The level, frequency, and quality of the students’ participation will be monitored and taken into account.

*All written assignments should be typed. Texts sent by e-mail will not be accepted. Make sure you have a laptop or computer available and keep back up files so nothing gets accidentally lost or erased.

Student Expectations

Class Participation
This includes active involvement in lectures, readings, discussions and excursions using the following criteria:

- **Attendance** - promptness to class and positive presence in class.
- **Active Listening** - paying attention in class and during field excursions, asking appropriate questions, showing interest and enthusiasm (this includes body language), entertaining contradictory perspectives, and taking notes.
- **Involvement in Class Discussions** - either in small or large groups, sharing knowledge and information. This means challenging yourself to speak up if you usually don't, and also means allowing others to speak if you are a person who tends to dominate class discussions.
- **Group Accountability** - participates positively as a part of a group during field excursions and classes

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• **Respect** - culturally appropriate interaction with hosts, SIT program staff, SIT lecturers and communities. This includes appropriately greeting people when entering offices and classrooms and saying thank you.

**Please see the SIT Study Abroad student handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment, and the academic appeals process.

**Please Note:** Course contents, lecturers, and readings may be modified as needed. Should any change of class topics or lecturers may be necessary, student will be promptly notified.

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